SRP assists with proposals and awards that include funding for student research or project involvement. SRP screens and passes along funding opportunity announcements to faculty who, in turn, share the information with qualified students. SRP also encourages faculty and staff grant seekers to include students in their projects.

Along with Whitworth University, Gonzaga organizes the annual Spokane Intercollegiate Research Conference (SIRC) that highlights student research.

For more information on SIRC, please visit gonzaga.edu and search SIRC under the "Academics" tab.

For more information on the 2013 SIRC, please visit whitworth.edu/sirc/.

For more information on SRP, please visit gonzaga.edu/grants.

Grant Funding and How It Aids Students

Interviews with Undergraduate Students

Kelsey McEvoy, Senior, Biology major with a Research concentration:

“I have been conducting biological research on invasive species, specifically the use of fungus as a biocontrol, since the fall of 2011. Having SRP funding has been a fundamental part of allowing my research to span such a large period of time, and it has helped to expose me to a great deal of science.” Kelsey continued, “These experiences in invasion biology research have not only helped me become a better scientist but also a better student. My work has taught me a great deal about trouble-shooting and problem solving, as science is never entirely predictable. SRP funding has helped me to gain invaluable skills that are not restricted to invasion biology research, or even science in general, but are applicable in an everyday setting.”

Paul Jewell, Senior, Computer Science major:

“Having the opportunity to do undergraduate research has been an amazing experience, and has opened many doors for me in both a personal and professional setting. Since Gonzaga is not primarily known as a research institution, I was at first concerned that I might be less marketable to prospective employers. In fact, the opposite is true: the one-on-one communication and cooperation with my advisor has given me hands-on experience with real-world problems.” Paul’s specific research revolves around automated reasoning over taxonomic data. “Basically, different groups of scientists may categorize a given piece of data differently. For example, one team may call a tree by its Latin name while another uses its English name. The research I’m currently working on aims to make an automated system that can ‘match up’ these classifications in order for each team to be able to use the information another team has gathered.” Paul also believes that his ability to do research at Gonzaga has allowed for personal growth: “Most of the topics I have been involved in lie completely outside of the curriculum of any courses taught at Gonzaga. In having the chance to do sponsored research, I’ve been able to learn about interesting subjects and put them to use in a way that I otherwise would not have been able to.”