



Engineering & Applied Science

Engineers and computer scientists apply knowledge of mathematics, logic, and the natural sciences to develop products and solutions to meet human needs. They are creative problem-solvers. Commercial rockets, skyscrapers, smart phones and their apps, Indy racing cars, satellite communication systems, and consumer goods are all created and designed by skilled and visionary engineers and computer scientists. Students interested in these disciplines must be inquisitive, interested in understanding how things work, and have a desire to develop solutions that address needs. They must also demonstrate a strong aptitude in math and science, excellent communication skills, and a commitment to the highest ethical standards. Gonzaga University engineering and computer science students go beyond the basic theory to application of their disciplines with concern for society and the environment.

THE PROGRAM

The School of Engineering and Applied Science (SEAS) at Gonzaga University offers four-year Bachelor of Science degrees in Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Engineering Management, and Mechanical Engineering.

Civil engineers help optimize the design and use of both built and natural environments. A civil engineer plans, designs, and supervises the creation of the infrastructure and environmental solutions required by society.

Examples of civil engineering projects include structural applications such as bridges, highways, and skyscrapers, as well as environmental/water resource applications such as water supply, flood control, waste management, and environmental restoration. Civil engineers have roles in design, management, regulatory enforcement, and policy development.

Computer engineers are responsible for the design of computer technologies ranging from laptop/desktop/tablet computing platforms, to technologies embedded in devices such as cell phones, appliances, aircraft, and medical equipment. They are also at the cutting edge of new “super” computing technologies, including consideration of energy efficiency in computing design and use of new materials to enhance the capacities of computer resources. A computer engineer must understand circuitry and micro-electronics, software design, design of the physical hardware, and finally, how to use an operating system to make hardware and software function in sync. As a result, a computer engineering student receives foundational courses required in both electrical engineering and computer science.

Computer scientists study computing in all of its forms and across all of its platforms. The impact of computer scientists can be found in PCs, tablets, iPads, and also in both high-end and consumer technologies ranging from cell phones to autonomous vehicles. Based on coursework in mathematics, programming languages, design of algorithms, architecture, and theory of computation, graduates of our computer science program commonly go on to graduate studies or enter careers as software engineers, computer scientists, or computational scientists. In addition, many also go on to careers in business and law. The Computer Science major at Gonzaga offers a broad range of advanced computer science topics, such as artificial intelligence, computer graphics, robotics, computer networks, database management systems, cryptography, computer security, and computational linguistics.

Electrical engineers study application of electronics and circuitry to such diverse applications as electrical power production and distribution through both traditional and alternative energy resources, use of electronic circuitry to provide automated control in a range of applications from flight control to home heating systems, and more recently developing applications in telecommunications, electro-optics, information theory, and image processing. Every time people make phone calls, turn on a light or the TV, or type on a computer, they are using inventions created by electrical engineers. Electrical engineering graduates find employment in many different industries including power utilities, telecommunications, computers, commercial electronics, aerospace, defense, education, government, medicine, and law.

Engineering Management is a program designed to provide students with a broad education and understanding of the practice and concepts of engineering, as well as principles from the business disciplines. Engineering Management is especially well suited for Gonzaga students interested in obtaining a combination of engineering, business, and management skills. The program contains a set of common engineering core courses that provide a solid basis in engineering principles and is augmented with relevant courses in business and management as they apply to technically-based projects. Students also develop a technical concentration by taking a set of courses from one of five tracks—Civil, Computer, Electrical, and Mechanical Engineering, or Computer Science. This program is offered in conjunction with the School of Business Administration and provides students with the opportunity to stay for a fifth year to complete an accelerated Master's in Business Administration (M.B.A.) degree.

Mechanical engineers pursue mechanical and related engineering knowledge applicable to a broad range of activities varying from biomedical research to the design of rocket engines. Mechanical engineers apply the principles of the physical sciences to the production and use of specialized materials, production of energy, the design of machines, and the creation of equipment and systems for manufacturing. Gonzaga's program emphasizes the thermal sciences and their application to the design and analysis of energy-producing systems. The program makes extensive use of computer-aided design (CAD), computer-aided engineering (CAE), and other computer-based applications.

SENIOR DESIGN PROJECTS

Gonzaga University's Center for Engineering Design & Entrepreneurship (CEDE) organizes, supports, and advises students undertaking senior capstone projects, commonly defined either by external partners or through the efforts of our students and faculty. CEDE projects challenge students to solve real world problems subject to real world constraints. Most project teams consist of three to five students, a faculty advisor, and a liaison engineer from the sponsoring company or organization. All projects culminate in formal presentation of results during the annual Design Exposition Day.

Recent sponsors include Avista, Boeing, the City of Spokane, Coffman Engineers, Eclipse Engineering, Eigen Wireless, FLSmith, Galaxy Compounds, Gray and Osborne, Integrus Architecture, Grand Coulee Dam, Haakon Industries, HDR Engineering, Hotstart Inc., Indiana DNR, Kaiser Aluminum – Trentwood Works, KEEN, KRN Services, MSAADA Architects, NIOSH, SCAFCO, Schweitzer Engineering Laboratories, Skills'Kin, Spokane County, the Spokane Tribe of Indians, THr3, Inc., Tate Technologies, United Technologies, the US EPA, and the Washington State Departments of Ecology and Transportation.

HIGH SCHOOL PREPARATION

High school students interested in studying engineering need to prepare themselves by taking four years of math, including algebra, geometry, trigonometry, and pre-calculus. Completion of a first course in calculus prior to enrollment at Gonzaga is strongly recommended. In addition, students should take at least three years of science, including physics. Transfer students from two-year or four-year colleges should consult with the School of Engineering and Applied Science regarding transfer credits.

ENGINEERING AT GONZAGA

In the Jesuit tradition, Gonzaga University focuses on all dimensions of a student's development. In addition to a technical curriculum, our students complete courses in English, speech, religious studies, and philosophy. These courses develop strong communication skills in speaking and writing, while emphasizing critical thinking and ethical reasoning.

In particular, our School focuses on promoting character formation, particularly honesty, tenacity, courage, and citizenship. We encourage students to reflect upon the role of that formation throughout their professional experience. These attributes work together with the Jesuit educational values of ethics, leadership, faith, service, and justice.

Gonzaga's degree programs in Civil, Computer, Electrical and Mechanical Engineering are accredited through the Engineering Accreditation Commission of ABET (EAC/ABET). Computer Science is accredited through the Computing Accreditation Commission of ABET (CAC/ABET). Engineering Management is in the process of seeking initial accreditation (EAC/ABET).

DISTINCTIVE OPPORTUNITIES

Since 2010, sophomores majoring in civil or mechanical engineering at Gonzaga have had the opportunity to study abroad in Florence, Italy during the Spring semester. Gonzaga-in-Florence courses are designed to fit into civil and mechanical engineering students' existing curricula and requirements. Gonzaga is actively developing additional study abroad opportunities open to all SEAS disciplines and supports individual study abroad options identified by individual students. Study abroad gives students an opportunity to both experience and work within different international cultures.

True to the Jesuit mission of reaching out in compassion as men and women for others, Gonzaga students and faculty are committed to doing engineering with a purpose. Gonzaga students have traveled to the African nations of Benin, Zambia, and Tanzania to work on challenges involving water supply, waste minimization, safe cook stoves, and provision of computing equipment. They are also very active in central and eastern Washington through work on fire-resistant housing, stream restoration on regional Native American lands, tutoring to local K-12 students, and working in local sustainability gardens. Involvement in student organizations is an important part of academic life at GU for engineering and computer science students.



Opportunities include chapters of the American Society of Civil Engineers (ASCE), the American Society of Mechanical Engineers (ASME), the American Society of Engineering Management (ASEM), and the Institute of Electrical and Electronic Engineers (IEEE). Additional active groups on campus are the Society of Women Engineers (SWE), the prestigious Tau Beta Pi national honor society, Gonzaga Without Borders, the Society of Automotive Engineers (SAE), the Association for Computing Machinery, and Upsilon Pi Epsilon (UPE), an international honor society for computing and information disciplines.

OUTCOMES

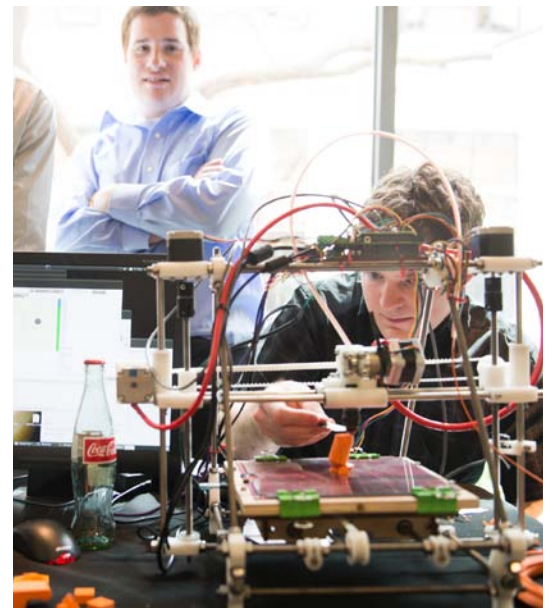
A wide variety of career opportunities await graduating engineers and computer scientists, including employment with large corporations, consulting firms, state agencies, federal agencies, and overseas companies. Our students are also pursuing graduate studies in the technical disciplines, business, and law in increasing numbers. In recent years, the starting salaries for engineers and computer scientists are among the highest offered to all college graduates. These technical degrees are also versatile. Our students often cross over into related fields such as the aerospace, biomedical, bioengineering and power engineering fields.

COMPANIES

Amazon
Apple
Avista
Boeing
Coffman Engineers
EMC
Fast Enterprises
Google
Intel
Microsoft
National Institute of Occupational Safety and Health
Parker Hannifin Corp.
Schweitzer Engineering Laboratories
SpaceX
United Technologies Aerospace Systems
Xylem, Inc.

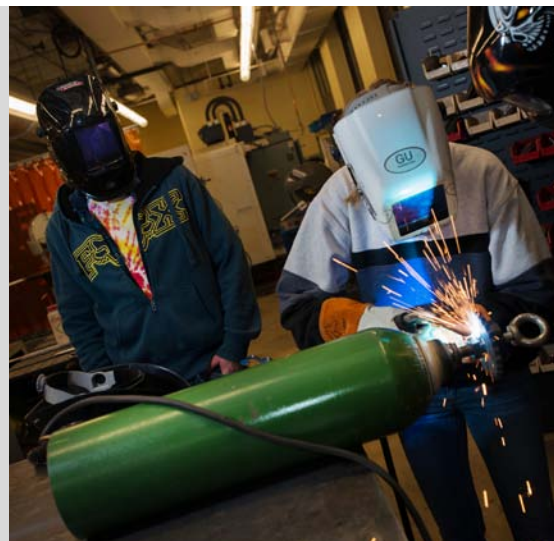
GRADUATE SCHOOLS

Colorado School of Mines
Duke University
Purdue University
Stanford University
University of California, Los Angeles
University of Colorado
University of Florida
University of Notre Dame
University of Southern California
University of Washington
Washington State University



THE PLACE

Excellent engineering and computer science programs require up-to-date technology and tools. SEAS enjoys support from both the University and private industry and offers students advanced facilities and lab equipment with the latest technology. Gonzaga's engineering and computer science programs have their own lab facilities that provide opportunities for hands-on experiments and research in each field. Through the facilities at the Herak building and the Gold-level LEED-certified PACCAR building, Gonzaga students gain valuable research and learning experience in a variety of applications including environmental protection, robotics, propulsion, electronic circuitry, and machining. The CAD/CAE labs provide a fully-networked computer environment where both hardware and software are regularly updated to better support the engineering needs of students and faculty. For more detail on Gonzaga's SEAS labs, please visit: [www. http://www.gonzaga.edu/academics/colleges-and-schools/School-of-Engineering-and-Applied-Science/Facilities/default.asp](http://www.gonzaga.edu/academics/colleges-and-schools/School-of-Engineering-and-Applied-Science/Facilities/default.asp).



DEAN

Stephen Silliman

Ph.D., University of Arizona
hydrology, groundwater flow and transport
processes, engineering education
silliman@gonzaga.edu

FIRST-YEAR STUDIES

Brianna Dorie

Ph.D., Purdue University
engineering education, water treatment
processes dorie@gonzaga.edu

CIVIL ENGINEERING

Noel Bormann

Ph.D., P.E., Colorado State University
hydrology and hydraulics, water resource
management, and environmental engineering
bormann@gonzaga.edu

Sara Ganzerli

Ph.D., University of Utah
uncertainty-based structural optimization,
structural design & analysis, performance-based
design for earthquake loads
ganzerli@gonzaga.edu

J. Alexander Maxwell

Ph.D. (ABD), University of Strathclyde
climate change in urbanization, sustainable
design, street networking
maxwell@gonzaga.edu

Mark Muszynski

Ph.D., P.E., University of Illinois
civil and geotechnical engineering, soil
pressures, mine tailings study
muszynski@gonzaga.edu

Sue Niezgoda

Ph.D., The Pennsylvania State University
engineering education, hydraulic engineering,
soil erosion and sediment transport, river
engineering/stream restoration
niezgoda@gonzaga.edu

Paul Nowak

Ph.D., California Institute of Technology
Associate Dean of the SEAS
Dept. Chair
structures, dynamics, lunar structures,
microwave nondestructive testing techniques
nowak@gonzaga.edu

Joshua Schultz

Ph.D., Marquette University
structural engineering, structural design,
dynamics
schultzj@gonzaga.edu

Rhonda Young

Ph.D., P.E., University of Washington
transportation engineering, engineering
economics
youngr1@gonzaga.edu

COMPUTER & ELECTRICAL ENGINEERING

Yanqing Ji

Ph.D., Wayne State University
embedded systems, parallel and distributed
computing, intelligent agents and their
biomedical applications
ji@gonzaga.edu

Vladimir Labay

Ph.D., University of Victoria (BC)
Dept. Chair
microwave and millimeter wave engineering,
wireless and satellite communication systems
labay@gonzaga.edu

Steve Schennum

Ph.D., Washington State University
electronic design and electromagnetics
schennum@gonzaga.edu

John Tadrous

Ph.D., The Ohio State University
resource allocation in wireless networks,
wireless communications
tadrous@gonzaga.edu

Claudio Talarico

Ph.D., University of Hawaii
integrated circuits and systems, computer
architecture, embedded systems, design
methodologies and CAD tools
talarico@gonzaga.edu

COMPUTER SCIENCE

Shawn Bowers

Dept. Chair
Ph.D., OGI School of Science and Engineering,
Oregon Health and Science University
computer science and engineering, database
systems, conceptual modeling, data integration,
and scientific workflows
bowers@gonzaga.edu

Paul De Palma

Ph.D., University of New Mexico
speech recognition systems, genetic
algorithms, and artificial intelligence
depalma@gonzaga.edu

David Schroeder

Ph.D., University of Minnesota
computer visualization, iterative design
processes
schroederd@gonzaga.edu

Kathie Yerion

Ph.D., University of Montana
differential equations and numerical analysis
yerion@gonzaga.edu

Yanping Zhang

Ph.D., University of Alabama
computer networks, wireless sensors and
actuator networks, telemedicine, e-health,
visualization technology, hardware/software
design
zhangy@gonzaga.edu

ENGINEERING MANAGEMENT

Peter McKenny

Ph.D., Clarkson University
Dept. Chair
Director, Master's Program in Transmission &
Distribution Engineering
transmission and distribution systems design,
power systems, large and medium power
transformers, high voltage engineering and
insulation breakdown
mckenny@gonzaga.edu

MECHANICAL ENGINEERING

Khyruddin Ansari

Ph.D., University of Texas, Arlington
offshore structures and dynamics vibration
ansari@gonzaga.edu

Marc Baumgardner

Ph.D., Colorado State University
combustion, laser-based research, product
design & development, industrial field work
baumgardner@gonzaga.edu

Max Capobianchi

Dept. Chair

Ph.D., State University of NY, Stony Brook
thermodynamics, mechanical measurements,
HVAC, electronic packaging and design
capobianchi@gonzaga.edu

Tailian Chen

Ph.D., University of Florida
micro-nano thermal transport and energy
efficiency, energy systems, and heat transfer
enhancement
chent@gonzaga.edu

Patrick Ferro

Ph.D., P.E., Colorado School of Mines
alternative energy technologies, hydrogen
storage, and fuel cells
ferrop@gonzaga.edu

Tim Fitzgerald

Ph.D., University of Maryland
nonlinear fluid-structure interactions,
computational continuum mechanics,
experimental characterization of biological
processes, system dynamics and controls
fitzgeraldt@gonzaga.edu

John Marciniak

Ph.D., University of Illinois
solid mechanics design and CAD
marciniak@gonzaga.edu

