THE PROGRAM

Nursing is built on a solid foundation in health and behavioral sciences and is informed by ethical principles. The ability to think critically and communicate well is just as essential to the profession as competence in the science of nursing. Gonzaga’s nursing program incorporates a liberal arts foundation and professional study to help students become highly adaptive and effective caregivers.

Grounded in Jesuit and nursing traditions, the pre-licensure Bachelor of Science in Nursing (BSN) offered at Gonzaga University focuses on the values of servant leadership, social justice, community, and reflective practice.

Students learn to promote health, to care for patients with acute and chronic illnesses, and to support patients and their families at the end of life. The BSN program builds on the curricular themes of servant leadership, social justice, community, and reflective practice. The concept of Complex Adaptive Systems (CAS) serves as the organizing framework for the curriculum. One application of this concept is that students initially care for individuals with more predictable healthcare needs. As they progress in the program, they learn to care for individuals, families, and populations with increasingly more complex healthcare needs in highly complex organizational settings.

Upon completion of the program, graduates are able to assume a generalist role in nursing with their practice grounded in the key principles and processes of nursing:

- safe, competent, and ethical care
- effective communication

PROGRAM OVERVIEW

The Department offers freshman admission for students seeking a Bachelor of Science in Nursing (BSN). Students must apply directly to the program at the time they apply for admission to Gonzaga University. Admission is highly competitive and will be granted to students with a strong academic record (particularly in the areas of math and science), above-average standardized test scores, and a demonstrated understanding of the field of nursing.

Due to constraints on availability of clinical placements, it may take nine semesters to complete the Bachelor of Science in Nursing (BSN) program. The Nursing faculty tries to accommodate student requests to complete the program in eight semesters, but the eight semester time frame is not guaranteed.

Students in upper-division coursework rotate through a variety of clinical experiences in acute care and community health settings.

second semester of their freshman year, and are notified of their placement by the end of that same academic year. If demand for completion in eight semesters exceeds available clinical placements and/or accreditation mandated limits on class sizes, students will be placed based on their ranked grade point average of nursing pre-requisite courses and progression in the program. Students who are major-ready by the end of their sophomore year but are placed in the nine-semester time frame for the program may take a leave of absence in the fall semester of their junior year. The nine-semester time frame is supported by financial aid in the same way as the eight-semester time frame and it provides students with opportunities to pursue a minor or to participate in a study abroad program. Due to the limited amount of nursing practicum space available, no nursing spots will be available for transfer applicants at this time.

The first two years of study focus on completion of the University Core Curriculum and lower-division nursing courses and prerequisites. Continuation to the upper-division BSN coursework is contingent upon successful completion of the lower-division coursework. Students are expected to maintain at least a 3.0 GPA with a minimum “C” grade in all prerequisites (excluding Biology 105 and Chemistry 101 and their respective labs—a C- is accepted in those courses). In addition, students may only repeat one prerequisite course in which a grade of C- or below was earned and still progress to the upper-division nursing courses.

Students in upper-division coursework rotate through a variety of clinical experiences in acute care and community health settings.
Upon graduation, students are well prepared to sit for the National Council Licensure Examination (NCLEX), a requirement for licensure as a registered nurse. The Department traditionally boasts exam pass rates at 91.8% for 2014, above the national average for BSN programs.

**NURSING PREREQUISITE COURSES**

The following courses are a combination of the Gonzaga University Core Curriculum and the prerequisites required to begin upper-division nursing coursework:

- English 101 - English Composition
- English 102 - Literary Genres
- Philosophy 101 - Critical Thinking
- Philosophy 201 - Philosophy of Human Nature
- Philosophy 301 - Ethics
- Religious Studies 100-level elective
- Religious Studies 200-level elective
- Religious Studies 300-level elective
- Speech 101 - Speech Communication
- Biology 105/L - Information Flow in Biological Systems and Lab
- Biology 170/L - Microbiology and Lab
- Chemistry 101/L - General Chemistry and Lab
- Human Physiology 241/L - Anatomy/Physiology I and Lab
- Human Physiology 242/L - Anatomy/Physiology II and Lab
- Human Physiology 244 - Nutrition
- Psychology 101 - General Psychology
- Sociology 101 - Introduction to Sociology
- Math 121 - Statistics
- Nursing 200 - Professional Nursing in a Complex Adaptive System
- Nursing 210 - Growth & Development

**ARMY NURSING**

Students with exceptional backgrounds in leadership, academics, and athletics who are interested in nursing have a unique opportunity to serve the United States in the Army Nurse Corps and are encouraged to explore Gonzaga’s nationally ranked Army ROTC program. The Army Reserve Officer Training Corps (ROTC) program is designed to develop competent, confident, and adaptive leaders with the basic military and leadership foundations necessary not only to lead small units in the Contemporary Operating Environment, but also to evolve into the Army’s future senior leaders. The ROTC program prepares students for leadership positions within the Army Nurse Corps. Students simultaneously earn their BSN and a commission as an Army Second Lieutenant. Four-year, three-year, and two-year scholarships are available to ROTC Cadets and guarantee full tuition and fees, on-campus room and board, a monthly stipend, and book allowance.

Upon graduation, Army nurses begin their careers on a medical-surgical unit in order to gain basic nursing skills and experience. Army nurses have the opportunity to apply for specialty courses, including ICU, ER, OR, OB/GYN, Psychiatric and Mental Health Care, and Public Health Nursing. In addition to the specialty courses listed, Army Nurse Corps officers can apply for a graduate education program in programs including Clinical Nurse Specialist, Nurse Practitioner, or Certified Nurse Anesthetist. During the time they are in these programs, Army Nurses receive full tuition stipends as well as their full salary and all active duty benefits.

Students interested in Army ROTC should contact LTC David Bingham at bingham@gonzaga.edu or (509) 313-6511.

**GRADUATE PROGRAMS**

Students with an associate degree in nursing and an RN license may apply for the accelerated RN to MSN program and complete the five “bridge” courses (15 credits) that prepare them for master’s level courses. There are two options available for students pursuing the accelerated RN to MSN degree:

- Nurse Educator
- Health Systems Leader

The Department also offers a Master of Science in Nursing (MSN) degree and a Second Master’s degree for individuals with a current RN license and
a baccalaureate degree. The Second Master’s degree in Nursing program is designed for the registered nurse who already possesses a master’s degree with a major in nursing, but desires preparation to function in a new role or specialty area. Students pursuing either the MSN or the Second Master’s degree may choose from five different degree options:

- Family Nurse Practitioner
- Psychiatric/Mental Health Nurse Practitioner
- Nurse Educator
- Health Systems Leader
- Adult/Gerontology Nurse Practitioner

Nurses with a master’s degree in nursing who are practicing as nurse practitioners or health system leaders/nurse administrators are eligible to apply for admission to the Doctor of Nursing Practice (DNP) program. This program prepares nurses to be leaders and change agents in today’s complex health care system and to use the knowledge and skills gained in the DNP program to initiate improvements in nursing practice and the health care system.

Finally, Gonzaga offers a Doctor of Nurse Anesthesia Practice (DNAP) program that focuses on clinical anesthesia and leadership. The DNAP program is designed for registered nurses with bachelor’s degrees who wish to assume leadership roles within the profession of nurse anesthesia. In addition to preparing students to be competent, skilled nurse anesthesia practitioners, it is the mission of the program to nurture and develop innovative, creative leaders for the advancement of the profession.

OUTCOMES

Upon graduation, students are well prepared to sit for the National Council Licensure Examination (NCLEX), a requirement for licensure as a registered nurse (RN). In 2014, Gonzaga’s NCLEX first-time pass rate of 92% was the highest in the state of Washington and well above the 82% national pass rate.

As our country faces a shortage of nursing professionals, the demand for Gonzaga nursing graduates continually increases. A wide variety of career opportunities await Gonzaga BSN graduates in hospitals, public health departments, community clinics, home health care agencies, and private medical practices. Many students choose to continue their education and pursue MSN, DNP, or DNAP degrees at Gonzaga or other institutions across the nation.
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