

Minutes

Advisory Council of Stewardship and Sustainability

Tuesday November 8, 2011 12:10-1:10 pm

Road to Utopia

In Attendance: Monica Bartlett (co-chair), Brian Henning (co-chair), Gary Chang, Todd Dunfield, Caroline Fu, Greg Gordon, Ann Ostendorf, Ken Sammons, Anastasia Wendlinder

1. Environmental Summit
 - a. The Environmental studies faculty met on a Friday for a discussion sponsored by Patricia Killian. They discussed the environmental studies program and the future of the program. They also discussed goals for the program and asked questions about what would be required to achieve these goals. There will be a follow-up meeting in March 2012.
2. Mckinstry Update
 - a. McKinstry is involved with Gonzaga University because of a parking easement agreement with Gonzaga. In return, McKinstry is willing to do some favors for Gonzaga. Marty Martin is willing to have McKinstry help Gonzaga create the CAP.
 - b. Right now it is unclear of what we would have McKinstry do. In order to utilize them we must first log what we have done and what we are planning to accomplish. In effect we will need an inventory of what we have done. Then we will be able to submit this inventory to McKinstry and they will offer us help. They will be able to provide help in brainstorming practical solutions. Their main area of interest is energy which will be helpful since it is something that we are not well versed in.
 - c. A concern about McKinstry's involvement arose because we need to make sure that we are not doing things that McKinstry will then go and redo. We need to keep our involvement in creating the CAP and not turn the entire project over to McKinstry.
3. Clean Air Cool Planet Inventory
 - a. We now have access to a shared folder which contains the Clean Air Cool Planet tool. We should be using the newest version which is labeled the in the Inventory folder.
 - b. Currently we have data entered for 2009 and 2010 fiscal year. This year begins in June and ends in May.
 - c. **Action Item:** Give Gary Chang access to the Inventory folder on the ACSS drive.
 - d. **Action Item:** Skye enter in data to ACUPCC website by Thanksgiving.
 - e. **Action Item:** Complete the inventory for 2010-2011. Julie Ulrich and Brenda Wheeler in plant services will be in charge of entering this data. They will still be doing this work because the university did not approve the position for plant services.
 - i. The procedure for entering this data should go as follows: get the latest tool off the website at the end of the fiscal year, download and enter in data.
4. Subcommittee Update

- a. What should the subcommittees be doing in light of McKinstry's involvement? The subcommittees may need to wait on drafting portions of the CAP until they talk to McKinstry.
 - b. How should the subcommittees prevent overlap? Right now an actual physical meeting of the subcommittees may not be necessary. Instead communicate over email.
 - i. **Action Item:** Look at how LMU and Seattle U divided up the areas of the CAP and this may allow us to determine how the subcommittees will divide up the work.
 - c. How does the Sustainable Purchasing Design (SPD) overlap with the purchasing subcommittee?
 - i. The purchasing subcommittee was not involved in creating the SPD. However, many of their ideas, future goals have been implemented in this plan.
 - ii. The SPD has not been officially approved.
 - d. Do we need a subcommittee for energy? Or should purchasing energy be under entire group?
 - i. McKinstry may be able to help us with energy. As such, energy use/purchasing may want to stay under the entire group.
 - e. **Action Item:** Determine if each subcommittee has the right mix of people groups. Reach out to those on campus who may be helpful in subcommittees.
 - f. Faculty travel
 - i. We need to figure out a way to track faculty travel. As of right now, each faculty member buys their tickets for conferences separately and then are reimbursed by the university. Marty Martin is working on choosing one company for faculty and staff members to go through in order to make tracking faculty travel easier.
 - 1. The university may be able to have influence over faculty travel if this happens. The university may be able to restrict certain airlines and require direct flights or flights with the shortest distance.
 - 2. In order to implement this faculty are going to be required to go through this system and will not be reimbursed if purchase outside of the system.
 - 3. We may need to stay neutral on this topic for now as it may be cause of some complaints by the faculty.
 - g. Streamlining printing on campus
 - i. Currently the university is looking to ways in order to reduce the amount of one-sided printing.
5. Book-Earth by Bill McKibben
- a. Recently Dr. Henning went to a conference that posed the question, "what to do in a post-climate change world?" One of the things he came away with is that we need to frame the ACSS's work around a central idea/frame of knowledge. Dr. Henning thought it would be good to read the book Eaarth so that we would have a shared body of knowledge over which we could form discussions.

- b. The ACSS has bought copies of the book for everyone. They will be distributed by Skye in the next week.
 - c. Dr. Henning will create a schedule of the readings and we will discuss over email.
 - d. Dr. Bartlett and Dr. Ostendorf will plan a dinner and drink party for the week before we come back from Christmas break. We will discuss the book then.
6. How to get Environmental 499 students involved with the ACSS?
- a. Maybe the students could observe how people are getting to/from campus and do a survey of this.
 - i. Dr. Gordon should talk with Bob Turner in the engineering department who may be doing a similar thing. Maybe the 499 students could do an ideal plan while the engineering students are doing a more practical plan. Taking both of these point of views into consideration when formulating the CAP is important.
 - ii. An easy way to figure out where people live is do a zip-code survey.
 - b. Another idea was get the students involved in planning for the new student center to ensure that the LEED specifications are going to be put into action and that the building is truly sustainable.
 - c. The 499 students could get involved in an education campaign for faculty and staff and focus on how to change unsustainable habits.
 - d. They also could perform a survey of what faculty members (who may or may not be involved with envs program) are teaching about sustainability in their classes.
 - e. The students also could be involved with the subcommittees.

Note: We need to have students attending CAP meetings.