President optimistic about new opportunities, imposing challenges ahead

At both faculty and staff spring conferences last month, President Thayne McCulloh shared the realization that 2015 will mark his 25th year of work at Gonzaga University.

“How can it be that it’s already been over 25 years since I was a student?” he said. It was a sentiment he shared recently with one of his fellow alumni, who himself has a daughter who will graduate from Gonzaga this spring.

“During the holidays, I found the reality of this anniversary put me in a deeply reflective mood,” President McCulloh shared. “Over nearly 25 years, I’ve been privileged to know and work together with many of you, and while we all have had unique experiences, there is a common thread that binds us: those who work at Gonzaga want to engage in important work in the world. It’s a pervasively optimistic and hopeful environment, and being a part of it is deeply satisfying and personally meaningful.”

This new year will bring Gonzaga continued opportunities to impact the world in a positive way, here on the main campus, in our programs abroad, and through our ever-growing population of online students benefiting from Jesuit education via distance learning. The opening of the Hemmingson Center will be an exciting time as we create new areas for student learning and support, followed by exploring opportunities for spaces in Crosby and Foley centers. Additionally, the president mentioned as priorities the importance of determining how the Woldson Center for the Performing Arts can be used to support music, theater and dance programs, finding space and resources for a more contemporary Jesuit House as well as a Center for Formation in Jesuit Higher Education, and continuing to garner support for a new space for engineering and applied science and the natural sciences as the need for class and lab space in these disciplines continues to rise.

Having a vision for tomorrow, today

“Every year we find ourselves facing the challenge of creating a budget that best supports our mission and student learning. What makes this year different is that, for the first time in a number of years, we are looking at decreases in enrollment at such magnitude, particularly at the graduate level — that is to say law, doctoral and some master’s programs — that we cannot easily balance the budget unless we reduce expenses and to the extent necessary, reallocate available funds to the areas of greatest need,” McCulloh said. He cited a demographic decline in students seeking degrees and the complexity and increasing costs of services now required to operate a high-quality university as issues to be managed.

McCulloh assured faculty and staff that every effort will be made to effectively manage and mitigate the negative impact of decreased revenue. “But this is an area where shared governance can play a significant role in developing comprehensive strategies for the management of key resource decisions,” McCulloh said. “It is only those institutions that demonstrate their ability to do what they do in an excellent, distinctive manner that will ultimately thrive.”

He continued, “In the academic areas, we need to demonstrate effectively why what we do here at Gonzaga is worth investing in. But our focus is not limited to academic programs. When I talk about being a premier institution, I’m talking about the kind of experience we want for each one of our students — the experience outside the classroom as well as inside it. What is the encounter our families have? What does our campus look like? How do we support students’ health? These are key difference-makers when people are comparing Gonzaga with others.”

In other words, he said, “The work that every single one of us does matters.” McCulloh enjoined faculty and staff members alike to find ways to engage with students. “They are the inspiration necessary for our ordinary work, day in and day out. At those moments when you’re getting exhausted and wondering where the energy will come from, tap into these students. They are filled with energy, and they deeply want to interact with you.”

Even as the University faces challenges and opportunities, “I see continued evidence of us making headway,” McCulloh said. “We are a place blessed with remarkable colleagues — all working to make a positive impact on this institution and our students.”

Four Trustees elected

The Board of Trustees elected four new members in December: former Regents Christy Larsen Tom McCarthey and Diane Timberlake, and Christine Johnson, chancellor of the Community Colleges of Spokane. The Trustees also honored four retiring Trustees with emeritus status: Shannon McCambridge, Phil McCarthey, Mike Patterson and Don Nelles.

The December meeting included discussions of the Core Curriculum, strategic liability management and Strategic Plan goals. The Board also approved tuition ($37,480), room and board ($10,835) and average required fees ($510) for 2015-16.
**Around Campus**

- Gonzaga received the prestigious 2015 Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching. The classification recognizes institutional practices that demonstrate dynamic community engagement. The Foundation requires alignment among campus mission, culture, leadership, resources and practices that support community engagement to earn the recognition. GU is one of 361 colleges so designated since 2006.
- “Ric Gendron: Rattlebone,” features paintings from the artist’s 30-year career, as well as historic and contemporary cultural objects from the artist’s family. The exhibition is featured in the Jundt Art Museum Gallery through April 2.
- Education Dean Vincent Alfonso was elected to a three-year term on the American Psychological Association, Board of Educational Affairs.
- Steve Lunden, director of purchasing, is the recipient of the Northwest Purchasing Education Council Sid A. Brown Award of Excellence for lifetime service as an officer, his work with online education and training, and his service as a mentor to new members.
- The Johnson Scholarship Foundation pledged $1 million to Gonzaga’s M.B.A. in American Indian Entrepreneurship program to create an endowment for student scholarships, in honor of Diane and Ted Johnson, to be matched by the University.
- Ellen Maccarone, philosopher, will address the Gonzaga Guild Feb. 24, 10 a.m., Herak Club Room, on “What We Value, What We Eat,” food as expressions of deeply held values. The presentation is open to the GU community. Info! Mary Joan Hahn ext. 6095.
- The academic vice president solicits faculty proposals for short-term theme-based faculty-led study abroad programs for the 2016-17 academic year. Deadline is May 1. Contact Joe Kinsella in the Center for Global Engagement for details. Kinsella@gonzaga.edu.

- Ann Corey, communications studies, is seeking proposals for funding to support bringing speakers to campus. The speakers committee has $500 available for disbursement. Contact Corey for details at corey@gonzaga.edu.
- Nominations for faculty awards are due Feb. 14. Email award nominations to Shalon Parker, chair of the committee, at parker@gonzaga.edu. Please use “Faculty Awards Nomination” in the subject line.
- Father Frank Case, S.J., is team chaplain for men’s basketball. His role is to support the athletes as well as reach out to supporters at games. Fr. Case says Coach Few promised to let him out on the court to play if the Zags have a 75-point lead.
- Corey Notestine (’07 master’s in school counseling) is the 2015 School Counselor of the Year as named by the American School Counselor Association. The award to the Alamosa (Colo.) High School counselor was presented by first lady Michelle Obama in April.
- Gonzaga’s master’s in communications leadership program is hosting the Western States Communications Association Convention in Spokane, Feb. 20-24 with more than 700 communication scholars and students expected.

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**Maccarone sees trust as cornerstone to positive faculty relations**

During his presidency, Thayne McCulloh has underscored the central role that faculty play in the lived experience of the student. To ensure that faculty perspective is consistently considered as institutional policy issues, communications and decisions are formulated, McCulloh depends upon formal and less formal ways of connecting with members of the faculty. Frequently he seeks advice from faculty members who provide “unvarnished” feedback and perspective — the primary purpose for which the role of faculty adviser to the president was created.

McCulloh named Ellen Maccarone, associate professor of philosophy, to this role. Maccarone has taught at Gonzaga for nearly 10 years, including a semester in Florence.

In announcing his decision last month, McCulloh shared that “Dr. Maccarone is committed to the Jesuit and Catholic educational mission of Gonzaga and has gained a reputation as a dedicated faculty member who cares deeply about student learning and advancing the interests of the community.” He applauded the work of Mike Herzog as chief of staff and faculty adviser over the past seven years, and said he believed that the continued advice of and collaboration with a faculty member was important to continue.

Maccarone tells of a time when — prior to her attaining tenure — McCulloh approached her for input. “Thayne was acting AVP, and he asked me to meet,” she recalls. He acknowledged her background in ethics and asked for her feedback on some areas of faculty concern. “We’ve met once a year since, and have always had frank conversations; we developed a trust.” Maccarone will continue teaching applied ethics while serving as faculty adviser, a role that is intended to facilitate informal, but significant faculty perspective to the president. She says, “This is a way for me to continue nourishing my relationships with other faculty members for the good of University. I want to help shape a positive and vibrant faculty culture.”

Maccarone began her duties this semester.

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**Core priorities include aligning requirements, assessing resources, course development**

About eight years ago, joining many of our companion institutions, Gonzaga began to discuss in earnest revisions to our University Core. The current University Core was enacted in 1981 and, since, has provided many students with a rigorous liberal arts education, grounded in Gonzaga’s Jesuit, Catholic and humanistic heritage. However, our world has changed and continues to change at a rapid pace; as futurist Sir Ken Robinson says, “Nobody has a clue of what the world will look like in five years’ time and yet we’re meant to be educating for it.” Now, more than ever, we need to educate in ways that encourage critical, creative and flexible thinking; prepare students to approach problems from multiple perspectives in a world that is increasingly globally-connected; and continue to inspire students to become women and men with and for others, with a solid spiritual grounding and foundations in ethics and social justice. These aspirations are reflected in the revised core.

Building on several years of discussion, over the summer of 2012, the AVP-appointed “Core Task Force” designed the revised core. This revision anchors the core in an overarching question: “As students of a Catholic, Jesuit and humanistic University, how do we educate ourselves to become women and men for a more just and humane global community?” Each year of the core is designed around a more specific question to add cohesiveness to the core experience. Importantly, the revised core is outcomes-based, and each core course pursues a specific set of learning outcomes that will be assessed regularly. Designing courses around learning outcomes has inspired new opportunities for faculty development.

Last spring, AVP Patricia Killen engaged a committee, comprised of faculty, staff and administrators, to do the detailed work of core implementation, and that process continues now as we prepare for a roll-out of the full core in fall 2016. Core priorities include establishing the Core Advisory Council, working with academic deans to align school and program requirements with the revised core, determining resource needs, finalizing policies, developing communication materials, and continuing with faculty and course development.

— Molly Kretchmar-Hendricks, Core director
**Noteworthy**

**New Hires:**
Lisa Demopoulos, library technician III, Library Services; Cindi Durgan, admission counselor, Virtual Campus; Michael Whalen, support center technician, ITS; Kate Vanskike, senior publications editor & content strategist, Marketing & Communications; George Rico, coordinator, KEEN Program; Joshua Tepp, residence hall director, Housing & Residence Life; Ivette Davila, program assistant III, Admission; Sherri Lynch, outreach & recruiting specialist, Professional Studies; Carlee Payton, administrative secretary I, Health Center; Faith Gilbert, program assistant, Professional Studies; Duran Paasch, conference & event coordinator; Eric Blunt, custodian, Plant Services; Tracy Atiken, faculty assistant, Law School

**Goodbyes:**
Gail Clevenger, accounting assistant II, Accounts Payable; Tyler Spilker, data network technician, CCNS; Harry Daniels-Schatz, international student adviser, ISSS; Tracy Pointdexter-Canton, office assistant, AVP; Erik Blackerby, communication & education services manager, ITS; Lavina Entel, administrative secretary I, Health Center; Kathy Simmons, strategy coordinator, University Advancement; Geoffrey Lundeen, assistant debate coach, Communication Studies; Kendall Mahlman, groundskeeper I, Plant Services; Sheila LaRue, RN, Health Center; Sarah Green, Title IX Coordinator, Human Resources; Justin Muzzi, resident hall director, Housing & Residence Life; Michael Nelson, custodian, Plant Services

**Position Changes/Promotions:**
Kevin Measor, lecturer, Biology; Helen Van Blaricom, office coordinator, Financial Aid; Jason Gilman, asset & application release administrator, ITS; Patty Hallinan, office coordinator, Center for Cura Personalis

**Rest in Peace**
Phil Taylor, chief broadband engineer, Integrated Media/Broadcast Studies

**Anniversaries:**
35
- Kaineau Uahinui, DBA & ERP architect, ITS
- Sydney Chambers, associate professor, Foley Center

25
- David Kingma, assistant professor/archivist, Foley Center; Joanne Shiozaki, student publications manager, Student Development; Joan Henning, assistant director, Law Financial Aid; Sherry Wood, lab coordinator, Biology

20
- Natalie Borek, senior academic credentials evaluator, Registrar; Robert Joyce, desktop support specialist, Business Administration; Seiko Katsushita, senior lecturer - AT, Modern Languages; Paul Kittredge, custodian specialist III, Plant Services

10
- Roger Cummins, senior Unix system administrator, ITS; Diana Justice, program assistant II, University Advancement; Rob Tomlinson, web developer III, ITS; Pat Burke, dean, Gonzaga-in-Florence; Jason Swain, manager of employment & organizational development, Human Resources; Jeffrey Taylor, network engineer, CCNS

5
- Sarah Alami, international student & scholar coordinator/immigration adviser, ISSS/CGE; Stasha Kiel, program coordinator/immigration adviser, ISSS/CGE; Lee Edstrom, groundskeeper, Plant Services

**Cradle Call:**
Ryan Forin, Registrar’s Office, and spouse Jennifer had a boy, Tyler Eric Gunning, assistant trainer, Athletics, and spouse Margaret had a boy, Brennan. Erin Shields, assistant director, GAMP and spouse David Partovi had a girl, Paloma. Sara Mihalovich, summer sessions manager, AVP, and spouse Bar had a boy, Emmett. Sajit Aljagic, custodial shift supervisor, Plant Services, and spouse Aida had a girl, Azra. Katie Zeidler, life skills coordinator, Athletics, and Todd Zeidler, director of communications and sports information director, Athletics, had twin boys, Nolan and Cape. Keifei Wang, lecturer, Engineering-Computer Science, and spouse Daniel Li had a girl, Maria.

**FOCUS ON . . . Networking legacy**

Kevin Pratt is all about networking. He’s made a living at it. For 35 years he has helped build relationships for Gonzaga and its students.

On St. Paddy’s Day, Pratt will hang up his tie to enjoy more golf and travel. But he leaves behind a Gonzaga Alumni Mentoring Program, Treks, career fairs and many other networking channels to connect GU students and alumni with mentors around the world.

“We now have GAMP advisory groups in Seattle, Portland and Spokane,” Pratt said. “It was Sean Thompson ’99 who told me about a group of Harvard students he hosted in Portland every year. He advised, ’If employers aren’t coming to you, you need to take students to the employers.’” Pratt said.

“So that’s how the Treks came to be. We take our students to Seattle, Portland, San Francisco and the Silicon Valley and introduce them to people at Microsoft, Boeing, the big accounting firms and other employers. We know our Zags would shine, and they have. When out students graduate, they have networks in some of the cities they might want to work.”

Pratt has created an alliance with the Alumni Relations folks, and now every alumni chapter has a Hire A Zag liaison responsible for forwarding information about job openings in their area. “At many universities the alumni office and the career center don’t talk, but that’s not the case here,” Pratt shared.

Now the Trustees and Regents are involved with networking. “There is a competition among Regents to see how many jobs and internships they can create for our students and alumni.”

Pratt couldn’t leave without special accolades for Erin Shields, who has served as GAMP assistant director “with dedication to the university, an unsellable attitude, a willingness to help anyone, advancing our programs in a variety of ways. She embodies servant relationship,” Pratt said.

**Tormey finds wonder in stories, written and spoken**

Over a career spanning more than 22 years at Gonzaga as new service editor and associate director of community and public relations, Pete Tormey has probably written 5,000 stories about Gonzaga, a place where he earned both master’s and doctoral degrees.

But it’s other alma mater, the University of Washington, and in particular, its former football coach Don James, that sparked his interest in writing a book. Tormey played linebacker for James’ 1978 Rose Bowl-winning team, and he was inspired by James’ leadership qualities, and the motivation provided by his coach’s Thursday speeches in preparation for weekend games.

Tormey’s Gonzaga doctoral dissertation (2007) revealed how James used stories to transform an organization. “I went into this study trying to better understand how Don James used language, primarily the Thursday speeches, to transform the Husky football program from mediocrity to the national championship,” Tormey said.

“The Thursday Speeches” puts readers in the room with the 18-year Washington coach, revealing the exact words James used to inspire his players. “In one Thursday speech James told us about the great African-American scientist George Washington Carver,” Tormey said. “Carver’s perseverance and drive to succeed in the face of great adversity impressed James tremendously.”

Carver was born into slavery, had no money but was eager to learn. He washed clothes and did odd jobs to feed and clothe himself, which enabled him to go school. His genius with plants and soil won him a position as a teacher at Iowa State Agricultural College. He later spent 45 years as a teacher at the Tuskegee Institute. Among his achievements: turning wood shavings into artificial marble; turning bark from poplar trees into artificial silk; deriving flour, starch, vinegar and ink from sweet potatoes.

“Start where you are. Start with what you have. Make something of it. Never be satisfied,” James recited Carver. “I thought this might be appropriate for us,” James told his troops. On that Saturday, his team beat a good Arizona team, 31-21.

Tormey will read from his book at Auntie’s, Feb. 3, 7 p.m.
Forty years of law practice yields major community impact

What began as a student-funded enterprise more than 40 years ago has turned into one of the Spokane area’s most treasured community gifts—University Legal Assistance, sometimes referred to as “The Law Clinic.”

The impact is nearly impossible to gauge. The clinic addresses 400 to 500 cases a year, with more than 50 law students and a small staff of professional lawyers taking on the work of a major law firm. The difference is that the cost-to-client is near nothing, and most of those served are without resources to properly represent themselves.

“Elder law programs are where we make the biggest impact,” says George Critchlow, who has served in the clinic for most of his 35 years here, and is one of four directors the clinic has had. “We have represented low-income seniors in cases ranging from health, housing and nursing home issues, to Medicaid, Medicare and consumer protection. We also help the courts by streamlining the process for these clients whose cases would clog the system without proper representation.”

From students’ perspectives, the clinic trains them to do the work of lawyers, which sometimes isn’t achieved solely in the classroom. “They learn how to deal with clients and be responsive to their needs, communicate effectively, and identify a range of solutions in actual cases,” Critchlow says.

This Gonzaga law firm battled voting rights infringement for Washington state prisoners all the way to the U.S. Supreme Court, and put the first law student in state history to argue a case in front of the Washington Supreme Court.

Washington state Supreme Court Chief Justice Barbara Madsen (’77) says in her first few months of studying, she began to question her decision to pursue law as her career. “Fortunately, I joined Gonzaga’s legal clinic. Suddenly, civil procedure made sense when my clinic case required service on an out-of-state defendant in a divorce action. Through the practical application of lessons learned in the classroom to cases in the clinic, I began to understand the value of my legal education.”

The clinic currently includes eight areas of legal practice. Students may participate in the area of law practice that interests them most: business law, federal tax law, mortgage mediation/consumer law, elder law, Indian law, environmental law, general practice, and medical-legal issues.

On May 9, Gonzaga will honor clinic co-founders Mark Wilson and Jeff Hartje with the Gonzaga Law Medal during a celebration of The Clinic’s 40th. Retiring director Larry Weiser will also be honored.

WCC tourney looks to be another Zagfest

Through the first half of league season not one blemish dots either Zag men or women’s conference basketball record.

Here’s a quick look at the upcoming West Coast Conference Tournament schedule, played at The Orleans Arena in Las Vegas, which Zag fans from across the country have made “home” games for GU over the years.

Thursday, March 5
Women #6 vs. #9 Noon
Women #7 vs. #10 2 p.m.
Women #3 vs. #6 6 p.m.
Women #4 vs. #5 8 p.m.

Friday, March 6
Women #1 vs. #8/9 Noon
Women #2 vs. #7/10 2 p.m.
Men #8 vs. #9 6 p.m.
Men #7 vs. #10 8 p.m.

Saturday, March 7
Men #3 vs. #6 Noon
Men #4 vs. #5 2 p.m.
Men #1 vs. #8/9 6 p.m.
Men #2 vs. #7/10 8 p.m.

Monday, March 9
Women Semifinal Noon
Women Semifinal 2 p.m.
Men Semifinal 6 p.m.
Men Semifinal 8 p.m.

Tuesday, March 10
Women Final 1 p.m.
Men Final 6 p.m.

New electronic locks enhance campus safety

Gonzaga is replacing older door locks around campus with card-reading electronic locks. These are programmed to lock and unlock at specified times, but can be opened by anyone needing to enter the building by holding a GU ID card near the card reader, says Ken Sammons, director of Plant Services.

All residence halls have the new technology. College Hall and the Law School building will be operational by April 1, said Maintenance Manager Tomson Spink. The goal is to have Rosauer, Herak, Hughes, Jundt and Jeepson exterior doors on the new electronic lock system by summer 2015. Eventually, installation of the new locks will include labs and locker rooms. Each building will have a lock administrator, Sammons says, and those people may grant access for other users.

The vision is to lock and unlock buildings on the current schedule administered by Campus Security officers, and College Hall will no longer remain open 24 hours a day. Officers will now know if a door has been propped open for a time during “locked” hours and can do a quick check to see if there are security concerns, Sammons says. In an emergency, officers will be able to see who might be in the building after hours, which should result in our coordinating search and rescue efforts should the need arise,” he says.

Have an idea for a Spirit feature? Send us an email: spirit@gonzaga.edu

View online at gonzaga.edu/spirit