Arriving Jesuits bring varied gifts: Las Posadas to parasitology

Last spring, Gonzaga faculty, staff and students bade farewell to three beloved Jesuits. This fall, the campus community is welcoming three new Jesuits who bring an array of gifts to Gonzaga, working in University Ministry, serving liturgical ministries, and teaching film-making and biology, as well as the presence of a new social justice ministry focused on immigration.

Father Mark McGregor, S.J., comes to Gonzaga after serving a year at Santa Clara and previously teaching film-making at Fairfield University. Fr. McGregor will work in University Ministry and may add some teaching in the broadcast studies program in the spring. Fr. McGregor directed and filmed a documentary, “Posada,” that follows three Latino teenagers who were detained for several months each while trying to immigrate into the United States. The Border Patrol turns away an estimated 100,000 unaccompanied children each year at the U.S.-Mexican border. Fr. McGregor also directs the Posada Project, which links the Catholic Campaign for Immigration Reform with the Advent celebration of Las Posadas, a traditional Mexican celebration that is the retelling of the journey of Joseph and Mary.

Father Craig Hightower, S.J., most recently taught at Bellarmine and Gonzaga Prep and will serve students through University Ministry, working in sacramental ministry and the Search retreats. Having taught AP English to seniors at Bellarmine last year, Fr. Hightower said he does not expect to make major changes in his approach to students here. “They are still young people learning to make decisions, moral decisions and ethical decisions – learning where they are in their lives and how to best serve God’s will.”

Fr. Hightower said that since his arrival on campus last month, he’s been struck by the University’s varied and intentional efforts to build community for students.

Frs. McGregor and Hightower both completed their master’s degrees at Gonzaga.

Additionally, Father Dick Case, S.J., former president of Gonzaga Prep, is the new pastor at St. Aloysius Church. Father Tom Gallagher, S.J., will celebrate Masses on-campus but will do research off-campus.

All of this takes place under the leadership of Father Steve Kuder, S.J., named last spring as rector of the Gonzaga Community. Fr. Kuder said he finds guidance in his new role from the fifth decree of last winter’s 35th General Congregation, which includes this statement: “For Ignatius, love for the members of his community was to be the distinguishing mark of the Jesuit Superior.”

“So, that’s my job – to love the men in the community here, all 40 to 45 of them,” Fr. Kuder said.

More than 30 Oregon Province Jesuits assembled last month at the Sacred Heart Mission in Cataldo, Idaho as part of their annual gita, or journey together.

Good Morning Mail

Morning Mail is changing. Based upon reader and provider feedback, the new Morning Mail will be more reader friendly. The new format, which will appear Sept. 8, allows users to submit an item to run for up to two weeks in any edition, post an item for multiple days with one submission, go directly to an announcement when selecting “more news” on any info intro, identify university announcements and new items with new sub-headings, and find information easier with 11 new categories.

To encourage readership, a contest Sept. 8-22 will provide daily prizes of Gonzaga gear for readers with info gleaned from each issue. For contest details visit the web site http://www.gonzaga.edu/Campus-Resources/Offices-and-Services-A-Z/MarketingandCommunications/MorningMail/default.asp.

For info, contact editor Shelly Humbert at ext. 6366 or humbert@gonzaga.edu.
CTA creates programs for new faculty

The Center for Teaching and Advising is launching two initiatives this fall to help new faculty build strong networks of support. One is a year-long orientation program. The goal is to give incoming faculty the chance to get to know one another and to provide them with ongoing discussions that will help them integrate into the campus, said David Boose, associate professor, biology, and director of the center.

Participants in this year’s orientation program will meet roughly once a month throughout the academic year. Topics to be covered are based in part on feedback from a survey of new faculty conducted last spring.

The second initiative is aimed at second-year faculty who are new to advising students. This “Advising Academy” will introduce the theory and practice of academic advising, and will help advisers prepare for issues that are likely to come up through the year. This program also will meet monthly, giving participants the chance to get to know and support one another.

“Our hope is that this will help faculty be more comfortable with their role as advisers, leading in turn to better advising experiences for students,” Boose said.

In addition, the center will hold workshops and discussions throughout the year. Possible topics include service learning, designing a syllabus, developing and using rubrics for grading, and managing work-life balance.

The center seeks interested people to serve on its advisory board, or to suggest, develop and lead activities that will be useful in improving teaching and advising at Gonzaga. Faculty and staff should contact Boose with questions, comments or offers of assistance.

Facility conference packed with ideas

The Fall Faculty Conference gave a packed house in the Cataldo Globe Room a glimpse of how vibrant and complex the 2008-09 academic year will be.

Father Robert J. Spitzer, S.J., talked with some wonderment about this year’s admissions picture. A decrease in applications over the winter actually foreshadowed an increased acceptance rate, resulting in a freshman class now expected to settle in at about 1,100 students. That is 35 above the 1,065 freshmen projected in the growth plan.

Father Steve Kuder, S.J., rector of the Jesuit community, walked faculty old and new through the principles of Jesuit education, from cura personalis to magis, discernment and a faith that does justice. He extended an open invitation (or as he put it, “a weapons-grade opportunity”) to faculty to participate in the Spiritual Exercises, the foundation of Ignatian spirituality. “You’ll never be the same,” Fr. Kuder said. “Jesuit education will dawn on you in a whole new way. It will dawn like thunder.”

A centerpiece of the conference was discussion of the campus climate survey. Students took the survey last winter. Staff and faculty will take it this fall. Linda Tredenick, assistant professor of English, and Molly Pepper, assistant professor of business management, discussed the survey and its results.

The survey’s central question is whether students, faculty and staff feel safe and valued at Gonzaga. In brief, results showed that white, heterosexual male students feel more supported on campus than do female, minority and/or LGBT students. In open-ended comments, some students specified that socio-economic status and faith are other areas around which negative experiences have occurred on campus.

Tredenick and Pepper asked the conference attendees to make notes about facets of the University that now support diversity, and ideas for further support. Those notes were posted on the walls of the Globe Room. By the end of the exercise, between 600 and 700 ideas fluttered from the walls. The ideas are being posted on the University website, under the Office of Intercultural Relations and Campus Climate pages.

The transition to a new president, the core curriculum review and an academic master plan that reflects the wishes of the faculty all were touched on by Thayne McCullough, interim academic vice president. A 13-member committee will lead the core curriculum review, which also will be a focus of the five-year accreditation team visit in April. “We aren’t going to ask ‘What should the core curriculum contain?’ Rather, we’re going to ask ‘What do we want our students to get out of the core?’”
**NOTEWORTHY**

**New Hires:**
- Elisabeth Bennett, program director, School of Education; Steven Bennett, assistant baseball coach, Athletics; Molly Kreyssler Childs, programming manager, Academic Services; Michelle Elliott, assistant women’s basketball coach, Athletics; Sarah Everitt, counselor, Financial Aid; Phillip Fassieux, planned giving field officer, University Relations; Esther Gaines, residence director, Housing and Residence Life; Jennifer Gellner, assistant professor, School of Law; Alison Guzenski, counselor, Admissions; Marcy Heldt, program assistant III, Nursing BSN; Stephanie Hess, accounting assistant I, Student Accounts; Erik Hildebrand, compliance officer, Athletics; Christopher Johnson, ticket and travel manager, Athletics; Katherine Kaiser, mentoring program coordinator, CCASL; Teresa Kelleher, cashier, Student Accounts; Cheryl Kennedy, accounting assistant I, Accounts Payable; Debra LaRocco, benefits manager, HR; Lisa Meyer, senior faculty assistant, Modern Languages; Kerrie Morrow, program assistant II, Academic Services; Megan Riebe, director of major gifts, University Relations; Andrew Rieder, assistant director of alumni association, University Relations; John Skutl, associate dean law student affairs, School of Law; Gretchen Stoup, employee relations manager, HR; Patrick Tyson, head cross country/track coach, Athletics; Elisha Williams, administrative secretary II for foundation and corporate relations, University Relations; Scott Witten, officer, Security.

**Goodbyes:**
- Sean Ahern, custodian II, Plant Services; Deona Behrens, director of field experience, School of Education; Enis Buljubasic, custodian II, Plant Services; Teresa Derrickson, assistant professor, English; Christine Goodell, alumni outreach and accreditation specialist, Graduate School of Business; Allison Grass, annual giving program manager, University Relations; Mardell Grayhek, program assistant III, Nursing BSN; Barbara Hordemann, custodian office clerk, Plant Services; Alison Keck, assistant ticket manager, Athletics; Daniel Koh, instructor, Music; Shelly Kuntz, career services program assistant II, School of Law; Patrick Lee, S.J., vice president, Mission; Sarah Mandel, assistant professor, Chemistry; Patrick McCarthy, counselor, Career Assessment; Gina McFarland, student recruitment program assistant III, School of Law; Ruthann Miller, development officer, School of Law; John Mossi, S.J., associate professor, Religious Studies; Karen Norum, associate professor, Leadership Studies Doctoral; Beth Olson, dean, Student Services; Matthew Rafaty, assistant professor, History; Bette Ressa, accounts payable clerk, Controller’s Office; Gary Rombach, coordinator of Cardoner, University Ministry; Theresa Scheirmerhorn, assistant director, Financial Aid IT; Sina Schmidt, communication specialist, Student Harm Prevention; Bruno Segatta, assistant director to student affairs, Gonzaga-in-Florence; Sean Smitham, assistant professor, Psychology; Sadibou Sow, instructor, Modern Languages; Robert Stiger, associate professor, Mechanical Engineering; Bradley Striebig, associate professor, Civil Engineering; Verena Theile, assistant professor, English; Gary Van Tol, assistant baseball coach, Athletics; Jason Williams, associate professor, Psychology; Sandra Wilson, associate professor, Leadership Studies; Tadg Woods, assistant professor, Mathematics.

**Promotions/New Assignments:**
- Janice Carruthers to academic credentials evaluator, Registrar’s Office; Carlyn Cofer to custodian lead II, Plant Services; Craig Ebert to custodian lead I, Plant Services; Scott Franz to director, Bookstore; Kimberly Gieber to senior faculty assistant, Philosophy; Jeffery Hart to assistant dean of students/research/projects; Connie Hickman to senior faculty assistant, Communications Arts; Shelly Humberston to marketing & communications coordinator, University Relations; Autumn Kamalu-Nako to academic curriculum specialist, Registrar’s Office; Karen Kaiser to assistant curator, Jundt Art Museum; Andrew Logsdon to custodian II, Plant Services; Debra Louden to accounting assistant II, Student Accounts; Lin Murphy to assistant professor, Nursing; John Parks to assistant director, Career Center; Sarah Rejouen to development communications specialist, Athletics; Lindsey Ross to buyer II, Plant Services; Sheron Ruffner to office coordinator, Security; Donna Ryan to assistant director, Study Abroad; Heather Teshome to assistant registrar, Academic Credential Services Office; Melissa Tewlin to on-call medical assistant, Health Center; Don Thomas to assistant director, Financial Aid IT; Jason Varnano to programming coordinator assistant tech, DREAM.

**Anniversaries:**
- 30 Charles Murphy, vice president, Finance.
- 25 Alice Bair, custodian V, Plant Services; Jane Hession, academic advisor & assessment evaluator, School of Business; Kevin Waters, professor, Music.
- 20 Carol Bonino, director of foundation relations, University Relations; Gerald Hess, professor, School of Law; Martin Oswald, warehouse worker V, Plant Services; Barbara Warner, program assistant I, Bookstore.
- 15 Carol Hurston, graduate programming specialist, Registrar’s Office; Julie McCulloh, dean, Admissions; Anne Thomas, associate dean, Admissions.
- 10 Jeffery Amann, working maintenance supervisor III, Plant Services; Therese Covert, assistant to the dean, School of Engineering & Applied Science; Mary McFarland, dean, Professional Studies; Brady Nielsen, senior IT security analyst, CCNSS; Richard Rasmussen, assistant director, TES; Dori Sonntag, director of annual giving, University Relations; Robert Spitzer, S.J., President; Shannon Zaranski, assistant to dean, Professional Studies.
- 5 Senad Avdlic, custodian specialist II, Plant Services; Mary Brown, assistant professor, Counselor Education; Sheri Engelken, assistant professor, School of Law; Melissa Flint, women’s crew coach, Athletics; Michael Hamblin, operator, Switchboard; Teresa Hudak, assistant director of alumni chapters, Alumni Association; Michael Maher, S.J., associate professor, History; Regina Paolucci, major gifts field officer I, University Relations; Bryan Putnam, plumber II, Plant Services; Michael Rorholm, business manager, Jesuit House; James Schlaich, HVAC tech II, Plant Services; Heather Smith, clerk II, Mail Services; Jeffery Taylor, electrician II, Plant Services.

**Cradle Call**
- Eric Cunningham, assistant professor, History, and wife Gretchen are the parents of Oona. Born on April 25, she was 7 lbs. 9 oz. and 20 inches long.
- Heidi Doolittle, instructor, ESL, and husband Josh are the parents of Kelton. Born March 28, he was 8 lbs 1 oz and 20½ inches long.
- Robert Gray, men’s golf coach, Athletics, and wife Joanie are the parents of Gavin. Born on July 15, he was 7 lbs. 15 oz.
- Tracy Kelly, employment manager, HRIS, and husband Kory are the parents of Brenden. Born on May 22, he was 10 lbs. 5 oz. and 2½ inches long.
- Wes Oliver, assistant director of major gifts, University Relations, and wife Rian, basketball academic coordinator, Athletics, are the parents of Griffin. Born on June 2, he was 7 lbs 14 oz and 20½ inches long.
- Tony Osborne, associate professor, Communications, and wife Diana are the parents of Theodore. Born on May 5, he was 7 lbs. 6 oz. and 21 inches long.
- Jennifer Raudebaugh, photographer, Creative Services, and husband Jesse Ayotte are the parents of Sebastian. Born on July 17, he was 8 lbs 2 oz and 21½ inches long.

*Peterson makes mission possible*

Twenty-six-year employee and member of the custodial staff Cheryl Peterson received the Outstanding Service in Support of Mission Award at the open Staff Assembly meeting in June. Co-workers who nominated Peterson praised her positive attitude and work ethic. “Cheryl totally believes in the mission. She knows almost all the students, faculty and staff. And she always goes the extra mile,” wrote one nominator.

“She always shows up for work with a great attitude and a smile on her face,” wrote another co-worker. "Cheryl totally believes in the mission. She knows almost all the students, faculty and staff. And she always goes the extra mile,” wrote one nominator.

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Send Spirit story ideas to lombard@gonzaga.edu
Cossaboon, new facilities add to momentum for GU soccer

John Cossaboon likes it outdoors. He had just come in off the practice soccer field during a rain in late August, and was feeling refreshed. This is a man who moved from Texas to the Inland Northwest to coach the sport he loves and live in a cabin on 12 acres up in the hills.

Head women’s soccer Coach Shannon Stiles hired Cossaboon in 2007 to help her get the Bulldogs to a consistent perch among the top 50 NCAA Division I teams in the country. The fit was perfect for Cossaboon, who had served as head coach at UC Santa Barbara, San Diego and Southern Methodist, and had taken eight teams to the NCAA postseason tournament. He studied soccer coaching techniques in Brazil, Belgium, Holland and England to gain a broader understanding of how to positively influence players and the game in this country. He coached a professional women’s team in Japan. He served on the U.S. Soccer Federation coaching staff for two years.

“Here I have a chance to apply what I have learned, to train players, to recruit quality players and to schedule top college teams to help us improve,” he said.

“And our new soccer facility will be one of the top college facilities in the country when it is completed. We can show any recruit our facility and it is certain to sway them to want to be a part of a growing program.”

This assistant’s job also allows Cossaboon the flexibility to coach a U-14 girls team here, and to continue work as a soccer and coaching consultant.

The new soccer field was inaugurated Aug 24 when the women’s team defeated Portland State, 1-0. The natural grass field provides a top-notch playing surface, drains easily and looks great, said Athletic Director Mike Roth.

“This first phase was to build a quality practice and playing field, and provide the footprint for all other phases of construction,” said associate athletic director Chris Standiford, who oversaw the project. Phase I also includes grass berms around the west and south sides of the field, fencing, a press box and a new entry plaza. Phase II will include new grandstand seating similar to the Patterson Baseball Complex, with permanent concession area, rest rooms and visiting team locker rooms. Phase III will include home locker rooms for both men’s and women’s teams. Phase IV will include field lighting. Fundraising is underway for phases II-IV.

Peace Corps plus a master’s degree

 Gonzaga’s graduate program in teaching English as a second language, or MA/TESL, was recently named a partner in the Peace Corps Master’s International program. In this program, graduate students begin their studies on campus, go overseas for their Peace Corps service and then return to campus for a capstone project.

Fewer than 60 universities nationwide have been selected for the program, which originated in 1987. Only about a dozen institutions offer MA/ TESL degrees through Peace Corps Master’s International. Mary Jeannot, MA/ TESL director and associate professor, said she expects strong interest from prospective and current students.

“I feel like I’m back home working with Peace Corps,” Jeannot said. “It’s a great fit for the MA/ TESL program since one of our mottos (or mine anyway) is to embrace ambiguity. As a former Peace Corps volunteer and trainer, I know the value of disruption, change and adaptability. Our students need to take seriously their roles as English teachers – they can’t be on automatic pilot and they aren’t trained technicians – and Peace Corps is one of the best avenues for this reflection.”

How does one grade students’ work in Tanzania?

“That’s a good question, although one that does not preoccupy me as it might many GU folk,” Jeannot said. “GU has an ongoing relationship with Peace Corps. It’s less about grades (in service) and more about quality work. I will be developing an assessment rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric for returned Peace Corps volunteers, but while they are in service with Peace Corps. It’s less about grades (in service) and more about quality work. I will be developing an assessment rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric for returned Peace Corps volunteers, but while they are in service, they are devoted to their ungraded but not unevaluated rubric.”

Jeannot said that colleagues Amber McKenzie and Ray Fadeley were valued partners in creating the successful application, as was Diane Zemke from the office of sponsored research.

Housing squeeze calls for cool calculations

Imagine yourself in charge of student housing at Gonzaga. It’s the first week of May and you’ve been in touch with Admissions for most of the spring. The goal for the class was 1,065, but you’ve learned that the freshman class of 2008 will be bigger than expected. The initial numbers are about 1,100.

Back in February, you learned that more than the normal number of second-year students are requesting housing on campus. As well, you expect about 200 first-year transfer students, who must live on campus even if they are upper division students. For budgetary reasons, renting a wing of the River Inn is not a choice this year. What do you do?

“Failure is not an option,” said Stuart Davis, associate director of housing operations. He says this with a knowing grin. After all, housing crunches on campus aren’t exactly a new challenge. Then he lists this year’s solutions:

• Overflow lounge spaces in Welch Hall, Lincoln, Alliance, Roncalli, Campion and Catherine-Monica. The overflow lounges at Welch Hall are an attractive choice for some students, Davis says, because the lounges are tucked away, off the main corridors. Each year a waiting list is offered for Welch’s overflow lounges. Some years the list is activated, like this year. Other years it’s not.
• Corkery Apartments is traditionally for juniors and seniors. But this year, five apartments in Corkery, which would normally house 15 students, will house 30 freshmen.
• Newly purchased off-campus housing makes it possible to move a number of second-year students out of on-campus spots, opening those beds up for freshmen and new transfer students.

Excavation has started for a new freshman residence hall south of Catherine-Monica between Cincinnati and Hamilton, where the former soccer practice field was located. The first phase, which is due to be complete by fall 2009, will house 300 students.