Garvin trying something new after 41 years in one job

Some might equate Blaine Garvin with the dry-witted, charismatic Richard Dreyfus, particularly in the actor’s professorial roles.

For 41 years Garvin taught political science at Gonzaga, beginning right out of graduate school at the University of California Berkeley. It was the only full-time, non-seasonal job he knew . . . until Academic Vice President Patricia O’Connell Killen asked him to serve as interim dean of the College of Arts and Sciences last summer. “She’s hard to say no to,” Garvin said.

S

pirit asked Garvin about his new job, teaching for 41 years, and what makes life so grand.

What’s a guy like you doing in a position like this? I asked myself that.

You’ve had lots of opinions about Gonzaga administration. Now you are part of the administration.

What’s it like? The plus for me is that I talk to more people, a wider variety of people. The downside is I don’t see my students every day.

How do you like your interim role? I haven’t had any reason to get hysterical yet. There is a very congenial staff in the dean’s office. Makes it pleasant to go to work in the morning, say hello to everyone. My weekends are freer so far. No papers to grade.

What do you like about administration work? I like to talk to people. In the past, others might have thought it was a waste of time when I stopped and talked in the halls. Now it’s official business. I have no residual guilt.

What’s the hardest part of your new job? It’s been a long time since I routinely had the feeling that I don’t know what I’m doing. It’s not that the tasks are difficult, but I don’t know the routine.

When did you get comfortable teaching? I don’t think any new college teacher feels prepared. There’s a huge difference between being a student and a teacher. You really don’t learn your subject until you teach it. You know your subject but it takes so much to fill in. After 30 years you begin to feel pretty good.

What do you enjoy about teaching? When you teach something, if you’re lucky, it’s something you both find interesting and care about, but of course you’re showing it to someone else. You need to find willing listeners who also find it interesting. I’ve been blessed in that. GU students are the kind of people who are curious about things and become engaged.

What are three keys to effective teaching? Speak plain English, don’t be boring and care about what you do.

You are a community resource on American politics and elections. What do you think about the media in this election year? Mixed feelings. I can’t say much of tremendous importance in 10 seconds, so TV, in particular, has little interest for me. I can carry on a conversation with newspaper reporters like Jim Camden, of the Spokesman-Review, who know what they’re talking about.

What’s the most exciting thing you’ve ever done? Marry Susan. We obviously love each other, but we amuse each other, too. We’re both funny. I have a son for whom I am very proud. He is assistant brew master at the Deschutes Brewery in Bend, Ore. That’s exciting, too.

What’s your mind like? A dark and mysterious place with lots of little ledges where random info nestles. I can’t remember where my keys are, but I can remember the leadoff hitter for the 1934 Cardinals.

What do you find special about GU? There’s so much, a lot of stuff might be pure rhetoric at another place, but it’s reality here. Teaching is taken seriously, students are taken seriously. People who work here are, for the most part, good to each other. It’s honestly what it advertises itself to be.

Who’s the best teacher you’ve seen here? We don’t see each other teach. That’s a shame. My answer comes from seeing someone teach at length, that’s Fred Schlatter, from whom I took Greek a couple of times. He knew what he was talking about. He kept a very good pace, didn’t let things lag. It was a language class but he interspersed it with short historical explanations of things that are very fascinating.

So, has anyone else compared you to Richard Dreyfus? My son and I were watching “Close Encounters of the Third Kind” when he was about 3. He was sitting on my lap. There was a scene with Dreyfus, and my son looked up at me and said, “Is that you?”

Would you choose Dreyfus to play your part in the movie? Well, Brando’s dead.

Zipcar rents for $7.50 per hour

Car sharing is a cost-effective and environmentally-conscious option for occasional drivers. Zipcar members can reserve vehicles by the hour or day. Gonzaga students, faculty and staff can join Zipcar for a $25 annual fee. Reservation rates start at $7.50 per hour and $69 per day. Rates include gas, insurance, reserved parking spots, up to 180 miles of driving per day and roadside assistance. Gonzaga faculty and staff can join Zipcar at zipcar.com/gonzaga.
Altruistic efforts shaped law school’s character through 100 years

Gonzaga’s School of Law sprouted wings in 1999 when it opened its new, modern, creatively designed law building on the north bank of the Spokane River.

But the beginnings came Oct. 1, 1912, when a small group of 14 students, four faculty members and Gonzaga President Louis Taelman, S.J., gathered in what is now College Hall for the first class of Gonzaga School of Law. This signified Gonzaga’s transition from college to university.

In those early days law school classes were taught primarily by lawyers and judges who volunteered their evenings after serving long days practicing law.

Edward J. Cannon, distinguished Spokane lawyer, became the school’s first dean. He served until his death in 1934 and to this day is the school’s longest tenured dean.

In May 1913, the students staged a banquet that began a tradition of celebrating the year. Awards were given, speeches delivered and students and faculty were honored. In 1934, Father James V. Linden, S.J., regent of the law school, named the event Heidelberg.

Today the annual spring event includes dinner and dancing. Fr. Linden, by the way, initiated GU’s annual appellate-advocacy competition for second-year law students that bears his name, and precedes Heidelberg in April.

Gonzaga acquired 62-year-old Webster Elementary School in 1962 and moved the law school there. It was nice to have a home of its own, albeit one of advanced age. Through seam-popping enrollment in the early 1970s and despite financial strife, the school survived.

But the national accrediting body told Gonzaga administrators in the early 1990s that the law school facility was inadequate for a modern law education.

President Bernard J. Coughlin, S.J., and Law Dean John E. Clute were steadfast in their desire to get their law students out of the old converted schoolhouse on Sharp Avenue kitty corner to College Hall and into a building where students could spread their wings.

It’s impossible to do justice to the law school’s storied 100 years in words, as night school turned to days, as legends like Smithmores Myers, Low Orland, Vern Davidson and so many other great faculty members taught decades of alumni who became outstanding judges, lawyers and businesspeople all across the country; and as the Law Clinic served populations unable to serve themselves.

Happy 100th birthday to the School of Law and to all those who make it a success.

Editor’s note: Celebrating Gonzaga School of Law: The First Hundred Years, is the law school’s first historical recount. This keepsake book is on sale at the Zag Shop, or online at gonzaga.edu/anniversarybooks.

Loroz named NCAA faculty representative

Business Professor Peggy Sue Loroz (’95) brings experience as a former Gonzaga student athlete to her new assignment as the University’s new NCAA faculty athletic representative. She was appointed by President Thayne McCulloh this fall to succeed Business Professor Ken Anderson, who stepped down after 15 years, nine as president of the West Coast Conference.

The FAR works as a liaison between the university administration and the athletic department in keeping abreast of legislation regarding compliance, academics and student-athlete welfare as it pertains to the NCAA and WCC.

“Our student-athletes have to juggle an amazing number of things and have many demands on their time,” Loroz said. “The FAR has that academic purpose in mind and can serve as a liaison between student-athletes and faculty members. The FAR works to keep the conversations flowing across campus, and that benefits both students and faculty.”

“I think she has a good vision of the delicate balancing act between academics and athletics,” said Athletic Director Mike Roth.

“Her background as a former student-athlete and the academic reputation that will serve her well in her role.”

Overall enrollment stable thanks, in part, to high retention

Overall enrollment is up this year by two students. The fall 2012 official count shows 7,876 enrolled, compared to 7,874 last fall.

The fall 2012 figure includes 1,096 freshmen, compared to 1,131 last year. Yet, the total undergraduate population is up 41 over fall 2011, said Associate Academic Vice President and Director of Institutional Research Jolanta Weber. "This reflects a high level of undergraduate student retention, especially the highest ever freshman-to-sophomore retention rate of over 93 percent," she said. This year’s freshman class was brought in with a lower overall institutional discount than in recent years, meaning additional net revenue, said Jim White, dean of financial services.

Graduate enrollment shows 13,962 credits, compared to 14,366 at the same time last fall.

Online graduate programs are up, from 6,758 credits last year to 6,843 this fall. Most of this surge is due to an increase in demand for graduate nursing programs.

Law School headcount is down 47 from 507 in 2011 to 460 this fall. New first-year law students number 132 compared to 177 last fall. This follows a national trend in declining applications to law schools.
NOTEWORTHY

New Hires

Randolph Cordantine, assistant director, UMEC; Eugene Duenas, budget and personnel officer, Arts and Sciences; Kevin Michels, visiting associate professor, Law; Caitlin Bagley, assistant professor, Foley Center; Vinal Norasakkunkit, assistant professor, Psychology; Melba Bruski, benefits manager, Human Resources; Amy Martinez, admissions counselor, Admissions; Monica Medrano, admissions counselor, Admissions; Kathryn Rasmussen, coordinator, Student-Athlete Affairs; Brad Reynolds, S.J., coordinator, University Ministry; Pamela Ames, switchboard operator, Campus Security; Bonnie Harper, assistant to chair/senior faculty assistant, Math and Physics; Sally Hommel, medical receptionist, Health Center; Laura Miller, administrative secretary II, Law Library; Allysen Hawk, marketing and special projects coordinator, Business; Geoffrey Lundeen, assistant debate coach; Kari Dungan, assistant women’s rowing coach; Kevin Rounslie, program coordinator, Study Abroad; Matthew Doyle, program assistant II, Admission Visit Office; Amanda Coulter, director of certification, Education

Change of Status

Katherine Conrath, coordinator, Nursing Resource Center; Laurie Powers, director, Center for Professional Development, Law; Andrew Main, night manager, Crosby Student Center

Goodbyes

Sabra Davidson, budget and personnel officer, Arts and Sciences; Brian Kohut, marketing specialist, Athletics; Justin Lange, video services specialist, Athletics; Regina Paolucci, director of capital support, Athletics; Ali Casqueiro, admissions counselor, Admissions; Jimmy Magnuson, groundskeeper, Plant Services

Anniversaries

Robert Carriker, professor and Arnold Chair, History; Elizabeth Downey, professor, History

Wayne Pomerleau, professor and Powers Chair, Philosophy; Kathie Yerion, professor, Computer Science

Abdul Aziz, professor, Mechanical Engineering; John Burke, professor, Math; John Downey, professor, Religious Studies; Paulette Fowler, copy operator, Faculty Services

Grigore Braileanu, professor, Electrical Engineering; Robert Bryant, professor, Computer Science; Eric Kincanac, professor, Physics; Sam Leigland, professor, Psychology; Gail Nord, associate professor, Math; Peter Paw, professor, Biology; Mark Shread, professor, Business; Diane Tunnell, associate professor, Sports and Physical Education

Deborah Booth, associate professor, Teacher Education; Dan Butterworth, professor, English; Dennis Conners, associate professor, Organizational Leadership; William Ettinger, professor, Biology; Martha Gonzales, associate professor, Modern Languages; Scott Hedlin, assistant professor, Operations (Business); Mary Jeannot, associate professor, MATESL; William Kostelec, associate professor, Digital Media Production and Software; Daniel Mahoney, professor, Education; Dan McCann, professor, Human Physiology; Stephanie Prowman, associate professor, Robert Spittall, associate professor, Music; Nancy Staub, professor, Biology; Brian Stevenson, professor and Aram Chair, Business; Rosanne Whitney, custodian shift supervisor V, Plant Services; Nancy Worsham, professor, Psychology

Timothy Clancy, S.J., associate professor, Philosophy; James Hunter, associate professor, ESL; Patrick Nowacki, system administrator and manager, Engineering

Julie Beckstead, associate professor, Biology; Mirjeta Beqiri, associate professor, Business; Laura Brunell, associate professor, Political Science; Heidi Doolittle, lecturer, AT, ESL; Patsy Fowiler, associate professor, English; Andrew Goldman, associate professor, History; Rob Hauck, assistant professor, Religious Studies; Daniel Law, associate professor, Business; Tommy Lloyd, assistant men’s basketball coach; Thomas McKenzie, professor, Math; Tony Osborne, associate professor, Communication Arts; Shannan Palomba, PA and assessment coordinator, Education; Shalon Parker, associate professor, Art; J.D. Thayer, associate professor, English; Virgil Thompson, senior lecturer-AT, Religious Studies

Brie Andrews, field officer, University Relations; Lisa Corigliano, administrative secretary II, Student Life; Debra Fischetti, development support assistant, University Relations; Whitney Franklin, and events and stewardship specialist, University Relations; Eric Gunning, assistant trainer, Athletics; Ryan Mowrey, custodian, Plant Services; Kenneth Wessling, custodian I, Plant Services – Arena; Emily Wirth, financial aid counselor, Financial Aid

Craddle Call


Focus On … Tyson strides

Pat Tyson’s storied past has laid the way for an impressive future for Gonzaga cross country and track and field.

The former roommate and Oregon teammate of Steve Prefontaine, arguably the most popular distance runner in U.S. track history who died tragically in a car accident in 1975, Tyson has taken what he learned from Prefontaine and created winners wherever he’s been.

In 2008, after leading Mead High School to 12 state cross country championships and 18 Top 3 finishes in his 20 years in north Spokane, Tyson became Gonzaga’s first fulltime cross country and track coach after short stints at Oregon, Kentucky and South Eugene High. This fall his Bulldogs are gaining notice around the Western United States.

Last month, Tyson served as speaker for the 1971 national champion Oregon cross country team as it was inducted into the University of Oregon Athletic Hall of Fame.

Tyson was a walk-on from Lincoln High in Tacoma. By his own admission he wasn’t one of his team’s most talented runners, but he worked hard at it, and became Oregon’s third placer behind Pre and Randy James, a runner from Spokane’s Ferris High.

“The glory days, you don’t want to worship the past, but when you do something that’s really significant and Oregon’s very first NCAA cross country championship with Oregon’s storied history certainly was significant,” Tyson said. “I’m proud to say I was a part of it,” Tyson said.

Today, Tyson looks for distance runners with a work ethic and the right genetic make-up, much like he brought to Oregon.

“I think me being a walk-on and taking that risk is probably one of the things instilled in me and the way I coach,” Tyson said. “I use the Oregon philosophy, but I also know I was one of those guys that probably weren’t supposed to make it. I don’t know if it’s a diamond-in-the-rough story or not, but I made it. I believe that testimo-

Tyson is bottom left, Prefontaine top middle.

nary is one I have to share with the kids coming into Gonzaga that are probably more like me. I was just a blue collar, scrappy guy who was trying to pick up something where I could better myself. It paid off. I wouldn’t be at Gonzaga today or Mee in the past if it wasn’t for that experience.”

Parking suggestions

McCartney and Martin Centre parking lots provide plenty of spaces for faculty and staff looking at an alternative to the Boone-and-Hamilton lot that is consumed by construction of the new parking garage. Several faculty/staff spaces have been designated in the Madonna lot, as well. For men’s and women’s basketball game parking, campus security Director John Van Sant suggests Jepson and Schoonberg lots, which more than make up for the 157 lost spaces in the Hamilton lot, and connect to the lighted walkway on Upper Kennedy Drive between Herak and Paccar centers, that leads to The Kennel. There are 186 spaces in Jepson, 130 at Schoonberg, 26 at the Music Annex and 22 at the Theatre Annex, for a total of 364 spaces on the west side of campus.
Autumn Gala, enticing lectures highlight FFW

If you’re looking to connect with the entire Gonzaga community, Oct. 19-21 on campus is the time and place. Fall Family Weekend and Zagapalooza may bring as many as 5,000 visitors to the neighborhood.

Faculty are encouraged to join visiting parents of current students at the Autumn Gala, Oct. 19 from 4-6 p.m. in the east lobby of McCarthy Athletic Center. Wine and hors d’oeuvres will be served, said Susie Prussh, event coordinator. From there, head to the Spokane Convention Center for Zagapalooza all-alumni reunion, beginning at 5:30 p.m.

A number of faculty will present 50-minute lectures Oct. 20, between 9 a.m. and 1 p.m., on topics that range from building a house on the moon, the possibility of time travel, and the magic of TV, to “at the movies” with three philosophers, higher education in the medieval world, and understanding autism. In addition, a series of 12.5-minute lectures (in honor of the 125th anniversary) from 1-3 p.m. in College Hall 101 and Jepson 017 will include such topics as enlightenment, voice recognition technology, and literacy tutoring, among others. Go to gonzaga.edu/ffw for a complete schedule.

National Gonzaga Day Jan. 24

The worldwide Zag community comes together Jan. 24 to celebrate all things Gonzaga. National Gonzaga Day plays out on three “stages.” In Spokane, the men’s basketball team takes on BYU at 8 p.m. in the McCarthy Athletic Center. Also in Spokane at a site to be determined, the GU and Spokane communities are invited to a party. Finally, similar events will take place at about 30 sites around the country. Events will feature a live announcement regarding Gonzaga’s future from President Thayne McCulloh at the start of halftime, Zag camarderie, prizes, and GU-BYU game watch while keeping tabs on the women’s team taking on Pepperdine at Malibu. See www.gonzaga.edu/ngd for details. All event times, locations and registration will be available by Dec. 1.

Alumni return for Zagapalooza

Response is high to Zagapalooza, Gonzaga’s first-ever, all-class reunion, scheduled Oct. 19-21 on campus and all over Spokane. The 125th Anniversary event kicks off Oct. 19 with a party at the Spokane Convention Center. The voices of Bulldog Basketball Tom Hudson and sidekick Matt Santangelo (‘00) will emcee the event, which includes light hors d’oeuvres, drinks, dancing, prize giveaways and a wide array of activities for young and old. Archivist Stephanie Plowman has created a historic exhibit for the party. Student groups will showcase their many activities and projects. Spike and the cheerleaders will rally the Zag spirit. The event will include a photo booth and child care. Gonzaga President Thayne McCulloh will talk, and several alumni will be honored and faculty acknowledged throughout the night. It all starts at 5:30 p.m.

A reunion barbecue is Oct. 20 on the Quad, and each decade will have parties that Saturday night at sites all around town. Faculty and staff are welcome to attend all Zagapalooza activities at no charge. Go to www.gonzaga.edu/zagapalooza to register (the deadline is Oct. 7), and for a complete schedule of events.

Planning a weekend event this large has been no easy task. Alumni Director Bob Finn said 1,400 people have registered to date. “With the response we have received, we are looking at the possibility of having an all-class reunion again,” Finn said. “We have representatives coming from every class since 1952.”

‘Celebrating Gonzaga’ recounts great character(s)

Here’s a recount of one of the many stories told in Celebrating Gonzaga: The University and Its People, the University Anniversary book on sale at gonzaga.edu/anniversarybooks.

Gonzaga’s first national hero was John Robert Monaghan, a member of the inaugural class. He went on to the United States Naval Academy in 1891 and eventually served in the Pacific aboard the USS Philadelphia, when the ship and her crew steamed to Samoa to help quell warfare between native factions.

Ensign Monaghan went ashore on the island of Apia with an American and British landing party. In the island’s jungle, they came under heavy fire, and Monaghan’s superior was badly wounded. Monaghan and a few others attempted to rescue the lieutenant but were overwhelmed. Monaghan remained alone with the officer while others went for help.

When Monaghan’s body arrived in Spokane in June 1899, throngs crowded the streets. The Navy eventually named two ships in honor of the young hero. In Spokane, James Monaghan – who in 1902 built the residence that now houses Gonzaga’s Music Department – commissioned a Chicago sculptor to create a memorial for his son. The statue stands at the corner of Monroe and Riverside.

Spokane’s Chamber of Commerce and Spokane Navy League commissioned what is known as the Spokane Naval Trophy. Crafted from 400 ounces of silver and lined with gold, its engravings depict President Theodore Roosevelt, a replica of the Monaghan monument and various Spokane landmarks. Valued at $4.4 million, the trophy is awarded annually to the most combat-ready ship in the Pacific fleet.

Constantly changing, Foley Center turns 20

For those of us accustomed to the old Crosby Library, the beautiful new building that opened in 1992 was huge. Periodicals were brought out of storage from the basement of Catherine Monica, but the shelves were still only about half full.

In these pre-internet days, we were proud of our state-of-the-art technology – an online catalog that had a handful of databases available for patrons to search themselves. A few other databases were available but required a librarian to do the searches, which were extremely expensive. To store data we used floppy discs that were actually floppy. Most patrons ended up using the good old paper indexes, thumbing through multiple years and writing down the citations. A collection of VHS tapes were kept locked in a vault because of their value. Librarians helped patrons find information within Foley’s collection or ordered materials through interlibrary loan.

Twenty years later, Foley offers open access to the internet and licenses over 100 databases with thousands of full-text periodicals. Foley’s resources include streaming videos and audio books, ebooks and, of course, print resources. Foley offers 80 computer stations for public use and lends laptop, flip cameras and graphing calculators. DREAM and the Writing Center have joined the library as academic partners.

In addition to the technological changes, the role of librarians on campus has also changed. They are now information guides and teachers, partnering with other faculty to help students connect their information needs with appropriate resources.

As we look to the future, Foley continues to integrate new opportunities for global research and digital tools in service to the Gonzaga community. Administrators also have a vision for how Foley will be a critical piece of a collaborative, academic core for students and faculty formed by a future, new University Center and Crosby.

—Eileen Bell-Garrison, dean of Library Services