

Engineering cohorts exalt Horn's intuitive vision

The longtime dean of engineering and applied science **Dennis Horn** is retiring June 30 after ushering the school through a period of tremendous growth and innovation since his arrival in 1997, always with a care for people, *cura personalis*.

"His sense of humor and fairness has sustained us through the excitement of huge growth, from 280 engineering students in 1997, to nearly 700 this academic year," said Assistant to the Dean **Therese Covert**. "From his 'big-picture' mentality that has taken our engineering students to Florence, his futuristic sense of responsibility to our world in the planning and completion of our LEED certified PACCAR Building, to his huge support of all of our engineering student clubs, it really tells us who Dennis is. There has never been a time that Dennis was too busy to talk to a student, no matter how small or large the issue."

Said **Toni Boggan**, assistant director of the Center for Engineering Design, "Dennis has a wonderful sense of humor. He keeps the office supplied with electronic toys at Christmas which make all kinds of music and annoy almost everyone. He loves travel and art. Dennis is extremely intelligent and well-educated but can find common ground with anyone."

The school achieved new levels of excellence, culminating this year in its ranking by U.S. News & World Report as the No. 17 best undergraduate engineering program in the nation (among schools without a doctorate in engineering). His leadership resulted in new undergraduate degree programs in computer engineering and engineering management, and development of a graduate certificate program in power transmission and distribution. Horn guided four programs through successful accreditations. He oversaw major renovations and expansion of Herak Center facilities, and construction in 2008 of Gonzaga's PACCAR Center for Applied Science, which recently received the prestigious Gold certification from the Leadership in Energy and Environmental Design rating system of the U.S. Green Building Council. He served on numerous University committees, chaired the search for dean of the Gonzaga-in-Florence program, and served on boards of directors for the Institute for Systems Medicine and for SIRT.

His accomplishments didn't begin here, though. From 1974-83 he headed the Water Resources Division of Anderson-Nichols & Co., a large Boston-based engineering firm, as senior vice president. He also formerly served on the faculties of Northeastern University and the University of Idaho, and was dean of



A celebration of Dennis Horn's Gonzaga career will take place April 27, 2-4 p.m. in the Rare Books Room at Foley Center.

engineering, mathematics and science at the University of Wisconsin-Platteville. For seven years he served

New dean selected

Stephen E. Silliman, longtime professor of engineering and geological sciences at the University of Notre Dame, will become Gonzaga's new dean of engineering and applied science July 1. Meet him in the May edition of *Spirit*.

as a member of and ultimately chaired the Army Science Board, the 100-person advisory board to the Secretary of the Army. In 1990, he was awarded the Outstanding Civilian Service Medal by the Secretary of the Army.

Horn's vision wasn't limited to the business side of his operation.

"Most engineers would just paint interior walls and call them functional," said acting Dean **Paul Nowak**. "But Dennis has right side/left side brain. The artwork he has added to Herak, and some of the project displays downstairs have really added to the aesthetics of this building.

"Dennis has vision. He saw where we should go, and had the ability to lead us there. He never stopped pursuing his vision," Nowak said.



AROUND CAMPUS

- Navy Capt. Wayne Porter will discuss "Imagining a New Vision for American Prosperity and Security," in a day-long conference at Gonzaga, April 21, 9 a.m.-3 p.m. in the Wal Cal Room of the COG. Tickets are \$20 and include lunch; students \$5. The event is co-sponsored by Political Science, Religious Studies and Pax Christi Spokane.
- Gonzaga will staff a Bloomsday water station May 6 on Fort George Wright Drive across from SFCC as part of its 125th Anniversary visibility. Fun-loving volunteers are needed to hand out water. Earn a coveted custom T-shirt. Call **Connie Caddis** at ext.3684 or visit gonzaga.edu/bloomsday. Families and friends are welcome.
- Gonzaga was one of 22 Jesuit universities named to the 2012 U.S. President's Higher Education Community Service Honor Roll.
- The Hogan Entrepreneurial Leadership Program's New Ventures Lab is hosting "Startup Weekend," April 20-22 at the Jepson Center, designed to bring aspiring entrepreneurs to one location to receive feedback on an idea, look for a co-founder, or learn a new skill. Spokane business leaders will be available to assist. More information on this 54-hour event is available at <http://spokane.startupweekend.org>.
- Student academic service-learning projects will be on display April 25, 4:30-6 p.m. at Cataldo Hall at the third annual Service-Learning Symposium.
- Marjorie Agosin, associate professor at Wellesley College, will discuss Acts of Resistance: Women and Social Injustice in Augusto Pinochet's Chile, April 17, 7 p.m. at Cataldo Hall. She'll illuminate the work of Chilean women who, during the dictator's authoritarian regime, created patchwork tapestries depicting human rights violations. A short film, "Scraps of Life," will be shown at this free event. Professor Agosin also reads from her poetry at the Holocaust Remembrance, April 18, 7 p.m., Foley Teleconference Center.

Array of research projects presented April 21

Students from Gonzaga, Eastern Washington, Washington State-Spokane, Whitworth and Community Colleges of Spokane will present original research across all disciplines at the 10th annual Spokane Intercollegiate Research Conference April 21 at College Hall.

The event, directed by English Professor and Associate Dean of Arts and Sciences **Patricia Terry**, is expected to bring more than 100 projects, ranging from Nicole Sanders and Andrew Newcombe's, "Are We Making Happiness Scarce?" to Elizabeth Wehner's "Characterization of Designer

Drugs." Students will convey their findings in panels or poster presentations. Students' work must break new ground in a discipline rather than restating or synthesizing the known.

Expected are projects in natural sciences, humanities and arts, chemistry, computer science, math, psychology, biology, education, physical therapy, literature, political science, marketing, engineering, communication, religion, history and economics. The public is welcome.

For more information about SIRC, visit gonzaga.edu/SIRC, contact Terry at ext. 3885 or via e-mail.

Accreditation team makes site visit April 23-25

Gonzaga has issued its three-year report as part of the seven-year accreditation cycle of the Northwest Commission on Colleges and Universities.

(gonzaga.edu/3yearreport)

The next step is the April 23-25 site visit by three evaluators, who will interview individuals and groups of their choosing.

Mike Herzog, chair of Gonzaga's accreditation effort, asks everyone to read the report and answer any questions the evaluators may pose. Especially important is familiarity with the University's core themes: exemplary teaching, learning and scholarship; enriched campus community; exceptional stewardship; engaged local and global relationships.

The conclusion of the three-year report, in part, reads: "We believe we have utilized institutional accreditation to meaningfully improve the quality of our institutional programs

and positioned the institution to provide better support to the educational endeavors of our students, faculty and staff. Gonzaga has responded to a time of extensive transition in leadership by attempting to embrace the positives of change—taking control of what we can control and turning challenges into opportunities. One example of this is our response to the NWCCU's identification of shortcomings in our Core Curriculum with a full-scale re-visioning of that core to move us toward a culture of assessment throughout the institution. We believe we are taking similar proactive stances in other areas, as we develop a more responsive and proactive manner of carrying out strategic planning, explore our responses to global and on-line education, to evidence-based budgeting and a commitment to sustainability, and to a funding campaign through which we mean to define and carry out our values for many years to come."

Zag, You're It campaign raises funds for scholarships

You may have read the e-mails or seen the posters around campus proclaiming, *Zag, You're It*, and wondered what this game of ZagTag was all about.

Zag, You're It: Pass It On To Pay It Forward is Gonzaga's annual spring fundraising campaign, this year focused on raising additional funds for student scholarships. As financial aid support from state and federal sources becomes more scarce, Gonzaga's funding of scholarships is critical to making a Gonzaga education accessible to all, said **Stephanie Rockwell**, annual campaign director.

The idea is simple: You are "it" to make a difference for students today with your gift to Gonzaga. Use the ZagTag

website to tag, or encourage other Zags to join in the game of giving back.

Last year Gonzaga received support from 19.6 percent of alumni, and 21 percent of faculty and staff. "Our goal this year is to increase alumni giving to 21 percent, and faculty/staff giving to 30 percent," Rockwell said. She said alumni giving is an important metric used by *U.S. News* and other college ranking services.

View video testimonials from Gonzaga faculty, staff and alumni who have been "tagged," and remember to pass it on to pay it forward. Go to gonzaga.edu/zagtag.

Pedestrian safety studied, parking needs addressed

Gonzaga engineering students are working with the city of Spokane to evaluate pedestrian movement around campus, documenting vehicle traffic counts, the number of pedestrian crossings and the compliance rate of vehicles, primarily at the new crossing at DeSmet and Hamilton. Students are working with **Bob Turner**, a city traffic engineer and an adjunct professor here. A report of their findings is expected in May.

Meanwhile, Gonzaga and Spokane officials met recently to explore options on Sharp Avenue for short- and long-term improvements. Sharp has been identified as a tentative focus for repaving in 2014, if a 2013 city bond issue passes. Focus also is on traffic calming features and installation of signs for pedestrians like "Make Eye Contact Before Crossing."

With the onset of parking garage construction, Gonzaga

Plant Services and Campus Security are addressing interim parking issues. The parking lot east of Madonna typically has extra spots that students, and perhaps staff and faculty can use until the parking garage is completed. "As weather improves, we are hoping that faculty and staff from Foley, Herak and Hughes buildings will use Martin Centre parking, with access to upper campus through the Martin Centre atrium. Additional parking is being created between Dillon and Goller Halls, which may allow some students using the student parking portion of the College Hall lot to move to these spaces," Plant Services Director **Ken Sammons** said.

Sammons said GU is exploring with the city options of providing angled parking on the north side of Boone between Dakota and Cincinnati to add a few more spaces.

Founder turns 175 on eve of GU's 125th anniversary

St. Patrick shared the limelight with Father **Joseph Cataldo**, S.J. on March 17, at least at Gonzaga. Born that day in 1837, the University's founder would have turned 175. As the University commemorates its own 125th anniversary the Foley Library is presenting an exhibit in its Rare Book Room featuring the life and spirit of Fr. Cataldo.

NOTEWORTHY

New Hires:

Sara Mihailovich, coordinator of summer sessions and academic information dissemination, AVP; **Kevin Mann**, Controller; **Timothy Spaulding**, lab technician, TV classroom, AVP

Promotions/New Positions:

Rizah Kahrmanovic, custodial specialist, Plant Services

Goodbyes:

Sheree Abbott, medical assistant, Health Center; **Elizabeth Steeves**, visit office specialist, Admissions; **Greg Francis**, director, Central Computing

Anniversaries:

15 **Dennis Hansen**, safety program manager, Human Resources; **Jeffery Hart**, assistant dean of students/research/projects

10 **Paul Edminster**, web manager, CCNSS; **Todd Ullrich**, groundkeeper III, Plant Services

5 **Michael Mueller**, custodian I, Plant Services; **Janice Ueda**, senior faculty assistant, History; **Carolyn von Muller**, assistant to the dean, Arts and Sciences

Finding a common faith bond

Christian Life Communities offer students a faith community or "youth group," a place to find community and talk faith in their lives.

"CLCs are a way for students to meet in small groups once a week and talk about how faith is real in their lives," said **Christian Santa Maria**, University Ministry coordinator.

About 200 students are involved in CLCs this year, divided into 18 small groups by class years, led by a student who is a year older.

Groups vary from Bible study to Ignatian Prayer to Young Life-style groups, giving every interested student a chance to find a community.

"In the past, University Ministry has been very reliant on our retreat programs, and CLC offers our students a way to sustain what they have gained on those programs," said **Janeen Steer**, program coordinator.

While CLC is student-led, Steer would like to involve faculty and staff in the future.

"One thing I've noticed about the Millennial Generation is that they're not anti-adult, the way Gen X was. They want to have adults to walk alongside them," Steer said.

Faculty and staff interested in mentoring students through a CLC group may contact Steer at steer@gonzaga.edu.

FOCUS ON ... Patnode made impression on GU

J. **Scott Patnode** served a summer-of-'82 internship in the print and photograph department of the Metropolitan Museum of Art in New York, where, after looking at the work of the masters, he knew he couldn't match their work.

But he realized that he could influence students by the works he might bring to Gonzaga. So Patnode took the artworks that the Jesuits had collected here for a number of years, consolidated and organized them, and captured space in the basement of the then-Administration Building to store, catalog and display the collection. And then he began to grow it . . . from less than 500 pieces when he began serving as gallery program director to nearly 4,000 today. The original gallery in the Ad Building with moveable track lighting salvaged from Expo '74 was transferred in 1995 to the spacious galleries and exhibit space in the new Jundt Art Museum. Patnode has been its only director and curator.

He retires May 31.

"This has really been his passion for many years," said **Karen Kaiser**, assistant curator for education at the museum. "He has spent his entire career here. He is truly dedicated to the arts."

Patnode developed a keen sense of how to develop the collection. To Patnode, it was almost like a game he loved to play, Kaiser said.

"He's good at negotiating with other collectors, museums and galleries. There is a network of people he has aligned with who know the market. You have to want to shop, to barter, to trade and to seek donations to do what he has done here," Kaiser added.

"He's a real star in the region's art community."



Scott Patnode has drastically increased the GU collection

Patnode graduated from Gonzaga in 1968. He studied at Gonzaga-in-Florence, and that's where his passion for art began. He received his master in fine arts degree at the prestigious Pratt Institute in New York, and returned to Gonzaga in 1971 as a part-time instructor. Soon he became a fulltime faculty member, teaching design, art history and printmaking.

Celebration bridges distance gap with Canadian students

For some of Gonzaga's 250 Canadian students studying for a master's in counselling, and in leadership and administration through the School of Education, their trip to Spokane for their graduation ceremony on May 12 may be their first trip to Gonzaga . . . ever. Gonzaga has been delivering graduate programs in Canada for 35 years. Gonzaga faculty regularly make the trip north to teach and advise our students there. The students in counselling do study on campus in the summer. But many of the leadership and administration students have not been here.

"We throw a big buffet luncheon for our Canadian stu-

dents and their families, all our faculty are there, and we celebrate Gonzaga," said Education Dean **Jon Sunderland**. "It's the culmination of a great Gonzaga experience."

An average of 160 Canadians graduate each year from these two-year education programs. One year the chief of one of the First Nations Tribes graduated with a master's in leadership and administration and he brought his whole tribe of 100 folks with him.

The economy has impacted enrollment in the leadership and administration program there. But the counselling program enrollment has remained steady, Sunderland said.

Math tutoring program making impact

Gonzaga math students, under faculty direction, continue to tutor Spokane county school children from third through 12th grades on selected Saturdays through the academic year. This year's signup reached an all-time high of 56. "This is so very needed," said community volunteer **Andrew Holguin**, who brought this idea to Gonzaga faculty. "Some kids are doing OK, some are struggling a little, some are total disasters in math. We've helped all of them. Nobody gets

paid for this thing. Professors there deserve a big pat on the back."

One student recently told his tutor: "My teacher tells me I'm doing much better in math." Another student reported, "I now have fun helping my friends solve math problems."

Professors **Shannon Overbay**, **John Dacquisto** and **Robert Ray** serve as the faculty advisers for this program.

Professional training with real results

“Uncertainty is the only thing to be sure of.”
- Anthony Muh.

And, “If you don’t like change, you are going to like irrelevance even less.” – General Erik Shinseki.

These quotes are how **Jason Swain**, manager of employee and organization development, begins his workshop on “Dealing with Change and Transitions.”

“Today’s world is increasingly complex and rapidly changing,” Swain said. “This is exciting and presents opportunities for organizations to create a competitive advantage over others who are unwilling to change. It also presents challenges because as individuals, we tend to not like change, and as groups it can be difficult to align everyone quickly and efficiently toward a new direction.”

All the workshops Swain offers the GU community are designed to offer participants new skills to immediately apply to their personal and professional lives. During the workshop on change management, participants focus on a change they are experiencing or leading others through. As Swain walks through the process, participants apply the tools to their current change.

“When they walk out of the room, they not only have a better understanding of how people process change in general, they have a plan for more effectively managing or leading the specific change they are currently dealing with,” Swain said.

In addition to offering open workshops on numerous topics, Swain also offers custom-designed workshops or retreats for intact teams or departments. “It’s great when I get to work with an intact team,” Swain said. “When we have the whole system in the room together, we can really drill deep and get everyone’s input and perspective. This results in greater buy-in and alignment moving forward.”

For a full list of workshop topics or for more information on the customized consulting services, please visit gonzaga.edu/eod or contact Swain at swain@gonzaga.edu or ext. 6124.

April home baseball slate

April 3	Washington St.	6 p.m. (SWX)
April 13	Santa Clara	6 p.m.
April 14	Santa Clara	3 p.m.
April 15	Santa Clara	1 p.m.
April 17	Washington St.	6 p.m. (SWX)
April 27	Loyola Marymnt	6 p.m.
April 28	Loyola Marymnt	7 p.m. (ESPNU)
April 29	Loyola Marymnt	1 p.m.

Mission Statement: To keep or revise?

“We don’t plan to change our mission,” said Vice President for Mission **Frank E. Case, S.J.** “But we may want to change our articulation of it.”

The first step of the broadly composed Mission Statement Committee is to examine the 30-year-old document to determine whether it should be changed in any way. To help them discern what’s important, committee members created and agreed upon a list of strengths and weaknesses of the current statement.

Strengths

It is a beautifully written, widely inclusive and comprehensive document, leaving little unsaid with respect to what we are doing and what we hope to accomplish. It is inspirational and aspirational. Most can find a home here. It is strongly focused on the formation/transformation of our students, saying who we hope our graduates will become and how they will enter into their life-roles. It owns our Western culture, but is open to broader world issues.

Weaknesses

While it is broadly comprehensive, it is too long and unwieldy; no one recites it from memory. While being very inclusive, it also can be used to justify almost anything with regard to mission; it does not serve as a check on decisions

or actions. The word “global” is not found in it and it does not reflect 30 years of development of the worldwide, global mission of the Society of Jesus. It needs more “global” language to complement its ownership of the Western culture. While it focuses on student development, students are not mentioned in the opening paragraph as stakeholders in the mission. It doesn’t say explicitly what we do – *educate* people. The accreditation body [the Northwest Commission on Colleges and Universities] says the connections between it and our plans, our learning outcomes, curricula, etc., are not clear; this in turn raises questions about how institutional effectiveness can be assessed in light of our mission. The statement does not articulate what is distinct about the Gonzaga experience. A number of contemporary “issues” do not receive mention.

The committee meets every other week. Fr. Case hopes it will come to a decision about recommending retention or revision of the statement to the President by the end of April. In the meantime, Fr. Case and committee members are seeking feedback. You may contact a committee member (gonzaga.edu/mission/missionstatementcommittee) or Fr. Case (casef@gonzaga.edu) to relay your thoughts.

Rogues Gallery going digital, but not at display’s expense

The historical pictures encased in glass lining the first two floors of College Hall are being digitized and will be available online in the fall as part of Gonzaga’s 125th anniversary, said **Kathleen O’Connor**, assistant dean of library technology, who is championing the project along with Archivist **Stephanie Plowman**. The project began almost 20 years ago, taking the displays down year by year, scanning the pictures, and replacing the originals with high-resolution digital prints. The originals go in a vault for safekeeping. “From the University’s alumni list, we are creating a master list of students, and making corrections to some of those students who were misidentified in the Rogues Gallery,” O’Connor said. “Eventually we’d like to install a couple of kiosks where someone could check on a mother’s or grandfather’s name, find the location of the picture and go right to it.”

The Rogues Gallery began in 1911 and has been maintained over the years by **John Dunne**, campus photographer **Father Leo Yeats, S.J.**, Public Relations Director and later Vice President **Father Art Dussault, S.J.**, then Alumni Director **Marty Pujolar**. But since Pujolar retired in 2005, the gallery has not been updated.



Stephanie Plowman and Kathleen O’Connor

“We’re doing the preservation, but we’ve never been charged with creating the displays,” O’Connor said. “Space has become an issue with our large senior classes. Maybe the kiosk can bridge that gap with yearbook digitizing.” Digitized yearbooks and Rogues Gallery prints will soon be stored at <http://digital.gonzaga.edu/CDM>.

Chinese offered this summer for third straight year

Gonzaga will offer summer Chinese courses for first through 12th graders, thanks to a \$93,000 grant from the National Foreign Language Center

The NFLC supports institutions teaching strategic languages – those which are less frequently taught but increasingly important in a globalized world.

“Chinese is an understudied language in the United States,” according to **Ben Semple**, principal investigator for the summer program. “In this region, almost no secondary school has a Chinese program, and that’s a little bit surprising when you look at the cultural, political and economic impact China is going to have in the next decade.”

The non-residential program runs June 25-July 6 for grades 1-6, and July 2-27 for grades 7-12, with the hope that enough local students will be interested in learning Chinese that more elementary and high schools in the area will begin offering classes.

Bin Crow, professor of Chinese, is the lead instructor. **Lisa Meyer**, faculty assistant, is the program assistant and **Mary Jeannot**, professor of ESL, will provide teacher training to the nine instructors hired for the program.

The program cost is \$90 for younger students and \$220 for older students. For more information, visit gonzaga.edu/startalk.