

Spirit

A newsletter for faculty and staff

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New name, new home for Office of Intercultural Relations

Gonzaga's Diversity Office has a new name and a new home. The Office of Intercultural Relations now is aligned under the Office of Mission under Father Pat Lee, S.J., vice president for mission.

Raymond Reyes, whose new title is the associate mission vice president for intercultural relations, recommended the change to Father Robert J. Spitzer, S.J., over the summer. The change became official at the start of the academic year. Bob Bartlett's new title is director of intercultural education.

Folding the University's diversity initiatives into mission will help make this work an integral part of the community, Reyes said.

Fr. Lee said he looks forward to the new arrangement. "I find working with Raymond to be wonderful and I do look forward to bringing this important intercultural work under the area of mission," he said.

Linking a university diversity program to mission is highly unusual. "Typically, (diversity) is on the student life side of the house or, in rare instances, in academics," Reyes said. "Eight years ago, Gonzaga was the only regional higher education institution with a position like mine. Today, everyone has one. We were leaders then and I believe we are leaders now in this movement." Reyes hopes that more collaborative partnerships for intercultural relations will develop across the community.



Raymond Reyes, Bob Bartlett and students from Unity House take a break from life's seriousness.

Strategic plan committee: 'What do you think?' about draft goals

A for-discussion draft of the strategic plan goals and sample strategies were released in September by Thayne McCulloh, vice president for administration and planning, and head of the Strategic Plan Steering Committee.

"The most important part (to know) is that this document is *not* the strategic plan," McCulloh said. "After a summer of hard work, the committee wants to say: 'What do you think?' These are sample strategies, and the purpose of this document is to put these issues on the table."

Proposed strategies range from a suggestion that Trustees, the president and vice presidents adopt a regular schedule of mission-oriented readings and reflections, to creating a mechanism through which students, faculty and staff can be rewarded for finding ways to improve cost efficiency of University operations. Many proposed strategies seek ways to make real the Jesuit ideals. A few speak to the establishment of new programs. One possible strategy is to increase the overall undergraduate population between 2 to 4 percent per year until 2012, using a

Proposed goals

- To commit every area of the institution to the reflective engagement of her Jesuit, Catholic and humanistic mission ideals.
- To educate and transform quality students in an enriched educational environment.
- To engage the entire university in the holistic formation of students.
- To affirm a community of care, service and fidelity to social justice.
- To broaden the reach and scope of the Gonzaga experience.
- To increase diversity and affirm the value of human difference.
- To develop men and women for a global community.
- To secure the financial future of the University.

combination of new student growth and improved student retention.

Successful strategic plans at other institutions share certain traits, McCulloh said. They are aspirational, stretching an institution to new heights. They contain objectives that are measurable and accountable.

The strategic plan steering committee is asking for feedback this fall. Comments should be e-mailed to: strategicplanning@gonzaga.edu.

Formal opportunities for feedback will be available later in the fall. The committee is most interested in comments on the goals at this time. After hearing from the community, the steering committee members will consider all new information, and reformulate their thinking as needed.

Goals and strategies will be presented to the vice presidents, deans and the president after the first of the year, and then the Trustees, with hopes for approval at their July 2007 meeting.

More information on the strategic plan steering committee can be found online at <http://www.gonzaga.edu/Campus+Resources/TheStrategicPlan/default.asp>.

AROUND CAMPUS

- Gonzaga will honor four alumni on Oct. 19 at 6 p.m. in Cataldo Hall. Being presented with the Distinguished Alumni Merit Awards are **Fred Brown** ('82), **Mary Loeken** ('77) and **Gene McKay** ('57). **Brady Strahl** ('03) will be the first to receive a new award, the Young Alumni Award. The awards presentation will be part of a social and dinner for the recipients and their families.
- The world premiere of a composition by Rev. **Kevin Waters**, S.J., Gonzaga music professor, titled "St. Aloysius Overture," will be performed by the Gonzaga Symphony Orchestra, starting 7:30 p.m., Oct. 23, at The Met Performing Arts Center. Admission is free to students, faculty and staff.
- Reality Camp, a pre-orientation service camp run in August, involved 47 students and this year completed 1,500 hours of service over four and a half days, said coordinator **Todd Dunfield**. A record 23 staff and faculty invited students home for dinner one evening during Reality Camp. Students worked in community gardens, Habitat for Humanity, Crosswalk and did a day of trail maintenance in a national forest.
- Catholicism for a New Millennium will host John Coleman, S.J., of Loyola Marymount, to discuss "The Church and Globalization" Oct. 12, at 7:30 p.m. in the Globe Room at Cataldo Hall. On Nov. 9, at 7:30 p.m., also at Cataldo, Sister Nancy Sylvester, IHM, will lecture on "Engaging Impasse through Contemplation and Dialogue."
- Playbook for Life, a financial education program designed to help student-athletes start thinking about their financial future, will come to Gonzaga on Oct. 17. The Hartford created Playbook in 2005, and takes it to just ten universities or colleges each year.

Russell Theatre's 2006-2007 Season

- "My Three Angels" by Sam and Bella Spewack, Oct. 20 and 29, 2 p.m. matinees; Oct. 20, 21, 27 and 28, 7:30 p.m.
- "Seussical, the Musical" Lyrics by Lynn Ahrens, music by Stephen Flaherty and Eric Idle, Feb. 4 and 10, 2 p.m. matinees, and Feb. 2, 3, 9 and 10 at 7:30 p.m.
- "The Crucible" by Arthur Miller, April 11, 12, 13, 14 and 15 at 7:30 p.m.
- Dance Concert 2007, April 28 at 2 p.m., and April 26 and 27 at 7:30 p.m.

For reservations, contact the Russell Theatre box office at ext. 6553.



Center for Teaching and Advising rolls out first workshop on student skills and foibles

The strengths and weaknesses of Millennial students and the implications of those traits in the classroom made for a lively topic in the inaugural workshop of Gonzaga's Center for Teaching and Advising in September. Approximately 30 people attended the event at Foley Center.

Presenters **Susan Foster-Dow**, **Josh Armstrong** and **Teresa Derrickson** focused on seven core traits of today's Gen Y students, including their feelings of being special, sheltered, confident, team-oriented, achieving, pressured and conventional. Most of these traits offer positive and negative implications for their performance in the classroom. The workshop included practical ideas for dealing with both.

Millennial students, defined as those born in or after 1982, have been raised to feel special. Think of the popular Baby on Board signs in car windows, and the school of thought that values self-esteem. "They expect to be protected," said Armstrong, director of the Comprehensive Leadership Program. Many of today's students have never had to share a room or bathroom with others.

Some students tend to rely on immediate feedback. Professors can counter that by

instilling appropriate expectations about grades, said Derrickson, assistant professor of English and CTA director. Emphasizing that students *earn* their grades, rather being *given* grades, also can help, suggested Foster-Dow, director of the Student Academic Center. Some students today tend to see grades as a sign of whether their professor likes them or not, Derrickson noted, another trend that can be countered by voicing clear expectations.

Team-oriented students may find it easier to work in groups than individually. Raised on high-pressure academic and extracurricular schedules, some students may lack the ability to prioritize.

The inability of some parents to disengage from their students was another theme of discussion. "It is never appropriate for parents to contact you," Foster-Dow told faculty. She encouraged those who hear directly from parents to refer them to the Student Academic Center.

The next CTA workshop will take place from 3:30-5 p.m., Oct. 4, in the ACT Lab of the Foley Center; the topic is "Paper Grading Across the Disciplines."



The Plunge, built in the basement of the Admin Building in 1905, is no more. In September, workers finished removal of the pool's marble walls and floor, as well as the rubble with which it was filled in. The area will be renovated into offices. Photo from the Gonzaga archives.

NOTEWORTHY

New Hires:

Gerhard Barone, assistant professor, Business; **Monica Bartlett**, assistant professor, Psychology; **Kyle Bascom**, custodian in training, Plant Services; **Andrea Bertotti Me-toyer**, assistant professor, Sociology; **Cheryl Carney**, senior faculty assistant, Music; **Brian Cooney**, assistant professor, English; **Patricia Crowley**, assistant professor, Computer Science; **Abigail Cullen**, assistant volleyball coach, Athletics; **Nicholas Mangini**, student life coordinator, Gonzaga-in-Florence; **Claire Davis**, program assistant II, Admissions; **Joan Dezember**, secretary, DELA; **Nadine Farid**, associate professor, Law School; **Mary Frier**, community outreach coordinator, CCASL; **Luis Garcia-Torvisco**, assistant professor, Modern Languages; **Kevin Henrickson**, assistant professor, Business; **Patricia Hines**, nurse practitioner, Health Center; **Cheryl Hollenback**, instructor, Nursing; **Debby Hutchins**, assistant professor, Philosophy; **Jennifer Kurdy**, student life coordinator, Gonzaga-in-Florence; **Matthew Lamsma**, associate director of residence life, Housing; **Sarah Mandel**, assistant professor, Chemistry; **Mary Mendenhall**, assistant manager, Student Publications; **Erik Mertens**, coordinator of Search/Catalyst groups, University Ministry; **Laura Michels**, coordinator of liturgy/chaplain, University Ministry; **Jeffrey Miller**, assistant professor, English; **Robin O'Quinn**, assistant professor, Biology; **Karen Rickel**, assistant professor, Education; **Eric Ross**, assistant professor, Chemistry; **Nancy Schmidt**, assistant professor, Communication Arts; **John Sheveland**, assistant professor, Religious Studies; **Christopher Smith**, associate professor, Computer Science; **Shelley Story**, associate dean, Gonzaga-in-Florence; **Brook Swanson**, assistant professor, Biology; **Ashish Thatte**, assistant professor, Business; **Rae Anna Victor**, dispatch operator, Switchboard; **Joann Waite**, academic grants specialist, President's Office; **Jeffrey Watson**, assistant professor, Chemistry; **Joseph Yi**, assistant professor, Political Science.

Goodbyes:

Suzanne Faraca, program assistant III, Law; **Aaron Hill**, director of marketing and promotions, Athletics; **Sara Herr-Waldroup**, administrative assistant, Corporation Counsel; **Raymond Lader**, program assistant II, WIN/Foley; **Michael Miller**, academic support services coordinator, Athletics; **Frederic Rauber**, assistant professor, Foley; **Michael Renes**, community outreach coordinator, CCASL; **June Stewart**, associate professor/director, Chastek Library; **John (Bob) Troman**, director, Ministry Institute; **Molly Volberding**, program assistant II, Admissions.

Promotions/New Assignments:

Upendra Acharya, to assistant professor, Law; **Joshua Armstrong**, to director, CLP; **Anjali Barretto**, to associate professor, Special Education; **Bob Bartlett**, to director of intercultural education, Mission; **Susan Berg**, to assistant professor, BSN; **Amanda Boose**, to lab specialist, Biology; **Laura Brunell**, to associate professor, Political Science; **Jonas Cox**, to associate professor, Teacher Education; **Enes Dautovic**, to custodian II, Plant Services; **William Ettinger**, to professor, Biology; **Darrell Fitzgerald**, to custodian I, Plant Services; **Chris Francovich**, to assistant professor, Leadership Studies; **Matthew Gray**, to custodian I, Plant Services; **Donald Hackney**, to assistant professor, Business; **Joseph Haydock**, to associate professor, Biology; **Michael Kelly**, to academic records evaluator, Admission; **Timo Korkeamaki**, to associate professor, Business; **Ulla Korkeamaki**, to part-time academic advisor, Business; **Rosanne London**, to assistant professor, Political Science; **Peggy Sue Loroz**, to associate professor, Business; **Phyllis Meseke**, to groundskeeper II, Plant Services; **Michael Moynahan**, to associate professor, Religious Studies; **Helen Nahoopii**, to trans advisor counselor, Admission; **Gail Nord**, to associate professor, Math; **Kelly O'Brien-Jenks**, to assistant professor, Foley; **Raymond Reyes**, to associate vice president, Mission; **Cara Scott**, to custodian I, Plant Services; **Jennifer Shepherd**, to associate professor, Chemistry; **Bradley Striebig**, to associate professor, Civil Engineering; **Jon Sunderland**, to interim dean, School of Education; **Elizabeth Thweatt**, to interim director, Chastek Library; **Gary Uhlenkott**, to associate professor, Music; **Foster Walsh**, to associate professor, Teacher Education; **Georgina Ward**, to assistant director of field experience, School of Education

Anniversaries:

25 **Esco Kazuma**, counselor, Counselor Center; **Susie Prusch**, manager, Special University Events.
20 **Myrna Carroll**, senior accountant, Controller's Office; **Gayle Clayton**, administrative secretary II, Athletics.
15 **Barbara Williams**, user services technician, CCNSS.
10 **Stuart Davis**, associate director, Housing; **Barbara Kolbet**, assistant to the Chancellor, Chancellor's Office.
5 **Joe Miller**, senior accountant, Controller's Office; **Doug Wayman**, library tech III, Library Services.

Focus On . . . Author! Author!

Heather Easterling, assistant professor of English, is the author of a scholarly work to be published next year by Routledge Press. While professors in Gonzaga's English department have published works of fiction and poetry, this is the first scholarly book to emerge from the department in several years.

"Parsing the City: Jonson, Middleton, Dekker, and City Comedy's London as Language" originated as Easterling's doctoral thesis. Her topic was a little-known genre of literature known as "city comedies," which were written in London in the 1600s.

Easterling, whose specialty is Renaissance literature, tells of teaching a 200-level course at the University of Washington on Ben Jonson's plays and city comedies by minor playwrights.

"These plays are unlike anything you've ever read. They're furious, anarchic works – totally unlike Shakespeare, even though they are contemporary to his work," Easterling said. What were they about? It was hard to say, and that mystery tugged at her. The plays



Easterling is in her second year of teaching English at Gonzaga.

seemed to be "literally staging London itself" and to be about the colloquial language of the day.

Easterling's dissertation came to the attention of a Routledge Press editor who was overseeing a series on cultural criticism. Easterling put herself back to work, refining some. This summer, she completed the changes.

"I love teaching, but it was total luxury to wake up and know that this was the only thing I had to think about all day."



'Recent Gifts' splash color, form through Jundt

The Jundt Art Museum opened its Christmas presents early. At least it looks that way, given the current exhibition titled "Recent Gifts and Acquisitions" in the Jundt Galleries. This collection of shape, color and media ranges across six centuries with work from more than 40 artists.

A greater-than-life-sized ceramic bust of a garishly made-up woman is titled *Plum Beauty*, by ceramicist Patti Warashina of Seattle.

Nearby, images of rainbow-hued, leaping figures by Maxine Martell,

are studies for a large panel of fused glass commissioned for a Tacoma high school.

"None of these works have been shown before (at Gonzaga)," said **Karen Kaiser**, assistant curator for education at the Jundt. This show runs until Oct. 11. On display until Nov. 18 is "Ron Tan: At Play and Work."

"Brad Brown: Getting Used to Using Each Other," an exhibition of paintings, drawings and prints by New York artist Brad Brown, will open on Oct. 20.

Seeking international service learning in Zambia

Sima Thorpe, director of CCASL, spent almost a month this summer in Zambia. She traveled with six students and two alumni, to a renowned and highly unusual chimpanzee sanctuary called Chimfunshi. Thorpe also went on "bush walks," packing young chimps out into the brush to acclimate the youngsters. The majority of the group's volunteer work was to coordinate and facilitate visits to the education center at the sanctuary by Zambian schoolchildren. Also, the group conducted outreach to a women's center and local schools.

Chimfunshi takes in orphan chimps, as well as those once kept as pets and attractions. The sanctuary operates on 24,000 acres, with about 300 residents. Thorpe learned how complex and close to humans chimpanzees can be. "They are feeling, thinking beings," she said.

The trip was made possible by Mark Bodamer, a professor of psychology at Pacific University. Bodamer and Gonzaga's **Molly Kretchmar-Hendricks** arranged the trip. Bodamer has been teaching students at Chimfunshi for the past five years. Thorpe's goal was to investigate opportunities for international service learning for Gonzaga students. She was successful. Next summer, an Intercultural Servant Leadership Program in Zambezi, Zambia, will be launched for up to 10 enrollees. Priority will go to Comprehensive Leadership Program students. Bodamer and Kretchmar

will once again offer their psychology course and outreach at Chimfunshi.

The Zambezi program will include an academic piece. Zambia, a southern African country, is a twinned province with the Oregon Province of Jesuits.

Thorpe's time at Chimfunshi this summer was divided between work with the chimps, outreach to the workers' families, and outreach in the nearest small town. The Zambian families had little, but were always willing to share. The simplicity of life in Zambia, while hard, was also a gift.

"One thing I really learned from this whole trip is that there's no room for reflection in our lives," she said. "It's really hard to come back and sit in an office with a million things to do in a day. I'm trying to hang on to these lessons."



Thorpe and friend on a bush walk.

New surface on Mulligan Field proves popular; hours of use skyrocket

Mulligan Field has seen its last mud puddle. The new Field Turf surface has opened to strong reviews and a schedule that runs from 9:30 a.m. until midnight.

"We have received an extremely positive response from the student body as to the quality and playability of the field," said **Joel Morgan**, assistant athletic director of facilities. Students say the field is smooth, soft, and all-around great to play on.

Last year, intramurals had a total of 68 fall flag football and soccer teams. This year there are 108 teams total. The club sports programs of women's and men's rugby, women's and men's ultimate frisbee, men's lacrosse and men's soccer are all practicing and have full weekend schedules into November with league games. Mulligan Field also is being used for



On the first day of fall, this scene at Mulligan Field looks like mid-summer.

physical education courses.

"Just watching the number of students out there is great," said **David Lindsay**, student ac-

tivities director. "It used to be, you would see people leaving with mud and cuts and sprained ankles. Now, they leave laughing."

Eight new 60-foot towers of lights are due to be installed early in October. The added hours available due to the improvements also has allowed for the lacrosse team to return to campus. Previously, those players practiced and played at Gonzaga Prep.

The GSBA urged the administration to undertake the \$1.3 million project. Student fees helped pay for the project. Now, it may be the nicest general student-use college playing field in the country, Lindsay suggests. "A lot of schools have tremendous facilities for their varsity teams. I think this is so cool that, at Gonzaga, this is for general student use."

Cash incentives for ZAGFit participants

Participants in the *ZAGFit* Wellness Program will find two changes of note in this year's program, including the fact that the incentives will be cash, rather than Bulldog Bucks. Participants will receive \$50 for completing the requirements of *ZAGFit*, and \$50 for completing a Health Risk Assessment (HRA).

ZAGFit organizers have seen participation grow steadily, and hope that this change inspires further growth. The switch to cash incentives was requested by employees, said **Ron Prindle**, benefits specialist.

"It is still taxable, though, and it will be taxed," Prindle said.

Also new is the rescheduling of the HRA to spring semester. HRA's can be done March 1 through April 30. This year's *ZAGFit* program will run October through April.

ZAGFit requirements and upcoming events can be found on the University website: <http://www.gonzaga.edu/ZAGFit>



It's Cyber Security Month

October is Cyber Security Awareness Month at Gonzaga. Weekly speakers and training sessions will cover topics such as spyware and email safety; physical security and password protection; safe use of the internet; and identity theft.

Geekapalooza, a technology fair on Oct. 26, will serve as a finale to the month-long campaign. The campaign includes prizes, food and videos. For more information, visit <http://cybersecurity.gonzaga.edu>.

