“...THE CALL WE HAVE RECEIVED IS A CALL SHARED BY US TOGETHER.”

From Decree 6: Collaboration At The Heart of Mission
General Congregation 35 of the Society of Jesus
The Inauguration of President
THAYNE M. McCulloh, D.PHIL.

GONZAGA UNIVERSITY’S
26TH PRESIDENT

OCTOBER 22, 2010
GONZAGA UNIVERSITY
Order of Procession

The Academic Procession
Banner Bearers
Marshals
Members of the Board of Regents
Members of the Board of Trustees

Faculty and Administration of the University
Administrators
Instructors
Assistant Professors
Associate Professors
Professors

The College and University Delegates
(In order of date of founding)

The Platform Party
The Gonzaga Student Body Association President
The Co-Chair of Mission Advisory Group
The President of the Staff Assembly
The President of the Faculty Senate
The Representative of the U.S. Army ROTC
The Acting Dean of the School of Professional Studies
The Dean of Library Sciences
The Dean of the School of Engineering and Applied Science
The Dean of the School of Education
The Dean of the School of Business Administration
The Interim Dean of the School of Law
The Dean of the College of Arts and Sciences
The Corporation Counsel
The Presiding Officer of the Members of the Corporation
The Executive Vice President of the University
The Vice President for University Relations
The Acting Vice President for Student Life
The Vice President for Finance
The Academic Vice President
The 25th President of Gonzaga University
The Rector of the Gonzaga Jesuit Community
The Chancellor and 23rd President of the University
The President of the Board of Regents
The Chair of the Board of Trustees
The President of the Association of Jesuit Colleges and Universities
The Provincial of the Oregon Province of the Society of Jesus
The Bishop of the Catholic Diocese of Spokane
The Inaugural Keynote Speaker
The President of the University
Inauguration Ceremony

October 22, 2010 ♦ 3:00 P.M.
McCarthey Athletic Center

Processional
Angus Scott Pipe Band

Master of Ceremonies
Dr. Patricia O’Connell Killen, Academic Vice President

The Presentation of the Colors
Gonzaga University ROTC

The National Anthem
The Gonzaga University Choir - Timothy Westerhaus, Director

Honor Song and Spokane Tribal Blessing
The Lot Mip Spokane Tribal Drum and Tribal Elder Pauline Flett

Invocation
The Reverend Stephen R. Kuder, S.J.
Rector, Gonzaga Jesuit Community and Associate Professor, Religious Studies

Inaugural Keynote Speaker
Dr. Kathleen A. Ross, S.N.J.M., President Emerita, Heritage University

Music Interlude
The Gonzaga University Choir - Timothy Westerhaus, Director

Remarks from Representative Constituencies

Missioning of the Director of the Work
The Very Reverend Patrick J. Lee, S.J.
Provincial of the Oregon Province of the Society of Jesus

Installation of the President
John J. Luger, Chair, Board of Trustees

Inaugural Address
Thayne M. McCulloh, D.Phil., President

Benediction
The Most Reverend Blase J. Cupich, S.T.D.
Bishop, Catholic Diocese of Spokane

Recessional

Reception
East Lobby, McCarthey Athletic Center

The audience is asked to remain standing during the processional and recessional.
## Delegates
### From Colleges and Universities

*(In order of date of founding)*

<table>
<thead>
<tr>
<th>Institution</th>
<th>Year Founded</th>
<th>Delegate</th>
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<tbody>
<tr>
<td>Oxford University</td>
<td>c.1096</td>
<td>Burton D. Sheppard, Alumnus</td>
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<tr>
<td>Georgetown University</td>
<td>1789</td>
<td>Daniel Morrissey, Alumnus</td>
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<tr>
<td>Xavier University</td>
<td>1831</td>
<td>Maribeth Amyout, Vice President</td>
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<tr>
<td>Fordham University</td>
<td>1841</td>
<td>Stephen Freedman, Ph.D., Provost</td>
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<tr>
<td>Willamette University</td>
<td>1842</td>
<td>Stewart Butler, Trustee</td>
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<tr>
<td>College of the Holy Cross</td>
<td>1843</td>
<td>Anne Cowles, Alumna</td>
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<tr>
<td>Saint Joseph’s University</td>
<td>1851</td>
<td>Patrick J. Rusnak, Alumnus</td>
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<tr>
<td>Santa Clara University</td>
<td>1851</td>
<td>Joseph Tombari, Alumnus</td>
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<tr>
<td>University of San Francisco</td>
<td>1855</td>
<td>James Tevenan, Alumnus</td>
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<tr>
<td>Saint Mary’s College</td>
<td>1863</td>
<td>Fr. Patrick Baraza, former Chaplain</td>
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<tr>
<td>Purdue University</td>
<td>1869</td>
<td>Stephen Pohl, Alumnus</td>
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<tr>
<td>Canisius College</td>
<td>1870</td>
<td>Donald Meyer, Alumnus</td>
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<tr>
<td>Regis University</td>
<td>1877</td>
<td>Marycate Lumpp, Assistant Vice President for University Relations</td>
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<tr>
<td>Creighton University</td>
<td>1878</td>
<td>Robert D. Hedequist, M.D., F.C.O.G., Alumnus</td>
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<tr>
<td>Marquette University</td>
<td>1881</td>
<td>Rev. John P. Fitzgibbons, S.J., Associate Provost for Faculty Development</td>
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<tr>
<td>Eastern Washington University</td>
<td>1882</td>
<td>Niel T. Zimmerman, Ph.D., Interim Dean, College of Public Administration</td>
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<tr>
<td>John Carroll University</td>
<td>1886</td>
<td>Rev. Robert L. Niehoff, S.J., President</td>
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<tr>
<td>University of Scranton</td>
<td>1888</td>
<td>Thomas V. Flanagan, J.D., Alumnus</td>
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<tr>
<td>Pacific Lutheran University</td>
<td>1890</td>
<td>Steven Starkovich, Provost and Dean of Graduate Studies</td>
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<tr>
<td>Whitworth University</td>
<td>1890</td>
<td>Beck A. Taylor, President</td>
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<tr>
<td>Seattle Pacific University</td>
<td>1891</td>
<td>Dr. Philip W. Eaton, President</td>
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<td>Seattle University</td>
<td>1891</td>
<td>Stephen V. Sundborg, S.J., President</td>
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<tr>
<td>Walla Walla University</td>
<td>1892</td>
<td>John K. McVay, President</td>
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<tr>
<td>Institution</td>
<td>Year Founded</td>
<td>Delegate</td>
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<tr>
<td>Lewis-Clark State College</td>
<td>1893</td>
<td>J. Anthony Fernandez, Interim President</td>
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<tr>
<td>Western Washington University</td>
<td>1893</td>
<td>Dr. Bruce Shepard, President</td>
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<tr>
<td>Saint Martin’s University</td>
<td>1895</td>
<td>Dr. Roy Heynderickx, President</td>
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<tr>
<td>University of Portland</td>
<td>1901</td>
<td>Rev. E. William Beauchamp, C.S.C., President</td>
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<tr>
<td>Loyola Marymount University</td>
<td>1911</td>
<td>Rev. Joseph LaBrie, S.J., Special Assistant to the President/Associate Professor of Psychology</td>
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<tr>
<td>Loyola University New Orleans</td>
<td>1912</td>
<td>Thomas Kearney, Alumnus</td>
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<tr>
<td>Northwest Nazarene University</td>
<td>1913</td>
<td>Monte L. Chitwood, Past Board of Trustees Chair, Trustee Emeritus and L.L.D.</td>
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<tr>
<td>Northwest Commission on Colleges and Universities</td>
<td>1917</td>
<td>Dr. Sandra E. Elman, President</td>
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<tr>
<td>Northwest University</td>
<td>1934</td>
<td>Kent Mankins, Alumnus, Adjunct Faculty</td>
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<tr>
<td>Pepperdine University</td>
<td>1937</td>
<td>John G. Watson, Director of Athletics</td>
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<tr>
<td>Fairfield University</td>
<td>1942</td>
<td>D.C. Cronin, Alumnus</td>
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<tr>
<td>Le Moyne College</td>
<td>1946</td>
<td>Greg Simons, former Residence Director</td>
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<tr>
<td>Columbia Basin College</td>
<td>1955</td>
<td>Richard W. Cummins, Ph.D., President</td>
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<tr>
<td>Big Bend Community College</td>
<td>1962</td>
<td>William C. Bonaudi, President</td>
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<tr>
<td>Community Colleges of Spokane</td>
<td>1963</td>
<td>Christine Johnson, Ph.D., Chancellor</td>
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<tr>
<td>Spokane Community College</td>
<td>1963</td>
<td>Terri McKenzie, Vice President of Student and Instructional Services</td>
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<tr>
<td>Spokane Falls Community College</td>
<td>1967</td>
<td>Dr. James Minkler, Vice President of Learning</td>
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<tr>
<td>Bastyr University</td>
<td>1978</td>
<td>Daniel K. Church, Ph.D., President</td>
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<tr>
<td>Heritage University</td>
<td>1982</td>
<td>Dr. John Bassett, President</td>
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</table>
Born in Southern California, Dr. McCulloh finished his secondary schooling in Seattle, where he first learned of Gonzaga from college-bound high school friends. Before pursuing higher education, he served as an enlisted member of the Active Army at Fort Jackson, S.C., Fort Polk, La., and the National Training Center at Fort Irwin, Calif. Though both constructive and life-changing, his military experiences also brought him into contact with extreme poverty, deep-seated racism, and entire communities bereft of hope—leaving an indelible impression upon him regarding many issues of social justice that directly connect with the lack of educational opportunity.

President McCulloh has worked continuously at Gonzaga since 1993. As director of housing (1993-95) he collaborated on the design and construction of the Dussault and Burch residence complexes, which were the first new on-campus housing structures built since the 1960s. During this same period, he began teaching undergraduate psychology in an adjunctive capacity. Although he ultimately developed a course in cross-cultural psychology and conducted research projects with students, the foundation general psychology course remains his favorite. As assistant dean of students (1995-96) he was responsible for enforcing on-campus discipline, created the first formal office of disability support services, and worked on the implementation of the first integrated computing information system. In 1996, he was appointed dean of student academic services, which focused on the development of strategies for student retention, creation of the Summer Transitional Education Program (STEP), and the one-credit Pathways program for first-year students. It was in 1997, during his time in academic services, that his department launched the first Fall Family Weekend.

In 1998, Dr. McCulloh became dean of student financial services, and worked to create reform in the institution’s financial aid program. In 2002, he was appointed associate academic vice president; principal among his responsibilities was the chairing and development of the institution’s full-scale accreditation self-study report. In 2004, following the retirement of
long-time senior administrator Harry H. Sladich, Dr. McCulloh was appointed vice president for administration and planning. This position afforded him opportunities to work closely with colleagues from the physical plant and construction services divisions; information technology services; human resources; equal employment opportunity areas, and the staff assembly leadership. In 2007, Dr. McCulloh was asked to return to the academic vice president’s office, this time as interim vice president; during the ensuing two years, he worked with deans and faculty colleagues to increase faculty resources, strengthen the academic administrative process, and launch the first review of the university’s core curriculum since 1983.

Upon the retirement of Fr. Robert J. Spitzer in July 2009, the Gonzaga Board of Trustees elected Dr. McCulloh to serve as interim president. During the interim period, the University continued to see healthy enrollment, increased financial stability, success in its search for the next academic vice president, and continued support from alumni and benefactors. Key to President McCulloh has been a three-part architecture for continued success: Gonzaga as an exemplar of contemporary Jesuit, Catholic higher education in America; educational excellence across the institution’s schools and programs; and long-term institutional viability and sustainability. With this vision and the potential for success in clear view, the Trustees elected Dr. McCulloh Gonzaga’s 26th president on July 16, 2010.

President McCulloh is and has been involved in a number of community service activities and professional associations, including the California Student Aid Commission, the Independent Colleges of Washington, the Spokane Human Rights Commission, and the Higher Education Leadership Group of Greater Spokane Incorporated. He is a member of the American Psychological Association, the National Association of Student Personnel Administrators, and the National Association of Independent Colleges and Universities. He has consulted with a number of associations, colleges and universities in the areas of mentoring and succession planning, enrollment management, and institutional strategic planning. In 2006, Dr. McCulloh was invited to represent Gonzaga at a unique and historic gathering of lay colleagues of the Oregon Province of the Society of Jesus; together they created a document which supported the Society of Jesus in what ultimately became the Decrees of the 35th General Congregation (Rome, 2008).

Dr. McCulloh and his spouse, Julie (BA ’92; MBA ’97), met at Gonzaga in 1990, were married in 1993 and together began work at Gonzaga that same year. Ms. McCulloh has for the past seven years served as the University’s Dean of Admission. Julie and Thayne have three daughters: Kathryne, Anne and Emily. Avid soccer and basketball fans and participants, the McCulloh family belongs to the Parish of St. Aloysius Gonzaga and is proud to call both Gonzaga and Spokane home.

“I feel truly blessed to be part of Gonzaga—a place that has afforded me so much opportunity to participate in its life and growth.”

—President Thayne M. McCulloh, D.PHil.
Dr. Ross’ college days began at Gonzaga University. She holds a B.A. from Fort Wright College (Spokane), an M.A. from Georgetown, and a Ph.D. from the Claremont Graduate School. Dr. Ross was a vice president for Fort Wright College in 1980 when she traveled to Toppenish to let the community there know that the outreach program Fort Wright operated in the Yakima Valley was going to close when the institution in Spokane closed. It was then that Dr. Ross began working with two Yakama women, Martha Yallup and Violet Rau, to form Heritage College. Heritage started under the auspices of Fort Wright until that school officially closed in 1980 and Heritage became its own entity.

Heritage, located on the Yakama Nation Reservation in central Washington State, has grown and succeeded in its mission “to provide quality, accessible higher education to multicultural populations which have been educationally isolated.” The President of the National Association of Independent Colleges and Universities (NAICU) David L. Warren described Dr. Ross as “a true pioneer” in independent higher education whose “exemplary service to underserved students, and her leadership in inspiring others to reach out to the forgotten,” is well-known.

Dr. Ross has been a familiar face and forceful voice in both state and national student aid policy. She has served on the President’s Council of the Independent Colleges of Washington, the board of directors of NAICU, and a long tenure on the Advisory Committee on Student Aid.
Financial Assistance, a congressionally-funded advisory board that has shaped higher education financial aid legislation for the past two decades. In 1991, Georgetown University presented her with the John Carroll Award. She holds honorary degrees from Dartmouth, Alverno and Pomona colleges; and Notre Dame, Whitworth, Gonzaga and Seattle universities (among others). In 1997, Dr. Ross was awarded a prestigious MacArthur “Genius” Fellowship by the John D. and Catherine T. MacArthur Foundation—which she promptly gifted to Heritage to fund student scholarships and new programs. In recent years, she has been a steadfast proponent of the DREAM Act, which would provide a pathway to legalized residency for non-citizen college students who meet the stringent educational requirements set forth therein.

In February, Dr. Ross received the 2010 Henry Paley Memorial Award from the National Association of Independent Colleges and Universities. The award recognizes an individual who has unfailingly served the students and faculty of independent higher education. Dr. Ross plans to head a new national institute based at Heritage, dedicated to helping disadvantaged college students succeed.

Together with her many admirers in higher education, Gonzaga University is proud of Dr. Ross’ exemplary service to underserved and marginalized students. We are grateful for her presence here today, and for her leadership in inspiring colleagues across the spectrum of higher education and national education policy to increase access for those who otherwise would never have a chance for a college education.
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Spokane, Washington

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Redmond, Washington

Donald Curran
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Milwaukee, Wisconsin

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Spokane, Washington

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Gonzaga University

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Seattle, Washington

Jack McCann
Kent, Washington

Philip G. McCarty
Salt Lake City, Utah

Thayne M. McCulloh, D.Phil.
Gonzaga University

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Michael A. Patterson
Bainbridge Island, Washington

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Baltimore, Maryland

Kathleen Magnuson Sheppard
Spokane, Washington

Peter F. Stanton
Spokane, Washington

John M. Stone
Spokane, Washington

Edward Taylor
Seattle, Washington

Robert H. Tomlinson
Spokane, Washington
The Gonzaga University

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Kathryn McGoffin, Gonzaga University
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William Quigg, Hoquiam, WA
Jeffrey Reed, Vacaville, CA
D. Michael Reilly, Sammamish, WA
Renee Reuther, Las Vegas, NV
Irene Ringwood, Washington, D.C.
Steven D. Robinson, Seattle, WA
Dr. Kathleen A. Ross, S.N.J.M., Toppenish, WA
Denny Ryerson, Phoenix, AZ
Karen L. Sayre, Spokane, WA
Reed Schifferman, Seattle, WA
James Schumacher, Rancho Santa Fe, CA
Mary O. Shanahan, Indian Wells, CA
Patricia Shepherd-Barnes, Seattle, WA
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Kurt Walsdorf, Spokane, WA
Kevin P. West, Spokane, WA
Thomas Whalen, Gonzaga University
Fritz H. Wolff, Scottsdale, AZ
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John Worthing, Menlo Park, CA
William Wrigglesworth, Jr., Spokane, WA
Irving Zakheim, Spokane, WA
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Gary Uhlenkott, S.J.
Anthony Via, S.J.

THE GONZAGA UNIVERSITY ADMINISTRATION

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Bernard J. Coughlin, S.J., Chancellor
Patricia O’Connell Killen, Academic Vice President
Earl F. Martin, Executive Vice President
Charles J. Murphy, Vice President for Finance
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Sue D. Weitz, Vice President for Student Life
Michael J. Casey, Corporation Counsel
Michael B. Herzog, President’s Chief of Staff

THE UNIVERSITY ACADEMIC DEANS
(Listed in order of date of school’s founding)

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Clarence H. Barnes, School of Business Administration
Jon D. Sunderland, School of Education
Dennis R. Horn, School of Engineering and Applied Science
Patrick J. Burke, Gonzaga-in-Florence
Michael R.L. Carey, Acting Dean, School of Professional Studies
Eileen Bell-Garrison, Library Services
Presidents of Gonzaga

2. Rev. Charles Mackin, S.J. 1890-1891
4. Rev. Leopold Van Gorp, S.J. 1893-1894
5. Rev. Lawrence Palladino, S.J. 1894-1896
7. Rev. George de la Motte, S.J. 1899-1901
17. Rev. Leo Robinson, S.J. 1934-1942
26. Thayne M. McCulloh, D.Phil. 2010-Present

Acting President of the University
Harry H. Sladich 1991
Harry H. Sladich 1997-98

Interim President of the University
Thayne M. McCulloh, D.Phil. 2009-2010
From its founding in 1887 by Father Joseph Cataldo, S.J., as a frontier boarding school for boys, Gonzaga University established its unique identity. Named for the Jesuit Saint Aloysius Gonzaga, the patron of youth, the school offered the 20 students in the first class a spartan existence along the north shore of the Spokane River. The students’ annual highlight after seven months of confinement and dawn-to-dusk regimentation was a picnic on a field seven miles down the road where the sound of rattlesnakes on the perimeter was muted by the gentle banter of teachers on horseback.

Gonzaga’s pioneer toughness quickly took root, allowing the 123-year-old institution to not only endure but flourish into one of the West’s best comprehensive regional universities—fiscally conservative and financially strong, fully accredited, and dedicated to excellent teaching and providing a community where all students are encouraged to feel that they belong. Gonzaga’s educational philosophy is based on the 450-year-old Ignatian model that aims to educate the whole person—mind, body and spirit—an integration of science and art, faith and reason, and action and contemplation.

The state Legislature accorded Gonzaga status as a university in 1912, the same year the School of Law began. The Roaring Twenties, which lent a raucous tone to campus life, were highlighted by the remarkable success of Gonzaga football and establishment of the School of Business Administration (1921) and the School of Education (1928). The Graduate School was launched in 1931. Like the rest of the world, Gonzaga suffered its share of fiscal woe during the Great Depression. One bright spot was a new national interest in huge hydroelectric projects that sparked a demand for engineers and justified establishment of the School of Engineering in 1934.

The football program was dropped in 1942 due to declining enrollment as a result of World War II, but not before Gonzaga had sent 23 players on to the professional ranks. Enrollment began to swell in the late 1940s, due largely to the G.I. Bill. Women were admitted in 1948. Bing Crosby, one of Gonzaga’s most famous alumni and most generous benefactors, was instrumental in construction of the Crosby Library in 1957. In 1963, the Gonzaga-in-Florence study-abroad program was initiated. Construction flourished on campus throughout the 1960s, with the building of Kennedy Pavilion (now Martin Centre) for athletics, Hughes Hall for sciences, seven student dormitories and the Jesuit House. The School of Professional Studies was established in 1975.

Since the inauguration of current Chancellor Fr. Bernard J. Coughlin, S.J., in 1974 Gonzaga has seen tremendous growth. In 1995, the Jundt Art Museum opened, creating a place for art beloved by artists, students and the community. The year 2004 marked the establishment of the University District in which Gonzaga was a charter member. McCarthey Athletic Center was the largest construction project in Gonzaga’s history in 2004 as a result of the success of men’s basketball.

In the past 123 years, the University’s mission, character and people have generated a groundswell of goodwill, spurring enrollment to 7,700 students and 105 buildings on the 131-acre Gonzaga campus. Founded on the frontier, forged by adversity, and blessed by God, Gonzaga remains true to its commitment to make a difference by educating men and women dedicated to leadership and service with, and for, others.
The original seal adopted by the University in the early 1890s depicted an eagle with protectively spread wings surrounded by the name, Gonzaga University. The new seal, designed about 1914, took the form of a coat of arms and has been used on all degrees, medals and formal documents since that time.

The eagle of the original seal was retained. It perches, with wings still spread protectively, atop a coat of arms in the form of a shield.

The dexter chief hatchment contains two gray wolves with forepaws upon a black pot and chain on a field of white. This represents the House of Loyola (lobo-y-olla, i.e., the wolves and the pot), Ignatius Loyola being the founder of the Society of Jesus (Jesuits). The pride of the House of Loyola was that it fed the poor and kept the wolf from its door.

In the bottom right hatchment (sinister base), there are depicted the arms of the House of Gonzaga, a purple cross sustaining an in-escutcheon, the lions of Florence, and three purple bars for the ecclesiastical dignity of the House. The four falcons in the corners of the escutcheon represent the hunting prowess of the family.

In the upper right (sinister chief), in the colors of Spain, are seven red bars on a field of gold, given to the House of Onez by the King, because seven brothers of that House distinguished themselves in the service of Spain. In the bottom left (dexter base) are a sunburst over the Spokane Falls, a pine tree and an Indian tepee. All are representative of the Spokane community, which is named for the Spokane Indians. Spokane means children of the sun.

The eagle in the crest is the American bald eagle of the Republic and the symbols above: the IHS is the name of Jesus, His cross and the three nails of His crucifixion. In the crest the nails and lettering are black with a surrounding halo of gold. The in-escutcheon in the center of the shield carries an immaculate white G on a field of royal blue, the colors of the University.

The scroll carries the letters AMDG, which stand for Ad Majorem Dei Gloriam (To God’s Greater Glory), the motto of the Society of Jesus as given to it by its founder, Saint Ignatius Loyola. Under the scroll is the year of the University’s founding, 1887. The wreath of bay leaves on the right represents classic renown and the wreath of oak on the left signifies civic pride.
Academic Regalia

College and university ceremonies are resplendent with color. One is likely to see almost every color in the spectrum, representing scholarly achievement in many academic fields.

Based upon the costumes worn at universities in the 14th and 15th centuries, today’s American academic dress was standardized in 1895. It includes the familiar square mortarboard cap symbolizing the commitment of the scholar to a life of building. It has a tassel which may be black or an appropriate color (e.g., gold for those with a doctoral degree, purple for law). Three styles of gowns and hoods represent bachelor’s, master’s and doctor’s degrees.

The bachelor’s gown usually has long pointed sleeves, while the master’s gown has a long crescent-shaped sleeve. The doctor’s has a very full, bell-shaped sleeve with three velvet bands matching the velvet facing of the gown opening. The velvet on the doctor’s gown often is the color appropriate to the wearer’s field of study.

Of the three styles of hoods, the doctor’s is naturally the most elaborate. All three hoods are made of material to match the gowns and are lined in the official color of the institution which conferred the degree, with a chevron used for a second color if needed. (Gonzaga’s colors are royal blue and white.) The colored velvet binding indicates the academic area in which the degree was received—white for liberal arts, yellow for science, brown for business, purple for law, light blue for education, scarlet for theology, and so forth.

Dr. McCulloh holds a Doctor of Philosophy degree in Experimental Psychology from the University of Oxford, England, and his academic regalia is of that institution. All Oxford students and faculty, regardless of academic degree or level, are required to wear specific garb with their academic dress: a black or dark suit, white shirt, and a black tie for women or a white bow-tie for men. The basic black garment of the doctoral robe contains long sleeves, and a flap collar elegantly embroidered with black silk lace. Oxford grants several doctoral degrees; the D.Phil. hood is scarlet with dark blue. Oxford mortarboards are traditional black and square, and are not worn, but carried, when indoors.
School Banners

Our stage is decorated with school banners which represent the various schools (or academic areas) which make up the University and the dates these schools were incorporated. The major color of the flag matches the colored velvet of the academic hoods – indicating degrees awarded in that academic area.

The College of Arts and Sciences is the original school, incorporated in 1887, and the flag colors combine both white for liberal arts and yellow for science. The School of Law was started in 1912 and uses purple as its symbol. The next flag, drab in color (drab might best be described as light cocoa brown), represents our School of Business Administration which officially began in 1921 followed in 1928 by the School of Education with its light blue flag. The orange-colored flag from 1934 denotes the School of Engineering while the 1975 flag for the School of Professional Studies unites the white of liberal arts with the apricot of nursing. Each flag is highlighted by a cross in Gonzaga blue, upon which is placed the University Seal.

Presidential Chain of Office

The Gonzaga Presidential Chain of Office, sometimes referred to as the Presidential Medallion, is worn as part of the president’s academic attire at ceremonial occasions such as Commencement and Convocations. The chain is worn around the neck and drapes down across the chest and the back. Its design combines the University Seal and important dates that represent the University’s history. The medallion with the official University Seal and the University’s name is the focal point of the chain and includes the official Gonzaga University coat of arms surrounded by decorative leaves and topped by the American bald eagle and symbols of Jesus, all of which rest under a halo. Leading to the medallion, the chain has six engraved disks, three on each side. These disks represent the six colleges and schools of Gonzaga University with their founding dates.
Gonzaga University belongs to a long and distinguished tradition of humanistic, Catholic and Jesuit education. We, the trustees and regents, faculty, administration and staff of Gonzaga, are committed to preserving and developing that tradition and communicating it to our students and alumni.

As humanistic, we recognize the essential role of human creativity, intelligence and initiative in the construction of society and culture.

As Catholic, we affirm the heritage which has developed through 2,000 years of Christian living, theological reflection and authentic interpretation.

As Jesuit, we are inspired by the vision of Christ at work in the world, transforming it by His love, and calling men and women to work with Him in loving service of the human community.

All these elements of our tradition come together within the sphere of free intellectual inquiry characteristic of a university. At Gonzaga, this inquiry is primarily focused on Western culture, within which our tradition has developed.

We also believe that a knowledge of traditions and cultures different from our own draws us closer to the human family of which we are a part and makes us more aware of both the possibilities and limitations of our own heritage. Therefore, in addition to our primary emphasis on Western culture, we seek to provide for our students some opportunity to become familiar with a variety of human cultures.

In the light of our own tradition and the variety of human societies, we seek to understand the world we live in. It is a world of great technological progress, scientific complexity and competing ideologies. It offers great possibilities for cooperation and interdependence, but at the same time presents us with the fact of widespread poverty, hunger, injustice, and the prospect of degeneration and destruction. We seek to provide for our students some understanding of
contemporary civilization; and we invite them to reflect with us on the problems and possibilities of a scientific age, the ideological differences that separate the peoples of the world, and the rights and responsibilities that come from commitment to a free society. In this way we hope to prepare our students for an enlightened dedication to the Christian ideals of justice and peace.

Our students cannot assimilate the tradition of which Gonzaga is a part nor the variety of human culture, nor can they understand the problems of the world, without the development and discipline of their imagination, intelligence and moral judgment. Consequently, we are committed at Gonzaga to developing these faculties. And since what is assimilated needs to be communicated if it is to make a difference, we also seek to develop in our students the skills of effective writing and speaking.

We believe that our students, while they are developing general knowledge and skills during their years at Gonzaga, should also attain more specialized competence in at least one discipline or profession.

We hope that the integration of liberal humanistic learning and skills with a specialized competence will enable our graduates to enter creatively, intelligently and with deep moral conviction into a variety of endeavors, and provide leadership in the arts, the professions, business and public service.

Through its academic and student life programs, the Gonzaga community encourages its students to develop certain personal qualities: self-knowledge, self-acceptance, a restless curiosity, a desire for truth, a mature concern for others and a thirst for justice.

Many of our students will find the basis for these qualities in a dynamic Christian faith. Gonzaga tries to provide opportunities for these students to express their faith in a deepening life of prayer, participation in liturgical worship and fidelity to the teachings of the Gospel. Other students will proceed from a non-Christian religious background or from secular philosophic and moral principles.

We hope that all our graduates will live creative, productive and moral lives, seeking to fulfill their own aspirations and at the same time, actively supporting the aspirations of others by a generous sharing of their gifts.
Acknowledgements

The President wishes to thank the following individuals and departments for their extraordinary work in planning, preparing for and orchestrating the Inauguration events: Whitney Franklin, Laura Gatewood, Susie Prusch, Angela Ruff (Events Coordination); Julia Bjordahl, Joe Poss, Pat Reese, Dave Sonntag, Margot Stanfield (Inauguration Committee); The Gonzaga Jesuit Community; Dan Gilbert, Rob Kavon, Joel Morgan (McCarthey Athletic Center); Linda Lillard (Graphic Design); Kurt Heimbigner, Sabrina Jones (Marketing and Communications); Rajah Bose (Photography); Dale Goodwin, Pete Tormey (Public Relations); The Diocese of Spokane; Jacinta Connall, Shanae Giroux, Dr. Michael Herzog (Office of the President); Geneva Finley, Astrid Kingsford, Bethany Prince, Carol Osenga, Kathy Simmons, Heidi Wohl (Administrative Support); Kathy Sherrick (Trustee & Regent Support); Dr. Maureen Sheridan (Banner Marshal); David Lindsay (Student Coordinator); The Bulldog Battalion, GU ROTC; The GU Choir, Timothy Westerhaus, Director; Fr. Gary Uhlenkott; The Big Bing Theory; The Oregon Province of the Society of Jesus; John Van Sant, Director (Security); Tribal Elder Pauline Flett and the Lot Mip Spokane Tribal Drum, Spokane Tribe of Indians; Maciej Kosinski, Greg McGuire (Sound and Video); Fr. Craig Hightower, Sr. Laura Michels, SNJM (University Ministry/Liturgy); Stacey Avery, Cheryl Mitchell (Data Support); Patrick Baugh, Martin Bustamante, Mona Dershem, Mike Schroeder, Pam Smith, Rick Waldt, Charles Wesley (Sodexo Campus Food Services); the Angus Scott Pipe Band; Arbor Crest Winery/Dr. and Mrs. Mielke; Inland Empire Access Services (Interpreters); and those community members not identified here who have provided assistance and services.