



**Diane Tunnell, Ed.D.**, Oklahoma State University; Program Director of B.Ed. Physical Education, B.Ed. Sport Management, and M.A. Sport and Athletic Administration; specializes in health education, physical education, and administration. (tunnell@gonzaga.edu)

**Teacher Education**

**Deborah Booth, Ph.D.**, University of Missouri; specializes in curriculum, instruction, assessment, and literacy. (boothd@gonzaga.edu)

**Jonas Cox, Ph.D.**, University of Iowa: specializes in learning theories and development of logical thought in children and logical thought processes that underlie mathematical and scientific concepts; grant-writing. (coxj@gonzaga.edu)

**Cathy Dieter, M.Ed.**, Gonzaga University; Director of Certification; endorsed in Elementary Education, Special Education. (dieter@gonzaga.edu)

**Suzann Girtz, Ph.D.**, Gonzaga University: specializes in complexity in secondary education, science education, technology in the classroom, assessment, and program evaluation. (girtz@gonzaga.edu)

**Jennifer Nelson, Ed.D.**, Washington State University: Teaching and Learning; specializes in social studies, methods and teaching strategies. (nelsonj@gonzaga.edu)

**Sharon Straub, M.Ed.**, Whitworth University: Education; Director of Professional Certification; endorsed in English and Music. (straub@gonzaga.edu)

**John Traynor, Jr., Ph.D.**, Washington State University: Program Director of Master of Initial Teaching; specializes in foundation of education, service learning, and classroom management. (traynor@gonzaga.edu)

**Foster Walsh, Ph.D.**, Washington State University: Director of National Certification Program; Nationally Certified Teacher; specializes in secondary level instructional strategies, teaching language arts in secondary schools, classroom management and research methods.

**Kaye Kamp, M.S.**, University of Idaho, Director of Field Placements and Student Teaching. (kampk@gonzaga.edu)

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**The Mission**

The mission of the School of Education is to prepare socially responsive and discerning practitioners to serve their communities and professions.

- We model and promote leadership, scholarship, and professional competence in multiple specializations.
- We support an environment that is challenging, inclusive, reflective, and collegial.
- We foster inquiry, intellectual creativity, and evidence-based decision-making to accept the challenges facing a global society.
- We provide academic excellence in teaching, advising, service, and scholarship.
- We promote, support, and respect diversity.

The School of Education upholds the tradition of Jesuit, Catholic, and humanistic education. The mission has been summarized in the theme: “Socially responsible professionals who serve with care, competence, and commitment.”

**Accreditation**

The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE) and is recognized by the Washington State Professional Educators Standards Board (PESB). The Community and School Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Master of Arts in Leadership and Administration and Master of Counseling programs are offered in British Columbia with the consent of the Minister of Advanced Education. The Master of Education in School Administration and Master of Counseling programs are offered in Alberta with the Approval of the Minister of Advanced Education and Technology.

**The Rosauer Education Center**

The Rosauer Center was built in 1993 through a gift from Jessie Rosauer. This building provides up to eighteen classrooms, two of which have dividers to accommodate classes with small numbers. Classrooms are equipped with overhead projectors, VCRs, cable television, and whiteboards. All classrooms and the computer lab are “media presentation rooms” equipped with a computer, VCR, DVD player, LCD projector, and document camera. Two of these media presentation rooms are capable of functioning as video-conferencing rooms for distance education purposes.

As the School of Education is home to five departments, spaces exist in the Rosauer Center that

are specialized for the practical application of skills. The Department of Counselor Education has three rooms for videotaping counseling sessions. The Department of Special Education has space dedicated as an early childhood center for pre-school children with special needs. That same space is shared by The Gonzaga Center for Applied Behavior Analysis, PLLC. This space has been wired for sound so the room can be observed; the observation room and pre-school are fitted with a one-way mirror.

The School of Education has wireless laptop stations for bringing technology into all classrooms. These stations allow faculty to demonstrate technology in the classroom, as well as provide for interaction online. Wireless internet access is available to anyone in the building on the “Gonzaga Community” and “Gonzaga Guest” wireless networks.

The Technology Resource Center (TRC) is the hub of instructional technology at the Rosauer Center for Education. In addition to providing the hardware and software our professional candidates require, we offer training and technical support. The TRC is staffed and open for twelve hours on most days and for extended hours during peak times. The computer lab is available as a single classroom or partitioned for two smaller classrooms. Both sides of the lab have full multimedia capabilities (i.e. computer, projector, document camera, DVD/VCR) and contain one ActiveBoard system complete with ActiveVote components.

**For more information, please contact:** School of Education, soe@gonzaga.edu, (509) 313-3594 or (800) 533-2554 ext. 3594; or visit: www.gonzaga.edu/soe; or www.gonzaga.edu/Admissions/Undergraduate-Admissions/Virtual/gutube/default.asp#/0/4,



The Computer lab has thirty-two iMac computers running both OS X 10.5 (Leopard) and Windows XP. The OS X install includes the entire Adobe Creative Suite 3 Master Collection, Microsoft Office 2008, and Inspiration/Kidspiration while the Windows XP install includes Microsoft Office 2007 and SPSS with the regression and advanced modules.

#### Undergraduate Programs

The **Department of Teacher Education** programs are designed for students seeking elementary and/or secondary-level teacher certification. **Students major in a chosen academic field and enroll concurrently in Teacher Certification courses.** Additional specialty endorsements are available.

The **Department of Special Education** offers a **Bachelor of Education in Special Education** that prepares students to work with individuals with mild to severe disabilities, such as learning disabilities, pervasive developmental disabilities, and behavior disorders. The Department of Special Education offers two teaching endorsements for the State of Washington: a special education endorsement and an endorsement in early childhood special education. Students may concurrently work toward other endorsements, such as elementary education.

The **Department of Sport and Physical Education** offers two Bachelor's degrees: a Bachelor of Education in **Physical Education** and a Bachelor of Education in **Sport Management**. These degrees prepare students for teaching and coaching or sport business leadership careers. They are designed to be a broad-based foundation for graduate studies in fitness, sports psychology or sociology, sports administration, and health promotion. Students interested in pursuing the teaching option must complete the certification requirements of the Teacher Education program. This qualifies individuals to teach physical education (health/fitness) in grades K-12.

#### Graduate Programs

The School of Education offers the following graduate programs:

##### Teacher Education

Master of Initial Teaching

##### Counselor Education

M.A. in Community Counseling

M.A. in School Counseling

Masters of Counselling (site-based, Canada)

M.A. in Marriage and Family Counseling

#### Educational Leadership & Administration

M.A. in Leadership and Administration (site-based, British Columbia)

M.A. in Leadership and Administration (site-based, WA)

Master of Anesthesiology Education

M.Ed. in School Administration (site-based, Alberta)

Principal Certification

Administrative Certification

#### Sport and Physical Education

M.A. Sport and Athletic Administration

#### Special Education

M.Ed. in Special Education

Master of Initial Teaching, Special Education

#### Additional Programs

The **Professional Certification Program** (ProTeach) for teachers exists to support teachers in the areas of effective practice, professional development, and leadership while they are pursuing their Washington State professional certificate. The program is grounded in the mission of both the University and the School of Education, and it is built on the values of service leadership, academic excellence, social justice, and reflective and collegial practice. The program may be taken as a stand-alone or in conjunction with existing University Master's programs in education.

In addition, Gonzaga University offers support for practicing teachers seeking **National Board Certification** through the National Board for Professional Teaching Standards.

#### Placement

Gonzaga University prides itself on "outcomes" for its students. First-year placement rates are outstanding: 80 to 85 percent of Gonzaga University Teacher Education graduates are employed in an educational setting within their first year. 90 to 100 percent of the Counselor Education graduates are employed in various fields of counseling within their first year. 90 to 95 percent of the Special Education graduates are employed in their related field within the first year. Additionally, many of our teacher education students have received numerous state awards and endowed scholarships. It is evident that Gonzaga's School of Education students work at the highest level and experience excellent career outcomes upon graduation.

#### The People

The School of Education faculty are talented professionals who have completed their advanced degrees, and many of them have served in K-12 settings. In addition to their commitment to teaching and advising, each faculty member maintains an active scholarly agenda of conferences and publications.

#### Counselor Education

**Elisabeth Bennett, Ph.D.**, University of Utah: Counseling Psychology; Program Director of the Community Counseling program; Licensed psychologist. (bennette@gonzaga.edu)

**Mary Brown, M.Ed.**, Gonzaga University: Counselor Education; Program Director of School Counseling; specializes in school counseling, education, and supervision. (brownm@gonzaga.edu)

**Paul Hastings, Ph.D.**, Washington State University: Counselor Education; specializes in marriage and family counseling and cognitive behavior therapy. (hastings@gonzaga.edu)

**Steve Koffman, Ph.D.**, Ball State University: Counseling Psychology; Program Director, Master of Counselling, site-based Canada, research in geropsychology, emotional intelligence, and trauma response. (koffman@gonzaga.edu)

**Mark Young, Ph.D.**, Idaho State University: Counselor Education and Counseling; Program Director, M.A. in Marriage and Family Counseling; specializes in marriage and family counseling.

#### Educational Leadership and Administration

**Albert Fein, Ph.D.**, Gonzaga University; Program Director of the M.A. in Leadership and Administration, site-based Alberta; specializes in educational administration and leadership. (fein@gonzaga.edu)

**Cindy Johnson, Ph.D.**, Texas A&M, Corpus Christi: School Administration Coordinator and Internship Supervisor; specializes in principalship, school leadership, special education and elementary education. (johnsonc2@gonzaga.edu)

**Dan Mahoney, Ph.D.**, Gonzaga University: Educational Ethics; Program Director of the Master of Anesthesiology Education. (mahoney@gonzaga.edu)

**Sharon Reyes, Ph.D.**, University of Illinois-Chicago; specializes in curriculum design with emphasis on multicultural and bilingual education. (reyess@gonzaga.edu)

**Chuck Salina, Ph.D.**, Gonzaga University; Program Director of M.A. Leadership and Administration, Washington site-based. (salina@gonzaga.edu)

**Jerri Shepard, Ed.D.**, University of San Francisco; Program Director, M.A. in Leadership and Administration, site-based British Columbia; specializes in teaching at-risk students. (shepard@gonzaga.edu)

#### Special Education

**Anjali Barretto, Ph.D.**, University of Iowa; Program Director of Master of Initial Teacher, Special Education; specializes in functional analysis and treatment of aberrant behavior and feeding disorders. (barretto@gonzaga.edu)

**Mark Derby, Ph.D.**, University of Iowa; Program Director of M.Ed. Special Education; specializes in assessment, severe behavior problems, developmentally disabled, and functional analysis. (derby@gonzaga.edu)

**Tim McLaughlin, Ph.D.**, University of Kansas: Special Education; specializes in precision teaching, behavior disorders, the ADHD child, and special education research. (mclaughlin@gonzaga.edu)

**Kimberly Weber, Ph.D.**, Ohio State University; Program Director of B.Ed. Special Education; specializes in classroom management, direct instruction strategies, at-risk students, and verbal behavior and development. (weberk@gonzaga.edu)

**Randy Williams, Ph.D.**, University of Kansas; specializes in applied behavior analysis, autism, mental retardation, direct instruction math, and classroom management. (williamsr@gonzaga.edu)

#### Sport and Physical Education

**Boyd Foster, Ph.D.**, Arizona State University: Physical Education; specializes in body composition, physical activity, and diet; health and nutrition education; obesity and metabolism. (fosters@gonzaga.edu)

**Chris Frye, Ph.D.**, University of Northern Colorado: Adjunct Faculty; specializes in sport government, sport facility, and event management. (chrisf@spokanesport.org)

**Roger Park, Ph.D.**, University of Northern Colorado: specializes in sport management. (park@gonzaga.edu)

**Jeff Reed, Ph.D.**, Gonzaga University: Educational Leadership; specializes in health & fitness K-12 pedagogy. (reed@gonzaga.edu)

**Karen Rickel, Ph.D.**, University of Idaho: Education; specializes in health and wellness. (rickelk@gonzaga.edu)

**Jon Sunderland, Ph.D.**, University of Oregon: Sport and Physical Education; specializes in sport psychology, sport management, administration, and secondary teaching of physical education. (sunderland@gonzaga.edu)