Over the last year, the Principal Program Administrator Certification Program has been working on some significant changes and working to build a viable program. Currently, the department offers certification opportunities for those individuals living in Washington State. The program has been granted approval to develop on-line courses, which will provide course opportunities for individuals living in the U.S., Canada, and possibly other parts of the world. The focus of the program is driven by the mission of Gonzaga and tied to the ISLLC Standards and the Washington State Residency Principal Standards. The goal is to provide first-hand work experiences in which the principal/or a program administrator intern has the opportunity to learn how the knowledge and skills from the core courses can be applied to the educational setting. The intern is subject to the authority, rules, and regulations of the sponsoring school district. It is the desire of the University that through the internship experiences, prospective administrators may clearly discern patterns with their administrative performance.

What sets Gonzaga apart
*Curas Personalis* “Care for the Entire Person”: We believe that education at any level is much more than simply having our candidates sit in a class taking notes. By emphasizing the importance of emotional, spiritual, physical, and moral development, we support our candidates as they become fully aware, capable, and creative educational leaders.

“Discernment” requires taking a holistic approach and giving consideration to several possible courses of action, all of which are potentially good. Our candidates exit the program with a high level of focused discernment for challenging situations.

The Development of Competent, Committed, and Caring School Leaders: Through role seminars and internships designed to immerse and develop leadership, candidates exit the program prepared to excel.

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Announcements and Congratulations

**Dan Gojmerac**, current candidate of the Calgary 16 cohort, and his wife were blessed with the arrival of their daughter Tealin Marie on April 1st. At 8 lbs 5 oz, baby is healthy and happy.

**Tiana Fech**, current candidate of the Calgary 16 cohort, gave birth to her third child, Carter Edward Alexander, on April 8th 11 days earlier than expected.

**Brad Sanesh**, graduate of the Calgary 15 cohort, was appointed vice-principal at Father Lacombe High School.

**Grant Lenarduzzi** received his doctorate in Educational Leadership last fall from SFU. He has accepted a full-time position as Assistant Professor in the DELA department.

**Jerri Shepard** received the Gonzaga University Faculty Diversity Leadership Award. In addition to teaching classes on Culture, Diversity, and Human Rights she has been director and board member for the Institute for Hate Studies for more than ten years.

**Carmen Larsen**, current candidate of the Lethbridge 4 cohort gave birth on April 22 to a healthy baby boy Owen Michael 7 lbs 14 oz.
Calgary 16 understands that two years is a long time, but they believe it would be tough to find a better group of educators with which to spend it. This cohort has become a close knit group, ready to take the next step in their educational journeys. For some, that has already happened as they have moved into administration. For others, taking the next step means continued study. Whichever path is chosen, these current students will have a network of professionals to lean on. They have also continued to be fruitful by multiplying the cohort and welcoming seven newborns already here or on the way. The cohort expressed their deepest gratitude for Dr. Al Fein who they say “has been a steady hand, and when needed, a kick in the behind to keep [them] going.”

Colville 2 consists of teachers with varying years of experience and expertise in different disciplines, including several candidates teaching at a virtual academy. This diversity provides them with a forum for rich discussion based on a wealth of varying experiences from the traditional school setting to online pedagogy. Students in this cohort also had the opportunity to work collaboratively with colleagues who had previously obtained their master’s degree but are now working on their principal certification. This allowed them the opportunity to examine critical educational issues from different perspectives, but with the common ground of improving student learning in our schools. These students look forward to completing their graduate degrees and teacher certifications.

Fort St. John, Tumbler Ridge and Dawson Creek are communities representing two districts in northern BC who have combined to create one closely knit cohort. In the past two years this cohort has welcomed the talent, and quirkiness of their individual members. They watched as Mark, loving described as “the best cohort contact Gonzaga has ever seen” stretch himself and express his creative side; as Ann created the first stand alone presentation on Keynote without saying a single word other than “watch this;” and as Craig’s family starred in one of his presentations where he managed to work in the topic of hockey. They grew to love Janny, who missed the most classes with best excuses: a marriage in 2010 and a baby girl in 2011; Danyell, who shared many great rural school stories including a number involving livestock; and Blaine, who descended the mountains of Tumbler Ridge arriving a bit late each day, but closing out their experience with a long awaited guitar performance. The group supported Trevor as he always does for others, and he found ways to incorporate his desire to run with a game of “steal the bacon” and a visit from the Olympic torch; and Jennifer as she shared the “greatest scrapbook ever,” taking the cohort through her family journey. These unique members and leaders described their learning experience as personal and thoughtful.
Nelson cohort has survived, sun, rain, wind, snow and hail to complete their program. The group has proven that they are indeed a hardy bunch! At this point, as the school year comes to a close, they are preparing for their oral exams and presentations. In addition to the excitement for commencement, the Nelson Cohort is looking forward to getting their weekends back and spending time with family. Nelson, which is called "The Queen City" of the Kootenays, is nestled in the Selkirk Mountains of British Columbia, and borders the shores of the West Arm of Kootenay Lake. This beautiful region is world renowned for year-round activities.

Foothills 2 has seen a little bit of everything over the last two years including emergency surgery, new members added, old members leaving, singing, dancing, a new cohort advisor, lots of fast food, a change of location, and plenty of Protestant/Catholic debates. In spite of a few challenges over the past few years, the Foothill 2 cohort has “enjoyed every bit of it.” Informal district and school-based leadership positions have been undertaken by all members of the cohort. Needless to say, the cohort is excited and ready to finally complete their degrees.

Kamloops 4 looks forward to graduation with excitement and looks back on the past two years with fondness. This cohort of seven men, twelve women, come from Salmon Arm, Barriere, Canoe, Clearwater and Kamloops. During their time in the program, these students have welcomed many positive changes and additions to their small group. Two cohort members got married, four bought new homes, five got new jobs, and six became curricular leaders. The cohort even welcomed three new babies! As their time together grows to a close, Kamloops 4 is proud to say that in addition to professional development, they've formed three hundred and forty two deep and lasting friendships.

Nanaimo 5 call themselves the “Magnificent 7.” They represent many of the teaching areas found in schools including everything from math to drama. They also have the “gift of the gab” which leads to “very intense and engaging conversations.” In addition, many of the cohort members have gotten out of their comfort zones and tried new leadership activities. Sadly, some group members have suffered personal tragedies during their time as a part of the cohort but this cohesive group has supported each other over the past two years and looks forward to their graduation.
"Individual Attention": Our small group size allows for the opportunity to develop exceptional candidates both personally and professionally.

Support with Professional Goals: Candidates are mentored by knowledgeable university faculty and professionals in the field who are committed to the success of each individual.

The principal certification program at Gonzaga University has been an enriching experience. The Educational Leadership staff work diligently to build upon an individual’s prior knowledge and work history to allow for an experience as practical and rewarding as possible.” ~ Katie Rieckers. Principal Certification Candidate 2011

“My inspiration is in those ‘ah-ha moments’ from our candidates! The moments in which our candidates are able to step beyond their comfort zone, take a risk, and realize the importance of viewing education from a variety of perspectives. ~ Dr. Cynthia Johnson, Program Director

For further information please contact Cynthia Johnson at johnsonc2@gonzaga.edu

Master of Anesthesiology Education

Master of Anesthesiology Education Graduates

The graduation banquet for the seven graduates from Sacred Heart Medical Center/Gonzaga University Master of Anesthesiology Education program’s was held May 6 at SHMC. The graduates are Clare Amato, Teresa Daly, Michael Geary, Julie Lanet, David Pratt, Kristine Punohu, and Robyn Seaburg. Kristine and Julie will be staying as CRNAs at PSHMC and PHFH.

Sacred Heart has been educating nurse anesthetists since the early 1900s, became accredited in the 1930s, and was the first entry into practice Master’s program for nurse anesthetists in the nation in 1977, when the partnership with Gonzaga University began. The MAE Program is housed in the School of Education at Gonzaga and has a long history of excellence in clinical and leadership education.

In photo left to right: Teresa Daly, Clare Amato, Julie Lanet, David Pratt, Kristine Punohu, Michael Geary, and Robyn Seaburg