In May 2011 on the same weekend as commencement, around 40 people from Alberta, British Columbia, and Washington gathered in the Foley Teleconference Center for the third annual adjunct faculty assembly. Led by the core faculty, adjuncts, regional partnership coordinators, and advisory board members took part in a collegial dialogue on teaching, assessment, and all the things that make our program unique. This assembly focused on revisions to the key assessment process for our programs. Almost immediately after implementing the revised program two years ago, the department began fine-tuning assessments in order to enhance the validity of the instruments. The department worked extensively to make sure the course goals and key assessments were aligned, and where needed, assessments were altered. To enhance reliability, the assembly focused attention on the revised assessments and rubrics. Members of the assembly honored our former department chair, Janet Brougher who retired this year after many years of service to the School of Education. A big note of thanks goes to Allison Sather and Cory Kittrell for making arrangements and taking care of the many details.

Announcements and Congratulations

Sterling Paiha, graduate of the Lethbridge cohort, has been appointed Principal at Picture Butte High School.

Joann Bartley, current candidate of the Lethbridge 4 Cohort, became the official Associate Principal at St. Paul school.

Laurie Bryce, graduate of Prince George 3 cohort, has been appointed Vice Principal at College Heights Elementary.

Harold Caldwell, current candidate of the Victoria 12 cohort, has been appointed Vice Principal at Reynolds Secondary school.

Rob Cadden, graduate of the Kamloops 4 cohort, has been appointed Vice Principal at Carlin Elementary-middle school.

Dan Watt, graduate of the Prince George 3 cohort, has been promoted to Principal at Buckhorn Elementary.

David Mannix, graduate of Calgary 16 cohort, and his wife Noer, welcomed baby Jasper, 8lb 15 oz. to their family.

Sylvia Bell, graduate of the Dawson Creek cohort and current Principal of Windrem Elementary, wrote and published a novel for children entitled Truthstone.
KVP 6 cohort began their classes in January 2010 as a diverse group of independent learners from Kelowna, Vernon, and Armstrong communities in the Okanagan. Their bonding, which began the first time they met, has grown stronger as they learned and shared life stories with each other. Their interests vary from competitive bike racing, hiking, wedding planning, grandchildren, drama and theatre, kindergartners and Las Vegas, new home construction, the Beatles, to healthy life styles and nutrition (by the “Trans-fat Queen”). They are well travelled and interested in promoting the understanding of culture, diversity, and human rights in their schools and among their students. The best word that describes this group is FABULOUS!

Lethbridge 4 cohort joined together in January 2010. They have since forged strong relationships despite having representatives from five different school jurisdictions and a range of teaching and administrative positions. They experienced the tragic loss of one of their members, Terry Wilson (recognized for his leadership with the 2011 Wardian Leadership award). The group also welcomed three new babies to member’s families, and also saw a number of cohort members change jobs and schools. From culture masks and live scorpions to the more traditional presentations and papers, the group enjoyed a variety of learning experiences, the most important of which was always their professional dialogue and discussion. Through their time together, they learned valuable lessons about themselves, came to appreciate the diversity and complexity of classrooms and roles, and grew as scholars and leaders. They look forward to commencement on the Gonzaga campus next May.

Vancouver Archdiocese cohort agrees that is has been an amazing two years. Each member has learned a great deal, developed unique leadership qualities, and flourished in new ways. They have also had the opportunity to grow together, even stressing out together along the way! Between the awesome professors, the incredible food, the new connections, and the unforgettable discussions, this cohort has shared many wonderful experiences. Their togetherness, support, and belief in God have helped them along the path to graduation. They wish each other luck and feel strongly that the growing they’ve done together will lead to shining success as they move forward in their respective workplaces. As they leave the program, they gratefully thank Chuck Salina, their advisor, and Gonzaga for the hand they have had in their education and in their lives.
Jeanne Foster Wardian was a former Dean of the School of Education whose vision and leadership laid the foundations for our site-based work in both the United States and Canada. She believed that the potential for leadership is in everyone and that the School of Education’s programs should nurture that potential. Students are chosen, by their faculty, based on scholastic achievement, evidence of positive leadership, commitment to education, and integrity of character. Staff and faculty are nominated and chosen by their peers in the School of Education for demonstrating leadership that has made a positive difference in the learning community.

Congratulations to Tamara Huser from the Nelson cohort who was chosen by the department faculty to be their recipient of the Jeanne Foster Wardian Leadership Award. Additionally, the award was given, posthumously, to Terry Wilson from the Lethbridge cohort. Congratulations also go to Allison Sather, the department’s Program Assistant and Dr. Janet Brougher, outgoing department chairperson, who were also selected for the Jeanne Foster Wardian Leadership award for staff and faculty.
Looking Ahead

Interested in Social Justice?
Write for One World!

Gonzaga’s journal of social justice is now looking for submissions. We are seeking essays, articles, and photos demonstrating social justice around your local community and around the world. Submit to oneworld@zagmail.gonzaga.edu
Deadline is November 28th 2011

Submit your work to Reflection!
Are you an artist? Do you like to write poetry or short stories?
Reflection is looking for your submissions! Please submit any form of art, poetry, or short stories to reflection@gonzaga.edu

We are on Facebook!
Find us on Facebook under Department of Leadership and Administration (Gonzaga University) click on “Like This” and become a fan. Once we have reached 100 likes we will have a drawing for a GU sweatshirt!

Alumni’s Perspective

“It is difficult learning to teach without first having experience in a classroom. I think this is why so many teachers complain about the poor quality of their teacher training. This Master’s program provided the framework for true and intense professional development by allowing and encouraging meaningful discussion of practice, as well as demanding high academic rigor through writing and reading. I tell people that it feels as if I have advanced my profession 10 years, and I believe I am at the cutting edge of what is happening in education.”
Justin DeVries
2011 graduate
Kamloops 4 cohort

Master of Anesthesiology Education

Our Master of Anesthesia seniors attended the Washington Association of Nurse Anesthetists conference on September 16 and 17 to present their research on topics, which range from the use of cerebral oximetry, difficult airway management, CRNA preceptor burnout, and how anesthesia providers determine the concentration of oxygen delivered to surgical patients during the maintenance phase of general anesthesia. Program seniors will graduate this coming May.

The seniors also visited Washington DC in May for the American Association of Nurse Anesthetists Midyear Assembly. They went to Capitol Hill to meet with Washington State Representative Cathy McMorris Rodgers, political advisors, and lobbyists

Nurse Anesthesia Traineeship Grant The Master of Anesthesiology Education program received great news this summer. This past June, the MAE program was awarded $10,500 for its continued excellence in training nurse anesthetists. This grant to the MAE program means that each of the 7 seniors in this year’s cohort will receive a total of $1500 to be credited toward their tuition.