**Without Borders**

Department of Educational Leadership and Administration

**A Word from our Chair**

I am delighted to be greeting you through this newsletter. I have wanted to bring all of us together via a newsletter for several years, and thanks to Cory and Allison we are finally able to do it. They have also established a Facebook presence for the program and are working on upgrading our website. I want so much for candidates in all cohorts to have the opportunity to communicate with each other; to share your professional ideas, interests, concerns, hopes, and dreams. Although the focus is professional, I have no doubt these venues will be a springboard for rewarding personal friendships as well. I am pleased to welcome our newest cohorts and also cheering on those cohorts that are on the home stretch toward graduation. From all reports I’ve received this year, we are off to a great start. The expectation of excellence is not just for Gonzaga’s women’s and men’s basketball teams, it is for every member of the Gonzaga University community. In the School of Education our vision of success is all of us being socially responsible professionals, who serve with competence, commitment, and care. Three cheers to all of you, both candidates and faculty, who have stepped up to the professional and personal challenge of being a ZAG.

With warm regards,

Janet Brougher

Chair, Department of Educational Leadership and Administration

**Announcements and Congratulations**

**Brenda Haskett**, graduate of the Calgary 15 cohort was appointed the new Assistant Principal of Queen Elizabeth Elementary School.

**Danny Gojmerac**, current candidate of the Calgary 16 cohort, and his wife are expecting twins in early April.

**David Haynes**, graduate of the Nanaimo 4 cohort and current Qualicum Middle School shop teacher created the art work and patch design for a quilt using laser technology. The quilt was constructed from start to finish in nine days and was then put on the shoulders of Canadian Astronaut Bob Thirst upon return from the International Space Station.

**2011 Adjunct Assembly** Dean Sunderland has approved a 3rd Annual Assembly of Faculty to be held prior to Graduate Commencement in May 2011. Watch your email for more details to come.

**Carol McDougall**, graduate of the Victoria 9 cohort was honored with the “Science in Society” award by the Canadian Science Writers Association for her children’s book entitled “A Salmon’s Sky View.” The award included $1000.00 and an opportunity to attend the Science Writers convention in Ottawa in June 2010.

**Websites of Interest**

*RefWorks*
Online research management, writing, and collaboration tool
[www.refworks.com](http://www.refworks.com)

*Updates for APA 6th edition*

http://owl.english.purdue.edu/owl/resource/560/01/

*Create your own beautiful word cloud!*
[www.wordle.net](http://www.wordle.net)
DELA Welcomes ...

Grant Lenarduzzi, joins the department for the 2010-11 academic year. With over thirty-one years of K-12 experience as a teacher, school and district level administrator, and school trustee, we are very happy to welcome Grant to Gonzaga. Grant has researched and published in the areas of student performance and supporting at-risk youth. Currently, Grant’s research interests are in aboriginal education, system communication practices, and leadership. Grant received his MA from Gonzaga and is completing his doctoral studies at Simon Fraser University (BC, Canada) this fall.

OJ Cotes also joins the department for the 2010-11 academic year. OJ received her M.Ed. in Administration from Whitworth University. During her thirty-four years in the Spokane School District she taught at both the middle and high school level and then moved to a central office position in staff development. In the past nine years she has been an Associate Professor at Whitworth University in the Master in Teaching program. Most recently teaching courses in leadership, secondary education, instructional strategies, classroom management, and diversity.

Meet Your Neighbor ~ New Cohorts in 2010

Calgary 17 is one of the larger beginning cohorts this year with 21 candidates. They are an enthusiastic and lively group of educators who hail from both rural and urban settings across the spectrum of K-12 education. The diversity of the cohort is best exemplified by the ranges of experience that exists in the group, ranging from two to 28 years, however that diversity is manifest in many other ways (country of origin, discipline, world view, for example), which has already enriched our collective learning experiences. They ask great questions, do quality work, and share a wonderful sense of humor. The group is planning to attend graduation in Spokane in May 2012 and has already decided that the restaurant P.F. Changs is on their list of “must do’s”.

Calgary 18 is an exceptional group of people. The cohort has talented and passionate educators looking to maximize their knowledge. They are an open and honest group that enjoy sharing and listening to the perspectives and experiences of others. They are looking to network, socialize, and build relationships with one another that are supportive, and trustworthy. They bring with them a wealth of knowledge, varied teaching backgrounds, and a diverse set of skills. There are also many teachers in the group that work with behaviorally challenged students and they do so with pride, talent, and determination to make a difference.
Hobbema 3 is an amazing group of professional leaders. Some candidates are active as teachers and administrators in a variety of school settings and others are serving very important roles within the First Nations tribal offices and services. This diversity in job roles provides the cohort with rich experiences and discussions. The background of this picture represents the strong cultural influence of the school and community and creates a very special teaching and learning setting for the cohort.

Penticton 3 is a group that knows how to work hard and play hard. When they aren’t laughing and having a good time, they are working actively to support each other. “Discussions are great! We appreciate what everyone has to say!” Students love that this is a safe place to speak freely and be heard. This cohort collaborates well and jokes that even if they “are all on different pages” they are still “in the same book!” In addition to a positive and supportive atmosphere, Penticton 3 is a group of committed teachers that are “genuinely interested in improving our practice” and “helping all students achieve their goals.”

Vancouver Archdiocese 2 is a very unified cohort. They come from many different backgrounds but respect and appreciate the distinct gifts that each member brings to the group. Between the 13 of them, consisting of 9 high school teachers and 4 elementary school teachers, they have 125 years of teaching experience! Each candidate is involved in their respective schools whether that means coaching a sport, heading student counsel, or directing a drama production. They also pride themselves on valuing each individual perspective on any given topic. One instructor even commented that she cannot believe how quickly they have come together and how well they work together!

Victoria 12 does a great job of representing the range of professional experience we find in our larger cohorts. For example, one of the seven candidates is on maternity leave, some are elementary teachers, middle school teachers, and high school teachers. The group has people with a just a few years of teaching experience and some with more than 20 years! They are a group committed to serving as educational leaders in their classrooms and people who are committed to serving as administrative leaders in their buildings and district. In this group, some are life-long athletes and some are career-long coaches. Some practice yoga, and at least one of these seven is a committed chef and gourmand.
New Clinical Doctoral Program in the School of Education to be Proposed

Recently, the Department of Leadership and Administration submitted a rationale for proposing a practice-oriented Doctorate in Anesthesiology Education in the School of Education. Dean Jon Sunderland and Academic Vice President Patricia Killen recently approved that rationale and have given the department the green light to develop a full proposal for the doctoral program.

Background
Sacred Heart Medical Center and the School of Education jointly own and operate the Master of Anesthesiology Education Program (MAE), which has trained and educated Certified Registered Nurse Anesthetists (CRNAs) in Spokane, Washington since 1977. The program has been graduating master's trained students since 1979 and is nationally recognized for its excellence.

Changes in the Profession
The American Association of Nurse Anesthetists (AANA) and the Council on Accreditation of Nurse Anesthesia Education Programs (COA) have worked for years to ensure that CRNAs are the best prepared and safest anesthesia providers possible. As a result of increasing professional standards, the AANA and COA have formally recognized the need for nurse anesthetists to have doctoral degrees by 2017. The School of Education needs to respond to that timeframe by enrolling our anesthesiology education students in a doctoral program by 2015.

Why the School of Education?
Our current Anesthesiology Education program is already closely aligned to doctoral requirements in terms of content and clinical hours. Training in our program already occurs within a medical model, and it is already tightly aligned with professional practice. The need for intense clinical experience and didactic instruction to meet the requirements of the anesthesia profession has resulted in the reality that our current program already far exceeds the requirements of a master's program. Our students report that they actively seek out our program because of its integration with the medical model, its focus on leadership, the educational degree it provides, and because of the deep and successful relationship between Sacred Heart Medical Center and the School of Education. A doctoral program is a logical development of our existing program. Accordingly, a proposal to develop a nurse anesthesia doctorate is underway in the Department of Leadership and Administration. This practice-oriented doctorate program will continue the School of Education's extensive history and relationship with Sacred Heart Medical Center in the shared commitment of developing exceptional practitioners, leaders, and educators in the field of nurse anesthesia.

For further information please contact program director Dan Mahoney at mahoney@gonzaga.edu

Masters of Anesthesiology Education

Looking Ahead
We are truly excited to share with you our very first newsletter, designed specifically for our candidates and faculty. We hope that these newsletters will provide a forum for sharing significant events, both from us and in your own lives. Please let us know what you would like to have included in future newsletters and remember to send us your news stories. We look forward to hearing from you! Submissions can be sent to Cory at kittrell@gonzaga.edu

We are on Facebook! If you are a member of Facebook look for us under Department of Educational Leadership and Administration.

Atomic Learning
Gonzaga recently transitioned from Skillport to Atomic Learning. Atomic Learning is an online technology training and professional development tool for educators and is available to faculty, staff, and students.

Commencement 2011
Those planning to walk in this summer’s commencement should be booking hotel accommodations now! Graduate commencement is May 7th.