DPLS 703 Global Issues & Policy Analysis  
Summer 2013

Course Information

Time: Thursday, 6:00pm-10:00pm, Tilford, 117  
Dates: 6/20, 6/27, 7/4, 7/11, 7/18, 7/19 (Friday), 7/25  
Credits: 3

Instructor: Lazarina Topuzova, Ph.D.  
Email: topuzova@gonzaga.edu  
Phone: 509-313-3620  
Office Hours: by appointment

Course Description*

This course is designed to provide students with a solid understanding of the concepts linking leadership to global and social systems with special attention to the role of policy analysis as a critical connection between leadership and systems.

Course Objectives

By the end of the course the student will be able to demonstrate the following:

- An understanding of issues from a leadership perspective at the global and national levels.
- An in-depth understanding of one particular issue of choice from three world viewpoints.
- Knowledge of various decision making models.
- The practice and use of various decision making models and the difference in use in local and global contexts.
- An understanding of key elements in making policy.
- An ability to write policy at both local and global levels.
- Create a policy written from three different perspectives to affect a global issue.

*Please Note: This information is preliminary. Final syllabus and all assignments will be posted on BlackBoard. Additionally, the major assignments will be discussed the first class day.
Reading Materials

The materials posted below will be required texts for this course.

Required Texts


Additional Material

Additional required readings will be posted on BlackBoard. There may be a film to view and analyze.

Expectations and Grading

*Expectations:*
Students are expected to uphold Gonzaga University’s high standards of academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Academic Honesty Policy [http://www.gonzaga.edu/Campus-Resources/Offices-and-Services-AZ/Academic-Vice-President/AcademicHonestyPolicy2002.pdf](http://www.gonzaga.edu/Campus-Resources/Offices-and-Services-AZ/Academic-Vice-President/AcademicHonestyPolicy2002.pdf).

Plagiarism is a form of academic dishonesty and in cases where it is confirmed, students will lose all credit for the respective assignment. Please note that ALL written work in this class must clearly and carefully acknowledge any sources of information consulted. This includes, but is not limited to course readings, news articles/stories, and any information from online sources. As this is an upper-level course, I expect that you are familiar with proper citation procedures and formatting. Further, all written submissions for this course must be double spaced, and in APA style (APA Publication Manual, 6th Edition Revised). Guidance can also be found at the following web site: [http://www.apastyle.org/](http://www.apastyle.org/).

Attendance Policy and Class Participation:

Because a large part of each class is participatory, class attendance is expected. If a student wishes to earn a grade of A- or better for the course, he or she must attend the course/group meetings at least 90% of the time the course/group meets.
**Assignments:**

Assignments are due when specified. This professor may refuse to accept a late paper. If the late paper or project is accepted, it will incur a lower grade. This professor reserves the right to decide whether to accept the late assignment or not to accept the late assignment. A scoring guide or rubric will be included with each project or assignment.

**Grading**

Final grade is based on total points over the entire session in the following percentages:

100% - 98% = A+
97% - 94% = A
93% - 90% = A-
89% - 88% = B+
87% - 84% = B
83% - 80% = B-
79% - 78% = C+
77% - 74% = C

Directions, evaluative criteria, and a scoring guide are provided for each assignment/project.

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A grading policy, however, will not be finalized until after the first class day when the students and professor together will design the grading scheme for the class.