COURSE DESCRIPTION
This course will begin with a brief examination of the treatment of women within traditional ethics. We will then address the views of some early women philosophers and feminist philosophers, followed by a close analysis of contemporary feminist approaches to ethics including the ethics of care and global feminist ethics.

COURSE GOALS
You should develop an appreciation for the kinds of questions that underlie both mainstream and feminist ethics. In addition, you should become sufficiently familiar with particular feminist ethical theories to articulate their content and apply them in an analysis of mainstream ethical theories. Ideally, you will also begin to perform your own analysis by synthesizing compatible elements of different theories, entertaining original ideas, and adopting a theoretically viable and personally satisfying perspective on moral issues for yourself.

REQUIRED TEXTS

Advance reading and assignment for first class:
access and read excerpts
• (Introduction, Ch II, Ch XIII) from Wollstonecraft's Vindication of the Rights of Woman (http://bartleby.com/144/);
• excerpts (Introduction, Conclusion) from Beauvoir's Second Sex (http://marxis.org/reference/subject/ethics/de-beauvoir/2nd-sex/index.htm);
• and A room of One's Own by Virginia Woolf (http://ebooks.adelaide.edu.au/w/woolf/virginia/w91r/index.html)
in advance of our first meeting on June 11.

Prepare a reflection of not more than 500 words (and post on blackboard prior to our first class) that posits your understanding of what constitutes a feminist ethic based on the advance readings for the class.

Additional readings for class will include:
Second Session
Third/Fourth Session


Fifth Session

- Whisnant & DesAutels, Eds. (2008). *Global Feminist Ethics*, Rowman & Littlefield Publishers, Parts I, II, III, IV (2 chapters from each section-choose those you're most interested in and if you can't decide then read them all!).

Because the class time is compressed (5 meetings in 5 days, I STRONGLY urge you to complete as much of the reading as possible in advance of the start of class and to prepare reading notes. You will have a brief prompt to respond to on blackboard at the end of each day.

Final Paper

Details to be provided in class. Final paper will be due no later than 5pm Friday July 13. No exceptions.