Faculty-In-Residence, Students Getting to Know Each Other

Here’s how the faculty are responding to their new roles:

- “I love how the students,” says Catherine Zeisner, assistant professor of educational leadership and administration, who lives in Twitty Hall. “While she loves getting to know the students, she sees their loneliness and it’s hard – Zeisner left family in eastern Canada last year to move out here. She knows what it’s like. This FIR assignment has really helped her immersed herself in campus life, as well. Her favorite thing is seeing the community carry the University’s mission out within the cadence of residence life. She also gets to see just how much home affects school. His, while making herself known as an available, normal person that students can turn to. Being there for them and getting to know their struggles has made her into a better professor, she says.

For Rodgers, the hardest part is the social transition. While the students give off a great vibe, it’s still interesting for both him and them to encounter each in the Kennedy Apartment halls. Diversity is something GU is constantly working toward, and as a professor of color, Rodgers sends the important message that diversity is crucial, among faculty as well as students.

So, the faculty are asked to be visible and available in their buildings, routinely interacting with students, and being present during building activities. They are asked to get to know the students and being present during building activities. They also are asked to plan a regular activity to connect with residents.

Modern Languages Associate Professor Torunn Haaland in Coughlin Hall does a weekly coffee hour. Social/Criminal Justice Assistant Professor Michelle Wheatley, who works in Coughlin Hall, has a weekly coffee hour. She knows what it’s like. This FIR assignment has really helped her immersed herself in campus life, as well. Her favorite thing is seeing the community carry the University’s mission out within the cadence of residence life. She also gets to see just how much home affects school. His, while making herself known as an available, normal person that students can turn to. Being there for them and getting to know their struggles has made her into a better professor, she says.

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Spirits & Spirituality: Tipping Toward Faith

Popular around the country, Theology on Tap presents opportunities for people over beverages and food to discuss matters of faith and spirituality in an informal setting of a pub. That idea was the impetus for Gonzaga’s own program, Spirits & Spirituality, which Alumni Chaplain Father Stephen Langer said has brought people together in various regions throughout the year. While these weekly gatherings happen on campus events such as reunions and alumni chapter events, Spirits & Spirituality isn’t just for alumni. Faculty, staff and friends are welcome, too.

Getting to Know Each Other

Unlike their counterparts at other institutions: instead of expecting him to act as the regular troops need a break. Deputies conduct pitching operations the’s taking on online, will help keep this mind moving equipment, supplies and personnel from for the men. Our team there will carry on fine.” He plans to return to his team there will carry on fine.” He plans to return to the only job he’s had here at GU since he arrived in 2015.

On his new assignment, Rorholm will serve as deputy chief of a joint logistics operation center. In a “fifth position,” basically, that means troops have been stationed in the Middle East for some time, and they don’t get to rotate, he said. Rorholm’s work will entail logistical planning to move equipment, supplies and personnel from one place to another, and making arrangements to deliver the remains of fallen warriors back home to their families.

Mike Rorholm grew up thinking about military service... a kid. His grandfather was a service, stationed at Fairgut in north Idaho. His grandpa passed the torch to the USO, which he found to be a baseball scholarship awarded him after graduating from high school, and off to college he went. But the bug to serve never left him. It wasn’t until he was 34, after being obsessed with the tragedy of 9/11 and all the news accounts of the aftermath, that Gonzaga’s business manager for the Jesuit community decided to sign up for the Navy Reserve. He expected to serve his career as an enlisted man. But others saw officer potential in him. He went to west to get his master’s degree, and now is a lieutenant commander. Making final preparations to head the Middle East on a 10-month mobilization with U.S. Central Command, he heads out just before Thanksgiving.

On the eve of his departure from his wife, Marnie (program assistant in Music), son Gunnar (Law & Legal Studies), and Eric (junior at Marquette studying theater and political science), he has no regrets about joining the military 16 years ago. Sure, he’s sad to be missing Thanksgiving, Christmas, an anniversary and his youngest son’s high school graduation, but Rorholm is a man called to serve. “That’s why I’ve only had one job here for so many years because I love serving with the men in our Jesuit community,” he says.

“Both love the people in the military. My service with them has made me a better person... maybe that’s debatable,” he says with a distinctly hearty Rorholm laugh. “It’s something that gives you a culture that permeates everything in my life a lot more, especially my family.”

Rorholm has known of his pending mobilization since May, giving him time to get all of his business affairs in order at Delta State. “I have as much as can lined up and ready before I go, and members of our team here will carry on fine.” He plans to return to the only job he’s had here at GU since he arrived in 2015.

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Both he and Marnie are working on their doctorate degrees here, and in the process of defending their dissertation topics... Mike on minority leadership in the military, and Marnie on interpersonal symbiosis. Marn says his dissertation work, along with a military certification program in joint military operations, he’s taking online, will help keep his mind from thinking about how much his misses his family. He choked up thinking about missing his son’s high school graduation. “The hardest part is on my family. I know what they don’t but they won’t know what I’m doing all the time, and that’ll be hard. The good part is I live in a time where communication isn’t as tough today as it was in past era.”

Retired Lt. Col. Alan Westfield, Army ROTC assistant professor, took leave in 2015-16 to serve in a civilian role with armed forces in Afghanistan. But Rorholm’s mobilization for active military duty is believed to be the first at GU in recent times.

*”Now it’s my turn,” he says. Peace with you.

Navy Reserve Lt. Commander, Ready for Mobilization
Bernadette Calafell, Cassy Dame-Griff

This fall Gonzaga introduced the Critical Race and Ethnic Studies Department, added a minor, and hired two faculty members to create a program.

“In today’s work in which social justice and anti-racism are needed more than ever, CREES provides students with a place to have significant conversations about these issues and path to address systemic inequities and supported citizens,” says Bernadette Calafell, program chair and professor who came to Gonzaga from University of Denver, where she was professor in Culture and Communication and director of Undergraduate Studies. Fellow CREES faculty member is Assistant Professor Cassy Dame-Griff, who previously served as assistant professor of Ethnic Studies and program director at Winona State University.

The department takes a critical and intersectional approach to the study of race by considering how sexuality, gender, class, and ability are intertwined and understood. The department offers a variety of classes in these fields, including Introduction to Ethnic Studies, A Critical Race Studies, and Social Justice, Race and Politics.

CREES will hold a two-day symposium, Nov. 21-22, Highlighting work already done on campus around Critical Race and Ethnic Studies.

ANIVERSARIES

30: Syracuse Chambers, assoc professor, Nov. 18, 7 p.m.
25: David Kingma, assoc professor, Foley; Jeano Shioso, dir of institutional advancement, Nov. 20, 11:30 a.m.
20: Natalie Borek, sr. academic credentials evaluator, Registrar; Robert Bonny, comp scientist, Nov. 21, 2:30 p.m.
15: Roger Cummings, assoc director, Inst for Technology and Global Engagement, Nov. 22, 2 p.m.
10: Michael Gentry, assoc provost, Nov. 22, 2 p.m.
5: Bryce Thomas, library tech III, Foley; Katie Vankvliet, sr. director of culture and sustainability, Career and Professional Development.

CRADLE CALL

Annesa DeWilde, assoc professor, English; and husband Silversteve Rodriguez have welcomed their first baby, son, Jackson. Mrs. DeWilde is a graduate of Gonzaga and a mental health care provider. She and Rodriguez, a behavioral health care provider, have two children from a previous marriage.

Dr. DeWilde said: “Our newborn baby, Jackson, fullfills a life-long dream for us. We are filled with joy as we now get to share our lives with him. We want to thank everyone for their support and prayers during this time.”

The couple and their family are currently living in downtown Spokane.

The Gonzaga Urban Arts Center is in third floor workforce development, to create a think tank for creative enterprises.

It will provide downtown gallery space for local artists and students in the arts, a pop-up art gallery, and a downtown performance hall for the University’s theater and dance programs.

“This space provides a much-needed student exhibition space in a professional setting, but also the opportunity for them to gain skills in the installing and collaborating with their peers,” says Mal Rude, associate art professor. “We will be able to host shows on First Fridays and have gallery talk with both students and visiting artists alike.

FREE GONZAGA ARTS SPLASH

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The Gonzaga Urban Arts Center is located on third floor.

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Magnuson Theatre.

Christmas Concert, Dec. 3, 7:30 p.m.; Jazz Ensembles, Montreal Guitar Trio, Nov. 14, Ensemble, Nov. 13, 7:30 in the Woldson Performing 3-5 p.m., Jundt Lounge in Retreat Center. Contact suffrage movement, Nov. 11, 6 to receive a doctorate on the Council of Learned Societies the advancement of mid- Bertagnolli was appointed as the new director of the Center for the Study of Race, Ethnicity, and Culture (CRES). CRES provides students with a place to engage in intellectual and social interactions about race, ethnicity, and culture. CRES will hold a two-day symposium, Nov. 21-22, Ethnic Studies, a Symposium, and electives such as Race, Representation, and Culture; Race and Sports; Monistary Race Gender; and Race and Space. CRES will hold a two-day symposium, Nov. 21-22, highlighting work already done on campus around Critical Race and Ethnic Studies.

Bernadette Calafell, Cassy Dame-Griff

This fall Gonzaga introduced the Critical Race and Ethnic Studies Department, added a minor, and hired two facult positions in the fall. "In today’s work in which social justice and anti-racism are needed more than ever, CRES provides students with a place to have significant conversations about these issues and gain the tools to address systemic issues and structural issues," says Bernadette Calafell, program chair and professor who came to Gonzaga from University of Denver, where she was professor in Culture and Communication and director of Undergraduate Studies. Fellow CRES faculty member is Assistant Professor Cassy Dame-Griff, who previously served as assistant professor of Ethnic Studies and program director at Whitman State University. The department takes a critical and intersectional approach to the study of race by considering how sexuality, ability, gender, class, and other factors intersect and shape the world and understanding the department offers a variety of classes in key areas, including Intersectionality, Ethnic Studies, a Symposium, and electives such as Race, Representation, and Culture; Race and Sports; Monistary Race Gender; and Race and Space. CRES will hold a two-day symposium, Nov. 21-22, highlighting work already done on campus around Critical Race and Ethnic Studies.

Tilford Triage a Good Fix for Nursing, Human Physiology

Construction in the School of Nursing and Human Physiology has created more than 2,000 square feet of new classrooms and simulation space in the Gonzaga School of Nursing and Human Physiology. The new classrooms and simulation laboratories in Tilford, and a biomimetic laboratory in the adjacent Human Physiology building, are designed to provide a space where students can practice providing patient care in a realistic setting.

The admissions provide transformative pedagogy, laboratory and simulation spaces for our students and faculty," says Tammy Wheatley.

Reconfiguration on the first floor of Tilford enables teaching and learning efficiencies. Spaces include curriculum development, teaching and clinical work. Associate Professors Jeff Ramirez and Neva Crogan will be named as the new director of the School of Nursing and Human Physiology. Ramirez will assume his role as director of the School of Nursing and Human Physiology and Crogan will continue to serve as the interim director of the School of Nursing and Human Physiology.

The School plans to collaborate with the UW School of Medicine, universities that offer nursing and other health programs, as well as with community partners in developing interprofessional learning experiences for students through existing shared learning spaces in the McKinstry Building.

The Commission on Collegiate Nursing Education (CCNE) recently approved the School of Nursing and Human Physiology’s request for a new building, the School of Nursing and Human Physiology. The new building, which will be completed in 2023, will provide additional space for student and faculty research and scholarship. The building of human physiology is a growing degree at GU.
Housing and Life Residences has formalized its Faculty in Residence program this year with four new positions. The idea is to provide students the opportunity to connect with faculty members to demystify faculty and make them more approachable,” says Residence Life Director Jon Wheelock. “There are no studies that demonstrate the benefits of informal contact between students and faculty, for both parties.”

Faculty in Residence, Students Getting to Know Each Other

Here’s how the faculty are responding to their new roles:

“I love how the students,” says Catherine Zeiser, assistant professor of educational leadership and administration, who lives in Twadd Hall. While she loves getting to know the students, she sees their loneliness and it’s hard – Zeiser left family in eastern Canada last year to move out here. “She knows what it’s like,” this FIR assignment has really helped her understand herself in campus life, as well.

Her favorite thing is seeing the community carry the University’s mission out within the cadence of residence life. She also gets to see just how much homelife affects school life. While making herself known as an available, normal person that students can turn to. Being there for them and getting to know them and their struggles has made her into a better professor, she says.

For Rodgers, the hardest part is the social transition. While the students give off a great vibe, it’s still interesting for both him and them to encounter each other in the Residence Halls. Diversity is something GU is constantly working toward, and as a professor of color, Rodgers sends the important message that diversity is crucial, among faculty as well as students.

Spirits: Spirituality: Tipping Toward Faith

Popular around the country, Theology on Tap presents opportunities for people to gather over beverages and food to discuss matters of faith and spirituality. The informal setting of a pub. That idea was the impetus for Gonzaga’s own program, Spirits & Spirituality, which Alumnus Chaplain Father Stephen Hess, S.J., organized, in which guests from various regions throughout the year. While these weekly gatherings happen often, especially events such as reunions and alumni events. Spirits & Spirituality isn’t just for alumni. Faculty, staff and friends are welcome, too.

While the gatherings have a specific theme for each week, the informal setting of a pub allows for the discussion to turn with faith and spirituality. How does one think about the whole person—intellectually, spiritually, culturally, physically and emotionally?

It’s important to feel valued,” he says. He credits the mission and the resources available for attracting him to the school. His experience so far at Gonzaga is unlike those he had as a resident faculty member. There was no experience of expectations around his presence as another RA. GU is more collaborative. Rodgers gets to challenge himself – in a good way.

“I work to get formally integrated. Students are welcoming, and will strike up conversations. He finds opportunities to work more from their peers-oriented/regional, and the value they place on racial and ethnic diversity, and the importance of reaching students during a time when embracing it is most salient.

Haaland says classrooms, while engaging, can still create a professional distance between students and professors. The unique environment that an advisor professor. The beauty of Faculty in Residence is that we have these individuals of a neutral territory that works to cultivate understanding between teachers and students on a deeper level. She says. Living and learning with students is “extremely valuable also in the way I interact with them. You get to appreciate what’s important to them.”

This kind of connection brings the Gonzaga community closer, and an example of what it means to, in the words of our mission, develop the whole person – intellectually, spiritually, culturally, physically and emotionally.

SET YOUR ALARM
Monday Morning’s Mean Zag Ticket Distribution

VIEW ONLINE: www.gonzaga.edu/spirit
Dale Goodiner, Editor
dale.goodiner@gonzaga.edu

Duty Calls
Navy Reserve Lt. Commander, Ready for Mobilization

Mike Rorholm

Mike Rorholm grew up thinking about military service... in fact, his grandfather, a Marine Corps reservist, stationed at Farragut in north Idaho. His grandson graduated from the U.S. Military Academy, and as a position for the FRC. He is a baseball scholarship, followed by graduation from high school, and off to college went. But the bug to serve never left him. It wasn’t until he was 34, after being obsessed with the tragedy of 9/11 and all the news accounts of the aftermath, that Gonzaga’s business manager for the Jesuit community decided to sign up for the Navy Reserves. He expected to serve his career as an enlisted man. But others saw officer potential in him. He went to West Point to get his master’s degree, and now is a lieutenant commander. Making final preparations to head to the Middle East on a 10 month mobilization with U.S. Central Command. Heading out just before Thanksgiving.

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Rorholm’s work will entail logistical planning to move equipment, supplies and personnel from one place to another, and making arrangements to deliver the remains of fallen warriors back home to their families.

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Commission Seeking Input on Response to Catholic Sexual Abuse Crisis

The University Commission on Gonzaga’s Response to the Catholic Sexual Abuse Crisis met in open forum with about 20 members of the University campus constituents on Oct. 13 to discuss where we are as a people, and specifically as a community. Subsequent sessions were held Oct. 23 and Nov. 5.

Led by Commission Co-Chairs Michelle Wheatley and Megan McCabe, those gathered were reminded First and Foremost, to keep the victim and survivors in our prayers. Fr. Pat Howell, S.J., who works in Ignatian formation in Mission & Ministry, gave background on the issue. In 1985, the first cases of clergy sexual abuse and coverage emerged publicly in the United States. Between 1985 and 1992, U.S. dioceses developed policies and responding to abuse allegations. In 2002, a Boston Globe series, Allegations of Abuse in the Archdiocese of Boston, exposed systemic problems in the Northeast region and beyond, and reports of systemic abuse in other countries surfaced. In 2018, a Pennsylvania Grand Jury report found multiple cases of sexual abuse and coverup by Cardinal Theodore McCarrick. In 2019 Pope Francis consecrated 190 bishops from around the globe and mandated every national conference of bishops address clergy sexual abuse, in accord with their own culture, laws and ecclesial structures. With this, bishops are now being held more accountable for the actions of their clergy.

The most important topic today is, “How can we bring healing to the wounded and abused?”

Mike Rorholm