PROVOST, BUDGET, FUNDING, SCHOLARSHIPS TOP PRIORITIES

At faculty and staff assembly meetings held during the winter break, Provost McCulloh focused on three prominent topics: the search for a provost and senior vice president, our budget, and issues in higher education more broadly.

Our search committee for the new provost includes faculty, staff and students, partnering with a national search firm. McCulloh noted that, of the 17 Catholic colleges hiring for a provost currently, the interest in Gonzaga's position is very high. He said he’s hoping to have candidates on campus in March and make a selection before the start of summer. In the meantime, he will be meeting with school and department leaders for input on opportunities the new provost position may present.

For the current fiscal year, our finance department is projecting a $1-2 million margin. It’s a positive position, but not enough of a surplus when considering our budget is $300 million.

West Coast Conference Tournament

Orleans Arena, Las Vegas

Women's First-Round and Quarterfinals, Thu, March 1

Noon: First Round: No. 8 vs. No. 9 2 p.m.: Women's Championship, ESPNU 6 p.m.: Quarterfinal: No. 3 vs. No. 6

Women's Quarterfinals/Men's First Round, Fri, March 2

Noon: Women's Quarterfinal: No. 1 vs. No. 8/9 1 p.m.: No. 3 vs. No. 6 2 p.m.: Women's Quarterfinal: No. 2 vs. No. 7/10

Women's First-Round and Quarterfinals, Fri, March 2

Noon: First Round: No. 8 vs. No. 9 6 p.m.: Men's First Round: No. 8 vs. No. 9 8 p.m.: Men's First Round: No. 7 vs. No. 10

Women's Final Four, Sat, March 3

11 a.m.: No. 3 vs. No. 6 1 p.m.: No. 4 vs. No. 5 7 p.m.: No. 8 vs. No. 9, ESPN2 9 p.m.: No. 2 vs. No. 7, ESPN2

Women's and Men's Semifinals, Mon, March 5

Women's Semifinal 1: 6 p.m., ESPN Women's Semifinal 2: 8 p.m., ESPN Men's Semifinal 1: 6 p.m. Men's Semifinal 2: 8 p.m.

WEST COAST CONFERENCE TOURNAMENT

Orleans Arena, Las Vegas

Women's and Men's Championships, Tue March 6

1 p.m.: Women's Championship, ESPNU 6 p.m.: Men's Championship, ESPN

Check TheTV & BTUtv for game broadcasts other than ESPN.

Alumni activities include:

- 1 hour prior to GU women's games, Mardi Gras Bar, Orleans Casino, no host
- March 3: GU men's basketball social, 1.5 hours before tipoff, Mardi Gras Room, no host includes snacks, 1 drink ticket
- March 4: Bowling Extravaganza, 11 a.m.-1 p.m. Orleans Bowling Center, $15 includes games, shoes, and beverages
- March 4: Golf Outing, 9 a.m. shotgun start, $90 includes tee time, cart, range balls, box lunch
- March 5 (pending March 3 outcome): Men's basketball pregame social, 1.5 hours before tipoff, Mardi Gras Casino, no host includes snacks, 1 drink ticket
- March 6: Bowling Extravaganza, 11 a.m.-1 p.m. Orleans Bowling Center, $15 includes games, shoes, and beverages
- March 6: Formal social planned; Zags fans meet up prior to game at Bally’s Bar, Orleans Casino

Miss Myrtle Woldson’s $55 million gift in 2014 was, in part, to support scholarships for students in greatest financial need. Through her gift of downtown Seattle property, Gonzaga is generating a long-term, 7.5% return from the endowment, allowing the university to remain economically diverse within our student population.

Nursing into Distance Education Before It Was Cool

School boasts second largest enrollment

Imagine the early days when Gonzaga’s fledgling nursing program catered to place-based health care providers in rural areas of the Inland Northwest who wanted to advance their education. Professors would video tape their presentations on VHS and mail it to their students, who viewed the lectures and returned the tapes for the subsequent lessons.

It was 1992 when Gonzaga made its first overture into nursing education.

"St. Ignatius did not ask the people of the world to come to Rome to be with the Jesuits, rather he sent his companions out to the corners of the world," said former nursing professor Mary McFarland.

"He encouraged his companions to use the tools of the day to reach the people, which at the time included shoes, horses and donkeys, and boats carrying the companions and letters from St. Ignatius.

Cut back to the beginning of the 21st century, when then-dean of the School of Professional Studies McCulloh saw the value in moving to an online format, allowing students to engage with different schools on a daily basis. The nursing faculty was focused on course design to utilize technology – the tools of the century – to move each of the specialty tracks in the graduate program to an online format.

At that time, Gonzaga’s undergraduate nursing program participated in a consortium of area nursing programs, for a student’s final two years. An outside consultant determined that Gonzaga could support its own four-year program, “and the nation was in dire need of nurses,” McCfarland said.

So in 2006, the bachelor of science in nursing program hatched on campus, and has grown steadily over the past 12 years. Now the School of Nursing and Human Physiology, which was founded in 2003, boasts the second largest enrollment of majors – only shy of business administration – with 38 undergraduate, 160 graduate students, 160 doctor of nursing practice students, and 30 doctor of nursing anesthesia practice students.

Interim dean of the School Lin Murphy gives most of the credit for the rapid advancements made by the nursing program to McFarland. "Mary was the mover and the shaker. Since only a handful of our students were being admitted to the consortium," Murphy said, "Gonzaga had to make a decision to build its own BSN program or drop nursing altogether. Mary basically told the faculty, 'You step up and create a robust curriculum, or we'll find people who will.' Faculty responded, and look what’s happened.'"

The nursing program’s positive impact on the University is topped only by the impact on communities throughout the region. "Because of our nursing practice and master’s programs, some communities who would not otherwise have access to primary care have qualified health care providers," says McFarland, who left GU in 2010 to direct the Jesuit Communities, a worldwide endeavor between the Jesuit Refugee Service and mostly U.S. Jesuit universities, to bring higher education to those who live at the margins.

From the beginning, intentional infusion of the Jesuit mission and of men and women who serves has pervaded. GU nursing students provide Spokane area Catholic schools with their only source of in-school health care. They organize and administer an immunization program at Shadle Middle School in an economically depressed part of Spokane. GU students are highly sought for practices by various Northwest health care providers.

Here’s just a sampling of the good work being done by our nursing graduates. Kathleen Shadrer completed a year with Jesuit Volunteer Corps in Oakland as an RN at a community health clinic, and is a nurse with Jesuit Refugee Service in Malaisi. Ralph Lanas worked several years as a pediatric nurse, became a nurse practitioner and worked in pediatric ICU at Stanford Hospital. She is back in Spokane, raising her family, pursuing a DNP, working in pediatric care part-time, and serving as an adjunct instructor at Gonzaga.

Lacey Konopaski is working oncology at St. Joseph Hospital in Denver, and is a trainer/preterceptor, chemotherapy certified, and a charge nurse. She is working on her palliative care certification and eventually wants to become a nurse practitioner with hospice. Pretty impressive sampling of GU grads helping others.

These success stories are, in part, a credit to benefactors Tom and Camilla Tilford, whose expectation in establishing the Tilford Center was for critical thinking and innovative technology, within our Jesuit mission, to carry the School forward. Mission (to date) accomplished!
Forbes Magazine Editor Steve Forbes will speak at Gonzaga’s annual Forbes Magazine’s Celebrity Night on Feb. 2. Attendees who purchase seats can bid on a chance to have dinner with Forbes or other celebrity guests. All proceeds from the event will benefit the Gonzaga Ignatian Leadership School Scholarship Fund. Students are encouraged to participate in dinner auctions and other bids to benefit the Ignatian Leaders School Scholarship Fund and the University’s new leadership initiatives.

“Career Development” Returns to Gonzaga for 2018-19

Career Development is back on campus this year with the return of the monthly Lunch with Industry Professionals series, which will feature visits from companies throughout the area. The events are designed to help students develop networks and learn about various career paths.

The first Friday of each month, from 11:30 a.m. to 1 p.m., career professionals will present workshops and give students the opportunity to ask questions and network. The events will take place in the Rendezvous at McCarthey Center. The next event will be on Friday, Jan. 19. For more information, contact Career Development at 509-313-5777 or careerdevelopment@gonzaga.edu.

Marketing & Event Specialist Needed

The Department of Marketing & Event Services is seeking a marketing & event specialist to join our team. The specialist will be responsible for coordinating and executing marketing initiatives, event planning and execution, and support of student organizations. To apply, please visit the Human Resources website at http://hr.gonzaga.edu and submit a cover letter and resume by Jan. 30.

New Hire

Steve Forbes, the editor-in-chief of Forbes Magazine, will be the featured speaker at Gonzaga’s annual Forbes Magazine’s Celebrity Night on Feb. 2. Attendees who purchase seats can bid on a chance to have dinner with Forbes or other celebrity guests. All proceeds from the event will benefit the Gonzaga Ignatian Leadership School Scholarship Fund. Students are encouraged to participate in dinner auctions and other bids to benefit the Ignatian Leaders School Scholarship Fund and the University’s new leadership initiatives.

For more information, contact Career Development at 509-313-5777 or careerdevelopment@gonzaga.edu.

New Hire

Jesuit Hayden Villa Graduation Announced

Jesuit Hayden Villa, the University’s new residence hall, will host its first graduation ceremony on May 12. The ceremony will feature speeches from university officials and a keynote address from a distinguished guest. Students will also have the opportunity to participate in a variety of activities throughout the week leading up to the ceremony, including a welcome reception, a dinner with the university president and other dignitaries, and a lecture series. For more information, contact the Office of Student Life at 509-313-5671 or studentlife@gonzaga.edu.

New Hire

The Department of Information Technology is seeking a new hire to support the University’s technology needs. The position will be responsible for the planning and coordination of information technology projects, the management of IT resources, and the development of policies and procedures. To apply, please visit the Human Resources website at http://hr.gonzaga.edu and submit a cover letter and resume by Jan. 30.

New Hire

The Department of Marketing & Event Services is seeking a new hire to support the planning and coordination of events and marketing initiatives. The position will be responsible for the development and execution of marketing plans, the coordination of event planning efforts, and the support of student organizations. To apply, please visit the Human Resources website at http://hr.gonzaga.edu and submit a cover letter and resume by Jan. 30.

New Hire

The Department of Business Affairs is seeking a new hire to support the University’s financial operations. The position will be responsible for the planning and coordination of financial projects, the management of financial resources, and the development of policies and procedures. To apply, please visit the Human Resources website at http://hr.gonzaga.edu and submit a cover letter and resume by Jan. 30.

New Hire

The Department of Residential Life is seeking a new hire to support the planning and coordination of residence hall operations. The position will be responsible for the development and execution of residence hall plans, the coordination of residence hall planning efforts, and the support of student organizations. To apply, please visit the Human Resources website at http://hr.gonzaga.edu and submit a cover letter and resume by Jan. 30.

New Hire

The Department of Student Life is seeking a new hire to support the planning and coordination of student life initiatives. The position will be responsible for the development and execution of student life plans, the coordination of student life planning efforts, and the support of student organizations. To apply, please visit the Human Resources website at http://hr.gonzaga.edu and submit a cover letter and resume by Jan. 30.

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New Works & Facility Changes Afoot

The tall rectangular edifice rising high above the region. The first class of Regional Health Partnership medical students for Educational Equity (Med for ED) program, visiting schoolrooms to inspire youth to pursue careers in healthcare, and providing clinical services at the University Gospel Mission. The tall rectangular edifice rising high above the region. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University. The 60 physicians-in-training were the first to study under the University.
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ORLEANS ARENA, LAS VEGAS

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1 p.m. Women’s Championship, ESPNU
2 p.m. Women’s Championship, ESPN
3 p.m. No. 1 vs No. 8/9, ESPN2
4 p.m. No. 2 vs No. 7/10, ESPN2

Women’s Quarterfinals/Men’s First Round, Fri, March 2
Noon Women’s Quarterfinal: No. 1 vs No. 8/9
Women’s Quarterfinal: No. 2 vs No. 7/10
3 p.m. Men’s First Round: No. 7 vs No. 10
6 p.m. Men’s First Round: No. 8 vs No. 9
8 p.m. Men’s First Round: No. 7 vs No. 10

Women’s Quarterfinals/Senior Night, Sat, March 3
4 p.m. Women’s Quarterfinal: No. 2 vs No. 7/10
6 p.m. Women’s Quarterfinal: No. 1 vs No. 8/9
9 p.m. No. 2 vs No. 7/10, ESPN2

Women’s and Men’s Semifinals, Mon, March 5
5 p.m. Women’s Semifinal 1
6 p.m. Men’s Semifinal 1, ESPN
8 p.m. Men’s Semifinal 2, ESPN

Women’s and Men’s Championships, Tue March 6
11 a.m. Women’s Championship, ESPNU
1 p.m. Women’s Championship, ESPN
2 p.m. Women’s Championship, ESPN2
3 p.m. Women’s Championship, ESPN2
4 p.m. Women’s Championship, ESPN2
5 p.m. Women’s Championship, ESPN2
6 p.m. Men’s Championship, ESPN
7 p.m. Men’s Championship, ESPN
8 p.m. Men’s Championship, ESPN2

STATE OF THE UNIVERSITY

“We have to determine where we believe our greatest priorities lie and where we realistically can rely on income,” McCallum said recently. “We continue to question what is necessary to be successful, and what things we just can’t do. This is always the background of our strategic planning and resource allocation.”

Miss Myrtle Woldson’s $5 million gift in 2014 to support use of technology in the classroom and the student life experience, for the renovation of the University’s computer lab and the implementation of a new computer science curriculum — all initiatives that were critical to Gonzaga’s strategic plan.

“Something all institutions of higher education are facing is the recent closures of the Perkins Loan program which eliminated $1.2 million per year of federal aid that would have been available to our students. McCallum indicated that supplemental grants and the work-study program have the potential to be eliminated as well. At the state level, legislators are considering the Washington Promise program - a bill that would extend free education at state institutions for middle income families.

“This is part of the reason we put so much emphasis on scholarships in the campaign,” he said. “We have been working very hard to be, and remain, affordable to higher need students. With the impacts of federal and state legislation on higher education, our ability to remain economically diverse within our student population is a concern. This is why growing our endowment is so important.”

Nursing into Distance Education Before It Was Cool

Imagine the early days when Gonzaga’s fledgling nursing program catered to place-bound health care providers in rural areas of the Inland Northwest who wanted to advance their education. Professors would videotape their presentations on VHS and mail it to their students, who viewed the lectures and returned the tapes for the subsequent lessons.

It was 1992 when Gonzaga made its first foray into online nursing. “St. Ignatius did not ask the people of the world to come to Rome to be with the Jesuits, rather he sent his companions out to the corners of the world,” said former nursing Professor Mary McFarland. “He encouraged his companions to use the tools of the day to reach the people, which at the time included shoes, houses and donkeys, and boats carrying the companions and letters from St. Ignatius.

Cut back to the beginning of the 21st century, when then-dean of the School of Professional Studies McFarland saw the value in moving to an online format, allowing her to engage with students on a daily basis. The nursing faculty worked with game design to create a virtual world and developed a curriculum to prepare students for the nursing profession.

At that time, Gonzaga’s undergraduate nursing program participated in a consortium of area nursing programs, for a student’s final two years. An outside consultant determined that Gonzaga could support its own four-year program, “and the nation was in dire need of nurses,” McFarland said. So in 2006, the bachelor of science in nursing program launched on campus, and has grown steadily over the past 12 years. Now the School of Nursing and Human Physiology, which was founded in 2013, hosts the second largest enrollment of majors — only shy of business administration — with 312 undergraduates, 46 graduate students, 160 doctor of nursing practice students, and 50 doctor of nurse anesthesia practice students.

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PROFESSOR MARY MCFARLAND

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GONZAGA FACULTY AND STAFF NEWSLETTER
FEB 2018