**BECAUSE OF YOU, THEY WILL**
**Campaign Raises $343 Million**

Gonzaga Will: The Campaign for Our Future, the largest in University history, will conclude the end of May, surpassing the goal of $250 million by more than $93 million, reports Joe Pons, vice president for University Advancement. “The extraordinary generosity we have seen allow our institution to do more to stay competitive and thriving. We are obliged to look forward at both the opportunity and challenges of educating future students, bolstered by the incredible belief and investment many have in Gonzaga. Because of you – faculty and staff – and the work you do every day, our students will go on to do amazing things,” Pons says.

The Campaign enabled GU to achieve the following milestones:

- Engage with 42,000 donors
- Establish 24 new scholarships for our students
- Create 6 new endowed chairs/professorships
- Open 6 facilities: John J. Hemmingson Center, Delta-Strada Jesuit Community, VoKer Center for Athletic Achievement, Stevens/Posner Tennis and Golf Center, BARC
- ...And two more to come: Integrated Science and Engineering building, and Myrtle Woldson Performing Arts Center

**First Post-Doc Fellows Reflect on Experience, Offer Counsel**

When the University of Washington Diversity Post-Doctorate Fellowship began two years ago for Noralis Rodrigues-Coss and Tony Abeyta, neither they nor Gonzaga program administrators were sure how it would all work out - these scholars coming from a research university with enrollment exceeding 40,000 in a big city, to GU, undergraduate enrollment around 5,000 where teaching is the top faculty priority.

But as both complete their two-year appointments here, they reflect positively on their experience. And certainly Gonzaga program directors Ann Ostendorf and Jessica Maucione sing their praises.

"What I have found most valuable is to be part of an academic community that is committed to excellence and become better," Rodrigues-Coss says. "The GU community has challenged me to become a better instructor and scholar every day. I found great collaborative spaces, and being able to contribute to those spaces has made this one of the best academic and professional experiences of my life."

Abeyta concurs. “The biggest honor that I received here was having students confide in me, seek advice, and ultimately ask me for letters of recommendation as they progress toward graduate and medical school,” says Abeyta, a biology instructor. “This experience provided me with valuable insight and opened my eyes to what a tenure-track faculty career would entail.”

One of the goals of this program, first imagined by former Gonzaga AVP Patricia Killen, was to receive feedback from the diversity post-doc fellows on how we as a university can do better to unify the GU community through differences.

“Great strides have been made to that end. The administration is taking great steps in advancing a minor in Ethnic Studies. The Center for Teaching and Advising is providing great tools for faculty members. The Unity Multicultural Education Center and the Lincoln LGBTQ+ Center, among other programs, are doing an excellent job to support our students,” says Rodrigues-Coss.

“Nevertheless, our students still lack exposure to a variety of perspectives and life experiences that can enrich the way they understand society and the world. The presence of faculty of color is fundamental to providing our students with such intellectual and multicultural enrichment. A wide representation of scholars from different backgrounds and racial diversity can help to advance institutional excellence and make our mission a stronger example of praxis.”

Rodrigues-Coss will continue teaching at GU in Women’s Gender Studies and Abeyta will serve as STEM instructor for a student support team at UW. GU’s two first-year fellows Shari Patel and Eunice Kim have accepted tenure-track positions at Salisbury University in Maryland and Furman University in Greenville, S.C., respectively.

"Though we thrive to have all of them around for the two years, the point of the post-doc is for them to get enough experience so they find success on the job market. Thus far, this seems to be working well,” Abeyta says.

**Collaborating for a Better World**

One of Dean Steve Silliman’s former students spent multiple weeks in Benin, West Africa, over several summers while working on Silliman’s water project. These residents did not generally use latrines and gastrointestinal disease was endemic. During student Pam’s stay in village, the locals began paying attention to her habits. She always used the outhouse and always washed her hands. Several years later, another of Silliman’s protégés went to the same village, and through research and surveys, found that gastrointestinal disease had been virtually eliminated.

“The locals had learned from observing Pam, and began encouraging their children to use the outhouse and wash their hands,” Silliman says. “This was not the intended outcome of our work there, but it proved to be a lovely collaboration between our field group and the villagers that helped them stop the disease for themselves.”

“You hear so much about the people in third world countries who can’t do anything for themselves,” Silliman says. “But the reality is just the opposite. Over the years working in Benin, there grows to no longer the ingenuity of these people as they come up with solutions under very tough conditions. Learn more from them every step along the way.”

It is this kind of collaborative effort between Silliman, his students, Benin students and Benin colleagues that undoubtedly was instrumental in Silliman’s appointment as a Jefferson Science Fellow with the U.S. Department of State.

“This prestigious year-long appointment begins in mid-August. Silliman joins the Global Development Lab at USAID, which will be working on technologies focused on helping individual communities around the world as they explore new development initiatives. Silliman says. The Fellowship is run through the National Academies of Science, Engineering, and Medicine, which is a group of private, non-profit institutions that provide expert advice on some of the most pressing challenges facing the nation and the world.

Where it All Began

In the early 1990’s, Silliman led a number of service-learning trips to Haiti. These trips focused on student learning through students helping locals learn to repair hand-operated water pumps. Later, Silliman attended an international development conference that addressed projects in Africa.

His Return

Silliman, who has served Gonzaga as dean for 24 years, is not leaving for good. While he is going up his sabbatical, he plans to return to Gonzaga in fall 2019 to begin work with Joe Kinsella, assistant vice president for global engagement, in creating a center for international development. “My dream is to use the contacts and knowledge gained over the coming year to help Gonzaga develop a new center that will attract students the world over,” Silliman says. “Collaboration is the critical underpinning of my vision for the new center.”

Silliman has already helped the School of Engineering and Applied Science through a period of great transition with steadfast vision for the future and belief in the power of a well-rounded, Jesuit education,” says Lutim Vivien.

With the appointment of Kirk Besmer as the new dean for the School of Arts and Sciences, the Lincoln, his impact has been enormous.”

“Dean Silliman has helped the School of Engineering and Applied Science through a period of great transition with steadfast vision for the future and belief in the power of a well-rounded, Jesuit education,” says Interim AVP Elizabeth Mertens. “In the words of one of his Advisory Council members, Joe Lincoln, his impact has been enormous.”

During Silliman’s tenure as dean, the number and quality of engineering students have risen, and new tenure-stream faculty who bring new energy and expertise have been hired, and plans have come together for a new Integrated Science and Engineering Faculty,” says thanks to the collaboration of our faculty, staff and students across disciplines, Silliman says.
Gonzaga’s new administrators bring knowledge from both sides of the country. Vice President for Administration James Angiulose is executive director and chief financial officer for University of Washington’s Facilities Services, comprised of 2,500 employees. He sees GU’s mission as its strength, and looks forward to meeting as many faculty and staff as possible to gain better understanding of opportunities within all administrative departments. He is a graduate of the U.S. Military Academy with an M.S. from Syracuse.

Jacob Rookly, J.D., Ph.D., succeeds Jane Korn as Gonzaga Law School dean, beginning June. He is associate dean of administration and associate professor of law at Duquesne University School of Law in Pittsburgh, and a renowned expert in intellectual property law. Rookly brings a legal background, administrative expertise and a passion for higher education to the job. Korn will remain as law a professor.

FACULTY, STAFF LEADERS OUTLINE PLANS

In composing his new role, Tom McKenzie has been stringing in on Faculty Senate meetings since January, and has a pretty good lay of the land. He’s been moving his way into past faculty presidents, student life staff, chairs of various departments and senators to find out what concerns they see. “We’ll find out which ones rise to the top and work on those first,” says McKenzie, Mathematics professor.

“am not in coming with a strong agenda, but with a promise to listen to faculty and then work on their concerns. I feel blessed to be here. I remember my first walk from my office in Herk to my class in Schoenberg in 2002, looking up at the majestic church on the South Hill and thinking, ‘I am the luckiest guy on earth. I still feel that way.’”

The Faculty Handbook revision remains a top priority in the next academic year.

Jim Simon
Staff Assembly President
New Staff Assembly President Jim Simon, director of Sustainability, can picture himself in Professor Keating’s shoes, standing on his desk in “Dead Poet’s Society,” declaring, “Just when you think you know something you have to look at it in another way.”

That’s how he views his new role. “Staff Assembly’s greatest impact on staff is creating a sense of community. I plan on listening and observing, and perhaps looking at things in new ways. We’ve done a good job implementing the Kioumehr Amy model, organizing the Parent Leave Task Force, and expanding our Professional Development Program. We’ll continue to strengthen how we communicate with and inform staff of current projects and announcements — consider things like a newsletter, social media and other ways to make sure we are reaching all staff.”

Jim and his new Staff Assembly Executive Council take office June 1.

NOTEWORTHY

New Hires
Stefanie Hughes, director of IT Project Management Office; Sherry Steen, associate director for organizational effectiveness; Jeff Nelson, information security officer; ITS; Chris Cartwright, custodian; Heather Pyne, Heating and Ventilation, Plant.

New Positions/Programs
Katherine Geller, director; Leadership Training and Development; Leadership Studies; Kent Hickman, assistant director; Leadership Training and Development, Leadership Studies.

Goodbyes
Kirk Wood-Games, assistant VP, Human Resources; Heather Pyne, Heating and Ventilation, Plant; Heather Reuser, student life staff, chairs of various department.

An Inauguration, an Inauguration

You may be familiar with the Number 2 pencil — or even familiar with its opposite, the Number 1 pencil. But have you heard of the Number 0 pencil? No, that’s not a new product in the store. The Number 0 pencil is a symbol of the Holy Spirit. At the beginning of the Year of Faith, the Number 0 pencil is a reminder for all of us that we need to open our hearts and minds to the Spirit of God.

As a sign of our faith, we invite you to bring a Number 0 pencil to our annual mass. The Spirit of God is the source of all life and it’s our mission to share the number 0 pencil with others. It is a way to spread the message of the Year of Faith and to spread the joy of the Holy Spirit.

To participate in this Year of Faith initiative, simply bring a Number 0 pencil to the mass. We will have a collection box at the entrance of the church. Your contribution will go towards providing Number 0 pencils to those in need. Together, let us spread the message of the Year of Faith and the joy of the Holy Spirit.
In 2013, Gonzaga released its first Climate Action Plan (CAP) as a roadmap to becoming climate neutral by 2020. The CAP has led to many projects and initiatives, including a sustainable business plan and free STA buses for students and employees. Through this initiative, the university has significantly reduced its energy consumption and carbon footprint. In the past year, this initiative has been further expanded, allowing for a clearer picture of costs, savings, and benefits. As a result of this initiative, Gonzaga was able to reduce its greenhouse gas emissions by 30 percent.

In Gonzaga’s electrical consumption to 100 percent electrical power per year through a Solar Select program. This program received national recognition when the university participated in the Solar Energy Institute Project, which allowed the university to install 1,000 solar panels on campus. These panels are expected to provide 20 percent of the university’s electrical needs.

The university also installed a high-efficiency boiler in Martin Centre that is enough to heat all the university’s greenhouse gases. The boiler was installed in six campus buildings, and the university expects to save approximately 50 percent on heating costs. Additionally, the university has installed 100 solar panels on campus, which will provide 10 percent of the university’s electrical needs.

Gonzaga’s electrical consumption is now 100 percent electrical power for its heating and cooling needs. This is a significant step toward reducing the university’s carbon footprint and achieving its goal of becoming climate neutral by 2020. The university has demonstrated its commitment to sustainability by implementing a number of initiatives, including clean energy programs, renewable energy projects, and energy-efficient building design. These initiatives have not only helped reduce the university’s carbon footprint but have also improved the university’s reputation as a leader in sustainability and environmental responsibility.
BECAUSE OF YOU, THEY WILL
Campaign Raises $343 Million

Gonzaga Will: The Campaign for Our Future, the largest in University history, will conclude the end of May, surpassing the goal of $320 million by more than $23 million, reports Joe Poes, vice president for University Advancement. “The extraordinary generosity we have seen allows our institution to do more to stay competitive and thriving. We are obliged to look forward at both the opportunity and challenges of educating future students, bolstered by the incredible belief and investment many have in Gonzaga. Because of you – faculty and staff – and the work you do every day, our students will go on to do amazing things,” Poes says.

The Campaign enabled GU to achieve the following milestones:

• Engage with 40,000 donors
• Establish 244 new scholarships for our students
• Create 6 new endowed chairs/professorships
• Open 1 facilities: John J. Hemmingson Center, Della-Strada Jesuit Community, VoKart Center for Athletic Achievement, Stevens/Posner Tennis and Golf Center, BACA
• ...and two more to come: Integrated Science and Engineering building, and Myrtle Woldson Performing Arts Center

Moving ahead, our focus will continue to be on growing the endowment to provide more scholarships, support for our students, and complete fundraising on the IDE project,” Poes says. For more info, visit gonzagawill.com.

First Post-Doc Fellows Reflect on Experience, Offer Counsel

When the University of Washington Diversity Post-Doctorate Fellowship began two years ago for Noralis Rodríguez-Coss, Tony Abeyta, and Elisabeth Mermann-Jozwiak, they had no idea how it would all work out. These scholars, coming from a research university with enrollment exceeding 50,000 in a big city, to GU, graduate candidates for work in a faculty and staff-driven work environment was not straightforward. And certainly Gonzaga program directors Ann Ostendorf and Jessica Maucione sing its praises.

“I have found most valuable is to be part of a community that is committed to excellence and become better,” Rodríguez-Coss says. “The GU community has challenged me to become a better instructor and scholar every day. I found great collaborative spaces, and being able to contribute to those spaces has made this one of the best academic and professional experiences of my life.”

Abeyta concurs. “The biggest honor that I received here was having students confide in me, seek advice, and ultimately ask me for letters of recommendation as they progress toward graduate and medical schools,” says Abeyta, a biology instructor. “This experience provided me with valuable insight and opened my eyes to what a tenure-track faculty career would entail.”

One of the goals of this program, first imagined by former Gonzaga Advancement VP and Office of University Advancement Director Steve Silliman, has been helping the students succeed. Rodríguez-Coss, for example, has been working in a new role this year: Teaching assistant professor. Rodríguez-Coss will continue teaching at GU in the fall.

COLLABORATING FOR A BETTER WORLD

One of Dean Steve Silliman’s former students spent multiple weeks in Benin, West Africa, over several summers while working on Silliman’s water project. These students did not generally use latrines and gastrointestinal disease was endemic. During student Pam’s stay in village, the locals began paying attention to her habits. She always used the outhouse and always washed her hands. Several years later, another of Silliman’s protégés went to the same village, and through research and surveys, found that gastrointestinal disease had been virtually eliminated.

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“You hear so much about the people in third-world countries who can’t do anything for themselves,” Silliman says. “But the reality is just the opposite. Over my years working in Benin, there has grown to love the ingenuity of these people as they come up with solutions under very tough conditions. Learn more from them every trip than they probably learn from one.”

It is this kind of collaborative effort between Silliman, his students, Benin students and Benin colleagues that otherwise was instrumental in Silliman’s appointment as a Jefferson Science Fellow with the U.S. Department of State and with the United States Agency for International Development. This prestigious year-long appointment begins in mid-August. Silliman joins the Global Development Lab at USAID, which will be one of the initiatives focused on helping individual communities around the world as they explore new development initiatives. “Bottom line is not only identifying new technology, but more importantly, new strategies to apply the technology to help the world’s poor,” Silliman says. The Fellowship is run through the National Academies of Science, Engineering, and Medicine, which is a group of private, nonprofit institutions that provide expertise on some of the most pressing challenges facing the nation and the world.

Where it all began

In the early 1990’s, Silliman led a number of service-learning trips to Haiti. These trips focused on student learning through students helping locals learn to repair hand-operated water pumps. Later, Silliman attended an international development conference that addressed projects in Africa.

His return

Silliman, who has served Gonzaga as dean for 16 years, is not leaving for good. While he is going up on his sabbatical, he plans to return to Gonzaga in fall 2019 to begin work with

Joe Kimessa, assistant vice president for global engagement, in creating a center for international development. “My dream is to use the contacts and knowledge gained over the coming year to help Gonzaga to develop a new center, maybe select universities in Africa and Central America, to ultimately aid the world’s poor,” Silliman says. “Collaboration is the critical underpinning of my vision for the new center.”

Besmer Named Arnold Professor

Philosophy’s Kirk Besmer is GU’s new Alphonse A. & Geraldine F. Arnold Distinguished Professor. His theme for the annual lecture series over the next three years is “Technology and the Human Condition.” Besmer is a staunch supporter of the liberal arts and humanities, and has been instrumental in bringing speakers to campus over the past several years. He succeeds History Professor Andy Goldman.

Steve Silliman’s work philosophy in Benin revolves around collaboration with his own students, colleagues from the national university, the national water agency and local villagers, though here (second from left). Silliman very much enjoys working within the village setting where he can work, and learn, from the local Beninese.

VIEW ONLINE AT: www.gonzaga.edu/spirit