YOUR INTELLECT AND HEART FOR THE WORLD
At Gonzaga, we believe you are called to live, learn, and explore, not comfortably at the center of the culture, but at the frontiers—the cutting edge, the margins, the places that require courage.

Thayne M. McCulloh, D.Phil.
President of Gonzaga University

Your Core Journey

Gonzaga educates students to embrace the challenges and opportunities of the 21st century and to lead meaningful and productive lives in an increasingly complex world.

The University Core Curriculum sits at the center of your educational experience and animates our Catholic, Jesuit, and humanistic heritage and mission.

As an intellectual community, Gonzaga will help you develop your creative potential by posing important questions through the University Core and helping you relate them to your academic pursuits. Ultimately, Gonzaga will encourage you to use your talents and education to positively impact the world.

We will ask you:
1. How do you pursue knowledge and cultivate understanding?
2. What does it mean to be human?
3. What principles characterize a well-lived life?
4. How will you use your gifts to improve the world?

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Engage the World

Gonzaga expects students will occasionally be uncomfortable with different ideas as well as crave opportunities to discuss, research, and explore. More than half of Gonzaga students study abroad, spending time immersing themselves in new cultural and language experiences and exploring the ever-connected world.

Gonzaga students also hone their intellectual, physical, spiritual, and emotional gifts in service for the common good. By engaging in their local, regional, and global communities, students grow in their understanding of complex societal issues, apply disciplinary knowledge to real-world challenges, and cultivate the desire and ability to address injustice in their own communities. Gonzaga provides a variety of outreach and engagement opportunities, both inside and outside of the classroom.

Opportunities to challenge perspectives and gain experience are also found closer to Gonzaga’s campus through internships, research positions, and community-engaged learning. Having a medley of these experiences inspires maturity and wisdom and sets Gonzaga students apart.

Find out more about our study abroad programs at gonzaga.edu/studyabroad
A Liberal Arts education liberates—it frees the soul.

In Your Community
Alumni often point to the Core when reflecting on the most valuable tools they have gained from their Gonzaga education. They often highlight practical and problem-solving skills gained as well as opportunities to reflect on and use their unique skills and gifts to enhance their communities.

In Your Career
Alumni often point to the Core when reflecting on the most valuable tools they have gained from their Gonzaga education, technical training, but also because they can communicate, think critically, work collaboratively, and solve problems in creative ways—all skills fostered in the Core.

In Your Life
Empowering, the Core details can articulate and religious studies. The core culminates as you become a more reflective, responsible individual whose competencies and values. Designations are available throughout the Core and often in the major and usually double-count with Core or major requirements.

Broadening Courses + Designations
Broadening courses—one course in fine arts & design, writing, literature, and social & behavioral science—round out the University Core. Designations in the areas of global studies, social justice, and writing, reinforce essential competencies and values. Designations are made available both within the Core and as electives in the core culminating as you imagine the possible in the Core Integration Seminar, designed to help you pull together the threads of your Core experience alongside your major(s).

To learn more, please visit gonzaga.edu/core

UNIVERSITY CORE

As students of a Catholic, Jesuit, and humanistic university, how do we educate ourselves to become people for a more just and humane global community?

This is the big question that anchors the University Core Curriculum. This question is progressively addressed by yearly themes and topics that create cohesiveness in your Core experience. As a four-year program completed by all Gonzaga students, the Core also grounds, extends, and enriches each student’s major area of study.

UNDERSTANDING AND CREATING

How do we pursue knowledge and cultivate understanding?

First-Year Seminar Writing Reasoning Math Scientific Inquiry Communication & Speech

BEING AND BECOMING

Who are we and what does it mean to be human?

Philosophy of Human Nature Christianity & Catholic Traditions

CARING AND DOING

What principles characterize a well-lived life?

Ethics World or Comparative Religion

IMAGINING THE POSSIBLE

What is our role in the world?

Core Integration Seminar

BROADENING COURSES

Fine Arts & Design History Literature Social & Behavioral Science

DESIGNATIONS

Writing Enriched Global Studies Social Justice

COURSES

acteristics: Literature History Philosophy of Science Religion

FIRST-YEAR SEMINAR

Philosophy of Human Nature

ETHICS

World or Comparative Religion

RELIGIOUS STUDI

Christianity & Catholic Traditions

HUMAN NATURE

Philosophy of Science

SCIENCE

Scientific Inquiry

COMMUNICATION & SPEECH

Communication & Speech

WRITING ENRICHED

Writing Enriched

GLOBAL STUDIES

Global Studies

SOCIAL JUSTICE

Social Justice

INTEGRATION SEMINAR

Core Integration Seminar

IMAGINE THE POSSIBLE

What is our role in the world?

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IMAGINE THE POSSIBLE

What is our role in the world?
Understanding & Creating

How do you pursue knowledge and cultivate understanding?

Today, the world isn’t divided into scientists and artists or philosophers and mathematicians. We live in a world where someone can be both, and where all of these professions can work together toward a common goal.

In your first year at Gonzaga, you’ll be part of a First-Year Seminar and other University Core classes in writing, reasoning, scientific inquiry, mathematics, and communication & speech that embrace this interdisciplinary mindset. By exploring new ideas and perspectives, enhancing your ability to make well-reasoned decisions, and engaging in introspection, you’ll become a more capable and creative person who can impact the world.

The first year in the Gonzaga Core provides you with interdisciplinary and hands-on experiences while also teaching you the Jesuit approach to education called “cura personalis”—care for the whole person. You will learn to approach an idea from varied and contrary perspectives, collaborate with peers in other academic disciplines, explore how knowledge has been acquired over the years, and reflect on what experiences have informed your own understanding of the world. Broadening courses intersect with Core themes to extend your appreciation for the arts, humanities, and social/behavioral sciences throughout the four years.

FIRST-YEAR SEMINAR EXAMPLES

- BIOL/THEA 193: Art & Science of Dance
- COMM 193: “Telling War”
- ENGL 193: Technology Meets Humanity
- PHIL 193: Strangers
- PHYS 193: Life on Mars
- POLS 193: Breathing Justice: The Global Coffee Trade
- PSYC 193: Risk & Resilience
- RELI 193: Indigenous Peoples & Global Issues
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- PSYC 193: Risk & Resilience
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For more information on the Gonzaga Core Curriculum, visit gonzaga.edu/core
Being & Becoming

What does it mean to be human?

At its core, Jesuit education is about being attentive, reflective, and compassionate. According to St. Ignatius, the founder of the Jesuits, when you practice these traits together you use discernment: a method of making good choices in the context of faith.

This second year is the time to more fully explore your passions, helping you to be who you are meant to be and to imagine just who you can become.

You will continue to make choices about your future, which can present some challenging questions:

- What do I have to contribute to the world?
- How might I make an impact?
- What do I have to contribute to the world?
- How might I make an impact?

In addition to other Core and broadening courses in this second year, you will take Philosophy of Human Nature and a course in Christianity & Catholic Traditions. These courses will introduce you to how great thinkers have tried to answer some of these questions over time and help you discern your own views and passions.

CLASS EXAMPLES

- PHIL 201: Philosophy of Human Nature
- RELI 124: Gospels: Life & Teachings of Jesus
- RELI 215: Christian Diversity
- RELI 223: Catholicism
- RELI 225: African American Religious
- RELI 240: Political Theology
- RELI 311: Bible & Film in Dialogue
- RELI 343: Christian Leadership
- RELI 390: Catholic Social Teaching

Looking at the future, that’s everything we want to do—we want to combine our faith with what we’ve been through. We want to help and educate others so they can take our place when we’re gone.”

When asked if Gonzaga was the right choice, Simon replied, “When you look at Gonzaga’s Mission Statement, it has a lot to do with Incorporating faith and service. Looking at the future, that’s everything we want to do—we want to combine our faith with what we’ve been through. We want to help and educate others so they can take our place when we’re gone.”

Twins, Simon and Simeon Menso ’19, moved from Liberia to the U.S. when they were six years old. While they were in High School in Colorado, the Ebola virus devastated much of Liberia. Its health care infrastructure and resources did not adequately support Ebola patients. Motivated to change this, Simon and Simeon came to Gonzaga to pursue undergraduate degrees in political science and psychology, respectively. Now that they have graduated, Simon is a Health and Policy Management Masters Student at Emory University and hopes one day to be a hospital administrator in Liberia and other developing countries. Simon will pursue law school after serving as an Americorps Student Success Coach.

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For more on Simon and Simeon’s story, visit gonzaga.edu/simonandsimeon.
Caring & Doing

What principles characterize a well-lived life?

After contemplating what it means to be human and discerning your personal ambitions during the second year, your focus in your third year will shift outward.

As our Mission Statement boldly declares, “...we are an exemplary learning community that educates students for lives of leadership and service for the common good.”

To serve others, we must understand others. This year will challenge you to see your academic discipline, and the world, through different perspectives than your own.

You will also ask yourself about what it means to live a well-lived life and how that life will tend itself to serve the needs of others.

Among the courses you will take in this year are Ethics and a class in the area of World or Comparative Religion. These courses are designed to introduce you to new perspectives and will help you continue your journey of becoming more intentional in your decisions and actions.

CLASS EXAMPLES

- RELI 110: Ethics
- RELI 200: Principles of Christian Morality
- RELI 350: Native American Religions
- RELI 351: Religions of Asia
- RELI 356: Principles of Jewish Ethics
- RELI 390: Women in Jewish Traditions

Purposeful Ethics

"Why do we have to learn all of these ethical theories? Can't you just teach me the right one?" is a question Dr. Ellen Maccarone, an applied ethicist, often hears at the beginning of her Ethics course.

The answer, of course, is "no." Ethics isn’t a dualistic study of right and wrong. Even when one is very set in one’s beliefs or philosophical perspective, “It’s not just about finding the right one, the right ‘contender’ for a good moral theory,” Dr. Maccarone explains, “but it’s important to understand the others you don’t think are the right one because you will interact with people who do think that’s the right one, and if you don’t understand these theories, you won’t understand these people. You won’t know how to have disagreement with them, or to come to consensus, or to figure out when agreeing to disagree is the right thing.”

Your Ethics course will engage you in complex ethical theories while relating them to everyday things like conflicts with roommates and things like conflicts with roommates and things like conflicts with roommates and things like conflicts with roommates and experiencing the challenge of navigating social services and planning a food budget on a low income. After these simulated experiences, case studies, and many discussions, you’ll leave these classes having a better sense of your role in your community, your responsibility to others, and how to engage in meaningful dialogue with people with whom you disagree.

As Dr. Maccarone points out, ‘In Jesuit education, the role of ethics is not just to learn ethical theories but to actually incorporate them into one’s decision making so you better understand other people and interact with them to a better purpose.’

For an article on Dr. Maccarone’s class, visit gonzaga.edu/ethicalliving
During your fourth year at Gonzaga, you’ll participate in The Core Integration Seminar, which will spur you to imagine how you will use your knowledge and abilities for the rest of your life.

After your years spent contemplating your connection to others and practicing your skills, you will leave college with a profound sense of who you are and your impact on the world. Although you might not implement everything you learned at Gonzaga, you will inherently understand how to think critically, ask vital questions, seek out experiences that challenge you, collaborate with those who may see things differently, practice discernment, and lead a life of leadership and service. You will have embraced the Jesuit ideal of \textit{magis}, Latin for “more.” Living the \textit{magis} implies striving for excellence that serves the greater good.

**CORE INTEGRATION SEMINAR EXAMPLES**
- BUSN 480: Fundamentals of Business Ethics
- ENGL 432: The American Dream
- ENVS 358: Environmental Ethics
- INST 432: All Art is Propaganda
- PHL 432: Health Care Ethics
- PHL 432: Theories of Solidarity & Social Justice
- PHL 432: Philosophy & Global Property
- PHL 432: Sex & Gender
- PHL 433: Happiness
- THEA 432: The Arts in the Community

For videos of the six GU Alumni to the right, visit gonzaga.edu/outcomes

**BENJAMIN TITUS**
Biochemistry, 2015
Spokane, WA
University of Washington School of Medicine-Gonzaga Regional Health Partnership

**KYLE ISHIKAWA**
Electrical Engineering, 2017
Honolulu, HI
Coffman Engineers, Electrical Engineer

**YUSRA HAMIDANI**
Business Administration, 2016
Bellevue, WA
The Boeing Company, Functional Analyst

**MIKE ANDERSEN**
Electrical Engineering, 2017
Port Orchard, WA
4th Grade Spanish Immersion Teacher

**CHIOMA MERIAM**
Mathematics & Computer Science, 2017
Portland, OR
Nike, Cloud Engineer

**SUSAN PORTMAN**
Public Relations & Journalism (minor), 2013
San Francisco, CA
Ketchum, Account Supervisor