

CLINICAL EVALUATION GRADING RUBRIC

Points	Professional Communication	History	Physical Exam	Case Management	Critical Thinking and Application of Advanced Clinical Nursing Practice
4	Introduces self, organized and smooth history and exam, open- ended questions with strong empathy, excellent connection and interaction with patient.	Focused ROS, pertinent positives and negatives within the differential diagnoses, Inquiry about meds, immunizations, PMHx, OLDCARTS, NEWS	Strong PE, with examination of pertinent systems with good technique. Branching exams as indicated.	Strong presentation with organized subjective/objective, history, exam, differentials and final diagnosis, appropriate rationale and management plan. Able to articulate correct diagnosis to pt.	Strong critical thinking evident throughout with APN application. Excellent integration of pathophysiology and pharmacology into clinical application demonstrated. <i>Demonstrates safe practice.</i>
3	Introduces self, organized and smooth history and exam, open- ended questions with strong empathy, excellent connection and interaction with patient. Could have been more organized, used less medical jargon, developed better rapport with pt.	Focused ROS, pertinent positives and negatives within the differential diagnoses, Inquiry about meds, immunizations, PMHx, OLDCARTS, NEWS, but missing some key areas important for this patient.	Strong PE, with examination of pertinent systems with good technique. Branching exams as indicated. Missing 1-2 areas that should have been examined for this patient.	Good presentation, organized with subjective/objective history and exam. Able to discuss differentials and management plan with appropriate rationale. Could use more work with organization, differentials and final diagnosis.	Satisfactory critical thinking evident with some APN application. Satisfactory integration of pathophysiology and pharmacology into clinical application demonstrated. <i>Demonstrates safe practice.</i>
2	Overall, poorly organized history and exam, with many closed- ended questions. Lacks empathy, and had poor connection and interaction with patient.	Scattered ROS, missing pertinent positives and negatives within the differential diagnoses, Missing key areas (meds, immunizations, PMHx, OLDCARTS, NEWS) for this patient.	Needs improvement with PE, as missed several key areas that should have been examined, or had poor technique of individual exam assessments. Should have included branching exams as indicated.	Presentation is not organized. Able to discuss differentials. Definitely needs more work with organizing thoughts and articulation of differentials and final diagnosis. Needs work with management plan.	Partially demonstrates critical thinking and APN application. Missing integration of pathophysiology and pharmacology into clinical application. <i>Safe practice is minimally demonstrated.</i>
1	Lack of respect for patient, poorly conducted overall, no rapport with pt.	Lacks ROS, pertinent history for this patient.	Lacks pertinent PE and/or needs significant improvement on PE technique.	Lacks organization or ability to articulate key points in presentation. Unable to determine differential or plan.	Lacks critical thinking. No integration of pathophysiology and pharmacology into clinical application. <i>Clearly not a safe practitioner.</i>
Total of each column					
Total score (out of 20) =					

CLINICAL EVALUATION GRADING RUBRIC (CONTINUED)

Feedback to student regarding:
Professional Communication
History
Physical Exam
Case management
Critical Thinking and Application of Advanced Clinical Nursing Practice