Pre-School Lab Lives out Jesuit, Catholic, Humanistic Traditions

The Department of Special Education continues to commit themselves to the foundational mission of Gonzaga University through their teaching and service to others. The mission comes alive every Monday and Tuesday afternoon during Fall and Spring semesters when 12 pre-school aged children and their caregivers from the Spokane community come to learn and play with Gonzaga candidates.

Connected to four GU classes, the pre-school lab uses an integrated education model serving typically developing children as well as those with developmental delays and behavioral concerns. Students are admitted to the pre-school lab on a first-come first-served basis and as Dr. Anjali Barretto, Associate Professor in Special Education and Director of the program notes, “many of our little ones do not find services elsewhere within the community so we really are one of their only opportunities for pre-schooling.” Supervised by certified teacher Jennifer Neyman, a graduate of Gonzaga (B.Ed. ’01, M.Ed. ’04), approximately 20 undergraduate candidates in education, gain hands-on experience in lesson planning, behavior management, snack and circle time, academic centers and instructing gross motor techniques.

While learning for both students and candidates unfolds in the pre-school lab, faculty, candidates, and students’ parents have the opportunity to watch from the Lab's observation room. Here, research projects are tracked and candidates not currently in hands-on teacher training get experience in taking data. Director Barretto smiles as she says, “it’s a mutually wonderful experience. The children get interventions they might otherwise not, parents of students come together sometimes forming their own support network and GU Candidates gain hands-on experience for their future careers while giving back to the community.”

The pre-school lab is certainly living out Gonzaga’s mission, and Director Barretto sees an even brighter future ahead. “I would love to expand the Lab to four days a week with a morning and afternoon program. We’ve doubled in size over the time that I have been here and I only see the need and the opportunity growing.”
**New Faculty join SOE**

**Jameson C. Lontz** has joined the Department of Counselor Education as a tenure track faculty member. After completing his undergraduate degree at Eastern Washington University, Dr. Lontz earned a Master’s degree in Counseling from Gonzaga and received his Ph.D. in Psychology from Michigan State University. Dr. Lontz is a culturally competent generalist with experience in forensics, neuropsychology, rehabilitation, pain management and teaching in higher education. His research has included traumatic brain injury, internet psychology, and resilience.

**Michelle Ghoston** is joining the Department of Counselor Education this Fall. She will complete her Ph.D. in Counselor Education and Supervision at Virginia Polytechnic Institute and State University in December of 2012. She earned a Masters of Education in Community Counseling from Lynchburg College and her B.A. in Sociology from The University of Virginia. Education has always played a major role in the Ghoston household and she is excited to begin yet another new academic adventure. Michelle is the proud mother of a daughter, Lauren.

**Cathy Dieter**, who served as Director of Certification for over 10 years in the School of Education, has taken a new position as Director of Field Experience and a faculty member in the Department of Teacher Education. Cathy graduated with her undergraduate degree from Washington State University and earned her Masters degree from Gonzaga University. She began her career as an educator in Spokane before joining the School of Education. Cathy has a passion for the field of education and a commitment to developing relationships with the Spokane school districts. She is looking forward to empowering Gonzaga teachers to become leaders in education.

**Keith Lambert** will be joining the Department of Educational Leadership and Administration as a Lecturer. He received his undergraduate degree and teaching certificate from Whitworth College and in 2010 earned his Ed.D. at George Fox University. He has served as an educator, in leadership positions, and recently as an Assistant Superintendent and Chief Learning Officer. Keith brings experiences leading private and public schools, as well as knowledge of organizational culture and change to the School of Education. He is married and has two children.

**Congratulations to our Student Teachers!**

The Spring 2012 Gonzaga student teachers completed their classroom experience with an evening of celebration and reflection. The School of Education hosted a celebration dinner for the 70 student teachers, their cooperating teachers, and University supervisors. Nearly 100 attendees proudly supported and acknowledged the candidates accomplishments. A special thanks is offered to this year’s guest speaker, Michael Dunn, Ed.D., Superintendent of Northeast Washington Educational Service District 101.

**Special Education:** Sarah Bechtolt, Pauline Chung, Melaina Cole, Peggy Colvin, Kayla Crowley, Danielle Fazzari, Teresa Makowski, Jessica Mangundayao, Tim McQuaid, Stefoni Olmstead, Kevin Pierce, Erin Smith, Brittany Weber, Wendy Wingeard and Lauren Worcester


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University Mission Working in SOE

A priority for Gonzaga University is the foundational mission of the Jesuit, Catholic, and Humanistic tradition. Dr. Karen Rickel, Assistant Professor in Sport and Physical Education, serves as a member of the Faculty Senate and subcommittee for University Mission which strives to assure that this tradition inspires every level of life on campus.

This spring, Dr. Rickel and Dr. Jonas Cox, Associate Professor in Teacher Education, led a group conversation with faculty and staff of the School of Education to discuss how this tradition informs our work. Topics discussed by attendees were how their teaching and professional life intersects with, “Finding God in all things,” “Creating Men and Women for others through Ignatian Pedagogy,” “Social Justice,” and “the Compatibility of Faith and Reason.” Dr. Rickel said, “I am excited to report back to the Faculty Senate and the subcommittee what the SOE discussion facilitated. and ways we maybe able to improve on our endeavors.”

Bishop’s Breakfast

The School of Education hosted its annual Bishop’s Breakfast in February on the Gonzaga campus. Bishop Blasé Cupich along with 145 principals, teachers and students were invited to continue the SOE’s tradition of celebrating our Diocese’s Catholic schools. Doug Phung, 8th grader from St. John Vianney Catholic School and Ethan Ferrell, an alumnus of St. Thomas More Catholic School spoke on this year’s theme, “Faith. Academics. Services.” St. Aloysious Catholic School prepared the prayer service.

Celebration of Graduates in Alberta, Canada

The School of Education has been delivering graduate degree programs in Leadership and Administration, Teaching Students At-Risk, and Counselling in provinces throughout Alberta, Canada for over 30 years. In February a “Celebration of Graduates” reception was held in Calgary, Canada, for alumni, administrators, and faculty of these programs. Dr. Chuck Rose, Regional Partnership Coordinator for SOE programs in Alberta and British Columbia played an integral role in the development and coordination of the event. Over 125 alumni gathered to reconnect and celebrate past, current, and future accomplishments. Dr. Paul Hastings, SOE faculty member in Counselor Education attended and enjoyed visiting with many students he has taught over the years. During the reception, Dr. Jon Sunderland, Dean of the School of Education received a Calgary “white hat” and was designated as an honorary Calgarian to recognize Gonzaga’s continued presence in Alberta and particularly in the Calgary community.

Commencement 2012

Archbishop Desmond Tutu, Nobel Peace Prize Laureate, received an Honorary Doctor of Laws Degree at the Gonzaga University 2012 Commencement. In his address to the seniors Archbishop Tutu urged the graduates to dream and reject cynicism to create a gentler and more equitable world. A special reception was held on campus and Dr. Jenny Nelson, a Professor in Teacher Education had the opportunity to visit with Archbishop Tutu and his wife, Leah. When he found out that Dr. Nelson was born in Krugersdorp, South Africa, which is also his hometown, he was delighted and remarked on how far they had both come to be at this place.

The Gonzaga Community was honored to have Archbishop Desmond Tutu at this year’s Commencement.

Congratulations!!

PROMOTION TO ASSOCIATE PROFESSOR

Dr. Roger Park
Sport & Physical Education

Dr. John Traynor
Teacher Education

Dr. Mark Young
Counselor Education

EXEMPLARY FACULTY AWARD WAS PRESENTED TO:

Dr. Chuck Salina
Leadership and Administration

STUDENTS
Scott Yogodzinski, Sport and Physical Education, was awarded the Stadium Manager Association’s Award. Scott is one of three students in the nation to receive this honor.

ACCEPTED INTO DOCTORAL AND MASTER’S PROGRAMS

Seven students from Counselor Education were accepted to doctoral programs.

Six students from Special Education will enter master’s degree programs in the fall.

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Candidates and National Conferences

This year, graduate and undergraduate candidates from the departments of Counseling, Special Education, and Sport and Physical Education attended and presented at national conferences. These opportunities prove invaluable for our candidates as they make professional connections, learn from leaders in their fields, and have the chance to submit findings from their own research projects. Additionally, our faculty use these opportunities to engage in academic discussions, stay current within their fields, and demonstrate the benefits to students of presenting at national events.

Ten Counseling candidates and faculty attended the 60th Annual American Counseling Association and presented on topics including Autism, Psychopathology and Self-Care Trends Among Graduate Students. One student presenter noted that, “being able to not only attend this conference but contribute to it has meant the world to me and I’m so thankful to my peers and professors for the support.”

Seventeen candidates represented Special Education at the Association of Behavioral Analysis International Conference, the field’s most prestigious event. Candidates presented on the implementation and evaluation of effective procedures in teaching basic academic skills to children with disabilities. Dr. Randy Williams of the Department of Special Education notes that, “in each case our candidates verified that their teaching procedures clearly were effective at teaching preschool and elementary-aged students basic academic skills needed for success in school.”

Candidates from Sports Management benefited from exposure to field leaders and current trends as they attended the North American Society for Sport Management Conference. Three candidates from both undergraduate and graduates programs accompanied Dr. Roger Park to Seattle where they learned from industry greats such as Sally Jewell, CEO of REI, and Dr. Ed Taylor of the University of Washington.

Wardian Leadership

Each year, the Leadership awards are presented to students who demonstrate evidence of excellent scholastic achievement, disciplined competence, commitment to education through service, and integrity of character. The 2011-12 recipients were: Counselor Education: Julie Hamaide, M.A Community Counseling; Kendra Rieger, M.A. Marriage & Family Counseling; Melissa Monaghan, M.A. School Counseling; Leadership & Administration: Angela Carrizales, Principal Certification; Bruce Davison, Principle Certification; Special Education: Christopher Doll, MIT; Pauline Chung, B.Ed. Special Ed.; Mark Lootens, M.A. Sport & Athletic Administration; Cyrus Nassersaeid, B.Ed. Sport Management; Sean Newton, B.Ed. Sport Management, and Teacher Education: David Dingler, Secondary Certification; Kristen Zodrow, MIT.

Sunnyside High School

Recently, candidates from the M.A. in School Counseling program welcomed eleven students and advisors from Sunnyside High School to the GU campus. The goal was to create meaningful mentoring relationships between the candidates and students, as they engaged in discussions on peer-relationships, navigating high school, and leadership opportunities. One SHS student commented, “I learned so much more about becoming a leader, making correct choices, and how to get people involved.” The candidates enjoyed collaborating with the SHS students to support their peer leadership skills.

Mary Brown, Assistant Professor in Counselor Education notes, “I am very hopeful for the future of this program and all the wonderful things it can do for these young people and their school in our community.”

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