



Presidential Task Force on Accompaniment, Safety and Belonging

July 2026 Status Report

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Below is a summary of ongoing and completed work for the period June 30, 2026 - July 31, 2026. Please see previous reports on the [Task Force web page](#) for previously completed items. In some cases, committee work is cross-functional and completed outside traditional committee structure and assignments. This report is a high-level summary and is not the comprehensive final report of the Task Force.

2. Accountability Framework

[Summer Action Item 3](#)

Action ongoing

The committee created and updated flowcharts for Bias, Harassment and Title IX processes. Those flow charts are being reviewed and edited for clarity and cohesion. When finished, will be posted to the forthcoming “one stop” reporting website.

4. Mandatory Training and Conduct Enforcement

Action Ongoing

The workgroup reconvened on July 6 with new and returning members: Payne Center for Leadership Development, Student Employment, The Lincoln LGBTQ+ Resource Center, The Center for Student Involvement, Housing & Residence Life and Office of Inclusive Excellence to organize efforts through the fall semester. Three core categories proposed:

- **Category #1 - Curriculum and Pedagogy** focuses on educational design, standardized learning goals and tiered content. *Outputs* include scaffolded student learning outcomes supported by a menu of activities.
- **Category #2 - Systems and Operations** focuses on infrastructure, digital storage and scheduling logistics. *Outputs* include online hub creation and a hybrid training schedule.

- **Category #3 - Integration and Outreach** focuses on campus partnerships, target audience mapping and incorporation into existing training structures. *Outputs* include a list of target student groups and integration points as well as campus buy-in and marketing.

Restorative Practices (RP) Training Pilot: The RP training pilot remains on schedule to launch this August, beginning with Community of Leaders. Content development, facilitator recruitment and a schedule of monthly circles are currently underway.

5. Student Governance Framework

Action ongoing

The work group continues to finalize the student governance framework focusing on establishing the process for students to report issues or concerns with GSBA leadership or actions. The goal is to provide the option for anonymity if the reporter prefers. In coordination with ITS, the work group anticipates that a reporting form will be uploaded to Zagactivities by early August and will also be accessible on the GSBA website at a later point.

This work group is also setting up communication with the Resolution Center for Student Conduct and Conflict (RC3) and the Accountability work group to discuss a more streamlined reporting processes and how to effectively communicate “need to know” information among campus partners regarding student conduct concerns.

6. Liaisonship

Action ongoing

- Role Alignment & Advisors:** Updated position descriptions for the GSBA Director of Diversity, Director of Clubs & Orgs and UMEC Liaison to clarify how these roles will collaborate with the newly created Unity Alliance of Cultural Clubs (UACC) Liaison position. This UACC Liaison role is intentionally designed to serve as a formal bridge between the UACC and Gonzaga University administration, elevating student voices and strengthening communication with leadership, including members of the President’s Cabinet.
- Secured Financial Support:** Finalized financial support to formally recognize and compensate this student liaison role, fulfilling the request for a paid position. Student Employment confirmed funding from the centralized student employment pool for AY 2026–27.
- Liaisonship Cluster Model:** Developed a tentative clustering of UACC organizations to ensure sustained institutional investment in cultural student organizations.
- Job Posting & Student-Led Hiring:** Student Employment is completing minor edits to the UACC Liaison job posting, expected to go live in early August. The hiring process will include meaningful voice from Unity Alliance of Cultural Club

leaders, including a student-led hiring process that reflects community priorities and lived experience.

- e. **Onboarding:** Workgroup members are designing a supportive onboarding process, structured meeting cadence and advising lanes to ensure the liaison can effectively communicate the needs, concerns and priorities of UACC students. These supports ensure the liaison has both **credibility** and sustained support to be effective.

7. Student Publications

Action ongoing

- a. The work group continues to engage in outreach to potential advisors and departments the Task Force can partner with to support development of a student publication that aligns with the Action Item's 7 vision and is consistent with Student Media bylaws.
- b. The work group met with the incoming GSBA president to consult on possible next steps. GSBA shared that they wish to develop an e-newsletter that is more than event announcements and would like to include information regarding issues affecting students. This e-newsletter would not be under the auspices of Student Media and would involve the GSBA Communications team as well as the GSBA Director for Diversity.
- c. The work group would still value input from other students, but has not received additional feedback at this time. The work group will support the plan from GSBA and continue recruitment /marketing efforts to encourage letters to the editor in the Bulletin, student journal submissions, and iZag programming around issues of importance to marginalized communities moving forward.

8. Recruitment and Retention (Faculty/Staff/Students)

- **Faculty**

Action ongoing

The Presidential Task Force Faculty Advisory Ad Hoc Committee reviewed and provided feedback on the BIAS Report and Case Flow Charts, the Harassment and Non-Discrimination (H&ND) Policy Process and the Title IX Sexual Harassment (TIX) Policy Process flowcharts and continues to evaluate these resources to improve clarity and communication for the campus community. The committee also began developing resources for a *Planning for Belonging* faculty development session that will be offered as part of the Fall 2026 workshop series. The Committee continues it's work to develop a faculty mentoring plan to support faculty retention and continue creating classroom climate resources.

- **Student Recruitment and Retention**

Action ongoing

The workgroup is actively working towards its near-term action items. The Confluence Program was initially identified as a far-term action item, but has been moved to a near-term item based on how much has been accomplished this summer regarding that agreement.

- a. Lots of great research and discovery about recruitment efforts has occurred. The Committee is planning to publicly share all that Gonzaga is already doing to support the intent of Action Item 8 and is determining the best means to share this information with the campus community in a sustainable way. Website is planned.
- b. Expansion of BRIDGE program to support students beyond their first year of school.
 - Additional collaboration regarding this expansion is needed to gauge student interest. UMEC colleagues shared that students may not be interested in this approach due to the current levels of participation we are seeing with existing BRIDGE programming.
- c. The Committee continues to work towards establishing a pathways program for local students to enroll at GU. Discussions are taking place to share student data more fluidly between CCE and Admissions to ensure existing pathway students are being actively recruited from the time they first enter these programs and to provide customized recruitment messaging to students based on their involvement.
- d. Continue to provide support for international student recruitment and on-campus support despite the current challenges in international recruitment. Admissions, MarCom and CGE have convened to jointly pursue a new video (1 - 2 minutes) that showcases Gonzaga's global community and reach. The initial goal is to complete the video before yield season next spring.
- e. The Committee is working towards the establishment of a Direct Transfer program based on Confluence Proposal with Spokane Colleges.
 - Discussions with key representatives at Spokane Colleges are scheduled to finalize details with the goal of having the institutions respective Presidents sign the agreement.
- f. Coordination is underway between UACC members and the Office of Admissions staff to create communications to prospective and incoming students about connections on campus and welcoming them to the community.

Other Items

Spokane Cultural Resource Guide Project: Emerging from a joint vision between Gonzaga leadership and Spokane City Council President, the University has established a cross-departmental workgroup to develop a Spokane Cultural Resource Guide for diverse demographic groups. Assistant Vice President of Diversity has assumed the role of workgroup chair. Stakeholders include Academic Affairs, Student

Affairs, Admissions, Human Resources, Instructional Design and Delivery, MarCom and the Office of Inclusive Excellence. The project will leverage an annual academic course to conduct foundational research with a target launch for a website by fall 2027.

All members of Campus Security have been certified by Out to Protect, a nationally recognized nonprofit organization, to provide Hate Crimes Investigation Training. This training equips staff with the skills and understanding necessary to respond effectively, sensitively and appropriately to bias-related incidents. It reflects the University's commitment to continuous learning and to delivering the level of service our community expects and deserves.

NAACP-GU Welcome Event for Black College Students: Gonzaga University is partnering with the Spokane chapter of the NAACP to co-host a regional welcome event for Black college students across Eastern Washington. Gonzaga is coordinating planning efforts with partners at Whitworth University, Eastern Washington University and the Spokane Community Colleges. The goal is to schedule a planning meeting between **BSU** officers and key stakeholders before the end of summer and to host the welcome event by early October to accommodate different academic calendars.

End of Report