GONZAGA UNIVERSITY SCHOOL OF LAW
COURSE CONTENT DESCRIPTIONS

Updated: 10/23/2026

ACCOUNTING & FINANCE FOR LAWYERS

CN: 3321 through Summer 2025; 1301 as of Summer 2026
(R) for and available only to Executive JD Program Credits: 3

An introduction for law students to the fundamental concepts of accounting and finance. Students will learn basic financial accounting, the time value of money, capital structure, the relation between risk and return, and analysis of financial statements of business organizations. This course positions students for success in the practice of law in the areas of estate and trusts, tax planning, divorce litigation, non-profits, and business advising, among others, by providing the critical foundation for understanding the language of business.

ADMINISTRATIVE LAW

CN: 3011 Credits: 3
Prerequisite: Constitutional Law I

This course examines the legal and practical foundations of the modern administrative state. The central theme explores how administrative law balances "rule of law" values (procedural regularity, substantive limits on arbitrary action) against the often-competing values of political accountability, democratic participation, and effective administrative governance. Topics include rationales for delegating to administrative agencies, the legal framework (both constitutional and statutory) that governs agency decision-making, the proper role of agencies in interpreting statutory and regulatory law, and judicial review of agency action. Topics are covered through a combination of cases and examples drawn primarily from the separation-of-powers doctrine; the constitutional law of due process; health, safety, and environmental policy; and national security law.

ADMINISTRATIVE LAW RESEARCH

CN: 3025 Credits: 1

This course will focus on administrative law research skills. These skills are important because so many areas of law in our modern economy are heavily regulated by agencies (tax, securities, environmental, health care, etc.). There is no focus on one specific area of law; the idea is that once students understand administrative law research in general they can use their knowledge to quickly master research in their own areas of interest. By the end of the course, students will understand administrative law research and demonstrate mastery of strategies for finding the primary and secondary information necessary to answer legal questions and develop legal arguments. Toward that end, students will thoroughly examine agencies and their powers, state and federal regulatory processes, organization of administrative law materials, and a variety of online sources of administrative law. Students will learn to efficiently utilize a variety of free and commercial sources and employ a variety of search strategies to find regulations, enabling and authorizing statutes, administrative decisions, guidance documents, executive orders, cases, and secondary source information. In addition, students will learn different techniques for tracking regulatory developments and participating in the regulatory process.

Objectives are listed below for each administrative law topic. For the course objectives as a whole, the student will:

- Understand the basic framework of administrative law and agencies
- Understand state and federal regulatory processes
- Understand the organization and purposes of administrative codes and registers
- Be familiar with the different online sources for administrative law research
- Efficiently use a variety of sources to find regulations and other administrative material on a specific topic
- Efficiently use a variety of finding methods (indexes, keyword searching, looseleafs, etc.) to find regulations and other administrative material on a specific topic
- Use administrative law sources to determine the answers to legal questions and develop legal arguments

ADVANCED CHILD RIGHTS AND REPRESENTATION

CN: 4711 Credits: 3

Prerequisite: Child Rights and Representation; Recommended: Family Law, Juvenile Law

This course introduces law students to trauma-informed care and representation principles. Using evidence-based pedagogical strategies, students learn foundational aspects of trauma-informed standards of practice. They will read, discuss, participate in simulations/role plays, and begin the first of a series of courses designed to equip law students with the doctrinal and practical skills necessary to effectively listen and connect with children in need of counsel. This course builds on skills, and ethical consideration of providing assistance to children who have experienced Adverse Childhood Experiences (ACEs). The course is taught by a lawyer with experience in child advocacy and a PhD School of Ed professor who specializes in counseling and trauma-informed care.

ADVANCED COPYRIGHT LAW

CN: 3139 Credits: 3

Prerequisite: Intellectual Property

The course builds on the introductory Intellectual Property course and delves deeper into the requirements for copyright protection, the works that may be afforded copyright protection, and the scope of rights enjoyed by copyright owners. In addition, the course will focus specific attention on copyright law as it pertains to the music industry and regulation of the internet. Practical applications such as contracts and licenses for the use of copyrighted material and the use of musical compositions and sound recordings will be explored.

ADVANCED CORPORATE LAW

CN: 3245 Credits: 2

Prerequisite: Business Associations

This course will build upon the basic corporate law principles learned in the Business Associations course. The course will expand on the roles played by shareholders, directors, and officers in the control and management of a corporation, as well as the fiduciary duties owed by these individuals. Students will learn about exculpation clauses and officer and director insurance. Corporate reorganizations, shareholder agreements, and shareholder litigation will also be covered. The course may also introduce students to securities regulations and discuss issues relating to corporate social responsibility.

ADVANCED CRIMINAL PROCEDURE: THE PROCESS OF ADJUDICATION

CN: 2101 Credits: 3

Prerequisite: Criminal Law

This course examines the constitutional and statutory law that governs the process of adjudicating a criminal charge. Topics include bail and pretrial detention, prosecutorial charging discretion, preliminary hearings, grand jury proceedings, speedy trials, criminal discovery, jury trials and jury selection, confrontation rights, guilty pleas, double jeopardy, and sentencing. It explores the ethical and professional values inherent in criminal practice and reviews relevant practical skills

ADVANCED ENVIRONMENTAL AND NATURAL RESOURCES LAW AND POLICY SEMINAR

CN: 3151 Credits: 3

This course will focus on current and recurring issues in environmental and natural resources law. Topics covered may include, among others, climate change, nontraditional regulatory tools to address environmental problems, and local environmental initiatives. Students will write a research paper on a topic relating to environmental and natural resources law and policy agreed upon with the professor.

ADVANCED EVIDENCE SEMINAR

CN: 2121 Credits: 2

This course builds upon topics covered in Evidence, but provides a much deeper investigation of topics that were either covered quickly or not at all in Evidence. There will be six areas of in-depth analysis (Burdens and Presumptions; Post-*Daubert* Forensic Expert Witness Analysis; Confrontation Clause Jurisprudence (Criminal Procedure versus Evidence Analysis); Federal Privileges; Media and Crime; and Secrecy (the Use and Abuse of Information in the Courts). The students will have an opportunity to cross-examine actual forensic experts and will uncover media distortions when covering high-profile cases. Assessment in the course will be based upon in-course activities, an exam, and a final project/paper.

ADVANCED EXTERNSHIP SEMINAR

CN: 5112 Credits: 1

Taken concurrently with Externship Field Credits

This Externship Seminar provides opportunities for professional development for students who have completed their first externship. It allows them to obtain practical lawyering skills, create or expand professional networks, and assess and gain insight into the workings of the legal system. Opportunities are created through exposure to the system with the guidance of a supervising attorney or judge. This seminar moves beyond the foundational questions of professional identity and gives students an opportunity to continue developing an individualized plan for deeper skills. It provides personal and professional development while investigating questions about the current and future states of the legal profession.

ADVANCED LEGAL RESEARCH

CN: 2825 Credits: 2

Not available to students who took Foundation of Legal Research

This class provides a greater understanding of legal and law-related research. Building upon skills and resources covered in Legal Research and Writing I - II, the class demonstrates advanced research techniques using a wide variety of research resources in their multiple formats—print, Westlaw, LexisNexis, and the Internet. The course will specifically cover complex sources like legislative history, administrative materials, and specialized sources initially introduced in Legal Research and Writing II. The class will also demonstrate how legal and law-related resources, in their various formats, can be effectively and efficiently integrated into one overall research strategy.

ADVANCED TORTS

CN: 2061 Credits: 2 or 3

Prerequisite: Torts

This elective course covers some torts claims tested on bar examinations and offers students interested in tort law additional advanced coursework. The part of the course devoted to bar exam-tested torts claims not covered in the first-year course includes the dignitary torts of defamation and invasion of privacy and their constitutional limitations, and the business torts of fraud/misrepresentation and interference with business/contractual relations, and the property tort of nuisance. The part of the course on topics of importance to practicing tort lawyers includes coverage of class actions, tort claims for wrongful discharge, Section 1983 "constitutional tort" claims, deceptive trade practices and other consumer law claims, class actions, workers' compensation, and legal malpractice claims.

ADVANCED TRADEMARK AND UNFAIR COMPETITION LAW

Prerequisite: Intellectual Property (completed or concurrent) CN:3135 Credits: 2

This course builds upon the Intellectual Property survey course. It uses the Lanham Act to address the adoption, registration, maintenance, and enforcement of trademarks; false advertising, dilution, counterfeiting, and other aspects of unfair competition; and the relevant defenses and available remedies. The course discusses the advantages of federal trademark protection and key aspects of practice before the U.S. Patent and Trademark Office, including trademark prosecution and the handling of opposition, cancellation, and concurrent use proceedings. The course covers measures for international protection, including the Madrid Protocol, and issues of branding and domain name protection as well as rights in trademark at common law and the state law right of publicity.

ALTERNATIVE DISPUTE RESOLUTION

CN: 4914 Credits: 3

This course provides an understanding of the full range of dispute resolution processes. Topics covered include interviewing and counseling, negotiation, mediation, arbitration, and mixed processes, such as the mini-trial. Students gain familiarity with these processes, rudimentary skills in using them, and some experience in how to help a client choose or build the most appropriate dispute resolution or prevention process.

AMERICAN INDIAN CHILDREN AND THE CHILD WELFARE SYSTEM

CN: 3531 Credits: 1

This course will examine the historical and cultural antecedents of the child welfare system and its disproportionate impact on Native American children and he many laws enacted to remedy the persistent state sponsored destruction of Native families, including the federal Indian Child Welfare Act, state laws, with an emphasis on the Washington State Indian Child Welfare Act, and policies and procedures of state agencies, with an emphasis on the Washington State Department of Children, Youth, and Families.

ANTITRUST

CN: 3031 Credits: 3

This course focuses on the federal rules regarding monopolization and both horizontal and vertical restraints of trade. It provides a more in-depth analysis of core issues rather than a survey of a broad variety of subjects. It addresses both antitrust theory and practice.

ARTIFICIAL INTELLIGENCE AND HUMAN RIGHTS

CN: 3731 Credits: 3

The use of Artificial Intelligence (AI) can be used to protect human rights by reducing human sufferings and by saving human lives. As AI has been gradually being integrated in all societal domains its development and deployment also raise human rights concerns in terms of ethical and legal context both at the national and international levels. AI has complicated the human rights issues even further in the areas of human rights related to the rights of marginalized people, discrimination, right to work, right to movement, freedom of speech and expression, right to privacy, violence and indecent representation of women and children to name a few. This course critically examines the negative impact of AI systems across public policies, corporate practices, and international regulation on human rights. It examines existing major national, regional, and international AI laws and human rights laws. In the process of examining the said existing laws, this course will explore algorithmic accountability and justice to avoid violation of human rights. This course also covers the difference between intelligent AI, Conscious AI (with an introduction of quantum physics and Sanskrit meta-physics), and jurisprudential models to different forms of AIs and human rights.

By navigating the legal complexities of AI technologies, this course serves as an innovating learning experience for students as future lawyers and policy makers in AI and human rights by equipping them with persuasive skills and critical thinking necessary to understand and practice this area of law.

There are no formal prerequisites to take this class. Students will learn from active engagement in lively discussion from multi-stakeholders' perspectives, collaborative group projects, and interrelationship between AI technology, law related to AI, and human rights laws.

ARTIFICIAL INTELLIGENCE & THE LEGAL PROFESSION

Prerequisite: All 1L Courses CN: 3749 Credits: 1

This course will explore the impact of artificial intelligence ("AI"), particularly generative AI, on individual rights, business, technology, and the legal profession. It will address the basics of AI,

along with AI bias and civil and human rights. Specific industry case studies such as deepfakes, the impact of AI on the workplace and predictive policing will also be covered. Lastly, the course will emphasize the impact of AI on the legal profession, including the legal ethics implications of lawyers' use of AI.

ARTIFICIAL INTELLIGENCE RESEARCH METHODS

CN: 1701 Credits: 1
(R) for Traditional Students Only beginning Fall 2026

This course introduces students to legal research and provides hands-on experience in using print, electronic, and Artificial Intelligence (AI) enabled legal resources. It provides students with an understanding of sources of law, weight of authority, and use of primary and secondary sources. It teaches students research methods and planning, incorporating AI tools. The course will introduce students to engineering AI prompts, selecting AI tools, and verifying AI outputs.

BANKRUPTCY

CN: 3502 Credits: 3

This course introduces students to the federal bankruptcy law system and explores the various policies underlying the Bankruptcy Code. It focuses on how the Bankruptcy Code modifies creditors' nonbankruptcy rights and how it protects debtors. Key general concepts studied include the bankruptcy estate, the different claims classifications, exemptions, discharge, the automatic stay, preferences, and fraudulent transfers. In examining the different types of bankruptcy proceedings, the course starts with the rules for liquidations, explores individual reorganizations, and ends with an overview of business reorganizations.

BAR EXAM STRATEGIES AND TECHNIQUES (BEST), NextGen

CN: 4985 Credits: 3

This course is designed to jumpstart students' bar exam preparation by developing substantive knowledge and sharpening skills. Specifically, students will receive in-depth review of highly tested topics in Contracts, Evidence, Torts and Real Property. Each substantive review segment is comprised of mini-lessons followed by check-point activities to promote mastery and a capstone assessment to measure learning. Substantive review segments are followed by interactive skill development and skill reinforcement lessons to sharpen students' problem-solving skills, develop flexibility navigating a variety of question types, and reinforce students' understanding of the substantive law. The skill development segments use client scenarios as vehicles to develop skill proficiency and reinforce understanding of the law. Students will receive feedback on assessments throughout the course.

BAR EXAM STRATEGIES AND TECHNIQUES (BEST), UBE

CN: 4975 Credits: 3

This course is designed to provide an introduction to the content and strategy of the Uniform Bar Exam (UBE). The course will expose students to portions of substantive subjects tested on the Uniform Bar Exam. Students will take a diagnostic multiple-choice assessment as a baseline. Licensed Multi-state Bar Exam (MBE) and Multi-State Essay Exam (MEE) questions will be used to test on the subjects covered in the course. Additionally, time in the course will be spent learning

and practicing the performance test portion of the bar exam using the Multi-state Performance Tests (MPT).

BUSINESS ASSOCIATIONS

CN: 3105 Credits: 3

Prerequisite: All 1L Courses
(R) for Executive JD Program, and Traditional Student matriculating in 2024 and after

This course will provide a detailed look at the law of agency, including the creation of agency relationships, principles of liability, and types of authority. The course will also introduce students to the various non-corporate and corporate forms that a business can select, including partnerships, limited liability entities, and corporations. Students will also learn about the consequences of improper incorporation, including the de facto corporation doctrine and corporation by estoppel. The formation and internal management of such entities will also be covered. The course will also discuss the roles played by partners, managers, promoters, shareholders, directors, and officers in the control and management of a business entity, as well as the fiduciary duties owed by these individuals. Shareholder litigation and the concept of piercing the corporate veil will also be discussed.

BUSINESS PLANNING

CN: 3042 Credits: 3

Prerequisite: Contracts
(R) for Executive JD Program Only

This course will put students in the role of transactional lawyers for a small business. It will take the students through various stages in the formation and development of the business. Students will advise the business owners and draft documents relating to several of the following: (i) the initial formation of the business entity; (ii) the relationship of the owners; (iii) transactions with financiers, customers, or suppliers; and (iv) a sale, merger, or acquisition. Students might do some or all of their work for this course in teams.

CALIFORNIA BAR EXAM STRATEGIES AND TECHNIQUES

CN: 4981 Credits: 1

This course is designed as an introduction to the content and strategy of the California Bar Exam. This course will expose students to the format of the exam, with a focus on California essay subjects. Students will learn strategies for taking the California bar and will complete practice essays, performance tests, and multiple-choice practice sets. Students will have an introduction to the development of their substantive knowledge of highly tested California law topics and will also develop self-assessment skills to enhance their continued bar exam preparation after completion of the course. This course is designed to give students a head start going into their commercial bar course after graduation.

CHILD RIGHTS AND REPRESENTATION

CN: 4211 Credits: 3

Recommended: Family Law, Juvenile Law

This course will prepare law students to represent children by offering a foundation in rights and policies affecting children and an overview of dependency court actions and practice skills. Students will explore the basis of dependency litigation, as well as barriers child advocates face,

such as poverty, racial disparity, education, government services, special needs, and much more. This course prepares students for success in child advocacy through curriculum, skills building, and practical training. The materials, which comprise of a casebook and supplemental sources assigned throughout the semester, will provide not only doctrinal instruction, but enhance understanding of current legislative action, case law, and the state of the child dependency system in Washington State.

CIVIL DISCOVERY PRACTICUM

CN: 3762 Credits: 1

This one-week intersession course provides a practical, hands-on learning experience that focuses on the primary written discovery procedures in federal court. Students will learn the appropriate use of interrogatories, requests for production, requests for admission, and requests for physical and mental examinations. Responses to these discovery devises, including objections, protective orders, and document production, will also be covered. The class will follow a hypothetical that exposes students to the perspectives of all sides in conducting discovery. Students will formulate a plan for discovery, draft discovery devices, and formulate responses to discovery requests.

CIVIL PROCEDURE (R)

CN: 1041 Credits: 4

This course covers the judicial system, how to get to court, how to stay there, or how to get a case dismissed. It examines the concepts attorneys use in litigation, including personal and subject-matter jurisdiction and basic choice of law principles for federal courts in diversity cases. This course also introduces the Federal Rules of Civil Procedure, including pleading types, joinder of parties and actions, pretrial motions, functional divisions between judges and juries, and summary judgments. It also covers the enforcement of judgments, the doctrines of res judicata and collateral estoppel, and the scope of appellate review.

CIVIL RIGHTS

CN: 4572 Credits: 3

Prerequisite: Torts, Constitutional Law II

This course provides a basic understanding of how to enforce individual claims for violations of civil rights and liberties and how to defend against such claims. A significant portion of the course focuses on the main civil rights statute, 42 U.S.C. § 1983, looking at its history, the elements of a cause of action, defenses and immunities, and remedies. The course also covers other civil rights statutes, such as 18 U.S.C. §§ 241 and 242, and 42 U.S.C. §§ 1981, 1982, and 1985(3).

CIVIL RIGHTS SIMULATION

CN: 4591 Credits: 3

Prerequisites: Constitutional Law I and Constitutional Law II

The Civil Rights Simulation is designed to educate students about the legal theories, advocacy strategies, and practices used by civil rights and movement lawyers. The primary focus of the course is on systemic injustices impacting discrete and insular minorities, including concerns over access to justice, criminal justice, and individual and systemic discrimination. In addition to weekly readings and discussion groups, students will learn about impact advocacy and movement lawyering through a semester-long project in which they research and write an amicus curiae (friend of the court) brief. Working in pairs or in small groups, students will identify a case

currently on appeal at the U.S. Supreme Court (or lower court, with permission), creatively assess how they could contribute to an impactful result, and draft a brief which complies with the expectations, goals, and requirements of amicus curiae briefs. Though the brief will not be filed, students will have the opportunity to engage in appellate advocacy and be exposed to the skills essential to civil rights and movement lawyering.

CLIMATE CHANGE AND INTERNATIONAL ENVIRONMENTAL LAW

CN; 4912 Credits: 3

This course explores the institutions, rules, and principles concerning the protection of the environment and climate change at the international level. The course is designed in order to develop students' knowledge of the key sources of international environmental law, their understanding of some of the most important treaties in this field, including climate change and an awareness of the challenges associated with the development and enforcement of international environmental law with particular focus on international climate change law.

This course has two parts. The first explores the central international legal architecture addressing climate change, namely the UN Framework Convention on Climate Change (1992), its Kyoto Protocol (1997), and the Paris Agreement (2015) along with other international environmental treaties that are directly related to international climate change law. The second part of the course critically explores select advanced issues within the climate regime, analyzing these issues in transnational and interdisciplinary framings.

Climate change is a global (as well as local) issue, which requires international cooperation in order to be tackled. Therefore, national climate change laws and policies of major greenhouse gas contributing countries also will be discussed to understand and to analyze the existing externalities in climate change negotiation.

CLINIC DESCRIPTIONS

Credits: Variable

Business Innovation Clinic

CN: 9771

Prerequisite: Business Associations (completed or concurrent)

Participating students will be responsible for interviewing clients, understanding clients' business enterprises, preparing a variety of documents including charter documents (for-profit and non-profit), employment agreements, member and shareholder agreements, licensing agreements, vendor and customer contracts, and applications for federal tax exempt status. In most cases, students will have an opportunity to work with start-up and development-stage enterprises that are referred by Washington’s Small Business Development Center or other regional economic development agencies.

Catholic Charities Immigration Clinic: Client Advocacy

CN: 9715

Highly Recommended: Immigration Law

In the Catholic Charities Immigration Clinic: Client Advocacy course, students will represent and provide immigration legal services to clients under attorney supervision. Students will have the opportunity to develop lawyering skills through: 1) interviewing clients; 2)

researching complex immigration law issues; 3) overall case evaluation and planning; 4) counseling clients regarding immigration relief options; and 5) filing petitions for relief. In most cases, students will take responsibility for ongoing cases and will also conduct intakes for prospective clients.

This course will include a weekly seminar with interactive instruction on immigration law, practice, and procedure; professional skills training in interviewing, counseling, representation, and case management; as well as discussion and analysis of active clinic cases that simulates a law office strategy session.

Catholic Charities Immigration Clinic: Client Advocacy – Youth Focus

CN: 9725

The Catholic Charities Immigration Clinic: Client Advocacy - Youth Focus course provides opportunities for students to strengthen social justice advocacy skills. Students will analyze systemic problems in immigration law and gaps in the legal rights of immigrant youth, craft solutions, and build resources for immigrant youth and their advocates. Students working on Clinic projects will learn critical legal skills related to providing humanitarian legal assistance to refugee children. There will be a special focus on how to competently and zealously represent immigrant youth who are (or were) unaccompanied, abused, neglected, or abandoned refugee minors in humanitarian immigration matters in a trauma informed and culturally-competent manner. Students will practice and learn about policy advocacy strategies, including partnering with stakeholder groups; working with state or local officials on policies to protect immigrants' rights and facilitate immigrant youth integration. If the opportunity arises, the course will also include appellate impact work, including contributions to amicus curiae briefs or other appellate briefs in collaboration with advocacy partners. This course will include a weekly seminar component grounded in students' experiences with advocacy projects, and incorporating reflective learning, critical analysis, and the collaborative process.

Elder Law Clinic

CN: 9171

Prerequisite: Property

Participating students have the opportunity to represent low-income elderly clients in a variety of legal areas affecting the elderly which include Public Entitlements (Medicare, Medicaid, Social Security, VA), housing, estate planning (wills, powers of attorney and health care directives), surrogate decision making, health care, family and consumer law. Classroom topics include ethics and capacity issues, basic estate planning and advanced directives, guardianships and durable powers of attorney, elder abuse and public benefit programs. In the classroom, the clinic also meets as a firm to confer on cases, clients and courses of action.

Environmental and Climate Law Clinic

CN: 9741

Participating students will be responsible for researching issues, meeting/counseling clients, drafting public comment and public testimony, attending public hearings, and preparing legal pleadings related to public interest environmental and climate law issues. Environmental and climate law issues may include advocacy for the protection of local streams, rivers and

healthy air quality, addressing issues impacting climate change, addressing the environmental and public health concerns of local neighborhoods and Tribal lands, and drafting local ordinances and other laws to support climate resilience. The clinic will contribute to environmental protection efforts while also empowering students with practical experience, strengthening community engagement, and fostering a culture of advocacy for future generations of legal professionals.

Federal Tax Clinic CN: 9799

The Federal Tax Clinic offers law students an opportunity to make a direct and immediate impact on the lives of their clients. Students will help low to middle-income taxpayers who are experiencing problems with their individual and/or small business taxes. Students will be working directly with the IRS and negotiate issues such as penalty abatement, innocent spouse relief, individual and business audits, administrative hearings regarding liens and levies, and other collection issues. Additionally, some students will participate in United States Tax Court proceedings.

General Public Practice Clinic/Indian Law Clinic CN: 9240

With guidance and supervision, students will represent clients in various cases, which may include family law, civil rights, criminal law, children's rights, consumer law, tribal law, prisoners' rights, public entitlements, housing, estate planning, surrogate decision making, and health care. The clinic has two contracts with the Kalispel Tribe of Indians: to provide general legal services to enrolled members of the Kalispel Tribe of Indians; and to provide public defender services to people charged with crimes in Kalispel Tribal Court, and parents whose children are subjects of the Tribe's child protection actions. Thus, students should expect to handle cases for Kalispel Members in tribal and non-tribal court settings. In addition to working on cases, students will meet two hours per week in a seminar to learn and reflect on ethical issues, procedural law, substantive law, and specific skills.

Intellectual Property Clinic – Patent CN: 9731

Prerequisites: Intellectual Property, Intellectual Property Practice Simulation; Patent Prosecution and Litigation (completed or concurrent.)

This clinic functions as a patent law firm. Student responsibilities may include interviewing and managing clients, instructing clients on intellectual property, conducting research on likelihood of patentability, researching and preparing a prior art search report, preparing a patent application for filing, responding to patent office actions, and/or otherwise managing patent services for clients. Students who qualify to take the patent bar can receive temporary federal USPTO license numbers during their participation with the Clinic. Students who do not qualify for the patent bar may still fully participate in this clinic without their own temporary license number.

Intellectual Property Clinic – Trademarks CN: 9735

Prerequisites: Intellectual Property, Intellectual Property Practice Simulation

This clinic functions as a trademark law firm. Student responsibilities may include interviewing and managing clients, instructing clients on intellectual property, conducting research on likelihood of confusion, researching and preparing a clearance search report, preparing a trademark application for filing, responding to trademark office actions, and/or otherwise managing trademark services for our clients. They will work closely with an attorney-mentor throughout the process. Students will receive temporary federal USPTO license numbers during their participation with the Clinic.

Lincoln LGBTQ+ Rights Clinic CN: 9781

The Lincoln LBGTQ+ Rights Clinic will provide opportunities for students to advocate primarily in the areas of civil rights and discrimination, with faculty guidance. Students will provide direct legal representation and create research-based policy proposals for addressing systemic inequalities in the law and legal systems. In addition to working on projects and cases, students will meet in a weekly two-hour seminar to learn and reflect on ethical issues, procedural law, substantive law, and skills.

Sports Law Clinic CN: 9751

The Sports Law Clinic offers law students an opportunity to prepare educational resources and engage in policy work and advocacy relating to legal issues arising out of college sports. For educational resources, students will prepare materials and presentations to educate college athletes about their rights and obligations under applicable rules. Students may also engage in policy work, surveying the ever-changing law around name-image-likeness rules and related concepts, with opportunities to challenge and promote laws and policies that better protect student rights. The clinic's work will cover a range of sports law matters, including IP rights, contracts and licensing deals, and tax and business issues relating to college athletics.

COMMUNITY PROPERTY CN: 3061 Credits: 2

Prerequisite: Property

This course focuses on the community property system. It covers character of ownership, management, disposition, voluntary and involuntary transactions between spouses, and tort and contract liability. Limited attention is given to federal income tax and tax collection issues involved in community property.

COMPARATIVE IMMIGRATION & REFUGEE LAW CN: 9693 Credits: 3

In this powerful course, students will explore the systems and human realities behind asylum and temporary protection in Spain and across the European Union—while comparing them to U.S. immigration processes. Along the way, students will consider how this personal journey compares to the often-forced journeys of asylum-seekers and refugees from countries such as Venezuela, Ukraine, Colombia, and others. At the end of 2023, Spain had registered around 163,200 new

asylum applications. Additionally, over 194,900 temporary protection requests were filed with the Spanish authorities since 2022 from people fleeing the war in Ukraine. Walk. Reflect. Learn. And return with a deeper understanding of global migration and your role in shaping a more compassionate world.

COMPARATIVE WOMEN'S RIGHTS

CN: 4323 Credits: 3

This course explores specific legal issues of concern to women worldwide and the concomitant social and cultural factors that affect policy-making. The role of international organizations and nongovernmental organizations and the impact of international and regional treaties and conventions on gender-related human rights issues are examined through a comparative lens using the U.S. experience as a reference point. Topics include marriage and family law, traditions, and rituals; work and education; health care and reproduction; violence against women, including sexual harassment, prostitution, pornography, rape, and intimate partner abuse; and additional women's rights issues based on current events.

CONFLICTS OF LAWS

CN: 3071 Credits: 3

Prerequisites: Civil Procedure, Constitutional Law I

This course focuses on the rules regarding conflicts of laws. It examines how these have developed in different ways and discusses managing the problems of conflicting rules, shedding light on how rules of law arise, function, and interact or compete. It includes discussions around domicile, jurisdiction of courts with reference to constitutional limitations, foreign judgments and the impact of the U.S. Constitution, and choice of law problems in general. It also looks at problems concerning law choice in relation to property, family law, contracts, torts, trusts, and estate administration.

CONSTITUTIONAL LAW I (R)

CN: 1551 Credits: 3

Constitutional Law I studies the structure and powers of the federal judicial, legislative, and executive branches, including structural limitations on those powers. Coverage includes constitutional interpretive methodologies; judicial review; congressional powers, such as war and treaty powers, the Spending Clause, and, most especially, the Commerce Clause; and matters relating to presidential authority. This class also addresses federalism issues, including the 10th and 11th Amendments, the Supremacy Clause, and congressional authority to enforce the 13th, 14th, and 15th Amendments against the states. The course may also address the Dormant Commerce Clause and the Privileges and Immunities Clauses.

CONSTITUTIONAL LAW II (R)

CN: 2051 Credits: 3

Recommended: Criminal Law

This course focuses on the constitutional guarantees found in the Bill of Rights and the 14th Amendment. It begins by covering the applicability of the Bill of Rights to states and private parties and discusses the Incorporation and State Action doctrines. The course also explores issues and cases under the Equal Protection Clause, centering on laws and actions that have burdened various suspect and quasi-suspect classes, including classifications based on race, ethnicity,

national origin, gender, disability status, sexual orientation, and immigrant status. In addition, the course addresses fundamental rights under the Due Process Clause, including questions about family autonomy and reproductive autonomy. Finally, the course examines issues under the 1st Amendment, including the right to free speech and freedom of association. Additional topics may be discussed such as freedom of religion under the 1st Amendment and the right of individuals to own and possess guns under the 2nd Amendment.

CONSTRUCTION LAW/CONTRACTS

CN: 4861 Credits: 1

Construction contracts address risk assessment for tort liability, insurance coverages, performance delays, environmental protections, Labor & Industries concerns and dispute resolution at a minimum. This course will focus on legal issues commonly encountered in the construction process. Students will be exposed to a variety of governing forms and rules, to areas of negotiation, and to related concerns from various points of view of the involved entities. The course will explore contract formation, liability distribution, delay claims, change orders, construction defects, and remedies. Classes will include case law analysis, directed discussions, and will present an actual case study.

CONTRACTS (R)

CN: 1011 Credits: 4

This course introduces students to one of the foundational subjects of the common law and one of the main sources of civil liability: contract. It focuses on the basic rules of contract law, along with the policies and principles that underlie them. Specific subjects covered include mutual assent, defenses to contract obligation, performance, breach, and remedies. Although the course concentrates on the common law of contract, students will also study selected provisions of Article 2 of the Uniform Commercial Code and explore how those provisions have modified the law of contract.

COUNSELING STARTUPS: LAW, REGULATION, AND FUNDRAISING

CN: 3051 Credits: 2

This is an immersive course about advising entrepreneurs and startups on how to build, grow, and finance innovative businesses and how to prevent and address common legal, governance and regulatory challenges. Working with entrepreneurs and startups is exciting because they are often forging into new technologies and business models. But it is also challenging. Starting a company requires making lots of important decisions very thoughtfully, and carefully executing myriad legal and regulatory tasks - all at the speed of business.

Practice tips and best practices are discussed throughout the course, as are legal and regulatory red flags. A key theme is the importance of proactively helping companies avoid unnecessary friction, whether in the form of complaints, claims, litigation, regulatory actions or otherwise. Students will learn a framework for assessing the legal and regulatory health of a company called The General Counsel Audit. This framework is introduced early and referred to throughout the course. Professional ethics issues are examined whenever and wherever pertinent, understanding the client, particularly conflicts of interest, and other principles relating to "entity as client" under RPC 1.13.

CRIMINAL LAW (R)

CN: 1071 Credits: 3

This introductory survey course covers substantive criminal law. As such, it examines the purpose of criminal law and the varying rationales for punishment, the elements of particular crimes, and the justifications and excuses that serve as partial or complete defenses. The course also introduces students to statutory methods and persuasive argumentation as well as the values of an adversarial criminal justice system.

CRIMINAL LAW IN INDIAN COUNTRY

CN: 3541 Credits: 1

The United States is a federalist nation. As such, the United States has a government-to-government relationship with not only the 50 states and various territories, but also with 576 federally recognized tribal nations. Criminal Jurisdiction in Indian Country traces the development of the rules governing the exercise of criminal jurisdiction in Indian Country by three sovereigns: federal government, state government, and tribal government. Examining treaties, case law, federal and state statutes, and tribal law, this course explores the juridical and practical effects of colonization on local, state, federal, and tribal law jurisdiction. Focusing primarily on criminal law and procedure, this course offers an introduction to some of the jurisdictional issues that are the result of federal policies such as the numerous Trade and Intercourse Acts (1790s), The General Crimes Act (1817), the Major Crimes Act (1885), the General Allotment Act (1887), Public Law 280 (1953), Indian Self-Determination Act (1975) the Tribal Law and Order Act (2013) the Violence Against Women's Act (2013) and its subsequent reauthorizations (2022) and more. Major case covered include: Ex Parte Crow Dog (1883), U.S. v. Kagama (1885), Santa Clara Pueblo v. Martinez (1978), Oliphant v. Suquamish Indian Tribe (1978), U.S. v. Mitchell (1980), U.S. v. Lara (2004), McGirt v. Oklahoma (2020) and Oklahoma v. Castro-Huerta (2022). Students should complete the course with the ability to analyze and understand criminal jurisdiction problems in Indian Country and contribute to discussions regarding Indian Country criminal jurisdiction.

CRIMINAL PROCEDURE

CN: 2091 Credits: 3

Recommended: Criminal Law

This course focuses on the fundamental aspects of federal constitutional criminal procedure. Emphasis is placed on the constitutional limitations on police investigative practices related to search and seizure and the acquisition of confessions as well as the judicial enforcement of those limitations under the exclusionary rule. Consideration is also given to fundamentals of procedural due process, the defendant's privilege against self-incrimination, the right to counsel, the right to trial, and double jeopardy.

CRIMMIGRATION

CN: 4917 Credits: 2

Recommended: Immigration Law

This two-credit course will provide students with the opportunity to practice critical analytical skills as it relates to how criminal and immigration law intersect. Students will be presented with fact patterns from real-life cases where noncitizens have criminal conduct or convictions that can negatively impact their immigration cases. Students will be provided a case file for each case with

necessary information and documents to assist them in their analysis. Students will be given one case file to be used for two class periods, totaling 6 different case files over the semester. In-class activities will include mock trials and/or administrative hearings, small-group writing projects, presentations, oral arguments, and more. Students' grade will be based on class participation and the final exam. The final exam will be an MPT-style take-home exam.

CRYPTOCURRENCY REGULATION

CN: 3415 Credits: 3

Recommended: Bankruptcy; Securities Regulation

This course examines the law, regulation, economics, policy, and politics of cryptocurrency businesses in the United States.

The U.S. financial services industry has grown to be one of the most sophisticated, heavily regulated sectors of the economy, with a complex system involving multiple federal and state agencies. The existing legal and regulatory frameworks, including securities regulation, money transmission law, banking law, bankruptcy law, and their implementation through governmental agencies such as the SEC, CFTC, FinCEN, and federal banking agencies, reflect decades of deliberate legal, regulatory, and institutional design in response to historical lessons.

Cryptocurrency businesses operating in areas, such as payment systems, trading platforms, investment products, and digital asset custody, have become an increasingly significant part of the financial system in the United States. Yet, these businesses often do not fit neatly within existing legal and regulatory structures. Some operate outside the scope of the regulatory perimeter, while others falling within the scope of the regulatory perimeter are regulated by substantive obligations that do not necessarily advance the underlying policy goals of financial regulation effectively. These tensions, sharpened by the collapse of several major cryptocurrency firms and ongoing legislative, regulatory, and judicial debates, raise fundamental questions about the adequacy of current legal and regulatory frameworks.

This course explores how existing legal and regulatory frameworks in the United States govern cryptocurrency businesses, including cryptocurrency issuance, trading, payment systems, custodial services, and investment activity, as well as the enforcement of these laws and the bankruptcy and restructuring of cryptocurrency firms. Students will work with primary legal materials, including statutes, regulations, agency guidance, enforcement actions, and judicial decisions. Through policy memoranda and regulatory analysis, students will critically evaluate the strengths and limitations of current legal and regulatory frameworks, develop arguments for and against legal and regulatory reform, and analyze the legal risks facing cryptocurrency businesses.

The course is designed for students interested in financial regulation, administrative law, and emerging technology law, including those considering careers in private practice, government, or policy roles related to cryptocurrency businesses.

DEPOSITION SKILLS

CN: 4821 Credits: 1

Prerequisite: Civil Procedure

This course will introduce students to the process, strategy, and skills needed for conducting and defending depositions. Course coverage includes the rules and procedures relating to depositions, strategies in deposition practice, the process of planning the deposition, and techniques for conducting the deposition itself. Additional topics may include handling exhibits, dealing with difficult witnesses or lawyers, preparing your client for deposition, and/or defending a deposition. Students will gain hands-on skills experience in taking and defending depositions through in-class simulations.

DIRECTED RESEARCH

CN: 6011 or 6021 Credits: 1 or 2

Directed Research is a course of independent study for academic credit, under the supervision of a full-time faculty member. The independent study must involve both substantial research on the part of the student and written work product. By signing the paperwork to register for Directed Research credits, the supervising faculty member certifies that the planned project is designed to require at least 2,550 minutes per credit. A Directed Research Project will not satisfy the Upper-Level Research and Writing Requirement.

DISABILITY LAW

CN: 4921 Credits: 3

For decades, American law has developed to advance the civil rights of underprivileged groups. While classifications such as race, religion and sex have been most prominent, disability is increasingly salient to our rights and interests in public spaces. This course introduces students to the law governing issues of disability, and the relationship between law, medicine and social justice. Throughout the term, students will be encouraged to problematize the adequacy of legal tools that aim to serve all relevant stakeholders to meet the financial, social, medical and emotional burdens of disability marginalization. The topics covered in the course are illustrative of the concerns of disability law, rather than cover the scope of the field. The materials, which comprise of a casebook and supplemental sources, enable students to develop a fuller appreciation of the intricacies of the theory and jurisprudence affecting the rights and lived experiences of people with disabilities. Students will be required to participate in online discussions and write an exam.

DRAFTING FOR LITIGATION

CN: 2016 Credits: 2

Prerequisites: LRW I & LRW II

This course focuses on the skills necessary to draft litigations documents. Students draft various pleadings that could include any of the following: complaint, answer, discovery requests/answers, motions, notices, proposed orders, jury instructions, and settlement agreements. This course builds on concepts first introduced in the Litigation Skills and Professionalism Lab and Legal Research and Writing III.

E-DISCOVERY AND E-EVIDENCE

CN: 3760 Credits: 2

Recommended: Civil Procedure, Evidence (completed or concurrent)

This course introduces students to the practical, procedural, and substantive legal issues around electronically stored information (ESI). It discusses common problems that arise in litigation in relation to the discovery, production, and presentation of ESI as evidence. Topics include the importance of ESI, IT sources, and the electronic reference model; ESI law and principals; prelitigation action; ESI preservation; litigation holds; meet and confer obligations; the use of a special master; the e-discovery process; ESI as evidence; federal statutes addressing ESI; and ethics and ESI. The class may also explore computer forensics and the potential future of ESI.

EDUCATION LAW

CN: 4341 Credits: 3

Recommended: Constitutional Law I, Torts, Constitutional Law II (completed or concurrent)

This elective course surveys the constitutional issues, statutes, and case law governing public elementary and secondary schools. It emphasizes the legal relationships among the school, its employees, and its students. Topics regarding students include speech, records, search and seizure, discipline, discrimination, duties and right to attend school, and special education law. Employee issues include teacher certification, tenure, and termination; collective bargaining issues; discrimination; and employee speech rights. Institutional issues include liability, government aid to religious private schools, religion in public schools, and curriculum issues. The course introduces selected educational concepts and explores the impact of legal regulation on school system operations and the law's treatment of educational issues.

EMPLOYMENT DISCRIMINATION

CN: 4316 Credits: 3

This course focuses on the laws that prohibit discrimination in employment and what is and is not unlawful discrimination. It covers the laws regarding discrimination on the basis of race, creed, color, national origin, sex, pregnancy, disability, sexual orientation, age, and physical and mental disability, in particular Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act. Class participation is an important element in this course. Employment Law is not a prerequisite.

EMPLOYMENT DISCRIMINATION SIMULATION

CN: 4317 Credits: 2

Prerequisite: Employment Discrimination

This course gives students the opportunity to hone their written and oral advocacy skills as they represent a fictitious client in a semester-long simulation of an employment discrimination case. Students may experience interviewing and counseling clients, conducting an investigation, filing claims with administrative agencies, conducting research, drafting pleadings and legal memoranda, negotiating, engaging in discovery, and representing clients in mediation or litigation motion practice. Much of the students' work will be self-directed, but classroom sessions will offer opportunities for instruction and coaching, as well as self-evaluation, of student performance of practice skills. This practicum counts toward the skills requirement necessary to graduate.

EMPLOYMENT LAW
CN: 4311 Credits: 3

Recommended: Torts, Contracts

This elective course surveys the major issues in workplace law. Topics include employment at will and its exceptions, such as wrongful discharge claims; wage and hour laws; statutory employment discrimination claims; labor law; workers' compensation and unemployment compensation; health insurance and pension benefits; negligent hiring and other job-related torts; and protections for employee speech and privacy. The course also covers the role of arbitration in resolving workplace disputes and provides students with opportunities to consider employment law issues from both employee and employer perspectives.

ENTERTAINMENT AND MEDIA LAW
CN: 3741 Credits: 2

Prerequisite: Intellectual Property

This introductory course addresses legal issues within the entertainment industry, with a focus on film/television, music, gaming, publishing, and marketing. Topics include constitutional, contract, tort, ethical, and intellectual property issues of significance in this area. The course also provides a basic background on typical deal structures, the major contract types used, and the unique ways in which standard contract issues arise in these sectors of the entertainment industry.

ENVIRONMENTAL LAW
CN: 3141 Credits: 3

This course introduces the basic principles of legal regulation of environmental protection. Course content focuses on the Clean Air Act; Clean Water Act; Comprehensive Environmental Response, Compensation, and Liability Act (Superfund); Resource Conservation and Recovery Act; National Environmental Policy Act; and Endangered Species Act.

EVIDENCE (R)
CN: 2021 Credits: 3

Recommended: Civil Procedure, Criminal Law

This course surveys the law governing the admission of evidence, with an emphasis on the federal rules of evidence. Topics include foundational and other requirements for presenting and ensuring the reliability of various types of evidence (such as witness competence, appropriate question format, objections, authentication and best evidence requirements for documents, and judicial notice); the relevance requirement and its limits; the general rule excluding hearsay evidence and its many exceptions; the admissibility of scientific evidence; and the exclusion of evidence for policy reasons such as privilege. The course also examines procedural issues such as burdens of proof and appealing evidentiary issues.

EXPERT WITNESSES AND CONSUMER SURVEY EVIDENCE
CN: 4831 Credits: 1

Working with experts and developing consumer survey evidence is a vital necessity in a range of complex civil litigation matters, including those involving intellectual property, advertising, and consumer class actions, to name just a few. All too frequently, though, trial counsel spend a significant amount of time and resources developing this evidence during discovery only to have it criticized or discounted by the Court, and even excluded from consideration by the jury.

This course will provide a blueprint to help aspiring trial lawyers learn the ins and outs of developing persuasive consumer survey evidence for use at trial and will also focus on best practices for vetting and working with experts of all stripes, understanding the Supreme Court's seminal *Daubert* decision and how it impacts expert testimony, taking and defending expert depositions, and techniques for presenting expert testimony at trial. We will also confront the promises and perils of using AI in developing expert witness reports.

The final project will be based on a fictional case pending in the U.S. District Court for the Central of California or similar federal venue where survey evidence is routinely presented. For the final project, students will play the role of an associate attorney who will develop a deposition cross examination outline and a *Daubert* motion to exclude the expert's testimony.

EXTERNSHIP SEMINAR

CN: 5111 Credits: 1

Taken concurrently with Externship Field Credits

This Externship Seminar provides students with opportunities for professional development, to obtain practical lawyering skills, to create or expand professional networks, and to assess and gain insight into the workings of the legal system. Opportunities are created through exposure to the system with the guidance of a supervising attorney or judge. This seminar supplements those experiences, providing students with opportunities for personal and professional skill development through self-assessment and reflection.

FAMILY LAW

CN: 3491 Credits: 3

Prerequisite: Constitutional Law I

This course provides an introduction to both the law governing family relationships and the types of court proceedings that can create or terminate family relationships, such as paternity, adoptions, legal separations, declarations regarding validity of marriage, dissolutions, and termination of parental rights. A significant portion of class is spent discussing how the state regulates families, implicating constitutional privacy concerns and state intervention as individuals order their family lives. Consideration is given to state law, constitutional law, and model rules as well as the policy concerns that underpin the decisions and rules in this area.

FEDERAL COURTS (formerly Federal Jurisdiction)

CN: 3191 Credits: 3

Prerequisite: Civil Procedure

This course covers the basic principles of judicial review and federalism under the Constitution of the United States. It discusses the theory and practice of federalism and the separation of powers, the broad problems of distribution of judicial power between state and federal courts, and jurisdictional conflicts created by the existence of the federal system of government. It also examines appellate and original jurisdiction of the federal courts in terms of review of state court decisions, habeas corpus, appeal and certiorari, federal questions, admiralty, diversity jurisdictions, injunctions against suit, and removal choice of law problems that raise questions of federalism.

FEDERAL CRIMINAL LAW
CN: 3571 Credits: 2

Prerequisite: Criminal Law

The course will provide a wide-ranging overview of the federal statutes, procedures, and constitutional issues governing crimes investigated and prosecuted by the United States Government. Key topics will include federal jurisdiction, specific criminal statutes, investigative practices and procedures, and an exploration of the distinct roles played by investigative agencies, prosecutors, defense counsel, and the federal judiciary. Specific case studies will emphasize notable federal prosecutions in the Eastern District of Washington as well as cases of national note. Subject matter experts, including federal agents, Assistant United States Attorneys, attorneys from the Federal Defenders of Eastern Washington and Idaho, and Federal Judges, will add additional insight and value concerning many topic areas.

FEDERAL INDIAN LAW
CN: 3521 Credits: 3

This comprehensive survey considers the unique body of law affecting American Indians and American Indian property interests. Topics covered include the competing claims to jurisdiction by state, federal, and tribal governments; treaties and the abrogation thereof; civil rights of tribal members; powers of tribal self-government; water and fishing rights; Indian education programs; and patterns of Indian property ownership.

FIRST AMENDMENT LAW
CN: 4411 Credits: 3

Prerequisite: Constitutional Law I & Constitutional Law II

This course covers the history, theory, case law, and practice of the First Amendment, including freedom of speech, free press, and freedom of religion (it covers all of the clauses and rights contained in the First Amendment except the Right to Petition the Government for redress). For Free Speech and Expression, the course covers the history and development of various freedom of expression doctrines, including (but not limited to) prior restraints, vagueness and overbreadth, political speech, symbolic speech, "time, place, and manner" restrictions on speech, the distinction between content-based and content-neutral restrictions on speech, and categories of "unprotected" or "less-protected" speech. For Free Press, this course covers the press's right of access, and for the Religion clauses, this course covers government entanglement and aid, among others.

FORCED MIGRATION LAW AND POLICY
CN: 4951 Credits: 3

Three-credit version offered starting Spring 2026

This course examines international, national, and regional laws concerning forced migration within human rights protections. It specifically addresses individuals considered victims of forced migration, such as refugees, internally displaced persons, stateless individuals, and those who have suffered enforced disappearances. The primary aim is to analyze the distinctions and commonalities among these forcibly displaced populations while assessing the protective frameworks available to them as vulnerable groups, taking into account the push and pull factors that lead to population displacements. Employing an interdisciplinary approach that merges legal, historical, and political analysis, the course enhances student understanding. It explores the history of forced migration by investigating its causes and impacts; investigates key legal principles

related to forced migration, highlighting international and regional legal standards, policies, and institutions; and includes case studies focused on specific populations, such as women, children, and indigenous peoples.

FOUNDATIONS OF APPELLATE LAW

CN: 4791 Credits: 2

Prerequisite: Civil Procedure

This course focuses on the values involved in appellate decision-making, how these values conflict, and the interplay of these values in the quest for a just system. More particularly, the course examines the substantive foundations of appellate law, including the doctrines of res judicata, collateral estoppel, and law of the case, along with the law regarding preservation of error, stare decisis, justiciable controversy, mootness, dicta, and related concepts. The course provides an introduction to state and federal appellate systems and the practical workings of the Washington appellate system, and surveys the Washington Rules of Appellate Procedure.

FOUNDATIONS OF EXPERIENTIAL LEARNING

CN: 1991 Credits: 1

(R) for and available only to Executive JD Program

The purpose of this course is to introduce Executive JD students to the fundamental skills necessary for excelling in experiential learning environments, such as simulation, clinical, and externship courses. Students will read, practice, and discuss foundational skills that will prepare them to make the most out of their ELR courses. Additionally, course discussions will focus on ethical issues that may arise when working in live-client settings. Lastly, the course provides students with hands-on experience in learning foundational principles for building their career path.

FOUNDATIONS OF LEGAL RESEARCH AND ANALYSIS

(R) for and available only to Executive JD Program CN: 1021 Credits: 3

This course provides an introduction to the principles of sound legal research, legal citation, and legal analysis for first semester, first year Executive Two-Year J.D. Program students. This course emphasizes teaching students how to study, read, and think in the ways necessary for success in law school and in legal practice. The focus of this course is on understanding the process of legal research, legal citations, and legal analysis and reasoning. Topics for legal research include strategies and techniques utilizing a variety of research resources in formats including print resources, subscription electronic resources, and free electronic resources, as well as an introduction to the American legal system and the laws created by each branch of government on a state and federal level. Topics for legal citation include all aspects of legal citation and effectively using the The Bluebook: A Uniform System of Citation. Topics on legal analysis and reasoning include critical reading, analysis of rule creation and rule application, legal argument, case briefing, and outlining. There are also elements of legal writing involved in this course to effectively prepare students for success in Executive Two-Year J.D. Legal Research & Writing I & II.

GENDER ASYLUM SEMINAR

CN: 4916 Credits: 2

Recommended: Immigration Law

In this two-credit seminar, students will learn about the evolving area of gender-based asylum law in the United States, as well as other international humanitarian relief for victims of gender-related violence. In the seminar, students will: 1) learn the substantive foundations of asylum and refugee law, with a particular focus on what it means to have a well-founded fear of persecution based on membership in a particular social group; 2) engage in the relevant statutory, regulatory, and case law concerning asylum and refugee law; 3) become familiar with the procedural and practical skills necessary to represent humanitarian asylum-seekers in their applications for relief before United States Citizenship and Immigration Services (U.S.C.I.S.) and the Immigration Court; and 4) become engaged in the legal and policy discussion about the human rights issues surrounding the availability of international protection for victims of gender-related violence.

GONZAGA LAW IN ACTION

CN: 9331 Credits: 1

This course offers an experiential learning opportunity to provide legal advocacy for asylum seekers and other forced migrants. The one-week immersion experience will focus on direct consultations with immigrants. Instruction preceding travel will emphasize international refugee law, U.S. asylum law and policy, the root causes of displacement, and best practices for trauma-informed lawyering.

HEALTH LAW

CN: 4941 Credits: 3

This course examines the financing and organization of health care delivery in the United States, the legal and public policy issues the current structure raises, and the implications for health care reform. The course begins with a historical overview of the American health care system, identifies the stakeholders, and discusses how health care is currently financed, accessed, and delivered. It reviews the major payers (private health insurance, self-insured health plans, Medicare, Medicaid), and the necessity for and breadth of regulation and reimbursement of heath care providers, including traditional providers and providers of alternative medicine. The class considers health care reform options, including underlying policy considerations and political obstacles.

IMMIGRATION COURT ADVOCACY & PRACTICE

CN: 4925 Credits: 3

This course sets out to prepare students who want to practice immigration law, specifically in front of the Executive Office for Immigration Review (EOIR) and the Board of Immigration Appeals (BIA), known as immigration court. Navigating these federal agencies are crucial for removal defense. The course will cover the various defenses and affirmative collateral relief available to noncitizens in removal proceedings under the Immigration and Nationality Act. Because advocating and practicing in front of immigration court differs from other traditional trial court advocacy, this course will expose students to the various motions and hearing strategies available through hearing simulations.

IMMIGRATION LAW
CN: 4915 Credits: 3

Recommended: Criminal Law

This course focuses on the substantive law controlling immigration into the United States and effecting noncitizens in the country. Topics include constitutional law aspects of the immigration and removal process, admission, naturalization, relief from removal, and asylum.

INDIGENT DEFENSE
CN: 4351 Credits: 2

This course examines indigent defense through a trauma-focused and client-centered lens, emphasizing how trauma, poverty, and marginalization impact clients, attorneys, and legal outcomes. Students will analyze how trauma, systemic inequities, and client capacity intersect with ethical decision-making and effective representation. Topics include the right to counsel; trauma's effects on memory, behavior, and decision-making; culturally responsive client communication; and systemic inequities affecting marginalized communities.

INDEPENDENT UPPER-LEVEL RESEARCH AND WRITING PAPER
CN: 2012 Credits: 2

Students may register for this option as a way to complete their Upper-Level Research and Writing Requirement though independent study under the supervision of a full-time faculty member. The resulting papers shall provide evidence of substantial research and shall be of Law Review publishable quality. As a guideline, the paper will typically consist of at least 40 double-spaced pages (or 10,000-13,000 words), including footnotes, in order to meet the 5,100 minutes required by the ABA for two academic credits.

INSURANCE LAW
CN: 3221 Credits: 3

Prerequisites: Contracts, Torts

This course covers property and casualty insurance and the rules involved in analyzing and construing policies, claims handling, regulations, and bad-faith law. Coursework addresses the rights of parties, representations/warranties, waiver/estoppel, subrogation, uninsured/underinsured motorist coverages, statutes, and recent developments.

INTELLECTUAL PROPERTY
CN: 3741 Credits: 3

Prerequisite: Property

This general survey course deals with the domestic legal protections available for intellectual property, focusing upon the key areas of patent, copyright, trademark and trade secret. It examines the elements of infringement claims, defenses, and remedies, along with the interaction between the federal intellectual property statutes and competition law. The course also considers the policies underlying the laws of intellectual property and the ways in which organizations and businesses can protect their intellectual property.

INTELLECTUAL PROPERTY PRACTICE SIMULATION CN: 3791 Credits: 1

Prerequisite: Intellectual Property (completed or concurrent)

This one-credit online course introduces students to United States Patent and Trademark Office ("USPTO") practice through a focused simulation. The content of this course includes the ethics of IP work, using prior art or clearance search software, working with USPTO docketing systems, using templates, doing client intake, working with USPTO forms, and conducting USPTO examiner interviews. This course is a simulation that goes through a mock file for a simulated client, including a mock Examiner interview experience. While this course will be a pre-requisite for both tracks of the IP Clinic, it is also open for students only interested in the one-credit simulation experience.

INTERNATIONAL BUSINESS TRANSACTIONS CN: 3512 Credits: 3

This course examines how to perform transnational business in a globalized economy. It introduces students to cross-border business transactions between private business firms and considers the wide range of transactions occurring across borders. The course deals with international trading of goods, including international contracting for sale of goods, payment arrangements, delivery of goods, and laws related to international trade, such as import and export, licensing, and foreign direct investment. It also deals with imports, exports, foreign investments, licensing, and international contracting. A deep background in business or business law is not required, although the basic corporations course is recommended (but not required).

INTERNATIONAL CRIMINAL LAW CN: 3211 Credits: 3

Prerequisite: Criminal Law

This course explores the evolving global legal response to offenses defined as international crimes. Subject matter will include individual criminal liability, liability of superiors, inchoate crimes, extradition, immunity, the nature of sovereignty, punishment and remedies, substantive international crimes such as crimes against humanity, terrorism, slavery, torture, genocide, and war crimes, and defenses under international criminal law. The course will consider some domestic and regional experiences with international criminal law, including in the United States. Special attention will be paid, however, to the experiences and cases of international criminal tribunals, including the Nuremberg and Tokyo tribunals, hybrid and ad hoc tribunals, and the International Criminal Court.

INTERNATIONAL HUMAN RIGHTS CN: 3721 Credits: 3

This course provides an introduction to the theory and practice of human rights. The class examines the major human rights laws, including treaties, customs, and other international and national laws, as well as the various institutions in which human rights are challenged, adjudicated, and enforced. Specific current topics addressed are selected on an ongoing basis throughout the semester. The class identifies a contemporary international human rights problem and develops a human rights case to challenge in different local, national, regional, and international forums. The course also deals with business and human rights, artificial intelligence and human rights, cybersecurity and human rights, terrorism, economic inequality, and other contemporary issues relating to human

rights.

INTERNATIONAL HUMAN RIGHTS LAW CHILDREN'S RIGHTS SEMINAR

CN: 3711 Credits: 3

The IHRL Children's Rights Seminar is designed to educate students about current legal issues, policy concerns, and access to legal resources that many children face internationally. The United Nations Convention on the Rights of the Child (CRC) and its Option Protocols will provide the legal framework for the course. The class will be structured so as to encourage students to gain a broad foundation of information and viewpoints related to children's issues. This seminar will satisfy the upper-level writing requirement. In addition to learning substantive law, students will also learn various research methodologies used in international legal advocacy work. Students will produce a substantive analytical research paper of publishable quality on a topic related to international children's rights.

INTERNATIONAL LAW

CN: 3201 Credits: 3

This course examines the politics of international law and the legal rules and institutions that govern relationships among nations. The course covers the laws of war, war crimes and tribunals, international criminal law, international humanitarian law, international economic law, the UN Charter, and the challenges of modern international law. The course also explores the role and influence of international organizations and nonstate actors; U.S. foreign relations law; the international legal rules that govern trade, human rights, and the use of force; and the nature of international law itself, including questions of compliance, effectiveness, and enforcement.

INTERVIEWING AND COUNSELING

CN: 4801 Credits: 3

This course will teach students the skills and techniques necessary for effective client-centered interviewing and counseling. The goals for the course are for students to develop skills in: (1) interviewing to build a trusting attorney/client relationship and gather necessary information; and (2) counseling clients to solve problems and achieve their goals. This is primarily a simulation-based course designed to give students opportunities to practice critical lawyering skills. Emphasis will be placed on the values of professionalism and ethics involved in dealing with clients.

JOURNAL OF INTERNATIONAL LAW: CITE AND SOURCE – TEAM LEADER

CN: 7025 Credits: 1

Journal of International Law Members Only

This 1-credit asynchronous online course takes Gonzaga Journal of International Law members through the process of supervising Cite & Source teams for articles to be published in GJIL. Topics covered include the fundamentals of supervising Cite & Source work. By the end of the course, Associate Editors will supervise and finalize Cite & Source projects. Enrollment is open to GJIL members in their second year of membership on the journal.

JOURNAL OF INTERNATIONAL LAW: CITE AND SOURCE – TEAM MEMBER

CN: 7023 Credits: 1

Journal of International Law Members Only

This 1-credit asynchronous online course takes Gonzaga Journal of International Law members through the Cite & Source process for articles to be published in GJIL. Topics covered include the fundamentals of law journal production, editing and citation training, and the expectations for Cite & Source work. By the end of the course, Editorial Staff members will complete Cite & Source projects. Enrollment is open to GJIL members in their first year of membership on the journal.

JOURNAL OF INTERNATIONAL LAW: EDITORIAL BOARD

Journal of International Law Editorial Staff Only CN: 7029 Credits: 3

This 3-credit asynchronous online course takes Gonzaga Journal of International Law Editorial Board members through the substantive board work for GJIL. Topics covered include the fundamentals of each board position, expectations for work performed, and general leadership training. By the end of the course, after receiving formative feedback, Editorial Board members will complete a portfolio of work based on position expectations. Enrollment is open to GJIL Editorial Board members identified in the GJIL Bylaws.

JOURNAL OF INTERNATIONAL LAW: VESTING PAPER

Journal of International Law Editorial Staff Only CN: 7027 Credits: 2

This 2-credit asynchronous online course takes Gonzaga Journal of International Law members through the process of writing an academic paper for potential publication in a law journal. Topics covered include the fundamentals of academic legal writing, the academic legal research and writing process, and the steps for revising, editing, and finalizing long-form academic writing projects. By the end of the course, students will complete a note or comment of publishable quality on an international law-related topic. Enrollment is open to GJIL editorial staff in their final year of law school.

JURISPRUDENCE

CN: 4321 Credits: 3

Prerequisite: Constitutional Law I

Not available to students who haven previously taken Legal Methods and Jurisprudence

A survey of the classic questions in jurisprudence, the study of the nature, norms, and justifications of legal systems. Questions addressed include: What is law? How do judges decide cases? Do legal rules or standards constrain judicial decision-making? What makes a rule/norm a rule of law? Is morality legally binding regardless of whether it has been enacted into a law by a legislature? How should cases be decided when there is no “controlling law"? Can there be "right" answers to legal disputes or is legal reasoning essentially indeterminate? What is distinctive about judicial decision-making? The course will survey the major legal theorists and schools of jurisprudence and the issues that concern them—especially Legal Realism, Natural Law, Legal Positivism, and Critical Legal Theory. No familiarity with either jurisprudence or philosophy will be presupposed, though some readings may be philosophically demanding.

JUVENILE LAW
CN: 4331 Credits: 2

Recommended: Civil Procedure, Criminal Law

This course covers the history and theory of the juvenile court system. It discusses its jurisdiction, investigation, detention and hearing procedures, as well as the constitutional rights of persons in the juvenile courts. National trends and Washington law is also explored. Special attention is given to the role of the attorney in these matters.

LABOR LAW (Private Sector)
CN: 3231 Credits: 3

This course studies the National Labor Relations Act, which governs the relationship between most private employers and unions. Topics addressed include representation and campaign issues, collective bargaining, strikes and picketing, contract enforcement, and federal preemption.

LAW AND COLONIALISM
CN: 4381 Credits: 1

Prerequisite: Constitutional Law I

The United States is a settler colonial nation. It's territorial boundaries, various legal and political systems, and institutional bureaucracies require the historical and ongoing dispossession of its Indigenous peoples to exist. Taking settler colonialism as its theoretical framework, this seminar examines the ways in which dispossession and colonialism operate through law, at both the macro level and in the everyday. This course explore how law is historically and currently a central instrument for colonial projects in North America by examining major constitutional questions, cases, and issues, such as the doctrine of discovery and conquest, the plenary powers doctrine, the "domestic-dependent nation" categorization of American Indian tribes, the federal tribal recognition process and more. It also looks at Indigenous led legal movements of resistance, such as the American Indian Movement (AIM) #Landback, No Dakota Access Pipeline (NODAPL), Standing Rock, and others. Further topics explored include, but are not limited to: The conflict of Individual rights/equal protection and tribal sovereignty, the cultural and environmental revitalization and resistance projects of the Upper Columbia United Tribes (UCUT), the Native Hawai'ian sovereignty movement, constitutional challenges to the Indian Child Welfare Act (ICWA), Alaska Native land claims, the fishing rights wars of the Pacific Northwest, lake Coeur d'Alene at the Supreme Court, the crisis of missing and murdered Indigenous peoples, and more.

LAW AND ECONOMICS
CN: 3255 Credits: 3

This seminar will examine how economic theory informs our understanding of legal institutions and the development of legal doctrines. The seminar will cover a wide variety of topics, including the law and economics of contract law, property law, tort law, criminal law, and procedure. This course will incorporate both positive analysis of the law, such as how legal rules affect incentives and behavior, and normative analysis, such as whether the law should be designed around efficiency or welfare maximization.

LAW AND JUSTICE IN LATIN AMERICA

CN: 9411 Credits: 3

This course explores ancient and contemporary legal issues in the Maya Empire—present day Guatemala and Belize. You will learn about the legal system of the Maya, including its political and social structures, sources of law, and select aspects of its criminal, property, family, and international laws. You will also learn about current challenges facing this region, including human rights abuses, climate change, and immigration. This course will be a valuable addition to your legal education. Its comparative features will help broaden your perspective on the U.S. legal system, and its international aspects will enable you to develop cross-cultural competence needed to navigate an increasingly transnational legal field. Following the completion of a series of online modules, you will spend two weeks in Guatemala and Belize, where you will explore Maya ruins, meet with a variety of people and organizations, and immerse yourself in one of the most vibrant and rich cultures anywhere in the world.

LAW AND SOCIETY IN FLORENCE

CN: 9461 Credits: 2

This course will explore historic and contemporary legal issues in Italy and Europe through a comparative law and historical lens. You will learn about the legal system in Italy and the EU, including its political and social structures, sources of law, and select aspects of its historical development and current impact on society. You will also learn about special topics in law & society that may vary semester to semester, such as business aspects of law & society, criminal law, property, constitutional law, or other contemporary issues. This course will be a valuable addition to your legal education. Its comparative features will help broaden your perspective on the U.S. legal system, and its international aspects will enable you to develop cross-cultural competence needed to navigate an increasingly transnational legal field.

LAW AND LEADERSHIP

CN: 2801 Credits: 1

Not available to students who took Leadership for Lawyers in their first semester

Lawyers often are looked to as leaders, but law schools traditionally have done little to intentionally develop leadership skills in law students. And yet the fact remains that lawyers, even early in their careers, will be asked to serve in leadership roles in their communities and work settings. The incorrect assumption that "you either have leadership qualities or you don't" has given way to a rich field of leadership studies, central to which is the notion that everyone can be a leader, and that leadership qualities can be identified and developed at any age or career stage. Through an interdisciplinary lens, this one-credit course will explore leadership in the context of law. In particular, the course may cover some of the following topics: the nature of leadership; leadership skills; ethics in leadership; and leadership challenges. Students will be graded and evaluated based upon a written paper, quizzes, and participation in class.

LAW AND SEXUALITY

CN: 3746 Credits: 3

Recommended: Constitutional Law II

This course explores a variety of topics, including gender, sexuality, and identity construction and discrimination; sexualized violence; the intersections of race, sexuality, and class; disputes over custody, adoption, and reproductive technologies; liberty interests versus equality claims; defining

consent; and alternate forms of marriage. The readings center on U.S. case law while drawing on critical theory, current events, and popular culture sources to contextualize the topics in the current legal landscape.

LAW PRACTICE TECHNOLOGY

CN: 3125 Credits: 2

The competent use of technology is a critical part of modern law practice—40 states have adopted an ethical duty of technology competency including Washington, Idaho, Arizona, and California. Contrary to popular wisdom, using a computer regularly does not lead to the level of tech competence required by the profession. Students will work with the basic legal technologies necessary for the twenty-first century lawyer and will explore both general technological issues as well as specific legal ramifications of software and hardware choices. The course will focus on case and client management, document management, electronic discovery, information literacy, presentation technologies, hardware and operating systems, and professional responsibility. This course emphasizes hands-on use of these tools, giving students both an opportunity to use these tools and gain an understanding of their development. No background in IT or coding is necessary for this class.

LAW REVIEW: CITE AND SOURCE – TEAM LEADER

CN: 7015 Credits: 1

Law Review Members Only

This 1-credit asynchronous online course takes law review members through the process of supervising Cite & Source teams for articles to be published in Gonzaga Law Review. Topics covered include the fundamentals of supervising Cite & Source work. By the end of the course, Associate Editors will supervise and finalize Cite & Source projects. Enrollment is open to Gonzaga Law Review members.

LAW REVIEW: CITE AND SOURCE – TEAM MEMBER

CN: 7013 Credits: 1

Law Review Members Only

This 1-credit asynchronous online course takes law review members through the Cite & Source process for articles to be published in Gonzaga Law Review. Topics covered include the fundamentals of law review production, editing and citation training, and the expectations for Cite & Source work. By the end of the course, Editorial Staff members will complete Cite & Source projects. Enrollment is open to Gonzaga Law Review members.

LAW REVIEW: EDITORIAL BOARD

CN: 7019 Credits: 3

Law Review Editorial Staff and Associate Editors Only

This 3-credit asynchronous online course takes law review Editorial Board members through their substantive board work for Gonzaga Law Review. Topics covered include the fundamentals of each board position, expectations for work performed, and general leadership training. By the end of the course, after receiving formative feedback, Editorial Board members will complete a portfolio of work based on position expectations. Enrollment is open to GLR Editorial Board Members.

LAW REVIEW: VESTING PAPER

CN: 7017 Credits: 2

Law Review Editorial Staff Only

This 2-credit asynchronous online course takes law review members through the process of writing an academic paper for potential publication in a law review. Topics covered include the fundamentals of academic legal writing, the academic legal research and writing process, and the steps for revising, editing, and finalizing long-form academic writing projects. By the end of the course, students will complete a note or comment with a word count of 10,000-13,000 words (including footnotes). Enrollment is open to law review editorial staff.

LAWYERING SKILLS (R)

CN: 1201 Credits: 3

This course introduces students to lawyering skills and professionalism values through a case study model. It will also integrate aspects of the legal doctrine of torts and real property. In addition to lecture, students engage in small group simulation and role-playing exercises to build and develop the following skills:

- Professional responsibility and identity formation
- Client relationship and management
- Client interviewing and counseling
- Investigation and case evaluation
- Legal research and writing
- Negotiation and dispute resolution

This course will cover 3 credits inclusive of the January intersession. The one-week intersession will be 3 hours per day for 4 days for a total of 12 hours. The intercession will introduce the student's future client via a pop-up clinic designed to help tenants fill out forms to get the necessary repairs done in their apartments. What the lawyer learns from the client far exceeds the limited scope of the pop-up clinic. The students will spend the intercession learning about scope of representation, structure of law firms, how to evaluate a case, how to talk to your supervisor about taking a case, professional identity, preparing for a client interview, and understanding the law.
Intercession Learning Outcomes:

- Introduce and begin to think about Ethics and Professionalism
- Introduce and start to practice fact investigation
- Introduce and practice case investigation
- Introduce and start to practice client interviewing
- Introduce law firm organization and structure
- Introduce the concept of pro bono work
- Introduce and practice "mini" advocacy through working with a supervisor
- Introducing statutory interpretation
- Experience working with clients and other lawyers

The remainder of the spring course will be approximately 2.5 credits. This course will meet twice a week for 3 hours total. It will be broken into a 1-hour large group lecture with all sections and a 2-hour small group section. There may also be extra time available for additional class activities. The students in each section will work in small groups of 3-4 during the various exercises. In addition to lawyering skills and professionalism, the course will introduce substantive areas of

torts and property. The course will use a single unifying problem the entire semester with both tort and property elements, and it will cover both transaction and litigation skills.

LAWYER PERFORMANCE: PRESENCE & PERSUASION CN: 4631 Credits: 1

To be an effective lawyer, it is crucial to be authentic, persuasive and compelling to create a genuine presence and connection with both clients and the jury. Whether in the office, the conference room or the courtroom, all great lawyers must be great communicators. As humans lose face-to-face interactions in exchange for technologically mediated encounters, it has been easy to overlook the primacy of the physical body—and the interplay between bodies—as a vital site of cognition, inquiry, and exchange. We are losing our ability to respond and relate to each other empathetically and in real space and time. This course is designed to help achieve more effective, dynamic and persuasive presence and speech. The workshop setting, taught in part with professional actors, provides opportunities for students to practice vocal skills, physical presence, rhetorical devices and acting techniques. These theater techniques and skills will be connected to essential lawyering skills necessary to be effective practitioners with clients, courts, and juries. Students will learn how to use their bodies and voices to create a confident and empathetic presence, as well as overcome the fear of public speaking. This course is a fun, interactive opportunity for students to gain effective lawyering techniques and skills in a non-threatening environment.

LEADERSHIP FOR LAWYERS CN: 1801 Credits: 3

(R) for and available only to Executive JD Program

This course looks through an interdisciplinary lens, and using a text authored by industry leader Deborah Rhode, will explore leadership for lawyers, with particular emphasis on the following: the nature of leadership; leadership skills; ethics in leadership; and leadership challenges. Students will be graded and evaluated based upon a written paper and leadership of course discussion. For the graded paper, students will explore an area of leadership as it relates to the life of lawyers and/or the legal profession.

LEGAL METHODS AND JURISPRUDENCE CN: 1411 Credits: 3

(R) for and available only to Executive JD Program

A survey of the classic questions in jurisprudence, the study of the nature, norms, and justifications of legal systems. Questions addressed include: How do judges decide cases? Do legal rules or standards constrain judicial decision-making? What makes a rule/norm a rule of law? Is morality legally binding regardless of whether it has been enacted into a law by a legislature? How should cases be decided when there is no “controlling law"? Can there be "right" answers to legal disputes or is legal reasoning essentially indeterminate? What is distinctive about judicial decision-making? The course will survey the major legal theorists and schools of jurisprudence and the issues that concern them—especially Legal Realism, Natural Law, Legal Positivism, and Critical Legal Theory. No familiarity with either jurisprudence or philosophy will be presupposed, though some readings may be philosophically demanding.

LEGAL RESEARCH AND WRITING (LRW) I (R) CN: 1031 Credits: 2

This course focuses on competency in legal analysis, research, and objective writing. The course covers foundational legal research and writing skills, including case reading, case synthesis, case research, and citation. Students work on a series of increasingly complex research and writing projects that allow them to research multiple authorities and write a comprehensive analysis of the law, including drafting objective common law research memoranda and writing in the legal paradigm.

LEGAL RESEARCH AND WRITING (LRW) II (R) CN: 1032 Credits: 2

Prerequisite: LRW I

This course further develops and enhances analytical and writing skills from LRW I. The course covers enacted law, administrative law, rules, legislative history, and citation. Students will draft memoranda and will also be introduced to persuasive writing, including drafting demand letters and motions.

LEGAL RESEARCH AND WRITING (LRW) III (R) CN: 2011 Credits: 2

Prerequisites: LRW I & LRW II
(R) for students who matriculate Summer 2024 forward

This course further develops analysis, research and writing skills with an emphasis on persuasive writing. Students draft pretrial and appellate briefs, with a focus on organization and persuasive rhetoric.

LEGISLATION AND REGULATION CN: 3021 Credits: 3

Prerequisite: Constitutional Law I

This course focuses on the role of legislation and regulation in the U.S. constitutional system. Virtually all of modern American law is based on materials produced by legislatures and agencies, yet methods of statutory analysis and interpretation often go overlooked. This class will center around learning the process of how to approach a piece of statutory text, diagnose an interpretive problem in the text, and resolve a problem that advances a particular objective. The goal will be to think like a "statutory lawyer." This course is organized around three major themes: (1) democratic and legislative process, including theories and doctrines relating to representation, campaign finance, lobbying and corruption, and direct democracy, (2) the toolkit of statutory interpretation theories and textual/substantive canons of construction that go beyond the textualism-versus-purposivism debate, and (3) "legisprudence," which generally refers to the cluster of theories and norms that go into rational lawmaking. By studying the breadth of questions involved in legislation and regulation, students will gain a sophisticated understanding of the various theories, debates, and practical considerations that go into advancing a public policy objective, the tools a judge utilizes in statutory interpretation, the relationship among legislatures, courts, and agencies, and the way in which legislatures (state and federal) shape the world around us. Please note: this course relates to but does not overlap with Administrative Law.

LOCAL GOVERNMENT LAW (formerly Cities & Towns) CN: 3361 Credits: 3

This course examines types and characteristics of local government units; sources of authority; and limitations on exercise of authority, both legislative and judicial. In addition, the course introduces the student to substantive doctrines which govern major local government activities. Particular attention is given to: (1) exercise of the police power; (2) financing local government; and (3) civil rights suits under 42 U.S.C. § 1983.

MEDIATION THEORY AND PRACTICE CN: 3463 Credits: 3

The goal of this course is to equip students with an understanding of mediation theory and practice through interactive simulations, client interviewing, and creative course content. The course objectives are to provide students with an understanding of the processes and basic skills of mediation.

MENTAL DISABILITY LAW CN: 4918 Credits: 3

This course explores the relevant legal processes and the civil, constitutional, and criminal issues affecting persons with mental disabilities. Topics include involuntary civil commitment, institutional rights, the right to refuse treatment, deinstitutionalization, the Americans with Disabilities Act, competencies, the insanity defense, sexually violent predator acts, and the impact of mental disability in the criminal trial process on issues such as confessions and sentencing.

MERGERS & ACQUISITIONS TAX DUE DILIGENCE CN: 4611 Credits: 1

Prerequisite: Business Associations

This course provides an in-depth examination of the tax aspects of mergers and acquisitions, focusing on the critical role of tax due diligence in the transaction lifecycle. Students will explore the legal frameworks governing tax liability, including asset vs. stock purchases, tax-free reorganizations, and the allocation of purchase price. The course emphasizes the practical application of tax law in a transactional context, teaching students how to identify, quantify, and mitigate tax risks.

MOOT COURT EXECUTIVE BOARD CN: 8009 Credits: 2

This asynchronous online course takes Moot Court Executive Board members through the process of preparing, supporting, and evaluating interscholastic and intraschool moot court competitions. Topics covered include the fundamentals of each board position, expectations for work performed, and general leadership training. By the end of the course, after receiving formative feedback, Executive Board members will complete a portfolio of work based on position expectations. Enrollment is open to Moot Court Honors Council Executive Board Members.

NEGOTIATION
CN: 4908 Credits: 3

Prerequisite: All 1L Courses

This course introduces the theory and practice of negotiation in a simulation workshop setting. We will examine the basic stages of a negotiation; the major tensions at play in negotiation; distributive bargaining, value-creating, and problem-solving techniques; the management of communication and emotional elements in negotiation; power dynamics and ethics; and other topics as time allows. The course is designed to help students develop negotiating skills and a framework for ongoing self-learning through role-playing simulations, discussion, reading assignments, and regular journal and writing exercises.

OIL AND GAS LAW
CN: 4902 Credits: 3

Prerequisite: All 1L Courses

A concentrated focus on the law governing oil and gas and mineral estates, including classification of property interests; detailed examination of the oil and gas lease, implied covenants and equitable principles; matters of title and real estate conveyances embracing judicial construction of deed and lease terms and recording statutes; recurring probate-related issues; introduction to reservoir mechanics and exploration/drilling practices; conservation and regulatory controls, including pooling and utilization; and well operator duties to protect the surface.

PATENT PROSECUTION AND LITIGATION
CN: 4901 Credits: 2

Prerequisite: Intellectual Property

This course, a follow-up to Intellectual Property, provides an in-depth examination of practicing patent law. It focuses on legal issues related to the patent application process, post-issuance review of patent validity, litigating patent cases, and the interplay between patent prosecution and litigation. It introduces the drafting of patent applications and issues associated with prosecuting patents before the U.S. Patent and Trademark Office, such as infringement, validity, and the claim construction; preliminary injunction practice, damages, and appeals; and the role of expert witnesses. This course is for not only those with technical backgrounds who intend to take the Patent Bar, but also for students interested in patent litigation, for whom a technical background is not required.

POVERTY LAW
CN: 4361 Credits: 3

Students will survey the major areas of law (including family law, consumer, employment, public benefits, housing, and health care) practiced by nonprofit law firms and civil legal services providers. Particular emphasis will be placed on the legal needs of low-income communities. Students also will practice various skills used in advocating for clients in small group settings and receive feedback and guidance from experienced practitioners. Through completing the class, students will be introduced to a wide variety of placement opportunities with civil legal services providers throughout Washington.

PRIVACY AND DATA SECURITY LAW

CN: 3750 Credits: 3

Recommended: Criminal Law

This course provides an introduction to the legal principles that protect personal information in the digital age. Students will study the laws that shape privacy and data security in the United States, including the U.S. Constitution, federal statutes, federal agency actions, state statutes, contract law, and tort law. Some international dimensions, particularly European Union regulations, will be included as well. Students will explore the technological underpinnings of data security and privacy, while also thinking critically about how the law should respond to ever-evolving technology.

PRODUCTS LIABILITY

CN: 3291 Credits: 2

Products liability provides students with a comprehensive understanding of the doctrinal, practical, philosophical, and strategic issues related to the products liability regime that exists in most states. Products liability cases involve consumers and others suffering injury from a defect in a product purchased from a defendant manufacturer. The course will focus on manufacturing defects, design defects, failures to warn, and defenses. The course will also cover the specific application to products liability of fundamental torts concepts, such as causation, damages, and statutes of limitations. Class will fully engage the case method, but will also bring in real-live examples, many of which will be known to students or arise from current events. Students will explore the systemic effects of regulating manufacturing decisions and how that affects consumer choice and consumer safety.

PROFESSIONAL RESPONSIBILITY (R)

CN: 2031 Credits: 3

This course prepares students to become professional attorneys by discussing their responsibilities to clients, the legal system, and the community. By studying the ABA Model Rules of Professional Conduct and other ethics law sources, this course deals with the grounds for professional discipline and how to practice law ethically in a variety of contexts. Through discussion and exercises, students learn how to cultivate the values, work habits, and professionalism necessary to develop a rewarding and sustainable professional identity.

PROPERTY (R)

CN: 1051 Credits: 3

Three-credit version required of first-year students who matriculate Summer 2024 forward

This introductory course deals with property as an institution and focuses on such areas as possession and ownership, adverse possession, estates in land, future interests, covenants and equitable servitudes, easements, real estate contracts, deeds and titles, takings, eminent domain, and zoning. Several topics, particularly personal property, zoning and land use, real estate contracts, landlord tenant law, deeds and titles, the rule against perpetuities, and eminent domain are covered more fully in advanced courses.

PUBLIC LANDS LAW

CN: 4733 Credits: 3

This course provides a review of various topics concerning federal public lands, such as the source

and scope of federal authority, forestry, grazing, hard-rock mining on federal lands, federal oil and gas leases, fish and wildlife recreation, and wilderness issues.

RACE AND THE LAW

CN: 4421 Credits: 2

This course examines the evolving relationship between race and the American legal system, with attention to both historical foundations and contemporary debates. Readings and discussions will consider the role of law in sustaining slavery, shaping Reconstruction, influencing the development of the American West, and advancing civil rights. The course will also explore how these histories inform contemporary discussions about race in criminal justice, education, immigration, marriage, and other areas. Students will engage critically with historical sources, case law, literature, and scholarship, reflecting on how law has both entrenched racial hierarchy and served as a tool for racial justice. The course emphasizes student-led discussion and independent research, culminating in a substantial final paper.

REAL ESTATE TRANSACTIONS

CN: 3311 Credits: 3

Prerequisite: Property

This basic course covers the elements of real estate transactions. Topics include mortgages, deeds of trust, real estate contracts, title insurance policies, and liens as they relate to real estate closings. The course also considers certain state tax aspects of real estate closings, although federal income tax implications are beyond the scope of this course. Various federal and state land-use laws and regulations are also discussed in relation to the closing of real estate transactions.

REGULATORY COMPLIANCE PRACTICUM

CN: 4651 Credits: 1

This course will introduce students to the importance of regulatory compliance and will provide an overview of effective ethics and compliance programs for organizations. It will focus on how to develop, implement, and evaluate compliance programs, from developing standards and procedures to providing oversight, administration, and monitoring. It will also cover risk assessment, investigation, and responses. Specific case studies will be examined, culminating in a simulated compliance exercise.

REMEDIES

CN: 3591 Credits: 2

Prerequisites: Civil Procedure, Torts

This elective course examines the concept of "rightful position" in different areas of law and surveys the options available to courts to put successful civil litigants in their rightful position. It compares and explores actual and punitive damages, attorney's fees, declaratory judgments, injunctions, restitution, and special remedies such as constructive trusts. In particular, the course addresses the court's equitable powers to issue post-trial injunctions and interim relief, including temporary restraining orders and preliminary injunctions as well as equitable defenses and contempt options to enforce equitable orders. The course also explores practical issues, such as methods for and limits on collection of judgments and restitution claims and remedies.

RESTORATIVE JUSTICE
CN: 4571 Credits: 3

Recommended: Criminal Law

This course explores restorative justice's global roots, theoretical underpinnings, values, limitations, and modern practices. The U.S. is beginning to engage in a critical examination of its criminal justice system, which tends to overutilize retributive principles for behavior correction. Thus the need for investigating alternative possibilities becomes increasingly important. If we hope to reform our criminal justice system into one that is more effective and fair, we must have realistic, well-measured suggestions for improvements. This course also offers a critical perspective of restorative justice, an opportunity to discuss the inherent challenges.

SALES
CN: 3401 Credits: 3

Prerequisite: Contracts

This course provides more in-depth exposure to Article 2 of the Uniform Commercial Code than is possible in the first-year Contracts course. The course first explores which transactions are governed by Article 2. It then focuses on key concepts, including contract formation; warranties; risk of loss; acceptance, rejection, and revocation; and remedies for breach. If time permits, the rules of Article 2 are compared to those in Article 2A, which deals with leases of goods, and to selected provisions of the United Nations Convention on Contracts for the International Sale of Goods.

SECURED TRANSACTIONS
CN: 3481 Credits: 3

Prerequisites: Contracts, Property

This course introduces students to secured transactions and the law that governs them. After a brief overview of the difficulties in collecting unsecured debts, the course explores the role collateral plays in ensuring repayment. Students then study the principal concepts of Article 9: the requisites for attachment of a security interest, the various methods of perfecting and enforcing security interests, and the Uniform Commercial Code's resolution of various priority disputes. During the course, students will learn the terminology of secured transactions and the basics of commercial finance, hone their statutory interpretation skills, and explore the various policies underlying the Uniform Commercial Code.

SECURITIES REGULATION
CN: 3341 Credits: 3

Prerequisite: Contracts

This course provides students with a basic understanding of the Federal Securities Act of 1933 and the registration of securities or the exemption of securities from registration. Particular attention is given to the roles, relationships, responsibilities, and liability exposure of the various persons involved in the offer and sale of securities. The course also examines the various types of investment transactions that constitute the sale of securities.

SMALL CLAIMS MEDIATION

CN: 3464 Credits: 3

Recommended: Alternative Dispute Resolution

The purpose of this course is to provide students with an opportunity to mediate small claims court cases before they go to trial – giving students a venue to apply conflict resolution competencies and skills learned from the summer and fall courses. The Small Claims Mediation is an applied opportunity; equally, it fills a vital role of access to justice for parties in the Spokane community and increased efficiency for the small claims court. As externs, students will mediate online or in person cases that are pending before the Small Claims Court of Spokane County – giving students live experience in facilitating conversation, giving the parties a chance to be heard, and helping resolve parties' disputes.

SOCIAL MEDIA DISCOVERY

CN: 3761 Credits: 1 or 2

This course examines the discoverability of social media data in pretrial civil litigation, including the different approaches courts take to discovery of websites like Facebook or Snapchat, the privacy issues involved, and the ethical constraints on attorney conduct. In addition to learning more about the law of discovery, students in this skills course will work with a simulated personal injury case and will draft discovery requests, pretrial motions, and other discovery-related documents.

SPORTS LAW

CN: 4871 Credits: 2

This course examines issues respecting amateur and professional sports, including sports league decision-making, labor and sports, negotiating player contracts, and enforcing sports contracts, NCAA matters, drug testing, and torts in sports. It also covers governing structures**.**

STATE CONSTITUTIONAL LAW

CN: 4904 Credits: 2

Prerequisites: Constitutional Law I and Constitutional Law II

This course provides a solid grounding in the history, structure, content, and role of state constitutions in contrast to the federal constitution. The theoretical component of the course includes an exploration of the nature and function of state constitutions and their role in the greater federal system. Practical components include understanding the requirements for building a viable state constitutional law argument and the approaches to constitutional interpretation. Both components will be developed in part through analysis of particular provisions of state constitutions, focusing principally on the *Washington State Constitution* and cases interpreting individual provisions.

STATISTICS & DATA ANALYSIS FOR LAWYERS

CN: 1601 Credits: 3

(R) for and available only to Executive JD Program

The purpose of this course is to introduce law students to statistical concepts/techniques, such as descriptive statistics, elements of probability and probability distributions (discrete and normal), sampling distributions, hypotheses testing (comparing means, proportions), nonparametric testing, as well as regression analysis and time series analysis. The course emphasizes the application of

statistical concepts to analyze research for best available evidence to support legal practice. In this course, we will use examples related to legal fields, such as employment discrimination, environmental protection, antitrust, and product liability, to name a few. Additionally, the course will discuss ethical issues that may arise when applying data analytics to problems within the legal profession. Lastly, the course provides students with hands-on experience in using statistical software (MegaStat) to assist in making informed decisions.

SUPREME COURT SEMINAR

CN: 4781 Credits: 1

Prerequisite: All 1L Courses

Modeled on Columbia Law School's Supreme Court Seminar, this course provides second- and third-year students the chance to analyze, argue, and decide cases that are currently pending before the U.S. Supreme Court. The majority of students will be divided into nine member "courts." Each member of a "court" will be assigned the role of a particular currently-serving Justice. The remaining students (the "Advocates") will be assigned the petitioner's or respondent's position in a current case and will be tasked with arguing their party's respective position at the end of the week. After argument, the "court" will conference with each Justice giving their views of the case and how they would resolve it. After conferencing, each Justice in the majority will be tasked with writing an opinion for the "court," each Justice in the minority will draft a dissent, and the Advocates will draft a reflection-type essay on their argument experience and strategy.

TAXATION OF BUSINESS ENTITIES

CN: 4573 Credits: 3

Recommended: Business Associations & Adv. Corporate Law, Business Planning

An examination of the federal income tax relationships between corporations and their shareholders. Following introductory material related to choice of business entity, there is a detailed consideration of corporate formation, distributions, redemptions, liquidations, and the possible application of penalty taxes on undistributed corporate income. Also discussed and analyzed will be the debt vs. equity issues involved in a corporation's capital structure, a general analysis of relevant tax considerations relating to the sale of corporate businesses, including an analysis of taxable corporate acquisitions and tax-free corporate reorganizations.

This course will also provide an analysis of the federal income tax treatment of partners and partnerships including problems associated with the formation, operation, and dissolution of the partnership, the sale of partnership interests, and the termination, retirement, and death of a partner. Issues include definition of a partnership, income allocation problems, liability basis rules, application of the at-risk and passive activity rules, and approaches to the drafting of partnership agreements.

TAXATION OF GIFTS AND ESTATES AND ESTATE PLANNING

CN: 3380 Credits: 3

This survey course studies the federal tax effects of gifts during life and transfers at death. It focuses on all aspects of the transmission of wealth, both by testate and intestate methods, from the viewpoint of drafting exercises and considering tax and nontax problems inherent in property transmission. Some work is done in actual planning principles and how to reduce federal transfer taxes through proper planning.

TAXATION OF INDIVIDUAL INCOME
CN: 3171 Credits: 3
(R) for Executive JD Program Only

This course deals with the Internal Revenue Code and the administrative and judicial interpretations of that code in the context of personal income taxation. It presents a general overview of gross income, deductible items, and capital gains and losses, with some attention given to timing problems of taxation, such as the concept of constructive receipt and deferral of tax impact.

TORTS (R)
CN: 1061 Credits: 3
Three-credit version required of first-year students who matriculate Summer 2024 forward

This required first year course examines private lawsuits that seek compensation or other redress for personal injury, property damage, or certain intangible harms such as mental distress. The course surveys a variety of tort claims including negligence; nuisance; strict liability involving animals and abnormally dangerous activities; intentional torts to the person such as assault, battery, false imprisonment, and intentional infliction of emotional distress; intentional torts to property such as trespass to land, trespass to chattels and conversion. Defenses to tort claims including contributory and comparative negligence, assumption of the risk, and various privileges such as consent, self-defense, and defense of property, and are explored. The course also covers practical and procedural issues such as vicarious liability, apportionment, and joint and several liability.

TRANSACTIONAL DRAFTING
CN: 2018 Credits: 2
Prerequisites: LRW I and LRW II

This course develops the skills necessary to draft effective transactional documents, both public and private. It refines skills acquired in the Transactional Skills and Professionalism Lab and prior Legal Research and Writing courses and covers drafting, amending, interpreting, enforcing, defending, or litigating these papers. The course emphasizes organization, accuracy, precision, and clarity by using simple and plain English to effect a desired outcome.

TRIAL ADVOCACY
CN: 3462 Credits: 3
Prerequisites: Criminal Law, Evidence (completed or concurrent)

This practical course introduces students to the objectives, skills, and ethical considerations of trying a case. Topics include jury selection, openings, direct exam, cross-exam, and closing arguments, and provide a practical command of evidentiary foundations and objections. The course is made up of weekly lectures along with weekly small-session labs for applying trial skills.

U.S. FOREIGN RELATIONS
CN: 3271 Credits: 2

This course examines constitutional and statutory doctrines regulating the conduct of America's foreign relations. Areas that will be covered in the course are: foreign relations and the separation of powers doctrine; the scope of and limitation on the treaty power; presidential power to conclude international agreements outside Article II treaty power; constitutional and domestic status of customary international law; foreign sovereign immunity and the act of state doctrine;

congressional and presidential war-making powers; constitutional rights and the war on terrorism; extraterritorial application of the U.S. Constitution and U.S. laws; and the power of states in relation to foreign affairs. Further, this course will focus on the U.S. constitutional structure and how that affects the role the United States plays in the international domain. This course delves into how the Constitution enables and constrains the manner in which the United States government participates in lawmaking internationally and how that in turn affects private rights within the United States.

WASHINGTON LEGAL RESEARCH

CN: 3225 Credits: 2

Prerequisites: Legal Research & Writing I and Legal Research & Writing II

This course is designed to introduce students to Washington legal resources and to provide hands-on experience in using Washington print and electronic legal resources. The course covers primary materials in Washington, including Washington constitution, statutes, cases and digests, regulations, jury instructions, legislative history resources, and municipal materials. The course also covers secondary materials in Washington, including Washington-specific treatises, legal periodicals, practice materials, and continuing legal education (CLE) materials. This course is designed to introduce students to Washington legal resources and to provide hands-on experience in using Washington print and electronic legal resources.

The course goal is to provide students with the skills necessary to conduct effective and efficient research by emphasizing:

1. The evaluation of resources (both print and electronic)
2. Research strategies
3. Practical research concepts

WATER LAW

CN: 4561 Credits: 3

Recommended: Property

This course provides an overview of water law, including riparian and appropriative rights; groundwater; legal transitions; federal and state navigability; the public trust doctrine; federal water rights; and environmental limitations on water rights. Although the class will discuss the intersection of water quality and quantity issues, Water Law focuses on access and allocation policy. Students interested in water pollution control should take the Environmental Law course.

WILLS AND TRUSTS

CN: 3441 Credits: 3

Prerequisite: Property

This course provides a background in wills and trusts. It examines the law of gratuitous transfers and decedent's estates, including intestate and testate succession and the probate process; the nature and elements of the modern trust and other will substitutes; aspects of powers of appointment; and fiduciary powers, duties and liabilities.

WILLS AND TRUSTS SKILLS LAB

CN: 3451 Credits: 1

Prerequisite: Wills and Trusts (completed or concurrent)

These skills labs involve some of the following: interviewing clients; preparing documents for probating an intestate estate; drafting wills, durable powers of attorney and/or trust documents; exploring guardianship requirements for the elderly; and/or exploring settlement options in a will contest case.

WINE LAW AND BUSINESS

CN: 3281 Credits: 2

Prerequisite: Property

Washington State has over 1,000 wineries producing 17 million cases of wine and that contribute $8.4 billion to the state economy. The California wine industry ranks as the fourth largest wine producer in the world behind France, Italy, and Spain with an impact of $114 billion to the national economy. Presently, all 50 states have bonded wineries. This course provides an introduction to the wine industry and the regulatory framework which governs the growing of wine grapes, the production of wine, the differing trade practices systems among the various states and the federal government, the labeling of wine, the shipping of wine across state lines, and the limitations on the marketing and sale of the finished product. Students will also receive an introduction in the business of wine with practical instruction as to how wine grapes are grown in the vineyard, how wine is made in the winery and stored in the cellar, how fine wine is evaluated for sale, and an overview of the historically important wine grape varieties and the major regions of the world that produce fine wine.

WRITING FOR PRACTICE AND THE MPT

CN: 3462 Credits: 2

The primary goal of this course is to strengthen legal problem-solving abilities using realistic legal writing exercises. The course focuses on fundamental lawyering skills such as reading comprehension, rule mastery, issue spotting, outlining, the mechanics of legal analysis and strong writing. Throughout the course, students will have multiple opportunities for hands-on practice with focused drills, group exercises and workbook activities to sharpen these skills. The course enhances learning by providing the student with particularized feedback to learn how to evaluate their own work and see a clear pathway for consistent improvement. The course connects the learning activities to law practice and, more immediately, to law school and bar exam success. Special focus will be given to understanding how to succeed on the MPT (a practical, writing-focused component of the bar exam).

ZONING AND LAND USE REGULATION

CN: 3261 Credits: 3

Prerequisite: Property

This course discusses land use controls at the local level. It focuses on zoning and zoning flexibility devices such as variances, special use permits, and rezones; modern approaches, particularly transfer of development rights (TDR), planned unit development (PUD), and contract zoning; administrative procedures and judicial review; subdivision regulations; exclusionary zoning and growth control; constitutional issues, including taking without just compensation and due process; and equal protection and the First Amendment.

Courses not taught in previous two academic years, but still in current catalog

COMMUNICATION AND PERSUASION SKILLS FOR LAWYERS

CN: 3851 Credits: 1

The course focuses on the skills required for success in practicing law. Through the use of lectures, student exercises, drills, modeling, and role-playing, students learn about the communication skills necessary for persuasion, gaining rapport and trust, fostering client relationships, effective listening, and effective argument. The course also covers questioning techniques, memory skills, organization, and time management.

ELDER LAW

CN: 4907 Credits: 2

Recommended: Wills and Trusts

This course examines legal, ethical, and social issues raised by our nation's growing elder population. Focus is on both the substantive areas of law as well as the practical application of the current laws. Special attention is given to the ethical issues that often arise for attorneys who represent elder clients. The substantive areas include Social Security, Medicare, Medicaid, health care decisions-making, guardianships, age discrimination, elder abuse, and end-of-life planning.

ELECTION LAW (LAW OF DEMOCRACY)

CN: 4771 Credits: 3

Prerequisite: Constitutional Law I

This course examines the law of democracy—the body of constitutional and statutory law that structures and regulates the American electoral system. Topics covered include the right to vote, reapportionment and redistricting, minority representation, the regulation of political parties, and campaign finance. The course draws heavily from both legal and political science scholarship, highlighting how legal doctrine interacts with the democratic process. While the focus is on federal constitutional and statutory law—such as the First, Fourteenth, and Fifteenth Amendments, the Voting Rights Act, the Federal Election Campaign Act, and the Bipartisan Campaign Reform Act—the course will also draw on examples from Washington State election law to illustrate how these principles operate at the state level. Students will develop an understanding not only of election law doctrine, but also of the theoretical, structural, and functional underpinnings of democracy in the United States.

INTERNATIONAL & COMPARATIVE INTELLECTUAL PROPERTY

Prerequisite: Intellectual Property CN: 3745 Credits: 3

Recommended: Criminal Law

This course, a follow-up to the Intellectual Property survey course, provides an understanding of the processes for acquiring and maintaining intellectual property rights across national borders as well as the regulations for and issues concerning the enforcement of those rights. Students will examine the key international conventions and agreements governing rights in copyright, trademark and patent, discuss states' compliance with the obligations imposed by those

agreements, and review the ongoing effort toward harmonization of intellectual property laws. Students will also explore the significance of intellectual property laws in the realms of international trade and international human rights, including the role of the World Trade Organization, the consequences of international piracy, and related human rights issues concerning traditional knowledge and biodiversity.

Courses taught in previous two academic years, but no longer in current catalog

CENTER FOR LAW, ETHICS & COMMERCE (CLEC) SEMINAR

CN: 3511 Credits: 1

The Center for Law, Ethics, and Commerce hosts several guest speakers each semester, focusing on topics such as business law, technology, entrepreneurship, corporate governance, corporate social responsibility, and legal ethics. This course offers students an enhanced experience for CLEC events by coupling guest speakers, symposia, and other lectures with reading assignments that focus on a particular subject area. Students will also draft questions to prepare for meaningful interaction with speakers during events. After events, students will participate in discussion board activities and response papers to more deeply reflect on CLEC events. The final assignment will involve a longer paper focusing on the student's own critique of one of the topics covered.

COMBATTING HATE THROUGH LITIGATION

CN: 4601 Credits: 1

Prerequisite: All 1L Courses
One-Time Offering Spring 2025 only

Twenty-five years ago, an Idaho First Judicial District jury awarded $6.3 million to two victims against the Aryan Nations that bankrupted the neo-Nazi group. This Intersession course explores the success story of the Aryan Nations trial in order to provide insights for today's challenges in combatting hate. In particular, it will cover the litigation tactics used in the trial and relevant legal theories and limitations. The class also draws on leadership studies, and students will interact with a new archival collection of the Aryan Nations Trial Files at the Foley Library.

CORPORATIONS

CN: 3241 Credits: 3

Prerequisite: Agency & Non-Corporate Entities
(R) for Executive JD Program Only

This course is an introduction to the basic legal rules and principles governing corporations. Formation of corporations and principles of liability will be discussed. The course will also discuss the roles played by shareholders, directors, and officers in the control and management of a corporation, as well as the fiduciary duties owed by these individuals. Corporate reorganizations and shareholder litigation will also be addressed. The course may also discuss issues relating to corporate social responsibility.

INTELLECTUAL PROPERTY TRANSACTIONS & LICENSING

Prerequisite: Intellectual Property CN: 3744 Credits: 3

This course, building on the Intellectual Property survey course, examines the transactional components of intellectual property practice, including the negotiation and drafting of licenses. The course will explore the acquisition and maintenance of Intellectual Property rights under federal law; introduce students to the concepts, laws, and business of intellectual property licensing, and give students the opportunity to analyze and draft several different types of license agreements. The course is designed to be useful not only for students interested in pursuing careers in intellectual property law but also those whose practice will involve working with transactional business clients.

INTERVIEWING AND COUNSELING LAB CN: 4801 Credits: 1

One-credit version available through Fall 2025

This one-credit course will introduce students to the skills and techniques necessary for effective client-centered interviewing and counseling. The goals for the course are for students to develop skills in: (1) interviewing to build a trusting attorney/client relationship and gather necessary information; and (2) counseling clients to solve problems and achieve their goals. This is primarily a simulation-based course designed to give students opportunities to practice critical lawyering skills. Emphasis will be placed on the values of professionalism and ethics involved in dealing with clients.

LITIGATING CHILD SEX ABUSE TORT CASES CN: 4602 Credits: 1

One-Time Offering Fall 2025 only

This course will introduce students to U.S. tort actions involving sex trafficking and abuse of minors and will cover the practical aspects of litigating child sex abuse cases. Students will learn about the role tort law plays in combatting child abuse, the challenge of statutes of limitation and notice issues, availability of damages, and resolution strategies. Practical considerations for proving the elements of child sex abuse claims, working with minor plaintiffs, and using expert witnesses may also be covered. The course will also address trauma-informed lawyering and how lawyers cope with secondary trauma.

LOCAL GOVERNMENT LEGISLATION AND REGULATION

(R) for and available only to Executive JD Program CN: 1901 Credits: 3

A study of the basic principles of law applicable to Washington State counties and municipalities: how local governments are formed, charters, home rule, legal authority, Washington and federal constitutional issues, elections, initiative and referendum powers., public records, and public meetings. For their final project, students will choose one of a presented list of issues that have been the topic of recent local legislation involving public testimony and local debate. After reviewing all testimony, video-taped debate, and local codes and regulations, they will research and draft a paper on the issue.

PROFESSIONAL AND ACADEMIC FOUNDATIONS (R) CN: 1118 Credits: 1

One semester version required of first-year students who matriculate Summer 2024 forward

This course begins during Orientation and continues through the fall semester. This course emphasizes teaching students how to read, study, and think in the ways necessary for success in law school, on the bar exam, and in legal practice. The course will coordinate with doctrinal courses and help to reinforce concepts taught in doctrinal courses by assisting students as they learn to evaluate their own performance on midterms and other assignments in preparation for final exams in those classes. Students will be taught a systematic approach to answering multiple choice and essay questions. The course will also provide students with the expectations for and tools to adhere to professionalism in their written and oral communications, in their networking and public presentations, and in the development of their values and identity as a lawyer.