President’s Message
2013-2014

“To meet our students where they are, when they come to us; and to challenge, to stretch, to increase their capacity for knowledge, imagination and creativity. We do this in the context of a faith community of care, concern and accountability: to help them in the process to discover what God wants of, and for, them.” This is how, in a recent talk, I attempted to frame my view of our fundamental mission. As we reflect on the 2013-14 year, the evidence of our success is both overwhelming, and humbling.

This year at Gonzaga University, our students presented original research at conferences nationwide. Stretched and supported in equal measure by our talented faculty, these students bypassed their own expectations. Learning continues to expand outside our classrooms – and beyond our shores. At the heart of this endeavor are the relationships built between faculty, staff and students – without which effective learning cannot take place. Our graduates continue to secure employment, graduate school admission and service placements with nationally renowned employers, universities and programs. Finally, our Catholic, Jesuit and humanistic mission is broadly understood and embraced as the University’s compass, with faith and hope always the wind in its sails.

We are pleased to report that Gonzaga has completed a highly productive academic year in 2013-14. This is nothing new. Our distinctive Jesuit education, anchored in the vibrant community of our campus, has always enabled our students to undergo faith-filled and mature transformations of character – to develop rich interiors as analytical thinkers, knowledgeable practitioners, and imaginative and ethical problem-solvers.

Nationally, though, higher education remains in turmoil – open to criticism over rising tuition rates and student debt; vulnerable to the frustration of those students who are unable to find employment; and open to abandonment by families whose economic situations remain shaky. Paradoxically, higher education also remains easy to romanticize in our personal memories. We all share a tendency to believe that the remarkable education we experienced at the college of our youth is the very best college experience possible. None of these sentiments serves our current students well in the present moment. I believe the times call for deep thoughtfulness within higher education and clarity of mission; for keeping a weather eye on cost efficiencies, as we are doing; and for extending the groundwork needed to assure internships, externships and research assistantships for our students, and employment for our graduates.

Gonzaga entered the 2013-14 year with a strong freshman class of 1,239. The academic heft, leadership qualities and diversity of this class tell us that we are on the right track, enrolling students who will thrive intellectually and spiritually, inter-culturally and creatively – developing into the ethical young leaders our world needs today. We welcomed, too, an extraordinary wave of new leadership this year: a new vice president for student development; three new deans and an interim dean; as well as talented new directors for the Center for Global Engagement, the Jundt Art Museum, University Ministry and more. These highly capable leaders came from coast to coast – or from right here on campus, bringing new energy and ideas. They have listened carefully to their colleagues, coming to understand Gonzaga’s Jesuit, Catholic identity, its academic rigor and distinctive emphasis on learning beyond the classroom, its students and the incomparable Gonzaga community.

Gonzaga University Vision Statement

_Gonzaga is a premier liberal-arts based university recognized nationally for providing an exemplary Jesuit education that empowers its graduates to lead, shape and serve their chosen fields and the communities to which they belong._
Relevant to our time

As it has for 126 years, Gonzaga continues to respond to the needs in the Spokane community and the Inland Northwest, as well as the nation and the world. One example of this is found in the areas of engineering, technology and the sciences. These fields have always elevated humanity’s standard of life, and the University is today experiencing exceptionally strong interest in these areas. Fifty-seven percent of incoming undergraduates this year declared majors in the “STEM” (science, technology, engineering, math) disciplines. Gonzaga’s sciences are increasingly taught through the lens of student research, starting at the first-year level via the experience of rigor, patience, discovery and disappointment – the building blocks of research. This model of education provides valuable lived experience. One result of this success? Record enrollments. This year, a record-breaking 40 engineering design team projects were established for senior capstone work. Next fall, the number will jump to 50 design team projects. We are fast approaching the time when additional facilities are required to support Gonzaga’s engineering and science programs.

Health care, as well, represents enormous needs nationwide. Our new School of Nursing and Human Physiology is experiencing strong demand – and is responding with innovative thinking and new programs. This year, we launched a new doctoral degree in nursing practice. Our first student to enroll is an internationally respected leader in fighting heart disease. Gonzaga is assessing the needs of our time – and working to develop the resources to meet that need.

Our world is becoming almost fluid, and certainly relentless, in its pace of change. Thus, my hope that our community can live successfully “in the tension” that lies between treasuring the important milestones and contributions of our past, while successfully navigating the realities of the present. Gonzaga must constantly balance its Jesuit values – most particularly cura personalis, the care of the entire person – with forward-thinking innovation.

At the conclusion of the 2013-14 academic year, 24 students embarked on a new journey – enrolling in a new accelerated two-year track at Gonzaga’s School of Law, one of 10 programs nationwide to develop such a program. The Law School also is developing plans for an international J.D. that can be obtained in as few as 15 months. This innovative work, which is a response to dramatic changes in the field of legal education, is evidence of the forward-thinking work of Dean Jane Korn and her faculty.

Faculty across the College of Arts and Sciences and the schools are developing interdisciplinary initiatives, reflecting the reality of our world today – and in preparation for the launch of our new core curriculum. This long-term project, enriched by enormous, in-depth faculty collaboration, will unfold, year by year, beginning in 2016.

A dozen students thrived in unusual summer internships in the oil boom town of Williston, N.D. This initiative, driven by the passion and commitment of Trustee Jim Powers, placed those students at City Hall, the local community college, the hospital, golf course, brand-new restaurant chain, and a local engineering firm. Both students and their Williston mentors extolled the virtues of this program. The community benefited from educated young people who know how to think and execute plans; the Williston interns wrote grants, business plans and took on managerial roles in unusual pockets of opportunity. This internship program bears all the signs of a growth enterprise.

While the professional fields have a long tradition of identifying and offering internships, students in the humanities typically have had fewer discipline-specific opportunities. In response, the College of Arts and Sciences is collaborating with the Career Center to develop internship opportunities specific to the humanities. The History Department launched its own cluster of internal student internships, and the Environmental Studies Department networked with nonprofit partners in the community.

The work of our friends

The 2013-14 year has also been a year of unforeseen philanthropic gifts. Gonzaga-in-Florence, our hallmark study abroad program and the gateway experience to true appreciation of Renaissance culture for generations of Gonzaga students, celebrated its 50th anniversary this year. In recognition of the program’s timeless value to students, the McCarthey Family, long known for its generous support of the University, established a $1 million endowment to ensure future students can afford to attend Gonzaga-in-Florence.

A new landmark project opened this year on campus, the Stevens Center. Appreciating the climate-related limitations of outdoor practice in the dark and chilly months of a Spokane winter, this $7 million indoor tennis and golf facility is a game-changer for student athletes in related programs. This initiative was made possible due to the generosity of parents Jeff and Sharon Stevens, as well as Trustee and alumnus Jim and Gwen Powers.
Another change is stunningly obvious to anyone who has visited campus this year: the continuing construction of the John J. Hemmingson Center, which has accrued a growing exo-skeleton of structural steel and concrete, soon to be “dried in” with roof and exterior walls. We are on budget and on schedule with this project – made possible through the lead gift of friend and Trustee John Hemmingson and a number of generous benefactors. Completion of this facility is scheduled for July 2015.

And this remarkable blessing: A scion of one of Spokane’s pioneering families, and a longtime friend, has bequeathed to the University a commitment to design, build and furnish the Myrtle Woldson Performing Arts Center. Miss Woldson devoted her life to the arts and music in Spokane. She died in April 2014, having just turned 104. Among her specific requests was that the central 750-seat performance hall be named in honor of Father Bernard Coughlin, S.J., Gonzaga’s chancellor. The announcement of Miss Woldson’s gift injected deep excitement into our performing arts students and faculty.

Gonzaga is genuinely indebted to these and other benefactors. And still, we work tirelessly to garner support for our most critical need: continued financial support for students. In the coming decade, our nation will see a large number of students who are first-generation college-bound, much more ethnically and culturally diverse, but with fewer financial resources than we have seen in the preceding generation. Affordability will be a big factor in the college decision-making for these students. As well, we continually face the challenge of providing sufficient financial assistance for students from middle income families.

We are committed to helping our students and their families bear the financial burden of a Gonzaga education – and we need your help to do it. Institutional support for students is the linchpin that has allowed generations of students to come to Gonzaga, to stretch themselves in mind, body and spirit. And so, we will continue to come to you – our most dedicated and generous supporters – to reach out to the next generation of deserving young people, who will do so much in their lives with their Gonzaga education. In each of them is so much potential: They are our future, these talented, imaginative, compassionate leaders of tomorrow. As did the generation before them, they now look to each of us, a community of benefactors and patrons, for our faith and belief in them.

2013-14 has been a very good year. We are filled with faith and confidence that the Gonzaga University community will continue to thrive and flourish. And we are ever grateful to all those whose belief in this mission of the Society of Jesus allows us to continue this important work. May God continue to bless you, and bless us all: Ad Majorem Dei Gloriam.

Thayne M. McCulloh, President
At Gonzaga, courage is contagious. We offer an exemplary Jesuit education. Our students achieve beyond their own expectations. And our graduates are well on their way to becoming leaders who serve the common good.
In the College of Arts and Sciences, Dean Elisabeth Mermann-Jozwiak is working with faculty on integrating diverse disciplines in the College. Arts and Sciences faculty are building innovative links such as a freshman seminar, for instance, on dance and biology, and are in conversation with engineering faculty about teaching and research collaborations. Part of her vision is to develop an endowed professorship to study creative practices across the disciplines. She foresees linking sciences and humanities courses with specific areas of professional study, including entrepreneurship and engineering.

Mermann-Jozwiak arrived in 2013 along with several new leaders: School of Education Dean Vincent Alfonso. School of Nursing and Human Physiology Dean Brenda Marshall Stevenson, and Vice President of Student Development Judi Biggs Garbuio. Longtime Professor Ken Anderson was named interim dean of the School of Business Administration.

Siddharth Kara

Siddharth Kara, foremost researcher and expert on sex trafficking, brought modern slavery into sharp focus in his April 1 lecture, as part of Gonzaga’s Presidential Speaker Series. Kara’s research on modern slavery documents 1,300 cases in 30 countries. He described the first sex-trafficking slave he met, a 14-year-old girl from a Bombay brothel.

“She looked to me as if she were already dead. In many ways she was the face of contemporary civilization’s greatest shame, the failure to protect our children from brutal enslavement,” said Kara.

He encouraged others to get involved.

“There’s tremendous space for new leadership on this issue,” he said. “The field is begging for leaders with the integrity, discipline and ethics to do this work.”
School of Law
Dean Jane Korn

Innovating options for affordable legal education

In June 2014, 24 students began classes in a new, 24-month Accelerated J.D. program that reduces opportunity costs, while maintaining the full Gonzaga Law curriculum. The law school also will launch an American Bar Association-approved path to a J.D for internationally educated lawyers. This option will allow students with a law degree from an international university to earn their U.S. J.D. in 15 months, just three months more than most LL.M. (Master of Laws) programs.

ACCOMPLISHMENT: Jefferson Scholar Henry Piaskowski ('14), a political science and philosophy graduate, is attending the London School of Economics.

As a junior he interned in the United Kingdom’s Parliament. “I view politics as one of the most powerful methods for improving the lives of everyday citizens,” Piaskowski said. “I don’t want to read about positive changes happening around the world, I want to help create those changes.”

An exhibition titled “Manzanar: the Wartime Photographs of Ansel Adams” drew nearly 9,000 viewers to the Jundt Art Museum, January through March 2014, a record audience for the last five years.

New to Gonzaga this year, Director and Curator Paul Manoguerra organized a well-attended symposium on Adams’ work.

He also developed a yearlong student internship at the Jundt. History major Claire Meskers ('15) took on several projects including the curation of an exhibition titled “Recent Acquisitions” from the Jundt collection. Artists Winslow Homer and Andy Warhol were among those represented.

“Education at Gonzaga takes place outside the classroom, in the residence halls, on the bus, and on your bike ride from the South Hill to Hillyard. Take notice, question and reflect on your experience. At the same time, recognize the impact of your education on your community. What you know and believe lives through your actions wherever you go.” Ylisse Bess ('13)

After graduating, Bess served in City Year Chicago, an inner-city teaching program. Next, she will pursue a master’s of theological study at the Boston University School of Theology.

Bess came to Gonzaga through the ACT SIX Scholars Program.
Miss Myrtle Woldson was a life-long patron of Spokane’s arts. A true friend to Gonzaga, she celebrated her love for the performing arts and education with a bequest for the University to design, build and furnish the Myrtle Woldson Performing Arts Center. Her bequest specifies a 750-seat theater, named for Father Bernard J. Coughlin, S.J., Gonzaga’s chancellor, in addition to spaces for instruction and practice in music, dance and theater. Miss Woldson passed away in April 2014, shortly after her 104th birthday.

Miss Woldson’s bequest will enable Gonzaga to build upon the elevation of the performing arts that was made possible nearly a decade ago by the philanthropic support of Harry and Colleen Magnuson. The Magnuson Theatre will continue as a busy and active site for student events and community use. A dream come true. Partnerships among the arts. International collaborations. Gonzaga’s faculty in the performing arts are giddy with excitement about the Myrtle Woldson Performing Arts Center. “This new facility will transform the cultural vitality on campus and in the region,” said Kevin Hekmatpanah, chair of the Department of Music.
Nearly 400 Gonzaga-in-Florence alumni returned to the home of the Renaissance for the 50th Reunion of Gonzaga’s landmark study abroad program. Gonzaga alumni returned not only to Firenze’s art and architecture, but to the lifelong friendships begun during their year of self-discovery.

“Attending Gonzaga-in-Florence gave me a sense of freedom, adventure and discovery that has stayed with me forever. I made lasting friendships, explored new lands and learned a lot about myself,” said Thomas McCarthey (GIF ’70). “I would be sitting in art history class one moment, out in Florence seeing the real thing the next moment.”
International Leader

First nursing doctorate at GU

Amy Doneen, the first graduate of Gonzaga’s doctoral nurse practitioner program, is an international expert in preventing heart attack, stroke and diabetes. She is passionate about heart disease in women. Doneen, who has earned her earlier nursing degrees from Gonzaga, has delivered more than 600 presentations to medical groups worldwide. She is medical director and co-founder of the Bale/Doneen Method of diagnosing heart disease.

“I wanted to be first one in the program, and I was driven to be the first one out, too,” Doneen said. Her doctorate will expand options for her to publish research, to advocate for public policy change – and, if she chooses, to teach someday.

CRITICAL NEED: While Gonzaga has established strong capacity for grant-writing, expanding this resource will allow all faculty to pursue external funding for valuable student opportunities and professional development.

- Dean Steve Silliman
School of Engineering and Applied Science

Philosophy and Politics

Medieval thinkers teach scholars anew

Professor Doug Kries, Religious Studies, led a summer institute titled “Medieval Political Philosophy: Islamic, Judaic and Christian” that drew 25 college faculty from across the nation. The National Endowment for the Humanities supported the institute with a $154,548 grant.

The core question: How best to teach undergraduate courses addressing the three religious traditions within which medieval political philosophy emerged?

“Studying the appropriation of Plato and Aristotle within the context of Islam, Judaism and Christianity helps students see the relevance of medieval thought to political problems human beings always face. All around the world the relationship of religion to political life is a major issue, but studying such questions through the eyes of the great authors of the Middle Ages has been on the wane,” Kries said. “We hope to begin to reverse that trend by preparing teachers at our NEH Institute.”

RANKINGS

1

For the second year in a row, Gonzaga University is ranked No. 1 in the nation among small universities for alumni serving in the Peace Corps. As well, increasing numbers of graduates are serving in the Jesuits Volunteer Corps, Teach for America and other immersion service organizations.

7

Kiplinger’s ranks Gonzaga as seventh best value among private universities in West/Southwest.

18

Gonzaga ranks 18th in the nation for contributing graduating seniors to Teach for America.

"It was the most uncomfortable, joyful and alive I’ve felt in years.”

-Angie Funnel (‘12), after 2013 World Youth Day in Brazil

The Three Philosophers by Giorgione, 1509
Zambia is not filled with elephants and lions and people in tribal costumes speaking only in tongues. It’s not all hard and tragic and ‘third world.’ And it isn’t all easy and beautiful and handholding and poetic. It’s life and these are people. It is our challenge, privilege and responsibility to join people in accompaniment in the journey of mutual discovery.

— Cecelia Vollert (’15), psychology major, Gonzaga-In-Zambia
“Nothing within me makes me entitled to what I’ve been given. And nothing makes me exempt from what I witnessed.”
-Aaron Danowski (‘17), after his trip to India

The Opus Prize
Extraordinary Learning

Students engaged in extraordinary learning while supporting the international work of the Opus Prize Foundation. The foundation awards $1 million annually to a faith-based humanitarian entrepreneur. Students, faculty and staff traveled this spring with Opus representatives to observe three finalists, vetting them as candidates for the 2014 Opus Prize. Gonzaga will award the prize in October 2014.

Finalist Mr. Gollapalli Israel, director of Janodayam Social Education Centre, works with India’s untouchables. Aaron Danowski (‘17), business major, recounts:
“We visited a one-room home. They had a bed, a TV and electricity. Eight or 10 people lived in that little area. Three of the children were there, so we asked what they want to be when they grow up. The youngest one, 10, wanted to be a teacher. The 14-year-old wanted to be a doctor, and the 17-year-old, a lawyer. Even in the midst of the slum, these kids could still dream. I hope to God that they’ll have the opportunities to make those dreams come true. I can’t imagine the adversity they face. But with Janodayam, those dreams are within reach.”

Finalist Sister Tesa Fitzgerald works with incarcerated mothers and their children at Hour Children in New York. Business major Hayley Medeiros (‘15) said:
“What hit me hardest was the children. To many people, they’re a statistic. Because they have a parent who was incarcerated there’s a 75 percent chance that they will be incarcerated as well. But Sr. Tesa and their moms and the Hour Children community is helping each of them to be fully a child, not a number.”

Finalist Father Joe Maier co-founded the Mercy Centre to help the children of Klong Toey, one of the largest slums in Bangkok. His mantra is, “Go to school, go to school, go to school.”
“He is truly living out the Jesuit values, men and women for and with others. Everywhere we went, people knew him. He is a father or grandfather figure for all the kids,” said nursing major Francis Chau (‘15).
$400,000 Grant
A partnership led by Gonzaga's School of Education and Associate Professor John Traynor received a $400,000 grant to increase middle school success in northeast Spokane over the next three years. Gonzaga students will provide mentoring to at-risk students at Garry and Shaw middle schools. This grant builds upon earlier work by Gonzaga, the Spokane Public Schools and other local entities to raise Spokane’s high school graduation rate.

In Demand
Engineering & Sciences
Growing demand from high-performance students for Gonzaga’s engineering and science programs is driving planning for a new Integrated Science/Engineering Building. Both disciplines are drawing record-breaking enrollments.

“As a primary focal point of our longer-term vision,” said Dean Steve Silliman of the School of Engineering and Applied Science, “we hope to identify foundational donors for the engineering expansion and integrated science/engineering buildings so that these buildings can, over the coming three-to-five years, move from concept to exceptional new facilities in support of our programs.”

The Herak Center has undergone expansion and upgrading several times since its original construction in 1948.

$1.1 Million
Low-income Tax Refunds
The School of Business Administration made the 2013-14 tax season a brighter time of year in Spokane. Assistant Professor Andrew Brajcich supervised 80 accounting students who volunteered their time. The students helped 740 Spokane taxpayers file their 2013 income tax returns, resulting in refunds approaching $1.1 million. This is the 18th consecutive year Gonzaga students have participated in the Volunteer Income Tax Assistance program, which is designed to assist low-income taxpayers.

Five Fulbrights
Law Professor Ann Murphy has received her second Fulbright grant to teach law in Shanghai.

Doctoral student Debbie Jean Brown also received a Fulbright to develop the first comprehensive cultural history of the Chewa Tribe in Zambia, from the colonial period to present.

Thomas Habelt ('13), a biology major, taught English in Weiz, Austria, this year through the Fulbright Language Assistant Program. Ryan Kepler ('11), international studies, taught in Argentina, and Alison Kairis ('12), Spanish, taught in Colombia.

National Exposure
Students Presented Research
• National Conference on Undergraduate Research
• American Chemical Society National Meeting
• Phi Alpha Theta 2014 Biennial Convention
• Science Education Alliance Fifth Annual Symposium
• Annual Meeting of the Ecological Society of America

National Journals
Faculty-Student Research Published
• Journal of Physical Chemistry
• Analytical Biochemistry
• Review Journal of Chemistry
Scholarship of Teaching and Learning

A second cohort of faculty turned a research focus onto various facets of their students’ learning in 2013-14. This work takes place via the Center for Teaching and Advising’s initiative on the Scholarship of Teaching and Learning, under the guidance of Scholar-in-Residence Patricia Hutchings.

To Restore a Stream

Civil engineering students take measurements in Spokane’s Finch Arboretum as they work to create a stream rehabilitation plan for tiny Garden Springs Creek. They concluded that this once-natural stream needs a riparian zone – including trees to shade the water and nurture fish and wildlife – and the removal of man-made obstacles that prevent fish passage. Their GU professor, Sue Niezgoda, led development of a nationally accepted “body of knowledge” on stream restoration. That knowledge will allow an important next step: creation of certification for stream restoration professionals.
Imagine, explore, achieve

A few generations earlier, a small construction firm, but the fit wasn’t right. So, he interned with Bridges to Prosperity, a non-profit that builds footbridges for isolated communities. Nine months later, he was B2P’s manager in Nicaragua.


The two Zags lived out their Jesuit ideals. And Cinta Verde, a tiny village bisected by two rivers, is now knit together by a 115-foot suspension bridge.

“You think ‘There has to be more I can do with my education,’ B2P was the perfect opportunity to combine my technical skills and the leadership skills I gained in college.”

—BRANDON JOHNSON (09)

Two Zag Civil Engineers and a Bridge in a Central American Village

Together they made a meaningful difference

After graduate school in Oregon, Brandon Johnson (‘09) hired on with a small construction firm, but the fit wasn’t right. So, he interned with Bridges to Prosperity, a non-profit that builds footbridges for isolated communities. Nine months later, he was B2P’s manager in Nicaragua.


The two Zags lived out their Jesuit ideals. And Cinta Verde, a tiny village bisected by two rivers, is now knit together by a 115-foot suspension bridge.
Hemmingson Center
On Time and Within Budget

Construction of the John J. Hemmingson Center is within budget and on schedule for a planned completion in July 2015, opening for the 2015 fall semester.

This 21st century facility will bring together technology-enabled learning, meeting and activity spaces of all types and sizes, Gonzaga’s Center for Global Engagement, as well as dining, a café/pub, retail food and coffee outlets; and housing for many student-oriented programs. It also will partner with the Foley Center to provide technology for student learning.

Foley of the Future

The new Foley Center will enable students and faculty to engage in multi-modal research and create new scholarship in written, oral or digital formats. A fully updated building will provide a set of activities and services that promote movement from that initial new research question to the practice of excellent expression, whatever the medium.
Ignatius of Loyola exhorted Jesuits to live ‘with one foot raised,’ ever ready to seize the next opportunity.
Brothers in Science
Three Scientists

A bio-chem and molecular biology major, Fernando Rodriguez Perez ('12) won a summer research fellowship at Harvard Medical School. At Gonzaga, he so effectively mentored others that the biology department launched a formal mentoring program. Ismael ('14), chemistry, and David ('15), physics, brought a similar love of learning to their studies.

When the brothers were in grade school, the family emigrated from Mexico to Long Beach, Wash. They spoke little English. But they grabbed onto math, a universal language. This fall, Fernando and Ismael start graduate studies at UC Berkeley and Oregon State University, respectively.

Financial aid made Gonzaga possible for all three.

VISION: Aid for More Deserving Students
Gonzaga has increased the ethnic diversity of its students significantly over the past several years. The freshman class of 2013-14 included 22.3 percent students of color. In the coming decade, however, Dean of Admission Julie McCulloh foresees even greater change in Gonzaga’s demographics. “We will see a large number of first-generation college students, with more diversity – primarily Latino and Latina,” she said.

A MAJOR NEED: “Need-based grants for financial aid will be a major factor in the college decision-making for these students,” Dean McCulloh.

SEEKING CHAMPIONS: New scholarship funding is needed for students who will major in the humanities and then go into education and other fields so essential to society.

934 - Pell Grant Recipients
407 - State Need Grant Recipients
546 - Federal and State Workstudy Students
98 PERCENT - Students receiving financial aid
78 PERCENT - Average of financial need met
$26,470 - Average student loan debt at graduation
Christian Life Communities

**450 Students Participate**

University Ministry conducted 26 retreats, oversaw 450 students in Christian Life Communities and attracted 900 likes on its Facebook page this year. Overall, about 2,000 students benefited from various ministries. Still, new Director Michelle Wheatley ('07, '12 M.A.) found herself asking how to reach more students. Her emphasis is on a relationship-based ministry. And her goal is to create more in-depth experience for students in faith, spirituality and authentic living. One small step: Wheatley co-developed a new formation program for student interns. “It’s time for us to ask even deeper questions about what leads to student transformation and how we can participate in that process,” she said.

**VISION: Graduation in Zambia**

Gonzaga’s School of Education and Center for Global Engagement are looking forward to the December 2014 graduation of 25 lecturers in Zambia’s Charles Lwanga College of Education. Their GU master’s degrees will launch a historic change in Zambian education – from the traditional model based in rote-memorization to a model based in cura personalis and Ignatian pedagogy.

**Who was Charles Lwanga?**

A 19th century Catholic martyr, St. Charles Lwanga and 24 young followers were killed in 1886 by the king of Uganda.

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**The Spokane Aquifer**

**A Cool Asset**

Heating and cooling the Hemmingson Center will be economical, thanks to energy from the Spokane aquifer. This open loop heating-cooling system uses two 100-foot wells, one at each end of the building. The first well draws water from the aquifer and through the building’s heat exchangers; the second well returns the water, untouched, to the aquifer. The unusual size and speed of flow in the Spokane aquifer suits this system to a “T.” Seventy percent of the building’s heat and 100 percent of its cooling will be supplied by the aquifer’s constant 55 degree temperature.

Discussions are under way to use this technology with the new Myrtle Woldson Performing Arts Center and possibly to retrofit older buildings such as College Hall, increasing cooling capacity.
Hello!

Gonzaga’s English Language Center celebrated the 35th anniversary of the English as a Second Language Program.

25th

For the fourth time in five years, Gonzaga’s graduate accounting program is ranked in the top 30 nationally.

19%

19 percent of Gonzaga undergraduate students received Pell grants in 2013-14.

Geopolitics

Josh Kurz (’04)

Kurz, a history graduate from Gonzaga, is teaching and studying at the National University of Singapore. His research is on the permeability of international borders and how that changes the concept of a refugee.

“One significant finding in my research has been the way in which ‘the State’ has become flexible in response to contemporary migrant and refugee flows (people move, so the State moves too),” Kurz writes. “Identifying a new ‘permeability’ in the way states enforce their territory has profound implications on what a refugee is, since the classical definition of a refugee is at heart a territorial concept.”

As part of his post-doctoral fellowship at the National University, Kurz teaches in the Global Studies Program. He earned his doctorate at Ohio State University.

VISION: Post-Doctoral Teaching Program

With the collaboration of the University of Washington, Gonzaga University is developing a post-doctoral teaching program for underrepresented minorities. Academic departments at GU with strong teaching reputations will have the opportunity to apply to host a teaching post-doc. The post-docs will experience teaching and faculty life at an institution of Gonzaga’s size and mission focus, which are distinct from life at a top-tier research institution like UW.

“We think this program will benefit all involved,” said Academic Vice President Patricia O’Connell Killen. “Newly graduated Ph.D.s can explore a professorial career in an institution with a strong teaching emphasis, in conversation with artful instructors. In turn, they will bring fresh disciplinary perspectives to departmental conversations.”

The new initiative will be instrumental in broadening the diversity of Gonzaga’s faculty. Fall 2016 is the anticipated date for welcoming the first participants in the program.

Big Year at SEAS

A series of firsts highlight 2013-14 for the School of Engineering and Applied Science:

- The percentage of freshmen women increased from 18 percent to 22 percent, which is above the national average.
- Forty senior engineering design projects will help improve quality of life locally, regionally and internationally.
- Supporters invested more than $1 million in SEAS initiatives.
- Significant planning began for the planned new Integrated Science/Engineering Building.
- A SEAS Executive Council was established, with a new alumni council to follow.

Don’t Touch that Book

During Foley Center Library’s 22 years, librarians have added thousands of volumes. In 2013-14, they weeded the collection.

Linda Pearce, acquisitions librarian, gave faculty every chance to say, “Wait! Don’t touch that book.” Science professors value the most current titles, so older books were culled, up to 12 percent of the science collection. Economics professors also cleared away earlier titles. In philosophy and history, on the other hand, older volumes gain in value. Just 2 percent of those collections went out the door.

One surprise: The culling process turned 9,000 volumes that may merit special preservation.
Head Coach

Lisa Fortier became head coach for women’s basketball in April, after Coach Kelly Graves departed for the University of Oregon. Fortier has been part of Gonzaga’s Athletics Department for nine years. During that time, the women’s team has dominated the West Coast Conference and gone to the Big Dance for the last six years.

Feeling Right at Home

Gonzaga dedicated the Stevens Center on April 14, with enormous gratitude to Jeff and Sharon Stevens, and Jim and Gwen Powers, major benefactors for the center.

**Tennis:** “The Stevens Center has been such a huge addition. Our tennis team finally has a home. The new video streaming is an amazing learning tool, with our players being able to review their matches or practices.”

– D.J. Gurule, Women’s Tennis Coach.

**Golf:** “The Stevens Center’s impact was felt immediately. We won our first tournament of the spring in Texas in February after only having two rounds outside for practice. We exclusively practiced inside for the entire month leading up to the tournament.”

– Brad Rickel, Women’s Golf Coach.
Imagine explore achieve

Professors in the School of Business Administration traveled on Treks and independently to major West Coast corporations Boeing, Birst, Nike, Microsoft and Wells Fargo to network with peers and alumni on how to better prepare students for careers. In February, the SBA held its first “Major and Concentration Event” for freshmen and sophomores. The event was reprised for GEL Weekend and will reoccur in coming years. Career-preparation events for finance and marketing also took place.

The Job
Is the Prize

Gonzaga’s largest graduating class earned 1,154 bachelor degrees. We surveyed these alumni* one year after graduation to see where their Gonzaga degree has taken them. Here’s what we found:

Our Students: One Year After Graduation

- 97% Currently working and/or in school
- 67% Used the Career Center & GAMP services
- 59% Interned as an undergraduate
- 30% Enrolled as a degree-seeking graduate student

*Class of May 2013 (as of July 2014); 36 percent responded. Items do not add up to 100 percent, due to overlapping graduate choices.

Hogan Entrepreneurial Leadership Program Graduates

Who are they?

<table>
<thead>
<tr>
<th>Name</th>
<th>Major/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Miyata ('10)</td>
<td>Mechanical Engineering, Honors Program; M.S. in Aerospace Engineering</td>
</tr>
<tr>
<td></td>
<td>University of Colorado at Boulder</td>
</tr>
<tr>
<td>Christi-Anne Hofland ('06)</td>
<td>Art, Gonzaga-in-Florence, Fulbright Scholarship 2008-09</td>
</tr>
<tr>
<td>Stevie Valdez ('09)</td>
<td>Economics, Latin American Studies; M.A. Social Enterprise, American University</td>
</tr>
</tbody>
</table>

And where are they now?

<table>
<thead>
<tr>
<th>Name</th>
<th>Location/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Miyata ('10)</td>
<td>Systems Engineer at Northrup Grummon Corp. in Aurora, Colo.</td>
</tr>
<tr>
<td>Christi-Anne Hofland ('06)</td>
<td>Public Affairs Intern at the U.S. Embassy, pursuing graduate degrees in Washington</td>
</tr>
<tr>
<td>Stevie Valdez ('09)</td>
<td>Senior Associate of Impact Investing &amp; Market Development for the Global Alliance</td>
</tr>
</tbody>
</table>

Sports and Social Justice

Katie Rock ('03)

Several years ago, Rock was vacationing in Nicaragua, catching some waves, when she stumbled upon a tough reality: In many places in the world, girls are barred from sports. On the beach, several girls approached Rock. They were shocked and curious to see a woman doing “boy things” like surfing, said Rock, who was an international relations and Spanish major.

The seed was planted. A few years later, Rock went to work for the World Health Organization, researching cultural, economic and other barriers to girls’ access to sports, and proposing legal and policy reforms.

“After a year of research, writing and drafting proposals, I was really hungry to see an actual increase in girls active in sport,” Rock said. And through my research, I noticed that concrete progress in these areas was consistently impeded by two issues – lack of awareness, and a resulting lack of funding for such programs.”

Rock and her friend and tennis teammate Leigh Orne ('04), a history major, created Activyst, a social-justice firm devoted to getting international girls playing sports. Activyst produces and sells bright, colorful sports bags using materials from Nicaragua and Mexico. By donating 10 percent of profits to various organizations and projects Activyst has funded seven projects in six countries. The money has helped build soccer fields, hire coaches and buy track gear.
Financial & Statistical Highlights
As of May 31, 2014, all in millions

OPERATING REVENUES

Tuition & Fees 80%
Government Grants 0.7%
Annual Fund 1.6%
Organized Activities 1.4%
Other Sources 2.7%
Net Assets Released from Restriction 3.8%
Auxiliary Enterprises 9.8%

2013-14
$270.9

Unrestricted gross operating revenues.

OPERATING EXPENSES

Student Aid 29.7%
Instructional 29.5%
Libraries 2.2%
Student Services 5.1%
Plant Operations 4.2%
Organized Activities 7.5%
Auxiliary Enterprises 8.8%
General Admin. & Institutional 13.0%

2013-14
$262.0

Unrestricted operating expenses.

ENDOWMENT AND LIFE INCOME

Endowments and life income values include all assets, regardless of restriction.

NET ASSETS

Net assets represent the University’s total assets minus total liabilities.

2010 2011 2012 2013 2014
$247.3 $284.1 $288.0 $344.3 $382.8

$400 M $350 M $300 M $250 M $200 M $150 M $100 M $50 M $0

$200 M $150 M $100 M $50 M $0


$200.8 $173.3 $150.5 $122.9 $148.3 $112.1 $108.7 $106.7

$200 M $150 M $100 M $50 M $0
Report of the President 2014

FINANCIAL (THOUSANDS)

ENDOWMENTS AND LIFE INCOME

<table>
<thead>
<tr>
<th>Category</th>
<th>2013-14</th>
<th>2012-13</th>
<th>2011-12</th>
<th>2010-11</th>
<th>2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>General support</td>
<td>$4,198</td>
<td>$3,775</td>
<td>$3,150</td>
<td>$3,326</td>
<td>$2,887</td>
</tr>
<tr>
<td>Program support</td>
<td>18,176</td>
<td>14,469</td>
<td>10,918</td>
<td>10,306</td>
<td>8,513</td>
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<tr>
<td>Scholarships</td>
<td>100,731</td>
<td>85,924</td>
<td>73,784</td>
<td>74,459</td>
<td>57,727</td>
</tr>
<tr>
<td>Libraries and museums</td>
<td>2,173</td>
<td>1,957</td>
<td>1,724</td>
<td>1,638</td>
<td>1,830</td>
</tr>
<tr>
<td>Professorships and lectures</td>
<td>24,851</td>
<td>22,968</td>
<td>20,175</td>
<td>21,851</td>
<td>18,396</td>
</tr>
<tr>
<td>Quasi-endowments</td>
<td>35,204</td>
<td>29,968</td>
<td>26,194</td>
<td>27,839</td>
<td>23,344</td>
</tr>
<tr>
<td>Life income</td>
<td>15,479</td>
<td>14,871</td>
<td>12,403</td>
<td>10,839</td>
<td>10,302</td>
</tr>
<tr>
<td>Total endowments and life income</td>
<td>$200,812</td>
<td>$173,332</td>
<td>$148,348</td>
<td>$150,456</td>
<td>$122,889</td>
</tr>
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</table>

STUDENT AID

<table>
<thead>
<tr>
<th>Category</th>
<th>2013-14</th>
<th>2012-13</th>
<th>2011-12</th>
<th>2010-11</th>
<th>2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>University programs</td>
<td>$78,080</td>
<td>$75,424</td>
<td>$70,848</td>
<td>$65,654</td>
<td>$60,646</td>
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<tr>
<td>Federal/state grant programs</td>
<td>$7,038</td>
<td>$7,251</td>
<td>$6,860</td>
<td>$7,534</td>
<td>$6,828</td>
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<tr>
<td>Student loans</td>
<td>68,278</td>
<td>73,410</td>
<td>77,036</td>
<td>70,353</td>
<td>73,729</td>
</tr>
<tr>
<td>Total student aid</td>
<td>$153,396</td>
<td>$156,885</td>
<td>$154,864</td>
<td>$143,541</td>
<td>$141,203</td>
</tr>
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</table>

PHYSICAL PLANT

<table>
<thead>
<tr>
<th>Category</th>
<th>2013-14</th>
<th>2012-13</th>
<th>2011-12</th>
<th>2010-11</th>
<th>2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land</td>
<td>$7,491</td>
<td>$6,827</td>
<td>$6,827</td>
<td>$6,827</td>
<td>$6,827</td>
</tr>
<tr>
<td>Buildings and improvements</td>
<td>291,482</td>
<td>266,814</td>
<td>265,661</td>
<td>263,089</td>
<td>260,394</td>
</tr>
<tr>
<td>Equipment, furniture, library books and artwork</td>
<td>32,408</td>
<td>32,083</td>
<td>32,264</td>
<td>32,023</td>
<td>55,666</td>
</tr>
<tr>
<td>Plant under construction</td>
<td>18,123</td>
<td>18,940</td>
<td>2,009</td>
<td>1,117</td>
<td>899</td>
</tr>
<tr>
<td>Total gross physical plant</td>
<td>350,504</td>
<td>324,664</td>
<td>306,761</td>
<td>303,063</td>
<td>323,696</td>
</tr>
<tr>
<td>Accumulated depreciation</td>
<td>&lt;100,613&gt;</td>
<td>&lt;95,770&gt;</td>
<td>&lt;88,647&gt;</td>
<td>&lt;82,180&gt;</td>
<td>&lt;99,986&gt;</td>
</tr>
<tr>
<td>Total physical plant, net</td>
<td>$248,891</td>
<td>$228,894</td>
<td>$218,114</td>
<td>$220,873</td>
<td>$223,710</td>
</tr>
</tbody>
</table>

<1> Includes Gonzaga Law School Foundation totaling $9,545 in 2009-10, $11,888 in 2010-11, $11,375 in 2011-12, $13,497 in 2012-13 and $15,156 in 2013-14.

International Nursing Excellence

Gonzaga Nursing Faculty Award

Neva Crogan and Alice Dupler won the 2013 International Award for Nursing Excellence. The award, in the field of research utilization, honors their development of the “Eat Right Food Toolbox,” an innovative menu system they designed and tested for patients at skilled nursing facilities for seniors.

McCarthey Family Gift

Gonzaga-in-Florence

A new $1 million scholarship fund will ensure that more students have the opportunity to experience Gonzaga-in-Florence. This commitment comes from the McCarthey family. Siblings Tom, Phil, Sarah and Maureen experienced Gonzaga-in-Florence, as did several others in the family. Their gift establishes the largest Gonzaga-in-Florence endowment fund.
Honor Roll of Contributors 2013-14

Fiscal prudence and environmental concerns have led Gonzaga to display the entire Honor Roll online at gonzaga.edu/HonorRoll.

MAJOR BENEFACTORS LIFETIME CONTRIBUTORS

Your generosity provides the critical resources for many of Gonzaga's initiatives and accomplishments. It is because of benefactors like you that we are able to provide a first-class educational experience. Thank you for your support and for choosing to make a difference in the lives of our students.

This report of contributors encompasses gifts made between June 1, 2013 and May 31, 2014.

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Jesuit Community of Gonzaga University

$5,000,000 - $9,999,999

(Cumulative)

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$2,000,000 - $4,999,999

(Cumulative)

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(Cumulative)

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(Cumulative)

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John E. Cannon, Sr. †

Josh Burrows

John E. Cannon, Sr. †

Josh Burrows

John E. Cannon, Sr. †

Josh Burrows
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Lena Longo
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Robert McCormack ¶
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Ivan and Marlene Stewart
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George J. Struble ¶

Thank you for your generous gifts made between June 1, 2013, and May 31, 2014.
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The Heritage Society was founded in 1988 to recognize a legacy of giving at Gonzaga and honor alumni and friends who have made a commitment to the University through an estate gift. Estate gifts to Gonzaga are made in many forms, including bequests, gifts of retirement plan assets or life insurance, or charitable gift annuities, remainder unitrusts or lead trusts.

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**50 YEARS OR MORE OF GIVING**

Gonzaga is blessed by the continued generosity of these alumni. Their level of commitment has changed life for generations of new students.

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‘53  John Seymour  51  ‘53  Mrs. Robert C. Weber  52
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‘55  Robert K. Waitt  50  ‘58  Patricia (Skahan) Donlan †  50
‘56  Donald Olson  50  ‘56  Colleen (Kane) Meighan  53
‘58  Joseph J. Schauble  55  ‘58  Jacob W. Meighan  53
‘59  Roger J. Roman  50  ‘59  Ernie Vollmer  52
‘59  Leo Finnegan  54  ‘59  Joseph P. Gagliardi  50
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‘60  Joan (Hively) Gagliardi  50  ‘60  Sharon K. (Rusing) Roman  50
‘59  Guy Ossello  52  ‘59  Carolyn (Magee) Schauble  55
‘61  John Quinan  50  ‘60  Mrs. Charles E. Siljeg  52
‘61  Ray Kelleher  52  ‘61  Lita B. (Barnett) Luvera  52

‘59  Mrs. Charles E. Siljeg  52  ‘60  Lita B. (Barnett) Luvera  52
‘60  Mrs. Charles E. Siljeg  52  ‘60  Lita B. (Barnett) Luvera  52
Great care was taken to ensure the accuracy of this listing. We would appreciate you alerting us to any errors or omissions. Please contact Laura Gatewood, director of stewardship, at 509.313.6381 or gatewood@gonzaga.edu.

Heritage Society
Gifts from the following estates were gratefully received June 1, 2013 – May 31, 2014.

Kenneth and Esther Louise Barton & Frank and Louisa Murphy
Edmund (’49) and Darlene Braune
Dr. John P. (‘42) and Flo Ann Connors
Donald E. DeFeyer

Genevieve (Tudy) Edmonds
Dennis and Lynn Flaherty
Maurice Glassy (’50)
Mazie W. Herman
Fred J. Mollerus (’54)

Joseph and Alice Peirone
Frank and Jan Rotondo
Albert (’58) J. Schauble, Sr.
George Struble
Joseph Tremblay (’42)

Heritage Society
Gifts from the following estates were gratefully received June 1, 2013 – May 31, 2014.
### ENDOWMENTS AND LIFE INCOME FUND BALANCES

**PERMANENT ENDOWMENTS**

<table>
<thead>
<tr>
<th>Name and Description</th>
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<th>2013</th>
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<td>Minneapolis</td>
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| **RESTRICTED ENDOWMENTS**                           |        |        |
| **PROGRAM SUPPORT**                                 |        |        |
| Arts and Sciences                                   |        |        |
| Suzanne Margaret Charlton Faculty Development       | $40,522 | $36,476 |
| Faculty Enrichment                                 | $83,691 | $75,333 |
| Michael and Gail Gurian English Award               | $31,405 | $27,837 |
| Anna Marie Ledgerwood                              | $31,934 | $28,745 |
| Dr. Kay Nakamaye Research Award                    | $43,822 | $35,073 |
| Dallas E. Stroschein Memorial                      | $37,912 | $32,047 |
| Athletics                                           |        |        |
| Athletic Academic Center                           | $39,911 | $35,474 |
| Lou Barbieri Athletic                              | $131,786 | $118,626 |
| George Corkery, Jr. Men’s Rowing                   | $76,856 | $68,271 |
| George Corkery, Jr. Women’s Rowing                 | $76,956 | $69,271 |
| Robert Greco Family                                | $200,176 | $0    |
| McCarthy Athletic Compensation                     | $1,184,228 | $1,065,968 |
| Men’s Basketball                                   | $911,644 | $515,794 |
| Scott and Liz Merris Athletic                      | $121,512 | $109,378 |
| Colleen Randall Women’s Golf Enhancement            | $731,644 | $540,053 |
| David and Cathleen Reisenuer Family                | $29,323 | $25,478 |
| Leonard and Evelyn Riley Athletic                  | $36,354 | $27,244 |
| Jonathan and Michele Staben                        | $93,635 | $87,985 |
| Jacob Triesch Athletic                             | $80,848 | $81,776 |
| Robert Greco Family                                | $89,912 | $206,423 |
| **Business**                                        |        |        |
| Clarence H. Barnes Legacy Faculty Fellowship        | $657,057 | $0    |
| and Academic Enhancement *                          |        |        |
| Clarence H. Barnes Faculty Fellowship              | $720,037 | $189,062 |
| Business Faculty Enrichment                         | $35,373 | $31,841 |
| Gerard V. and Debra Centollo Faculty Fellowship    |        |        |
| for Excellence in Business Education               | $129,463 | $116,535 |
| Leeken Faculty/Staff Recognition                   | $284,523 | $251,725 |
| Angelo and Phyllis Muzilo Faculty Innovation Fund  |        |        |
| for the School of Business Administration          | $710,796 | $670,230 |
| Alvin J. Wolff                                     | $165,141 | $141,548 |
| Community Service                                  |        |        |
| CCASL Mentoring Programs                           | $131,200 | $118,098 |
| Conrad N. HITON Community Service                  | $271,744 | $244,607 |
| Engineering                                         |        |        |
| Gene J. Colín and Susan M. Janus                   | $109,779 | $94,481 |
| Engineering Management                            | $86,465 | $54,573 |
| Engineering Design Exposition Day/SCAFCO            | $161,844 | $163,685 |
| Don and Carol Heral Engineering Faculty Development| $130,351 | $117,333 |
| Ken Norris Faculty Development                     | $26,033 | $23,808 |
| Gonzaga-in-Florence                                |        |        |
| Gonzaga-in-Florence                                | $112,959 | $100,606 |
| Fr. Joseph Conwell Fund for Italian Immersion      | $128,774 | $0    |
| **Music**                                           |        |        |
| Choir Tour                                         | $29,726 | $27,757 |
| Wasmuer Music                                      | $31,934 | $29,745 |
| Anonymous/Other                                    | $14,087 | $12,680 |
| **Student Aid**                                    |        |        |
| Fred E. and Venora E. Bigelow                      | $943,757 | $842,867 |
| Gonzaga University Completion                      | $47,233 | $29,166 |
| Herce Family                                       | $337,347 | $311,191 |
| Horrigan Foundation                               | $137,233 | $127,313 |
| University Ministry                                |        |        |
| Cardoner Retreat                                   | $66,624 | $59,971 |
| Rebecca Cates and Family                           | $450,357 | $0    |
| Rohey and Jean Marie Lee Retreat                   | $32,402 | $29,167 |
| Liebelt Family                                     | $48,325 | $0    |
| Ministry for Life                                  | $109,116 | $0    |
| Robert J. Spitzer, S.J. Leadership                 | $1,130,086 | $983,705 |
| Other Programs                                     |        |        |
| Andrade Family Outdoor Orientation                 | $184,664 | $166,223 |
| Linda McKay Clark                                  | $35,924 | $0    |
| Class of 1999 Diversity                            | $32,316 | $28,759 |
| Arthur L. Dussault, S.J. Foundation *              | $2,081,043 | $1,873,224 |
| 1st Lt. Forrest P. Febins Award                    | $70,208 | $52,735 |
| Hogan Program                                      | $63,525 | $32,385 |
| Robert V. Lyons, Yvonne E. Lyons, Eileen E. Lyons, |        |        |
| and Robert V. Lyons, Jr., S.J. Jesuit Academic and |        |        |
| Administrative Services                            | $1,253,069 | $1,118,406 |
| Mission                                            | $51,922 | $46,737 |
| Sedesco: Cataldo Operations                        | $55,574 | $50,025 |
| Anonymous/Other                                    | $71,396 | $62,226 |
| **Gonzaga Law School Foundation**                  |        |        |
| John R. Clark Loan Repayment Assistance Program    | $92,663 | $74,192 |
| Harvey and Harnett Clarke Fund for Professionalism | $311,173 | $338,951 |
| and Ethics                                        | $64,289 | $64,289 |
| Gonzaga Center for Law and Justice                 | $76,924 | $69,711 |
| Richard and Lynn Guy Fund for Public Interest Law | $75,001 | $67,787 |
| Law Foundation Scholar                            | $517,899 | $517,899 |
| Linden Cup                                         | $96,001 | $89,999 |
| Verne and Mary Oliver                              | $42,924 | $42,924 |
| Norman and Rita Roberts Faculty Research Fund      | $521,428 | $470,633 |
| Carrie Welch                                       | $510,304 | $462,452 |
| **Total Program Support**                          | $18,175,689 | $14,469,145 |

| **SCHOLARSHIPS**                                    |        |        |
| Acme                                                | $50,353 | $45,324 |
| Lawrence D. Acre                                   | $202,668 | $181,969 |
| Alaska Regional                                    | $40,319 | $33,701 |
| Alberta                                             | $189,460 | $170,254 |
| Henry and Lucy Anderson                            | $59,963 | $53,975 |
| Gayle Andrews                                       | $36,132 | $32,524 |
| Richard Angotti Family                             | $30,885 | $27,081 |
| Anthony’s                                           | $320,924 | $208,611 |
| Apregan Family                                     | $42,924 | $36,679 |
| Tony Arquinchona Memorial                          | $122,775 | $88,706 |
| Arkison                                             | $34,765 | $31,194 |
| Geraldine F. Arnold *                               | $2,744,106 | $2,471,360 |
| Athletic Director                                  | $485,561 | $424,580 |
| Paul A. Baldy Memorial                             | $49,524 | $44,102 |
| Robert B. Bargen, S.J.                              | $114,472 | $103,041 |

* See also Quasi-Endowment

**Report of the President 2014**
<table>
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<tr>
<th>Name and Affiliation</th>
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<td>Clarence H. Barnes Legacy *</td>
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* See also Duasi-Endowment
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<td>Dr. Benjamin C. Koreski</td>
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### Libraries and Museums

#### Art Museum
- Carol Albright: $68,117, $61,314
- Museum Exhibition: 468,922, 422,095
- Fredrick and Genevieve Schlatter: 92,764, 83,500

#### Libraries
- Frank B. Costello, S.J. (Political Science): 65,711, 58,673
- Joseph P. Delay (Law): 136,377, 123,812
- Foley Library (General): 90,123, 81,123
- Parents’ Library (Periodicals): 29,086, 26,181
- Steele-Reese Foundation (Humanities): 571,202, 514,160
- J. Charles Walsh, S.J. Memorial (Law): 76,367, 68,641
- Anonymous/Other: 72,459, 65,029

#### Gonzaga Law School Foundation
- T. Jerry and Helen Greenan Library Fund: 110,781, 100,345
- Law Library: 52,119, 47,232
- Law Review: 27,482, 24,472
- Lesley Lee Memorial: 32,975, 29,883
- Anonymous/Other: 6,840, 6,199

**Total Libraries and Museums** $2,172,969, $1,957,079

### Professorships and Lectures

#### Professors
- College of Arts and Sciences: $2,248,638, $2,024,814
- Chair of Christian Philosophy: 1,993,092, 1,794,057
- Chair of Fine Arts: 1,823,935, 1,641,792
- Chair of History: 1,602,198, 1,442,199
- Chair of Chemistry: 1,815,492, 1,634,192

### General Support
- Christine Bozarth **: $714,116, $642,803
- Harry L. “Bing” Crosby: 148,925, 134,049
- Frank McMahon: 274,089, 246,718
- Coletta W. O’Meara: 166,208, 149,610
- Anonymous/Other: 126,801, 114,138

**Total General Support** $3,054,640, $2,713,917

### Quasi-Endowments

**Total Quasi-Endowments** 2014: $150,728,880, 2013: $128,493,611

### Program Support
- Edith L. Anderson: $224,196, $201,807
- John L. Aram, Chair of Business Ethics **: 298,812, 265,371
- Clarence H. Barnes Legacy Faculty Fellowship and Academic Enhancement **: 452,364, 78,950
- Patrick J. Cavanaugh Faculty Enrichment: 158,243, 142,440
- College Science Research: 2,085,885, 1,348,330
- Arthur L. Dussault, S.J. Foundation**: 126,801, 114,138
- John L. Aram, Chair of Business Ethics **: 1,171,690, 1,054,682
- Dr. Erwin Graue, Chair of Economics **: 181,719, 163,572
- Don and Carol Herak Engineering Equipment: 213,127, 191,844

**Total Program Support** $6,690,845, $6,022,681

### Trinity Trust
- Alphonse A. and Geraldine F. Arnold Distinguished Professorship: $6,690,845, $6,022,681
- Alphonse A. and Geraldine F. Arnold President’s Fund: 6,690,845, 6,022,681

**Total Trinity Trust** $3,054,640, $2,713,917

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* See also Quasi-Endowment ** See also Permanent Endowments
| **International Cultural Center** | $92,789 | $83,523 |
| **Jesuit Mission Trust** | $938,061 | $844,383 |
| **James R. Jundt, Chair of Economics** | $409,111 | $368,256 |
| **Kellogg** | $365,298 | $328,818 |
| **Mission Trust** | $359,925 | $324,271 |
| **Mosque Operations** | $44,064 | $50,579 |
| **Mullally Retreat and Ministry** | $132,534 | $119,299 |
| **Anonymous/Other** | $1,466,973 | $1,320,477 |
| **Total Program Support** | $9,122,164 | $7,316,801 |

**SCHOLARSHIPS**

| **Clarence H. Barnes Legacy** | $476,343 | $0 |
| **Joseph and Peggy Brennan** | $435,742 | $392,228 |
| **Marguerite M. and Henry J. Casey** | $113,919 | $102,543 |
| **Joseph M. Cataldo, S.J.** | $393,894 | $354,558 |
| **Mr. and Mrs. Chester Chastek** | $1,466,973 | $1,320,477 |
| **Comstock Foundation** | $4,382,407 | $3,944,769 |
| **Defeller Family** | $152,435 | $0 |
| **Sperry H. Goodman** | $1,151,869 | $1,036,840 |
| **Donald and Pauline Hagan** | $249,004 | $224,138 |
| **Fred L. and Elizabeth J. Hanson Athletic** | $181,762 | $163,611 |
| **Horton and Mazie Herman** | $284,759 | $249,461 |
| **Horton and Mazie Herman (Golf)** | $239,887 | $0 |
| **Kathryn A. Jacklin Memorial** | $57,985 | $52,194 |
| **Ed and Euretta James** | $368,240 | $331,467 |
| **Arlene E. and Arthur L. LaMasters** | $2,177,928 | $1,984,312 |
| **C. Y. Martin Foundation** | $2,771,803 | $2,495,004 |
| **John Prange, S.J. Ignatian Leaders** | $214,665 | $192,688 |
| **Rouch Family** | $174,384 | $156,969 |
| **Mary F. Simkins** | $102,756 | $86,619 |
| **George J. Struble** | $623,375 | $561,123 |
| **John and Betty Tubbs Memorial** | $214,876 | $209,718 |
| **Peter and Carol Welk** | $100,000 | $0 |
| **Anonymous/Other** | $16,556 | $41,218 |
| **Total Scholarships** | $16,336,261 | $13,914,283 |

**TOTAL SCHOLARSHIPS AND LIFE INCOME**

| **$15,478,952** | **$14,871,239** |

**TOTAL QUASI ENDOWMENTS**

| **$35,203,910** | **$29,967,682** |

**LIFE INCOME**

| **Dr. John B. † and Lorraine H. Adams** | $169,022 | **$154,654** |
| **Lawrence J. and Anna M. Bennett** | $211,585 | **$0** |
| **Frank and Ilse Bourbeau** | $110,275 | $105,445 |
| **Name Withheld by Request** | $978,650 | $929,452 |
| **Dr. Robert Joseph and Thelma Rose Bartoletti † Casey** | $187,033 | $186,358 |
| **Ivan and Marlene Stewart** | $44,584 | $45,814 |
| **F. Ray Vollert** | $116,029 | $110,768 |
| **Lee and Barbara Wright** | $76,642 | $77,250 |
| **Anonymous/Other** | $24,223 | $23,361 |
| **Total Life Income** | **$15,478,952** | **$14,871,239** |

**TOTAL ENDOWMENTS AND LIFE INCOME**

| **$200,811,743** | **$173,332,532** |

**See also** Permanent Endowments **Transferred to Permanent Endowment**
Trustees and Regents
Governance 2013-14

THE ADMINISTRATION
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Bernard J. Coughlin, S.J., Chancellor
Earl F. Martin, Executive Vice President
Patricia O’Connell Killen, Academic Vice President
Charles J. Murphy, Vice President for Finance
Joe Poss, Vice President for University Advancement
Frank Case, S.J., Vice President for Mission
Michael L. Roth, Director of Athletics
Maureen McGuire, Corporation Counsel
Michael B. Herzog, Chief of Staff to the President
Margot J. Stanfield, Senior Vice President for Principal Gifts
Sue D. Weitz, Vice President/Senior Advisor to the President
Judi Biggs Garbuio, Vice President for Student Development

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Scott Morris, Vice Chair
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Rebecca A. Cates
Tim Clancy, S.J.
Gerri Craves
Donald Curran
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Car Grether
John J. Hemmingson
Rev. Stephen Kuder, S.J.
David J. Leigh, S.J.
Rita Illig Liebelt
John J. Luger
Shannon McCambridge
John McCann
Philip G. McCarthey
Thayne McCulloh, D. Phil.
John P. McGarry, S.J.
Kevin D. McQuilkin
Donald P. Nelles
Michael A. Patterson
James E. Powers
Edward A. Reese, S.J.
Joseph S. Rossi, S.J.
Kathleen Magnuson Sheppard
Peter F. Stanton
Edward Taylor
Robert H. Tomlinson

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James F. Aylward
Walter J. Conn
Benard J. Coughlin, S.J.
Luiuo Del’Osso
Sherwood L. Fawcett
William E. Hayes, S.J.
Donald H. Herak
Bobbie Huguenin
Jim Jundt
Duff Kennedy
W.P. Laughlin
Angelo R. Mozilo
David A. Sabey
Thomas B. Tifford
Patrick J. West

KEVIN Hickey
Christine M. Hogan
Stanton K. Hooper
Kyle Hubbard
Gregory A. Hubert
Gregory M. Huckabee
Steven Jager
Lisa Janicki
Donald L. Jans
Eileen Johnston
Marcus Jundt
Christy Larsen
Michael D. Lucarelli
Simon Manning
Robert McCambridge
Thomas K. McCarrthy
Malori McGill
Dr. C. Harold Mielke
John P. Moynier
Linda Pierce
Richard Powers
William Quigg
Jeffrey Reed
Reene Reuther
Steven D. Robinson
Sr. Kathleen Ross, S.N.J.M.
Jill Royston
Denny Ryerson
Karen L. Sayre
Reed Schiffman
James V. Schumacher
Richard J. Shinder
Patricia Smith
Albert A. Stadtmueller
Dick Taylor
Thatcher Thompson
Timothy Thompson
Michèle Tissie
Anna Timberlake
Dr. Diane Timberlake
John C. Timm
Michael Tobin
Sr. Mary E. Tracy, S.N.J.M.
Laura Stepovich Tramonte
Michael F. Tucci
Kurt Walsdorf

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Kevin D. Daniels
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David Gallant
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Daniel P. Harbaugh
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John E. Heath, Ill
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Lorelei Hernes

Tyler Wasson
Kevin P. West
Fritz H. Wolff
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William Jr. Wrigglesworth
Irving Zakheim

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Mary Jane Patterson
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Philip M. Raves
Edward Ralph
Gary Randall
L. Philip Reining
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David J. Taylor

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Timothy Clancy, S.J.
Scott Coble, S.J.
Stephen Kuder, S.J.
(Rector, GU Jesuit Community)
Robert Lyons, S.J.
Anthony Via, S.J.
Jim Voiss, S.J.
Kevin Waters, S.J.
Overlooking the city of Florence in April 2014
President Thayne McCullough at the 50th reunion for Gonzaga-in-Florence.