REFLECTIONS CAN BE A PHOTOGRAPHER’S FRIEND OR FOE. I knew I wanted to catch reflections of St. Aloysius Church, but I needed the right day — one that was clear and bright, after a rain the night before. The morning I shot these images, I spent an hour or so walking the campus looking for the right puddle, studying each one from different angles. People walking past must have thought I was crazy. Jennifer Raudebaugh, photographer
1. THE FOUNDATION

Gonzaga University has completed a nine-year plan to build a foundation for our future. With this accomplished, we are working to bring to fruition the Strategic Plan embraced by all our major constituencies. Let us start by reflecting on the blessings of our foundation.

The first of eight steps concerned enrollments. We were convinced that there were many prospective students who would benefit from a Gonzaga education, but had never heard of us, and so we hired a New York marketing firm to “get the word out.” We converted to a quantitative, data-base oriented financial aid program and substantially increased our financial aid. Next, we quadrupled our visit program, which is truly a secret weapon. And then came God’s providence: our remarkable basketball team.

As a result, over the past 10 years we have grown in undergraduate population from approximately 2,800 to almost 4,500…

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Third, we used revenues from new enrollments and unrestricted gifts to better achieve a system for long-term financial stability. We replenished our depleted reserves, paid down our internal debt, built a predictive budgeting system, increased our cash flow and increased our endowments through the capital campaign. Our investment committee now consistently achieves top quartile performance for our endowments. As a result, we can plan our future with greater precision, and also plan for significant improvements in the delivery of academics, our Jesuit mission and student-life experience.

Fourth, we built 17 much-needed facilities which not only helped us to be competitive, but also to be absolutely excellent. We built six new academic facilities: the Law School, the addition to the Jepson Center for the School of Business Administration, the addition to the Hughes Science Building, the PACCAR Center for Applied Science, the Tillford Center and the new Florence Building. We also thoroughly renovated the Administration Building (now “College Hall”), the older section of the Hughes Science Building and the Herak Engineering Building. We built four athletic facilities: the McCarrick Athletic Center, the Patterson Baseball Complex, the Rudell Fitness Center and the soccer stadium.

We also built six residence halls: Dillon, Goller, Twyby, Corkery Apts., Kennedy Apts. I, Kennedy Apts. II, and are currently constructing a freshman residence hall. We tripled the size of the Cataldo Globe Room and revamped two Boone Avenue buildings into a choral hall and broadcast media center and added two faculty office buildings in Rehmann and Robinson. We are totally renovating the theater to be named the Harry and Colleen Magnusson Theatre. All this, and we were careful not to give away our precious green space and river views.

Fifth in our plan came enrichment of our academic programs. We hired 43 tenure-track professors, 43 fixed-term professors and significantly increased our academic support staff. We put state-of-the-art technology in most every classroom and initiated a significant undergraduate research program. Our average class size remains 24 and our student-teacher ratio 13-to-1, which encourages truly personal and interactive learning.

Three final steps followed: improvements in student life programming, technology and facilities; improvements in athletics (intramurals received additional programming, Mulligan field revamp, new Jundt field and new equipment; while our externally capitalized Division I program gained additional coaches, scholarships, and recruiting and programming funds); and creation of a marketing division and marketing plan for the University.

II. THE OPERATIONAL PLAN

The University administration undertook a broad-based consultation with its major constituencies to develop an operational plan that will achieve the seven goals in our Strategic Plan:

1. To commit every area of the University to the reflective engagement of her Jesuit, Catholic and humanistic Mission ideals, (2) To educate and transform quality students in an enriched, academic environment, (3) To deepen the engagement of the entire University in the development of the whole person, (4) To increase diversity and affirm the value of human difference, (5) To develop men and women for a more just and humane global community, (6) To secure the financial future of the University, and (7) To foster the tradition of lifelong relationships with alumni, friends and the broader community.

We have identified the necessary revenues (from growth, academic grants, annual giving and the upcoming endowment campaign) to implement this operational plan over the next eight years. It constitutes our road map for the future.

COLLEGE OF ARTS & SCIENCES: "Generous donations to the College of Arts and Sciences in its 120th anniversary year enabled the Dean’s Office to award funds to faculty from across the disciplines to carry out special projects that bring valuable research opportunities to undergraduates." – Dean Marc Mangiam
Now I want to more fully describe the challenges before us. In coming months you will learn more about the campaign itself. But we are preparing to launch an endowment campaign. Many receive additional special scholarships for study in engineering and applied science. These students contribute significantly to our academic atmosphere by sharing their intellectual gifts and leadership skills with the entire learning community. Yet, as the above-mentioned demographic challenge emerges, competition for these students will increase. Other institutions will increase their merit-based scholarships. If we do not do likewise, we will see a precipitous decrease in our entering GPA and SAT/ACT scores. This will affect the quality of our academic experience and the perceived value of our education, with highly undesirable results. This challenge cannot be met by increasing our tuition for the reasons mentioned above, and so we must increase our endowment through our upcoming endowment campaign. We have already received generous contributions, giving us confidence that our efforts will succeed.

Faculty Support and Educational Excellence — Gonzaga's academic experience is grounded in its student-oriented faculty. Our faculty need and deserve increased opportunities for professional development and research (e.g., increased research sabbaticals, travel for professional conferences and development, and research support). This will not only support our current faculty, but also attract the best new faculty to our ranks. We also need to increase the diversity of our faculty and staff and will create a fund to support recruitment and retention.

Other ways to improve our academic experience emerged through consultation with faculty and staff. Five current “areas of strength” can be enhanced through added resources: (1) our advising system (and Center for Teaching and Advising), (2) Core Curriculum (which is the heart and soul of the Gonzaga educational experience in Arts and Sciences as well as Business, Engineering, Education, and Professional Studies), (3) Academic Assessment Program (which will enable an even more systematic evaluation and enhancement of our academic programs), (4) Undergraduate Research Program (which enables juniors and seniors to become involved in real faculty research, allowing them to receive credit in prestigious journals and to enhance their qualifications for graduate study), and (5) a graduate school advising program (which will help our students prepare for graduate study earlier in their undergraduate careers and help qualified students to earn prestigious scholarships such as Rhodes, Marshall, Mellon, Truman, Fulbright and the National Science Foundation). We intend to increase our library collection through books and periodicals as well as heightened access to electronic collections and databases.

**School of Engineering and Applied Science.** “After years of planning, we are truly blessed with an amazing new facility, the PACCAR Center for Applied Science. Its labs, offices and classrooms will help us to offer our students the very best academic experiences in engineering and computer science, and lead to new collaborative ventures between the sciences and our engineering programs.” — Dean Dennis Horn
We intend to enhance six already successful programs: (1) the Honors Program, (2) the Hogan Entrepreneurial Leadership Program, (3) the Law and Justice Clinic, (4) the Indian Law Program, (5) programs in the College of Arts and Sciences (e.g., pre-med), and (6) the Faculty Exchange Program. There is significant interest in two new programs: (1) the Magis Program (a Jesuit-oriented cluster within the Core Curriculum), and (2) a summer robotics program.

Academic Centers, Programs and Professorships — Gonzaga has developed several areas of academic excellence which we believe can be leveraged to full potential through the development of six academic centers: (1) Global Engagement (dedicated to assisting with international poverty), (2) Undergraduate Leadership, (3) School of Education’s Center for NorthWest Catholic Secondary Education, (4) School of Law’s Center for Commercial Law, (5) School of Engineering’s Center for Design, and (6) School of Professional Studies’ Center on Aging.

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Professorships (which accentuate not only research but teaching) are integral to our plan. We launched this effort with the Pigott Professor of Entrepreneurial Studies and intend to solicit interest in two professors of law, a professor with the Pigott Professor of Entrepreneurial Studies and two professors in the College of Arts and Sciences. We believe that these efforts will not only enhance academic opportunities and ethics at Gonzaga, but also attract and retain the very best tenured-track faculty who have an interest in Gonzaga’s mission.

Mission Excellence — Gonzaga is exceptionally proud of its four special areas of Jesuit mission: faith, service, justice and ethics. With respect to faith, we believe that we have one of the highest records of attendance at Mass (and other religious services) of any Catholic university in the nation. We also believe we have one of the finest retreat programs in the nation. Yet this could be enhanced significantly through an endowment for University Ministry as well as endowments for centers in faith and reason, Catholic studies and the Jesuit intellectual tradition.

Gonzaga enjoys one of the largest service programs of any Catholic school in the nation, sponsoring and organizing over 115,000 student volunteer service hours through 32 programs led by students. We believe the momentum for service is so strong that we could double our service hours and programs through a service endowment, not only leading to new programs, but enhancing well-known programs such as Campus Kids, Mission Possible and April’s Angels.

Enhanced Student Experience — Gonzaga’s student experience is one of the best in the country. Alumni have experienced the incredible spirit, care, fun, development and “friendships for life” that characterize life at Gonzaga. Yet we believe that this experience can be further enhanced through endowments for diversity retention, healthy and safe community, outdoor programs and a center for mind, body and spirit.

Excellence in Technology — We have made considerable investments in technology. In addition to our 32 servers, new campus-wide infrastructure and backup system, and a completely wireless campus, we plan to make investments in eight new technologies: (1) document imaging, (2) self-service tools, (3) University Relations support tools, (4) a data warehouse, (5) data portal, (6) CAPP software improvements, (7) enrollment management software, and (8) disaster recovery enhancements. This will allow our faculty and students access to the best data bases, academic services, and academic computing software currently available and will also allow our departments of University Relations, accounting, administration, library and athletics the greatest efficiencies and data which can be reasonably provided.

As you can see, you have made Gonzaga’s blessings exceedingly strong. Your continued generosity will lead to an absolutely stellar future. I thank you for your vision, commitment, prayers and love.
Pursuing Knowledge

Gonzaga’s most recent graduates are pursuing advanced degrees in international law, aerospace engineering, Greek and Latin, medicine and many other fields. Members of the Class of 2008 will study at the following universities:

• American University of Paris
• Catholic University of America
• Creighton University, School of Medicine
• Georgetown Law Center
• Johns Hopkins University
• London School of Economics
• Mayo Clinic
• New York Law School
• Thomas Jefferson School of Law

University of Notre Dame
• University of Philadelphia
• University of Texas, Austin
• University of Texas, Southwestern Medical
• University of Washington, School of Medicine
• Vanderbilt University
• Willamette University

Gonzaga has always ranked highly among its peers for graduates participating in the Peace Corps, Jesuit Volunteer Corps and similar organizations. The Class of 2008 deepened this tradition of service:

• At least 19 graduates have committed to Teach for America.
• At least 21 graduates are serving in the Jesuit Volunteer Corps.
• At least 17 graduates applied to serve in the Peace Corps.
• At least 19 graduates are serving in the Army or Navy.
• At least 24 other graduates are volunteering fulltime for such organizations as the D.C. Teaching Fellows in Washington, D.C., Volunteers for Peace in South Korea and Sir Arthur’s Charity in Glasgow, Scotland.

Service to Others

Thousands of lives are transformed, enriched. Young people commit themselves to further study and many professions. A calling for service emerges for many Gonzaga students. In the end, students and faculty alike contribute to the great human endeavors.

Sharing Wisdom

Here is a sampling of books and scholarly articles published by Gonzaga’s faculty in 2007-08:


Sheri Engellenk, assistant professor of law, wrote Majoritarian Democracy in a Federalist System: The Late Chief Justice Rehnquist and the First Amendment, which appeared in the Harvard Journal of Law & Public Policy.


Linda Tredennick, assistant professor of English, wrote the essay A Metaphorical Jew: the Carnal, the Literal, and the Miltonic, which appears in Milton and the Jews, published by Cambridge University Press.

School of Law: “Last spring, the law faculty adopted a new curriculum that will go into effect in 2009-10. The new program will devote more credit hours to skills training to better prepare our graduates for the actual practice of law and for the first time will include credits for professionalism training, addressing such topics as honesty, integrity, civility and respect for others.” —Dean Earl Martin
Civil engineering student Alex Maxwell is amazed at a lot of things in his life. He’s amazed at the level of support he receives from his professors at Gonzaga. He’s amazed at the loveliness of the Pacific Northwest—a natural enough reaction for a young man from Kennebunkport, Maine.

As he entered his senior year, Maxwell was thankful for the financial support he has received, which made possible his studies at Gonzaga.

“My scholarships and financial aid have allowed me to grow into a well-educated, well-rounded person, and to find my passion and prepare for my life after Gonzaga,” Maxwell said. “Never would I have imagined, only a few years ago, that I would soon be on my way to graduating from a civil engineering program.”

He’s also amazed at the opportunities he’s gained outside the classroom.

“I have friends in Africa. Who would have thought?” he said. Maxwell traveled to Benin in summer 2007 along with students from several disciplines including engineering, nursing and ESL, or teaching English as a second language. Maxwell helped with the Gonzaga water-filtration project that gives villagers access to safe local drinking water. His experience in Benin was life-changing. “I really learned a lot while I was there about how health and environment in a community affect each other. How beautiful it was! You should have seen it. And how amazing to be part of it.”

This past summer he flew to Zambia where he laid groundwork for future students to expand the water-filtration program. He brought home memories and stories to last a lifetime.

Hydrology will play an ongoing role in Maxwell’s life. He’s seeking a graduate school where he can combine interests in environmental engineering and health. Beyond graduate school, he wants to work and live in a vibrant community, where his skills help to ensure a healthy environment.

“I want to be the person to relate engineering to health. I just think that’s so important,” Maxwell said.

Finally, he makes a point of thanking those whose generosity literally changed his life. “I am ever thankful for the financial support I have received. I have grown so much through my experiences at Gonzaga.”
Anna-Sophia Zingarelli is that 21st century rara avis, a serious student of classical civilizations. She won praise and honors for her work, even before her graduation this December.

Growing up in the Bay Area, Zingarelli was homeschooled. Museums were “a wonderful way to introduce me to ideas and cultural icons that you simply can’t get out of a textbook.” At 13, Zingarelli visited the National Gallery of Art and there discovered medieval Italian paintings. “I completely fell in love with them and knew that I wanted to be behind the scenes, up close and personal with them rather than just reading and writing about them.”

This life-changing experience—plus her Trustees Scholarship and, later, a Mary Stuart Rogers scholarship—set her on the path to Gonzaga. The scholarships were crucial. “Without them, there is no way I could have come here. To say that I’m grateful doesn’t begin to express my thanks.”

Zingarelli’s professors praise her work. “A real star,” said Associate Professor Andrew Goldman, chair of classical civilizations. “She is an excellent student, and I am not just saying this. She is outstanding,” wrote Father Patrick Hartin, professor of religious studies and classical civilizations.

Not only did Zingarelli win the inaugural Fredric W. Schlatter, S.J., Classics Book Award in April, but her work was named best undergraduate paper at the American Academy of Religion regional conference at George Fox University in Oregon. Her topic? Hildegard von Bingen, a medieval figure of luminous visions and extraordinary talent. Contemporary scholars believe that Hildegard’s visions were caused by migraines. Zingarelli studied Hildegard’s light-filled visions in the context of the theological thinking of the time, in which light was seen as a symbol of divine intercession.

Remarkably, Zingarelli, who was a double major, developed that paper largely on her own, on top of her senior history thesis and classical civilizations thesis. Zingarelli hopes to attend Cambridge University or Princeton for her graduate degree and is working toward a career as a museum curator.

“The most meaningful aspect of being a scholarship recipient for me has been meeting the other recipients. Their achievements and dedication to both scholarship and service has been, in all cases, inspiring, and to see myself in such company is exciting and makes me want to continue to excel.”
'07

November

The Nethercutt Room, is dedicated in the Foley Center Library and will contain former U.S. Rep. George Nethercutt’s congressional papers. Gonzaga ranks among the top 15 percent of colleges and universities according to the Princeton Review. Students participate in Take Back the Night, an annual event raising awareness of sexual assault.

December

Spike, the Gonzaga Bulldog, a children’s book written by English Associate Professor Michael Pringle, is published in poetic verse for Gonzaga students past, present and future.

January

Father Pat Lee, S.J., former vice president of Mission, travels to Rome for the 35th General Congregation at which Jesuits elect Father General Adolfo Nicolas. The Mark Pigott family gifts $1.5 million to establish the Pigott Professor for Entrepreneurship, the first in a $20 million campaign to create new endowed professorships for the University.

A $202,000 grant from Washington State Mentors allows an increase in and research of mentoring programs that connect Gonzaga students with local at-risk elementary students.

EXEMPLARY FACULTY AWARDS

Enos Bentz, English; Brian Clayton, philosophy; and Pat McCormick, religious studies. Honored junior faculty include: Kirk Besmer, philosophy; Andrew Golden, history; Heather Easterling, English; John Villalpando, math; William Hayes, sociology and criminal justice.

MARCH

The men’s basketball team makes its 10th consecutive and 11th overall trip to the NCAA Tournament. The women’s team has captured its fourth straight West Coast Conference season championship. Internationally acclaimed violinist Byung Sun Lee performs with the Gonzaga Symphony Orchestra at its first spring concert. Guest lecturers in March range from Constancio Pinto, the East Timorese charge d’affaires to the United Nations, to John Sage, founder of Pura Vida Coffee, and Stan Deetz, international expert on communications.

April

Forty-one teams participate in Gonzaga’s seventh annual Relay for Life, raising $30,000 for cancer research. GU’s debate team ends its season as a top-10 ranked team nationwide, largely due to stellar performances by Grace Saze and Nick Bornman.

A bronze monument of St. Ignatius highlighting the main entrance of campus is dedicated; Gonzaga’s Jesuit community is honored at the inaugural St. Ignatius Gala.

Fulbright Awards are announced for Christi Ann Hofland and Kathleen Wood, making a total of five Fulbrights for Gonzaga students in four years.

Exemplary Faculty Awards honor Wayne Pomerleau, philosophy; David Cleary, chemistry; Mia Bertagnolli, biology; Brian Clayton, philosophy; and Pat McCormick, religious studies. Honored junior faculty include: Kirk Besmer, philosophy; Andrew Golden, history; Heather Easterling, English; John Villalpando, math; William Hayes, sociology and criminal justice.

MAY

Gonzaga’s 115th Commencement sees a total of 1,839 students don caps and gowns, the largest commencement in history. The University announces that its six-year graduation rate has risen to 80 percent.

FEBRUARY

Former U.S. poet laureate and winner of the National Book Award Robert Hass reads from his work at the University’s popular Visiting Writers Series. On display is Treasures of the Vault, a collection of volumes from the Foley Center Rare Books Collection. A team from Phi Beta Kappa makes an exploratory visit to help determine if the University will be admitted to the nation’s oldest honorary society. A decision is expected in fall 2009.

Jane Elliott, internationally known teacher, diversity trainer and recipient of the National Mental Health Association Award for Excellence in Education, speaks about prejudice and bigotry as representing an irrational class system. Elliott founded the ground-breaking experiment on racism using blue-eyed and brown-eyed individuals.

JULY

Fourth graders, K-8 students, and their families attend daily, week-long leadership seminars and participate in a weekend retreat with mentors to connect students with Gonzaga students and faculty. Mentors allows an increase in and research of mentoring programs that connect Gonzaga students with local at-risk elementary students.

Student leaders travel to Vietnam for the first time, serving at a refugee camp.

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'08

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The (recorded value of gifts, including their investment gains, less by name those accounts greater than $25,000) as of May 31, 2008 and 2007 at Fair Market Value:

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*Note: Excludes endowment gains.*
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<td>George and Anna Groen</td>
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*See also Quasi-Endowment
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**Quasi-Endowments, Scholarships**

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**FInance**

**ANNUITIES AND SIMILAR FUND**

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**FINANCE**

**Renaissance**

**Renaissance**
Finance

Unrestricted Operating Expenses 2007 — 2008

- Student Services 9%
- Plant Operations 9%
- Auxiliary Enterprises 9%
- General Administration & Institutional 11%
- Other 11%

Unrestricted Operating Revenues 2007 — 2008

- Auxiliary Enterprises 12%
- Tuition and Fees 84%
- Gifts 1%

Fundraising 2005 — 2008

- 2006-07: 11,301 donors
  - $15,400,000
- 2005-06: 11,895 donors
  - $15,226,000
- 2004-05: 11,169 donors
  - $15,824,000
- 2003-04: 11,589 donors
  - $16,942,000

Statistics


- Undergraduate 4,681  4,546  4,614  4,582  4,185
- Graduate 1,283  1,176  1,087  886  767
- Law 574  563  578  814  622

Degrees Conferred

- Undergraduate 996  895  885  931  793
- Graduate 672  317  437  480  428
- Law 162  177  185  184  175

Financial

Endowment and Similar Funds (Thousands)

- General Support Endowments $11,796 $11,008 $9,346 $8,481 $8,180
- Scholarship Endowments 73,643 75,270 63,010 54,643 49,951
- Library Endowments 2,169 2,483 2,103 1,893 1,779
- Professorships/Lectureships 21,877 20,631 18,129 16,594 16,053
- Quasi-Endowments 31,278 31,529 27,265 25,674 23,764

Total endowment and similar funds $153,006*** $152,893*** $132,636*** $116,953*** $109,223***

Student Aid (Thousands)

- University programs $51,331 $47,203 $42,433 $40,025 $36,433
- Federal/state grant programs 3,086 4,678 4,434 4,147 4,094
- Student loans 12,417 14,911 8,227 8,516 7,373
- Amortization of LIBOR $13,143 $12,094 $12,735 $11,686 $11,358

Total student aid $108,828 $98,800 $87,494 $83,882 $76,314

Physical Plant (Thousands)

- Land for improvements $53,107 $53,386 $49,876 $47,884 $43,161
- Buildings 150,815 148,802 123,219 124,553 95,250
- Equipment, furniture, library books 31,723 47,069 49,269 40,028 35,968
- Plant under construction 10,243 13,948 6,957 1,240 38,501

Total gross physical plant $201,888 $212,857 $176,491 $141,527 $109,082

Accumulated depreciation $84,102 $75,322 $68,340 $62,367 $57,285

Total physical plant, net $117,786 $137,535 $108,150 $79,160 $51,800

through your faithful support. You and salute you, our generous benefactors, for inspiring our students why Gonzaga University continues on such a successful course. We thank Your generosity, your loyalty, your response to that creative impulse, is turn inspires young men and women to reach their highest potential.

The 2008 Honor Roll truly is a work of inspiration. This past year, thanks to you, we raised a record $16,941,742. Gonzaga's 2008 Honor Roll truly is a work of inspiration. This past year, thanks to you, we raised a record $16,941,742. Gonzaga's academy, the Hogan Program for Entrepreneurial Leadership, "there are layers of support here. the financial support to make this possible is one layer. It is the generous support of alumni, faculty, and friends that make the Hogan Program possible."

Gonzaga University Alumni continues on such a successful course. We thank you and salute you, our generous benefactors, for inspiring our students through your faithful support.
26

:::
::: report of the president 2007-2008

27

:::
::: thank you thank you thank you
“One of the great things about undergraduate research here at Gonzaga is the relationships we are able to develop with students. Because there is funding for research, the students are really able to focus on and immerse themselves in their projects instead of just participating on their free time. This has been one of the most significant and important gains we have really got to know some students as not only a mentor, but as a friend.”
Brook Swanston | assistant professor, biology

Major Benefactors
ANNUAL CONTRIBUTORS

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<th>Amount</th>
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<tr>
<td>Foundation*</td>
<td>$25,000 - $50,000</td>
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(report of the president 2007-2008)
Page 30

**Major Benefactors**

**ANNUAL CONTRIBUTORS**

Joseph and Peggy Brennan
Dana K. and William W. Baker
Mike and Mary Brower
Christopher B. Brown
James and Margaret Brown
Tina and Roger Brown
Mark and Beth Brown
Michael A. Brisco
Jeffrey and Lennon (Green) Brown
De Dr. and Mrs. Patrick B. Brown
Roger G. Brown
Barbara Brown
Shawn and Sandy Brown
Edward and Shon Bloodworth
and Bryan Briggs, Inc.

- Brian and Bridget Bridger
- Mike and J. C. Brooks
- Paul and Barbie Bullock
- Bill and Donna Busch
- Dr. Francis Burke*

- Randy Cameron
- Patrick Chastek
- Matthew J. Byrd
- Lisa A. Browne
- Robert and Cathy (Busch) Comfort, Jr.
- Communication Management Partners
- The Hon. and Mrs. Paul M. De Silva
- Edward Dawson and Marcia Meade
- Robert J. and Raeceil A. Day*
- James and Norah (Flannery)
- Dr. and Mrs. John Demakas
- William and Paula Cowley*
- Steve and Jennifer Doolittle
- Ray and Joanie Dezember
- Kevin and Jackie Driscoll
- Michael and Vicki Craigen
- Roger and Roxie Cramer
- Walter and Betty Davis
- Jack B. Couch, Inc.
- Jeffrey D. Condill
- Lt. Col. (Ret.) and Mrs. William
- Michael and Gail (Reid) Gurian
- Dick and Kathleen Glassburn*
- Martin and Lori (Allen) Fritz
- Stephen and Marie Hall
- John and Bridget Ford*
- Harry and Jann Green
- Gary Dmoch
- Dobner*
- Ewing Anderson, P.S.
- Carl E. Hueber
- Hollister-Stier Laboratories, LLC
- McDirmid, Mikkelsen & Secrest, P.S.
- McDirmid, Mikkelsen & Secrest, P.S.
- Mike and Annemarie Hogan
- Hoffman Contractors
- Gary and Lin Higley
- Cornelius Hogan*
- Thomas and Ellen Komadina
- Kris and Carol Knapp*
- James and Vicki Knapp*
- The Hamway Family Trust
- Gary and Cora LaPlante*
- Richard and Roberta (Scott) League
- Joe Nappi, Jr. and Mary Nappi
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<td>13*</td>
</tr>
<tr>
<td>Barbie M. (Ward) Bailey</td>
<td>6*</td>
</tr>
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<td>Thomas B. Hammer</td>
<td>4</td>
</tr>
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<td>Jolanta A. Kozyra</td>
<td>12*</td>
</tr>
<tr>
<td>Joyce W. Kubalsky</td>
<td>2*</td>
</tr>
<tr>
<td>Christian P. Birrer</td>
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<td>分かりずる (Gonzaga)</td>
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<td>Lynne F. (Arnold) Swenson</td>
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"Learning here at Gonzaga is overrating. I appreciate the guidance and hard work of my teachers. They want us to succeed."

Sister Christine Simon :: Elders Deacon, Kenya
thank you, thank you, thank you
“The Environmental Studies Program has grown from zero to 29 students in the three semesters since its inception. The generosity of our donors makes it possible for an exciting new program like this to operate, as we are not historically budgeted accordingly. More information on program initiatives can be found in the director’s report.”

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Your support has made it possible for our students — and members of the Centergate and Inland Northwest Community — to encounter transformative and relevant programming and to learn their limitless connection to our world and our future.

Ted Marshall
Inquiries to Laura Gatewood, director

Thank you

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Your passion for Gonzaga sets a great example for students. When you give to Gonzaga, their explorations propel them further. They learn more. And they see your passion, whether it is for mission programs, academic projects, student scholarships, general support or other favorite programs. Whatever your answer, you can be confident that your gift to Gonzaga is making a significant difference in the University’s ability to inspire our students to make a difference in the world.

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Thank you for your passionate support of Gonzaga University and for inspiring tomorrow’s leaders with your giving.

---

**reflections on blessings**

“My education is important to every part of my life and my future. None of this would be possible without your help.”

David Whitehead ('10) — San Antonio, Texas — Honors Program

“Thank you for making it possible for me to attend Gonzaga. Without this funding, I would have gone to a larger public school and would not have received the personal attention which has shaped my life choices. I want to be a professor of English and I feel as though I’m on the right track.”

Mary Elder ('08) — Las Vegas, Nevada — Honors Program

**inspired by your giving**

You passion for Gonzaga sets a great example for students. When you give to Gonzaga, their explorations propel them further. They learn more. And they see your passion, whether it is for mission programs, academic projects, student scholarships, general support or other favorite programs. Whatever your answer, you can be confident that your gift to Gonzaga is making a significant difference in the University’s ability to inspire our students to make a difference in the world.

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