Spirituality & teaching
Freshman class largest yet. Smart, too.

How did the Class of 2012 take shape? More than 35,000 inquiries resulted in 5,026 applicants. Of those, Gonzaga accepted 3,921 individuals, but not every prospective student decided to attend. By September, the class came together with 1,107 freshmen. This group earned an average 3.66 GPA in high school and an average 1177 SAT score (583 verbal, 594 math). Included are 15.1 percent students of color. Women represent 54.8 percent of the class; 46.2 are men. Where’s home? About 45 percent of Gonzaga freshmen hail from Washington this year. Others are from across the United States and beyond. According to their applications, more than half these students anticipate finding their major within the College of Arts and Sciences.
What’s most important for Gonzaga

By Father Robert J. Spitzer, S.J.

President

W

en when I first wrote this column several weeks ago, I took great satisfaction in detailing for you the operational plans for Gonzaga’s future. It remains a source of real excitement to me to consider the far-reaching plans that will animate Vision 2012 – our Strategic Plan – and cultivate deeper levels of excellence throughout the University.

However, the economic news of this fall has thrown many lives into turmoil. First on my mind is to reassure you that Gonzaga rests on a solid fiscal foundation and, second, to tell you that the University is especially attuned to those families who can no longer finance their child’s education. We are developing a back-up plan to help them. Despite these troubles, we feel an obligation to proceed with Vision 2012. If ever an era needed young leaders transformed by a Jesuit, Catholic and humanistic education, it is this one. We cannot afford to say to students, “Gee, we’re so sorry that Gonzaga is economically out of your reach.” We must and will find means to accommodate students who need that extra support.

Our supporters recognize this reality. They know that in good and shaky times Gonzaga must provide the rigorous academics, personal caring and a community that develops lifelong friendships. They demonstrate this through their giving.

In September, our Telefund crew collected 482 pledges for $42,290, surpassing last September’s 382 pledges for $40,107. Those who work with our Telefund operation refer to the participants as our “real-time focus group.” These numbers show where our supporters’ hearts are. Benefactors planning larger gifts are equally committed, although some have asked for longer timeframes.

Now, let me turn to the operationalization of our Strategic Plan, which we must effect for Gonzaga’s best possible future.

**Scholarship endowments**
**Funding sources:** Campaign gifts and market returns

The University’s topmost need is the increased ability to provide scholarships for future students. The commitment of the entire Gonzaga community is needed to address this need. The importance of this cannot be overstated. We hope to raise more than $150 million in scholarship funds from our upcoming campaign. Also, we anticipate that market returns on investments will yield significant support for our scholarship endowment. These gains will assure that Gonzaga remains highly competitive.

**Academic, Mission and Student Life endowments**
**Funding source:** Campaign gifts and market returns

Many of you have expressed interest in endowing our academic, mission and student life programs. We have tried to match the University’s needs with your interests, as follows:

(a) Faculty Development and Enrichment;
(b) Professorships and Chairs in the College of Arts and Sciences and the schools of Business Administration, Engineering and Applied Science, and Law;
(c) Academic Centers, including teaching and advising, global engagement, Catholic secondary education, commercial law, engineering design, and aging;
(d) Programmatic Endowments, particularly for the Hogan Entrepreneurial Leadership Program, graduate fellowships, Core Curriculum, Honors and Magis programs, endowment for Law Clinic/law and justice, Native American Indian Law education, library collections resources and Summer Robotics Institute;
(e) Academic Centers, including teaching and advising, global engagement, Catholic secondary education, commercial law, engineering design, and aging;
(f) Programmatic Endowments, particularly for the Hogan Entrepreneurial Leadership Program, graduate fellowships, Core Curriculum, Honors and Magis programs, endowment for Law Clinic/law and justice, Native American Indian Law education, library collections resources and Summer Robotics Institute;
(g) Faculty Recruitment and Retention, including start-up research funds, hiring bonuses and diversity hiring;
(h) Undergraduate Research, such as the McDonald Work Award Grant enhancement;
(i) Jesuit Catholic Intellectualism, including new professors of Jesuit intellectual tradition, Jesuit research and Catholic studies;
(j) Mission, specifically endowments for University Ministry (particularly retreat programs), service and ethics programs, Native American studies and a Law mission fund;
(k) Student Life, including diversity retention, Ignatian spirituality initiatives and community safety and health;
(l) Technology, i.e. student technology and a technology center.

**Quality improvements**
**Funding source:** Operational funds

This area includes major efforts to establish competitive salaries for tenured faculty, particularly those teaching core courses, also for adjunct instructors and advising staff. Other areas with a priority for increased funding are the Gonzaga Alumni Mentoring Program and academic service learning. The administration has developed algorithms to determine how such improvements can be funded through growth and other sources.

Other improvements involve one-time expenses. Chief priorities in technology and equipment are software for document imaging across the University; Web site reconstruction; a data warehouse; a University-wide portal; and a disaster recovery system. Other items include equipment for biology, chemistry and physics labs, and equipment to facilitate environmental improvements.

**New Facilities**
**Funding source:** Campaign gifts

In addition to a new academic building on the site of the Knights of Columbus Hall on Boone Avenue, which is in the long-range plans, we anticipate building five facilities in the next four years:

(a) New freshman residence hall for 340 students (now under construction), also two wings with 166 students each;
(b) New student center on the COG site and surrounding area;
(c) Four-level parking garage with retail components facing Hamilton Street;
(d) New 20,000-square-foot science facility;
(e) Tennis and golf facility on the Legacy Fields (east of the Academy Retirement Center).

The creation of a nationally known Catholic, Jesuit and humanistic university is not accomplished by a small circle of individuals, but is an endeavor to which an entire community contributes. The implementation of this operational plan will not only assure our academic quality and financial stability, but will leverage our educational, mission, and student life strengths to their optimal level. Thank you so very much for all you have done and all you will do in the future. Our students are the true beneficiaries.

(For more on the Operational Plan, see gonzaga.edu/operationalplan.)
A voice for Africa’s children

Author Father Uwem Akpan, S.J., a former GU student, visited campus in October to read from and discuss his new book of short stories, “Say You’re One of Them.” Fr. Akpan’s fiction examines the lives of African children growing up in poverty, violence and danger. His appearance at Gonzaga opened this year’s Visiting Writers Series.

Fr. Akpan, a Nigerian Jesuit, uses his writing to further understanding of the serious conflicts in Africa, including the genocide in Darfur and child soldiers in Sierra Leone. He was amazed by the phenomenon of street kids when he moved to Nairobi to study theology in 2000. “An Ex Mas Feast,” his first story to be published in the United States, appeared in The New Yorker in 2005. Fr. Akpan wanted to highlight children’s perspectives of the seemingly endless conflicts, noting that, “We don’t get to hear the voices of children... how this kid is processing the issues.”

Eleven years ago Fr. Akpan was a graduate student at Gonzaga studying English and philosophy; he remembers Spokane as a place where he had peace. He was ordained in 2003 and now teaches at a Jesuit College in Harare, Zimbabwe. He credits Ignatian spirituality and visualization of biblical scenes as strong components of his writing. “If I could imagine Jesus on earth 2000 years ago, why couldn’t I do that with children in Africa today?”

— by Autumn Jones

Presidential qualifications outlined; search ongoing

The search for a new Gonzaga University Jesuit president is well under way. A 13-person search committee received its charge from the Board of Trustees and is soliciting names of potential candidates from leaders in higher education and Jesuit circles.

The committee is looking for a Jesuit who can enthusiastically implement the University’s new strategic plan, actively engage the faculty, staff and administration to further advance the academic, financial and fund-raising excellence of the institution, and work well with the Board of Trustees, said Search Committee Chair Mike Patterson. A successful candidate will possess strong Jesuit, Catholic and humanistic values; strong financial, development, academic and leadership qualities, strong charisma, energy and vision; and be able to assist in recruiting Jesuits to enhance Gonzaga’s mission.

Patterson said he hopes the committee will have identified top candidates by late fall and will be able to conduct interviews by early spring. The Search Committee will make recommendations to the Trustees regarding top choices. Ultimately, the Trustees will make the selection, with hopes of having Father Spitzer’s successor in place by early summer. Father Robert J. Spitzer’s last day as president is June 30.

Theater: new name, new look

Thanks to a million-dollar gift from Harry and Colleen Magnuson, Gonzaga’s theater is getting a much-needed facelift and new name.

Harry Magnuson is a founding member of Gonzaga’s lay-Jesuit Board of Trustees, past-chairman of the Board and current Trustee. He and his wife Colleen have provided generous financial support and wise counsel to the University for decades. Gonzaga has renamed Russell Theatre the Harry and Colleen Magnuson Theatre.

Improvements to the theater in College Hall include a renovated lobby featuring a painted tin ceiling, alabaster lighting and selected artwork from Spokane’s Museum of Arts and Culture; also a glass-cased marquee; new heating and air conditioning; plush new seating throughout the house, handicap accessible seats and aisle lights.

Upcoming productions include William Shakespeare’s “The Winter’s Tale,” directed by Brian Russo, associate professor, at 7:30 p.m., Jan. 23, 24, 29-31; and 2 p.m., Feb. 1.

The next production, “Urinetown:The Musical,” is a collaborative effort between Gonzaga and Whitworth universities. Directed by Whitworth’s Rick Horner, the musical runs at 7:30 p.m., March 26, 27 and April 1-3; and 2 p.m., April 4. “Urinetown” is a satirical comedy that makes light of corporate management while advocating environmentalism.

To see the entire season’s theater schedule, visit www.gonzaga.edu and type “this year’s productions” in the search box.

Three Trustees named

Named to the Board of Trustees in October were Dr. Andrew Agwunobi, CEO of Sacred Heart Medical Center and the eastern Washington operation of Providence Health Care; Anthony Bonanzino, former co-owner of Hollister-Stier and current CEO of Spokane’s Institute of Systems Medicine; and Father Steve Kuder, S.J., rector of the Gonzaga Jesuit Community and associate professor of religious studies.

2008-09 lecture series: Inspired to Learn

Gonzaga’s College of Arts and Sciences is coming to where you live. The 2008-09 Inspired to Learn Lecture Series includes 13 lectures to be held across the western United States. Lectures are by Arts and Sciences faculty and special guests who discuss topics from their areas of expertise.

Upcoming lectures include “The Rise of Rock and Roll” on Jan. 28 in Denver. Vikas Gumbhir, an assistant professor of sociology, will focus on the cultural, economic and political conditions of the 1950s that were central to the development and rise of rock music and culture.

Spokane-area alumni can view a rare hand-illuminated 1484 Roman Missal, a first edition of the Douai-Rheims Bible and other rare items on Feb. 24 on the Gonzaga campus. Presented by Catherine Brown Tkacz, special consultant to the president for rare books and manuscripts, this event offers the chance to view literary works that are typically stored in the Foley Center Library’s vault, such as a 1518 edition of St. Thomas Aquinas’ De anima and the elegant 1521 Dominican Missal.

On Feb. 26, Associate Professor Jonathan Isacoff, political science, presents a lecture on the Arab-Israeli Conflict at the Seattle Athletic Club in downtown Seattle. Isacoff will contend that popular theories about religion, ethnicity and ancient hatreds are not at the heart of the conflict.

For more information, call (509) 313-6190 or e-mail andrews@gonzaga.edu.
Special education master’s program stresses hands-on work

The School of Education is offering a new graduate degree, a master’s of initial teaching (MIT) degree in special education. The program is introduced at a time of great need nationwide for special education teachers. Students focus on learning competencies for understanding students with disabilities as well as policies and procedures regarding special education laws and compliance issues. The program provides abundant opportunities for teacher candidates to work hands-on with students with disabilities in applied settings. Students graduate with a master’s degree and certification in special education.

Distinguished Alumni Merit Awards

Gonzaga celebrated the 31st annual Distinguished Alumni Merit Award ceremony and dinner on Oct. 16, honoring four alumni who have excelled in their commitments to serve others. Recipients: William Geary (’86), Lita T. Barnett Luvera, J.D. (’77), Dr. John W. Staeheli (’76) and Michael A. Tucci (’61) join more than 150 alumni honored since 1977. (See their profiles starting on P.18.)

PACCAR Center dedicated Oct. 1

Gonzaga dedicated its new $8.3 million PACCAR Center for Applied Science on Oct. 1. PACCAR is expected to become the University’s first certified green building. Calling the center “the technological heart of our campus,” President Robert J. Spitzer, S.J., blessed the three-story structure.

Swimming for his life

Gonzaga senior Nate Higgins is all about embracing challenges. Last summer, he swam across the Columbia River and back – without the highly recommended wetsuit. As a warm-up for the Columbia River swim, he took on a nearly 2-mile swim across Lake Pend Oreille in North Idaho – also sans wetsuit.

If that’s not challenge enough, try it without using your body from the chest down. A tragic accident in the summer after Higgins’ senior year at Richland (Wash.) High School left him a paraplegic. While working as a painter in July 2004, Higgins lost his footing and fell 10 feet onto concrete steps, breaking his ribs, wrist and back in two places. His skull was shattered, as well. As his friends prepared to go to college that summer, this former captain of wrestling and cross-country teams was hospitalized, wondering if he would survive.

Higgins deferred admission to Gonzaga for a year to learn how to live on his own again. This intensely competitive, four-sport high school athlete threw himself into swimming.

“I had one doctor tell me I’d never learn to swim without water wings,” Higgins recalled, adding he has “been through hell and back” with rehabilitation, depression and fighting to surpass others’ low expectations.

“Swimming is what has really, in many ways, saved my life,” said Higgins, who will graduate with a triple concentration in economics, finance and human resources and a minor in philosophy. He awakens daily now at 5:30 a.m. for a 6 a.m. swim.

“When I get out of the pool at 7:30, I feel like a rock star,” he said. Higgins aims to go far with his swimming. Alcatraz Island to San Francisco? Chilly but doable. English Channel? It’s on his to-do list. He also hopes to win the gold medal and set a new world record for the 50-meter breast-stroke in the 2012 Paralympic Games in London.

After Gonzaga, Higgins intends to earn an MBA/law degree at the University of San Diego and hopes to become a consultant on disability issues in the workplace. Higgins expects to keep swimming for the rest of his life and focuses on all of life’s possibilities.

“At the end of the day it doesn’t matter what your excuse is, it’s what you did,” he said. “When your life ends, you have the date you were born and the date you died and in between is that dash. People will forget the things you said and did but they will never forget the way you made them feel.”

– by Peter Tormey
 Gonzaga welcomed more than 50 new faculty this fall. The three young professors profiled here share a common passion for teaching, which pleases but does not surprise Dean Marc Manganaro of the College of Arts and Sciences.

"It is the nature of GU, its mission and emphasis upon teaching that really motivates our departments and the Dean’s Office to select those candidates who are most knowledgeable and enthused about teaching." Commitment to mission and accomplishment in their field of study are otherquisites.

"Also, it is important to keep in mind that usually those we hire have choices about how to pursue their careers," the dean added. "So not only are we choosing them, but they are choosing us from a number of options, often including offers from other prestigious colleges and universities."

"I love my job. I love my department," said Matthew Cremeens, assistant professor of chemistry. The semester is not even a month old as he speaks, and this new member of the College of Arts and Sciences faculty is already partnering with two undergraduate students in research. "I believe strongly in undergraduate research. It's insanely important for teaching."

Cremeens and his crew are focusing on molecules (neuropeptides) that are important for cardiovascular, gastrointestinal, pain and memory functions. The goal is to unravel key structural characteristics of these molecules for the sake of aiding the rational design of medicines.

Why is teaching his passion? The magic of chemistry is one element, he says. "And the other is the passion of working with and helping people. When I was a sophomore in high school, I fell in love with Linus Pauling, a famous organic chemist, and I had a wonderful high school chemistry teacher. From there, when I was in my third year at Grinnell College, I was afforded an opportunity to be a professor’s teaching assistant. I held weekly review sessions for the students and soon realized how wonderful and challenging teaching was."

"Not everyone is going to be a chemist, but I want everyone to understand the cool parts of chemistry – and if I've done my job hopefully they'll get better at problem solving, too."

Cremeens comes to Gonzaga after four years of postdoctoral research at The Scripps Research Institute.

Jillian Cadwell is a woman teaching in a mostly male world. Cadwell is the only alum teaching in the School of Engineering and Applied Science, the third woman teaching in the school and the second woman teaching in her department. But she’s been a Zag for years, ever since she arrived on campus as a freshman in 1999. Now she is back as an assistant professor of civil engineering. Her field is fluid mechanics and water resources, but she’s also interested in interdisciplinary work with biology and oceanography.

She traces her career choice to engineering courses she took from Professor Noel Bormann, who today chairs her department. She earned her doctorate at the University of Colorado-Boulder last spring and was amazed to find a position open at Gonzaga. "The stars aligned, and I knew that I wanted to work here," Cadwell said.

What are her goals for this first year? "I want to engage every student and be conscious of teaching to students with a variety of learning styles. And I want to make sure my students retain material, rather than just memorize equations that they will forget in a week."

Tony Andenoro’s first university jobs involved helping students learn how to take advantage of everything higher education has to offer outside the classroom. Working on the residence life side of a university requires strong leadership skills. So it's no wonder that he transferred his passion to the study of leadership. A new assistant professor of leadership studies, Andenoro has a neon-bright passion for his work.

“What do we do when we teach leadership? To whom do we teach leadership? And how do we teach it?” Research into leadership really took hold in the mid-1990s, and Andenoro acknowledges that this young academic field sometimes draws questions about its legitimacy. Andenoro is unfazed; he’s too busy examining the elements of leadership.

“How do we develop intelligence? How do we develop creativity? And the ability to think and to work with people? Those are the attributes of leadership.”

Andenoro grew up in Cleveland and earned his doctorate at Texas A&M. He taught last year at Fort Hays State University in Kansas.

Innovative scholarships

Spokane-area students will be eligible for four full-ride Act Six scholarships to attend Gonzaga beginning in fall 2009. The Act Six Leadership and Scholarship Initiative program recruits and selects students, then gives its scholarship recipients several months of training on how to support each other as they adapt to life at college. While ethnicity and family income are factors in selecting an intentionally diverse group of scholars, “there are no income restrictions, and students from all ethnic backgrounds are eligible. Launched by the Tacoma-based Northwest Leadership Foundation in partnership with Whitworth University in 2002, Act Six seeks to develop urban leaders to be change-agents on campus and in their home communities. The program initially targeted first-generation, college-bound students from urban Tacoma but has since expanded to Seattle, Portland, Memphis, Tenn., and now Spokane. Gonzaga is the latest university affiliate.

Intel creates ‘computational cluster’

Intel Corp. has donated $750,000 worth of computer servers, which Gonzaga faculty and student researchers will use to conduct complex, large-scale computations at rates many times faster than current methods.

Patricia Crowley, assistant professor of computer science, said organizers hope the “computational cluster” consisting of 256 servers will be ready for use in January. The facility will be named the Intel Computer Science Project Laboratory and will be located on the main floor of the new PACCAR Center for Applied Science. The project is expected to cut the time it takes researchers to run large and complex simulations from several days to a matter of hours.

“What we’re going to do is allow researchers at the University to begin to think about the problems they are already solving on a much larger scale,” Crowley said. “And it will allow researchers to do much larger simulations than ever before.”

The cluster will be especially useful for large-scale projects in the sciences, such as genetic algorithms, biological modeling,
Stackelberg revises ‘Hitler’s Germany’

Stackelberg was born in Munich in 1935. His mother was American and his father German. World War II ended on his 10th birthday in 1945 and as a result Stackelberg grew up thinking that war was the normal condition of mankind.

“Once every hundred years or so there might be a few years of peace but in my childhood that seemed like an unattainable paradise,” Stackelberg said. The war remains the defining experience of his life.

Stackelberg works to “write histories that would illuminate the latest debates among historians, incorporate the latest and best research on this subject, and, above all, be useful to students of the subject or other interested readers.”

Letters to the Editor

Outpouring of love
The integrity of an institution and its community is often most clearly revealed when adversity occurs. Following the tragic death of our son Collin Keck, the support from the Gonzaga “family” was amazing. Father Tim Clancy, honors adviser at Gonzaga, came to Montana to lead the services. His presence provided emotional and spiritual support for all who were there. David Gaines, former student and director of Gonzaga’s Big Bing Theory choir, started the Web site for Collin (www.collinkeck.com) and coordinated music for the ceremonies.

Over 25 Gonzaga students honored Collin by traveling to Bozeman to attend the vigil, funeral and reception. Among them were members of the BBT choir. Collin was a member of BBT in ’05 and ’06. They sang beautifully at both the funeral service and the private burial afterward. BBT singing “Hold my Hand” can be heard on Collin’s Web site.

We were overwhelmed and so grateful for all the kind words, hugs and memories shared during this most difficult time. The Gonzaga community was an important part of this outpouring of love and hope.

Both our sons, Russell (’05) and Collin (’08) graduated with engineering degrees from Gonzaga University. Throughout their years of education we were impressed by the sense of community and service thriving at Gonzaga. This caring and compassionate aspect of the boys’ education was perhaps more valuable than their technical training.

The tremendous talent, creativity and compassion shown by Collin and Russell’s friends gives us renewed hope for the future.

Mary and Tom Keck
Bozeman, Mont.

More vigorous years

First, I am astonished by the clarity of insight represented by many of the questions this short piece raises. Astonished in a positive way. A real “thinker piece” which I very much appreciated reading. And I am equally astonished, in a negative way, by something else. In the time of Jesus, life expectancy for all but the extraordinarily rich and powerful was measured in two to three decades. This has been true for much of human history. It would have been extraordinary to think of the common man living to an age of 70. Yet in much of the world this is the norm today. Are we damned by the normal extension to human lifespan we have witnessed? I am doubtful.

Would the centurion in Jesus’ time have envisioned begging for death at the age of 40? Would the young wife have envisioned begging for death when her children were just coming of age? Would the scholar have begged for death knowing that future wisdom would never be spoken or written? I am even more profoundly doubtful. Fr. Clancy’s piece fast forwards to indefinite life spans. Clearly the intellectual leap is as great for us as living to 40 would have been for the centurion. But, if progress follows time-honored precedents, life spans would gradually improve. Would it be wonderful to preserve good mental and physical health into the 80s or 90s as a matter of routine? A large segment of the world’s population might welcome release from the pain and dementia; welcome the opportunity to know their grandchildren as adults; welcome the opportunity to extend vigorous, alert and thoughtful years, would we gradually grow used to it? Would mankind benefit from the innovations, inventions and contributions of wise and thoughtful philosophers, scientists and historians, beyond their now-normal productive years? Would the stability and peace of the world improve if its leaders had greater historical perspective and wisdom? I am certain of the possibilities.

Is there deep theology, science or philosophy underlying Fr. Clancy’s daydreaming? I hope so. But the proof, as is so often the case in academia, has been left to the reader.

Charles H. Porter (’72)
Kirkland, Wash.

Letters are encouraged, both critical and celebratory. Editors often must edit letters for space reasons. Please send your thoughts to gonzaga@ gonzaga.edu or to Editor, Gonzaga Quarterly, Gonzaga University Marketing & Communications, 502 E. Boone Ave., Spokane, WA 99258-0070.
Gonzaga University is all about tradition. One walk across campus proves it: Dussault Apartments, Monaghan Mansion, St. Gregory Choral Hall, Cataldo Hall. The liberal arts withstand the test of time – philosophy, religion, mathematics, science, history and literature. Families, too, preserve the Gonzaga connection. Surnames such as Byrne, Perko, Love and O’Neil appear time and again in the Gonzaga Alumni Directory. One name in particular – O’Toole – piqued our interest.

In 1949, a spry young man by the name of Loren J. O’Toole (’53) made the trek from his hometown of Plentywood, Mont., to enroll at Gonzaga. Loren’s affable spirit and strong work ethic buoyed him as he made his way around campus on crutches, visible reminders of the polio he had contracted two years earlier.

Nearly 60 years and scores of tuition payments later, nine more O’Tooles – including Loren’s wife Joanne who graduated from Gonzaga in 1955 – have left their mark at the University. Of Loren and Joanne’s seven children, five graduated from Gonzaga and one is a graduate of the Gonzaga Law School: Larry in 1978, Patrick
By the time I got to Gonzaga, it ('78), the oldest of the seven O'Toole else does. That's Loren J. O'Toole, II Just call him Larry. Everyone from Montana. " pretty heady experience for a fellow O'Toole Law Firm. The Plentywood were a rowdy bunch, that's for sure. " Father Clement Regimbal, who married one of her cousins was Gonzaga's own wife. "Joanne grew up in Yakima, and the woman who would become his stress for a young guy, but it also taught me a lot. Loren was secretary of the student body in his junior year, vice president his senior year and president of the Montana Club. With about 60 members, the Montana Club was an active group. As its president, Loren was instrumental in building the madonna shrine that sits on the eastern side of St. Aloysius Church.

"Father Dussault was our mentor," he said. "Brother Buskins donated the madonna, we got our cement for free from Central Cement on Division Street and used local rock. We built it in a year by working on weekends and who knows how many cases of beer. We were a rowdy bunch, that's for sure."

Gonzaga is also where Loren met the woman who would become his wife. "Joanne grew up in Yakima, and one of her cousins was Gonzaga's own Father Clement Regimbal, who married us."

In 1956, Loren founded the O'Toole Law Firm. The Plentywood firm works with oil companies in Texas and Oklahoma, in addition to local clients. Loren has testified before the Finance Committee of the U.S. Senate, met with high-powered lobbyists and senators, and worked on numerous Supreme Court cases. "It was all a pretty heady experience for a fellow from Montana."

Disco, world peace, Gonzaga in the '70s.

Just call him Larry. Everyone else does. That's Loren J. O'Toole, II ('78), the oldest of the seven O'Toole children.

"By the time I got to Gonzaga, it wasn't so easy to tell! The Jesuits apart from the lay people," Larry said. "A lot of them didn't even wear their clerics." Despite the change in their physical appearance, the Jesuits upheld the rigorous education for which Gonzaga has always been known. "As a group, the Jesuits are probably the best group of educated teachers in the world," Larry said. "The Jesuit presence on the Gonzaga campus is its true cornerstone."

Father Jerry Schwegman was one Jesuit whom Larry will always remember. "He was an economics professor and my adviser," he said. "When I was a student at Gonzaga, you had to see your adviser in order to pick up your grades. I told him someone was giving me a B, which I couldn't believe. Turns out it was him."

Since 1981, Larry has managed the family law firm. "I'm a general practitioner in a small town with an emphasis on oil and gas. It's a tough four-block commute to the office. My goal is to get there before the seatbelt ringer goes off."

Larry and his wife have two children, Thomas and Caitlin. "We never pressured either one to attend Gonzaga, but it's where they each wanted to go and we couldn't be happier," he said. "There's a real sense of a faith-based community that was there when I was a student and is still there today."

Gonzaga today

"I thought it would be cool to follow in the footsteps of my dad, and my grandparents," said Thomas O'Toole ('09), a senior accounting major. "Of course Grandpa would sometimes jokingly tell me that I better go."

Caitlin O'Toole ('11) wasn't sure if Gonzaga was for her. "I said to myself, 'Oh, I should be different and go somewhere else,'" said Caitlin, who's working toward her degree in marketing. "I looked at the University of Portland and Carroll College in addition to Gonzaga. But Gonzaga won me over in the end."

Like the generations before them, Thomas and Caitlin have benefited from Gonzaga's Core Curriculum, taught by Jesuits and lay faculty. "Today it's hard to tell who's a Jesuit and who's not," said Thomas. "But you still know they're here."

Thomas and Caitlin also take advantage of opportunities unavailable to their parents or grandparents. "We're both members of Gonzaga's Alpha Kappa Psi business fraternity," said Caitlin. "We play trumpets in the Pep Band and do a ton of intramural sports. Every time we talk to Grandpa about Gonzaga, he gets pretty emotional. He holds this place dear to his heart."

While the faces have changed from the 1950s to the 21st century, the experiences and memories of Gonzaga have not. Just ask any O'Toole. Chances are you'll run into one somewhere.
Gonzaga’s endowment includes more than 500 funds given to the University by alumni, parents, faculty and friends. Some funds hold to a single purpose—a scholarship fund, perhaps, or a resource to expand student retreats. Others honor a loved one, while supporting the University as a whole. In all cases, the gift itself endures in perpetuity. Only a portion of the investment returns, typically 4-5 percent annually, may be spent.

The endowment is managed largely as one pool of money. Out of a total $154 million endowment, $131 million is referred to as the pooled endowment. It generates earnings; funds student scholarships, endowed chairs and serves other purposes; and is actively managed by the University’s Investment Committee. Other components of the overall endowment include annuity and life income funds, and the assets of the Gonzaga University Law Foundation. Those are invested separately. This article will focus on the pooled endowment.

To understand how the endowment is invested, it helps to set aside certain misperceptions: The endowment is not a vast iceberg trickling a steady drip of dollars, night and day. Nor does it follow a “chase-the-market” philosophy. Trustees and Regents who comprise the Investment Committee—led currently by co-chairs Jack McCann and Kevin McQuilkin—make the decisions, guided by University policy and an understanding that the endowment must benefit future students as it does students today. How long into the future? Into infinity.

The years 2001 and 2002 were rocky times; the aftermath of Sept. 11 left the economy in smithereens. Shortly after McCann was named to chair the committee in 2001, the pooled endowment totaled $70 million, significantly less than today’s $131 million. Under McCann’s leadership, significant changes were made in the philosophy of the committee.

No swinging for the fences
“Our priority was to diversify the portfolio and to reduce the risk as much as possible while achieving an acceptable return rate,” he said. “No swinging for the fences.”

The same strategy holds true amid the current economic downturn. “While the endowment has suffered recently, as every investment portfolio has,” McQuilkin said, “the diversified mix of investments has cushioned the negative performance significantly, compared to where we would have been under our previous structure.”

Early on, McCann organized a seminar for the investment committee, bringing in representatives from the University of Washington, the University of North Carolina and other universities with strong endowments to discuss the nitty-gritty of endowments, which sparks considerable intensity of his focus” on improving the endowment. McCann occasionally face is: “Why aren’t Gonzaga’s endowments in the top quartile of a peer group of 300 endowments, which sparks considerable pride among those close to the committee’s work.

The other question that McQuilkin and McCann occasionally face is: “Why aren’t Gonzaga’s returns as strong as Harvard and Yale’s?”

The answer to that question has to do with the amount of risk Gonzaga is able to take. McCann said. Today, Gonzaga’s pooled endowment investment portfolio includes stocks, fixed income (including bonds) and international stocks, as well as alternative investments: real estate funds, hedge funds and private equity (shares in companies that are not publicly traded). University endowments across the nation tend to share this mix of traditional and alternative investments.

Sometimes others ask McQuilkin why Gonzaga does not simply invest in what are known as index funds. These funds automate their investments around a certain index, such as the Standard & Poor’s 500. “We can do better than index funds and we are doing better,” McQuilkin counters.

Gonzaga’s endowment earned 9.5 percent annually over the last five years, for the period ending June 30, 2008. Over the past three years it performed in the top quartile of a peer group of 300 endowments, which sparks considerable pride among those close to the committee’s work.

The committee currently works with 20 individual investment funds, which are run by nine different managers. How many ways can you spell diversify? Diversify by asset class, timing and geography. But McQuilkin has found one more way to diversify. He is asking each committee member to become expert in certain investments, so as to create more informed decision-making.

Cushioning the impact
Also, the committee has worked to update policies governing its activity. What’s to update? “International investing, for one thing, “We were restricted by policy from investing internationally,” McQuilkin said. “Along the way, that needed to change and we did it. That particular diversification, entering into international markets, became among the best investments this group has made in the last five years.”

So, diversification into new assets has helped the endowment grow. But, also importantly, “diversification provides significant benefits in turbulent and difficult markets such as those we face today,” McQuilkin said. Today, Gonzaga’s pooled endowment investment portfolio includes stocks, fixed income (including bonds) and international stocks, as well as alternative investments: real estate funds, hedge funds and private equity (shares in companies that are not publicly traded). University endowments across the nation tend to share this mix of traditional and alternative investments.

By Marny Lombard
take and the size of Harvard and Yale’s endowments. The two Ivies together hold about $60 billion in endowment funds. Both receive investment opportunities not available to most endowments. In recent years, their returns surpassed 20 percent annually. This fall, Harvard reported an 8.6 percent earning for 2008, while Yale reported 4.5 percent.

Three wishes
So, what lies ahead for Gonzaga’s endowment? The short answer is “Good things, if…”

- The endowment continues to grow, a more substantial pool of money will be available for investment.
- The investment committee creates both added depth of knowledge and more nimbleness, Gonzaga will be able to take advantage of investment opportunities that require swift decisions. “We need a structure where we can move quickly, but also improve our due diligence,” McQuilkin said. “There is a wealth of opportunities out there, but they’re not going to sit around and wait for our $2 million.”
- Gonzaga’s reputation grows within the investment world, it will have more investment opportunities.

“So, having more money and creating more identity in the investment community are things we need, but in neither case can you flip a switch and have it happen overnight,” McQuilkin said. “It’s all about getting more opportunities for investment.” These elements, in turn, will help the University develop the more robust revenue stream it needs from its endowment.

“We need to get the endowment up to half a billion dollars in order to provide the necessary scholarships for students,” McCann said. “Let’s say you have a university with an endowment of $10 billion. At a 5 percent rate, they can spend $500 million a year. But when you’re dealing with $131 million you can spend only $6-to-$7 million a year. That’s not a big number. Yale could lose $60 million and that wouldn’t affect its operation or ability to provide scholarships.

“I believe the most urgent need at this University is to grow the endowment,” McCann emphasized. “Otherwise it will be very difficult to compete with other elite universities.”
Notes from a Chicago Catholic on spirituality & teaching

Three Gonzaga professors, Father Bob Egan, S.J., Ellen Maccarone and Hugh Lefcort, share thoughts on how their spirituality and faith intersect with their teaching.
specialize in teaching about the Christian faith and especially Catholicism and its dialogue with contemporary cultures: its intellectual traditions, its heritage of spirituality and mysticism, its participation in struggles for justice, freedom and peace.

Usually half my students are Catholic, most of the others are Protestant or non-believers. If they’re Catholic, they will have experienced their neighborhood’s version or their city’s version of Catholicism – maybe mom or dad’s version. Some students have drifted away from the church. I want to make sure they’re exposed to the best traditions of Catholicism before they make any final decisions about their faith. If you’re going to take a decision about modern dance, say, you should first see a top-notch professional company with world-class dancers. Catholicism is complicated. Catholics have been arguing with each other since the first century. There are many “versions.” It’s important to make sure you’ve seen it at its best.

As a Chicago Catholic, I inherited from my family and local church a particular version of Catholicism, mostly a liberal and tolerant version. I don’t think I met a non-Catholic or – for that matter, a Republican – until I went to college. My grandparents, aunts and uncles, all were Catholics and Democrats. FDR was like a member of the family.

Going to college in the 1960s wasn’t so much a matter of preparing for an occupation as it is today. I still assume students come here to become a certain kind of person: well informed, reflective, interested in learning – that they’ve come to develop the ability as adults to take charge of their own intellectual lives, not to experience their lives at secondhand, taking on faith whatever experts say, but to read an article or book, be able to discuss it, judge its value, and take responsibility in that sphere of life.

Pedagogically, I put a lot of attention on reading good books, usually six to eight in a semester. I want to help them read these books, formulate questions and ask those questions. I urge them to pay close attention to the text and to their own experience of its subject matter. To think about it, talk with others about it and write reflective essays on the subject. Sometimes students ask if they can include their own thoughts. It always makes me smile. “Yes, I want your thoughts. I’ve read the book.”

It excites me when students awaken to find they can have their own voice and tell me what they think about issues. When it works, it’s wonderful. It’s a joy to read papers when they’re really thinking about the material. Students here are remarkably revelatory about their lives. They are very trusting in what they say. I respond as a theologian of course, but also as someone concerned with their spiritual lives and their intellectual lives.

We Jesuits talk about educating “the whole person.” I try to act as a guide to their hearts, to their souls and to their spiritual lives, as well as to their minds. To “educate” means to lead out of confusion and inarticulateness, to help students find the confidence and trust to have a point of view and take a stand. They’ll be the next leaders of society. There’s nothing more important than having these conversations with young adults.

That’s what we’re here for – at a university – to read books, think about them, discuss them and write about them. I think not all my students would say that’s why they’re here. But they can do it. It’s just not always easy to get them to want to do it. “The joy of learning is as indispensable in study as breathing is in running.” That’s a quote from the French author, Simone Weil, and for me that’s essential. I think by the end of the semester most of my students find at least three or four books they were glad to have read.

I don’t think anything is terribly wrong with this generation. They haven’t had great educations and their parents are way too busy, even if they come from middle- or upper-class families. But they’re smart, reasonable, caring people. I find them in need of suggested strategies for thinking about ethical matters... and political matters too, which is really a branch of ethics about how people should live together. They tend to be inarticulate about ethics and politics. But that is probably also in the culture. It makes me feel good when they begin to speak carefully about ethics and politics.

I think they are a little lost about sexual ethics. In my 200-level course, I usually give three classes on sexual ethics and often have the class work together to construct a sexual ethics. Some of the men sound numbed out at the start, but the women tend to take them to account. I see too many students seduced by cynicism, which is actually a way of capitulating to the status quo. If you have a concern about something, you have to do something about it. It’s a democracy: people in action. Students are very interested in volunteering and that’s a good beginning. Then, they should go and read about the issues so that they’re more knowledgeable. They tend not to be articulate about their reasons for volunteering, although...
they work hard. "It makes me feel good," they say. Good! But what about responsibility, citizenship, justice? Beyond the reading, go help elect a congressperson or woman – or become one! – who will ensure that we all have homes.

That said, of course they’re at an age when they ought to go out and enjoy themselves from time to time, talk to all hours, dance and play music. Their interest in music is a good thing. So many can sing and play instruments today.

Students seem not particularly interested in finding out what’s happening in the larger world. We’re among the few nations producing young people with this attitude. Part of the problem is the way our media neglect the rest of the world. Part of it, too, is that responsibility for others is postponed for so long in their lives. They’re mostly very quiet in class. They don’t talk so much in front of each other. I still find it eerie to see so many people walking on a college campus alone, talking (on their cell phones) to somebody far away.

I hardly ever meet a student who isn’t interested in spirituality and becoming a good person. They want to become thoughtful, decent, trustworthy persons, and that is the heart of spirituality.

I don’t encourage conversion to some other religion, but I do encourage them to consider the religion they were raised in, and its relation to their everyday lives. I’d like them to understand that the church is not so much about rules and scoldings, that it is full of meaning and hope, and truly can help them become more fully human.

I want them to establish the best practices in their lives – to be candid, to enjoy life, to be kind to each other. Communicating well is important too, and feeling good about what they’re doing. These are the most important things that go on in college: the enjoyment of learning, serious conversations and making new friends – both with teachers and other students. These may last for the rest of your life.

I want to help students learn how to enjoy the learning, the writing, the discussion. If they do it beautifully, intelligently, passionately, with love and gratitude, they will have some experience of this joy. I think we all want to become the kind of people who radiate that love and gratitude, that joy.

Ellen Maccarone doesn’t hide her compassion in the classroom.

Activism &
daily courage

By Ellen Maccarone
Assistant professor of philosophy

I want my students to make up their own minds about the theories and issues we cover in my ethics classes. So, for a long time, I presented ideas neutrally, thinking this would help to achieve that goal. At the large public institutions where I attended graduate school and held my first teaching jobs, this was how it was done, and it seemed to work.

I still present a lot of things neutrally when I teach, but not everything. I am an anti-death penalty activist and I serve as the Spokane representative on the steering committee of the Washington Coalition to Abolish the Death Penalty. When I teach about the death penalty now, I take a stand against it. Being a lay colleague with Gonzaga’s Jesuits allows me to integrate my teaching with my spirituality and values.

Teaching as an advocate for a position, even one informed by Catholic social teaching, takes some courage. One has to do something, not just have faith, for this to be a faith that does justice. Often doing something is hard. The death penalty is not a cause that warms people’s hearts. But I fight for those who have been sentenced to death, most of whom are not innocent. For me, compassion for Christ on the cross (and crucifixion is, of course, a use of the death penalty) translates to compassion for others facing death sentences. But it also does something less grandiose. Daily courage is needed to talk about difficult, often unpopular, positions that reflect faith commitments. I try to demonstrate to my students with my lived values. Ethics is not merely an intellectual enterprise; it needs to be put to work in the world.

During my first year at Gonzaga, it came out in class one day that I was an anti-death penalty activist. I reassured the students that they didn’t have to agree with me. I would be grading the quality of their arguments, not their conclusions.

One student looked concerned. When I spoke with her, I was surprised to find her worry was due to her lack of a position on the issue. I talked more with her about my personal position as an example of how one might work through these issues to find a stance that reflects deeply held commitments of philosophy and faith. I encouraged her to work through her own beliefs outside of our class.

GU has given me an opportunity to be transparent about my faith and the justice commitments it entails, as well as the chance to be pastoral with my students. From my experience with this undecided student, I decided to be upfront about my activism. My student helped me become a better teacher and activist.
As scientists, there’s not always a lot of room to touch on spirituality in your teaching, not when you’re talking about a certain type of snails or worms, said Hugh Lefcort, professor of biology. “We are so constrained by the scientific method. Data is either right or it’s wrong. But we’re human, too. So for those of us who teach science, spirituality can be the elephant in the room.”

As a Jew, Lefcort says he takes care to respect the University’s Catholicism and to work within the boundaries and intentions of the founders. Yet there is plenty of overlap. For example, “Social justice is a Jewish notion; Jews have been discussing social justice for 3,000 years.”

He believes that social change requires healthy debate. In the Jewish tradition, asking provocative questions even at a very young age is prized, Lefcort said. “Jesus, as a child, challenged the elders in the temple. That kind of thing makes people uncomfortable, and people should be uncomfortable from time to time.”

Lefcort seems to relish passionate disagreement. “I believe that students often get a narrow perspective here about diversity. Many of our students think that someone who is diverse is a black humanist or an Asian leftist. Diversity of skin might be fine for Mississippi where race is the issue, but at a university it is foreign ideas that cause pain. What seems to be missing here is more diversity of thought. I don’t care if a student agrees with me or not. But I do want them to be able to articulate their reasoning and not parrot something their professor said. Where are the anarchists, libertarians or Marxists marching on campus? I see the anti-AIDS events and the homeless events, but where are the students with the provocative thinking? If students are not challenged how will they grow?”

Some time ago, in his introduction to biology course, Lefcort had a student who suffered a major crisis of faith. She had been raised Southern Baptist, and she felt that her dawning understanding of evolution meant that she had to reject her parents. “I told her, ‘No, your parents are still as good as they have always been.’ Science operates within a limited sphere. It will never tell you ‘why,’ just ‘how.’ ‘Why’ is theology’s role.”

Hugh Lefcort, professor of biology
Great gains with Graves

By Sarah Reijonen

Kelly Graves recalls the first task he was given as the new head women’s basketball coach in 2000. It was simple, really.

“I want our women’s basketball program to be as good as our men’s,” Athletic Director Mike Roth told Graves.

No pressure, right?

Right. At that time the men had just returned from a run to the Sweet Sixteen following a trip to the Elite Eight in 1999. When Graves arrived the women hadn’t had a winning season in seven years, let alone an NCAA appearance. He had to establish a new attitude, not only among his players, high school coaches, prospective players and their parents, but also among the fans. It was a big job. But after two more losing seasons, Graves and his staff began to turn the program around. In 2007, the Bulldogs went to their first NCAA Tournament. They have won four-straight West Coast Conference regular-season titles, and have a 51-5 conference record during that span.

Part of Graves’ success in the turnabout has been his ability to relate to his players. He has spent nearly 20 years coaching women, and is fully aware of the differences in coaching the opposite sex.

“With women generally – and this is general – it’s more about the process,” Graves said. “Being around women’s basketball, I think is more fun and more enjoyable for me than it was around men. With men by and large it’s about, ‘How did I do, and did the team win?’ With women, again, it’s more about the process and being together and I just enjoy that style a little bit better.”

Graves also said women are generally a little more sensitive when it comes to taking criticism.

“I think men, by and large, you can challenge,” he said. “You can get into them and say, ‘You’re no good, what’s wrong with you?’ and they say, ‘Oh yeah, I’ll show you coach.’ And sometimes with women you approach it that way, and they say, ‘Coach doesn’t like me’ or ‘Wow, I’m no good.’ So there can be a whole different dynamic there.”

But Graves says his game plan isn’t one-size-fits-all.

“It’s a never-ending process,” he said. “Kids are changing. Every team’s different, every player’s different.”

One thing both the men and women can agree on is a desire for greatness. While the men have reached their pinnacle in the past decade taking 10 consecutive trips to the NCAA tournament, the women are on the cusp, as Coach Graves puts it.

The women may be following in the footsteps of the men, but are by no means second-best.

“We don’t feel like we’re in (their) shadow,” Graves said. “We cheer for them, but honestly we do our own thing. We’re worried about our opposition, our sport.”

And the Spokane fans have acknowledged women’s basketball as a viable sports entity. Gonzaga’s athletics department sold more than 1,600 season tickets this year, which almost tripled the total from 2006. Attendance at GU women’s games averaged more than 1,800 last year, more than double the average attendance at any other women’s basketball program in the WCC.

“We accept that (the men have) a shadow, “ Graves said. “Courtney (Vandersloot) is a fun player because we’ve watched her play since she was in eighth grade," Meek said. “Courtney (Vandersloot) is a fun player to watch, too, as a guard.”

The women’s success is palpable. Not only do the women have a shining player to watch, too, as a guard." Graves said, “It’s a whole different clientele; more families, kids, it’s a younger crowd.”

Meek agrees and said the core group of fans is not only families, but something very close to that – local teams.

“It’s a team-bonding experience,” Meek said, describing the game atmosphere. “(Gonzaga women’s basketball) is getting to be a bigger deal. People are recognizing what these girls are achieving.”
Women’s basketball junior Heather Bowman became the first Bulldog player named to the preseason list for the Women’s Wooden Award All-American Team and Player of the Year trophy. “This is just incredible,” said head coach Kelly Graves after hearing the news about Bowman. “I am just so happy for her. She deserves it. She is a great player but also is just an awesome person.” The list is composed of 30 student-athletes who, based on last year’s individual performance and team records, are the early frontrunners for college basketball’s most prestigious honor. The 33rd annual Wooden Award ceremony will be held at The Los Angeles Athletic Club in April.

Mark Few signed 6-9, 220-pound, left-handed center Sam Dower from Osseo (Minn.) High School to a national letter of intent in November. He averaged 18 points and 9 rebounds during last summer’s AAU season, and averaged 13 points and 6 rebounds during his junior year in high school, leading his team to a 28-1 record. “He can score for a big guy. He’s a lefty so that makes him harder to defend because most people aren’t used to seeing a lefty,” Few said. “He can make a difference and is a unique post player.”

A pair of goalkeeper coaches with Hawaiian ties have joined Gonzaga’s men’s and women’s soccer programs. Vito Higgins, Kailua, completed his career in goal last season as Gonzaga advanced to the NCAA Tournament, and will assist the men. C.J. Cooper, having spent the previous two seasons at the University of Hawaii-Hilo, will assist the women.

Women’s rowing head coach Melissa Flint has hired Mark Voorhees as an assistant coach. Voorhees rowed for the Zag men’s program 2000-04.

Michelle Elliott was hired as assistant women’s basketball coach after completing her senior season here last spring. When assistant Jennifer Mountain left to become head coach at Santa Clara, Elliott replaced her. Elliott has coached the Zag women’s basketball TV commercial last season. Athletics Marketing Director Matt Beckman coordinated the effort with Magner Sanborn of Spokane.

Former Zag third baseman Darin Holcomb was named the South Atlantic League’s 2008 Most Valuable Player following his outstanding season playing for the Asheville (N.C.) Tourists, the single-A minor league affiliate of the Colorado Rockies.

ESPN’s weekly College GameDay, the State Farm men’s college basketball series and the Saturday Primetime game-of-the-week telecast will return to Spokane Arena. The show came to Spokane in February 2006, when the Bulldogs downed Stanford University 80-76 in The Kennel.

Men’s and women’s tennis programs were honored by the Intercollegiate Tennis Association for academic prowess as a team and individually for the past season. Both squads were recognized with ITA All-Academic Team honors. The Bulldog women, coached by D.J. Gurule, have a 3.3 cumulative grade point average, while the men, under the direction of Peter MacDonald, have a 3.28 cumulative GPA. Graduated seniors Erin Humphrey (3.78 GPA for the recently-completed school year, business) and Sydney Lederhouse (3.67, business) were joined by senior-to-be Agllya Kokurina (3.57, accounting), junior Katie Cotton (3.68, sports management) and sophomore Laura Housinger (3.81, sports management) as female Scholar-Athlete honorees. On the men’s side, graduated senior Charles Adams (3.69 for 2007-08, business) was honored with teammates Roman Dojcak (3.92, business) and Zack Radetzky (3.97, business) who are both juniors this season.

Gonzaga freshman Stephanie Corey of Burien shot a final-round 1-under par 72 for a 6-stroke victory in the 15th annual Washington State Golf Association Women’s Amateur at Sunland Golf and Country Club last summer.

Women’s soccer sophomore goalkeeper Lauren Ames was named the West Coast Conference Co-Player of the Week after posting two shutouts. She shared the award with the University of Portland’s Haley Kremsinski. The Albuquerque, N.M., native earned her first career weekly honor after she turned away seven shots in the 0-0 tie at Idaho State University on Oct. 3 and made a career-high 12 saves in the Bulldogs’ scoreless draw at Weber State University Oct. 5. Her seven shutouts this season, nine overall, place her third on Gonzaga’s single-season and all-time shutout lists.
Marcia (Forsmann) Beckman is director for the No Child Left Behind programs for the Idaho Department of Education. She oversees the allocation of federal funds to districts and schools, as well as monitoring programs and providing technical assistance to schools. Previously, Marcia served as a principal in the Catholic school system in the diocese of Boise for 24 years.

Jim Helton has become senior vice president of Murray, Smith & Associates, Inc., in Portland, Ore. He has more than 30 years of municipal engineering experience in the water and wastewater field, including extensive experience as a district engineering representative. He serves as MSA's board secretary and is MSA Portland’s district engineering representative. He serves as MSA’s board secretary and is MSA Portland’s district engineering representative. He serves as MSA’s board secretary and is MSA Portland’s district engineering representative.

John Moriarty (M.Div.) has accepted the position of pastor at First Presbyterian Church in East Brady, Penn. where he lives with his wife, Fe.

Blake Barnes and husband Mark Cheshier of Boise are the parents of Zoe Kathleen Cheshier, born May 4. They live in Bellevue, Wash., where Blake is a principal employment attorney with T-Mobile’s legal department and Mark is a software release manager for Preclick, a Seattle software firm. Jarrod Davis and wife Jayne are the parents of Cash William Davis. Born June 4, he joins bother Flynn and sister Piper. Jarrod is a senior vice president for Ply Gem Industries.

Tracie Oergel, Colbert, Wash., has been promoted to account executive for Moloney O’Neill’s commercial insurance division.

Traci Rainaldi wed Gary Maag (’98) Nov. 12, 2007. They live in Livermore, Calif., where Traci is a global account manager for Avis Budget Group and Gary is a pilot for SkyWest Airlines.

Ryan R. Wilson (’98 M.B.A.) and wife Katie were blessed with the March birth of their second child, Jacob Patrick Wilson. Two weeks after Jacob’s arrival they sold their house in North Bend and moved to Mercer Island, Wash. Jacob’s older sister Kira is three.

Ryan and Katie Wilson, with Jacob Patrick.

Class of 1983

Scott Collier (J.D.), Clark County Superior Court commissioner, was appointed to a newly created position on the court by Washington Gov. Christine Gregoire. He started his law career at Van Camp Bennion & Kelleher in Spokane and then joined Horenstein and Duggan in Vancouver until he began his own practice. He served on the Vancouver City Council for three years, presided over hearings and trials and occasionally sat as judge pro tem. He lives in Vancouver, Wash.

Marcia (Forsmann) Beckman

Jim Helton

Jim Helton

Jim Helton

Mary Lou Pugel Gallagher, Irvine, Calif., Mary Haslach Powers, Portland, Ore., and Ellen Holm Higgins, Seattle, placed first, second and third, respectively, for their age group in the 2008 Manzanita 10K Run.

On Oct. 16, Gonzaga honored four alumni for their outstanding contributions to the common good, when the Gonzaga University Alumni Association presented the annual Distinguished Alumni Merit Awards.

Dad’s example, GU education set Geary on course

Willy Geary (’86) doesn’t have to search far to know where he learned the importance of giving back. “My dad was a self-employed owner of a Texaco gas station in Newport, Wash., for 43 years,” he said.

“He epitomized service and commitment to his customers and that ultimately shaped my behavior as I entered adulthood.”

Geary and his four siblings were raised in Newport, north of Spokane. After graduating from Gonzaga with a degree in mechanical engineering in 1986, he began work at Boeing and continues with the company 22 years later. For the past year he has served as general manager of Boeing’s Winnipeg division, a 1,600-person unit that produces composite subassemblies for commercial airplanes.

One of the most intriguing aspects Geary discovered about Gonzaga was its philosophy and religious courses. “Growing up Catholic and going through catechism gave me one perspective on life, but these classes and the diversity of the students in the classroom made for some very interesting dialogue,” he said.

Geary and his wife, Michelle, who also grew up in Newport, have been married for 20 years and have three children.

As past-president and current member of the board of directors for the Society of Manufacturing Engineers, Geary has played an integral role in advancing members’ manufacturing knowledge. He and his family are also involved in their local parish and volunteering for the Special Olympics.

DAMA
2008
Gonzaga University’s Distinguished Alumni Merit Awards

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Spokane as a classroom teacher in the Domino Project, which provides education and other services. Christine Gorger ('99 M.Acc.) is a tax manager for Perkins & Company in Portland, Ore. She works with a wide variety of clients.

David Farrell and wife Jessica Stephano are the parents of Amelia Louise. Born July 30, she joins twin brothers Ben and Adam. They live in Tualatin, Ore., where Dave works as a product planner at Tektronix.

Dr. John W. Staeheli ('76). Recipients are selected based on faculty and staff nominations submitted to Lita T. Barnett Luvera, J.D. ('77), Dr. John W. Staeheli ('76), Michael A. Tucci ('81) and Jane and Steve Do ('99). This year's recipients include districts in Washington, Oregon, Colorado, Minnesota, Korea and Italy. Trevor Wright wed Elizabeth Elsinger ('04) on June 22. They live in Spokane where Kelsey is a third grade teacher at Hutton Elementary School and Tom works at Depuy Spines.

The Jarskis live in Seattle; Darek works at the Agracetus Campus of Monsanto. Katey Randall ('07 M.Ed.) married Tom Treloar on Jan. 26 at St. Aloysius Church. They live in Spokane where Kelsey is a third grade teacher at Hutton Elementary School and Tom works at Depuy Spines.

The 2008 DAMA recipients are pictured with President Father Robert J. Spitzer, S.J., including (from left) William Geary ('86), Lita T. Barnett Luvera, J.D. ('77), Dr. John W. Staeheli ('76), Michael A. Tucci ('81) and Dr. John W. Staeheli ('76). Recipients are selected based on faculty and staff nominations submitted to the Alumni Association. They were honored by Father Spitzer at a dinner and program in Cataldo Hall.

John O’Donnell, Hartford, Conn., received an Art in Public Spaces Fellowship from the Connecticut Commission on Culture and Tourism. He is a videographer for Discover Mediaworks, Inc., and Elizabeth is a research associate at the Agracetus Campus of Monsanto. Katey Randall ('07 M.Ed.) married Tom Treloar on Jan. 26 at St. Aloysius Church. They live in Spokane where Kelsey is a third grade teacher at Hutton Elementary School and Tom works at Depuy Spines.

Keilin (Jordan) Voshall wed Jared C. Voshall Aug. 23. The couple lives near Denver. They can be reached at curliekiwi@hotmail.com.

Jason Jablonski passed the national exam as a LEED (Leadership in Environmental Engineering and Design) accredited professional. He is working on his master’s degree in architecture at San Diego’s New School of Architecture and Design and lives in Encinitas, Calif. Rachel Quinn married Christopher Green ('06) on July 12 in the Gonzaga University Chapel. Rachel is an early childhood special education teacher and Christopher is a personal financial consultant with AXA Advisors. They live in Minneapolis.

Jonathan Choi (M.Acc.) and Jennifer Crofoot (M.Acc.) are working as staff accountants at Peterson Sullivan, PLLC, in Seattle. Curtis Cline, Cedarville, Ohio, has been promoted to director of technology services at Cedarville University. He, his wife Melissa and their three children recently traveled with a team of college students to Kander, Germany, and taught English to high school students. Laura Cox married Charles Shackelford ('04-'05) on June 28. They met at Gonzaga where Laura was a psychology major and Charles studied mechanical engineering. They live in Salt Lake City.

Luvera’s career, exemplary service began with family work ethic

Lita T. Barnett Luvera (J.D. ’77) is one of the founding partners of the law firm Luvera, Barnett, Brindley, Benninger & Cunningham in Seattle. Lita and her husband Paul Luvera (’59), also a GU graduate, handle high-profile, civil damages cases for seriously injured victims.

Luvera was raised at the southwest entrance to Mt. Rainier National Park. For over 50 years, her parents owned and operated The Gateway Inn, with Lita and her four siblings helping. “Working in the hospitality industry, waiting tables, selling souvenirs and pumping gas was perfect training for becoming a trial lawyer,” she said.

Luvera’s father attended Gonzaga in the mid-1920s. “He was a cheerleader when Gonzaga had a football team,” Luvera said. “My mother was a student at Holy Names University. Gonzaga had a football team, “ Luvera said.

The mid-1920s. “He was a cheerleader when

training for becoming a trial lawyer, “ she said.

working in the hospitality industry, waiting tables, selling souvenirs and pumping gas was perfect training for becoming a trial lawyer,” she said.

Luvera’s father attended Gonzaga in the mid-1920s. “He was a cheerleader when Gonzaga had a football team,” Luvera said. “My mother was a student at Holy Names University. Gonzaga had a football team, “ Luvera said.

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Laura works in human resources and Charles is as an accounting manager for Harmons, a grocery chain in Utah. Theresa Hunziker, San Diego, has returned from a three-month trip to Kenya where she worked with the Assumption Sisters of Eldoret. Clayton Mortensen ’06-07 shut-out Tacoma for seven innings, earning an 8-3 victory for the Memphis Redbirds on July 22. He was a 2007 first-round draft pick of the St. Louis Cardinals, the highest draft pick ever (38th) out of Gonzaga. He lives in Rexburg, Idaho. Abigail Ratley (M.A.) wed David White on July 21 at the Duncan Gardens in Manitou Park. They live in Coeur d’Alene, where Abigail is a guidance counselor and David works at Innercept, a mental health program for teens and young adults.

Margaret George married John Malek on May 31 at St. Aloysius Church. They live in Santa Barbara, Calif., where John is an Air Force officer. Margaret plans to attend the University of California, Santa Barbara. Michael Wood, Spokane, is an application analyst at Next IT Corp. He previously served in the Army.

Joseph McCool ’06, Amherst, N.H., has written “Deciding Who Leads: How Executive Recruiters Drive, Direct and Disrupt the Global Search for Leadership Talent,” which was published by Davies-Black Publishing.

“The book I envisioned when I was the lone New Hampshire student in the Masters of Organizational Leadership program,” he wrote to Gonzaga’s organizational leadership professor Joe Albert, “has been recognized as one of the best business books of 2008 by Soundview Executive Book Summaries and also Business Book Review.” McCool also writes a weekly column on the Business Week Web site.

Rob Grabow ’05 has once again written about the politics of the millennials in “Voting With Our Pants Down: Why 44 Million Young Voters Have the Power to Begin the World Over Again,” which was released this fall by Seven Locks Press. Grabow explores today’s 18-29-year-old electorate in a text loaded with facts, analysis and colorful anecdotes. His first work, “What We Think: Young Voters Speak Out,” was published just before the 2004 election.

Grabow grew up in Alaska, has lived in four countries and visited more than 30. He is passionate about young voters, has delivered keynote addresses on the topic at venues nationwide and for the past four years has dedicated himself to learning about his peers and the voting bloc of 44 million people they represent.

DAMA (continued)

when she met him at a Gonzaga dance. If it weren’t for Gonzaga, I wouldn’t be here today.”

Luvera is involved with The Forgotten Children’s Fund, Special Olympics, University of Washington Child Development & Retardation Center, University of Washington President’s Club, Children’s Hospital Foundation, Bailey-Boushay House, and The Crystal Judson Family Justice Center.

She also served on the Board of Trustees for the Patrons of Northwest Civic, Cultural and Charitable Organizations to promote the importance of the arts in the Pacific Northwest. She volunteered on the Gonzaga Law School Dean Search Committee and the GU Law School Building Campaign. She serves on Gonzaga’s Board of Regents, a position she’s held since 2001. The Luveras sponsor “The Luvera Lecture Series” each fall at the Law School, bringing national and world figures to address the Gonzaga community.

Staeheli reaches far and wide with medical care

Dr. John Staeheli ’76 has always held Spokane close to his heart–Gonzaga in particular. John’s father was raised in Spokane and also attended Gonzaga until receiving his call for military service. Having served his country as a Navy pilot during the World War II and Korean wars, Staeheli’s dad was killed during a peacetime flight when John was only 3. “I don’t remember much about him, but visiting our family, the Jesuit priests and attending Mass at St. Aloysius helped me shape an image of the man he was,” he said.

After graduating from Gonzaga in 1976 with a double major in biology and chemistry, Staeheli joined the Navy, earned his M.D. from Creighton University School of Medicine, completed his orthopaedic surgery internship at Balboa Naval Hospital in San Diego and his orthopaedic surgery residency at the Mayo School of Graduate Medical Education in Rochester, Minn.

“Gonzaga was particularly good at emphasizing the role of social justice, sacrifice and service to others,” Staeheli said. “The Jesuit tradition really impacted me and the decisions I made.”

Today, Staeheli is a partner at Northwest Orthopaedic Associates in Richland, Wash., where he concentrates on fractures, trauma, sports medicine and joint replacement.

“For the past several years, I’ve also volunteered for the Surgical Implant Generation Network,” he said. “SIGN provides orthopaedic implants for people with trauma injuries in developing countries.” Since its founding in 1968, SIGN has helped more than 36,000 people in 49 different countries heal from their trauma injuries.
In Memoriam

Gayle M. Andrews (’67), Garden Grove, Calif., died June 20.
Dominick Curalli (’51), Spokane, died July 14.
Anne Craig (’45 J.D.), Otsego, Wash., died Aug. 12.
Eva Dannenhauer, (’89 M.A), Veradale, Wash., died June 16.
Robert Green (’55), Eagle Mountain, Utah, died July 9.

John Holcomb (’50), Spokane, died Aug. 13.
John Klobucher (’60 J.D.), Spokane, died July 12.
Joseph Makse (’57), Trail B.C., Canada, died June 2.
Dennis O’Shea (’80 J.D.), Jacksonville, Fla., died July 14.
Marcia Reisli (’93 M.A.), Staten Island, New York, died Aug. 13.

Collin Keck (’08) died on Sept. 18 in a bicycle accident. An engineering graduate, Keck hailed from Bozeman, Mont. While biking to work in Sumner, Wash., Keck was struck by a vehicle and killed. A memorial fund in his name is drawing donations to build a new bike path to avoid the dangerous stretch of road on which he was killed.

Keck’s friends describe him as a man with an easy smile and a natural sense of kindness. “When I think of Collin, his smile is the first thing that pops into my mind,” said Amanda McClure (’07), who sang with Collin in Big Bing Theory.

“We spent the weekend after auditions at BBT retreat, learning new music, playing all kinds of get-to-know-you games, and stuffing our faces. At one point, I remember all of us, a lot of whom had just met, snuggling on David Gaines’ trampoline. The returning members really wanted to hear us ‘newbies’ sing, so we did. Lying on our backs under the stars. It was so much fun. We spent hours and hours taking turns singing that night.”

Keck left behind more than strong friendships; he left a template so that others might follow in his footsteps. Collin’s list, located at www.collinkeck.com, provides 11 ways that people might better themselves, all “crusades” that Keck embodied in his own life. From things as simple as reading “Three Cups of Tea” to being a steward of the environment, Keck’s list honors Collin’s vision for the world.

(This is an excerpt of an obituary that first appeared in the Gonzaga Bulletin.)

Mike Tucci, philanthropy in action: like father, like son

Mike Tucci (’61) can trace his love for the written word straight back to Gonzaga. “Gonzaga was where I was formally introduced to the beauty of the classic novel,” he said. “My professors taught more than just coursework; they gave me a lifelong passion for learning.”

Several of the friends Tucci made while earning his degree in psychology are lifelong companions, too. “I lived and walk again.

Staeheli also provides free medical care to Santiago-area residents at the ILAC Surgery Center. ILAC is a non-profit Jesuit institution that houses volunteers who serve the rural areas of the Dominican Republic. Staeheli helps recruit physicians and hopes to establish a stable base of volunteers so that patients can be served on a regular basis.

Hope Community, a group home that serves people with mental and physical handicaps; and the Pierce County Hunger Walk, which his company sponsors. Last year, employees of Tucci & Sons, Inc. contributed $110,000 of the $240,000 that was raised through the walk. He has also helped raise funds for the local Boys & Girls Club and was a 2008 honoree of the University of Washington Milgard Business School Businessman of the Year award. Tucci & Sons, Inc. received the Community Involvement Award from the Association of Nonprofits of Pierce County.

Tucci considers being a Gonzaga DAMA recipient a true honor. “Gonzaga holds a real close place in our family’s heart,” he said.

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William ‘Bill’ Frederick Hertz, a popular veteran Hollywood theater usher in 1939 and after World War II began a long and continuous career with the nation’s largest independent theatre chain, originally Fox West Coast Theatres. Twice he was named ‘Showman of the Year’ by the National Association of Theatre Owners. He also served as president of the Hollywood Chamber of Commerce. In 1999, in appreciation of his community service and dedication to the motion picture industry, Bill had his own hand- and footprint immortalized alongside those of such movie stars such as Clark Gable, Marilyn Monroe and Paul Newman. He considered it one of his proudest moments, as he was one of only five non-actors to be accorded the honor.

Bill is survived by Ruth, his wife of more than 60 years; three children, including Gonzaga’s Director of Athletic Alumni Relations Steve Hertz; and 14 grandchildren, including Assistant Athletic Director Jared Hertz, several of whom are Gonzaga alumni.

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Gonzaga parents Patty and Bob Koerner and David and Sherry Zembik enjoy the L.A. Chapter launch.

**Los Angeles debut draws 160 alumni**

The Los Angeles Chapter launch attracted 160 alumni and raised $3,000 for scholarships and other Gonzaga-related interests. The Sept. 27 event took place at the San Antonio Winery, co-owned by Steve and Sindee Riboli (parents of Christopher Riboli ’11). Chapter president is Walter Conn.

**Tacoma’s hole-in-one**

Members of the Tacoma Alumni Chapter gathered at Highland Hills Golf Course in Tacoma for a great round of golf on Sept. 13. Parents, alumni and friends had a wonderful time – one tournament participant even hit a hole-in-one! Information will be out soon on next year’s tournament.

**Portland alumni tend to Jesuit school**

The 2nd Annual Portland Chapter Service Project found 14 alumni and two young helpers working at St. Andrew Nativity School, raking, cleaning flower beds, washing window blinds, and cleaning classrooms. GU alumna and St. Andrew Principal Loretta Wiltgen gave the volunteers a school tour and history before turning them loose. The group had an enjoyable day and hopefully made a difference in the lives of the students and faculty doing great work in this urban middle school, which is sponsored by the Oregon Province of the Society of Jesus. It’s Loretta’s hope that one day a graduate of her program will attend Gonzaga. Currently 15 of the 18 college-age St Andrew Nativity School grads are attending college as the first in their respective families to continue their education to that level.

**Bay Area Wine Tasting**

Kara Rasmussen (’07) at left, and Christina Ragni (’07) were among more than 140 Gonzaga faithful from the GU Bay Area Chapter who gathered on Sept. 26 for the Third Annual Gala and Alumni Vintner Wine Tasting at the Italian Athletic Club in San Francisco.

**Welcome, Minnesota**

Parents Heather Bantle, and John and Maureen Malloy helped celebrate the Minnesota chapter launch on Sept. 14 at Northwestern College, with more than 70 people in attendance. The festivities began with a Mass celebrated by University President Father Robert J. Spitzer, S.J., in historic Nazareth Hall. Memories were made and shared as chapter members gathered afterward for lunch and remarks by Fr. Spitzer.
A poet’s eye on Chimfunshi

By Dan Butterworth
Associate professor of English

After the hour walk in the Zambian dark the first encounter is a bit of a shock, but now I get it. Every chimpanzee I have ever seen in the movies or on television was very young. A full grown adult is large – when the curl of the body stretches out it is roughly the same size as my own. This first chimp looks at me through the electric fence surrounding the semi-wild enclosure that is his home in hundreds of acres of miombo woodland. He has emerged from the forest to wait for something human to happen, just as I have walked up to his enclosure to see something chimpanzee happen. We have done this on a morning redolent with the honey scent of wild grass as sunlight spills like amber fire onto a continent so vast and patient it feels like the embodiment of time itself.

A creator who makes a process – a creation that unfolds over time and in cooperation with various disparate yet coordinated aspects of itself – is superior to one who makes a single un-developing, static product, like a stone. This, then, is the necessary creator, to my thinking, the one who must be. My morning encounter with this chimpanzee makes me consider. We are both apes, and 98.4 percent of my DNA is identical to his. But it isn’t the science that is so compelling on this morning. It is the look in the eyes, his eagerness for companionship as he runs alongside me, the limits the fence between us imposes. Our encounter conjures up a myth that in my unfinished poem looks like this:

The spirits of the trees are what earth has borne from the long quiet. According to prophecy, they walked to the gates of paradise but remained inside to study the angel’s sword of flame, a vision of steel and machine, and shunned the fall into having. They remain in the trees far above the world of things. Paradise is a field in the mind that meets a forest where berries ripen in sun and spirits build nests in masamba branches. At the edge of language we stare at each other to mourn what we both have lost. Paradise is the mind of sunlight and wind before metaphor, where words don’t have other words to describe them, the mind before we became metaphors for each other, the ape that has, the ape that hasn’t.

The chimp teaches me something of what it means to be a creature of possession and history, of symbol and language that, for all of their beauty, also close us off from the pure raw world. On another morning when several students and I walk with the chimps I learn again what it is to be a father with my daughters climbing on me, and I am made once again a resident of the earth and not one merely of my own mind and culture. Sims climbs on my head for the pleasure of jumping off and Alice offers me leaves to eat. The touch and smell and companionship of these distant cousins stay with me longer even than the sight of hornbills or puff adder, than the long road from Lusaka, than sunset over the floodplain of the Kafue River, than the three white storks that rise from the field like memory to describe the reach of it all.
Bikers for Gonzaga!?! 

Gonzaga Quarterly took a ride to Sturgis, S.D., last summer with Janet Hacker-Brumley, her husband, Paul, behind her, and friends. When Hacker-Brumley isn’t on the road, she works as the assistant librarian in Gonzaga’s Special Collections in the Foley Center library.