Reflections from Paris On Ignatian Teaching
Restoring life force

“Winter is a sacred time in our journey called life. I love winter because it is the time when the Earth Mother sleeps, restores the life force, and dreams about the flowering of new life to come in spring. I hope the Keeper of Promises and the Composer of Grace grants you glee in your blood for enjoying the rapture of being alive for the upcoming new cycle of life.”

— Raymond Reyes, associate vice president of intercultural relations
Pat Lee’s parents wanted him to enroll at a Jesuit college. His cousin went to Santa Clara, so that discounted the Bay Area school. Georgetown required students to wear neckties every day. Not good, Lee reasoned. Gonzaga only required ties on Sundays, he had no relatives here, so the 18-year-old from Florence, Ore., enrolled at Gonzaga more than 40 years ago.

It didn’t take long for this gentle-spoken man to become fully engaged in the University that would help transform his life. Now he is doing his part to make sure that transformative dynamic is living a productive life within the greater Gonzaga community.

Fr. Pat Lee, S.J., arrived at Gonzaga, for his fourth time, almost two years ago to serve as vice president for mission. He fully expected to initiate and fortify mission-related programs to better engage constituencies.

Instead, what Fr. Lee found was a strong need to empower faculty, staff, students and alumni to talk more about the mission, something clearly on the minds of many of them, but not a part of their everyday conversations.

“Time is the issue,” Fr. Lee said. “We are dealing with students who are moving constantly and taking in information all day long. They are probably way more informed than the rest of us, but they have little time to reflect upon the information they are receiving.

“So I asked the deans last summer, ‘How do we slow down the pace of life to allow our students time to reflect?’” Fr. Lee said.

He still is working on an answer to that question. But what he has found is that most members of the Gonzaga community, including the vast network of alumni, would like to take more time to reflect upon what their Gonzaga and Jesuit educations mean to them.

“I came in here thinking I’d be doing a lot of program development,” Fr. Lee said. “Instead, I’ve been doing a lot of talking with people who truly want to engage with the University, who want to talk about the Mission, but haven’t had the chance.”

Fr. Lee has received a particularly compelling perspective from Gonzaga’s students. He filled in as acting vice president for student life when Vice President Sue Weitz took time off last summer and early fall to battle cancer. (She’s back and going strong.) He also serves as adviser to the Knights sophomore men’s service group.

“He was thrown right in the middle of all of our students,” Weitz said. “He attended student government meetings, club meetings and worked with students on all kinds of issues. He is nonjudgmental and has a great sense of humor. The students love him.”

Sophomore Andrew Carrell, a Knight, sees the compassionate side of Fr. Lee and appreciates his commitment to the students.
“Three or four years ago the Knights were cited for an alcohol violation and have not been able to receive student government funding since,” Carrell said. “Fr. Lee has been a front-runner in trying to get the Knights re-established as a sanctioned GSBA club here. He sees an injustice in this group paying for the misdeeds of students who are no longer here.”

The Knights set a goal to raise $30,000 for the Libby Teen Center in Spokane. Already this year the Knights have raised $41,000, and each of the 30 men volunteers at least a few hours at the center every week.

“I am amazed at how hard the students work at their relationships with one another,” Fr. Lee said. “And all the volunteer hours they put in. They are tremendous models of what we want coming out of Gonzaga. They are able to handle controversial issues, and do it in a polite, civil way.”

Weitz is equally impressed with Fr. Lee.

“Fr. Lee is a shining light for students when they look to Jesuits as role models,” she said.

Fr. Lee was part of a University committee that wrote a new Vision Statement for Gonzaga, which is part of a new strategic plan the University will unveil this spring.

“In our 43 focus groups of University constituents, evaluating strengths, weaknesses, opportunities and threats, our Jesuit identity was the No. 1 issue,” Fr. Lee said. “The care for the Jesuit community is incredible.”

Fr. Lee has been working with associates to ensure the mission is securely embedded within the core curriculum, and that the mission has an intellectual piece within that curriculum. He has found an overwhelming receptiveness among Gonzaga’s employees to living and representing the mission. And he is pleased that Human Resources includes the mission as an important component of new-employee orientation.

He is thankful for the ongoing discussion between the philosophy and religious studies departments about how to weave Catholic thought into intellectual pursuits.

But if one asked Fr. Lee what he likes best about the University, he would give a two-word answer: its people.

“This place is loaded with good, good people,” Lee said. “The faculty, staff and students are wonderful women and men.”

No one exemplifies “Gonzaga’s good people” better than Fr. Lee, according to Fr. Rick Ganz, S.J., director of University Ministry.

“Even though (Fr. Lee) is as busy as can be on the corporate level, he still finds time to attend a three-hour meeting with the Knights each week to make sure he keeps in touch with our students,” Fr. Ganz said. “Last year he received the Advisor of the Year Award from the student body association. That’s just who he is.”

“He has been an irreplaceable asset to me and to the University,” said Gonzaga President Father Robert Spitzer, S.J. “His spiritual life is so deep that it adds authenticity and accessibility to all that he is about. People see the genuine goodness in him. And he sees God in all things.”

“Gonzaga is loaded with good, good people,” said Fr. Lee, who found time to chat with two of them on campus this day.
On the family farm near Worley, Idaho, my granddad’s cars always smelled of hay and grease because, he considered a car to be just another tool and treated it the same way he treated a pair of pliers. One day, as we banged along the dirt road going to town, he nodded his head toward a neighbor’s house and said, “That man owes me a thousand dollars.”

That was a lot of money to a 10-year-old in 1961, so I asked, “When is he going to pay you back, Granddad?”

“Oh, he’s owed me that thousand dollars for about twenty years. He’ll never pay it back, Sonny.” This was shocking, in part, because I was thoughtfully considering what I could do with a thousand dollars or even a small part of it. The fact that it would never be collected shook me from my reverie. “He’ll never pay you back, Granddad?”

“No, I don’t think he will. I loaned him that money twenty years ago, and he hasn’t looked me in the eye since then. You know, Sonny, he sold his character pretty cheap, didn’t he?”

Somehow, even as a 10-year-old, I understood the lesson.

My favorite lecture, which I’ll call “The Value of Your Character,” starts with that story. I can remember my granddad telling me about his neighbor just as I can remember the feel and smell of his old Ford. They’re both part of me and although I can’t pass on to my students the good feeling of driving around in that dirty car (“soil” Granddad called it), I hope I can share with them the perspective on character that I gained that day.

After a day of lecturing the old-fashioned way, using chalk on a blackboard, my students would probably affirm that I still carry a lot of that farmer and a lot of my own kind of white, dusty “soil” around with me. It literally covers my pants and shirt.

That’s natural because in my family, you’re either a farmer, a teacher or both. My dad taught high school geometry for 35 years and did his share of farming. With him for a dad, you could hardly avoid learning something because everything you did together was a lesson.

Growing up when I did was different than growing up in at least one important way: 45 years ago corporal punishment was not considered abuse; at least it wasn’t in my family. It was more of a ritual … and a lesson. The lesson was often about character. In fact, my dad referred to his belt as the “character builder.” Believe me, when he would say, “I guess it’s time to get out the character builder,” he had my full attention.

I learned that character is valuable and it can be developed. As a business professor teaching in a post-Enron world, I hope to convince my students of the high value they should place on character and not to “sell” theirs. One’s character is too valuable and too hard to regain once it’s been compromised. For example, students are told that their grade in my finance course is really relatively unimportant compared to being viewed as a cheater (or even a suspected cheater). A cheater has compromised his or her character and has, in essence, placed a very low value on it.

Usually, I ask the students in each class to look around the room and see if there is a classmate whom they feel has sold his or her character. Then I’ll ask them to consider if anyone is looking at them.

Gonzaga is emphasizing ethics but perhaps we spend too much time teaching moral principles for assessing right and wrong. Headline-grabbing examples of unethical behavior are fueling the emphasis on ethics. But perhaps it’s character that needs to be developed and reinforced.

I’m convinced that in most situations people know the difference between what’s right and what’s wrong; they usually know which is the ethical choice. But at times individuals may lack the character to “do the right thing.” As an instructor, I hope that I can help Gonzaga students understand and develop the value of their character.

This lecture always ends the same way. “How many of you will attempt to cheat this semester? Please raise your hands.” No one raises a hand. “Then, I guess we don’t need an honesty policy in this class … right?” No response in the silent classroom. A lot of uncomfortable-looking students don’t know how to take me. After all, it’s probably the first day of class. What they don’t realize is that I know exactly how they’re feeling. I listen to myself and I can hear my dad’s voice.
The Essential Woman almost three years ago, along with his friend and classmate Dan Coyle ('76).

“We created a unique environment, more like a home, where our sisters who are battling cancer, or whose cancer is in remission, can get their prosthetics, their swimming suits, their wigs, you name it. The idea is, we want these women to look in the mirror and be able to feel good about themselves.”

Donich and Coyle describe the project as revenue-neutral. Only cancer survivors work at The Essential Woman.

“This is a way for me to give back,” Donich said. To learn more about the boutique, see www.theessentialwoman.com.

One more time – 100,000 hours of service work

Two-thirds of Gonzaga’s undergraduate students in 2005-2006 contributed volunteer time and service, which added up to almost 100,000 hours, according to the Center for Community Action and Service Learning. CCASL Director Sima Thorpe reports that 2,282 students, or 68 percent of undergraduates, performed volunteer work in an array of programs. This is the third consecutive year that such an impressive annual total has been reached.

Ambassador of culture

Gonzaga University is hosting a young Nigerian scholar, Mohammed Umar, who has a degree in linguistics from the University of Maiduguri, as a Fulbright Language Teaching Assistant. Umar’s role is that of ambassador of African culture on campus, as well as being a student of American history and culture. This spring, he is teaching workshops on campus on Hausa, a West African language spoken by more than 17 million people, and other topics relating to Africa.

“As a Muslim, I expected difficulties due to the U.S. war on terrorism, but when I arrived I discovered that Americans are nice people,” Umar said. In Nigeria, he teaches English and Hausa.

Participation in the Fulbright Language Teaching Assistant program illustrates the University’s interest in offering stronger international exposure and experience to students, said Mark Alfino, professor of philosophy, who is working on international development for the academic vice president’s office. The Fulbright program is designed in part to bring English teachers from Muslim countries to the United States so that they can learn about American culture.

What student ever wants to do laundry?

Last May, student Chris Amstrup watched his friends blitz through their studying for final exams at Gonzaga. Routines such as laundry were forgotten. Being an organized guy whose exams were under control, Amstrup thought he could do a little laundry, make a little money. No big deal.

Then came the realization that he’d hit upon a great idea for a business. Time is always short for students, and they never want to do laundry. Why not start a student laundry service? Thus was born University Wash n Fold.

In addition to paying his rent, Am-
strup, a junior from Vashon, Wash., has also enhanced his business education. “I am turning a profit. It’s pretty nice being able to start up a business and have it make money in the first year,” said Amstrup. He hopes to see growth in Wash n Fold on campus this spring, and expansion to Eastern Washington University and Whitworth College next year.

Some growth, however, you can’t plan for. In November, someone at Yale University contacted Amstrup, and it appears that this Zag’s good idea is on its way to the Ivy League.

In November, Gonzaga dedicated the Dave & Sandy Sabey Family Biology/Chemistry Wing of Hughes Hall. The new north wing contains a seminar room, 10 faculty offices, a biology faculty research lab and the Inorganic Chemistry Lab.

Oh, those Millennials!
What works, what doesn’t?
The strengths and weaknesses of Millennial students and the implications of those traits in the classroom made for a lively discussion in the inaugural workshop of Gonzaga’s Center for Teaching and Advising. Presenters Susan Foster-Dow, Josh Armstrong and Teresa Derrickson focused on seven core traits of today’s Gen Y students, including their feelings of being special, sheltered, confident, team-oriented, achieving, pressured and conventional. Most of these traits offer positive and negative implications for their performance in the classroom. The workshop included practical ideas for dealing with both.

Some students tend to rely on immediate feedback. Professors can counter that by instilling appropriate expectations about grades, said Derrickson, assistant professor of English and CTA director. Emphasizing that students earn their grades, rather than being given grades, also can help, suggested Foster-Dow, director of the Academic Services Center. Students today sometimes tend to see grades as a sign of whether their professor likes them or not, Derrickson noted—another trend that can be countered by voicing clear expectations.

Scholarship honors
Terry Coombes
Alumni and friends of Terry Coombes have endowed a scholarship in her name in recognition of her 27 years of service to Gonzaga’s School of Business Administration. The Teresita Coombes Trinity Scholarship will assist students pursuing an undergraduate business degree and who have financial need and good academic standing. Coombes began her career at Gonzaga in 1977 as the dean’s assistant. She was academic adviser and mentor to almost three decades of students. Upon her retirement in 2005, many who knew her felt the most fitting tribute to her years of service would be an endowed scholarship that would reflect her dedication to the school’s students and faculty. Coombes now works as a volunteer for special projects and events at the school.

Author, author!
Heather Easterling, assistant professor of English, is the author of “Parsing the City: Jonson, Middleton, Dekker, and City Comedy’s Long as Language,” a scholarly work to be published shortly by Routledge Press. This is the first sole-author, scholarly book to emerge from the department in several years. Elizabeth Cooley, associate professor of English and chair of the English department, has written a second young-adult novel, “Shelter,” which was released in December 2006 by Delacorte Press.

Gonzaga’s student-run a cappella singing group, Big Bing Theory, continues to draw big crowds and rave reviews. BBT performed to a standing-room only crowd in Crosby Student Center before Christmas.
Gonzaga University’s Distinguished Alumni Merit Awards this year included a new honor, the Young Alumni Award, which was bestowed on Brady Strahl ('03). The addition brought a piquancy to the Oct. 19 ceremony, setting the sparkle of a young man’s leadership against the legacy of three far-reaching alumni careers in engineering, medical research and technology. The evening was pure Gonzaga, with Bing Crosby songs in the background and Cataldo Hall ringing with the stories and laughter of old friends who had much to celebrate.

Strahl is a young businessman for whom faith, service to others and a Gonzaga education are among life’s highest values. He founded and now leads the Young Alumni Development Committee for the University’s Alumni Association. This project, he said, has been met by an outpouring of generosity from other young alumni. After graduation, Strahl spent two years directing the Magis Institute, a nonprofit organization that promotes ethics among business leaders and entrepreneurs in Southern California. Strahl, who grew up in Anchorage, now works as director of construction and development for Pacific Hospitality Group, a hotel development and management company based in Irvine, Calif.

Gene McKay ('57) graduated from Gonzaga with a bachelor’s degree in mechanical engineering. After retiring from the Army, McKay rose quickly in the firm of Bovay Engineering, becoming vice president of the company. In 1984, he and other Spokane colleagues bought the Northwest division of the firm. As the president and CEO, he worked on several local and national projects, including the Spokane Valley sewer project, environmental clean-up projects at Hanford, and improvements to Spokane International Airport.

McKay helped to establish the Spokane Chamber of Commerce and Momentum Spokane. He and his wife, Theresa, will celebrate their 52nd anniversary this year.

Mary Loeken ('77) realized early on that medical research could alleviate much human suffering. She earned a bachelor’s in biology at Gonzaga. Science and an interest in other cultures have remained primary in her life. Loeken’s Ph.D. in reproductive endocrinology at the University of Maryland Medical School in Baltimore was followed by a post doctorate fellowship at the National Institutes of Health in Bethesda, Md.

She has taught at the Joslin Diabetes Center, a teaching affiliate of Harvard Medical School since 1988. She currently researches the molecular cause of birth defects resulting from diabetic pregnancy, and her work may lead to new treatments in preventing poor pregnancy outcomes in women with diabetes.

Frederick A. “Fred” Brown ('82) is known for his entrepreneurial spirit, cowboy ethics, commitment to people, and passion for sharing his successes with the local community. Brown earned a bachelor’s degree in civil engineering at Gonzaga, and a master’s in civil engineering at Texas A&M. His consulting business, LineSoft Corp., built an international clientele. Brown eventually sold the business to Itron for $42 million. In 2002, Brown started Next IT, which specializes in designing intelligent self-service applications driven by artificial intelligence technologies for Web sites. Today, Brown contributes to a variety of Northwest educational and scientific communities, including service on the Board of Trustees at Gonzaga University. He also is the founder of WIN Partners LLC, a private investment fund for aspiring technology entrepreneurs in Spokane.
Half a world from Poland, home at Gonzaga

By Marny Lombard

When Jolanta Kozyra was a teenager, her father was a high-level activist in the Solidarity movement in Poland. Not so long before Christmas one year, her father went out in the evening to meet with Solidarity leader Lech Walesa, but didn’t come home. He was imprisoned for five months, tortured and put on trial. Once released, he and his family had only a short time to leave Poland. They fled to the United States and, thanks to Catholic Charities of Spokane, the Kozyra family came here. Only in midnight did family members understand that they were destined for the “other” Washington, not Washington, D.C. That these events occurred 22 years ago does not mean they’ve grown dim in Kozyra’s memory. Instead, from her office on the second floor of Gonzaga’s Administration Building where she is assistant academic vice president for institutional research, Kozyra’s busy days are anchored by an underlying appreciation for the freedom and openness, the challenges and support she has found in Spokane and at Gonzaga.

“The value of freedom, of hard work, the need to be industrious, and to be understanding of other people’s perspectives” are important to Kozyra, she says, as is “the humility of knowing that as much as I hold my beliefs, others believe equally strongly in other ways.”

Kozyra’s journey at Gonzaga has been an unusual one. As a freshman in 1987, she was hired as a work-study student in the admission office. At the time, the office was not yet fully computerized. She remembers thinking while watching fellow student employees typing addresses onto envelopes, “There must be a better way.” Kozyra talked to the technical people and found a way to improve the time-consuming process. Her work was noticed, and within a few months she was offered a full-time job. While her job description has evolved and changed, she has never left.

“I was appreciative of the fact that I was trusted to make this change. I thought, ‘Hey, this feels good,’ ” Kozyra said.

Now, in addition to her daily duties as an academic administrator, Kozyra also oversees the registrar’s office and provides institutional research that helps determine the direction of the University. She has experienced nearly every role possible at Gonzaga: undergraduate student, student in a master’s and doctoral program, staff, administration and adjunct faculty.

“I think my balanced experience puts me in a position to help the University,” she said.

Kozyra is far from the only member of the Gonzaga community whose family faced enormous change in coming to America. Gonzaga’s faculty and staff includes dozens who began life in other nations. A partial listing of the countries of origin of Gonzaga’s staff and faculty, both current and recent, includes Poland, India, Japan, Peru, Senegal, Italy, Pakistan, Jordan, Lebanon, Russia, Ukraine, Bosnia, Vietnam, Finland, Italy, China, Kenya, Spain, Thailand and the Philippines. Nearly 150 international students are attending Gonzaga this year, about half studying English as a second language, and half in degree programs.
It’s a good thing that Gonzaga freshmen James Joseph, San Diego, and Abe Corrigan, Evanston, Ill., like each other. After all, they are partners on Gonzaga's varsity debate team, and spend at least three hours a day studying and researching for their almost weekly tournaments. Add in regular schoolwork and time spent going to and from tournaments, and there’s no argument: These guys are busy. Still, neither member of this dazzling duo seems to mind the commitment, even when it keeps them from Bulldogs’ basketball. With their schedules, there have been only limited chances to see the basketball Zags this season.

Such are the demands of this other Gonzaga team that has argued its way onto the national landscape as an elite team in one of the nation’s Top 20 programs. “Debate creeps up on you. It takes your life away, but it gives you another,” Corrigan joked.

For Joseph, acceptance is the key to solving his daily dilemma of handling too much work with too little time. “Once I accepted the work involved in debate, I learned to love the research and learning (derived from it),” he said. Plus, all that learning “makes you feel smart.”

The team’s presence is already being felt for GU Debate. In August, they helped post a 7-1 record to win the Arizona Debate Institute Tournament. In November, the Debate Team “closed out” the Whitman College Tournament; Corrigan and Joseph, along with GU sophomores Jon Williamson and Brent Hamilton, advanced to the finals, giving Gonzaga first and second place.

“This is really great news for our program,” said debate Coach Glen Frappier. “To see our incoming freshmen step up like that and just dismantle much more experienced competition is hopefully a sign of great things for the future. Both Abe and James were highly sought-after recruits and they have the talent to be among the best debaters in the nation by the end of their sophomore seasons.”

Clearly, neither Joseph nor Corrigan lack motivation. In addition to taking part in debate, Joseph teaches debate at Saint George’s School, a private elementary and high school in Spokane. Corrigan is focusing on debate and school now, but in high school he volunteered with an environmental group at church and taught CCD (Confraternity of Christian Doctrine). Despite the distance of several states, the freshmen met at a debate camp three summers ago. Coincidentally, they chose the same debate camps two years in a row before debating each other as seniors in the Georgetown Day High School Debate Tournament.

Who won? Corrigan.

“Yeah, he beat me,” Joseph conceded, feigning embarrassment. During a Gonzaga campus tour last year with Coach Frappier, Joseph discovered that he and Corrigan would be teammates. Joseph remembers thinking, “He’s coming here, too? Awesome!”
They call him “Father Red Socks,” but Father Joseph Shirey, S.J., is better known as the priest who, even at age 90, keeps at his priestly duties, using storytelling, humor and a charismatic presence to care for patients at Providence Medford Medical Center in Medford, Ore.

“He’s just an icon here and thousands of people love him,” says Father Jim Clifford, director of mission, ethics and spiritual care at Providence. Last year, Clifford cleared Shirey to return to work after three months’ medical leave at Gonzaga University, where 60 years ago he took his theology degree and joined the Jesuits.

“He’s got a certain charisma and great humor. Once you chat with him you’re pretty well hooked,” says Boots Courian of Medford, a regular at Shirey’s Masses. “Whatever time God gives him, he’s going to use it for his priestly job. His vocation is his life.”

A musician by training, Shirey got the call to the priesthood by “one of the biggest flappin’ graces from the Lord.” In other words, he asked. “I’m a big believer in ‘ask and you shall receive,’ so I went in St. Mary’s Church in Eugene and asked, ‘What do you want me to be?’ The next morning I knew I wanted to be a priest.”

Shirey, a Roseburg, Ore., native, worked as a band member, then a combat engineer in the Army during World War II. After becoming a priest, he served in Alaska and Montana. He started at Providence at age 68, well after the normal retirement age. In those days, Providence was still run by nuns in traditional habit, so Shirey took to wearing red socks and sweater, he says, cracking a ready smile, “so there would be something here besides all this black and white.”

Whenever you see Shirey in the hall, there is soon a crowd gathered about him, says Providence Marketing Director Lauren Van Sickle. “There’s a presence about him — so much sincerity and an endless spirit of love and humor. People love the man.”

The Jesuits have suited Shirey, he says, because “they are the light cavalry of well-educated people, at the beck and call of the Holy Father, willing and able to go anywhere in the world and do what needs to be done.”

Shirey has back trouble and sometimes uses a walker. The Jesuit order “wants me to act 90” but, in Shirey’s opinion, the Lord is boss and “He says ‘keep doing what you’re doing!’ I would rather wear out than rust out.”

Reprinted courtesy of The Mail Tribune of Medford, Ore.
Reflections from Paris...
In June 2006, four Gonzaga professors and Academic Vice President Stephen Freedman attended “The Vocation of the Teachers in the Ignatian Tradition.” Set in Paris, the conference ensured a direct experience of the city and the university where Ignatius Loyola and his first companions, Francis Xavier and Peter Favre, discovered the joys and travails of learning, became the closest of friends and grew spiritually as well as intellectually. Participants walked in the footsteps of Ignatius and visited the chapel where the first 10 Jesuits took their vows. Here are selected reflections on their experiences.

**Pat McCormick:** My first thought on hearing of the Ignatian Vocation of the Teacher was: Paris in June? Sign me up. Two weeks in the City of Lights, with cheeses and chocolates and cafés and Monets, proved wondrous. I rediscovered my vocation as a student, desperately hungry, scurrying about the city from dawn to way past dark, sampling the wares of museums and parks, cathedrals and chateaus, boulevards and bistros. Moving from Roman ruins to Gothic cathedrals to impressionist landscapes, my wife and I tried to suck up every morsel of Parisian culture, returning to our hotel room each night exhausted, and then stepping out for one last piece of dark, rich chocolate.

Meals and ideas provided some of the greatest pleasures. Chatting over lunch—which one day for me consisted of six miniature desserts—we discussed the morning’s presentations and wondered how their ideas might apply to Gonzaga. Gathered around a sidewalk table in the evening, we picked out the idea or lesson we thought might be of the most use at home.

For me, the best ideas about teaching, Ignatian or otherwise, came from Parker Palmer, a Quaker educator who focused on the need to bring the whole teacher into the classroom, modeling a presence and authenticity that would engage students. Beyond any particular method, tool or technique, Palmer reminded those trying to teach in the “Jesuit way” that the teaching path is unique for every instructor, that we need to bring ourselves and our best gifts to the practice of teaching, that there we would find the passion and joy to face our own limits and to tempt students to love what we love.

**Mike Herzog:** In preparation for the conference, our Gonzaga team interviewed three dozen members of the GU community on their perceptions of Jesuit education. We learned that there is strong commitment to the idea of Jesuit education but not much certitude about what it actually means and how to further it.

In Paris, it became clear pretty quickly that we had prepared well, as the factual presentations on Jesuit history reflected material we knew and had discussed.

Professor Patrick McCormick, chair of the religious studies department, found in his Paris experience a welcome “reminder that we are not teaching alone, that we are part of a massive collaboration.”
Nevertheless, it was instructive to chat with people like Father Charles Currie, S.J., president of the Association of Jesuit Colleges and Universities and a grand, old Jesuit icon, who was accessible and open to our ideas and questions. Listening and exchanging ideas with Parker Palmer for a full day of the conference was provocative and stimulating, but the most important moment of the conference for me came with the two-hour presentation made by Father Howard Grey, S.J. (rector at John Carroll University). This revered figure, one of the creators of the conference, spoke movingly about the ideals and the realities of what Jesuit education might mean.

He stressed the idea that Jesuit education was distinct, rather than unique. In other words, as Jesuit educators, we should be delighted if other institutions want to emulate the model of the whole teacher meeting the whole student.

Fr. Howard challenged us intellectually and personally, demonstrating by his actions what it might mean to be a Jesuit educator. Most striking, for me, were his efforts to be thoroughly honest, whether he was speaking personally or as a representative Jesuit. He told about encounters with students who struggled with issues that seemingly put them at odds with their church, but he also took on unflinchingly the challenges we face in our efforts to collaborate and to define ourselves as Jesuit educators. I came away from that talk with a renewed awareness of just how important intellectual and personal honesty are in our work.

Hours before the conference began, most of the GU delegation, including spouses, made a trip to Chartres, where we sipped coffee and nibbled croissants at a sidewalk café on a sparkling Sunday morning. We were impressed by the silent stone eloquence that is Chartres Cathedral. That breakfast and the tour of the cathedral and the town, sandwiched between a two-hour roundtrip train ride, were high moments of collegiality, intellectual exchange and personal connection for all of us.

What matters now, of course, is how effective we are in continuing the conversation that began nearly a year ago but should never end — a conversation about who we are and what we can do to make Jesuit education not unique but distinct.

Cindy Fitzgerald: Having never been to Paris, I found almost everything about the city interesting. In many ways, Paris is like any other large city — a noisy, crowded, frenetic place with lots of people and too much traffic, but with wonderful museums, galleries and restaurants. The wonder of Paris comes in noticing the differences between it and other cities — the age of the...
buildings, the quality of the art, the enormity of the art collections, the vastness of the museums, the city’s unique landmarks – and, of course, the unique aspects of contemporary life in this historic place.

It was hot in Paris while we were there, and little in the way of air conditioning could be found. It was delightful, then, to get off the train near the Seine River and notice that the evening air was a bit cooler. We spun around like children trying to get our bearings, saw the Eiffel Tower’s twinkling lights, and followed them to the river’s edge. Boarding a tour boat, we set off downriver in the twilight. Many of the sights we’d visited during the day were so brightly illuminated, they almost glowed – the Musee D’Orsay, the Louvre, Notre Dame, Saint Chapelle, the busy streets and all the people.

On stone terraces along the riverbank we saw pitched tents, bonfires, couples kissing, people singing. It was as if the heat of the city had driven the parties outdoors. On one terrace, 30 or 40 people danced the tango. The music washed over us, and we admired the women’s flowing gowns. I couldn’t imagine seeing this in any other city – people dancing outdoors, late at night, along the river – as if the world were carefree and without trouble.

I came away from the Paris conference realizing this: It takes effort to teach anything, and even more work is required to participate in the Jesuit tradition of teaching the whole person, of weaving a commitment to social action, justice and service into traditional educational programs. At Gonzaga, faculty have the opportunity to explore teaching in an environment that emphasizes formation and the role of scholarly work as part of the development of the whole person.

It’s important, this Ignatian thing. A lot of people may end up teaching at Gonzaga by accident. But once you’re here, listen up. Staying here calls for you to be part of the path.

Tony Osborne: Following a year of dialogue with Jesuits, I offer an outsider’s meditations:

Jesuit education is an unfinished orchestral score in archaic notation. Many hands have smudged the manuscript: some notes are illegible and subject to great debate; and once-powerful chords, grown dissonant through time, have been altered, again and again. Today, some say teaching has drifted too far from the score. But a definitive score never existed. There were dominant interpretations – propelled by place and personnel – but the years have softened the imprint of the cardinal schools, their gifted leaders and innovations. That no single, definitive interpretation drives Jesuit education today causes consternation.

Notes on a page, no matter how authentic, are dead without wit and spirit. But there’s more: Under-preparation is a sin, yet over-preparation – in music or teaching – kills the spark. True teaching isn’t canned, it’s lived. True teaching doesn’t hide behind procedure, doesn’t cloak fear of judgment in borrowed manners. True teaching is honest communication that aims toward beneficence. Retreat, emotional withholding, corrupts communication and diminishes the gift. Good pedagogy is good pedagogy anywhere – the Jesuits don’t have a lock on it. Their great contribution is synthesis. Jesuits had the foresight to appropriate the core of the Renaissance. To this revival of knowledge, Saint Ignatius appended teaching as social munificence. Ignatius also was aware that teaching could be used to simultaneously form the character of both student and pedagogue. This, for me, is the essence of his system: teaching as transcendence. Good pedagogy is deceptively simple to articulate: Teach your life. What else is there but the attempt to transcend your limitations by trying to connect with others as deeply and as fully as possible?
Two months before he would lead his 1987 Stanford Cardinal baseball team to the College World Series Championship in Omaha, Neb., Mark Machtolf received tragic news. His older brother, Dave, had been killed in a car accident. Mark was devastated.

(Gonzaga University baseball Coach) “Steve Hertz was one of the first to be there for me,” Machtolf said. “A lot of my best friends were GU players. They provided me a great support system, one for which I’ve always been grateful.

“That’s when I knew I wanted to be involved with Gonzaga baseball. I also came to the realization that baseball is not life and death, which has given me perspective as I’ve developed in this career,” said Machtolf, who’s at home here, having attended Gonzaga Prep in Spokane.

It hasn’t, however, made the pressure to win any easier on the fourth-year Gonzaga head coach.

“Everybody who coaches feels that pressure, and I’m sure we all deal with it differently,” Machtolf said. “But that also is what draws you to the profession, and it’s the hardest part. Being able to lean on my assistants, talk things out, then go home and get busy with family life (wife Sheila and boys David, 12; Steven, 10; and Jack, 8), it gives me perspective and keeps me centered.”

Hertz, now director of athletic relations, continues to have a big impact on Machtolf.

“I wouldn’t be here if it wasn’t for Steve Hertz,” Machtolf said. “I continue to learn from him. He still is a big part of our program. He is raising money and friends for the program. He can analyze my team and my performance. I seek his counsel all the time. He sat in this chair and he knows the job better than anybody. He has been a great role model in how to go about this job with honesty and integrity; he never sacrificed those things to win a game – and he won a lot of big games.”

So will Machtolf, Hertz said. That’s one reason Hertz stepped aside in 2003 after 24 years at the reins to give his highly touted and nationally recognized 11-year assistant a chance to show his stuff. And with 81 wins in his first three seasons at the helm, Machtolf is showing plenty, despite the fact that the team’s field had been plowed under to make way for a new basketball arena, and there’s nothing easy about preparing for a season that begins in early February when snow often is on the ground.

But The Warehouse indoor practice facility, built by John Stockton across Hamilton Street from campus, has improved the program immensely. So has the new Patterson Baseball Complex, which will see its first pitch March 15.

Machtolf said he loves the new theater seats and the stadium atmosphere. The players’ clubhouse, with its nice furniture, computers and a big screen TV, is sensational, he said, and the recruits are giving it rave reviews.

The coach also loves the natural grass surface. The play and durability of this turf is “second to none,” Machtolf said. “I’m getting a half dozen compliments about the field every week.

“Having this stadium is an important piece in the puzzle to help us get to Omaha and become one of the top programs in the country,” Machtolf said. “We have great assistants who know what needs to be done and who work very hard (all former Zag all-conference players: Gary Van Tol, Danny Evans, Steve Bennett). We need to pitch better, and that’s always an issue for small, northern climate programs. But we are going to put important resources there to attract the kind of pitchers we need.

“But first and foremost, our players will always know that we are honest, we treat players fairly and we treat them with respect. They know we expect them to compete hard in the classroom as well as on the field. And they know we will support their academic careers, because for many of them, this will be their last baseball experience,” Machtolf said.

As for Machtolf, he knows he has an important job in fulfilling the Zag baseball legacy created by Hertz.

“And that’s right where I want to be,” he said.
and points (28) for the second straight season.

Former Gonzaga standout Brian Ching, a member of the U.S. World Cup soccer team last summer, tied the match at 1-1 and then had the decisive penalty kick in the shootout as the Houston Dynamo won the Major League Soccer Cup with a 4-3 shootout victory. He was named game MVP.

Adam Morrison, who became the second Gonzaga player to lead the NCAA in Division I men’s basketball scoring last year and was the overall NCAA draft pick of the Charlotte Bobcats, was selected the new face of NCAA March Madness 07, under the EA SPORTS brand. NCAA March Madness 07 debuted on the Xbox 360™ video game and entertainment system. Morrison was named November’s NBA Rookie of the Month. Men’s basketball Coach Mark Few has signed the best recruiting class in school history, one which was ranked as high as ninth by one scouting service. It’s the first time the Bulldogs have had a recruiting class nationally ranked as all four players were ranked in the top 100. Joining the Bulldogs in the fall will be freshmen Austin Daye, Woodbridge High in Irvine, Calif.; Steven Gray, Bainbridge High, Bainbridge, Wash.; and Robert Sacre, Handsworth Secondary School, North Vancouver, B.C.; and junior college transfer Ira Brown, Phoenix (Arizona) College, who hails from Conroe, Texas. Daye, a 6-10, 190-pound wing, was ranked as the 32nd-best player nationally and as the ninth best small forward by one scouting service in the class of 2007. Gray, a 6-4, 190-pound guard, was ranked as the 52nd best player and the 13th best shooting guard in the class of ’07. Sacre, a 7-foot, 255-pound post, was ranked as the 100th best player in the class of ’07 and the seventh best center. Brown, a 6-4, 235-pound forward, was ranked the 42nd best junior college player in the country. A late bloomer in the collegiate game, Brown pursued a professional baseball career. He was drafted in the eighth round of the 2001 Major League Draft by the Kansas City Royals and played four seasons of minor league baseball, including the 2002 season with the Spokane Indians of the Northwest League.

Senior Joe Miller finished 51st at the NCAA West Regional Cross Country Championship in November, his fourth straight appearance in the meet. Miller covered the 10K course in 31:38.89. He finished second in the WCC Championship to earn his regional berth in helping Gonzaga to fourth place. The Bulldog women, led by the 22nd-place finisher of senior Nellie Ballou, finished seventh in the WCC meet.

Mark Ellis and Cory Hall, a pair of freshmen baseball players, helped lead the Canadian Junior National team to a bronze medal at the World Junior AAA Championships in Sancti Spiritus, Cuba. Hall, a 6-foot-2 pitcher, earned the win in the 6-2 victory over Mexico. Hall pitched seven innings of relief, allowing two runs on eight hits while posting five strikeouts. For the tournament, Hall posted a 3-1 record. Ellis, Canada’s starting third baseman, posted a .207 average for the tournament, going 6-for-29, with one double and two runs batted in.

Kelly Graves

Sports Calendar

Through May 31

Men’s Basketball
Feb. 24 @ San Francisco, 3:30 p.m.
Feb. 26 @ San Diego, 7 p.m.
Mar. 2-5 @ WCC Tournament, Portland, TBA
Mar. 18 NCAA First Round, TBA

Women’s Basketball
Feb. 22 vs. San Diego, 7 p.m.
Feb. 24 vs. San Francisco, 2 p.m.
Mar. 1-3 @ WCC Tournament, Portland, TBA
Mar. 17 NCAA First Round, TBA

Baseball
Mar. 1 vs. Air Force-Lewiston, ID, 11 a.m.
Mar. 2 vs. Utah Valley St.-Lewiston, ID, 11 a.m.
Mar. 3 vs. Southern Utah-Lewiston, ID, 4 p.m.
Mar. 4 @ Lewis-Clark St., 2 p.m.
Mar. 8 @ BYU, TBA
Mar. 9 @ BYU, TBA
Mar. 10 @ BYU, TBA
Mar. 12 @ Utah, TBA
Mar. 13 @ Utah, TBA
Mar. 15 vs. Rider, 2 p.m.
Mar. 16 vs. Rider, 2 p.m.
Mar. 17 vs. Rider 2 p.m.
Mar. 20 vs. Washington St., 3 p.m.
Mar. 21 vs. Washington, 3 p.m.
Mar. 23 vs. Utah Valley State, 2 p.m.
Mar. 24 vs. Utah Valley State, 1 p.m.
Mar. 25 vs. Utah Valley State, 1 p.m.
Mar. 27 vs. Whitworth, 3 p.m.
Mar. 30 vs. San Diego, 2 p.m.
Mar. 31 vs. San Diego, 1 p.m.
Apr. 1 vs. San Diego, 1 p.m.
Apr. 6 @ Portland, 3 p.m.
Apr. 7 @ Portland, 1 p.m.
Apr. 8 @ Portland, 1 p.m.
Apr. 10 @ Washington St., 5:30 p.m.
Apr. 13 @ Santa Clara, 6 p.m.
Apr. 14 @ Santa Clara, 1 p.m.
Apr. 15 @ Santa Clara, 1 p.m.
Apr. 17 vs. Washington St., 3 p.m.
Apr. 20 vs. Saint Mary’s, 3 p.m.
Apr. 21 vs. Saint Mary’s, 1 p.m.
Apr. 22 vs. Saint Mary’s, 1 p.m.
Apr. 24 @ Washington St., 5:30 p.m.
Apr. 27 @ San Francisco, 3 p.m.
Apr. 28 @ San Francisco, 1 p.m.
Apr. 29 @ San Francisco, 1 p.m.
May 4 vs. Loyola Marymount, 3 p.m.
May 5 vs. Loyola Marymount, 1 p.m.
May 6 vs. Loyola Marymount, 1 p.m.
May 11 @ Pepperdine, 3 p.m.
May 12 @ Pepperdine, 1 p.m.
May 13 @ Pepperdine, 1 p.m.
May 15 @ Washington, 6:30 p.m.
May 19 vs. Lewis-Clark State, 3 p.m.
May 25-27 WCC Championship TBA
The Desire for Perfect Home

By Father Robert J. Spitzer, S.J.
Gonzaga University President

In the last five issues of GONZAGA QUARTERLY, I have been addressing the heart of Jesuit education, particularly the pursuit of unconditional truth, love, goodness/justice and beauty. One area remains, namely, the desire for perfect unity, harmony, or “home.”

We seem to seek a sense of harmony with all that is. We not only want to be at home in a particular environment (such as family or community), but also with the totality and the Divine.

One can become attuned to this desire for perfect home through its absence—or perhaps, better, through the absence of its fulfillment. Have you ever felt, either as a child or an adult, a sense of alienation or discord—a deep sense of not “being at home”? You ask yourself, “What could be the source?” You look around and see that at this particular time you have a good relationship with your friends and your family. Your work relationships seem to be going fairly well and community involvements have produced some interesting friends. Yet, something’s missing. You don’t quite feel at home in a general sense. Yet you do feel at home with family, friends, organization, etc. You feel an emptiness, a lack of peace, yet there is absolutely nothing upon which you can put your finger.

Many philosophers associate these feelings of emptiness or alienation with the “nonfulfillment” of our desire for perfect home. It seems as if we have a sense of “being at home with the totality” in our everyday lives, but it can sometimes slip away; and when it does, it produces a profound sense of “emptiness amid the totality.”

However, when our desire for perfect home is fulfilled, it gives rise to a sense of unity or harmony with the totality (which includes the Divine); a sense of “fitting into” or belonging to the totality; a sense of “being at home with God and everything else.”

In “Surprised by Joy,” C.S. Lewis describes this experience as a “joy/awe/desire,” which takes one over and adds a new intensity, awareness and significance to life: “It is difficult to find words strong enough for the sensation which came over me. Milton’s ‘enormous bliss’ of Eden (giving the full, ancient meaning to ‘enormous’) comes somewhere near it. It was a sensation, of course, of desire; but desire for what? Not, certainly, for a biscuit tin filled with moss, nor even (though that came into it) for my own past. Ioulianpoto [Oh, I desire too much.]—and before I knew what I desired, the desire itself was gone, the whole glimpse withdrawn, the world turned commonplace again, or only stired by a longing for the longed for that had just ceased.”

In his classic work, “The Idea of the Holy,” Rudolf Otto describes the most fundamental aspect of what he terms the “numinous experience”: “The feeling of mysterium tremendum may at times come sweeping like a gentle tide, per-vading the mind with a tranquil mood of deepest worship. It may pass over into a more set and lasting attitude of the soul, continuing, as it were, thrillingly vibrant and resonant, until at last it dies away and the soul resumes its ‘profane,’ nonreligious mood of everyday experience. It may burst in sudden eruption up from the depths of the soul… It may become the hushed, trembling and speechless humility of the creature in the presence of—whom or what? In the presence of that which is a mystery inexpressible and above all creatures.”

What gives rise to this desire for and awareness of ultimate home? It would seem to be linked to perfect Home Itself; for our perception of incompleteness in every concrete manifestation of home reveals that we anticipate more home than any concrete manifestation can deliver; and this, in turn, reveals that we have a notional awareness of perfect home that would not seem to be derivable or abstractable from any concrete experience of it. For this reason, some philosophers have associated it with the presence of God within human consciousness.

In a way our desire for ultimate Home unifies the other four transcendental desires addressed in previous issues of GONZAGA QUARTERLY. For the desire for ultimate Truth reflects a desire to know everything about everything, including our ultimate Home; and our desire for ultimate Love, Goodness/Justice, and Beauty anticipates the condition of our ultimate Home which is filled with love and goodness (the absence of alienation). At its heart, Jesuit education finds its purpose and inspiration in this sublime mystery.
Many Zags hunger for travel, whether for business or pleasure. Greg Feleppa ('96) took this to the extreme last year and joined the South Pole Traverse of Antarctica.

The traverse team navigated a 1,100-mile route from McMurdo Station to the Amundson-Scott South Pole Station. They used powerful tractors and sleds to deliver heavy supplies – primarily fuel and scientific equipment. Round-trip, the team traveled for 65 days, jolting across rough, roadless ice at 4 mph.

Greg and his partner led the way. Driving a small-tracked vehicle similar to a snow-groomer, they ranged ahead of the rest of the team, sometimes by several miles. Their vehicle carried ground-penetrating radar, which they used to watch for dangerous, buried crevasses.

Greg drove, while his partner monitored the radar by laptop. When they found a crevasse that they could not go around, the team would detonate the snow that overlaid the crevasse, and then backfill the area.

The landscape – or ice-scape – was “at times monotonous, exceptionally barren and peaceful,” Greg said. “There were times when we felt like a single Cheerio in a large bowl of milk.” At times, ground blizzards had stopped the convoy’s progress completely. At one point, the convoy came across a D8R Caterpillar tractor abandoned by a previous team for lack of fuel. As planned, the team’s mechanics got the big Cat warmed up and running. It was on the list of equipment to be delivered to the South Pole Station, which is run by the National Science Foundation. Between the equipment and supplies, the convoy’s total weight tipped nearly 1 million pounds.

For the first three weeks, the convoy followed a flagged trail set out the year before. After that, Greg and his partner marked trail with 10-foot flagged bamboo poles every quarter mile. Even with today’s electronic navigation, flags were needed because the ice fields drift.

Their goal was to reach the South Pole Station before Christmas, and on Dec. 22, 2005, they made it. A week later, they set off on their return trip, lighter by two tractors and hitting a blazing pace of 7 mph.

The South Pole Traverse was four years in the planning and execution. It offered an economical alternative to hauling fuel and other heavy supplies by planes. The equipment delivered by this mission alone would have required 11 loads by an LC 130 cargo plane. Overland travel also meant that the cargo could arrive assembled, a real advantage given the harsh conditions at the South Pole Station.

Feleppa, who was a criminal justice major and rowed for three years at Gonzaga, credits his GU background with helping him land his berth on the traverse.

“There were hundreds, if not thousands, of people who wanted this opportunity,” he said. The people working in this program are like one big family, he said, and breaking into that family was difficult.

“Gonzaga taught me how to work within a team and assimilate information, which is important when you have to rely on each other in such a desolate environment.”

The hardships of the traverse were well worth it, Feleppa said. “I was able to see things that most people will only see in pictures – the Weber Glacier, Ross Ice Shelf and the Glacier Polar plateau. It was an extremely humbling experience.”

The mission itself was satisfying, too. “I loved the sense of doing something for science.”

Feleppa is currently stationed at Camp Pendleton Marine Base in San Diego.
Give us your ALUMNEWS
Have you changed jobs, gotten married, had a baby or participated in an interesting activity or service you'd like your Gonzaga classmates to know about? Send information to: Editor, GONZAGA QUARTERLY, Gonzaga University Public Relations, 502 E. Boone Avenue, Spokane, WA 99258-0070. Or send us a note via e-mail to: gonzaga@ Gonzaga.edu. Quality photos are appreciated, will be used if space permits, and returned to you upon request.

Jim Elting, Oregon City, Ore., received the Skill, Integrity, Responsibility Award from the Associated General Contractors in November 2005.

Don Bodeau, brother Dean and his three sons were recipients of the Best of the Northwest Washington State Family Small Business of the Year presented Nov. 17. Bodeau Brothers Joint Ventures farms 6,000 acres stretching across 28 miles from Almira to Davenport. Don, wife Faye, and daughters Brenda Bodeau (’89) and Rhonda Luiten (’93) are Zag basketball season ticket holders. Brenda is a financial analyst at Sacred Heart Medical Center in Spokane, and Rhonda is deputy auditor for Lincoln County in Davenport, Wash. Dan Avey, Studio City, Calif., received a star on the Hollywood Walk of Fame. He has 30 years experience as a journalist and has been featured in news, talk formats and play-by-play sports. D. Michael Strong, '67

Bill Richardson, Shelton, Wash., owns and operates Childhood's End Gallery with wife Richenda. The gallery features local and regional artists representing a variety of media.

Don Bodeau

Gary Maynard (’32)

Wright Patterson Air Force Base, Dayton, Ohio.

John G. Goller (’58 J.D.) wed Karen M. Meaney in July. They live in Milwaukee where Karen is assistant director of development for the Medical College of Wisconsin and John is a shareholder in the law firm von Briesen & Roper, s.c.

Blake Adolfsen wed Juley Shuey- man July 22. They live in Anchorage where she is a forensic DNA analyst at the state of Alaska crime lab and he is a manager at the Alaska Railroad Corp. Jason K. Bowler is corporate counsel for Oracle Corporation. He lives in Chicago with wife Denise and son Jay. Carli Schiiffer, Canton, N.Y., is the mother of Grace Eleanor, born Dec. 9, 2005. She is chief of staff for the State University of New York at Canton.

John M. Brangwin (’51) East Wenatchee, Wash., is the president of Washington State Bar Association’s Young Lawyers Division.

Karen Kowalski and Benjamin Bianco (’99) are the parents of Emma Marion Bianco, born July 26. They live in Spokane, Wash., where Kathryn is a Mary Kay director in the Valley and husband Joe are the parents of Annika, born May 7. They live in Anthem, Ariz.

Edmonds, Wash., was named president of the AABB, formerly known as the American Association of Blood Banks. Tissue safety will be one of his focal areas.

Gary Maynard

Sheila (McNe- mamin) McCanta and husband Mike have retired. They live in Weed, Calif. Sheila can be reached at smmcanta@yahoo.com.

Steve Adelstein (J.D.) was appointed to a five-year term on the Whatcom Community College Board of Trustees. He is a member of the American Trial Lawyers and the Washington State Trial Lawyers associations.

Lillian Deslauriers, Spokane, Wash., celebrated 50 years as a Sister of Providence.

Kristine A. Snow, Danville, Calif., is president of Vendor Americas business at CIT Vendor Finance. She is responsible for growing CIT’s vendor financing business throughout Canada, Latin America and the United States.

Kevin McQuilllin, New Canaan, Conn., is managing director with the mergers and acquisitions group at Deutsche Bank. He specializes in metals, mining, chemicals and industrial sectors. Mary (Nowak) Gildersleeve moved to Denver where she home schools four of her children, does freelance writing and designs hand-knits.

James F. Ide is executive vice president and CFO at Westec InterActive. He is responsible for all finance and accounting functions and will coordinate due diligence for future acquisitions.

Virginia Llewellyn and John Ban- yard (’92) live in Scottsdale, Ariz., where she has her own consulting business and he is vice president with JP Morgan Chase Equipment and Leasing. E-mail: vllewellyn@cox.net. Jean M. O’Keeffe (J.D.), Greenacres, Wash., is a real estate agent at John L. Scott Real Estate.

Gary A. Maynard (J.D.) assumed command of Naval Weapons Station Earle, Sandy Hook Bay, N.J. His most recent duty assignment was as deputy director, International Studies, Defense Institute of Security Assistance Management,

Jean Isabella Brown ('38), Sandpoint, Idaho, died Oct. 27 at age 86. She loved to travel and is available at iTunes or www.edbaby.com/annastafford.

Jean Isabella Brown

Ahmad Deonier ('10) and husband Bill Deonier

Jennifer "Megan" Booth ('04) and husband Bill Booth

Julie Renee Garon

Vincent C. Adams

Jean Isabella Brown

Ahmad Deonier

Jennifer "Megan" Booth

Julie Renee Garon
Compiled by Kara Hertz

GAMP News

The Gonzaga Alumni Mentor Program committees of the Portland and Seattle Alumni chapters staged the annual Trek Program in January. The Treks are career development and networking events that allow current students and alumni to meet with representatives from some of the top employers in the Pacific Northwest. The Treks involve corporate excursions, networking socials, and career fairs exclusively for Gonzaga students and alumni. More than 65 organizations participated in these events. Many of the firms were represented by Gonzaga alumni serving as informal recruiters. Boeing, Nike, Microsoft, Washington Mutual and PACCAR were just a few of the companies to be featured this year. Networking receptions were staged in both cities, and many alumni attended. Please visit the GAMP website at www.gonzaga.edu/gamp for more information.

The development of the new alumni chapters promises to extend the networking resources available for Gonzaga students and alumni to every region of the country. The Seattle and Portland chapters have served as models of collaboration in partnering with GAMP. Each chapter will have a GAMP committee responsible for developing networking programs and events that meet the needs of their specific region. In addition, they will help with mentor recruitment, identify potential corporate partnerships, and assist the GAMP Office and the Career Center in identifying emerging career opportunities for students and alumni. GAMP Director Kevin Pratt looks forward to working with alumni across the country to help each student and graduate find meaningful employment.

Seattle Chapter

Vintner’s Dinner raises funds for Gonzaga

The Seattle Vintner’s Dinner and Auction, sponsored by the Seattle GU Business Forum, grossed a record $140,000. The showcase event took place at the Rainier Club, where Seattle personality John Curley entertained and auctioned great wines, several trips, basketball tickets and GU memorabilia. A quilt of commemorative Zag T-shirts stitched by Seattle chapter member Lori Robinson brought $3,500.

The Gonzaga Business Forum provides scholarships to Gonzaga University School of Business Administration upper-class students from the Puget Sound region. Seattle Chapter President Profiles

Kevin Daniels and Gonzaga Business Forum Chair Gonz Randell were instrumental in this annual production. For more information on the event, contact Daniels at kevind@nasco.com.

Alumni volunteer for King County Boys and Girls Club Auction

Ten Seattle alumni volunteered for the annual Kids Auction held at the Seattle Sheraton Hotel to benefit the Boys and Girls Clubs of King County. The event raised $971,000. All proceeds benefit the Boys and Girls branch clubs.

Anchorage Chapter

Chapter Up and Running

Oct. 28 marked the official launch of the Anchorage Alumni Chapter. Approximately 120 alumni, parents and friends of Gonzaga attended the inaugural event, held at the Anchorage Museum of History and Arts. Guest of honor Father Robert Spitzer, S.J., delivered a report from campus and an invitation to stay connected with Gonzaga. Earl Martin, dean of Gonzaga Law School, also addressed the gathering. Gonzaga Regent Joe Columbus (’66) and his wife, Gina, gave generous support to this event.

Chapter President Brandon Stanley (’03) welcomes all participants and asks everyone to complete the membership form. Knowing members’ interests will help the leadership team plan for the year.

Dressed for GU’s success? Alaska Chapter T-shirts are available for purchase ($15). Contact Nancy Marcus in the Alumni Chapter Office at 509-323-5999 or gonzagachapters@gonzaga.edu.

Tacoma Chapter

Coach Krause delivers inside scoop on Zags

Back by popular demand, Coach Jerry Krause, director of men’s basketball operations, treated the Tacoma Chapter and South Sound alumni to the “inside scoop” on the unfolding men’s basketball season. The event was held Dec. 7 at the Tacoma Club, where Krause signed his books and fielded all questions. Tacoma alum Fred Bevignani and Miller Brewing/Western Beer Distributors sponsored the event. President Paul Rehberger, Secretary Julie Rehberger, Vice President Mike Shields and Athletics Chair Mike Harrington helped organize the evening.

Tacoma Third Thursday Networking Events are taking place on the third Thursday of every month. Locations for 2007 are TBA.
GU BayArea Chapter

First Annual Gala success toasted
Nearly 250 GU BayArea Chapter members and guests attended the first annual GU BayArea Gala. This year’s event spotlighted Gonzaga-in-Florence and its 43-year legacy.
Alumni from both the first GIF class and the 2006 class were represented at the event, as were most other years. Alumni and GU BayArea members from New York, Seattle, Portland, Spokane, Denver, Phoenix and Edmonton, Alberta, attended, in addition to those from all over California. Mike Eaton of Diageo, Rich Worner of Worner Wines, Gary Ittig of Napa, Justin Wylie of Va Piano Vineyards, Katie Leonardini of Whitehall Lane and Kimberly Hughes of Takanatua Valley Vineyards contributed wine. Patrick Tobin and Betsey Worner compiled a 250-picture GIF slide show, soon to be released on CD.
Simon Manning’s support and input proved invaluable.

Business Round Table formed
The formation of the GU BayArea Business Round Table was announced at the Gala. Simon Manning, head of institutional sales for Piper Jaffray and a Gonzaga Regent, is spearheading this effort. Anyone interested in participating should contact him at simon.s.manning@pjc.com.

Several projects are being considered by GU BayArea, including social events for the chapter as a whole and for different regions within the chapter, basketball events, student recruitment, mission service and GAMP. GU BayArea boasts 350 members. GU BayArea members and prospective members may contact President Mike Tobin at mjstobin@gmail.com.

Portland Chapter

Alumni cheer Zag soccer win
Portland Chapter members cheered on the Zags men’s soccer team to a 2-1 victory over the Portland Pilots on Oct. 13. Chapter members Joe and Sharon Cade donated the first 50 general admission tickets to the game, and Angel Diez distributed them. Tony Lucarelli, GAMP and Marc Johnston, athletics chair, served hot dogs, chips and soda under the Gonzaga Fun Tent. With more than 80 members attending, it was a great start to a new academic year of Portland Chapter events.

WCC Tournament headed to Portland
The West Coast Conference men’s and women’s basketball tournaments will be held at the Chiles Center in Portland, March 1-5. Watch your e-mails for updates. Also, look forward to the Battle of the Bulldogs on March 1, when Blazer Dan Dickau and his Portland teammates take on Adam Morrison and his Charlotte Bobcats at the Rose Garden.

Denver Chapter

Golf tournament July 16
Denver Chapter members, alumni and friends should clear their calendars for the July 16 Alumni Association Golf Tournament. Thanks to sponsorship by Ed Blesche, this event will take place at the Valley Country Club in Aurora. This is intended to become an annual affair. The format is either a 2-person best ball or 4-person scramble. Cost is $90 per person, including lunch. To reserve a spot, contact Alumni Director Bob Finn at (509) 323-6100. Deadline for reservations is July 6; advance payment requested. A social will conclude the day and is open to all.

Membership and Events
Membership: To join a local chapter or pre-register for an upcoming chapter or club, complete the membership form online at www.gonzaga.edu/alumni or e-mail us at gonzagachapters@gonzaga.edu.

Chapter Event Information: For the latest information from your chapter or to access your chapter’s personal Web site, follow the links from www.gonzaga.edu/alumni.

Alumni Association Goes Electronic:
The majority of communications from the alumni association are delivered via e-mail. If you have not received an e-mail from us in the last month, we may not have your address on file. To ensure that you do not miss any notices (reunion information, chapter events, spiritual, educational, e-newsletter), please update your information by using one of the three methods below:
Visit us at www.gonzaga.edu/alumni.
Send an e-mail to alumni@gonzaga.edu.
Call us at (509) 323-5999.
Tent City

Despite fresh fallen snow, temperatures dipping into the teens and finals just one week away, slightly more than 100 Gonzaga students camped outside McCarthey Athletic Center, some for almost a week. Their goals were first to get their tickets for the Dec. 9 men’s basketball game against the University of Washington, and then to be among the first admitted to the game to land coveted front-row seats. A generator was set up to help students power their computers and lights and stay on track for finals. Basketball Coach Mark Few even bought pizza for the group one night. Oh, and the Zags downed the Dawgs 97-78.