McCulloh named interim president

Artists, real tea & other realities in China
Mission: Possible

During spring break, 104 Gonzaga students volunteered in eight sites around the country, Montana to Missouri to Mississippi. They built homes, served in soup kitchens, spent time in women’s shelters, nurseries and teen-runaway shelters. Culture shock and hard work form two legs of the triangle that keeps Mission: Possible strong. What’s the third leg? Most participants believe they gain more than they give.

Here, students tackle repairs on two homes in Jonestown, Miss. For audio recollections and a slide show: www.gonzaga.edu/GQlink
I am filled with gratitude as I look back upon my 11 years as president. In every imaginable way it has been a dream come true; and I leave the University with friendships, memories and a sense of fulfillment which will endure for the rest of my life. I would like to express my gratitude to some specific groups and individuals.

First, I cannot begin to express my true appreciation for the Board of Trustees whose total engagement in and love of Gonzaga engendered a panoply of activities that have transformed the University. I am particularly grateful for the commitment, funding and creative entrepreneurship you exhibited that led to the building of 18 new facilities; the strengthening of Gonzaga’s mission to faith, service, justice, ethics and leadership; the safeguarding of our financial future; and the seizing of every opportunity to enhance academic, athletic, student life, development and technology programs. I would like to specifically mention the six Board chairs with whom I had the privilege to serve: Jim Jundt, Lou Del’Osso, Dave Sabey, Tom Tilford, Mike Patterson and Don Nelles. I truly appreciate your professionalism, generosity and most of all your friendship which has been a true delight. I know we will remain friends for the rest of our lives.

I am also deeply grateful for the professionalism, dedication and hard work of the vice presidents. Thank you, Thayne McCullough, for your tremendous dedication, intelligence, perseverance and hard work, which has led not only to a successful re-accreditation of the University, but also countless improvements in our academic programming and infrastructure. Thank you also for taking on several different positions and major projects with such competence and success. Thank you, Chuck Murphy, for your years of dedicated service. You have been a true guardian and manager of the University’s assets. I am especially grateful for your oversight of our many building projects, debt financing and budget management, and most of all for being a great adviser and pessimistic realist (to mitigate my optimistic realism). I will miss seeing you virtually every weekday way it has been a dream come true; and I leave the University with friendships, memories and a sense of fulfillment which will endure for the rest of my life. I would like to express my gratitude to some specific groups and individuals.

First, I cannot begin to express my true appreciation for the Board of Trustees whose total engagement in and love of Gonzaga engendered a panoply of activities that have transformed the University. I am particularly grateful for the commitment, funding and creative entrepreneurship you exhibited that led to the building of 18 new facilities; the strengthening of Gonzaga’s mission to faith, service, justice, ethics and leadership; the safeguarding of our financial future; and the seizing of every opportunity to enhance academic, athletic, student life, development and technology programs. I would like to specifically mention the six Board chairs with whom I had the privilege to serve: Jim Jundt, Lou Del’Osso, Dave Sabey, Tom Tilford, Mike Patterson and Don Nelles. I truly appreciate your professionalism, generosity and most of all your friendship which has been a true delight. I know we will remain friends for the rest of our lives.

I am deeply grateful for my 11 years as president. In every imaginable way it has been a dream come true; and I leave the University with friendships, memories and a sense of fulfillment which will endure for the rest of my life. I would like to express my gratitude to some specific groups and individuals.

First, I cannot begin to express my true appreciation for the Board of Trustees whose total engagement in and love of Gonzaga engendered a panoply of activities that have transformed the University. I am particularly grateful for the commitment, funding and creative entrepreneurship you exhibited that led to the building of 18 new facilities; the strengthening of Gonzaga’s mission to faith, service, justice, ethics and leadership; the safeguarding of our financial future; and the seizing of every opportunity to enhance academic, athletic, student life, development and technology programs. I would like to specifically mention the six Board chairs with whom I had the privilege to serve: Jim Jundt, Lou Del’Osso, Dave Sabey, Tom Tilford, Mike Patterson and Don Nelles. I truly appreciate your professionalism, generosity and most of all your friendship which has been a true delight. I know we will remain friends for the rest of our lives.

I am deeply grateful for my 11 years as president. In every imaginable way it has been a dream come true; and I leave the University with friendships, memories and a sense of fulfillment which will endure for the rest of my life. I would like to express my gratitude to some specific groups and individuals.

First, I cannot begin to express my true appreciation for the Board of Trustees whose total engagement in and love of Gonzaga engendered a panoply of activities that have transformed the University. I am particularly grateful for the commitment, funding and creative entrepreneurship you exhibited that led to the building of 18 new facilities; the strengthening of Gonzaga’s mission to faith, service, justice, ethics and leadership; the safeguarding of our financial future; and the seizing of every opportunity to enhance academic, athletic, student life, development and technology programs. I would like to specifically mention the six Board chairs with whom I had the privilege to serve: Jim Jundt, Lou Del’Osso, Dave Sabey, Tom Tilford, Mike Patterson and Don Nelles. I truly appreciate your professionalism, generosity and most of all your friendship which has been a true delight. I know we will remain friends for the rest of our lives.
A plan for never doing homework after midnight, courtesy of Father Craig Hightower, S.J.: “Look at your life as a job, and decide if you are a 20-, 30- or 40-hour-a-week student. Divide your hours Monday through Friday. If you’re a 30-hour student and you’ve finished studying six hours on Monday at 3 p.m., stop for the day. But you need the self-discipline to work six hours on Friday even if you have no classes. Do this faithfully and you’ll rarely find yourself doing homework evenings or on weekends.”

Gonzaga’s Telefund students should be proud – as should the 5,942 alumni and friends who pledged a record-breaking $634,746 to the Annual Campaign and the Law School. That’s nearly double the number of last year’s pledges. Amazing...

Moving up in September: Kirk Besmer, philosophy; Julius Ciaffa, philosophy; and Eric Cunningham, history, who become associate professors. Daniel Butterworth, English; Molly Kretchmar-Hendricks, psychology; Ta-Tao Chuang, business; and Albert Fein, education, become full professors...

Pell grants have helped 675 students attend Gonzaga this year... The newest residence hall, south of Catherine-Monica Residence Hall on Cincinnati, will be named Coughlin Hall, honoring Chancellor Father Bernard J. Coughlin, S.J. This fall, the building will become home to 324 students, mostly sophomores.

Letters to the Editor

We encourage your letters, both critical and celebratory. Editing is done for space reasons. Please send your thoughts to gonzaga@gonzaga.edu or to Editor, Gonzaga Quarterly, Gonzaga University Marketing & Communications, 502 E. Boone Ave., Spokane, WA 99258-0070.

The realities of her world

I wish to tell you how much I enjoyed your piece about Natasha Ironwing (Spring 2009). This young woman’s name captures a great deal in itself. Your touching words brought me and likely many others into the realities of her world and culture in a graphic and poignant style. Does she have plans post graduation to utilize her business skills in some service to her native people? What a transformative experience it would be for GU students to spend time on her reservation, perhaps over a break or part of a summer. It occurs to me that, with the near compulsion that propels many college students to spend time or study abroad, here are unique and critical opportunities to grow immeasurably in our own land.

Fred Auerbach (parent)
Portland, Ore.

Honoring the deceased

I just received the latest issue of Gonzaga Quarterly and I have notice some changes in the past two issues which bother me: the “In Memoriam” section. The size of this has been greatly reduced. Each death merits a single statistical line: name, year of graduation, place and time of death.

On the same and preceding pages are extensive notes from (living) alumni, containing such events as marriages, births, promotions, new job positions, new degrees, etc. Nothing wrong with that, but why are deceased alumni given such trivialized treatment? These alumni may have contributed both money and support over the years. Previously, there were at least a few sentences giving pertinent life information: major degree given at GU, significant career positions and, if appropriate, cause of death. What was the thinking behind this change?

John Lane (’56)
Stanton, Calif.

(Editor’s note: We take such reader comment seriously. Such decisions are notoriously tricky to make in ways that balance all the needs and interests of the University and the Gonzaga community. Fortunately, this is a decision that we can and will revisit.)

One thousand and seventy-two seniors collected their diplomas in May – making the Class of 2009 the seventh consecutive class to rank as Gonzaga’s “largest ever.” Master’s degrees went to 743 students, with 19 doctoral degrees awarded and 185 law degrees. In his 11th and final Gonzaga commencement, Father Robert J. Spitzer, S.J., gave the undergraduate keynote speech. He also received the University’s highest honor, the DeSmet Medal.

Receiving honorary degrees were Ryan Crocker, former U.S. ambassador to Iraq, Tom and Camilla Tilford, longtime benefactors, and Anna Ledgerwood, director of trauma and professor of surgery at Wayne State University School of Medicine. Attorney Thomas J. Greenan, a Trustee emeritus, received the 2009 Law Medal.

Mortarboards aloft for 2009 grads

Dale Goodwin
No one knows Gonzaga better
...than Thayne McCulloh, newly appointed interim president

Interim President Thayne McCulloh wants to provide students the same caliber of experience he had as a student 20 years ago: being invited to participate in something larger, in the betterment of community.

By Dale Goodwin

A year out of high school, Thayne McCulloh ('89) enlisted in the U.S. Army and served three years as a mess sergeant, much of that time at Fort Polk in Louisiana – a region of the country where poverty is rampant and educational opportunities sparse.

“IT was a challenging environment within which to work,” said McCulloh. “Never before had I experienced such poverty, or been surrounded by people who hadn’t had the opportunities I had had – or would have – to get an education.”

Half a career later, those three years are “for me a reminder that everything we do here at Gonzaga University is a sacred trust. We – and in particular our faculty and staff – make the future possible for people,” said McCulloh, who becomes interim president when Father Robert J. Spitzer, S.J., steps down July 15 to pursue new initiatives with his Spitzer Center for Ethical Leadership and the Magis Institute.

“Thayne is definitely the right man at the right time,” said Father Steve Kuder, S.J., rector of Gonzaga’s Jesuit community. “Anyone who’s been around the university over the past 20 years has seen his good work. He has shown he can do anything he puts his mind to. For example, he revolutionized our approach to financial aid; as a result, we began to draw more students.”

McCulloh was appointed interim president by the Board of Trustees on April 17. The search to find a permanent Jesuit president will continue.

“Dr. McCulloh is uniquely qualified to lead the University,” said Chair of the Board of Trustees Donald Nelles. “He lived the Gonzaga experience as a student here, and he has led many important initiatives over the past two decades that have helped propel Gonzaga to its current status as one of the country’s best comprehensive regional universities.”

McCulloh has served a number of administrative posts over the past 19 years, from housing and student life, to financial aid and enrollment management. He served as vice president for administration and planning from 2004-07 and for the past two years as interim academic vice president.

“I came to Gonzaga to get an education,” McCulloh said. “What brought me back as an employee was becoming aware that this place is about “education” in the broadest sense: developing women and men who focus on important life questions and live their lives in ways that benefit their fellow human beings.”

McCulloh has worked hand-in-hand with Fr. Spitzer developing financial aid strategies, a growth plan and commendation-garnering accreditation reports. But he is a different sort of leader. While Fr. Spitzer “had an idea at 8, had it funded by noon and implemented by 5,” said Trustee Don Herak, McCulloh is more process-oriented and collaborative in his decision making.

“On a couple of occasions we were dealing with sensitive issues,” said Molly Kretchmar-Hendricks, chair and professor of psychology. “In those moments he had a clear and balanced perspective. He remained steady and reflective.”

Fr. Kuder sees a depth and breadth of skills in McCulloh.

“Thayne was one of the visionaries in developing the Ignatian Scholars Competition,” Fr. Kuder recalled. “On the weekend these bright high school seniors came to our campus [to compete for the scholarship], he would help interview them all day on Saturday, then roll up his sleeves and be cooking breakfast for them on Sunday morning at Bozarth.”

Fr. Spitzer has appreciated McCulloh’s steady force.

“He has such a wise and fair sense of people and process,” Fr. Spitzer said. “Over the past seven years I have learned to consult with him and value his counsel. He works hard on everything to ensure we get a good product. He is an exceedingly great leader.”

With a new strategic plan in place, McCulloh sees keys to success in “assurance of fidelity to our Jesuit and Catholic mission, maintaining our commitment to academic quality, and doing everything within our power to secure the financial future of the University.”

“We are blessed to have a mix of people who have been with the University for a long time, know it well and appreciate its traditions, and relatively new colleagues who bring fresh perspective. We have a wonderful opportunity to continue to challenge ourselves with what it means to be a Jesuit institution,” McCulloh said. “The Jesuits also refer to a president as the ‘director of the work.’ This important work, as a Jesuit apostolate, will continue.”

Two top priorities for McCulloh are conducting national searches for the vice president for mission and the academic vice president. Those searches will begin late this summer.

McCulloh’s background

1989 Bachelor’s degree psychology, Gonzaga
1998 D Phil. experimental social psychology, Oxford
1994-2007 Taught psychology, Gonzaga
1993-1995 Director of Housing, Gonzaga
1995-1996 Assistant Dean of Students, Gonzaga
1996-1998 Dean of Student Academic Services, Gonzaga
1998-2002 Dean of Student Financial Services, Gonzaga
2002-2004 Associate Academic Vice President, Gonzaga
2004-2007 Vice President for Administration and Planning, Gonzaga
2007-present Interim Academic Vice President, Gonzaga

Married wife Julie; daughters Kathryn, Anne and Emily

Married wife Julie; daughters Kathryn, Anne and Emily
Calling for monsters

Last winter, Andrea Crow put out a call for monsters and hoped for the best. As editor of Charter, Gonzaga’s journal for student scholarship and opinion, Crow delights in creating a forum for ideas both logical and lyrical.

“I like it when all these different viewpoints come together to trigger some common understanding,” Crow said.

Monsters, she thought, would trigger interest. Right she was. Thirty students heeded her call for the spring issue, each interpreting the theme in his or her own way: malaria, Stalin, zombies, Scilla and Charybdis. The rage of politics. “I love that students reached in so many directions,” said Crow, a senior English major.

Charter originated in 1961 with Fr. Richard Twohy, S.J., as its adviser. Under communications Professor John Caputo’s leadership in more recent years, the journal grew from a concentration on religious studies and philosophy to a broader set of fields. “I took on as my vision of scholarship piecemeal from students across the disciplines with some degree of success,” Caputo said.

Crow and other recent student editors have continued Charter’s broadening trend. Recent issues are seasoned with photographs and writing that is not strictly scholarly. Crow finds that she receives more feedback about the essays that are more accessible. What’s ‘accessible’? Here is Crow talking about one essay in the spring semester issue of Charter:

“Abraham Corrigan’s article, ‘Rage Politics: Where What Goes Around Frequently Goes Around Again,’ is an explication of a poem about turning away from anger at life’s monstrosities and moving towards positive social change. He wrote: ‘Once one group embraces rage, it inspires rage in other peoples, spiraling the cycle of anger out of control. Here, evil is not located in a group of people but is an ideology or negative emotion that has the potential to infect everything. Evil changes from something external towards something that exists in the speaker’s own words.’

“I think this gets to the heart of what happens when people create monsters,” Crow said. “When you call someone else a monster, you set up an irreconcilable difference between yourself and that person… It’s natural to think of someone as a monster if his or her actions or ideologies scare us, but we have to overcome that response if we want to work for social progress.”

To find a current issue of Charter created by Andrea Crow and a host of other impressive students, search on “Charter” at www.gonzaga.edu.

Morphing from ‘exercise science’ to ‘human physiology’

Two years ago, professors Dan McCann and Tina Geithner put their program on the treadmill. How did the Department of Exercise Science measure up? Was it producing the best possible results? To find out, they tracked 150 graduates and gave them a comprehensive survey. Combed through stacks of senior evaluations and student career aspirations. Analyzed their own reports on student performance.

“We took a really good look at what our students are learning and doing. We found several ways to make improvements,” said McCann, program chair. Mind you, the exercise science program has been prospering. Enrollment has grown from 51 majors in 1998 to 112 today. In 2006 the program moved into a new 4,000-square-foot building with its own lab space. Two new tenure-track professors were hired in 2007.

So, why did these two veteran professors spend so much effort dissecting their own success story? The answer is two-fold. Partly, it was professional pride. But Gonzaga has asked all faculty to undergo a similar process. The buzzword is ‘outcomes assessment,’ and the idea is to determine what students are learning, then revising what and how professors teach.

McCann and Geithner created an introductory course for freshmen to give prospective majors a useful first look at the discipline and the faculty; they added more research opportunities, more professional writing and better understanding of how basic knowledge applies to clinical situations.

One last problem needed to be resolved. The professors discovered that too many graduates had trouble convincing graduate schools to accept their credits. Exercise science sounded more like a degree in fitness than a degree in science. Human physiology, on the other hand, more properly emphasizes the program’s focus on a wide range of human function, including performance, pathology and aging. So their final decision was a name change for the program: the Department of Human Physiology.

All told, these improvements are expected to better educate students who are headed toward a collection of health-oriented careers, including a variety of health and science-related careers, such as physical, occupational and speech therapy; exercise physiology; biomechanics; cardiac rehabilitation; nutrition and dietetics; and public health.

McCann and Geithner are not alone in this kind of scrutiny. Departments and programs across campus are making significant changes – all with the same goal in mind. Psychology professors have revamped their major based on what assessment taught them about their students’ learning. English is rethinking its comprehensive exam and how effective the current major is in producing good English majors. History has introduced embedded assignments in Core Curriculum classes, started a journal and created blogs for faculty and majors to discuss their learning experience.

“The idea,” said McCann, “is to give students a curriculum that not only will get them into the grad schools they want to go to, but a curriculum that will inspire them.”
Darwin Day: art and science

Quirky. Creative. Beautiful. These qualities and more describe the “book arts” projects that were exhibited at the Foley Center Library this winter to celebrate Darwin Day. A call went out last fall from the Foley Center for original book arts that would explore evolution.

Steve Prohira, an art major from Colorado, jumped at the chance. Fascinated by the area of evolution, Steve asked for help from his friend Elizabeth Stauder, a junior sociology major and poet. Together, they created book art using Elizabeth’s poetry and Steve’s wood-cut printmaking.

“I learned about the collaborative process through this project, both the benefits and the frustrations,” Steve said. “It was really cool to make art through dialogue.” He wanted to show his thinking about the Earth’s future. “We are in a period of ambiguity, with both humans and nature struggling for survival. It’s amazing the problems we’ve caused,” he said. “We’ve been given this world, and this is what we’ve created? Where do we go from here?”

The book starts and ends with the same two images, an egg being fertilized and the destruction of the world, showing the coexistence of creation and destruction. The final image has the images opposite of the first, suggesting that every person is a new beginning. “There’s always the opportunity for a new start,” he said.

What is ‘book art’? It’s a combination of bookbinding, visual art and printing. Often, just one copy of book art is created.

Three copies of the Prohira-Stauder book exist, one at Gonzaga, one with Elizabeth, who is studying in Spain, and one being juried for an exhibit at the University of Nebraska. Steve is working on his next project with Sierra Golden, a senior English major, this time focusing on sustainability and food.

Steve heads the Gonzaga Art Society, through which he hopes to bring art awareness to campus. “Spokane is big enough to have an art scene, but small enough to be ignored,” he said. “Many seniors don’t even know that Gonzaga has an art program.” After graduation, Steve will head back to Colorado to build up his art portfolio before continuing on to graduate studies.

—By Autumn Jones (’10)

Congressional career, collected

The papers of former Congressman George Nethercutt are now catalogued and available to the public at the Foley Center Library.

Watershed events in Washington, D.C. – the change of power in Congress after 40 years of Democratic leadership and the issue of presidential impeachment – are documented in the collection. Nethercutt received 3,000 letters on the impeachment issue alone – and answered each one.

Also illuminated is a bipartisan effort which the Spokane Republican spearheaded to open U.S. trade with Cuba. Passage of legislation in 2002 allowed the first U.S.-Cuba trade in 40 years and was crafted to give Washington farmers a new market for wheat, peas and apples.

“Cuba policy change took repeated efforts to accomplish. It brought together members from both parties and is really a very positive example of bipartisanship in the modern Congress, something the public longs for, I believe,” said Nethercutt. His work on issues surrounding Fairchild Air Force Base, the Spokane aquifer, the Spokane Indian Tribe, Indian Health Services and diabetes research are also documented in the collection.

“Almost every day I’ll see something in the headlines and think, there’s another issue related to something that George Nethercutt worked on,” said Kathy Hill, who organized and catalogued the Nethercutt collection.

The Law School alumnus has created the Nethercutt Foundation, which is designed to give young adults a clearer view of government. Two Gonzaga students are among the eight Nethercutt Fellows named this year. Undergraduate Allison Roehling and law student Shaughnessy Murphy will spend two weeks in Washington, D.C., as part of their fellowship.

Dancers from the N.Y.C.-based Alvin Alley American Dance Theater taught a master class for Gonzaga dance students before an Alley II performance in Spokane this February. Without wings, they flew.
A sense of rhythm, a cadence really, seems to pervade Gonzaga’s retreat program, resonating with everyone involved. The Freshman and SEARCH retreats emphasize community and Christian maturity. Then, the Cardoner and Montserrat retreats focus on friendships and one’s relationship with God. Talk to any student who has participated in Gonzaga retreats, and they’ll understand this continuity.

“All our retreats lead to something higher,” said Father Craig Hightower, S.J., director of University Ministry. “The retreats are not the end. They are effects of a larger issue, a larger goal, our mission. We want our students to be compassionate and our retreats are a method of having a relationship with God. They help point students toward a larger goal: the kingdom. There’s a specific grace about that.”

Story by Sabrina Jones  Photography by Jennifer Raudebaugh
Student retreats
Those who travel this path do their learning from the heart

Freshman Retreat
Ryan Bart, freshman

“I feel very spiritual, but not necessarily religious. The Freshman Retreat showed me that I had a lot more to learn about myself. I was at a time in my life when there was so much happening, so many decisions to be made. The retreat allowed me to slow down and really think. I discovered I wasn’t the only one facing challenges. Developing the total self is a big thing at Gonzaga. The retreat was a safe place to share and have a complete release of emotions. I felt rejuvenated.

“Gonzaga people are different – in a good way. They know that balancing fun, work and spiritual development is important. My goal is to participate in every retreat – as a retreatant and then as a leader. It’s good to give that back. I believe we gain more insight into ourselves by looking at things from different angles. I like stuff like that.”

Cardoner Retreat
Lucas Sharma, senior

“I attended Cardoner as I was preparing to leave for Florence. The retreat focuses on relationships – with family, friends and significant others. It helped me frame who meant a lot to me, in the context of faith. Who boosted me, who showed me examples of Christ in their life.

“I gave back to Cardoner by working as a crew chief my senior year, and this time I focused on how I could improve upon my relationships and how I could see God in them. Gonzaga’s retreats are like building blocks. Each builds upon the strength of the Gonzaga community, allowing us to examine and deepen our spiritual relationship and experience with God.

“Cardoner is one element that helps make GU what it is: a community in which to grow as students and leaders. It helps us become more engaged in our faith, social justice and academic discipline – and apply these things in our lives.”

The Cardoner Retreat, held four times each year in Wallace, Idaho, is distinctive to Gonzaga and designed predominantly for upperclassmen. Capped at 30 students, Cardoner is a reflective, contemplative retreat on discernment. It prepares students to leave Gonzaga with God.

Montserrat Retreat
Katja Horwitz, senior

“I heard that at this silent retreat, we would be expected to not say a word the entire weekend of Montserrat. What I learned, however, was that the focus was to remain silent in heart and mind, and that helped me concentrate on silent prayer, rather than silent silence.

“For me, the weekend was about meditation, communicating with God, but also about asking difficult questions and seeking answers by tapping into my soul for the universal knowledge we tend to overlook.

“I really enjoyed being near everyone on the retreat, even though we never really communicated with each other. The commitment and prayers there blanketed the entire mansion.

“I realized that when Jesuits talk about prayer, they don’t necessarily mean kneeling with hands clasped, reciting the Our Father. No. Prayer is when my soul is given the peace it needs to speak freely with God in whatever context that may be.”

Specifically designed for students who have experienced several other retreats and have a commitment to prayer, Montserrat is a three-day silent retreat offered twice a year for students and at least once for faculty and staff at the Immaculate Heart Retreat Center in Spokane.

Search Retreat
Avriel Burlot, sophomore

“SEARCH could not have come at a more perfect time in my life. I had been dealing with guilt and other emotional issues relating to my father’s death in 2005 and more recently the loss of my friend, Jimmy. I was hoping this retreat would give me clarity.

“I left with more than I could have imagined. Spiritually, I reconnected with God and felt I was again in a good place with Him. I found peace with Dad and Jimmy, felt overwhelmed with emotions, yet understood I needed to feel everything to end up where I am now.

“I laughed with friends old and new; met strangers whom I now hug whenever I see them. I made lifelong memories that helped make my Gonzaga experience. SEARCH was life-changing. It’s a chance you get only from Gonzaga. I thank God I went on it.”

Started at Gonzaga in 1988, SEARCH is GU’s longest-running retreat. It helps students understand themselves and others in the context of the Gonzaga community. Offered four weekends during the academic year at Bozarth, SEARCH is one of the most guarded retreats offered at Gonzaga. As enriching as it is mysterious, SEARCH secrets are revealed as the weekend unfolds.
I t was a lovely afternoon in May 2008. I was in Wuhan, China, at the studio of Zhang Guanghui who had been a visiting artist at Gonzaga the previous spring. We were going to make a collaborative print as we had done a year before in my studio in Spokane. In three weeks of amazing travel opportunities, I was most looking forward to this day.

Zhang’s studio was on the 19th floor of an apartment building not far from the Hubei Institute of Art where he heads the printmaking program. His equipment – carving tools, paint brushes, handmade rollers on a shelf, white ceramic cups and trays, tubes of watercolor in a basket – was neatly arranged. There was a profound sense of order and calm in the space where on-going work had been suspended for this visit. I often use forms from nature in my art. The printmaking professor, Cao Dan, had found a huge root system for me to draw for my demonstration in the printmaking department at the institute. Now Zhang produced a dried bonsai with weeping branches for our print. I was touched by these gestures. First we drew our designs. Then Zhang carved his block of wood following the graceful bonsai branches, and I in turn carved mine. It was a duet of printmaking. In my studio he had used my tools and responded to my first cuts. Here, I followed his lead with his knives and gouges. The opportunity to watch an artist’s thought processes as he makes his marks is a rare treat. We visually devoured first each other’s drawings, then the subsequent reinterpretation of these drawn strokes, as we carved them into blocks of soft plywood. These would later be inked and printed one on top of the other.

We were not alone in the studio. Someone was always at hand to assist or translate, to observe or record. At one point we all took a break for tea. I want to describe the care and attention to this moment. Having tea in China bears little comparison to plopping a tea bag into a mug. The casual lack of ceremony or attention that we apply to so many of our activities here in the states is so apparent. Zhang had promised that he would serve me “real” tea in China. There in his studio, a map of China covered a low table which became our tea table. Zhang brought out a wooden box lined in yellow silk and holding several teas. We started with a green tea that smelled sweetly like honeysuckle. Tea is served in very small cups on a slatted wooden tray. The cups are filled to overflowing and the residue drips through the
slats into the container below. After we savored our first tea, we had a second, a black tea. Only then did Zhang bring out the prize tea, which was wrapped in a dried palm leaf and bound with wire. An inner wrapping of thin paper with red writing protected the pungent block of leaves. This was a special tea for a special occasion – and we were about to have it served on the map of China.

Two women had traveled with me to China. Barbara Pitts and Cathe Gill run an organization called Art Partners. I originally had the pleasure of meeting Zhang Guanghui through their efforts. This was their third China visit; they were renewing friendships that I was just beginning to form. The beauty of such an exchange is the chance to develop these relationships through art and to nurture them over time.

Once the tea was cleared away, the four of us plotted our adventures together, using the map of China as our template. After a week of teaching, having two shows and giving a lecture, we would travel to see the spectacular Longman caves, the silk city of Suzhou with its canals and private gardens, and many other sights. We would encounter delicious meals, beautifully arranged with a seemingly endless variety of ways to serve tofu and radishes that were presented on a spinning tray in the middle of a round restaurant table. We would meet several artists and visit their studios, view galleries in Shanghai and continue to Beijing, where we met more artists. We then saw both old China in the Forbidden City and new China in the pride of preparations for the Olympics. The excitement for the future here is built on rich cultural respect for the past.

On this day, though, we were all enjoying ourselves on the 19th floor with our host and friend Zhang Guanghui. As we talked, laughed and planned, we were unaware that 1,000 miles to our west, in and around the town of Chengdu, an 8.0 earthquake had claimed the lives of 69,000 people on this lovely day as we drank tea. The news trickled in as the day wore on and became the prevailing backdrop of our entire visit. In any catastrophic event, you see the best and worst of a place. The tales of shoddy construction of school buildings came out later. The most amazing response, however, was the way the Chinese people expressed their grief by coming together to raise money for earthquake relief. The red heart symbol was ubiquitous. For days and days large-screen TVs played images of the rescues. These images would create a strange envelope for our travel memories and made a profound impact. Several days after the earthquake, the nation observed a moment of silence to honor the victims – 1.3 billion people would fall silent for 3 minutes. As we talked and drank our tea, Song, Zhang’s assistant, burnished our carved blocks in blue and yellow ink using a hand-made wooden tool called a “mushroom.” Zhang and I each signed the edition of 10 prints from our collaboration on May 12, 2008. This print was dedicated to our friendship, our artistic collaboration and the commemoration of the day the earth shook violently. I will not forget any of my remarkable journey to the Hubei Institute of Art where they honored me with a visiting professorship. I treasure all of the sights and experiences of China, especially the kindness of the remarkable artists who opened their studios and shared their art with us. I learned that a life of art is equal parts the carved strokes of an artistic exchange and shared tea.

Professor Mary Farrell has taught printmaking and drawing in Gonzaga’s Art Department since 1995.
The race is on to create a national power grid that will do more, faster, for America. Gonzaga has a small but crucial role.

When Sen. Maria Cantwell came to campus last fall to help Gonzaga celebrate the first anniversary of its electric utility Transmission and Distribution program, she said the program is as important to the nation as the World War II-era Manhattan Project. Cantwell is among many politicos during the past decade who have compared efforts to attain U.S. energy independence to the $2 billion Manhattan Project, which resulted in the world’s first atomic bomb.

Hyperbole or not, Gonzaga’s T&D program plays a significant role in efforts to change the ways we use energy in the United States. A modern, technologically nimble electrical grid that would save energy, reduce costs and improve reliability holds enormous implications for U.S. industry and international relations.

Also, such upgrades would prevent the United States from falling behind other countries that are building power systems based on the latest technologies which, ironically, are often generated within the United States, said Peter McKenny, director of Gonzaga’s T&D program.

While Congress allocated more than $11 billion this year for technological upgrades to regional and national electric grids, important issues yet to be resolved include complex matters of national security, privacy, consumer rights and the established role of public utilities.

By Peter Tormey
What is a smart grid?
It allows consumers to see their real-time power use, sell unused power back to the system, and allow the system to repair itself in a fraction of the time it now takes to restore power.

Who will design and build this grid?

In 2003, Gonzaga seized on a report from Cantwell that said more than half the U.S. electrical and power engineers would retire within 20 years, without a formal training program to replace them. It said Washington had the beginnings of a competitive advantage in energy technology due to existing industry and that the state's universities were leaders in the field of power engineering. Gonzaga President Father Robert J. Spitzer, S.J., took notice.

Soon, Gonzaga and an alliance of regional industry interests approached Congress. Included were Spokane area companies Avista Utilities Corp., Itron, Inc., Next IT (and CEO Fred Brown, a Gonzaga Trustee) and the Pacific Northwest National Laboratory in Richland, Wash. Their message was clear: Gonzaga could develop a curriculum and training program to meet this workforce need. Other regional entities with a stake in the industry, including Schweitzer Engineering Laboratories and the Bonneville Power Administration, could play major roles in the process, as well.

With more than $2.3 million in federal funds—the 2006, Gonzaga hired Peter J. McKenny to direct the T&D program. This colorful Scotsman with a brogue, a sharp mind and rich experience came from the innovative American Transmission Co. in Wisconsin, the nation’s first multi-state, transmission-only utility. He managed 18 engineers and designers, and supervised 10 consulting firms on projects worth more than $320 million. His experience has helped the T&D program create graduate-level courses that give real-world training to power industry engineers.

“If we don’t act now to bridge the experience gap of young power industry engineers we will likely suffer the consequences later,” McKenny said. “It could well have a significant impact on our livelihood and our overall lifestyle.”

America’s electrical grid is in many ways similar to that of a Third World country, McKenny said. “How the system keeps operating during periods of peak use is surprising. Many existing lines are 40 to 60 years old and one of the issues is ‘How do I replace this line when it’s in use 365 days a year and cannot be taken out of service?’” Also, while it may take less than a year to design a new line, it can take 10 years or more to get approval and start construction. In that decade, consumer use can change dramatically as populations and industries shift locations.

Exacerbating the problem of replacing retiring engineers is that most senior engineers are too involved in multiple projects to mentor their junior colleagues. Those young engineers who are interested in training don’t have many options. In-depth, online courses make an excellent solution for them.

In 2006, Gonzaga hired Peter J. McKenny to direct the T&D program. This colorful Scotsman with a brogue, a sharp mind and rich experience came from the innovative American Transmission Co. in Wisconsin, the nation’s first multi-state, transmission-only utility. He managed 18 engineers and designers, and supervised 10 consulting firms on projects worth more than $320 million. His experience has helped the T&D program create graduate-level courses that give real-world training to power industry engineers.

“If we don’t act now to bridge the experience gap of young power industry engineers we will likely suffer the consequences later,” McKenny said. “It could well have a significant impact on our livelihood and our overall lifestyle.”

America’s electrical grid is in many ways similar to that of a Third World country, McKenny said. “How the system keeps operating during periods of peak use is surprising. Many existing lines are 40 to 60 years old and one of the issues is ‘How do I replace this line when it’s in use 365 days a year and cannot be taken out of service?’” Also, while it may take less than a year to design a new line, it can take 10 years or more to get approval and start construction. In that decade, consumer use can change dramatically as populations and industries shift locations.

Exacerbating the problem of replacing retiring engineers is that most senior engineers are too involved in multiple projects to mentor their junior colleagues. Those young engineers who are interested in training don’t have many options. In-depth, online courses make an excellent solution for them.

McKenny said.

“I believe this is a part of our mission,” McKenny said. “We are simply one small part of the overall process but without it, there could be a crucial step missing.”

In 2003, Gonzaga seized on a report from Cantwell that said more than half the U.S. electrical and power engineers would retire within 20 years, without a formal training program to replace them. It said Washington had the beginnings of a competitive advantage in energy technology due to existing industry and that the state's universities were leaders in the field of power engineering. Gonzaga President Father Robert J. Spitzer, S.J., took notice.

Soon, Gonzaga and an alliance of regional industry interests approached Congress. Included were Spokane area companies Avista Utilities Corp., Itron, Inc., Next IT (and CEO Fred Brown, a Gonzaga Trustee) and the Pacific Northwest National Laboratory in Richland, Wash. Their message was clear: Gonzaga could develop a curriculum and training program to meet this workforce need. Other regional entities with a stake in the industry, including Schweitzer Engineering Laboratories and the Bonneville Power Administration, could play major roles in the process, as well.

With more than $2.3 million in federal funds—received through the aid of Cantwell, Sen. Patty Murray, and Rep. Cathy McMorris-Rodgers—from the T&D program was born. Gonzaga is one of few schools in the nation offering for-credit courses on industry-specific topics like automation and system design. Businesses in the region are embracing the niche, too. Itron, for instance, was a key sponsor of the National Smart Grid Conference in Spokane April 6-7.

Who will design and build this grid?

In 2003, Gonzaga seized on a report from Cantwell that said more than half the U.S. electrical and power engineers would retire within 20 years, without a formal training program to replace them. It said Washington had the beginnings of a competitive advantage in energy technology due to existing industry and that the state's universities were leaders in the field of power engineering. Gonzaga President Father Robert J. Spitzer, S.J., took notice.

Soon, Gonzaga and an alliance of regional industry interests approached Congress. Included were Spokane area companies Avista Utilities Corp., Itron, Inc., Next IT (and CEO Fred Brown, a Gonzaga Trustee) and the Pacific Northwest National Laboratory in Richland, Wash. Their message was clear: Gonzaga could develop a curriculum and training program to meet this workforce need. Other regional entities with a stake in the industry, including Schweitzer Engineering Laboratories and the Bonneville Power Administration, could play major roles in the process, as well.

With more than $2.3 million in federal funds—received through the aid of Cantwell, Sen. Patty Murray, and Rep. Cathy McMorris-Rodgers—from the T&D program was born. Gonzaga is one of few schools in the nation offering for-credit courses on industry-specific topics like automation and system design. Businesses in the region are embracing the niche, too. Itron, for instance, was a key sponsor of the National Smart Grid Conference in Spokane April 6-7.
When we asked students about their favorite professors, the outcome we got was completely unexpected.
One morning, I worked my way down a line of students outside the McCarthey Athletic Center. I asked each one to name a favorite professor and provide his or her reasons. The die-hard fans, waiting to get the best seats possible for the basketball game that evening, responded enthusiastically. The variety of names, schools and departments surprised me. A few names came up repeatedly, while some not as often as I expected. But the students seemed genuinely happy to share the fondness they have for their professors. Many couldn’t stop with just one name.

I talked with 40 students in all. Together, they named 53 different professors. The names came from all over campus – business, education, history, political science and more. Common themes emerged. Students talked about their professors’ availability; the genuine concern they showed students beyond the classroom; their connection with the University mission; and their knowledge and presentation of the material. The six instructors we portray here were chosen at random.

“Dr. Blaine Garvin is special in the way he treats wrong answers in class. He makes sure to never flat-out say no. Sometimes students are not right on where he wants them to be. It worked for me; he told me where I was right but then pointed out what was wrong. It’s that type of constructive criticism combined with his witty humor that makes him special. Once I went into his office with absolutely no idea how to approach a paper. After about an hour I was completely set straight. This all took place outside of office hours during his time. Garvin reminds us that he is one of the professors who has been around the longest, but he says he’s not sure if that makes him wise or just an old curmudgeon.”

– Matt White (’11)

“Dr. Ann Ciasullo can relate all sorts of material to pop culture and make it relevant. Once when we were learning about poetic devices, she played a clip of ‘The Colbert Report’ to demonstrate the use of metaphors. We weren’t expecting it, since college classes don’t usually incorporate video, never mind something like ‘The Colbert Report.’ But it was fun, entertaining and informative all at once.”

– Katelin Eastman (’11)

“I had Robert Ray for Calculus III my sophomore year. I started going to his office hours before each test with a sheet of questions. We’d go over them for about an hour. As the year went on, the concepts in class became a little more complicated. By the third test I arrived with a paper filled with my questions, front and back. Before I knew it, it was 6 o’clock and I had spent three hours in his office. He never once mentioned the time of day.”

– Taylor Wagemans (’10)

“Peggy Sue Loroz started class one day by talking about a quotation by St. Ignatius Loyola: ‘Learn more. Be more. Do more.’ It was easy to see that she cared about the mission of Gonzaga and I came away understanding why it’s important to take courses with that Jesuit emphasis. She also makes the course material easy to relate to. Were learning about the associative network model of memory and how nodes of information are linked through associations. As an example, she used the word ‘McDonald’s.’ A Loroz family rule says that they stop for ice cream at every McDonald’s they pass on a road trip. On the way to Tahoe, they passed so many that they OD’d on ice cream. She tells stories in a way that helps students retain information and makes anything fun.”

– Mike Kelsey (’10) & Kathleen Carter (’10)

“Every day Deborah Booth brings a new children’s book to class to read to us. She picks books that will be helpful when we are teachers in our own elementary classrooms. And she gives us ideas about how to implement comprehension and vocabulary into lessons involving each book.”

– Anna Chandler (’11)

“I told Kent Hickman that I was struggling with an assignment from his finance class. He responded by giving me a copy of his lecture notes and told me to use them as a guide. I was so grateful and a little bit shocked at the same time. I’ve never had a teacher do that before. As an individual, Professor Hickman is 100 percent one of a kind. And he’s not afraid to wear a tie-dyed T-shirt to class either.”

– Todd Kissler (’09)
A bit of wizardry, much care, make golf tourney a classic

By Dale Goodwin

Mike Busch ('67) used to position himself inside the horseshoe that is the Bulldog Room conference table at Martin Centre, and look around at 150 pieces of paper, each with a golfer’s name and a handicap on it, to artfully put together equally handicapped teams for the Bulldog Club Golf Classic.

“He was like the Wizard of Oz in there,” said Bill Wrigglesworth ('75), who with Busch has spearheaded the annual friend-raising golf tournament that has become the preeminent tournament in the Inland Northwest, and on Sept. 14 celebrates its 25th anniversary.

Very few people will be able to tell you who won the last Zags Golf Classic, as it is now called. But you can bet they’ll remember Casey Calvary swinging the club like a toothpick in his hands, or Colin Floyd hitting drives onto the green . . . of par 4s. And they’ll share stories of Father Tony Lehmann flipping burgers and telling tales.

Over a quarter-century, this golf gala has raised nearly $500,000 for athletic scholarships and to help the athletic department maintain a high-achieving program.

But at the heart and soul of this tournament are Busch and Wrigglesworth, who are proud alumni, who met their wives here, whose fathers both worked for Gonzaga, and who have given selflessly of their time and energy over the past 25 years.

“We originally conceived this tournament as a friend raiser, and a way to broaden the base for men’s basketball,” said Busch. “Our charge was to get more people involved in our athletic program . . . and cover our expenses.”

“Two things have made this the best tournament in the area,” Wrigglesworth said. “And I credit Mike for this first idea. One, have the student athletes out there on the course to meet and greet the golfers, and second, to honor someone every year who has been significant to Gonzaga and/or the athletic department . . . guys like Tony Canadeo, Jack Heuston or Father (Bernard) Coughlin.”

“One of the reasons we have always held this tournament in September is to have the student athletes out there at Manito (Golf and Country Club) to mix with the golfers,” said Mike Roth, Gonzaga athletic director. “We have kids on the course from all 14 of our intercollegiate programs. I think our participants enjoy meeting Matt Bouldin and Austin Daye. Many of our kids walk away with business cards from people in our community that often lead to internships and future connections.”

One of the challenges is to always keep the tournament fresh, Wrigglesworth said. Mulligans were adopted about 15 years ago. Each golfer is entitled to buy two, and at $10 a pop they’ve provided for another fundraising tool.

Other nuances include Zag golf team members hitting a drive for each team on a few holes, a chip off for T-shirts by the women’s basketball team, a barbecue lunch and an exquisite prime rib and salmon dinner.

Two years ago the golf committee surveyed tournament participants to determine how best to meet demand for the event without turning people away. One result was to limit the field for the traditional afternoon scramble, which ultimately sped up play, and to create a best-ball tournament in the morning.

As interest in Gonzaga athletics has increased, so has the number of community members wanting to enjoy this tournament. By adding the morning round the tournament has gone from 180 golfers to 250, and there’s room for more. Players now may choose their own teams.

A new handicapped system gives every team, from prime to mediocre, an equal chance at the prizes.

“We are thankful for Mike and Bill’s dedication,” said associate athletic director Dennis Kalina. “They are the ones who helped launch this event when we had a smaller staff and volunteers were critical to our success.” Busch and Wrigglesworth remain fixtures in tournament planning, giving freely of their time and insights, along with a dozen other volunteers, whom they appreciate.

“There is nothing we could do to adequately repay Gonzaga for what this school has brought to our lives,” Wrigglesworth said. “It’s a legacy that is the center piece of our lives . . . and nine-tenths of my wardrobe.”

The Wizards of Golf, Zag style.
Gonzaga baseball announced seven signees to play for the Bulldogs next season. Joining the Zags will be right-handed pitcher Liam Baron from Perth, Australia; infielder Clayton Estlick from Gilroy, Calif.; catcher Kevin Hawk from Lewiston, Idaho; outfielder and left-handed pitcher Billy Moon from Spokane; left-handed pitcher and first baseman Jacob Patridge of Spokane; and catcher and first baseman Brock Slavin of Turnwater, Wash.

Gonzaga men’s basketball senior forward Josh Heytvelt and junior guard Matt Bouldin were named to the National Association of Basketball Coaches All-District 9 first team, while sophomore forward Austin Daye was a second-team selection.

Gonzaga’s Frank Burgess, who led the NCAA Division I basketball ranks in scoring in 1961 at 32.4 points per game, was one of eight former players and coaches inducted into the inaugural West Coast Conference Hall of Honor. Heytvelt and Bouldin were among the All-WCC men's basketball team selected by conference coaches. Senior Jeremy Pargo and sophomores Austin Daye and Steven Gray received honorable mention recognition.

Jami Schaefer, Janelle Bekkerling and Josh Heytvelt were named to the 2009 West Coast Conference All-Academic basketball teams. Schaefer earned the honor for the third straight season, while this was Bekkerling and Heytvelt’s first such accolade. Schaefer was named to the 2009 ESPN The Magazine Academic All-District First Team, earning first-team honors for the third straight year in District 8.

Men’s basketball director of operations Jerry Krause was among those honored at the University of Northern Colorado Athletics Hall of Fame induction ceremonies on Feb. 27. Krause was an assistant coach on the 1965-66 Bears basketball team that joined the UNC Athletic Hall of Fame at the 15th induction ceremony.

Courtney Vandersloot was named the West Coast Conference women’s basketball Player of the Year; the fourth Zag player to earn the honor in five years. Vandersloot also garnered All-WCC first team honors for back-to-back seasons. Vandersloot also earned Associated Press honorable mention All-America honors. Shannon Mathews ‘05 and Stephanie Hawk ‘07 are the only other Zags to receive AP All-America honorable mention notice. Vandersloot was one of 13 finalists for the 10th Annual Nancy Lieberman Award. The award is a national project for the Rotary Club of Detroit honoring the nation’s top collegiate point guard in women’s Division I basketball. The finalists included six seniors, two juniors, four sophomores and one freshman.

Heather Bowman and Vivian Frieson were also named to the All-WCC first team, while freshman Kelly Bowen was named to the WCC All-Freshman squad.

The women’s basketball team won its fifth-straight West Coast Conference title after finishing the league season 12-2, 27-7 overall. They won the WCC Tournament title and played two games as the 12th seed in the NCAA tournament, beating No. 5 Xavier 74-59, and losing to No. 4 Pittsburgh 60-65.

Amy Edwards, former women’s soccer associate head coach at the University of Missouri, was named the fifth head coach ever for Gonzaga’s program. Edwards replaces Shannon Stiles who retired after 10 years at the helm.

Gonzaga women’s volleyball head coach Dave Gantt has rounded out his staff. Gantt promoted Abby Bennett to first assistant and elevated Brynn Murphy from volunteer coach to fulltime assistant coach.

Gonzaga had eight student-athletes named to the WCC Fall All-Academic teams. Three of the Bulldogs honored were seniors. Men’s cross country runner Colby Litzenberger (3.59 GPA in civil engineering), volleyball player Elaina Rienius (3.60, school counseling), and women’s soccer player Kelcey Goddard (3.42, physical education) were named to the squads. Other Zags honored were cross country runners Matt Bejar (3.72, psychology) and Brett Withers (3.71, business administration); volleyball player Layne Brosky (3.53, sociology); men’s soccer player Bryan Mullaney (3.64, business administration) and Nick Barclay (3.39, engineering).

Men’s tennis, track and soccer and women’s volleyball. The finalists included six seniors, two juniors, four sophomores and one freshman.

At press time, the baseball team had recorded 32 wins, giving the Zags three consecutive 30-win seasons for the first time in over 25 years. The Bulldogs (14-6 in league) closed out the regular season by taking two of three games from visiting Loyola Marymount University to clinch the West Coast Conference regular season title. The Bulldogs were to host LMU in the WCC Championship Series for a chance to earn an automatic berth into the NCAA Tournament. Along with claiming a conference title for the first time since 1981, the Zags also achieved a national ranking for the first time since 2006: a No. 22 ranking by Baseball America after recording series wins against No. 26 Pepperdine University and No. 21 University of San Diego. In April, senior first baseman Ryan Wiegand became the school’s all-time leader in hits, doubles and RBI and senior starting pitcher Matt Fields to a 36-2 record and a third-place finish in the B.C. AAA High School Boys’ Basketball Championships in March. Olynyk is a member of the National Elite Development Academy, which also includes Gonzaga freshman Mangisto Arop, Edmonton, Alberta.

Gonzaga women’s volleyball head coach Dave Gantt has rounded out his staff. Gantt promoted Abby Bennett to first assistant and elevated Brynn Murphy from volunteer coach to fulltime assistant coach.

Gonzaga had eight student-athletes named to the WCC Fall All-Academic teams. Three of the Bulldogs honored were seniors. Men’s cross country runner Colby Litzenberger (3.59 GPA in civil engineering), volleyball player Elaina Rienius (3.60, school counseling), and women’s soccer player Kelcey Goddard (3.42, physical education) were named to the squads. Other Zags honored were cross country runners Matt Bejar (3.72, psychology) and Brett Withers (3.71, business administration); volleyball player Layne Brosky (3.53, sociology); men’s soccer player Bryan Mullaney (3.64, business administration) and Nick Barclay (3.39, engineering).

Men’s tennis, track and soccer and women’s volleyball. The finalists included six seniors, two juniors, four sophomores and one freshman.

At press time, the baseball team had recorded 32 wins, giving the Zags three consecutive 30-win seasons for the first time in over 25 years. The Bulldogs (14-6 in league) closed out the regular season by taking two of three games from visiting Loyola Marymount University to clinch the West Coast Conference regular season title. The Bulldogs were to host LMU in the WCC Championship Series for a chance to earn an automatic berth into the NCAA Tournament. Along with claiming a conference title for the first time since 1981, the Zags also achieved a national ranking for the first time since 2006: a No. 22 ranking by Baseball America after recording series wins against No. 26 Pepperdine University and No. 21 University of San Diego. In April, senior first baseman Ryan Wiegand became the school’s all-time leader in hits, doubles and RBI and senior starting pitcher Matt Fields to a 36-2 record and a third-place finish in the B.C. AAA High School Boys’ Basketball Championships in March. Olynyk is a member of the National Elite Development Academy, which also includes Gonzaga freshman Mangisto Arop, Edmonton, Alberta.

Jerry Krause

Amy Edwards

Colby Litzenberger

Bryan Mullaney

Tyson Van Winkle

Ryan Wiegand

Matt Fields
A ‘concert of laughter’ in Las Vegas

When Barbara Gerhardt ('86) opened her email about an upcoming Gonzaga alumni service project, she got a funny feeling. After all, how many elderly, blind women named Vivian Beach could live in Las Vegas?

“Boy, is it ever a small, small world,” said Gerhardt. For the past several months, she has helped Beach with chores and errands, allowing her to stay in her home. Beach has lost her sight over the past two years.

Gerhardt signed up for the event and on a sunny Saturday in March found herself among about 25 Gonzaga alumni spending half a day on outdoor projects needed by Beach, 83, who is without family. They painted her house and raked and landscaped her yard. Many of those who volunteered had traveled to Las Vegas for the West Coast Conference Basketball Tournament.

“It is amazing what 20 or 30 people can do in just a few hours,” Beach told the alumni. “I was listening from inside, and it sounded like a concert of laughter and happy voices. You brought some happiness to my house today.”

The service project was organized by the Alumni Association and Rebuilding Together, a national volunteer organization, which is led by Gonzaga Regent Mary Herche of Seattle.

Connecting heart, hands: Young Alumni Award

Brooke Sullivan ('93, '04 M.Acc.) married her Gonzaga sweetheart Matt ('03) on Sept. 4, 2005 – exactly 12 days after Hurricane Katrina struck the Gulf Coast.

“That event really affected me emotionally. I remember thinking, ‘We’re so lucky to be celebrating this wonderful wedding and spending our money on all these great things.’ And at the same time, we were watching the news from New Orleans and all those people suffering in the Superdome and the Convention Center. That never left my mind,” she said.

Sullivan, who received Gonzaga’s 2008 Young Alumni Award at the Young Alumni Reunion in February, is reaching out to New Orleans in a big way, planning a September service trip for Seattle alumni.

Sullivan and Kevin Daniels, Gonzaga Regent and former president of the Seattle Alumni Chapter, are planning the event in conjunction with Rebuilding Together, a national non-profit that is headed by Regent Mary Herche. Brooke hopes at least 20 alumni will fly down for a week of volunteer service. She co-chairs the chapter’s mission and service committee.

Brooke’s passion lies in training people and helping them develop leadership qualities. “If you’ve read the book ‘The Tipping Point’ by Malcolm Gladwell, you’ll know what I mean when I say that I’ve discovered I’m a connector,” she said. “I love putting people in touch with others who I know will share some commonality. I guess that’s my way of serving.”

Brooke and Matt Sullivan live in Seattle; she is a senior auditor for Deloitte & Touche. They give back to their community by volunteering for the Special Olympics. “My husband’s skills lie in patience and coaching kids with disabilities,” she said. “I’m good at organizing and getting people to show up, so we balance each other well.” She also serves on the board for Washington Vocational Services, a non-profit organization that finds jobs for people with disabilities and gives them on-the-job coaching.

“I hope that what I’m doing for Gonzaga will somehow repay all that they have done for me,” she said. “I can’t imagine not being involved now. There’s something about the people associated with Gonzaga that makes you want to serve.”

Share your ALUMNEWS

We’re interested not only in the major milestones of your lives, but in the rest of your lives: volunteer work, vacation news and sightings of long-lost Zags. Please send word of adventures and accomplishments to gonzaga@gonzaga.edu, or by snail mail to Editor, Gonzaga Quarterly, Gonzaga University Marketing & Communications, 602 E. Boone Ave., Spokane, WA 99258-0470. Quality photos are appreciated, will be used if space permits, and returned to you upon request.

Joe McCullough’s new book, “The Cosmopolitan Twain,” has been published by the University of Missouri Press. Previously, he co-edited “The Bible according to Mark Twain” and “Mark Twain at the Buffalo Express,” as well as several books on the Midwestern writer Hamlin Garland. McCullough is a distinguished professor of English at the University of Nevada, Las Vegas, where he has taught since 1969. He also taught in Helsinki and Athens as a Fulbright Scholar.

William K. King ('81 J.D.) was awarded France’s National Order of Merit in recognition of his commitment to French-American relations. This is the second highest ranking order in France and was created by General Charles De Gaulle in 1963. King is a business development manager for Washington’s Department of Economic and Trade Development; he directs the aerospace and marine industry trade programs in the International Trade and Economic Development Division. In 1987, he co-founded the French-American Trade Association of the Northwest, which became the French American Chamber of Commerce. King has served three terms as the group’s president.

Laura Young-Campbell was named a Fellow of the American Speech-Language-Hearing Association in recognition of her contributions to the profession. Laura is a speech-language pathologist in Wasilla, Alaska, where she lives with her husband, Don. Greg Mason and his wife, Molly ('84), have designed StatsNOW, a basketball statistics software program, for hand-held computer devices. StatsNOW is in use locally and globally. Greg teaches engineering at Seattle University and currently chairs the engineering department. The Masons live in Bremerton, Wash.

Kathleen Schroeder wed Victor Litvinenko of San Francisco on Oct. 28, 2007. They welcomed a daughter, Anna Elizabeth, on Sept. 9. Kathleen works in advertis-
Michigan teaches theology at Hope College in Holland, Mich. She will receive a $10,000 award. Pitstick and the Catholic Doctrine of Christ’s Descent into Limbo in ‘Light in Darkness: Hans Urs von Balthasar was recognized on the basis of her doctoral dissertation for Theological Promise. Pitstick is one of 12 young scholars to receive a 2009 John Templeton Award for Theological Promise.

Jim Fuher and his wife, Jennifer, welcomed their daughter, Jemma Ann, on Dec. 18. Jemma joins her older sister, Jayna, Jennifer works for Spokane County Library District, while Jim is a fraud analyst for Spokane Teachers Credit Union. Andrea (Stoneberg) Schenk and her husband, Erik, welcomed their daughter, Katherine Anne, on Jan. 1. They live in Milwaukie, Ore., where Andrea teaches for EdChoices charter schools and Erik teaches in the North Clackamas School District.

Rachel (Rief) Suhm and her husband, Tyler, welcomed their second daughter, Eleanor Ann, on May 21, 2008. Ellie was baptized in July by Father Chuck Schmitz, S.J. Her godparents, Sarah (Sweet) Hill (’98) and husband, Danny, were in attendance. Big sister, Katie Rose, is 3. The Suhm family lives in Yakima, Wash., where Tyler and Rachel are both teachers.

Bryan (’01 M.Ed.) and Andrea Davy (’02, ’03 M.Ed.) welcomed their second daughter, Catherine, on July 7. They live in Phoenix where Bryan is director of behavioral services for ACCEL, a private special education school. Andrea consults part-time as a behavior analyst for Behavioral and Academic Interventions. Older sister, Emma, is 3.

Peter Tuenge has been elected a shareholder and partner at Keating Jones Hughes, PC, a mid-sized law firm in Portland, Ore. Alyssa “Lyra” Pitstick (M.A.) is one of 12 young scholars to receive a 2009 John Templeton Award for Theological Promise. Pitstick was recognized on the basis of her doctoral dissertation, “Light in Darkness: Hans Urs von Balthasar and the Catholic Doctrine of Christ’s Descent into Hell.” She will receive a $10,000 award. Pitstick teaches theology at Hope College in Holland, Mich.

Lauren Pelascini is surrounded by children in Tanzania.

Serving the world

Lauren Pelascini (’09) warned her parents that she just might pick up and leave for Africa one day. Turns out she meant what she said.

Since graduating from Gonzaga with a degree in sociology, the Bellevue, Wash., native has spent the better part of the past three years in some form of volunteer work. “After graduation, I joined the Jesuit Volunteer Corps for one year and was assigned to New Orleans three weeks before Hurricane Katrina hit,” Pelascini said. “I, like so many other New Orleans residents, was forced to evacuate and finished my assignment in Atlanta as a case manager for Katrina evacuees.”

After the JVC, Pelascini worked as a residential counselor in New Orleans for Boys Hope Girls Hope, an international program founded by a Jesuit in the late 1970s. The program helps at-risk children ages 10-14 reach their academic and personal potential by providing them with a stable home staffed with residential counselors, along with critical financial support.

Pelascini recently returned from a year volunteering in Mwanza, Tanzania, where she worked with children at an HIV/AIDS outreach center through Catholic Relief Services, the official international humanitarian agency of the Catholic community in the United States. “Living in Tanzania was full of intense challenges and blessings,” Pelascini said. “I became very close with the children and the community members. All were affected by HIV, either as orphans, caretakers of sick parents or infected themselves. I learned much about hope amidst suffering and experienced Ignatian spirituality in action: people living in the present moment, finding God in all.”

What Pelascini recalls most are the friendships she made with Tanzania’s children. “One of my most memorable experiences was leading a youth computer club,” she said. “I really bonded with the teenagers there. They taught me so much about life, about how to have joy even in the face of adversity.”

Today, Pelascini is completing her second and final year with Catholic Relief Services in New Orleans. “I share the life experiences I had in Tanzania with the people here in this country to help us all understand each other’s cultures and insights,” she said. Pending acceptance into a graduate program, Lauren will head off to study international development. For now she remains in New Orleans with the Office of Justice and Peace and the Missions Office.

“My desire to help others and get involved with volunteer work was shaped and influenced by my experience at Gonzaga,” Pelascini said. “My eyes were opened to a new curiosity for other cultures, a new worldview on global solidarity and new faith in Christ.”

By Sabrina Jones

Kathleen and Thomas Galioto

Peter and Stephanie Orth and daughter Holly

Kathleen Fitzgerald (J.D.) wed Thomas M. Galioto on Oct. 18 in St. Helena, Calif. Kathleen is a senior deputy prosecuting attorney for the Benton County Prosecutor’s Office. Thomas is a principal engineer for M.J. Bower & Associates. They live in Richland, Wash. Peter and Stephanie (Crider) Orth welcomed their first child, Holly, on Jan. 7 in Cleveland.
In Memoriam

Judge Richard M. Ishikawa (’57 J.D.) died March 3 in Bellevue, Wash. Ishikawa served as a King County Superior Court judge for over 22 years and was the first Japanese-American company commander.


Patricia Bartlett (’82), Spokane, Feb. 25.

Chester P. “Koke” Brown (’93, M.O.L.), Spokane, Feb. 12.


Gerald “Jerry” Dougls (’72), Tualatin, Ore., Feb. 6.


Raymond A. Hanson, longtime friend of Gonzaga, Spokane, Feb. 19.

Mary McBride Hubbard, longtime former COG employee, Spokane, died Aug. 2.

Michael Machida (’66), Dallas, Nov. 1.


John O’Connor (’50, ‘54 J.D.), Spokane, Jan. 9.

John Prothero, (non-degree alum), Butte, Mont., Jan. 30.

Joyce Workland (wife of Regent James Workland, ’64), Spokane, Dec. 18.

Honors for work on arthritis

In November, Tom (’56) and Joyce (’55) Murphy received the most prestigious award given by the Arthritis Foundation, the Charles B. Harding Award for Distinguished Service. The award has never before gone to a couple in its more than 60-year history.

The Murphys were a leading force in the passage of the Arthritis Prevention, Control and Cure Act by the U.S. House of Representatives in the Senate. The bipartisan bill did not make it through the Senate, so they begin anew this year. They were instrumental in passage of a California resolution for arthritis awareness and funding.

Tom and Joyce support Camp Esperanza, a Southern California camp for kids and teens with juvenile arthritis, and have been consistent supporters of the Orange County Arthritis Walk with their team, Murphy’s Angels.

Joyce, who attended Gonzaga for two years, was diagnosed with rheumatoid arthritis at age 39. She was a pianist, had four young children and was just finishing her college degree at Whitworth University at the time. “I couldn’t take care of my children anymore,” Joyce said. “They had to take care of me.” Since her diagnosis, she has had 17 surgeries, including operations on every joint in her hands.

A whole lotta stories were told…

The Young Alumni Reunion held in February brought nearly 300 attendees to campus. The Young Alumni Award went to Brooke Sullivan (’03); see related story on P. 18. Young alums attended a wine reception at alumni-owned Vintage Hill Cellars, participated in service projects at both the Ronald McDonald House and St. Margaret’s Shelter, socialized at O’Doherty’s and cheered on the Zags as they took on Memphis at the Spokane Arena. Father Gary Uhlenkott, S.J., celebrated Mass in the University Chapel for the young alums on Sunday morning.

Also in February, Gonzaga’s Campus Kids program celebrated its 15th anniversary of serving elementary and middle school students in Spokane. About 20 alumni of the Campus Kids program gathered to celebrate the often-profound changes they experienced through the program. Melissa Sanders (’01) told of reuniting with her mentee, Brandy, 10 years after their initial Campus Kids “connection. The two had lost touch after Sanders graduated from GU. But serendipitously, both young women moved to Vancouver, Melissa for graduate school and Brandy due to family reasons. A little faith brought them together and they enjoyed four more years of mentoring.

“arar-My mom and I were the only “family” at Brandy’s high school graduation,” said Melissa.

Using the power of music, story

Michael C. Wenberg (’81) recently published “Seattle Blues,” a children’s book about friendship, music and family circumstance. His earlier writing includes three adult novels, shorter works of fiction and nonfiction, poetry, and the acclaimed children’s book, “Elizabeth’s Song.” His first stories were written for his son, Sam, now a junior at Gonzaga.

Wenberg often visits elementary schools, using his trombone to introduce children to his stories, reading, writing and music. “I think there is an aspect of ‘story’ that music and literature share,” he said. “Music can help slow down the world, and in the process make it more knowable. Music expresses the soul of a culture. There is nothing else quite like it. And for children, it seems to energize other aspects of their lives in a positive way.”

Wenberg, his wife, Sandy, and their three children live outside Walla Walla, Wash., where he is the CEO of the Walla Walla Symphony. He continues to write fiction and nonfiction while helping the symphony sustain itself in the current economic climate.

By Autumn Jones (’10)
Dig a well, build a church, lead the children of Uganda

In 1998, Pat Sullivan (’59 J.D.) followed his daughter Colleen’s footsteps and flew to Chile for a mission trip organized by a little-known group called Hope 4 Kids International.

Mission work was new to Sullivan. A partner at Winston & Cashatt, one of Spokane’s top law firms, he had built a national and international career in construction law. “I’m well known – every place except Spokane,” Sullivan quips. In those days, he also enjoyed the fruits of his career – fancy cars, cruises and other perks.

But his daughter had just recovered from cancer, and Sullivan and his wife, Diane, would have leapt over the moon if she’d asked. Working alongside Colleen in a Chilean slum, Sullivan felt a tugging at his soul. The joy of children who lived in such miserable surroundings was overwhelm-

ing. “I just fell in love with it,” he said.

Back in Spokane, Sullivan called Tom Eggum, the charismatic founder and executive director of Hope 4 Kids and invited him up to Schweitzer. By the end of that ski weekend, Sullivan had agreed to chair the board of directors of Hope 4 Kids. Eggum agreed that Sullivan could rebuild the board, with an eye toward running the small charity like a business. Don Jans (’56) was among those he brought on board. Classmate Norm Roberts (’59 J.D.) offered business advice as well.

Nine years later, after 21 mission trips, Sullivan still leads the board. Hope 4 Kids has flourished, raising millions of dollars over the years, aiding thousands of people yearly. Today, H4K has brought hope and necessary care to children around the world for over 35 years in 96 countries.

Tororo, Uganda, is the site of H4K’s largest project, where Sullivan has traveled seven times in the last five years. When Eggum first visited Uganda in Eastern Africa, he found thousands of AIDS orphans without access to clean water, sufficient food and clothing. Most of the kids were dying of malaria and dysentery. Almost a third were HIV positive. A school uniform cost $7 – too much for most orphans to attend school because the average wage was 31 cents a day. Employment was scarce, and male and female prostitution flourished, even among teenagers and children.

The only church in the area was housed in a former goat shack, just large enough for 75 or 100 people.

With its local Ugandan partner organization, True Vine Team Ministries, H4K dug a well, purchased 20 acres and built a church that seated 1,000 and a medical/dental clinic. “The day the new church opened, 1,500 people came,” Sullivan said. “So, rather than seating 1,000, we ‘stood’ 1,500.”

Since then, dozens of wells have been dug, saving women and children a 5-mile walk each way, each day, with 35 pounds of water on their heads. They have purchased 200-plus acres of farmland to provide food and now sponsor 51 sister church villages which provide homes for the orphans as well as medical and dental care.

H4K built an elementary boarding school and most recently a 66-bed hospital. The developing community also offers resources and loans for AIDS widows who are learning to sew uniforms and clothing, and crafts for the True Vine women’s store that provides food for the orphans and their families. Almost 1,500 orphans are sponsored for a monthly fee of $26 each. That provides food, clothing, medical care and school fees for grades 1-12.

As for Pat and Diane Sullivan, they have their bags packed, ready to fly back to Uganda in June, taking 30 adults and kids from Spokane, because that is where Pat’s heart is.
Fluent in the ‘international language’ of health

Q&A with top doc in Iraq

A dream come true:
At Gonzaga as an ROTC student, Joseph Caravalho knew he wanted to become a doctor, yet also have a military career.

B rig. Gen. Joseph Caravalho’s job can be described in just a few words. He’s in charge of all health care in Iraq. Little else in Caravalho’s work is this simple.

At a strategic level, this military physician works with Iraq’s minister of health to improve the country’s health-care system, which in pre-war years was considered a jewel of the Middle East. As senior medical officer for the Coalition Forces, Caravalho (’79) also oversees care for more than 150,000 soldiers, sailors, airmen, Marines and civilians – even veterinary care for military working dogs.

“Most importantly, I get to work alongside dedicated, professional and compassionate warriors and civilian partners to help the good people of Iraq on behalf of our great nation,” Caravalho said. “Because my wife and family at home are supportive, I couldn’t be happier doing my job.”

Q: Truly, you are happy?
I’m an extremely happy soul. Having read Father Spitzer’s book, “The Spirit of Leadership,” I’d like to think I’m happy because I am contributing to a greater cause, for something that is inherently good and just. Health is an international language, and I’ve developed collegial friendships with my Iraqi counterparts. Together we are working to bring health-care workers back to Iraq, to improve immunization rates, decrease the incidence of communicable diseases, improve medical and pharmaceutical supply systems, and generate progressive medical legislation.

Q: Please describe a few of your successes.
Our greatest success has been our ability to frame a strategic plan to improve the Iraqi healthcare system. We were fortunate to operate in an improved security environment, so that we could focus on delivery of essential services. As medical professionals, we partnered with our Iraqi counterparts throughout the country to share practices at the physician, nurse, technician, administrative and support levels. By and large, our folks love to teach, while the Iraqis crave the professional exchanges. On a smaller, yet just as important, scale, I’ve thoroughly enjoyed living with my teammates these past 15 months, watching each of them develop as individual leaders. Many of them took courses online, got into better physical condition, and learned new skills. Not one of my teammates simply “survived.” I’m so very proud. Of course, we couldn’t have maintained our focus all these months if it weren’t for the loving support provided by our loved ones back home.

What Gonzaga memories are relevant to your life today?
Gonzaga helped imbue within me a spirit of selfless service. It feels good to contribute to something greater than me. Maybe the multitude of retreats offered at Gonzaga did the trick, or maybe it was the small undergraduate population. It might have been the Jesuit tradition of education or the University’s inherently inclusive nature, but I am undeniably inspired to serve the good people of Iraq in support of our great nation. I have absolutely no doubt we are doing something that is good—absolutely good.

Q: What about your work is fascinating to you?
This country is extraordinarily rich in tradition and heritage. The people are exceedingly kind. I don’t think the average American appreciates that. There have been many weeks in which the Mass readings refer to places and people right here in Iraq, or Mesopotamia. When the Bible refers to Nineva, I am amazed to say I visited that area. I had the privilege to visit the ancient city of Ur, where I stood at Abraham’s house. To think that Abraham ties Islam, Judaism and Christianity together. I am thoroughly overwhelmed. When the guide points out archeological sites that depict an overwhelming flood that correlates to the story of Noah, I am completely beside myself.

Q: What makes you shake your head in sadness?
I’m saddened by the indiscriminate killing by the violent extremists and insurgents. The good people of Iraq deserve to live free of this terror. However, the security situation is improving every day, and the fledgling government is making steady, but slow headway. Reconciliation is key. Trust in this government is paramount. Selfless public service is a prerequisite. Many of the roadblocks are deep-seated, but I believe that popular momentum may slowly overcome them.

Q: What have you learned that every American should know?
Iraq has boundless potential. It is the birthplace of civilization and has magnificent archeological sites of significant importance to three of the major religions in the world today. Religious cities and sites beckon multitudes of pious visitors. Iraq represents a cost-efficient land bridge connecting the Persian Gulf with the Mediterranean Sea. There are significant deposits of precious minerals. Vacation spots are sprinkled across the north. Basrah has a port suitable for international trade. All of this, and I haven’t even mentioned fossil fuels.

Q: What gives you a glimmer of hope?
Hope is in the air. I firmly believe we are close to the tipping point where popular support will demand the fledgling government to move things in a positive direction – especially now that the Coalition Forces and the Iraqi Security Forces together have greatly improved the security situation.

After 15 months in Iraq, Brigadier General Caravalho has returned to the United States. He is commanding Brooke Army Medical Center in San Antonio, Texas.
Educators at universities across America seek to prepare our students for the 21st century. But at Gonzaga, with our Jesuit, Catholic, humanist tradition, our educators are concerned with the formation of students. This began more than 400 years ago when the early Jesuits thought carefully about what kind of formation process would best train new members of their order. They asked themselves what it meant to be a Jesuit and then designed a curriculum and set of practices likely to produce that kind of person. When the affluent in the European countries where the Jesuits were active asked to have their sons (alas, only sons at the time) trained in this educational model, the Jesuits opened their first schools for students outside the Society of Jesus.

Over the past two years at Gonzaga, we have led our most recent periodic scrutiny, as demanded by Jesuit tradition. The outcome of our examination may not be quite as world-changing as the original Jesuits’ work, but important it is. Our focus is the University’s Core Curriculum, and our key question has been: What characteristics should all Gonzaga graduates exhibit?

By accepted standards of curricular review, our process is unusual. Normally, program-wide revisions are created by a faculty committee that does its thinking in private and then hands down a new model for all professors to use. We are starting at the other end, engaging faculty, staff and students in imagining appropriate ways to improve our Core Curriculum. As did the early Jesuits, we are looking at outcomes, and we will ask our faculty colleagues, students, University staff and alumni to do the thinking that will result in a 21st century Core experience for our students.

Some outcomes are givens. They have been established by Jesuit tradition, supported by our own practices and reinforced by our conversations with the Gonzaga community. Gonzaga graduates should be capable of critical thinking. They should have certain literacies (social, religious, scientific, media, mathematical, artistic). They should demonstrate an understanding of their tradition and other cultures. They should value social justice and be prepared to act in ways that create a better world.

In our work, talking with faculty, staff and students, some important ideas about translating these Jesuit outcomes into an improved Core Curriculum are emerging. Interestingly enough, they are consistent with some of the best current national thinking—thinking that sometimes makes us feel as if the broad stream of intellectual discourse has come full circle, back to the kinds of values Jesuit educators have consistently maintained. And so, we are exploring the most effective ways to deliver the core of our education to all of our students, through more interdisciplinary approaches, exposing them to major modes of thinking and helping them to make connections among disciplinary ideas and methods. We have benefitted from collaboration with our sister institution, Seattle University, putting to good use the financial support provided for this work by our Teagle Foundation grant. This is hard work. It is rooted in intellectual honesty, historical and current Jesuit thought and practice, and our commitment to our students.

While we don’t know yet the final result of our task, this journey—this process—is, for our academic community, as important as the goal we achieve. We know that students must do the kind of learning that makes meaning of what they know and how they interact with the world. That may not sound like a big deal, but it is a complex and courageous guiding principle for us as we play our role in preparing Gonzaga students for their leadership roles in their world.
From the traditional to the virtual

A little help from their wedding party gave Billy and Robyn Itule, both ’05, the chance to celebrate their big day in a uniquely Gonzaga way. The Wall has proclaimed thousands of student events over the years.

If you’ve ever daydreamed about painting your own personal message on the Wall, it’s time to make it a reality. The Wall has gone virtual. If you have the inspiration, we’ve got the paint. Virtually speaking, that is.

Check out ZagWall at www.gonzaga.edu/ZagWall. Grab a brush and post your news, photos and memories.