Gonzaga senior Amy Danielson and junior Jon Ing lead P.E. class at Trinity Catholic School. Every Thursday a handful of Gonzaga physical education majors head to Trinity for an afternoon of play and physical activity. With just 150 students in a low-income neighborhood, Trinity has no funding for its own P.E. program. Diane Tunnell, chair of Gonzaga’s sport and physical education department, began the volunteer program in 2002. Gonzaga students work with first- through fourth-graders, gaining experience before their formal student teaching. And, as Trinity Principal Sandy Nokes puts it, “they show that ‘big kids’ still love to play with little kids.”
As this issue of Gonzaga Quarterly goes to press, we are again engaged in a season of preparation and anticipation. Hard upon the beginning of the New Year, we ready ourselves for the most important celebration of the liturgical year, Easter; and we are grateful for this opportunity to reflect upon what is central to the experience of community: relationships.

We know that relationships take many shapes and forms. While we are fundamentally an intellectual community, and that fact shapes us, we are constituted of more than simply our ideas. Relationships for most students at Gonzaga emerge and change over time through shared thoughts, shared meals, shared retreats and liturgies, shared sports – as spectators or participants – shared losses and gains, sorrows and joys; and they all result in personal, spiritual and intellectual growth. Many of our students meet their life partners at Gonzaga; for the rest of their lives, former students reunite with roommates and soul mates, share vacations with Gonzaga friends and reconnect at alumni gatherings and GU sports events.

Beyond these, the bonds created between professors and students in classrooms, the mentoring relationships nurtured in advisers’ offices, and the informal but deep friendships struck between a lonely first-year student and a sympathetic staff member or infrequently develop into friendships that span generations. More than a few faculty colleagues have shared stories about students who drop in on them one summer’s day to introduce their own children to someone whose ideas and humanity had a lasting impact on them. So, generations experience and treasure such intersections, and children discover those extraordinary and yet deeply human moments whose ideas and humanity had a lasting impact on them. And though the days may be gray and the nights often chilly, we know that this time of preparation is a special one, asking us to ready ourselves for the new life that Easter represents.

One major reason for excitement is the successful culmination of our search for Gonzaga’s next academic vice president. I am most pleased to share with you that effective July 2010, Dr. Patricia O’Connell Killen (’74), a Distinguished Alumni Merit Award recipient (2008) who earned her master’s and doctoral degrees at Stanford University, will return to her alma mater as its chief academic officer. Killen, a theologian who most recently has served as provost and dean of graduate studies at Pacific Lutheran University, brings a wealth of experience and perspective. A future edition of Gonzaga Quarterly will give us the chance to more fully introduce her to you.

This edition of the Quarterly is a special one, celebrating as it does the idea of lifelong friendship. It is with intention that Jesuits call themselves the Companions of Jesus and of one another, acknowledging the importance of the bonds that allow us to share our stories and to do our work as a community of dedicated colleagues. It is appropriate that this edition is published during the Lenten Season, when we are called to reflect prayerfully upon our relationship with God, and to structure our daily life with this in mind. Lent offers us the opportunity to examine our own hearts and minds, and to strive to fulfill the promise of our baptism. We are called to devote daily time for the renewal of our faith and our relationship with God – and one another, through acts of service and selflessness. And though the days may be gray and the nights often chilly, we know that this time of preparation is harbored in spring, asking us to ready ourselves together for the new life that Easter represents.

May the blessing of Christ’s peace be with us all during this time of renewal; may the joy of the coming Easter – that same joy that informed Jesus’ apostles, companions and friends upon learning of His resurrection – be with each of you.
Zags & Zambia

Now in its fifth year of sending students to Zambia for summer coursework, Gonzaga welcomed Zambian parish priest Father Dominic Sandu to Spokane in February. Father Dominic has been central to the Gonzaga-in-Zambezi program. The children in Zambezi sometimes call him “Father Gonzaga.”

During his month on campus, Father Dominic spoke to classes and groups of students and faculty, describing his life and the needs he tries to meet in rural Zambia. In one parish alone, 300 patients are bedridden from HIV/AIDS. Illiteracy and hunger are pressing needs. Churches, hospitals, schools – the demands for new buildings and other infrastructure are great. Father Dominic's responsibilities cover all of this.

These things most Americans might expect. But Father Dominic also deals with a less well-publicized challenge. He is the first African priest that many of his parishioners have known. In Zambia, the Catholic Church is in transition from being a missionary church to a local church, which is why “Father Self-Reliance” is another of Father Dominic’s nicknames. His primary message to Gonzaga students is that Zambians must learn the skills to be self-reliant in their changing world.

Gonzaga is sending students to two sites in Zambia again this summer for coursework and hands-on experience in servant leadership, psychology and biology. As well, the University's School of Education is launching a new Zambia program in partnership with a Jesuit teachers college.

Associate Professor Deborah Booth and six education students will spend four weeks in May and June in the rural Monze District at Charles Lwanga College of Education. Their teaching and learning will occur within a rural population of high illiteracy. Only 27 percent of Zambia's children go past sixth grade, and just 2 per cent go beyond high school.

“What I envision is that we will be working with faculty and their students,” Booth said. “At times we will meet altogether, and at times I will meet only with my teacher candidates to talk about theory.” Booth said. The Gonzaga students also will experience teaching in rural schools. Their focus will be third- through fifth-graders.

“It will be a phenomenal experience for our candidates to reach out to others, to learn how to teach with limited resources and with cultural competency,” Booth said. “To meet those students where they are, and to find ways to move them along without the typical canned resources.”

Rote memorization is a mainstay in rural Zambian schools; colored pencils and markers are a rarity. While there might be a PTA, its participants may meet outside under a shady tree.

Travelling with the group will be Raymond Reyes, Gonzaga's associate academic vice president and chief diversity officer, who will work with Charles Lwanga officials to enhance their Jesuit curriculum.

“I’m going to Zambia this summer with the School of Education to help develop literacy programs at a college and a high school in Monze, Zambia. Zambia’s education system is in desperate need of change and the structures to do this aren’t in place. By working with a teacher’s college, we can help certified teachers and those on their way to be certified to gain important knowledge in how they can best teach their students. Literacy is the most important part of an education and without it, students will continue to fall behind. I am excited to go to Zambia and help teachers create a long-lasting literacy program that can be implemented in schools and help future generations of students.

“I traveled to Zambia three years ago with Gonzaga and I was extremely worried during that trip. Having the experience behind me, I am purely just anxious to go back this summer. Zambians have the most amazing spirit of any people I’ve met and I can’t wait to create relationships with the new people I encounter. There are so many misconceptions we have about the continent of Africa and while, in some places, these conceptions may hold true, for the majority that is just what they are, misconceptions. We have so much to learn from Zambians, more than we can ever hope to teach them. I am beyond ecstatic that I am able to go back and I will probably be shoving people out of the way on the plane so I can get off faster when we land.

― Sarah Tharp ('01), graduate student in GU’s master’s in literacy program
**Getting in hate’s business**

Gonzaga is staking out new territory in its study of hate. Seven professors are collaborating this semester on a new course titled “Hate Studies in Business.”

The School of Business Administration course begins with two days of vignettes on the faces of hate. Course material includes the history of the labor movement, dehumanization of workers, the villainization of “dirty workers” (garbage collectors, custodians, etc.), sex trafficking and the divide between management and workers. Students explore cognitive and emotional elements of hate, and classical and contemporary philosophical studies of virtues and their role in a moral life. They also will imagine and organize events designed to offer hope against hate.

In one lecture, Brian Steverson, associate professor of business ethics, used fear of mice as an example of an irrational emotion, then explored how an emotion like hate is formed.

The contributing professors have chosen topics about which they care passionately. Annie Voy, assistant professor of economics, assigned class reading from “Half the Sky,” a book about empowering women in the face of sex trafficking. Nancy Chase, associate professor of management information systems, will explore cyber-terrorism and how information technology is used to spread hate. Marinilka Kimbro, assistant professor of accounting, will focus on fraud, economic crime and executive compensation.

Gonzaga will host its second International Conference on Hate Studies April 7-9, 2011. The University’s first course in hate studies, “Why People Hate,” was launched last spring, also as a collaborative teaching project. In 1997, the University formed the Gonzaga Institute for Action Against Hate in response to a series of unsolved racial threats and epithets on campus.

“There are many schools teaching classes on diversity and topics like oppression and discrimination, but I have not heard of any classes at other universities that address hate specifically,” said Molly Pepper, associate professor of business-management, adding that Gonzaga is in a unique position to help trace the multidisciplinary bounds of the field.

“It is not a developed field of study,” Pepper said. “We hope to do some scholarly work on the topic that others might be able to use.”

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**Researchers dig for gold in Foley Center archives**

Most who use Gonzaga’s Foley Center Library are students. But scholars and researchers also climb those broad steps, seeking materials that span civilizations and centuries.

On Foley’s third floor, the Special Collections regularly receives scholarly visitors. One often-requested resource, says Special Collections librarian Stephanie Plowman, is the largest U.S. collection on Gerard Manley Hopkins, S.J. Several editors from the University of Oxford have come to Gonzaga recently to use the Hopkins collection, as they work on a multi-volume collection on the famed English Jesuit poet.

Another recent researcher was a doctoral student from the University of Wisconsin at Madison who wanted to know how Catholic universities taught the sciences pre-1900. Century-old course catalogues were just the ticket for him.

Next up, football: Tony Canadeo played for GU in the 1930s, before he became a legend with the Green Bay Packers. His grandson visited last fall, poring over the archives from his grandfather’s day.

Foley’s archives can even help revive an endangered language. The director of a Salish language school on Montana’s Flathead Indian Reservation, visited campus last summer seeking materials that would aid in teaching Salish today. The Jesuit Oregon Province Archives, located in the Foley Center, contain dictionaries, grammars and many other texts in several Indian languages from the Pacific Northwest.

Archivist David Kingma said, “Jesuit missionaries generated many handwritten manuscripts in their efforts to study the native languages of the tribal groups they were engaged with, and to teach those languages to their fellow Jesuits.”

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*Samuel Kerson, Imperial Armies in the Garden, No. 5*

_A dictionary of Salish, an American Indian language._
Zig zags

Josh Heytvelt’s size 18 shoe and the championship surfboard from the 2009 Maui Invitational are among 150 items in “Hoop It Up: Gonzaga’s Basketball Heritage” on exhibit in the Cowles Rare Book Reading Room in Gonzaga’s Foley Center Library through May 10. The Gonzaga University Archives provided the historical materials, the Athletic Department supplied the current items, said Stephanie Plowman, Gonzaga archivist.

Biophysicist Carlos J. Bustamante will give the 24th Annual Timothy J. O’Leary Lecture, speaking on “Grabbing the cat by the tail: Discrete steps by a DNA packaging motor and the inter-subunit coordination in a ring-ATPase.” The lecture will be March 23 in the Woff Auditorium of Jepson Center. Bustamante’s research focuses on the manipulation and study of individual molecules of biological interest, using instruments such as optical tweezers and atomic force microscopes.

Race for Ambassadors: One-hundred, ninety-eight GU students were nominated last fall to become Ambassadors. Of those, 116 students applied. Forty became finalists, and 21 were selected to join the Ambassadors, who guide visitors’ tours and help prospective students during GEL weekend, coming up on April 17-18. “Students who apply for the program and make it all the way to the final interview should be proud of themselves as they are amongst some of the ‘best and brightest’ of GU,” said Elizabeth Marsh of the University’s Visit Office. Their common denominator? A shared dedication to community service – specifically, a passion for being able to give back to the University.

With 19 alumni serving in the Peace Corps in 2009, Gonzaga is ranked No. 7 in the nation among small colleges and universities whose alumni serve the Peace Corps. Through a benefit concert on campus, dining fund donations and other projects, Gonzaga students raised more than $10,000 for Catholic Relief Services in Haiti. A GU Haiti Task Force organized a teach-in to give students a better understanding of Haiti’s history and lined up speakers for later in the spring.

Three new living-and-learning communities will serve freshmen and sophomores next year in the new Coughlin Residence Hall. Focuses include Service and Leadership, Global Engagement, and Mind, Body, Spirit. Each community may encompass 80 students or more. These communities are designed to further Jesuit education’s emphasis on developing the whole person. As well, Coughlin will have a faculty in residence, in addition to its chaplain.

Last summer, Gonzaga’s Campus Kitchen made its first attempt at gleaning, which yielded a “about a million pounds of plums.” This summer the group plans to plant potatoes, tomatoes, carrots and green beans in the group plans to plant potatoes, gleaning, which yielded a “about a million pounds of plums.”

Letters to the Editor

The Influence of Fr. Pat Carroll

A friend happened to tell me about the recent article (Gonzaga Quarterly winter issue) about Father Pat Carroll. I dearly loved that man and know he had a big influence on students, so I was thrilled to hear about the article. I’ve just gone online to read it and was reminded of how much fun it is to read that publication and catch up on the news of students I’ve taught. Dick Bass and Christine Rosich, both mentioned in the issue, were students of mine.

A few years ago, I was in touch with GU alumnus Larry Murillo (79), a psychology major and advisor to me. I was thrilled to discover that he had earned his doctorate and at that time was working at the Oregon Health and Science University. He had gone into the study of the effects of traditional native American medicine. You’re probably wondering why I bring him up. He once told me that when he was an undergraduate, Pat Carroll had encouraged and challenged him to delve into his native heritage.

What I liked about Pat so much is that he was able to reach people and challenge them via what seemed like off-hand, casual, often quite humorous comments.

Sister Elizabeth Cole
(former professor of psychology)
Sisters of Providence
Spokane

She’s on the ball

Stability balls are a rolling conundrum. They have been used for more than 30 years in rehabilitation and therapy, but still feel like a revolutionary fitness tool. Only recently have they been used by the general population as a type of fitness equipment and as substitutes for office chairs.

“I’m sold on them,” says Tina Geithner, human physiology professor. “They provide an effective means of engaging more muscles. They can be used in many ways to obtain multiple benefits, and are a relatively inexpensive and fun way to enhance your exercise program.”

Even the name ‘stability ball’ is a conundrum: It’s the ball’s inherent instability that gives users a workout.

Geithner, who recently completed three years as chair of the Consumer Information Committee of the American College of Sports Medicine, organized and wrote brochures for use nationwide about stability balls and other fitness topics, as well as responding to requests from media across the country, the AARP and Consumer reports. “It was challenging and fun to draw on my academic training and experience in kinesiology and teaching,” she said.

For downloadable brochures on stability balls and more, go to www.acsm.org/brochures.

Respect is the word

I read Gonzaga Quarterly cover to cover and enjoy the news and perspective. In the winter issue is a piece titled “Standing together for tolerance.” That is a poor word choice. The word ‘tolerance’ implies that the one doing the tolerating is superior to the one being tolerated.

I hope that in the future that you will use the word ‘respect’ in place of tolerance. Respect implies the dignity that is inherent in every individual created in the image of God. Respect does not imply superiority. Respect is should be given regardless of whether individuals agree politically and is the basis of free, open and considerate discussion that is at the heart of education institutions and civilized society.

Tony Caruso (M.I.T. ’04)
Spokane

We love to hear from our readers. Send your thoughts to gonzaga@gonzaga.edu.
GU joins national research project

Gonzaga has been awarded a competitive grant to join a national experiment in undergraduate science education, funded by the Howard Hughes Medical Institute. The Science Education Alliance is based on student research and nationwide collaboration. All 35 universities in the program will pool their data, share images and more. “So our students will get to see what it’s like to participate in a collaborative project on a large scale,” said Nancy Staub, biology professor.

Phages – viruses that attack bacteria – are the biological linchpin of this program. “We aren’t the only ones that get attacked by viruses; bacteria suffer from viral infections too. This yearlong lab sequence focuses on isolating and sequencing the DNA of bacteriophages. The phages will be isolated from local soil samples,” Staub explains. Each year, SEA coordinators will pose a new question about phages for students to research.

Starting this fall, Gonzaga sophomores will have the opportunity for this research in two lab classes. Upperclassmen will benefit by being teaching assistants for the lab, and other upperclassmen may benefit from doing related research.

Given the diversity of these viruses, many are expected to be unique, so the students will get to name their newly identified life form. They will then purify and characterize their phage and extract its DNA. Between terms, the purified DNA will be sent to the Joint Genome Institute-Los Alamos National Laboratory in New Mexico for sequencing. In the second term, the students receive files containing their isolated phage’s DNA sequence. The students will use bioinformatics tools to analyze and annotate the genomes from their phage.

“One of our goals in biology is that our students learn how to solve mysteries about the natural world. This is what science is,” said Kirk Anders, associate professor of biology at Gonzaga. “This course puts real discovery and problem-solving right up front. Our hope is that all the students who take this course will be inspired to get involved with more research later on.”

The program complements Gonzaga’s current HHMI grant. In April 2008, GU received $1.2 million for added undergraduate research opportunities and other science enhancements.

- Two new pieces of equipment funded by National Science Foundation grants totaling $350,000 will mean more – and more sophisticated – student research.
- A CD spectrometer will bend light in ways useful to molecular research. An inductively coupled plasma spectrometer will be available to several departments.

Continued from page 6

a donated 100-foot long greenhouse. Campus Kitchen director Emily Paulson said the group is seeking donations of seeds and starts. The produce will help student volunteers feed the disadvantaged in Spokane. Gonzaga’s nursing students were among the steady hands to administer the University’s H1N1 immunizations last semester. Under the supervision of nursing faculty, students who helped with the immunization clinics were able to satisfy part of their clinical requirements. “But it soon blossomed into a truly volunteer effort that didn’t count towards anything other than serving the community,” said Dale Abendroth, assistant professor of nursing. “I had one student tell me she personally gave close to 200 shots.” Business major Kevin Darrow and computer science major Sam Youtsey, both juniors, are the proud owners of a developing Spokane business, Spokane Pedicab. “One of the biggest challenges we encountered was simply overcoming some of our fears of owning our own business,” said Youtsey. Spokane Pedicab is a green business, providing the city’s first zero-emission public transportation. They offer both tours of the area and taxi transportation around Gonzaga and downtown. All Gonzaga students who live off campus drive to class on the same day, the one-way distance traveled is 28,217 miles. For faculty and staff, the figure is 12,697 miles. Distances were calculated based on zip code. On the other hand, out of all employers participating in Spokane’s Bike to Work Week last year, Gonzaga had the highest percentage of new bike commuters. Students who yearn for later hours at the Foley Center Library are getting their wish. Starting this semester, Foley stays open until 2 a.m., Sunday through Thursday. The news so pleased one group of students they gave their librarian a standing ovation. As students explain it to Foley Dean Eileen Bell Garrison, they have many activities in the early evening and often don’t get started studying or researching until around 10 p.m. So, forcing them to leave at midnight is actually disrupting them in the midst of their prime work time. All in the family, Gonzaga style: Allen Patty, director of the Gonzaga leadership development program (and former director of ROTC), wife Ronna, and daughter Morgan are all current students at Gonzaga. Allen is pursuing a doctorate in leadership studies. Ronna and sophomore Morgan are both pursuing nursing. “My goal is to have my doctorate by the time the other two graduate so we can all be on stage together,” said Allen. The only thing missing, said Ronna, is a wife. “We need someone to do the housework and someone to make dinner for us when we’re all doing homework.”
Living with the locals

For Rose Knight, just getting to Peru was an experience. “We flew into Lima and then to Cusco,” she said. “From there we hopped a bus to Urubamba, which means ‘land of the spiders and insects’ so I definitely had my radar up.”

The surprises didn’t stop once she got to Urubamba, either. Knight spent two weeks in Gonzaga’s Teaching English to Speakers of Other Languages program with a local family – parents who were retired professors – who just happened to keep roosters as pets – right outside Knight’s bedroom window. “Those roosters started their days at 3:30 a.m. and, therefore, I did too.”

The most popular dish in Peru? Try guinea pig. “I had guinea pig soup, and pretty soon I just stopped asking and ate what was placed in front of me,” said Knight, who will graduate from Gonzaga in May with a double major in political science and international relations. Knight also learned the value of understatement from her host family.

“One day my host father took me on a local tour and explained the lifestyle of the Quecha people,” Knight said. “One evening I came home after a day of learning and teaching to find some of these people at our table, sharing dinner with us. Although my host family is considered to be ‘distinguished’ among their peers, they choose not to live like it.”

Knight spent her afternoons in the rural town of Chinchero, traveling by bus “driven by crazy drivers on curvy, mountainous roads, sometimes stopping for goats, baby pigs or mudslides when they got in the way.”

Knight’s most memorable moment? “Seeing my students communicate with me in English,” she said. “They started out calling me ‘teacher, teacher’ and by the end of my short time there, not only could they say my name, but they knew the meanings of English words that had an impact on their lives.”

By Sabrina Jones

Spanish in the morning, English afternoons

Dinner? Guinea pig soup.

Gonzaga TESOL Abroad takes adventure-minded students to Peru’s Valley of the Incas.

Although Diana Candia-Martinez grew up in Cusco, Peru, it never crossed her mind that she would one day write a thesis on teaching English to the artisans in her hometown. “As a child, I spent a lot of time in the Sacred Valley of the Incas,” said Candia-Martinez, who is currently enrolled in Gonzaga’s graduate Teaching English to Speakers of Other Languages program. “Tourists come from all over and most all of them rely on English to communicate. I knew there were no institutions in Pisac or Chinchero for the artisans and market vendors to learn English, so the opportunity to teach was there.”

Candia-Martinez spent three months in Peru surveying, interviewing and observing market vendors, negotiating with local authorities and arranging Spanish classes and accommodations in an effort to make the two-week class a reality. Eighteen months, countless e-mails and meetings with town officials in Pisac and Chinchero, Candia-Martinez and her adviser, Gonzaga University assistant Professor of English as a Second Language Marilyn Jackson-Runyan, had received approval to offer the TESOL program in Peru. “The mayors of these towns were invaluable to me,” Candia-Martinez said. “They promoted our classes within the artisan community and let ESL students register through their town halls, provided us with classroom space and certificates for the ESL students.”

Last Christmas Day, Candia-Martinez and Jackson-Runyan, along with seven other students, boarded a plane in Spokane destined for Lima, Peru. Over the course of those 14 days, TESOL students took turns as both student and teacher. According to Candia-Martinez, “The participants learned English pedagogy in our TESOL class, the ESL class gave them the opportunity to teach and apply what they learned, and they took on the role of language learners in the Spanish class.” One of the participants, who already spoke Spanish, took Quechua lessons. At the end of the course, students earned a TESOL certificate, allowing them to teach English in different parts of the world. The ESL students also earned a certificate from Gonzaga and the towns of Pisac and Chinchero.

Katie Love (’09) found the transition from student to teacher to be difficult. “Teaching in front of a classroom was extremely taxing,” she said. “More thought goes into the creation of a lesson plan than I anticipated.”

Love had no Spanish language experience. “I hadn’t really thought about the implications of this until I was standing in front of a classroom, trying to teach people who spoke Quechua and Spanish, while I could only communicate in English. It was a very humbling experience to realize what a handicap I had. I certainly have more appreciation for people who come to America without knowing English.”

Following class each day, Love took Spanish lessons and credits her own students’ perseverance in learning the English language for her ability to “power through” a new language of her own.

Each afternoon Jackson-Runyan and the Gonzaga students broke into two groups, each traveling to the rural towns of either Pisac or Chinchero to teach English to local adults. “All of my students were native speakers of Quechua, which is the indigenous language spoken in most of Peru,” Runyan said. “Most were also traditional weavers and knitters.”

By the end of two weeks, almost all of their students were able to say: “Welcome, please look” and answer the questions: “What is this? Is it handmade? How is it made? How much is it?” The students also became conversant in colors, numbers and sizes.

“It’s an incredible, interconnected teaching-learning program,” Jackson-Runyan said. “The students go there not only to learn another language, but to discover how to teach another language to the local people. For me, I treasure the personal connections I made with the artisans. One of our students invited us to her home to show us how she makes her art. We saw the plants that provide the dyes for the alpaca wool, the root she grates to clean the wool and how she makes a stunning red dye from a Cochinita beetle.”
For Love, her time in Peru “really called into question the issues of justice and poverty, topics that I had learned and thought about, but had never experienced outside of my Gonzaga service work.”

Beyond the teaching and learning, the Gonzaga students also found time to explore the rich culture of the area, visiting Machu Picchu and several archeological sites in the Sacred Valley of the Incas. “Our trip to Machu Picchu was incredible,” Love said. “Four of us hiked Waynapichu, traversing up the side of an extremely steep mountain. It was the most awe-inspiring trip I have ever taken.”

“We all went out for a farewell dinner after our last day of class,” Jackson-Runyan said. “One of my students literally gave me the hat off her head, which was quite an honor. When my other students heard about it, they took up a collection for the artisan because they wanted to feel they were part of this gift, too. Although materially they have so little, they overflow in their acts of kindness and generosity.”

Above: The Incas used this as a laboratory to grow crops from different ecological regions. Each terrace has a different temperature, so crops that grew in different climates could be grown here. At the bottom crops are being grown, likely potatoes.

Left: At Ollantaytambo, an ancient Inca city, members of the Gonzaga group climbing down from the Temple of the Sun.
Sima Thorpe, director of Gonzaga’s Center for Community Action and Service Learning, greets students as they’re arriving for Campus Kids activities. Since 1994, Gonzaga students have mentored more than 700 fourth- through sixth-graders.

Dani Long (’09), co-ordinator of Campus Kids, embraces one of the elementary students. “She does love a good hug,” Long said.

Off the bus . . . and into Sima’s heart

CCASL director’s hard work, tenacity shapes students into young men and women for others
impacts of the nation’s economic malaise are visible everywhere in the early months of 2010, even in the growing need for volunteer services provided by students through Gonzaga’s Center for Community Action and Service-Learning, directed by Sima Thorpe.

Thorpe, her staff and students have expanded Gonzaga’s service work almost exponentially from its modest profile when she first came to Gonzaga in 1994. Thanks in large part to Thorpe’s leadership, Gonzaga has provided more than 100,000 hours of volunteer service annually for several years. Thorpe’s influence on the service aspect of Gonzaga’s Mission has been incalculable, said Sue Weitz, vice president for student life.

Sima fulfilled the service vision that Gonzaga had as an institution. She made the dream of an incorporated service office come true,” Weitz said, adding that service programs were minimal before Thorpe was hired.

“The lack of money never stopped Sima from developing service as part of Gonzaga’s culture,” Weitz said. “She wrote grants, solicited foundations, gathered donations and persevered to find a way to give students an opportunity to serve the Gonzaga community as well as the greater Spokane community. Gonzaga’s service program is now known as one of the best in the country. Kudos to Sima.”

In her first year, Thorpe started the popular programs April’s Angels, which helps renovate and aid organizations that serve children, and Campus Kids, which conducts after-school mentoring for fourth- through sixth-graders. Fifteen years later, both programs are thriving, and Campus Kids is considered a national model for after-school service programs. Thorpe recently was named to the Washington State Afterschool Hall of Fame.

She has many stories underscoring the impact Campus Kids program has had not only on the children being mentored but on the Gonzaga student mentors.

“I am amazed at how many have fallen in love with teaching as their chosen career and many have gone on to teach children in impoverished areas,” Thorpe said. She related one of many Campus Kids success stories. A GU student mentored a boy for four years and allows Thorpe and colleagues to participate in a study that will be disseminated internationally.

Through other CCASL programs, Gonzaga students promote environmental outreach for children, as well as tutoring and study skills.

“Service work is almost second nature for Thorpe, whose background includes working for several years as a legal advocate and high school English teacher. For her, service is a rational response to the need that has increased dramatically the past two years, which generally people have lost their jobs in the nation’s worst economy since the Great Depression.

The number of kids on free and reduced school lunches, one measure of poverty, has soared nationwide this past year,” said Thorpe. A study by the Brookings Institute released in January shows the use of food stamps increased by a staggering 24 percent from August 2008 to August 2009 to a total of 36.5 million people. That’s 3.4 million more children on food stamps in a single year.

“Times are tough, but the times demand even more volunteers to better help meet the need,” said Thorpe, who foresees Gonzaga’s service work increasing. “I see the potential contribution of our students and others not only at the regional and local level, but systemically, to create social change.”

Thorpe promotes volunteer work to GU seniors so effectively that Gonzaga sends the most alumni volunteers to the Jesuit Volunteer Corps per capita of any of the 28 U.S. Jesuit colleges and universities. Last year, 23 Gonzaga alumni were among the total 336 Jesuit volunteers. They ministered by teaching, providing legal services, working with refugees and immigrants, organizing in low-income communities and caring for people with HIV/AIDS. Overall, 89 Gonzaga alumni have served in JVC.

“That’s a tremendous accomplishment for Gonzaga’s mission to develop men and women for others,” Thorpe said.

Gonzaga’s rise in the Jesuit service world has been noticed by many, including the JVC. Thorpe was one of two Jesuit school administrators chosen last year to join the national JVC Board of Directors.

“Her name was initially raised at a JVC board meeting as someone who has done a phenomenal job of promoting JVC to college seniors,” said Jack McLean, assistant vice president of student development at Loyola University, Chicago.

“She already is known as one of the best in the country. Times are tough, but the times demand even more volunteers to better help meet the need,” said Thorpe, who foresees Gonzaga’s service work increasing. “I see the potential contribution of our students and others not only at the regional and local level, but systemically, to create social change.”

Thorpe promotes volunteer work to GU seniors so effectively that Gonzaga sends the most alumni volunteers to the Jesuit Volunteer Corps per capita of any of the 28 U.S. Jesuit colleges and universities. Last year, 23 Gonzaga alumni were among the total 336 Jesuit volunteers. They ministered by teaching, providing legal services, working with refugees and immigrants, organizing in low-income communities and caring for people with HIV/AIDS. Overall, 89 Gonzaga alumni have served in JVC. "That’s a tremendous accomplishment for Gonzaga’s mission to develop men and women for others,” Thorpe said.

Gonzaga’s rise in the Jesuit service world has been noticed by many, including the JVC. Thorpe was one of two Jesuit school administrators chosen last year to join the national JVC Board of Directors.

“Her name was initially raised at a JVC board meeting as someone who has done a phenomenal job of promoting JVC to college seniors,” said Jack McLean, assistant vice president of student development at Loyola University, Chicago. “She already is known as one of the best in the country.

“She already is known as one of the best in the country. "There’s so much grace that you receive in return for that simple lifestyle," Thorpe said.

Her work has resulted in millions in grants and gifts, including a multi-year grant from the Washington State Mentors (via the Gates Foundation) to study the impact of mentoring programs at the national level. This grant sends six students from GU each year to do field work and colleagues to participate in a study that will be disseminated internationally.

CCASL has received grants for AmeriCorps and VISTA volunteers for the past 15 years. Those volunteers staff many programs and are crucial to such innovations as the Gonzaga University Specialized Recreation, which puts developmentally disabled children and adults on stage, coached by GU students, in their own theater productions. Through other CCASL programs, Gonzaga students promote environmental outreach for children, as well as tutoring and study skills.

“Here are our graduates from Gonzaga working in the trenches. They are working to create systemic change. Certainly, if you look at the world right now, it’s work that is very much needed,” Thorpe said. She believes society can and must keep changing to accommodate the poor and otherwise marginalized in society.

Thorpe’s hard work surely has accrued a reserve of grace, which she passes on to those most in need. One beneficiary is Spokane’s Women Helping Women Fund. Thorpe is president of the group, which annually organizes a major public benefit luncheon. The 2008-2009 event featured a keynote address by journalist and author Jean Chatzky and raised $240,000 to aid 22 local programs for women and children in need.

That’s precisely the kind of systemic change to which Thorpe has committed her life’s work.
Friends for life

By Marny Lombard

As Kim Brezniak tells it, she wondered why – on their second date – her husband-to-be pulled out photo albums of his Gonzaga buddies. Story after story, he told that evening. Kim knew that Steve was a newcomer to San Francisco who had left strong ties in the Pacific Northwest. “But it was almost like they were his family,” she said. “Now I understand. They really were his family.”

On Feb. 3, one of those friends, Jason Boyd (’91), kissed his 5-year-old daughter good-bye, took a three-week leave from his job in Portland, Ore., and flew south to give Steve “Brez” Brezniak (’91) a kidney – and a new life.
Kim and Steve spent Christmas 2008 snowed in in Seattle. Steve missed an appointment with a kidney specialist. But it didn’t seem like a big deal. Life went on. Kim yearned to be a fulltime mom, rather than a clinical social worker for Marin County. So that January, she gave notice.

But when Steve got in to see the specialist in February, the doctor dropped a bombshell. Polycystic kidney disease was clogging his kidneys with cysts. Steve’s kidneys were failing. Normal kidneys are the size of a fist. Doctors eventually compared each of Steve’s kidneys to the size of a football. How could he be in kidney failure and not know it? He had fewer symptoms than many patients, and he’s a remarkably easy-going guy.

Steve learned several years ago that he had inherited PKD, but he hadn’t expected its onset so soon. Steve’s mother went on dialysis when he was a teen. She died in 1998 after a transplant gave her almost 10 good years.

After the February appointment, Kim panicked – and Steve left on a business trip. “He was taking it in bit by bit, not sharing a lot;” Kim said. With 16,000 names on California’s kidney transplant list, Steve faced a six-year wait for a so-called cadaver transplant. His other option was to find his own donor – a living transplant.

“I was so naïve about living transplants. I thought it would all be taken care of so fast,” Kim said. Grayson’s room is a rocking chair. “From that chair, you can see a photograph of our wedding, hanging out in the hallway,” she said. “Looking at that picture made me think that life as we know it can change so fast. A couple of years ago I didn’t have a care in the world, and now I’m wondering if my little boy is going to have a father to help him grow up.”

As Steve prepared reluctantly for dialysis his doctor had him tour a dialysis center. The machines, the older patients – it all brought back memories of his mother. He recoiled from the idea of segmenting his life into three-times-a-week sessions. How could he work in a job that required travel? Dialysis seemed like waiting for death.

So, Kim – 5-foot-8 next to Steve’s 6-foot-4 frame – readied herself to be Steve’s donor. Their difference in height and frame was significant, but not impossible. “They don’t want to have a small kidney trying to work in a big body,” Steve explained. “But it was going to be OK.”

“I was so sure it was going to work;” Kim’s voice thickens with emotion. She went through blood tests, tissue tests, blood stool testing, an EKG, a spirometry test and more. Especially for a first donor applicant, the process can run as long as three months.

No match. Kim produced too much oxalate in her kid- neys, forcing them to work harder than normal. She was a poor candidate for life with one kidney. “It was an awful time. I felt like I’d let Steve down.”

In May, a week after he applied for medical leave, Steve was laid off at Samsung. But Kim and Steve had socked away money to buy a house. They knew they were fortunate. They had each other, their son and health insurance through COBRA.

They turned to their parish, St. Agnes Church in San Francisco. Three friends stepped forward. Each came away diagnosed with previously unknown health conditions. None was a match. The weeks and months of summer and early autumn were ticking by. But the man with legions of Gonzaga friends felt uncomfortable asking for a kidney. “That’s just the way Steve is,” Kim said. “He’s much happier in the role of caregiver.” His abdomen grew swollen, his skin dry and itchy, fatigue crept in – all signs of kidney failure.

Father Cameron Ayers, S.J., the Breznias’ pastor, underwent testing in October. When the Breznias learned he was not a match, Kim bottomed out. She posted a cryptic remark on Facebook: “We’re out of people, and I’m not sure what’s going to happen next.”

GU friends responded, and the next morn- ing, Mark Briggs (’91) posted the news on Face- book. In the subject line, he wrote “Brez needs our help”.

Jason Boyd was headed for a Starbucks in Eugene, Ore., when he received the e-mail. He pulled over to read it, immediately called Sau- salito, couldn’t get through and left a message. “Even before I knew what it entailed, I knew I would do it. Brez and I go back a long time, 20 years,” Jason said. The two had become friends their junior year through the Kennel Club. “And it’s not like we were a couple of guys who went to school together and then forgot about each other. I do remember thinking that I should probably know more about what I just offered to do.”

Before the week was out, eight members of the Class of ’91 and two other friends submitted medical questionnaires.

Jason saw the transplant as a way to save Steve’s life, not as a danger to himself. His only questions for the doctors were about whether he would be able to keep running triathlons and doing the other long-distance and extreme sports he still loves.

The transplant took place on Feb. 4 at UCSF Medical Center. Jason’s left kidney ‘pinked right up’ and started working as soon as it was attached in Steve’s lower right abdomen. Just two hours post-surgery, Steve’s color improved and the swelling under his eyes reduced dramatically. Transplant surgeon Dr. Chris Friese declared it a ‘textbook’ procedure and said he was extraordinarily optimistic about the future for both men.

Steve was released from the hospital Feb. 7, and Jason got out on Feb. 8. Both have recovered well. “All the glossy college brochures talk about friendships that last a lifetime and the meaning of a Jesuit education,” said Kim. “I just wanted to let you know that it is all true. These men that graduated from GU are amazing. They are teachers and salesmen, writers and entrepreneurs. They are husbands, fathers and friends. Thank you for being a University that brings out the best in the students that you serve. Thank you for making the promises true.”

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**Photos by Barbara Ries**

These men that graduated from GU are amazing... Thank you for being a University that brings out the best in the students that you serve. Thank you for making the promises true.”

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**Kim Brezniak**

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**These members of the Class of ’91 volunteered as potential kidney donors for Steve Brezniak: Jason Boyd, Mark Briggs, Brad Benson, Dan Summerfeldt, John Bianchi, Mike Stehlik, Jeff Skeldon, Bill Taylor. All but two lived together their freshman year in Catherine-Monica.**
Markus Weickenmeier (’08) / Microsoft

What do you do for Microsoft?
I am responsible for our Microsoft Online Services business in education, as well as setting our approach in competing against Google in small and mid-market segments. I oversee the strategic direction of our cloud services platform, directing the activities of our education and small and mid-market sales teams.

Tell us something cool about your job.
I get to be on the move constantly. My job involves the strategic oversight over one of Microsoft’s core products, but also directly influences the way we compete with companies such as Google across the United States. I have the privilege of meeting with governors of states, ministers of education, as well as company CIOs and heads of technology for education institutions. Last spring I visited over 20 universities in four weeks – I get to travel and discuss trends in technology and help people solve their technology headaches.

What is your passion with this work?
My job challenges me every day. This is a space and field that requires diligence, rigor and experience. Being relatively new to the “real world” I am challenged to learn all this on the fly and grow personally and professionally every day. I come to work every morning and there is a good chance something has happened overnight that could mean a set back to the team and the company. I get to work through that, problem solve, drive results – it amazes me to see the trust our leadership team and Microsoft put into a 24-year-old to drive a business that impacts the company bottom line and millions of users.

Young alumni sprint across the technology landscape
Heather Cummins ('00) / Avista is director of smart grid projects for Avista, a private utility in eastern Washington and north Idaho. Cummins currently oversees two projects valued at $78 million. A lot of money? Yes, but Cummins points out that these are on the small end of smart grid projects today.

One of the projects will affect 14,000 Pullman residents. In this regional smart-grid demonstration, those Avista customers will be able to track their energy use on line. A sample group of 1,500 will have automated control of certain appliances.

“The Pullman project includes making a lot of devices smarter so we can improve our system’s efficiency through more intelligent management,” Cummins said. The Pullman project also involves working with several other regional entities. The second smart grid project under Cummins’ direction will improve Spokane-area power distribution facilities by adding “brains” to switches that would normally operate manually. For customers, the difference will mean a blink in their power versus an outage of an hour when there is a disruption to the system, like a car hitting a pole.

Cummins started up the leadership ladder three years ago and counts herself lucky to work with so many knowledgeable colleagues.

“I’m hands on in decision-making, but not in the design or the logistics. I definitely keep up-to-date on technical advances so I can make accurate decisions. When anyone asks what I do, I still tell them I’m an engineer.

“Because the smart grid projects are bringing transformational technology and operational issues to Avista, we are continually reviewing our processes and normal assumptions to make sure they are still applicable.”

Cummins teaches as an adjunct instructor in Gonzaga’s Transmission and Distribution Program in the School of Engineering and Applied Science.

Andrew Durgan ('09) / Moses Lake Industries is a research chemist, the latest addition to the research and development team at Moses Lake Industries, Inc., a producer of chemicals for the semiconductor industry.

He chose employment after graduation in order to gain experience before committing to one area of research in graduate school. “While at Gonzaga, I became interested in inorganic and analytical chemistry. Even in those two classes, the fields of chemistry involved are numerous, so I felt that I wanted to explore those fields more.”

Working with Assistant Professor Matthew Cremeens, Durgan did his own research as an undergraduate. Those experiences gave him confidence, understanding, and the mindset of a chemist.

“You can learn every bit of theory from the classes and textbooks, but the application of chemistry is where you transform from a chemistry student to a chemist. I found myself facing problems which I had no clear path for solving. Often times, solving these problems demanded numerous tests or simply following trial and error until a promising avenue came into view. Cremeens allowed me to take charge of my projects in the research lab. He was more a guide for when I was truly lost, than someone giving me a procedure to follow word for word. That freedom to explore was what allowed me to grow as a student, researcher and chemist.”

Durgan sees a future for himself at Moses Lake Industries. For several years, MLI has been awarded quality excellence and customer approval awards by major companies such as Intel and Samsung.

At the same time Durgan hopes to start graduate school in the next couple of years. He recently became engaged and will be married in August.

Darren Sekiguchi ('99, '00 M.B.A.) / Boeing runs a program that supports customers who buy Boeing’s unmanned aircraft, ground or maritime systems – drones, as the public knows them.

“My team works side-by-side with the military personnel who are responsible for missions utilizing unmanned systems. Our team provides services from support to maintenance to operational flight services, ensuring they’re always ready to fly. The team works domestically and in multiple theaters of operation, all over the world.”

Sekiguchi also is tasked with transforming his team from a focus on product, to a focus on service. “It’s not ‘We’ll sell you a product and you’re on your own.’ Instead, we provide services to our customers from training to hardware.”

Forty weeks a year, he visits customers, internal and external, domestically and abroad, to make sure they’re getting the level of service they need, addressing their concerns and providing them with updates on Boeing’s services.

“I also spend a lot of time with our employees to find out what we can do to make their jobs easier and to help them better serve the customer.” His regular stops reach from tiny Bingen, Wash., along the Columbia River, where Boeing subsidiary Insitu, Inc. manufactures unmanned aircraft, to Washington, D.C., where he works with the U.S. Department of Defense, to Vienna, Austria, where he connects with a major manufacturing partner.

“While many see drones purely for defense uses – there is another aspect of drones,” Sekiguchi said. “There are drones as defense, and drones for saving and protecting lives. Primarily we operate in the area of saving lives. We spend a lot of time ensuring the quality of support for the equipment, and in many cases we are overhead of American sons and daughters in Afghanistan and Iraq, using surveillance and helping our customer figure out how not to get into trouble.”
Krisztina Zauere:

I love the feeling that I am playing not just for myself, but for my team and Gonzaga. The encouragement and support of my teammates and coach is what makes me fight till the end. I love this sport, it is my passion. Every victory is a special moment, when you feel that you have accomplished something for your team, for your university. But I think that in tennis, a real golden moment is yet to come for me. What was really important and significant for me was getting into Gonzaga and being on the team. That opened up a lot of opportunities for me, not only in terms of tennis, but also academically and building my future life.

Coach (D.J.) Gurule keeps reminding me, “Move your feet!” That is the main thing I try to keep in mind. No good luck charms for me, but one odd thing is that I never flip my racket in my hand. I always hit the forehand with the same side of the racket. And I check how I am holding my racket before every point.

I am a sophomore from Riga, Latvia, and I always knew that I would go to the United States to study and play tennis. We don’t have sports programs at Latvian universities, and I wanted to keep playing tennis. I searched for a smaller university with a friendly community and a similar climate to my home. I like Gonzaga and would not trade it for any other university.

Derek Cheney:

Most sports last two or three hours per game, but golf rounds – especially tournament rounds – take much longer. For most tournaments, we are on the golf course for up to 11 or 12 hours. This requires great patience, which is something I have.

One of the most important moments in my golfing career came the summer after my freshman year. I won the Tri-City Amateur golf tournament, beating out five players from Pac-10 teams and many former college golfers. It made me realize that I could compete with almost any college golfer in any given week. Without that win, I might not have been able to accomplish all that I have in the past few years at Gonzaga.

Since I was a freshman, Coach (Robert) Gray has worked to help me keep my emotions in check when I hit a bad shot. I used to get so upset with myself. Coach tries to get me to forget about the bad shots when they happen and just move on to the next one. That way, I can keep my emotions steady and stay more consistent throughout the tournament.

It sounds weird, but when I play I always have four golf tees in my right pocket. If I have five, my pocket feels too full, and if I have three, it feels too empty. If I break a tee I get a new one out of my bag. I have done this as long as I can remember.

The hardest thing about the upcoming season? Knowing that it will be my last one. I have had the time of my life over the past four years playing on this team, and I can’t believe it is almost over.
Corrina O’Brien:

Coach (Pat) Tyson always tells us to have positive self-talk, because the minute we become negative in our heads, is the moment we start giving up and become slower. Coach tells me how fast he thinks I could be if I had the right attitude and trained properly. Since I changed my outlook and committed to his program, I have become faster. Coach has these motivational things he says. Sometimes he tells you about your form, or to relax; other times he tells a joke to get you to smile and enjoy the race. I have found myself saying two of his phrases to myself. The first is “Eyes up, spirits up.” I am awful at looking forward and ‘reeling in’ the competition. I would much rather stare at the ground and stay in my zone. Coach knows that if I see where I am in the race, I can lift my spirit up as well. So, I love it when he says that. Next is “Embrace the pain.” He knows that we are in pain when we run. How I handle the pain determines how I do in the race. The upcoming season could be my best yet. I can tell I am much faster than last spring. However, I am majoring in physical education and, as a senior, I student teach this semester. Due to my schedule, I will either meet the team late at the track, or do workouts by myself. I won’t have teammates running with me, pulling me along. I will have to find determination within myself. Before my races, I ask God to be present and help me be positive for my teammates. Even if I am nervous, I feel like as a captain it is my job to act calm and be the person to whom my teammates can turn.

Cody Martin:

Baseball is such a slow and methodical sport, people don’t always see what is going on inside the game. Yet if you are not mentally tough, this game will eat you alive. Over the years – especially here at Gonzaga – I have learned how to control my emotions and stay mentally tough enough to fight through any situation.

At the end of last year’s WCC Championship series, the stands were packed with a few thousand screaming fans. In the dugout we were just waiting for the last out. It felt like forever, but we knew once we got it, we were going to rush out and be part of one of the greatest ‘dog-piles’ ever on a Gonzaga baseball field. We had worked all year to win the WCC championship and reaching that goal was one of the most incredible feelings.

Having faith in our teammates is a big thing for Coach (Mark) Machtolf. He tells us that we need to trust that if we do something poorly, our teammates will be there to pick us up. Our team has grown into a close-knit family. The hardest thing about this season? For me, it’ll be stepping up as a leader, trying to be a bit more vocal as a senior than I have in the past. Every time I step on the mound I draw a cross on the backside of the mound with my cleats and say a quick little prayer to myself. A few years back my grandfather told me that he said a prayer for me every time I took the mound. After a while he suggested I do it myself. I tried it and threw extremely well that day.
Howard Tennant has been reappointed to the National Research Council Canada. His expertise includes budgeting, financing and commercializing the output of science at the university level. From 1977 to 1987 he served as dean of graduate studies and research and associate vice president at the University of Saskatchewan. He also served as president and vice chancellor of the University of Lethbridge in Alberta. The NRC is recognized for research and innovation in science and technology.

Joe Day, classics professor at Wabash College, was named Classics Teacher of the Year in Indiana. Joe was a student of Father Fredric Schlatter, S.J., Gonzaga faculty emeritus. Day has been a senior associate member of the American School of Classical Studies in Athens, Greece, and is an expert on the ancient Greek epigram, rituals and monuments.

Edward Davis is a new partner at Bullivant Houser Bailey PC, a West Coast business and complex litigation law firm in San Francisco. Toni (Cook) Smith and her husband Doug attended the International Conference on the History of Cartography in Copenhagen, Denmark, last July.

Bob Sweigert (M.A. Theatre Arts ’79) had a tough medical year. “At my age and after what I have been through in the last year and a half, just waking up alive every morning puts a smile on my face,” he said. Bob enjoys writing a column for the Sierra Sun in Lake Tahoe, where he’s lived for 27 years.

Jim Porter moved his practice to UBS Financial after spending nearly a quarter century with Merrill Lynch, both in Las Vegas. A more important milestone, he said, was the birth of his granddaughter Zoi on July 6. “My wife Sue and I, our two daughters Karen and Paige, our granddaughter Brittany, grandson Caleb and now Zoi are all living the dream here in Las Vegas,” said Jim. “I can golf 12 months out of the year and that is nice too.” Jim is looking forward to the basketball tournament in Las Vegas in March and hopes to see some of the old gang from the class of ’75.

Dr. John Robinson was named chief medical officer of Molina Healthcare of Washington. He is responsible for oversight of the integrated health services, quality improvement, credentialing and pharmacy functions of the health plan. Molina Healthcare of Washington has approximately 327,000 members.

Dr. Bobbi Daniels has been selected as chief executive officer for University of Minnesota Physicians. She had served as chief medical officer for UMPHYSicians since 2003. University of Minnesota Physicians serves as the group practice for the University of Minnesota Medical School full-time faculty.

Roger Brown (J.D.) recently completed a master’s in law degree in alternative dispute resolution from the University of Missouri School of Law-Columbia. He has been in private practice since he graduated from Gonzaga. Roger was also recently accepted as a member of the American Board of Trial Advocates and for the second year was named to Super Lawyers of Kansas and Western Missouri.

Susan Voss (J.D.) was elected president-elect of the National Association of Insurance Commissioners. She is Iowa’s insurance commissioner, a position she has held since appointment in 2005. Susan has served in several positions in Iowa’s state government.

John Cowley is general sales manager for Pioneer Sports, Inc., a college and minor league sports marketing company. He has done the ‘color commentating’ for the University of Washington softball team for the last 10 years. “I even got a National Championship ring – something a 5-foot-6 guy really never counts on,” he said. John, his wife Sheila, son Max and daughter Olivia live in Kent, Wash.

Mark Lambrecht was named executive director of the Montana Quality Education Coalition. He previously served as manager of regulatory affairs for PPL Montana, a hydroelectric company.

Scott Morgan, Lompoc police officer, has been promoted to agent. He participated in extensive testing and competed against other qualified candidates within the department. Scott attended Gonzaga on a basketball scholarship before playing professional baseball for nine years for the Cleveland Indians, Anaheim Angels, Chicago White Sox and San Diego Padres organizations, all before becoming an officer. The rank of agent is equivalent to corporal in other police departments. Jonathan Rains and wife, Maile, are about to celebrate the first birthday of their son, Oliver John Kainalu.

Geoff Bellman (’61) is the co-author of “Extraordinary Groups,” the result of a field-study as to why some groups are more successful than others. Bellman uses interviews with individuals from 60 groups, product designers to ball players, to develop suggestions for those working in group settings.

Sheila Kelly (’64) has written “Treadwell Gold: An Alaska Saga of Riches and Ruin.” The book provides first-person accounts of the company town surrounding the world’s largest gold mine at the turn of the 20th century. Vintage photos capture the industrial vigor of the mines and the daily lives that made up Treadwell society.


Jeff Koheler (’91) has written “Rice Pasta Cuisines: The Heart of the Mediterranean Kitchen” which explores the staple foods of the region. His first book, “La Paella: Deliciously Authentic Rice Dishes from Spain’s Mediterranean Coast” was named a noteworthy cookbook of 2006 by the New York Times.

Stefan Bradley (’96) describes the impact of Black Power ideology on the Students’ Afro-American Society at Columbia in “Harlem vs. Columbia University, Black Student Power in the Late 1960s.” Bradley is an assistant professor of history and African American studies at St. Louis University.

Brian Robbins (’97) has authored “The House on Neptune,” in which he explores the idea that “Christ’s followers understand themselves to be, in the biblical phrase, ‘strangers and aliens’ on this earth,” Robbins said. “Saints of previous generations considered themselves pilgrims on a journey toward heaven, but what does it look like for us to live that out in the 21st century?”

To read excerpts from these books, go to www.gonzaga.edu/GQlinks.
realized that death and dying is not something to heartbroken families really were. "I have also come a better grief minister as she realized how
to paint. The death of her own father helped her be-
helps their first-born child learn about the world.

Mia Ah Sani (M.A. Pastoral Ministry) is pastoral care director at Lumen Christi in St. Paul, Minn. She serves as a grief min-
ister. The death of her own father helped her be-
come a better grief minister as she realized how heartbroken families really were. "I have also realized that death and dying is not something to be feared," she said.

Chris Downey
and Melissa
Trainer welcomed

Kelly Bland will coach the new
Harbor Fire high school lacrosse team in
Gig Harbor, Wash. Kelly coached the seventh-
and eighth-grade youth teams last season in Gig Harbor.

Melody Crick and Scott
Peters were married Oct. 3 at the Island Wedding
Chapel in the Tropicana Hotel in Las Vegas. Sara
Becker (’01) served as a bridesmaid; the bride's

Ezra Eckhardt
(M.B.A.) serves as chief operat-
ing officer of Sterling
Financial Corporation and chief operating officer and
president of Sterling Sav-
ings Bank. He also teaches as an adjunct instructor
at Gonzaga’s Gradu-
ate School of Business.

William Schroeder was
hired as an associate with
Paine Hamblen LLP in the
Spokane office. His em-
phasis is in civil litigation.

Meagan Flynn played
a small role in the film "Up in the Air" starring
George Clooney. She was a flight attendant in
the Golden Globe-nominated film. The best part,
she said, was "looking to my right at George
Clooney and looking to my left at Jason Reit-
man. I'm a huge fan of both so it was definitely a
'pinch me' moment."

Matthew Hoag and Cara Gish (’04)
were married Oct. 17 at the Gonzaga Stu-
dent Chapel with a reception at the Cat-
aldo Globe Room. They live in Knoxville, Tenn.,
where Matt is a doctorate in accounting
and Cara is an enrollment specialist for Edison-
Learning.

Barbara Madsen (’77 J.D.) has been named chief justice
for Washington’s Supreme Court.

"In my new role I am looking forward to working with others to open the legal profession and the judiciary to people
from under-represented communities. As only the second
woman to serve in this position I have a unique opportunity to
be a role model, a mentor and a voice for inclusion and collabo-
ration," said Madsen, who has served 16 years on the Supreme
Court.

As a child, Madsen attended Catholic school in Renton,
Wash. “The nuns impressed upon my classmates and me the
tremendous gifts we had been given, along with the serious
responsibility to share those gifts with others. Learning early in
life about those in need and about other cultures made a deep
mark in my world view. Every career I dreamed about as a child
involved working in other countries. Although I never envi-
ioned becoming a justice (or a chief), I did believe I would find
a way to serve my community."

Chief Justice Madsen and her husband, Donald, have four chil-
dren. "They are my greatest joy. They volunteer at soup kitchens,
organize fund raising for community projects, drive for women's
transit and supervise at shelters for street kids – my husband and I are so fortunate," she said.

In 1993, Chief Justice Madsen became the inaugural recipient of the Myra Bradwell Award, which
annually honors a Gonzaga Law alumna who has made great strides on behalf of women. She serves on
the Board of Advisers for Gonzaga Law School and regularly participates as a judge in Gonzaga’s
annual Moot Court Competition. Madsen is one of three Gonzaga alumnae now serving on Washing-
ton's Supreme Court, along with Mary Fairhurst (’79, ’84 J.D.) and Debra Stephens (’87, ’93 J.D.).

Who are these Zags?
Andrew Simmons were married Aug. 8 at Saint
James Catholic Church in Vancouver, Wash. The
reception was held at the World Trade Center
in Portland. Brandi works in marketing at Time
 Warner Cable; Andrew is an assistant director of
admissions at Regis University. “What brings a
smile to me these days? Watching GU basketball,
renovating our home, spending time with fellow
Gonzaga alumni, and enjoying married life,” says
Brandi.

Kristen Doyle (’06 M. School Counseling) married Jonathan Flemer on Nov. 14
in Bellevue, Wash. They live in Issaquah,
Wash., where Kristen is a school counselor.

Chief Justice Madsen — a role beyond her dreams

Barbara Madsen (’77 J.D.) has been named chief justice
for Washington’s Supreme Court.

“..."
Babauta makes history for U.S. territories

Last July, Tony Babauta ('93) became the first native of any U.S. territory appointed by a U.S. president to serve as assistant secretary of the Department of the Interior for Insular Areas. Falling within his jurisdiction are the U.S. territories of American Samoa, Guam, the U.S. Virgin Islands and the Northern Mariana Islands, as well as three independent island republics.

Babauta turned to politics early. His parents instilled in him an ethic of service, and more than once, while at Gonzaga, he flew to Guam to help work on a political campaign. After graduation, he worked for the Guam Legislature, before moving to Washington, D.C.

All politics, all the time? Not Babauta. He's a loving father, as well. He took the time, during his confirmation hearing, to expressly put on the record advice to his 6-year-old daughter, Gabriela, who was born with disabilities. "I have been instilling in her one message which I would like to make a part of the record – 'Sweetheart you can do and be anything you want if you study earnestly, work hard and stay focused.' I believe one day she will better appreciate such guidance as well as this historic moment for our family and for all island communities," Babauta told members of the Senate Committee on Energy and Natural Resources.

Babauta works on many issues – school budgets to airport security – always trying through federal policy to create a better quality of life for the island peoples. "At some point, you realize that all the effort one puts into making a law or changing policy affects many lives," he said. "Historically, we acquired many of these areas as spoils of war and thereafter each found a strategic role during the cold war. Some areas, like Guam and the Northern Mariana Islands, continue to have strategic military value. With or without such value, it is often difficult to muster the attention and resources needed to assist their development. Nevertheless, my staff and I care deeply about our mission. We set frustrations aside to pursue positive outcomes for the people, leaders and areas we work to improve."

Save the Date

Oct. 22-24
2010 Reunion Weekend
Fall Family Weekend
All-Military Reunion

Tony Babauta
Coach Fitzgerald, 67, passes away

Dan Fitzgerald, the basketball coach credited with building the foundation for Gonzaga's hoops success, died in Spokane Jan. 19 from an apparent heart attack. He was 67. A fiery bench coach, he was a father-figure to many of his players, and a valued mentor to the assistant coaches he brought in. He hired Dan Monson, Mark Few and Bill Girič who helped develop a program's success line of succession in the coaching ranks, and before he retired from coaching in 1997 he asked that Monson succeed him. Monson did the same with his top assistant, Mark Few. It is that consisteney in coaching that many credit with the success of recent years. Fitz was an assistant at Gonzaga in 1973-75, left to work as an assistant to Carroll Williams at Santa Clara for three seasons, then returned to Gonzaga as head coach and athletic director in 1978. He stepped down from his coaching position in 1981 to devote full time to his duties as AD. But the lure of the game drew him back to the bench in 1985 as he succeeded Jay Hillock. Fitz was 252-171 during his Gonzaga coaching career and led Gonzaga to its first NCAA tournament in 1995.

Dr. Hugh Keenan

Edward Herbert Hambrook

Paul Carlson

Dr. Daniel Aughney

Jennifer Raudebaugh

Robert Weber

Stanley Fairhurst

William Bertrand

Dr. Joseph Dobler

Robert Johnson

Jeremiah Buckley

Joe is an internationally acclaimed speaker on opera and was the director of education at Seattle Opera. Known as the “Opera Guy,” Perry worked with students in communities all over Washington. He wrote and produced a 75-minute adaptation of Mozart's Magic Flute to bring opera to students in kindergarten through sixth grade. Perry was director of the Performing Arts Department at South Seattle Community College. He received his college degree at age 75 after a professional life as an insurance sales manager and a veteran of the armed forces.

Kathleen Ames, former dean of the School of Education, passed away Sept. 24 in St. Cloud, Minn. He worked at Gonzaga beginning in the late 1960s and served until 1974.

Bud Hazel, Gonzaga professor emeritus, passed away on March 2 in Spokane. He taught communications for 37 years at Gonzaga from 1941 to 1978. He was a founding member of the Northwest Alliance for Responsible Media at Gonzaga. Bill was a lay Franciscan, the father of 10 (several of whom are GU alumni) and a former junior high school teacher and coach. He was passionate about the role of the media in the lives of children.

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**Alberta**: The Alberta Chapter tried to host an impromptu gathering on Nov. 2 to watch the Men's basketball team beat up the University of Alberta Golden Bears. Unfortunately, with short notice and no way to get the game on the satellite we had to cancel the event. We plan on scheduling another event in the late spring. Stay tuned. Our objective this year is to create an up-to-date Alberta alumni list. We are also attempting to include all Canadian alumni on the mailing list for a paper copy of Gonzaga Quarterly. If you wish to be on the mailing list please email me or Kara Hertz at the alumni office (kherz@gonzaga.edu).

Contact: Paul Storwick, pstorwick@greatwestkenworth.com; 403.470.0401.

**Boise**: Gonzaga's Boise Chapter has been serving the community and cheering on the Zags. In October, we participated in a poker run and bikeride the winder weather to attend the launch party. Illinois now knows the local Zags community is growing at a rapid pace. Keep informed with the alumni website and the new Boise Chapter Facebook page for upcoming events including March Madness game watches at Sully's House (Gonzaga's home in Chicago). We have a packed spring agenda; make sure you RSVP for our Networking/Cubs Rooftop event and look for info on a Gonzaga Mass/social. Chicago Chapter Tshirts are still available, Contact: Derrick Stricker, derrick.stricker@hotmail.com; 509.430.8633.

**Hawaii**: We were excited to launch the Hawaiian Chapter in November with a reception which included Interim President Thayne McCulloh and several Gonzaga staff members including Kai Uahnui ’79. Many of the Zag faithful joined our strong Hawaii alumni base to see the Zags win the Maui Invitational. In December the chapter hosted an Effective Networking workshop and a great turnout for the Memphis game. We hope to receive official alumni chapter status this year. Contact: Andrew Wilson, awilson3@gonzaga.edu; 602.388.0886. GO ZAGS!

**Philadelphia**: Calling all Philadelphia Gonzaga alumni! Andrew ’06 and Anne Wilson ’07 have started an alumni chapter in Philadelphia and hope to attract alumni, friends and Gonzaga fans from all over Pennsylvania and New Jersey. We had our first meeting on Nov. 5 for the Wake Forest game and we are looking forward to building the Philadelphia network and identifying philanthropic opportunities in our community in 2010. You can find us on Facebook. For the fifth year running, the Seattle Chapter will partner with Rebuild Together for a service project on April 24, assisting a local homeowner in need. Sign-up information will be forthcoming on ZagsOnline and through the alumni e-mail service. Contact: Steve Robinson, starbox@comcast.net.

**Spokane**: News alert – Youth HelpsYouth in Spokane Chapter Community Service. A Toys For Tots campaign was set in motion by Molly Nave's Mission and Service Committee. Donna and Terry Ryan lined up Cub Scout Pack #117 to sort and package hundreds of toys for needy children. Nine Webelos spent several hours on an early December day for the task. Alum Frank Christoff said the young Cubs asked if they could do this service project and found it such a rewarding experience that the den hopes to repeat the project next December. Spokane area youth will be served again when Spokane Zags support the Soap Box Derby project for special needs children held annually in July. More on that next time. Contact: Rol Herriges, sgrgr@comcast.net.

**Tocmoca**: The Tacoma chapter ended the year with one new event and one recurring annual service project. Both were extremely successful and we look forward to repeating both in 2010. Our service project was the Christmas Adopt-a-Family. In addition to funds raised from the Father Bruce Basket at the Coach Krause Event, donations and a mini fundraiser were held at various game watches. Thanks to the generosity of numerous alumni, we provided holiday presents to a deserving local family. The chapter also held its first wine tasting event at the Wine Bank in University Place. The theme was wines or wineries with a Gonzaga connection and we provided opportunities to connect with old friends and make new ones. We will definitely plan a repeat event. The board is planning for the coming year. Possibilities include attending the Portland Trailblazers vs. Golden State Warriors game, featuring Zag alumnus Ronny Turiaf. Although the Warriors lost to the Portland home team, Ronny took a few minutes post game to meet with Zag alumni, students, parents and friends at the Rose Garden. We had an opportunity to ask Ronny about his Zag days, Warrior role and philosophy of life. The Portland Gonzaga Trek was held on Jan. 5; 130 students toured local businesses and attended a career fair, featuring 34 local businesses. That evening, nearly 30 alumni joined the networking social, connecting with the students and fellow Zags. Everyone enjoyed speaker Kent Lewis, who offered some great non-traditional job-hunting advice to students. Contact: John Timm, john@timco.com; 503.288.8818.

**Seattle**: Seattle area alumni continued to be active through the late fall and winter. Our game watches take place at Buckley's in Belltown in downtown Seattle. Chapter members again this year assisted in the organization and presentation of the Seattle Trek job fair and networking event on Jan. 5-6. For the fifth year running, the Seattle Chapter will partner with Rebuild Together for a service project on April 24, assisting a local homeowner in need. Sign-up information will be forthcoming on ZagsOnline and through the alumni e-mail service. Contact: Steve Robinson, starbox@comcast.net.

**Portland**: The GU Portland Chapter sponsored an alumni event following the Jan. 2 Portland Trailblazers vs. Golden State Warriors game, featuring Zag alumnus Ronny Turiaf. Although the Warriors lost to the Portland home team, Ronny took a few minutes post game to meet with Zag alumni, students, parents and friends at the Rose Garden. We had an opportunity to ask Ronny about his Zag days, Warrior role and philosophy of life. The Portland Gonzaga Trek was held on Jan. 5; 130 students toured local businesses and attended a career fair, featuring 34 local businesses. That evening, nearly 30 alumni joined the networking social, connecting with the students and fellow Zags. Everyone enjoyed speaker Kent Lewis, who offered some great non-traditional job-hunting advice to students. Contact: John Timm, john@timco.com; 503.288.8818.

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Serving the orphans of Haiti

By Father C. Hightower, S.J.

In an interview with the Italian journalist Renzo Giacomelle, Peter Han Kolvenbach, S.J., the former father general of the Society of Jesus, described the hope and desire of Jesuit schools everywhere:

The Society hopes its former pupils will be socially recognizable as such, not only or not mainly by certain traits most easily specified – competence, qualifications – but by their commitment to the service of fundamental Christian and human values. It would like them to be mature personalities, rich in kindness, and anxious to commit themselves to the cause of true justice or to the generous service of the people of God.

A few years earlier, in a speech to U.S. Jesuit college and university administrators, Fr. Kolvenbach was more to the point, stating that Jesuit education means teaching our students to make “no significant decision without first thinking of how it would impact the least in society.” This is what it means to form our students to become men and women for others.

In the past two weeks, I have received hundreds of texts, e-mails and cards following the death of my niece Molly Mackenzie Hightower in the Jan. 12 earthquake in Haiti. My oldest brother Mike and his wife of 25 years, Mary, along with Molly’s siblings Jordan, Zach and Sean have received thousands of cards, prayers, and well wishes. It is truly humbling to be supported by so many people who knew Molly or members of our family. In the days after the quake, we knew that Molly was trapped in the rubble of her seven-floor building. We knew she was on the fifth floor, but did not know if she was alive or dead. As other volunteers were pulled out alive, we rejoiced and continued to pray and hope. After three days filled with both pain and joy, Molly’s body was pulled from the rubble.

During those days, Mike gave a number of interviews with both the local and national press. One question he was continually asked in various ways was “How could you allow your 22-year-old daughter to go to Haiti in the first place?” His response was always the same: “How could we not?” Mike and Mary had made their decision years earlier to send their children to Bellarmine Prep in Tacoma. As parents, they too went through a formational process which allowed them to rejoice and take pride as their two daughters and two sons grew to become men and women for others.

Another Molly walked into my office a few days ago. She is a 2001 graduate of Gonzaga. She works for Catholic Relief Services on Delmas Street, Port-au-Prince, Haiti. There during the quake, she was in Spokane for a few days of rest after the chaos of the past few weeks. Her professional life is serving refugees in poor areas around the world. She had been in Haiti for seven months, the same amount of time as my niece. Molly will be returning to Haiti in a week or so to continue her work with CRS. I am hoping she runs across two 2009 graduates who are serving with the 82nd Airborne in Petionville, Haiti. There are a number of other Gonzaga graduates and community members working hard on behalf of a country that can only be described as the poorest of the poor.

We expect our students to be competent in their area of study. We rejoice when they are recognized as men and women for others.

Fr. Hightower is director of University Ministry for Gonzaga. After his undergraduate work, he spent two years in service at Friends of the Orphans in Haiti, where his niece Molly also volunteered.
Post Script

Jason Boyd ('91), left:
“Today is our three-week anniversary from the surgery and I am already back at the gym on a bike and elliptical trainers. I am pleased to get back to normal life – working out and playing with my daughter. I plan to ride a lot more as it is the easiest on the body at this point. My friend does a European bike ride with friends and co-workers. He invited me on a 10-day tour this summer. It sounds pretty laid back but riding is close to 100 plus miles per day, so it will require a lot of preparation. I hope to try something like that in about five months. So much for starting out slow.”

Steve Brezniak ('91), right:
“I feel great and I am motivated to do as much as I can without causing harm to the internal stitches. I have been walking, which is highly recommended by my doctors, an average of 45 minutes a day since Feb. 8, the day after I went home from the hospital.”