English Department

100-level Learning Outcomes
All 100-level courses in the English Department promote active and thoughtful student involvement in Gonzaga’s intellectual community. Fundamentally, the 100-level courses invite students to question and learn what it means to be critically engaged readers and writers. To address this overarching question in meaningful ways, students in 100-level courses will demonstrate their ability in these areas.

Students in English 101 (Composition):
1. Develop process approaches to writing and speaking that include these key areas:
   - Explore ideas and clarify one's thinking.
   - Communicate ideas and knowledge to a range of audiences, including showing a critical understanding of the nature and function of “Standard English” as a set of shared and evolving conventions largely expected in academic and professional settings, and demonstrating competency in the use of these conventions when rhetorically called for.
   - Reflect on ideas and learning.
   - Respond to the work of others and revise own writing-in-progress.
2. Understand course readings, in part, by posing questions and by drawing connections to other readings, in-class and virtual discussions, and other course materials.
3. Make effective arguments that include these key areas, regardless of topic, medium for communication, or assignment type.
   - Connect ideas and knowledge with those of other speakers and writers.
   - Support the overarching learning outcomes for reading and arguing by developing information literacy practices, especially:
     a) Acknowledge and integrate other people’s ideas (oral and written) ethically.
     b) Evaluate the relevance and quality of information, regardless the medium or type of source.
     c) Integrate the well-chosen evidence from information resources into original intellectual work.
     d) Employ evidence in ways that enhance the rhetorical effectiveness of original intellectual work.
     e) Cite and document all pertinent evidence and information resources.
     f) Access a variety of information resources available through libraries like the Foley Center Library.

Students in English 102, 105, and 106 (Introduction to Literature Courses):
1. Cultivate curiosity and passion for literature:
   - Preparing for a lifetime of richer reading.
   - Sharing literary experiences with others.
2. Read literature critically:
• Experiencing and reflecting upon the ways literature communicates the diversity of human experience across a range of genres, historical periods, and/or cultural contexts.
• Discerning both meaning and the ways that it is created, while using analytical strategies, skills, and vocabulary.

3. Develop and articulate ideas about texts in oral and written form that include:
• Considering and negotiating meanings as they relate to other interpretations.
• Deepening and clarifying thinking beyond classroom discussion, especially via the use of writing.
• Crafting a thesis-driven literary analysis and/or argument.
• Addressing and acknowledging other people’s ideas ethically, including assessing and integrating sources with purpose and accurate documentation.
• Showing a critical understanding of the nature and function of “Standard English” as a set of shared and evolving conventions, and employing these conventions when the situation calls for them.