



Women's & Gender Studies

Gonzaga's Women's and Gender Studies program is an inter- and multi-disciplinary program that develops student capacity to understand the world through a range of theories and methodologies that include gender as a central analytic component. The program seeks to: (1) examine and question the constructions of gender identity and the impact these processes have on lived experiences of persons both locally and transnationally; (2) foster understanding of the intersections of gender, race, ethnicity, sexuality, and class; (3) cultivate the conviction that one has an ethical obligation to combat sexism, heterosexism, and other forms of intersecting discrimination such as racism and classism; and (4) encourage students to respect and value difference as we strive for a more just, equal society.

THE PROGRAM

As a program that intersects with several different academic disciplines, a **minor in Women's and Gender Studies (WGST)** complements many of Gonzaga's majors. The 21-credit minor consists of three required courses and four electives.

For the lower-division requirement, WGST students choose one of two **introductory courses**:

- WGST 201 - Sex, Gender, and Society; or
- WGST 202 - Gender, Difference & Power

The two other required courses are:

- WGST 401 - Feminist Thought/Gender Theory
- WGST 499 - Symposium in Women's and Gender Studies

This three-course sequence is designed to train students to work with the concepts, methods, and theories of feminist/gender studies scholarship and apply them toward understanding problems created by gender inequality. WGST students are encouraged to develop models of gender justice and work toward realizing them.

The program currently offers stand-alone and cross-listed courses in many different disciplines. Faculty members trained in feminist scholarship and pedagogy teach WGST courses, and they seek to create a community of learners in which both professors and students take responsibility for the educational experience.

Beyond the classroom, WGST students and faculty host organized events, such as a pop culture **lecture series** and "Take a Stand," a dramatic production featuring stories about sexual violence written and performed by students. In addition, the program sponsors films, discussions, and social events. The program also annually publishes *The Fringe*, a collection of essays, art, poetry, and photography.

OUTCOMES

Students participating in WGST courses contribute their ideas and talents inside and outside of the classroom. Service-learning opportunities allow students to bring theory and practice together.

The skills developed in WGST courses are applicable to many careers. Gonzaga WGST graduates work in business, education, journalism, government, international development, law, public relations, social services, and research. WGST graduates have also entered graduate programs in art history, counseling, literature, media studies, political science, social work, sociology, and women's and gender studies.

Recent graduates are pursuing a multitude of interesting experiences:

- studying overseas as a Fulbright Scholar
- working for the Peace Corps in Africa
- pursuing a law degree at Georgetown
- working in community outreach for women's health education
- serving on the staff of a U.S. Senator
- volunteering with the Jesuit Volunteer Corps
- coordinating volunteers in programs for troubled teens in the Pacific Northwest
- testifying at the United Nations
- studying culinary arts in San Diego
- teaching with Teach for America

Overall, the shared educational journey found in the WGST curriculum has inspired its graduates to fight for gender justice in a global society.

FACULTY

Ardy Bass

Ph.D., Marquette University
Religious Studies Department
bassa@gonzaga.edu

Andrea Bertotti Metoyer

Ph.D., Loyola University Chicago
Sociology Department
bertottimetoyer@gonzaga.edu

Laura Brunell

Ph.D., University of Colorado,
Boulder
Political Science Department
brunell@gonzaga.edu

Ann M. Ciasullo

Ph.D., University of Kentucky
Dept. Chair
English Department
ciasullo@gonzaga.edu

Beth Cooley

Ph.D., University of North
Carolina, Chapel Hill
English Department
cooley@gonzaga.edu

RaGena DeAragon

Ph.D., University of California,
Santa Barbara
History Department
dearagon@gonzaga.edu

Sara P. Diaz

Ph.D., University of Washington
Women's & Gender Studies
Department
diazs@gonzaga.edu

Heather C. Easterling

Ph.D., University of Washington
English Department
easterling@gonzaga.edu

Andrea Fallenstein

Ph.D., Gonzaga University
Sociology Department
fallenstein@gonzaga.edu

Patsy Fowler

Ph.D., Auburn University
English Department
fowlerp2@gonzaga.edu

Luis Garcia-Torvisco

Ph.D., Georgetown University
Modern Languages Department
garcia-torvisco@gonzaga.edu

Ginger Grey

M.F.A., Eastern Washington
University
English Department
grey@gonzaga.edu

Danielle Layne

Ph.D., Katholieke Universiteit of
Leuven
Philosophy Department
layne@gonzaga.edu

Ellen Maccarone

Ph.D., University of Florida
Philosophy Department
maccarone@gonzaga.edu

Rebecca E. Marquis

Ph.D., Indiana University
Modern Languages Department
marquis@gonzaga.edu

Jessica Maucione

Ph.D., Washington State
University
English Department
maucionej@gonzaga.edu

Elisabeth Mermann-Jozwiak

Ph.D., University of Wisconsin,
Madison
Women's and Gender Studies
Department
mermann-jozwiak@gonzaga.edu

Jeff Miller

Ph.D., University of Cincinnati
English Department
millerj3@gonzaga.edu

Joy Milos, C.S.J.

Ph.D., Catholic University of
America
Religious Studies Department
milos@gonzaga.edu

Molly Pepper

Ph.D., Arizona State University
School of Business Administration
pepper@gonzaga.edu

Ingrid Ranum

Ph.D., Washington State
University
English Department
ranum@gonzaga.edu

Matthew Rindge

Ph.D., Emory University
Religious Studies Department
rindge@gonzaga.edu

Jane Rinehart,

Emerita Ph.D., New York
University
Sociology Department
rinehart@gonzaga.edu

Katey Roden

Ph.D., University of
Massachusetts, Amherst
English Department
rodenk@gonzaga.edu

Linda Schearing

Ph.D., Emory University
Religious Studies Department
schearing@gonzaga.edu

Veta Schlingen

Ph.D., University of Oregon
History Department
schlingen@gonzaga.edu

Cate Siejk

Ph.D., Boston College
Religious Studies Department
siejk@gonzaga.edu

Cynthia Stavrianos

Ph.D., University of California,
Santa Barbara
Political Science Department
stavrianos@gonzaga.edu

Linda Tredennick

Ph.D., University of Oregon
English Department
tredennick@gonzaga.edu

Michael Treleaven

Ph.D., University of Toronto
Political Science Department
treleaven@gonzaga.edu

Rose Mary Volbrecht

Ph.D., University of Notre Dame
Philosophy Department
volbrecht@gonzaga.edu

Nicole A. Willms

Ph.D., University of Southern
California
Sociology Department
willms@gonzaga.edu

