UNDERGRADUATE PROGRAMS

The Department of Teacher Education, directed by Gonzaga’s humanistic, Catholic, and Jesuit mission, prepares educational leaders to serve others in need and to demonstrate a commitment to social justice. The Teacher Education program offers a thorough preparation in academic subject matter and professional teaching at the undergraduate level. It provides teacher candidates with the opportunity to become reflective learners and practitioners of elementary or secondary education.

Students in the program combine an academic degree with initial teacher certification courses. Students may pursue elementary and/or secondary certification. Elementary certification candidates choose a desired major and also complete all required teacher certification courses. Students seeking elementary education certification will receive an elementary endorsement and can teach grades K-8 as generalists in a self-contained classroom. They may also add endorsement areas to their certification (e.g. Reading, ESL, Special Education). Secondary certification candidates major in an endorsement area (e.g. English, Mathematics, Spanish, Biology, History) and take the necessary courses to obtain secondary certification as well.

Many courses in the program offer a community-based service-learning activity, providing candidates an opportunity to experience servant leadership. As a community of reflective learners, Gonzaga’s faculty, staff, and teacher candidates form supportive relationships that encourage service for others and responsibility to each other. These experiences, in addition to the coursework, give teacher candidates significant time in the field working with K-12 students in the Spokane area.

From the beginning of education coursework, strong partnerships with the local K-12 schools provide opportunities for applying the knowledge and skills gained in the classroom to field experiences. Students complete a minimum of 90 hours of classroom experience prior to their full semester of student teaching. Qualified university supervisors and cooperating teachers provide strong mentoring support at all field practicum levels.

The School of Education is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Professional Educators Standards Board.

The Department of Special Education offers a flexible and marketable academic program that prepares students to work with individuals with mild to severe disabilities, such as learning disabilities, pervasive developmental disabilities, and behavior disorders. Students can complete a major (B.Ed.) or minor in Special Education. The Department also offers two Special Education endorsements: an endorsement to teach Special Education in grades PreK-12 and an Early Childhood Special Education endorsement for grades PreK-3. Students may concurrently work toward other endorsements, such as elementary education or a secondary content area endorsement, giving them certification for teaching either Special Education or in an elementary or secondary classroom setting. These types of combinations can be especially marketable backgrounds for students looking for teaching positions upon graduation.

The Department of Sport and Physical Education offers two Bachelor’s degrees: a Bachelor of Education in Physical Education and a Bachelor of Education in Sport Management. These degrees prepare students for teaching, coaching, or sport business and leadership careers. They are designed to be a broad-based foundation for graduate studies in fitness, sports psychology or sociology, sports...
business, sports administration, and sports/health promotion. Students interested in pursuing the teaching option must complete the certification requirements of the Teacher Education program. This qualifies students to teach physical education (health/fitness) in grades K-12.

**GRADUATE PROGRAMS**
Gonzaga’s School of Education also offers a wide range of master’s level programs in Teacher Education, Counselor Education, Educational Leadership and Administration, Sport and Athletic Administration, and Special Education. For a full list of these programs, please visit: www.gonzaga.edu/education.

**THE PLACE**
The Rosauer Center, home to the School of Education, provides 18 classrooms, two of which have dividers to accommodate classes with small numbers. Spaces exist within the Rosauer Center that are specialized for applying practical classroom and education skills for the School of Education’s various departments. For example, the Department of Counselor Education has three rooms for videotaping counseling sessions. The Department of Special Education has space dedicated as an early childhood center for pre-school children with special needs. That same space is shared by the Gonzaga Center for Applied Behavior Analysis, which has been wired for sound so the room can be observed. The observation room and pre-school are also fitted with a one-way mirror.

The Technology Resource Center, which includes Rosauer’s computer lab (an all Mac lab), is the hub of instructional technology at the Rosauer Center for Education. In addition to providing the hardware and software our professional candidates require, we offer training and technical support.

**THE POTENTIAL**
Gonzaga University prides itself on “outcomes” for its students. First-year placement rates are outstanding: on average, about 80 to 85 percent of Gonzaga University Teacher Education graduates are employed in an educational setting within their first year. About 90 to 100 percent of the Counselor Education graduates are employed in various fields of counseling within their first year. Between 90 to 95 percent of the Special Education graduates are employed in their field within the first year. Additionally, many of our teacher education students have received state awards and endowed scholarships. Students from Gonzaga’s School of Education are trained to become highly qualified professionals in education and, as a result, experience excellent career outcomes upon graduation.

The state of Washington is a member of the Interstate New Teacher Assessment & Support Consortium (InTASC). Completing a teacher preparation program at Gonzaga University, therefore, qualifies a candidate for reciprocity to teach in states that participate in the interstate certification compact. For more information about teacher certification requirements across the United States, please visit: education.uky.edu/AcadServ/content/50-states-certification-requirements.

**ENDORSEMENTS**
- Early Childhood Special Education, PreK-3
- Special Education, PreK-12
- Elementary Education, K-8
- Health and Fitness, K-12
- Reading, K-12
- English Language Learners, K-12
- Theatre Arts, K-12
- Science, 5-12
- World Languages-French, Spanish, K-12
- Biology, 5-12
- Chemistry, 5-12
- Physics, 5-12
- History/Social Studies, 5-12
- Mathematics, 5-12
- English Language Arts, 5-12
THE PEOPLE

The School of Education faculty are talented professionals, many of whom have served in K-12 settings. In addition to their commitment to teaching and advising, faculty members maintain an active scholarly agenda of conferences and publications. For more information on particular programs within the School of Education, please contact the staff and faculty listed.

FACULTY CONTACTS & SPECIALTIES

Teacher Education

Anny Fritzen Case | Ph.D., Michigan State University | teacher preparation, English language learning and literacy, curriculum theory, secondary education, technology-enhanced teaching and learning, ethics of education | casea@gonzaga.edu

Amanda Coulter | M.S., University of Wisconsin | Director of Certification | coulter@gonzaga.edu

Jonas Cox | Ph.D., University of Iowa | learning theories and development of logical thought in children, logical thought processes that underlie mathematical and scientific concepts, and grant-writing | coxj@gonzaga.edu

Cathy Dieter | M.Ed., Gonzaga University | Director of Field Experience | dieter@gonzaga.edu

Suzann Girtz | Ph.D., Gonzaga University | complexity in secondary education, science education, technology in the classroom, assessment, and program evaluation | girtz@gonzaga.edu

Jennifer Nelson | Ed.D., Washington State University | social studies, methods and teaching strategies | nelsonj@gonzaga.edu

Deborah Nieding | Ph.D., University of Missouri | curriculum, instruction, assessment, and literacy | nieding@gonzaga.edu

Kathy Nitta | M.A., Gonzaga University | K-12 math and science education | nitta@gonzaga.edu

John Traynor | Ph.D., Washington State University | Program Director, Master of Initial Teaching program | foundations of education, service learning, and classroom management | traynor@gonzaga.edu

Counselor Education

Elisabeth Bennett | Ph.D., University of Utah | Chair, Department of Counselor Education and Program Director, M.A. in Clinical Mental Health Counseling program | licensed psychologist | bennette@gonzaga.edu

Mary Brown | M.Ed., Gonzaga University | Program Director, M.A. in School Counseling program | school counseling, education, and supervision | brownm@gonzaga.edu

Paul Hastings | Ph.D., Washington State University | marriage and family counseling and cognitive behavior therapy | hastings@gonzaga.edu

Jameson Lontz | Ph.D., Michigan State University | diagnosis and assessment, and research in multiple areas | lontz@gonzaga.edu

Mark Young | Ph.D., Idaho State University | Program Director, M.A. in Marriage and Family Counseling program | marriage and family counseling | young@gonzaga.edu

Educational Leadership and Administration

Albert Fein | Ph.D., Gonzaga University | Chair, Department of Educational Leadership and Administration and Program Director, M.A. in Leadership and Administration (site-based in Alberta) | educational administration and leadership | fein@gonzaga.edu

Cynthia Johnson | Ph.D., Texas A&M University-Corpus Christi | Program Director, M.A. in Educational Leadership and Administration, supervisor for principal candidates, Program Administrator for Certification | principalship, school leadership, special education, and elementary education | johnsonc2@gonzaga.edu

Dan Mahoney | Ph.D., Gonzaga University | Program Director, Master of Anesthesiology Education program | practical and professional ethics of teachers and administrators | mahoney@gonzaga.edu

Elaine Radmer | Ph.D., Washington State University | educational testing and accountability and assessment literacy research | radmere@gonzaga.edu

Chuck Salina | Ph.D., Gonzaga University | the school improvement process, Catholic schools and Catholic identity, and implementing and sustaining professional learning communities | salina@gonzaga.edu

STUDENT TEACHING PLACEMENTS

Catholic Diocese of Spokane
Central Valley School District
Cheney School District
Chevelah School District
Couer D’Alene School District
Colville School District
Cornerstone Christian Academy
Deer Park School District
East Valley School District
Freeman School District
Gonzaga Preparatory School
Kettle Falls School District
Lakeland School District
Liberty School District
Mary Walker School District
Mead School District
Medical Lake School District
Newport School District
Nine Mile School District
Post Falls School District
Reardan School District
Riverside School District
Seattle Catholic Diocesan Schools
Spokane School District
Valley School District
Wellpinit School District
West Valley School District
Jerri Shepard | Ed.D., University of San Francisco | Program Director, M.A. in Leadership and Administration (site-based British Columbia) | child risk and resilience, mentoring, diversity in the classroom, art and play therapy | shepard@gonzaga.edu

**Special Education**

Anjali Barretto | Ph.D., University of Iowa | Program Director, Master of Initial Teaching in Special Education and Early Childhood Special Education programs | functional analysis and treatment of aberrant behavior and feeding disorders | barretto@gonzaga.edu

Mark Derby | Ph.D., University of Iowa | Program Director, M.Ed. in Special Education | assessment, severe behavior problems, developmentally disabled, and functional analysis | derby@gonzaga.edu

Tim McLaughlin | Ph.D., University of Kansas | precision teaching, behavior disorders, the ADHD child, and special education research | mclaughlin@gonzaga.edu

Kimberly Weber | Ph.D., The Ohio State University | Chair, Department of Special Education and Program Director, B.Ed. in Special Education | classroom management, direct instruction strategies, at-risk students, and verbal behavior and development | weberk@gonzaga.edu

**Sport and Physical Education**

Boyd Foster | Ph.D., Arizona State University | relationship between body composition, physical activity, and diet, health and nutrition education, obesity and metabolism | fosters@gonzaga.edu

Roger Park | Ph.D., University of Northern Colorado | sport management | park@gonzaga.edu

Jeff Reed | Ph.D., Gonzaga University | exercise for youth, exercise for older adults, and health & wellness | reed@gonzaga.edu

Karen Rickel | Ph.D., University of Idaho | exercise adherence, psychology and sociology of exercise and sports, health habits of college students, academic and social performance of school age children in relation to physical activity | rickelk@gonzaga.edu

Jon Sunderland | Ph.D., University of Oregon: Sport and Physical Education | sport psychology, sport management, administration, and secondary teaching of physical education | sunderland@gonzaga.edu

Diane Tunnell | Ed.D., Oklahoma State University | Chair, Department of Sport and Physical Education and Program Director, B.Ed. Physical Education, B.Ed. Sport Management, and M.A. Sport and Athletic Administration programs | health education, physical education, and administration | tunnell@gonzaga.edu