UNIVERSITY CORE CURRICULUM ADVISING GUIDE
(updated October 26, 2017)

Advising for the 2015-16 (or prior) Core

Many of your advisees are completing the 2015-16 or prior core curricula (University Core as well as College/any school core). Please note the following:

- Based on lack of enrollment for Spring 2017, the 2-credit COMM 100: Intro. to Speech Communication and the 2-credit PHIL 101: Critical Thinking are no longer offered. Students can fulfill those requirements by completing the 3-credit COMM 100: Communication & Speech and the 3-credit PHIL 101: Reasoning. ENGL 101: Writing has replaced ENGL 101: Composition for all students.
- The 3-credit lab science/Scientific Inquiry courses substitute for the 4-credit CAS lab science requirement (students will earn 3, not 4, credits but will fulfill the CAS lab science requirement).
  - BIOL 123, BIOL 199, CHEM 104, and PHYS 104 are open to all students to fulfill their lab science requirement; BIOL 104 is restricted to students under the new core.
  - CAS students should not take Scientific Inquiry for their math/science elective. Several 3-credit non-lab science courses are still being offered (i.e., BIOL 100; PHYS 110 and 199)
  - SBA students should take one of the available 3-credit, non-lab science offerings (i.e., BIOL 100; PHYS 110 and 199) and not Scientific Inquiry.
- The numbering for the 100, 200, & 300-level Religious Studies courses has NOT yet been changed to reflect the new core areas; students should register for these courses as they have been. Please note the RELI 193 (FYS) does not fulfill the RELI 100-level core requirement.
- The First-Year Seminar (FYS) is restricted to students under the new core and does not fulfill core requirements under the 2015-16 (or prior) core.

Advising for the 2016-17 (and beyond) Core

All students, freshmen and transfers, who enter Gonzaga under the 2016-17 (or subsequent) catalogue will be required to complete the new university core curriculum. Core worksheets (e.g., general, transfer-specific) helpful in advising for the new core are posted on Blackboard/Core Website. The College and professional schools have revised their degree guides/worksheets to reflect the new core – please check with your Dean’s office.

Developmental Progression and Prerequisites (see Table)

The new core follows an intentional developmental progression, supported by yearly themes and questions. This developmental progression is reinforced by pre- or co-requisites. Please strongly encourage your advisees to complete core courses during the year in which they are designated as much as possible.
# Table: Core Courses Designated by Year and Pre/Co-Requisite Structure

<table>
<thead>
<tr>
<th>Yearly Theme &amp; Question</th>
<th>Course</th>
<th>Pre- or Co-Requisite</th>
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<tr>
<td><strong>Year 1: Understanding and creating:</strong> How do we pursue knowledge and cultivate understanding?</td>
<td>DEPT 193 First-Year Seminar &lt;br&gt; ENGL 101 Writing [WE] &lt;br&gt; PHIL 101 Reasoning &lt;br&gt; COMM 100 Communication &amp; Speech &lt;br&gt; MATH (above Math 100) &lt;br&gt; DEPT 104 Scientific Inquiry (Year 1 or 2)</td>
<td>Pre-requisite: PHIL 101 Reasoning &lt;br&gt; Pre- or Co-requisite: DEPT 193 First-Year Seminar</td>
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<td><strong>Year 2: Being and becoming:</strong> Who are we and what does it mean to be human?</td>
<td>PHIL 201 Philosophy of Human Nature &lt;br&gt; RELI Christianity &amp; Catholic Traditions</td>
<td>Pre-requisite: PHIL 201 Philosophy of Human Nature &lt;br&gt; Pre- or Co-requisite: RELI Christianity &amp; Catholic Traditions &lt;br&gt; Pre-requisite: RELI World or Comparative Religion [GS] &lt;br&gt; Pre-requisite: RELI Christianity &amp; Catholic Traditions &lt;br&gt; Pre- or Co-requisite: PHIL 201 Philosophy of Human Nature</td>
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<tr>
<td><strong>Year 3: Caring and doing:</strong> What principles characterize a well lived life?</td>
<td>PHIL 301 or RELI Ethics &lt;br&gt; RELI World or Comparative Religion [GS]</td>
<td>Pre-requisite: PHIL 301 or RELI Ethics &lt;br&gt; Pre- or Co-requisite: RELI World or Comparative Religion [GS]</td>
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<tr>
<td><strong>Year 4: Imagining the possible:</strong> What is our role in the world?</td>
<td>DEPT 492 Core Integration Seminar</td>
<td>Pre-requisite: PHIL 301 or RELI Ethics &lt;br&gt; Pre- or Co-requisite: RELI World or Comparative Religion [GS]</td>
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**Note:** Broadening courses (one course in each area: History, Literature, Social & Behavioral Science, and Fine Arts & Design) and courses fulfilling designation requirements (two additional Writing-Enriched beyond ENGL 101, one additional Global Studies beyond World/Comparative Religion, and one Social Justice) can be taken at any time during the four years. Courses with designations always double count (e.g., fulfill core/major requirement and designation).

## Approved Core Courses

All courses meeting core course or designation requirements must be approved by the relevant core curriculum committee(s) to ensure alignment with course learning outcomes. Please see the registration guide posted on the University Core Website (www.gonzaga.edu/core) for information on specific classes that fulfill each core requirement. Courses are also searchable by attribute type (e.g., “Core: Christian/Catholic”) on Zagweb.

> To search by attribute go to “Search for classes”; select Spring 2018 as the term; select “Advanced Search”; highlight specific department or all departments (highlight the top department and use the shift and down arrow keys); highlight relevant attribute under “Attribute Type”- all core courses/designations are listed as “Core: ...”; select “Section Search.” (see also PDF posted for a tutorial on doing an advanced search by attribute type).

In general, all sections of courses under any particular course number that meet a core course requirement will fulfill that requirement; however, courses meeting designation requirements are instructor-specific. For example, only approved Sociology courses (and not any Sociology course) will fulfill the Social & Behavioral
Sciences core requirement, but all sections of Sociology 101 will fulfill this core course requirement. Additionally, Dr. Bertotti-Metoyer’s section of Sociology 101 meets a Social Justice designation requirement; her section (but not the other sections unless they are specifically approved as SJ) will also fulfill the SJ designation.

New for Spring 18: Pilot of Spring Freshmen Registration for First-Year Core

AVP Mermann-Jozwiak approved a pilot of spring registration for freshmen for three first-year core courses: ENGL 101: Writing, PHIL 101: Reasoning, and COMM 100: Communication & Speech, in an effort to test the viability of such a system to help control and forecast enrollment in first-year core courses. Jill Culley, Associate Director in Academic Advising and Assistance, will be enrolling approximately 400 freshmen for one to two of these courses prior to their enrollment date. Selection of the pilot group was based on several factors, primarily students who did not yet have credit for at least two of these three first-year core courses. I will notify students who have been enrolled for one or more of these courses prior to their registration.

If your advisees were enrolled for any of these first-year courses as part of the pilot, please encourage them to remain in their assigned sections, unless they have a significant conflict. Advisees will be able to drop these courses during their registration period; however, they will only be able to re-enroll into different sections on a space-available basis. Remaining seats after the pilot group is enrolled in ENGL 101, PHIL 101 and COMM 100 will be available for all students during their regular registration period.

Policy Changes Relevant to New Core

The following policies were changed upon introduction of the new core (i.e., effective under the 2016-17 Catalogue). Please note, in particular, the provisions for transfer students.

Multiple Usage of Courses for Meeting Degree Requirements.

1. A course may be used to fulfill any number of MAJOR, MINOR, AND CONCENTRATION requirements while also fulfilling a university core requirement. Using a course to meet more than one core requirement is not allowed with the exception of the designation requirements (i.e., Writing Enriched (WE), Global Studies (GS), Social Justice (SJ)).

2. When multiple usage of a course occurs in meeting degree requirements, the course credit is counted only once. The grade is used in determining the major and minor grade point averages.

3. The 128 credits required as a minimum for degree completion (and the additional 30 credits required for a second degree) are not reduced by a multiple count toward meeting a major, minor, concentration or core requirement.
Transfer Students: Transfer of Credit

Associate of Arts (AA) and Associate of Science and Technology (AS-T) Degree Holders

Students with an earned Associate of Arts (AA) degree or an Associate of Science and Technology (AS-T) degree from a Washington State community college or North Idaho College are granted junior standing and have fulfilled many of the requirements of the University Core Curriculum. University Core requirements to be completed upon transfer include: First-Year Seminar, Christianity & Catholic Traditions, and Core Integration Seminar. Students will also take a major-appropriate college mathematics course, Reasoning (Philosophy 101), Philosophy of Human Nature (Philosophy 201), and Ethics (Philosophy of Religious Studies), unless they have already fulfilled these requirements. Communication & Speech is recommended, but not required, for students who have not completed a course in speaking skills.

Additional Provisions for Students Entering with Transfer Credit

The following provisions apply to transfer students not earning an AA or AS-T degree through WA State Community Colleges and North Idaho College.

- Students earning out-of-state AA or AS-T degrees that are similar to degrees from WA State as determined by the Admissions Office will benefit from the same provisions as those approved for WA State degree holders.
- Because they are entering with second-semester sophomore status, students with 45 or more credits will benefit from the following:
  - waiver of World/Comparative Religion (and accompanying GS designation)
  - reduced designation requirements: Students will be required to complete any two of the following three designations: Writing Enriched (WE), Global Studies (GS), Social Justice (SJ).
- Because they are entering with junior-level status, students with 60 or more credits will benefit from the following:
  - waiver of World/Comparative Religion (and accompanying GS designation)
  - waiver of all designation requirements
- Any transferable 2nd composition or creative writing course, any course that has a substantial writing component, and any course designated as “Writing Intensive” will fulfill a Writing Enriched (WE) designation.
- All other courses will be evaluated on course-by-course basis.