This guide is designed to assist you in advising returning students who may wish to transition to the new core and new freshmen/transfer advisees who are required to complete the new core curriculum as well as your returning students remaining under the 2015-16/prior core.

**Students Transitioning to the New Core** (for students who entered under the 2015-16 catalogue)

Most returning students will not transition to the new core; their decision to transition will depend on their major, the core courses they have already completed, and their academic goals.

- **Engineering, Nursing, Human Physiology, and Education** majors would have to complete more core requirements and almost certainly would face delays in their degree progress. Thus they are strongly discouraged from moving into the new core.

- **Business** majors would have to complete about the same number of core requirements. Depending on which core courses they have already completed, they may find that moving into the new core adds class hours and/or requirements to their degree plans or they may find that they have more flexibility.

- **Arts & Sciences** majors, including some teaching certification students, would have to complete fewer core requirements so may find that moving into the new core gives them more flexibility. However, CAS majors who elect to transition to the new core will also have to complete the new CAS language requirement.

Moving into the new core requires a catalogue change, which means that if students elect to transition to the new core they will also have to complete any new or changed degree requirements for their major and college/school (e.g., the new CAS language requirement). Please advise them of any new or changed major requirements.

Moving into the new core also requires that students complete a petition (posted on the University Core Blackboard site and on the University Core Website) and obtain signed approval of the petition. Please assist them with the completion of this petition:

- The first step is to complete the core cross-walk. This is the best way to determine whether the transition is in the student’s best interests (posted on Blackboard/Website)
  - When completing the core cross-walk, please note the core requirements already satisfied, including those fulfilled through AP, transfer, etc. For example, if a CAS student has already fulfilled a second literature, history, social science and/or math/science elective, it may not make sense for him/her to transition to the new core.
  - Please review the notes listed below the core cross-walk for important details about how previously completed core requirements count for new core requirements.
  - Transitioning students should not register for a First-Year Seminar (FYS). If they have not had the FYS or an appropriate substitute, they should plan to take a Religious Studies 100-level course as a substitute.
o Transitioning students who have not had PHIL 101: Critical Thinking and/or COMM 100: Introduction to Speech Communication must take PHIL 101: Reasoning (3 credits) and COMM 100: Communication & Speech (3 credits).

o Transitioning SBA students who have not fulfilled their science core requirement must take the 3-credit Scientific Inquiry course (class & lab).

o Please have students list the Religious Studies course (or courses) they have completed so that we can determine whether their course(s) fulfills the Christianity and Catholic Traditions or the World/Comparative Religion. **Please note:** A 100-level course that substitutes for the FYS will not also fulfill a Religious Studies requirement.

o Students transitioning to the new core will have to meet all designation requirements. These, as well as many other core courses, are searchable by attribute type on Zagweb (e.g., Core – Global Studies). The Core Director will also maintain lists of approved courses and post these on the University Core Blackboard site as well as on the Core Website.

- Also as part of their petition, students must write a brief rationale. We want students to demonstrate that they have thought through the transition and can articulate how it is beneficial to their academic goals and degree progress. Students must also attach a draft of their 4-year plan – please review this with them; as well as a current copy of their degree evaluation report, printed from Zagweb.

- Please be sure that students understand that the transition is final, that they must meet all of the new core requirements, and that they are moving into the 2016-17 catalogue and, therefore, must meet any new or changed degree requirements (e.g., the CAS language requirement), including major requirements. **Please advise them of any new or changed major requirements.**

- **Please do not sign the petition unless you are confident that moving into the new core is beneficial for the student and will not delay his/her degree progress.**

- Once the student signs and obtains your signature, the student can deliver the petition, with the required attachments, to Mary Mealey, Assistant to the Core Director, CG 232.

- The final deadline for all transition petitions is the last day of the fall semester: **Friday, December 16, 2016.**

**Students Entering into the New Core** (for students who enter under the 2016-17 and subsequent catalogues)

All students, freshmen and transfers, who enter Gonzaga under the 2016-17 (or subsequent) catalogue will be required to complete the new university core curriculum. Core worksheets that might be helpful in advising for the new core are posted on Blackboard/Core Website. The College and professional schools have revised their degree guides/worksheets to reflect the new core.
Developmental Progression and Prerequisites

The new core follows an intentional developmental progression, supported by yearly themes and questions. This developmental progression is reinforced by pre- or co-requisites (see Table below). Please strongly encourage your advisees to complete core courses during the year in which they are designated.

Table: Core Courses Designated by Year and Pre/Co-Requisite Structure

<table>
<thead>
<tr>
<th>Yearly Theme &amp; Question</th>
<th>Course</th>
<th>Pre- or Co-Requisite</th>
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<tbody>
<tr>
<td>Year 1: Understanding and creating: How do we pursue knowledge and cultivate understanding?</td>
<td>DEPT 193 First-Year Seminar</td>
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<td></td>
<td>ENGL 101 Writing [WE]</td>
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<td></td>
<td>PHIL 101 Reasoning</td>
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<td></td>
<td>COMM 100 Communication &amp; Speech</td>
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<td></td>
<td>MATH (above Math 100)</td>
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<tr>
<td></td>
<td>DEPT 104 Scientific Inquiry (Year 1 or 2)</td>
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<tr>
<td>Year 2: Being and becoming: Who are we and what does it mean to be human?</td>
<td>PHIL 201 Philosophy of Human Nature</td>
<td>Pre-requisite: PHIL 101 Reasoning Pre- or Co-requisite: DEPT 193 First-Year Seminar</td>
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<tr>
<td></td>
<td>RELI Christianity &amp; Catholic Traditions</td>
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<tr>
<td>Year 3: Caring and doing: What principles characterize a well lived life?</td>
<td>PHIL 301 or RELI Ethics</td>
<td>Pre-requisite: PHIL 201 Philosophy of Human Nature Pre- or Co-requisite: RELI Christianity &amp; Catholic Traditions</td>
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<tr>
<td></td>
<td>RELI World or Comparative Religion [GS]</td>
<td>Pre-requisite: RELI Christianity &amp; Catholic Traditions Pre- or Co-requisite: PHIL 201 Philosophy of Human Nature</td>
</tr>
<tr>
<td>Year 4: Imagining the possible: What is our role in the world?</td>
<td>DEPT 492 Core Integration Seminar</td>
<td>Pre-requisite: PHIL 301 or RELI Ethics Pre- or Co-requisite: RELI World or Comparative Religion [GS]</td>
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</tbody>
</table>

Note: Broadening courses and courses fulfilling designation requirements can be taken at any time during the four years.

Approved Core Courses

All courses meeting core course or designation requirements must now be approved by the relevant core curriculum committee(s). Please see the registration guide for information on specific classes that fulfill each core requirement.

In general, all sections of courses under any particular course number that meet a core course requirement will fulfill that requirement; however, courses meeting designation requirements are instructor-specific. For example, only approved Sociology courses (and not any Sociology course) will fulfill the Social & Behavioral Sciences core requirement, but all sections of Sociology 101 will fulfill this core course requirement. Additionally, Dr. Bertotti-Metoyer’s section of Sociology 101 meets a Social Justice designation requirement; her section (but not the other sections unless they are specifically approved as SJ) will also fulfill the SJ designation.
Students Remaining in the 2015-16 (or prior) Core

Many of your advisees will remain under the 2015-16 or prior core curricula. Please note the following:

- Students under the 2015-16/prior core should take the 2-credit COMM 100: Intro. to Speech Communication rather than the 3-credit COMM 100: Communication & Speech; and the 2-credit PHIL 101: Critical Thinking rather than the 3 credit PHIL 101: Reasoning. Please note: ENGL 101: Writing is replacing ENGL 101: Composition. Please encourage your students to complete any remaining 100-level core courses during the 2016-17 AY.
- The 3-credit Scientific Inquiry course substitutes for the 4-credit CAS lab science requirement (students will earn 3, not 4, credits but will meet the lab science requirement).
  - CAS students should not take Scientific Inquiry for their math/science elective.
  - SBA students should take one of the available 3-credit, non-lab science offerings and not Scientific Inquiry.
- The numbering for the 100, 200, & 300-level Religious Studies courses has NOT yet been changed to reflect the new core areas; students should register for these courses as they have been.

Policy Changes Relevant to New Core

Multiple Usage of Courses for Meeting Degree Requirements.

1. A course may be used to fulfill any number of MAJOR, MINOR, AND CONCENTRATION requirements while also fulfilling a university core requirement. Using a course to meet more than one core requirement is not allowed with the exception of the designation requirements (i.e., Writing Enriched (WE), Global Studies (GS), Social Justice (SJ)).

2. When multiple usage of a course occurs in meeting degree requirements, the course credit is counted only once. The grade is used in determining the major and minor grade point averages.

3. The 128 credits required as a minimum for degree completion (and the additional 30 credits required for a second degree) are not reduced by a multiple count toward meeting a major, minor, concentration or core requirement.

Catalogue Options and on Transitioning from the 2015-16 University Core to the New University Core

Students are expected to follow the core and degree requirements of the University Catalogue under which they entered with regular status as an undergraduate in a degree program. The complete degree requirements of only one catalogue must be followed; selections may not be made from more than one catalogue.* Students may petition to follow the degree requirements of a catalogue that is within six years prior to their graduation (students who entered before June 1, 1981, do not have a time limit regarding the catalogue they select). Substitutions for discontinued courses are required and must be authorized by the appropriate Department Chair and Dean and, in the case of a university core course, the University Core Director.
Because the University is implementing a revised university core curriculum in Fall 2016, the following procedures are the exception to the above policy. Students entering Gonzaga University under the 2016-17 University Catalogue must meet the requirements of the revised University Core Curriculum, which goes into effect in Fall 2016. Students who entered under any of the previous University Catalogues will remain under the University Core Curriculum in effect when they entered. However, students who entered under the 2015-16 University Catalogue may formally petition to transition into the revised University Core before December 31, 2016. Such a petition should be made after careful consultation with the student’s advisor and requires the advisor’s, Dean’s, and Core Director’s signatures. Students who elect to move into the revised core may find that some of their current core courses will satisfy revised core requirements (see current core-revised core comparisons); however, they also must meet all of the revised core requirements, including the designation requirements. Students for whom transitioning into the revised core would delay their degree completion are strongly advised to remain in their current core.

*Note: Students do not have to transition to the new core to take advantage of a new program first available under the 2016-17 catalogue (e.g., Integrated Arts minor).

Transfer of Credit

The Core Executive Committee recommends that all requests for transfer of credit to fulfill University Core requirements be evaluated by the Core Director’s office. The Core Director, with the assistance of the Core Executive Committee (CEC), and in consultation with Department Chairs, if and as necessary, will evaluate courses using current institutional policies and procedures with regard to transferability of credits. These policies take into account the Regional Accreditation Commission’s policies (NWCCU) regarding the inter-institutional transfer of credit. For transferability of university core credits, the CEC and ultimately the core director will review the comparability of the content, depth, and credit hours with those required in Gonzaga University core courses.

Associate of Arts Degree Holders

Students with an earned Associate of Arts degree (AA-DTA) from a Washington State community college or North Idaho College are granted junior standing and have fulfilled many of the requirements of the University Core Curriculum. University Core requirements to be completed upon transfer include: First-Year Seminar, Christianity & Catholic Traditions, and Core Integration Seminar. Students will also take a major-appropriate college mathematics course, Reasoning (Philosophy 101), Philosophy of Human Nature (Philosophy 201), and Ethics (Philosophy of Religious Studies), unless they have already fulfilled these requirements. Communication & Speech is recommended, but not required, for students who have not completed a course in speaking skills.

Associate of Science Degree Holders

Students who have completed an Associate of Science degree (AS-T) from a Washington State community college or from North Idaho College are granted junior standing. Evaluation of their coursework will be on a

Additional Provisions for Students Entering with Transfer Credit

The following provisions apply to transfer students not earning an AA-DTA or AS-T degree through WA State Community Colleges and North Idaho College.
• Students earning out-of-state AA-DTA or AS-T degrees that are similar to degrees from WA State will benefit from the same provisions as those approved for WA State degree holders.

• Because they are entering with second-semester sophomore status, students with 45 or more credits will benefit from the following waivers:
  o World/Comparative Religion (and accompanying GS designation) [already approved by Academic Council, 4/28/15].
  o of the four designation requirements not tied to existing courses: one Writing-Enriched (WE) designation and either a second WE designation, one Global Studies designation, or the Social Justice designation. [In effect, these students will be required to complete any two of the following three designations: Writing Enriched (WE), Global Studies (GS), Social Justice (SJ)].

• Because they are entering with junior-level status, students with 60 or more credits will benefit from the following waivers:
  o As above plus all designation requirements.

• Any transferable 2nd composition or creative writing course, any course that has a substantial writing component (e.g., with “writing” in its title), and any course designated as “Writing Intensive” will fulfill a Writing Enriched (WE) designation.

• All other courses will be evaluated on course-by-course basis.