REQUIRED COURSES FOR THE MA/TESL PROGRAM

MTSL 502 Pedagogical Grammar (3 Credits)
Focuses on language analysis for ESL teachers. Issues and insights of inter-language development, contrastive analysis, discourse, analysis, and pedagogical grammar will be interwoven throughout this course. Students will apply this knowledge to some of the tasks of teaching a second or foreign language including providing feedback, selecting and designing presentation materials, and focusing activities.

MTSL 504 Introduction to Sociolinguistics (3 Credits)
Examines how communication in ESL education shapes relationships with non-members and members of a community. In particular, how the control of communication in education affects cognitive, social-cultural, affective, and linguistic development in mainstream and ESL classrooms. Theories studied in this course help build an understanding of how to observe and analyze the effects of communication patterns on learning opportunities for ESL students, as well as issues pertaining to English as a global language with its multiple uses and contexts.

MTSL 508 Principles of Second Language Acquisition (3 Credits)
Examines major theoretical concepts that have developed in the field of second language learning and teaching with emphases on the concepts of interaction, learner strategies, negotiating meaning, motivation and developmental processes within sociocultural contexts.

MTSL 510 Course Design, Evaluation and Assessment in ESL (3 Credits)
Familiarizes students with the principles of learning outcomes creation, assessment construction, and course design for all language skills at various levels including both standardized and teacher-made tests for a variety of purposes. Includes theoretical approaches and practical opportunities to design language courses, create and administer testing instruments, and to give students practice in interpreting the results.

MTSL 514/EDTE 566 Literacy and English Language Learners (3 credits)
Examines literacy practices as complex activities related to English as second language learners. Students will create classroom materials for K to adult learners to support multiple literacies.

MTSL 517 Phonology Workshop (1 Credit)
Introduces the International Phonetic Alphabet and covers basic techniques for improving second-language learners' pronunciation, using recording analysis to plan strategies and design materials.

MTSL 600 Research Perspectives in Second Language Education (3 Credits)
Introduces research methods and resources in the discipline with a focus on qualitative classroom-based approaches. A required prerequisite for MTSL 602 and MTSL 604.

MTSL 602 Master's Research Thesis (3 Credits)
Involves the identification and explanation of a TESL topic or issue in TESL. Includes a comprehensive literature review, statement of purpose, description of methodology, presentation of findings, and discussion of implication and relevance of research. When approved, the thesis must be printed and bound to standards appropriate for graduate publications. Upon completion, the candidate is required to give an oral presentation. OR

MTSL 604 Master's Research Portfolio (3 Credits)
Involves the compilation of a reflective, edited portfolio of the student's work in key areas during the program. The portfolio should be a collection of well-documented evidence of a student's professional ability in the areas of teaching, materials development, and research. As such the portfolio should represent the student's breadth and depth of understanding and practice in the TESL field. The portfolio must be completed and submitted in written form suitable and must be generally of publishable quality.

MTSL 610 Practicum (3 credits)
The culminating experience of MA/TESL study, the Practicum is a 10 to 14 week exercise in applied TESL. Having completed all prerequisites, students are assigned to an experienced ESL faculty member for the duration of the Practicum. Following a period of observation, the intern moves to increased levels of responsibility for planning and teaching. Practicum opportunities are available in a variety of teaching contexts including academic ESL in university and community college programs, immigrant and refugee programs, and K-12 classrooms depending on the practicum student's background and credentials.

MTSL 680 Professional Seminar (1 credit)
A complementary course to either MTSL 610 (Practicum) or MTSL 602 or 604 (Thesis or Project); students meet to discuss practical and theoretical issues related to their teaching or research site. Students also develop a professional portfolio consisting of a philosophy of teaching, a videotape of lesson, an ESOL curriculum unit with assessments and evaluations.
MTSL 501 Theory and Practice of Language Teaching (3 Credits)
This intensive course investigates current theories in second language acquisition and ESL/EFL methodology. Students learn how to apply these methods to the specific needs of language learners while observing, assisting and teaching. It is recommended that students enroll in either the TESOL Summer Institute or a TESOL Abroad option, but when this is not possible a semester-long course is available.

- **TESOL SUMMER INSTITUTE**
  In conjunction with the public schools, Gonzaga MA/TESL offers a four-week, four-credit intensive TESOL Summer Institute each July. The Institute consists of coursework (MTSL 401/501) and a Language Camp (MTSL 480/580) for ESL students. Summer Institute participants receive a TESOL certificate upon successful completion of the course.

  **MTSL 580 Language Camp (1 Credit)**
  An integral feature of the Institute is a one-credit language camp. In conjunction with Spokane Public Schools, the Camp provides a unique opportunity for its participants to work with ESL students of various ages, nationalities, and proficiency levels. Included in this enhanced hands-on experience are opportunities for observation, teaching, and participation in social activities with ESL students.

- **TESOL ABROAD**
  In addition to the on-campus TESOL Summer Institute, Gonzaga MA/TESL offers two to four-week intensive TESOL Abroad certificate courses in various cities worldwide, including Cali, Colombia; Cusco, Peru; Florence, Italy; Krakow, Poland; and Nagoya, Japan. Check the website for future locations: www.gonzaga.edu/tesolabroad. The program offers a survival language component, as well as practical teaching experience with local students, and cultural excursions! Participants receive a TESOL certificate upon successful completion of the course.

- **Semester Option**
  This semester-long course is based on the Summer Institute, but instead of the language camp practicum students gain practical experience through a variety of options including observations, tutoring, materials development, and teaching in multiple English language learning environments. Participants receive a TESOL certificate upon successful completion of the course.

**REQUIRED COURSES FOR NON-NATIVE SPEAKERS IN THE MA/TESL PROGRAM**

**MTSL 509 Academic Writing for Graduate Students (3 Credits)**
Familiarizes students with the principles of learning outcomes creation, assessment construction, and course design for all language skills at various levels including both standardized and teacher-made tests for a variety of purposes. Includes theoretical approaches and practical opportunities to design language courses, create and administer testing instruments, and to give students practice in interpreting the results.

**ELECTIVES**

**MTSL 454/ETDE 454 Secondary Methods – World Languages**
This course presents theories and methods appropriate to teaching a foreign language in the secondary school. It fulfills the Methods requirements for K-12 Endorsement.

**MTSL 503 Immigrant and Refugee Perspectives (3 Credits)**
Hands-on introduction to the lives of immigrants and refugees in the local area, with emphasis on second language learning and teaching. Students also visit local refugee and immigrant organizations.

**MTSL 516 Technology in Second-Language Education (3 Credits)**
Explores current trends in technological approaches to second-language teaching and learning. Hands-on component will enable students to practice searching for and retrieving information for classroom use with a focus on teaching with technology in the language classroom.

**MTSL 570/ENGL 570 History of the English Language (3 credits)**
Provides background in basic concepts of linguistics, principles of language change and historical linguistic study and the development of the English language.

**TOTAL CREDITS FOR MA/TESL DEGREE PROGRAM = 35-36**

**ELL K-12 ENDORSEMENT**
In conjunction with Gonzaga’s School of Education, the MA/TESL Program offers a 16 to 17-Credit ELL endorsement which consists of a combination of courses shown above. In consultation with an advisor, the K-12 teacher candidate will design a hands-on course of study.

*For more information on the ELL Endorsement, please contact us at: ma-tesl@gonzaga.edu*

Find more information on our website at www.gonzaga.edu/ma-tesl
or contact TESOL Programs if you have any questions:
ma-tesl@gonzaga.edu  * (509) 313-5593