

SPRING

Arrival & Return to Gonzaga Guide Undergraduate Version

**Zag
On
2021**





TABLE OF CONTENTS

Zag On

- Zag On 2021: A Letter from the President	3 3
- Context for this Guide	4
- Guiding Principles	5
- A Shared Responsibility: Expectations of All Students	7

Welcome Home Zags:

Your Arrival/Return to Campus this Spring Semester

- Campus Public Health & Well-being	13
- Housing & Residence Life	17
- Academic Instruction & Learning	21
- Spring Student Orientation & Welcome Activities	25
- Facilities, Dining & Other Services	26
- Campus & Community Events, Programs, Performances	29
- Campus Safety & Security	32
- Fitness Center, Intramurals & Club Sports	34

We're Here for You

- Physical, Mental, Spiritual, Emotional Well-being	36 37
o Mental Health	37
o Your Spiritual & Emotional Wellness: Office of Mission & Ministry Resources	38
o Contacts for Support	39

COVID-19 Notice & Acknowledgment of Student Risk

(for those who had not previously signed)

Zag On 2021 – A Letter from the President



In the late Spring of 2020, Gonzaga made the decision to do everything possible to support and facilitate a safe Fall return to on-campus operations – including limited in-person learning, on-campus housing, dining, activities and support services, and a robust COVID-19 response (including support for testing, and students who needed to isolate or quarantine). We learned a lot of things along the way and adapted our plans and response accordingly.

One factor, above all, made our return-to-campus a success, and that is **the amazing response of our students**. Students understood that our ability to continue was fundamentally dependent upon each and every one of us working to do our best to mitigate transmission of the virus, and to respond in appropriate ways should an infection occur. I am extraordinarily proud of this community and the ways it has responded in the face of this international pandemic.

As I write this letter, the US Government is in the process of approving the first of several vaccines engineered to help people develop effective COVID19 antibodies, and the real chance of recovery from this devastating pandemic appears to be on the horizon. However, it is clear that vaccine programs are going to take some months to be implemented, and that in the meantime we will have to continue to work to protect ourselves, and each other, from infection. Over these past months, rates of infection have increased, not decreased, and with this the probability of exposure has increased as well.

In the fall, we shared a Student Return to Gonzaga Guide, filled with information our students and families needed to know ahead of the start of the academic year. This **Spring Arrival & Return to Gonzaga Guide** revises and/or expands on the information that was shared in August and provides further direction so you can be as prepared as possible ahead of the start of the semester. As new information and directions from our public health partners arise, this *Guide* will itself be updated/revised. In addition, the robust library of FAQs housed on our [ZagOn website](#) has been, and will continue to be, updated with information specific to Spring 2021 return to campus.

The 2020-21 holiday season is going to be different than in years past, but our current circumstances invite us to think of new and different ways to connect, to celebrate, and to cherish all those in our lives who make going to college possible. I wish you the happiest of holidays and greatly look forward to seeing you all this January. Together, we will continue to Keep Calm and Zag On!

Sincerely yours,

A handwritten signature in black ink, reading 'Thayne M. McCulloh'.

Thayne M. McCulloh, D.Phil.
President

NOTICE: For our **NEW STUDENTS**, This document is not a contract but rather a Guide for what to expect when you return to Gonzaga. It's important to understand this guidance is subject to change and modification as circumstances warrant and public health authorities may issue new directives, advice and requirements.
The University reserves the right to modify this guidance as it deems necessary and appropriate.

CONTEXT FOR THIS GUIDE

Last Fall, we developed a [*Fall Student Arrival & Return to Gonzaga Guide*](#), a comprehensive document with all of the details our students and families needed to know given this COVID-19 environment.

For our returning students, especially those who lived on campus this fall, much of the information shared in this *Spring Arrival & Return to Gonzaga Guide* will feel very familiar.

But for our new students, and for those returning students who will be moving to campus for the first time, the following information has been written for you, to let you know how much you are supported and to exhibit how much preparation has gone on to welcome you to campus in the safest ways possible.

Throughout this Guide, you will see designations that look like this:

NEW STUDENTS

This content has been developed specifically for you, our new students arriving on campus for the first time this January. We want to ensure that you all have the information you need before arriving in Spokane.

Because of all of you, and your commitment to these efforts, we are able to reopen once again this spring.

And we cannot wait to have you back.

GUIDING PRINCIPLES

Coronavirus disease 2019, or COVID-19, is caused by the virus SARS-CoV-2. COVID-19 is spreading easily in many areas across the world and especially in the United States. The virus believed to be primarily transmitted through inhalation of airborne respiratory droplets; many researchers now believe it is a virus that principally affects the circulatory system.

People who have the virus that causes COVID-19 have a wide range of symptoms, from undetected to severe. The illness is transmitted, especially to those in close contact with someone who has COVID-19. Transmission of the illness can occur even when the person has mild symptoms or no symptoms at all, known as asymptomatic transmission. Understanding COVID-19, its readily transmissible nature, and the potential health consequences, is critical to managing the disease and preventing further spread.

As this Guide is being produced, new vaccines that have recently been approved by the US Government's Food and Drug Administration (FDA) are being delivered throughout the country. This incredible feat of medical research technology will hopefully soon make COVID-19 a thing of the past, but it is anticipated administration of the vaccine will take some time. In the meantime, we must continue to do our part to mitigate the spread of this virus in our communities.

LESSONS LEARNED FROM THE FALL

Everyone in the Gonzaga University community has worked diligently to mitigate the impact of COVID-19. As a result, we have been able to continue our educational mission while successfully supporting students in-person, both on and off campus. We are grateful for the efforts of each and every person who has taken these matters seriously, including those who have participated in our quarantine and isolation efforts. The Spokane Regional Health District (SRHD) has consistently shared with us that, in their view, our adoption of masks, physical distancing, commitment to testing, and isolation & quarantine procedures have been successful in preventing community spread and keeping transmission of the virus to a minimal level.

As of December 2020, the current number of positive cases in Spokane is rising, and our own Gonzaga COVID-19 dashboard reflects an increase in positive cases, as well. Therefore, we ask that you follow this guidance upon your return to campus this January:

- 1) Please continue to **avoid social gatherings**, parties, or other situations that involve close contact with people you do not currently live with.
- 2) Most of the cases we have been seeing of late are associated with community exposure off campus. When dining on campus, in restaurants or other public venues, **please maintain physical distance** from other patrons. If you choose to go out, please stick with those individuals you know and live with, as much as possible, and limit your exposure to individuals you do not know or are not part of your living community.
- 3) Please **continue to wear masks** that cover the nose and mouth, whenever possible.

- 4) In this time of increased respiratory illness, please **continue to wash your hands frequently** with soap and water and keep high-contact surfaces clean.

Every community member must continue to follow the public health practices and guidance shared in this Guide. These practices will be updated as additional information becomes available:

1. **Daily attestation (ZagCheck):** Through temperature-taking and paying attention to other possible symptoms.
2. **Staying at home when ill with or exposed to COVID-19:** Staying at home at the first sign of possible infection or exposure is vital in the effort to reduce the risk of transmission.
3. **Maintaining adequate physical distance from others (at least 6 feet):** Physical distancing protects you and others and is one of the best tools we have to avoid being exposed to the virus and slowing its spread.
4. **Wearing a mask:** Masks protect others in case you are infected. Masks are especially important when physical distancing cannot be adequately maintained. Dr. Fauci has now reported that masks not only protect others but protects the person who is wearing one.
5. **Practicing hand hygiene and respiratory etiquette:** Frequent handwashing with soap and water or the use of hand sanitizer greatly decreases the chance of transmission, as does coughing or sneezing into a tissue or your elbow.
6. **Cleaning and disinfecting:** Though transmission of COVID-19 is less common by mode of high-touch surfaces, cleaning and disinfecting them should occur at least daily.

Our protocols for responding to the COVID-19 pandemic are guided by science and the latest information we are receiving from the Spokane Regional Health District. The continual safety of our students, faculty, staff, and the public we interact with is of paramount concern. Rooted in our mission values as a Catholic, Jesuit and humanistic university, we are called at all times, particularly today, to show our collective commitment to the dignity of the human person, social justice, diversity, and care for the planet within our responsible stewardship of our physical, financial and human resources.

The goals for our response to the COVID-19 pandemic are to protect public health and continue our vital mission of education while using our institutional values to guide our work and decisions.

Our plans are aligned and consistent with local health orders and ordinances of the City of Spokane and Spokane County, as well as the [Governor of Washington's Proclamation on Higher Education and Reopening Guidance](#) (as modified 10/20/20). Additionally, we are following recommendations from the federal government, Centers for Disease Control and Prevention, Spokane Regional Health District (SRHD), and our Pandemic Response Task Force.

PREPARING FOR YOUR RETURN THIS JANUARY

To support a safe return to campus after winter break as well as lowering the risk of transmitting COVID-19 between individuals, we are asking you all to observe the following guidance:

1. Reduce and minimize contact with those outside your immediate family, or those with whom you have been staying, for the final 7-10 days before arriving on campus. This lowers the risk of exposure to someone who may unknowingly be shedding the virus.
2. Begin using the ZagCheck App daily. If you need assistance accessing the App, go to the ZagOn website and look for the link to the [Self-Screening App](#)
3. Get a COVID-19 test at home in the 72 hours prior to your planned departure and return to campus only if that test is negative. If the test comes back positive, we ask that you remain at home and contact our COVID-19 Hotline at 509-313-7070 (ext.1) for support, including guidance on beginning your studies remotely.
4. For students living on campus – whether for the first time or returning from the fall – we are offering a more formal Spring “check-in” process focused on student health and wellness.
5. If you are arriving prior to January 16, free drive-up testing is available at the Spokane Arena Centralized Location (720 W. Mallon Ave, Spokane, WA 99201), Monday - Friday from 9 am to 5 pm. Completing an [online appointment request](#) is required before arrival.
6. On campus and off campus student surveillance testing will begin January 25. You will be notified by email each week if you are selected for testing.
7. Once the semester begins, we will continue to provide support to those who need to isolate or quarantine

A **SHARED** RESPONSIBILITY: **EXPECTATIONS** of ALL STUDENTS

Gonzaga University formally resumed modified, on-campus operations effective August 1, 2020, following the Governor of Washington's Proclamation on Higher Education and Reopening Guidance, (issued June 24, 2020), with additional guidance from SRHD.

To safely return this spring, a condition of resuming operations is that you have read, and agree to follow, the steps outlined in this Guide. Our ability to continue our work is dependent upon doing everything we can to prevent and reduce the spread of COVID-19 and keeping everyone as healthy as possible. **You, and we all, must take this seriously – the health of every individual, and our institutional viability, depend upon it.** As these circumstances continue to evolve over the next months, we will require your patience, flexibility, and creativity.

All **NEW STUDENTS** must read this Guide, and review and acknowledge the [COVID-19 Notice & Acknowledgement of Student Risk document](#).

MAINTAINING OUR INCLUSIVE COMMUNITY

We recognize the inherent dignity of all individuals and expect professional conduct in activities and programs and in the relationships we share with students, faculty, staff, and the public. During this pandemic, where there are many unknowns, taking care of each other is just as important as taking care of ourselves. *Cura Personalis*, or care for the whole person, and *Cura Apostolica*, or care for the work or institution, go hand in hand and are integral to our mission. We are committed to maintaining an educational, working, and living environment free of all forms of discrimination or harassment. Making assumptions about or engaging in negative treatment of others based on perceived COVID-19 symptoms, medical conditions or abilities, national origin, racial and ethnic characteristics, or any other protected status hurts our community and will not be tolerated. Any acts of discrimination or harassment run counter to our University values and policies, including our Harassment and Non-Discrimination Policy.

We recognize that each of you continue to have very different experiences during this pandemic. We also understand that COVID-19 has had different impacts among various populations within our country, impacting disproportionately (for example) the elderly and people of color. We are here to support you and provide you the resources necessary to allow your experience at Gonzaga this spring to be the best it can be. The Office of Diversity, Inclusion, Community & Equity utilizes the principles of critical dialogue, reciprocity, and solidarity to facilitate learning that cultivates cultural engagement, enriches mindfulness, fosters a sense of belonging, and challenges systems of privilege and oppression. To connect with the DICE team and learn more about resources and support systems available during this time of uncertainty and challenge, call (509) 313-4100.

Click here for a list of [additional resources available for you](#).

A SHARED RESPONSIBILITY

We hold as paramount the health, safety, and welfare of every member of our community. Having said that, the reality is that we cannot guarantee a COVID-19-free environment. Taking steps to

minimize the risk of COVID-19 infections (or any other spread of disease) at Gonzaga is a shared responsibility. **As a member of our community, you must do your part.** This means adhering to national, state, and local health guidelines and requirements, and adhering to those measures we deem safe and appropriate for our campus. This pandemic is rapidly changing, and it is important to understand that there **are inherent risks associated with the decision to return to campus that cannot be eliminated regardless of the care taken to avoid infection** and that there is the possibility of contracting COVID-19 and infecting others.

ACCOUNTABILITY

We are counting on you to be active participants in helping us mitigate the transmission of COVID-19. Complying with all public health practices is expected of all of you. These expectations align with Gonzaga's values, including our commitment to social justice and for the care, health and wellbeing of all members of our community. We have developed a [fact sheet](#) outlining Student Expectations and Standards. Gonzaga's Student Code of Conduct includes provisions for addressing student misconduct, which include such behaviors as refusal to wear a mask or failure to practice physical distancing. We know that your sense of responsibility to our community and one another will be the guiding force that ensures accountability with COVID-19 prevention requirements.

For our **NEW STUDENTS**, reviewing the [COVID-19 Notice & Acknowledgement of Student Risk](#) on the last pages of this Guide, coupled with your understanding of the Code of Conduct, will provide the standards and processes for ensuring accountability. We ask that you commit to these practices not just for yourself, but for the safety of others, consistent with your obligations as members of the GU community. We saw it lived out this fall: **Zags support and look out for each other.** Our Mission binds us together and fortifies us all, even in the most challenging of times. Now more than ever, we need each other. We are Gonzaga.

A Cura Commitment

Being a Zag is about honoring the dignity of the human person and recognizing our role in contributing to the common good. It is central to the University's Jesuit, Catholic and humanistic identity. We have a responsibility to take exceptional measures by caring for ourselves and others (cura personalis), caring for the community (cura civitatem), and caring for the work we do (cura apostolica).

As a member of the Gonzaga University community, you are asked to demonstrate an understanding of that responsibility through the following commitment statement:

I am committed to doing my part to fulfill Gonzaga University community relational obligations during the ongoing pandemic. I will support and maintain community expectations as outlined by public health agencies, the State of Washington, and Gonzaga University. I will care for my own health and follow safety precautions in order to safeguard the community from the spread of COVID-19 and other infections.

We are in this together. Zag On.

Welcome Home Zags:

**Your Arrival/
Return to Campus
this Spring Semester**

WELCOME HOME ZAGS: YOUR ARRIVAL ON/RETURN TO CAMPUS THIS SPRING

The weeks leading up to the start of spring semester will be different than in years past. Our hope is that this Guide will aid in your confidence as you prepare for your return to Gonzaga this spring. We understand there is a lot of information here – please note that our [Zag On website](#) has great FAQ sections and will be updated with new information as we are provided further clarity and direction from our health care partners. Please visit that site for additional information and ongoing updates.

Different individuals – students, parents, faculty, staff, and community members – are in very different places with regards to their needs, sensitivities, and desires as we live in this pandemic. Therefore, the plans that have been developed acknowledge the need for flexibility and options where possible, including remote learning and choosing not to reside on-campus.

Our plans ensure that your return to campus in January will be as welcoming as possible:

1. **7-Day Quarantine at Home & Pre-Test:** It is imperative to do your best prior to resuming classes and activities on campus. **Accordingly, GU is asking you to quarantine at home for at least 7 days before your arrival to campus in January. You must be extra vigilant and employ COVID-19 public health measures (stay home, wear masks, limit contact with other people, physical distancing, no attendance at large gatherings or parties, etc.).** This preparation can make a SIGNIFICANT difference in mitigating the potential spread of COVID-19 on our campus and is an important part of keeping others healthy as we come back together again. If you are feeling ill, have COVID-19 related symptoms, or have been exposed to someone with COVID-19, you should **NOT** come to campus. You should be tested and self-isolate until receiving the results of the test. Additionally, we ask that you get tested for COVID-19 before returning to campus.
2. **Housing & Residence Life**
 - **On-Campus Living Requirement Still Suspended:** In the fall, we suspended the on-campus residency requirements for this academic year, and you can therefore make the decision about what kind of living situation is best for you and your family.
 - **Phased Move-In Approach:** If you are returning to live on campus, following are additional details you need to know:
 - **NEW STUDENTS:** we will welcome our new students to move into the residence halls using a block schedule, **beginning Saturday, January 16.**
 - **Returning students:** we will welcome our returning students who are living in campus housing back to campus **beginning Sunday, January 17** and continuing through Monday, January 18.
 - Click [here](#) for more details about Move-In Weekend.
 - Given the desire to support maximum options for you and your family, and in an effort to be responsive to the needs of our on-campus population, we reserve the right to make changes in housing assignments. If this is necessary, we will communicate those changes quickly and work with you to address the situation.
3. **Academic Plan:**
 - **Flexibility:** As was done in the fall, our faculty are preparing to offer their courses in an interactive “live” remote mode where possible, even if they have chosen face-to-

face/in-person, or a hybrid teaching, approach. As such, it will be possible for students who wish to do so to pursue their studies remotely for Spring semester.

- **Academic Calendar:** Undergraduate classes for spring semester will **begin on Tuesday, January 19th** and **conclude on Friday, May 7th** with Friday, May 7th as the last day of finals and/or final projects or other course-concluding activities. Check out the undergraduate [academic calendar](#) for additional semester details. (Please note: the academic calendar is subject to change/modification depending upon decisions made in the interests of student, faculty and staff health and welfare.)
 - **Delivery Options:** Flexibility and adaptability are the hallmarks of our approach. Some classes may be held using a hybrid approach, with classes in person on some days and remotely on others, and some classes will be online, using best practices for student engagement. Faculty are determining the modes for their courses and that information is available on ZagWeb. Nevertheless, it is possible that circumstances may change necessitating a change from in-person classes to remote delivery – on an individual class basis or as to all in-person instruction – again depending on changed circumstances that may be a result of public health authorities directives. We will work with any student who has issues or concerns with their schedule based on the chosen method for their courses.
4. **Health Monitoring & Disease Containment:** We are committed to supporting you through this uncertain time:
- **NEW STUDENTS** will be provided two masks when you check into your residence halls. Off-Campus students can pick up their masks in the Center for Student Involvement.
 - All GU campus community members will continue to provide daily symptom self-screening information using the [ZagCheck app](#).
 - Gonzaga University Health and Counseling Services (HCS) has COVID-19 testing available for those who may be exposed to COVID-19 or experiencing symptoms.
 - A dedicated GU COVID-19 Coordinator and contact tracers work with the entire campus community to manage instances of positive or probable COVID-19 cases in the campus community, in collaboration with SRHD.
 - Signage to support physical distancing, travel paths, and cleaning/disinfecting is posted across campus and in residence halls.
 - Spaces for isolation (for those who test positive for COVID-19) and quarantine (for those who have been exposed to COVID-19) have been designated. In both cases, residence quarters will be comfortable and equipped such that students can continue coursework online. The COVID-19 Action Response Team (CART) supports students who are in isolation or quarantine to ensure their basic needs are met and offer access to health and mental health support.
 - GU works closely with Spokane's two major medical centers as well as a third hospital in the event a student needs emergency care. These are located within three miles of campus.
 - Ongoing education to promote prevention/containment of COVID-19 will be offered.

For a comprehensive list of FAQs, [click here](#).



SPRING CAMPUS PUBLIC HEALTH & WELL-BEING



Since the fall, we have developed and implemented public health protocols designed to keep our campus safe and healthy. These strategies are based on a three-tier process:

1. **Prevention:** Screening, masks, environmental design, cleaning/sanitation, mental health and well-being
2. **Intervention:** Testing, rapid response, contact tracing, quarantine and isolation, mental health and well-being, and student support services
3. **Adoption:** Protocols/guidelines, education, communication, norming, commitment

We continue to work within plans that comply with local regional health authority directions, state mandates, and are in line with our ethical care for the whole person. We recognize that many are faced with stress and anxiety during this time and as such our resources within the Health and Counseling Center, the Center for Cura Personalis, Mission & Ministry, the Center for Student Academic Success, and advisors remain available to provide assistance and support.

PUBLIC HEALTH MEASURES

The public health measures we put into place in the fall are largely the same for spring semester. We are continuing to abide by health and safety measures from public health, industry, regulatory, legal, and governmental authorities. These measures are necessary as we continue to work to mitigate the spread of infectious disease on campus:

- **Personal Protective Equipment:** Some level of PPE is still required for everyone on campus.
- **Masks:** Per CDC guidance, most¹ children and adults must still wear masks. Unless you are alone or in your residence, you must wear masks when on campus and in the community:
 - All masks must fit snugly but comfortably against the side of the face, completely cover the nose and mouth, be secured with ties or ear loops, include multiple layers of fabric, allow for breathing without restriction, be laundered and machine dried without damage or change to shape. [Here is a fact sheet on how to properly care for your mask.](#)
 - If you cannot wear a mask due to approved exemptions, please contact [Disability Services](#).
 - **NEW STUDENTS** will be provided two masks when you check into your residence calls. Off-Campus students can pick up their masks in the Center for Student Involvement.
- **Visitors:** To keep our campus community safe, we must continue to limit the number of visitors on campus. Check out this [fact sheet](#) on Campus Visitor policies.
 - **NEW STUDENTS:** Please bring no more than 2 family members to Spring Move-In Weekend. Visitors are required to wear a mask and, in order to facilitate contact tracing, will need to check in and out at one of the designated locations on campus.
- **COVID-19 Testing:** This fall we implemented a surveillance testing process, walk-in-testing, and signs and symptoms testing, which has seen over 12,000 tests administered thus far. We are grateful to all of you for your understanding of this process and support in its success. The

¹ Individuals who should not use masks: children under 2, anyone who has trouble breathing, is unconscious, incapacitated or otherwise unable to remove the mask without assistance.

Student Affairs division is continuing to formulate testing protocols for the spring with guidance from the Spokane Regional Health District (SRHD). Any changes to the testing program will be communicated prior to the resumption of classes.

ZAGCHECK

The [ZagCheck](#) Self-Screening App allows for self-screening of key health factors related to COVID-19. It can be accessed via a mobile device through the Microsoft [Power Apps Mobile app](#) or on our [website](#). Protection **of your personal health information is a top priority**. All data is treated in a secure and confidential manner. Returning students must continue to follow the daily self-screening process.



NEW STUDENTS: [ZagCheck](#), allows for easy and efficient data input and collection. Use your GU login credentials to access online or on your phone. Every day, you will use the app to conduct symptom monitoring before coming to campus or leaving your residence for campus-related purposes. You will enter information related to daily symptom monitoring, including a daily temperature check. You will also provide information about close contacts and any exposures to COVID-19. The app will provide prompts and directions based on the entered data. Click [here](#) to watch a short video about how to use ZagCheck. **You must utilize this application.** If you need temperature check support, check points on campus will be available. For ongoing updates, click [here](#).



CART

COVID-19 Action Response Team (CART): The CART team responds to individuals with COVID-19 illness and implements isolation and conduct rapid contact tracing to quarantine potential new cases. The CART is activated when there is a laboratory confirmed positive COVID-19 case identified specific to the GU campus community. The CART works quickly to support students and employees at GU who may need to be in isolation or quarantine. Support for on campus students includes access to academics, meals, healthcare and mental health services, laundry service, and other services. Support for off campus students is in collaboration with Spokane Regional Health District (SRHD).

CONTACT TRACING

Contact tracing is a public health function to track COVID-19 positive cases and for individuals who may have been exposed to COVID-19. Gonzaga has a staff of full-time contact tracers as well as part-time tracers that assist with these processes on nights and weekends. GU is in close collaboration with the Spokane Regional Health District (SRHD). GU has developed processes, together with SRHD, will continue to support contact tracing in preparation for our students to return to campus this spring.

ISOLATION & QUARANTINE

If you get a call: A contract Tracer will call you to notify you of your need to relocate to an isolation or quarantine space. You will have time to pack your items and will wait in your rooms to receive a call from a Residence Director (RD) with specific move in instructions. Wait time varies for moves from within an hour to a few hours, with the time being dependent on the number of students needed to relocate at the same time.

- Students are moved to [Isolation](#) when they have COVID-19 symptoms or have tested positive for COVID-19. Isolation means you stay in a designated isolation space or your place of residence (depending on on or off campus status) and keep safely away from others for the

recommended period of time to avoid spreading illness. A comprehensive [Guide](#) has been created for students who are moved to Isolation.

- **On campus:** All on campus students with symptoms of COVID-19 or a positive laboratory confirmed case of COVID-19 are required to move to an isolation space on campus. The CART assists with support during this time.
 - **Off campus:** All off campus students with symptoms of COVID-19 or a positive laboratory confirmed case of COVID-19 must isolate in their place of residence and keep safely away from others in the residence (e.g., private bedroom and bathroom and no shared spaces). If this is not possible, SRHD assists in identifying appropriate options for isolation and also assists with support during this time.
- Students are moved to [Quarantine](#) if they have been exposed to COVID-19. Quarantine means you stay in a designated quarantine space or your place of residence and keep safely away from others for the recommended period of time in case you are infected and are contagious. Quarantine becomes isolation if you later test positive for COVID-19 or develop COVID-19 symptoms. A comprehensive [Guide](#) has been created for students who are moved to Quarantine.
 - **On campus:** All on campus students who have been exposed to someone with COVID-19 and are a “close contact” (within 6 feet for more than 15 minutes) must move to a quarantine space on campus or quarantine in their own space only if they can keep safely away from others (e.g., private bedroom and bathroom and no shared spaces). The CART assists with support during this time.
 - **Off campus:** All off campus students who have been exposed to someone with COVID-19 and are a “close contact” (within 6 feet for more than 15 minutes) must quarantine in their own space and keep safely away from others (e.g., private bedroom and bathroom and no shared spaces) in the residence.
- **Education:** We provide timely and consistent information to all constituents, particularly regarding expectations for behavior as members of our community. Information is disseminated through a variety of communication channels to ensure that constituents are both provided *and* understand these expectations.

ENVIRONMENTAL DESIGN/CLEANING & SANITATION

The following modifications improve physical distancing capabilities while maintaining important business functions and improving general safety.

- **Physical distancing** requires maintaining a minimum of 6 feet of separation between individuals (indoors and outdoors). Physical distancing does not replace the need to wear masks, practice good hygiene behavior, or good cleaning and disinfecting protocols.
- **Barrier devices** (sneeze guards, plexiglass, plastic sheeting, etc.) have been installed in areas where physical distancing is not possible AND there is frequent face-to-face interaction.
- **Access control** has been implemented to exterior campus building entrances. **NEW** and returning students can access buildings using your GU ID card.



Cleaning & Disinfecting: More frequent disinfection of surfaces and objects is required for the duration of the COVID-19 pandemic:

- *Hand sanitizer has been placed in or near each room or near building entrances.*
- *Campus buildings are cleaned and disinfected more frequently.*

- *Every GU community member* is responsible for disinfecting their own areas/shared resources.
- *Meeting/conference/event rooms* are cleaned daily but users of these spaces should clean between meetings and events.
- *Emergency blue phones* are disinfected daily and after a known call has been received.

MENTAL HEALTH²

We are focused on mental health education, prevention, and intervention to support you. This plan is based on a holistic approach focusing on the well-being of the whole person and the importance of social connection. Our mental health support involves multiple elements and available resources include:

- Education and training
- Messaging and print resources
- Virtual information
- Non-clinical support such as case management
- Counseling services

EDUCATION & COMMUNICATION

We all need to continue to practice new behaviors to mitigate the spread of infectious. Educational opportunities are provided on an ongoing basis with accessible, consistent, transparent, and holistic information that you need through the following sources:

- **Zag Into Action:** Online course modules for **NEW** and returning students.
 - All **NEW** students must complete the online course covering healthy relationships, substance use, and sexual misconduct. Students received an invitation to complete the course in your Zagmail (due 1/15/21)
- **Parent & Family Newsletter Article/Webinars:** Families are provided information about what to expect this fall, conversation starters for checking on their student's health and well-being, and clear messaging around what GU do and do not provide for students.
- **Residence Hall, Building, & Bathroom Signage:** Print materials reinforce occupancy limits, desired behaviors, rapid response team information, etc.
- **Academic Messaging:** Emails with information and links to reach students, addressing specific considerations or concerns by major, academic program and/or school affiliation.
- **Testing Education:** Click [here](#) for additional information about testing efforts.

² Additional mental health plan details can be found in the We're Here For You section.
Gonzaga University Spring Arrival & Return to Gonzaga Guide



SPRING HOUSING & RESIDENCE LIFE



Gonzaga values the on-campus residential experience as an important component of our educational mission. The health and safety of our residents is always the top priority of the Housing and Residence Life Department.



As was done in the fall, this priority takes on new meaning as we make plans for reopening residence halls this spring. In consultation with the Spokane Regional Health District (SRHD), and our partners on campus, we established practices that ensured appropriate public health measures are in place in all residence halls. Click [here](#) to watch a video outlining our Housing & Residence Life options.

In the fall, **we suspended on-campus residency requirements** for this academic year, and that suspension is continuing for spring semester. You can therefore make the decision about what kind of living situation is best for you and your family.

Our Student Affairs division has developed housing and residential plans with details for spring semester move-in. Students and families should have received communication regarding move-in specifics, roommate assignments, and more. If you did not receive this communication please reach out to the [Housing & Residence Life Department](#).

On-Campus Housing Plan



We are continuing our on-campus housing plan developed for fall semester that includes:

- A phased move-in approach design to limit the number of students moving into any building or room at one time.
- Closing common areas where possible and setting up spaces that promote physical distancing.
- Ensuring common spaces are cleaned frequently and in accordance with established best practices.
- Establishing community expectations and room change policies that will ensure compliance with public health practices like handwashing, wearing masks, and physical distancing.

Reduced Density in Residence Halls

Roommates: All roommates, apartment mates and suitemates are defined as a “household unit.” We recommend that roommates and families (for both returning and **NEW STUDENTS**) connect prior to spring move-in to build relationships and ensure a level of comfort. Additionally, the “household unit” status means that we will be limiting room changes and working more diligently with students to resolve roommate conflicts as they arise.

Single Rooms: Some rooms in DeSmet and Dooley Residence Halls are designated as singles. These spaces will be utilized to first meet the ADA accommodation needs of students or assist those with pre-existing health conditions that might be impacted by COVID-19. We will defer requests for a single room without a documented health or financial need until we have evaluated all requests.

Common Areas

Cleaning: Housekeeping staff clean common areas; however, if you live in suite and apartment-style units you are responsible for cleaning bathrooms, common spaces and surfaces. Recommendations and training related to proper cleaning and sanitizing processes for bathroom and common area spaces is available. All residence hall rooms will be cleaned prior to spring move-in, with daily cleaning and disinfecting to common area bathrooms provided, as well as regular disinfecting of frequently touched surfaces in all residence halls.

Shared Bathrooms in “Traditional” Residence Halls – (not Apartments or Suites): All showers and toilets are separated by physical barriers and SRHD has been consulted regarding strategies for capacity and occupancy charts. As in the fall, we recommend that you minimize time in shared bathrooms, do not use cell phones in shared bathrooms, and do not store personal items on surfaces. Bring a toiletry caddy that is non-porous and can be easily cleaned and disinfected.

Common Areas: Some common areas are self-contained and are closed off. Common areas that cannot be closed off are designed to conform with physical distancing requirements and reminder signs will be posted. Recreational equipment (e.g., pool balls/cues, ping-pong paddles) and kitchen supplies (e.g., pots, pans) will not be provided.

Spring Move-In:

All of you have been assigned a move-in date and time. New students moving onto campus for the spring semester will move-in either January 15 or 16, and students who lived on campus for the fall 2020 semester will be welcomed back to campus on January 17.

Following is the timeline for spring semester move-in:

- **January 14, 2021:** Resident Assistant Staff Return
- **January 15, 2021:** Early Arrivals Allowed
- **January 16, 2021:** **NEW, TRANSFER and SPRING-ONLY Students Arrive**
 - a. Block Schedule move in
 - b. 3 Check-In times:
 - i. 8am – 11am
 - ii. 11am – 1pm
 - iii. 1pm – 4pm
 - c. Check in will be in Cataldo
- **January 17, 2021:** Returning Students Arrive starting at 10am
- **January 18, 2021:** Returning Students Continue to Arrive
- **January 19, 2021:** Classes Begin

If You Lived on Campus in the Fall

As you are aware, a recent announcement was made regarding changes to the [Spring 2021 Academic Calendar](#), which included a later start to the spring semester. As a result, the residence halls on campus will now open Sunday, January 17 for returning students. If you need to arrive back on campus before January 17, please submit a Spring Early Arrival Request Form, available on the forms page on [ZagLiving](#). If your plans have changed for spring semester or if you have questions, please reach out to the [Housing & Residence Life Office](#).

If You are Moving to Campus for the First Time

For returning students who did not live on campus in the fall, and for all **NEW STUDENTS**, we are adopting a “block schedule” move-in approach to align with health guidelines for COVID-19. The plan is intended to decrease the number of students moving into a particular residence hall or individual room at any given time. This will provide for appropriate physical distancing and reduce the contact points you, your family, other students and staff have with each other during the move-in process.

Move-In Details

Please arrive anytime during the window of hours provided. Staff will be available at Cataldo Hall, adjacent to the College Hall parking lot, to check you into your residence hall. Given the complexity of moving in so many people during a time with health restrictions, please do your best to make the assigned date/time work. If you have an unavoidable conflict with your move-in time, please contact the Housing Office as soon as possible. Move-in plan details and what to expect when you arrive on campus can be found on our move-in [website](#).

Roommate Information

We are working on finalizing room and roommate assignments. As your plans change between now and the spring semester, this information may change. The most up to date information is always available on the [ZagLiving](#) page. Feel free to start connecting with each other! If you have questions about your room assignment or roommate, please contact the [Housing & Residence Life Office](#).

Given the desire to support maximum options for you and your family, and in an effort to be responsive to the needs of our on-campus population, we reserve the right to make changes in housing assignments. If this is necessary, we will communicate those changes and work with you to address the situation.

If you have a health concern heightened by COVID-19 that would be best managed in a single room or by living off-campus, please immediately contact the [Housing Office](#).

Packing List

Deciding what to bring to campus can be a little daunting, so we've created a [list of recommended items](#). You are welcome to ship items to your MSC on campus, but remember, you will need your ZAGCARD to pick up your items from the mailroom. If you haven't yet requested a mailbox on campus, you can do so by contacting the [Mailroom](#).

ZAGCARD

Don't forget to bring your ZAGCARD with you to campus. If you have not received your ZAGCARD yet, make sure you submit your ZAGCARD photo. You can read more [here](#) about uploading your photo and a copy of your Government issued form of ID. You will pick up your ZAGCARD during move-in.

Community Expectations & Requirements



NEW STUDENTS must participate in a health and safety orientation that underscores your responsibilities and the risks associated with your decision to be on campus during the COVID-19 pandemic emergency. The orientation includes the sharing of policies and protocols related to cleaning and behavior protocols, PPE, physical distancing, student room design, common area usage, visitor regulations, and personal and public health education consistent with state and regional standards.

Residence Hall Access: The number of visitors in residence halls is reduced. If you wish to meet with students from other residence halls, please gather in campus spaces outside of the residence halls. Please do not visit other residence halls other than your own.

Behavior: You are expected to complete your daily attestation on ZagCheck wear masks, physical distance, and be available for contact tracing. All student behavior is guided by [Gonzaga's Code of Conduct](#) which includes our expectations for following all directives from the University administration. Failure to follow a University directive or local, state or federal law, are violations of the Student Code of Conduct.

Quarantine & Isolation Spaces

Three housing facilities are designated [isolation](#) and [quarantine](#) spaces. Protocols have been developed in consultation with SRHD and according to CDC recommendations. If GU reaches its on campus capacity for isolation and/or quarantine, additional isolation and quarantine spaces have been designated.



SPRING ACADEMIC INSTRUCTION & LEARNING



You deserve an educational experience that supports you. To protect the vulnerable in our community, this fall we adopted creative ways of teaching classes to limit the risk of exposure to the virus. All instruction will continue to prioritize your personal educational experience and care for you as a whole student, while maintaining our high educational and teaching standards.

This fall, we have been so grateful to you, our students, and our faculty and staff for making our models of instruction possible and successful. Spring semester will look very similar to fall; students can learn about the intended instructional decision for each course via [ZagWeb](#).

Committing to the delivery modalities of the classes in your course schedule is of utmost importance to ensure that academic performance is strong. We ask that you, our returning and **NEW STUDENTS**, choose the courses and delivery modalities that work best for your academic experience where choices are available, and that you work alongside your faculty to make your experience fulfilling and successful. Active participation and engagement, as defined by your faculty in instructions and syllabi, as well as attendance continue to be expectations for our learning community.

Following is the undergraduate [academic calendar](#) for **Spring 2021 semester**:

- **Classes begin Tuesday, January 19** (*Monday-only classes begin on January 18*)
- **Classes conclude Friday, May 7**
- **Final exams and/or final projects must be completed by Friday, May 7**

**Note: due to concerns of students leaving and returning to campus mid-semester, Spring Break has been eliminated for spring 2021. To honor this traditional time off, spring semester is starting one week later than previous years and following are additional holidays being celebrated this spring after the start of spring semester:*

- 2/15: *President's Day Holiday*
- 3/11-3/12: *Mid-Semester Reading Days*
- 4/2: *Good Friday Holiday*
- 4/5: *Easter Holiday*

As with fall semester, many of you will be on or near campus with access to technology support, infrastructure, and disability accommodations. We will take special care to provide technology help, access to course materials, and accommodations to those who are unable to return to campus or choose to study remotely for spring semester.

For our returning students, the Daily process will feel very familiar. For our **NEW STUDENTS**, here are some things to keep in mind this semester:

- **Before Heading Out for Class**

Complete your [daily self-certification](#) before you leave your residence to head to campus. Don't forget your mask as you will need to wear it throughout the day (indoors and outdoors) and carry hand sanitizer with you.

- **During the Day**

While traditional classrooms look quite different, know that we are doing everything we can to maintain the robust learning environment you have expect from Gonzaga.

Here are some differences you will notice inside and outside the classroom:

- All faculty, staff, students, and visitors must wear masks indoors and outdoors.
- Classroom, lecture, and lab spaces undergo additional cleanings throughout the day.
- Attendance is taken in every class and all classrooms/labs have assigned seating to make for easier contact tracing.
- Physical distancing of 6-feet must be maintained in all areas of campus.
- Some classes, labs, and office hours meet via technology, not in-person (more information will be available in the next few weeks).
- Some good reminders throughout the day:
 - o Wear your mask
 - o Maintain distance in halls, classrooms, common areas, and labs
 - o Use hand sanitizer and wipes
 - o Maintain space in bathrooms and wash your hands often
 - o If your class meets online and you are in a public place, wear headphones or a headset to be respectful of others
 - o Don't bring food or beverages to class – we need you to keep your mask on during class to keep everyone, including yourselves, healthy and safe! Heed all posted signs for more information and directions.
 - o If you are sick – STAY HOME. Get in touch with your faculty member through email to let them know that you will not be in class

At GU, we are so proud of the community we create. Sadly, the “Gonzaga way” of greeting and welcoming others does not promote a healthy campus environment at this time. So, for the time being, let's continue to give air hugs and virtual high fives, and even though we can't hold the door for others, know the same level of respect and courtesy is still here.

What Your Classes Will Look Like

Our faculty worked hard to identify the best ways to facilitate their courses this fall, and that work has continued throughout the semester. Certain academic courses are more readily taught, and learned, in a remote-delivery format while other program courses which require hands-on, experiential work are more difficult to conduct in a virtual environment. The way classes are being taught vary from course to course but likely include a combination of in-person and remote learning. This fall our goal was to have courses involving intensive lab, studio, clinical or similar work, be

offered face-to-face/in-person and that will continue to be a focus this spring. All courses will continue to be built to ensure high quality instruction and consistency while promoting student engagement and participation.

Here are four options for classes this Spring:

1. **Face-to-Face/In-Person Instruction:** Traditional classes where the attendance option is in-person, in a physical classroom or space, without the option of attending remotely. These courses are noted with specific class meeting times and without mention of either “Remote Hybrid” or “Remote Only.”
2. **Remote Hybrid:** These classes have the option of attending in-person as well as/or remotely and synchronously during the regularly scheduled times. You may have to attend some classes in-person on some days and remotely (via Zoom) on other days. There is no expectation that you must attend any classes in-person if attending remotely only is preferred; attendance via Zoom-only is an option.
3. **Remote Only (synchronous remote):** Instruction is delivered using Zoom. Most (or even all) class meetings are synchronous with you and faculty meeting remotely at established times. There is no option to attend ‘remote only’ classes in-person in a physical setting.
4. **TBD:** The course delivery modality has not yet been determined. ZagWeb will be updated as soon as the determination has been made.

Faculty will continue to identify which delivery mode best suits their courses for spring semester. As occurred in the fall, if restrictions continue to be put into place, courses may switch to remote for unspecified periods of time. At this current stage, there are multiple options for course instruction. You should expect that some courses will be taught face-to-face/in-person, while others will be taught face-to-face but remotely via technology. Some courses may be offered partly in-person, and partly remotely (e.g., hybrid). Information specific to each course is available on ZagWeb.

Faculty continue to invest significant time determining how to provide each student the best education possible under these less than ideal pandemic conditions. While there is tremendous variety in class topics, formats, and structure, faculty adopted some baseline standards. For example, classes will meet during specified class times, whether in-person or remotely via Zoom. To maintain 6-foot physical distancing, classroom occupancies are less than they used to be. This means that for classes with more students than safely fit in the classroom, some students attend remotely on a revolving basis. Faculty will continue to provide you with more information about this process.

Technology Support

There continue to be many tools available to make your learning experiences as successful as possible. Click [here](#) for information and links on how to log into Zoom, video tutorials, how to use Zoom through Blackboard, and more.

Meeting with Faculty

Faculty will continue to have their office hours available on their syllabi. If you need to meet with your professor outside office hours, email them to ask about scheduling a time for an individual or small group interaction (e.g., office hours, advising, mentoring). Conversations have been, and will continue

to be, conducted online via Zoom, online chat, telephone, or outdoors (if such interactions must be conducted in-person, all COVID-19 precautions will be followed).

Accommodations & Adjustments

If you have qualifying medical conditions, you may be eligible for, and request, reasonable accommodations (contact the Disability Access Office to begin the process). Click [here](#) to access health and well-being resources. Policies and procedures for attendance and leaves of absence are reviewed on an ongoing basis.

All services and support will continue to be provided virtually, including academic advising, tutoring and writing support, disability support services, career and graduate education planning, health and wellness counseling, library resources, information technology support, and other services.

Study Abroad

While international education is a part of the core academic experience, the health and safety of our students is the number one priority. With many countries keeping travel restrictions and with lock down returning to certain countries, we unfortunately have to cancel all study abroad programs for this spring semester. Our colleagues in Florence have put together a number of virtual and digital opportunities allowing students, faculty, and staff to experience Florence. We welcome you all to sign up for these virtual and digital opportunities. Please connect with [Erin Schultheis](#) for more information. The Center for Global Engagement with key senior leadership and colleagues in Florence are working to run study abroad programs for the Summer 2021 and will be working to get student abroad for the Fall 2021 (applications for Fall 2021 will open on December 15).



International Student Support

For our international students, we will continue to work to provide you with flexibility and options for participation and/or opportunities to transfer to course sections better suited to your circumstances. Please communicate with your faculty regarding travel plans and course-related needs and to stay current with your academic work until you arrive on campus. For more information, please contact the [Center for Global Engagement](#) by phone (509) 313-3549 or email (iss@gonzaga.edu).

Foley Library

Foley Library access is restricted to current students, faculty and staff with a valid ZAGCARD. Hours of operation for the Foley Center (Library) are available [online](#).

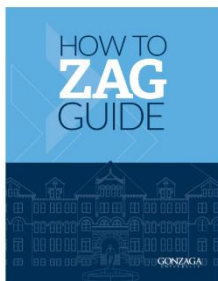




SPRING ORIENTATION & WELCOME ACTIVITIES



We are excited to welcome our new students, as well as those who studied virtually this fall, to campus in January! All information about spring new student orientation can be found [here](#).



Student Affairs will be sharing additional information about both virtual and in-person orientation activities for new students (including transfers) just prior to the beginning of the 2021 spring semester. Information will also be going to First Year students who took classes virtually this Fall but will be moving on-campus this spring about some welcome and orientation activities to take place on Sunday, January 17.

Before spring orientation please check out this [website](#) that has a list of all the things to do before coming to campus. Additionally, the [How to Zag Guide](#) provides you all the details you need to know before coming to campus.

Spring Transfer, Veteran & Returning Adult (TVRAS) Orientation

Following is the [schedule](#) for this year's TRVAS orientation:

- **Monday, January 11 – Friday, January 15:** Online content delivered in an asynchronous format
- **Saturday, January 16:** Residence Life staff will host a welcome/social event for all “new to GU” students who are living on campus. This program will be an evening event as it coincides with move-in day
- **Sunday, January 17:** In person offerings including orientation small groups and experiential opportunities. Residence Life will host community meetings for all residential students
- **Monday, January 18:** No orientation programming, but opportunities to participate in planned MLK events
- **Tuesday, January 19:** Rotation series
- **Wednesday, January 20:** TRVAS welcome lunch with President, Provost, and VPSA (as possible with COVID restrictions)
- **Friday, January 22:** Rotation series

Spring NEW and Spring-Only Students Fall Orientation

Following is the [schedule](#) for this year's “NEW to GU” orientation:

- **Saturday, January 16:** Residence Life staff will host a welcome/social event for all “new to GU” students who are living on campus. This program will be an evening event as it coincides with move-in day
- **Sunday, January 17:** In person offerings including orientation small groups and experiential opportunities. Residence Life will host community meetings for all residential students
- **Monday, January 18:** No Orientation programming, but opportunities to participate in planned MLK events
- **Tuesday, January 19:** Classes begin

SPRING FACILITIES, DINING & OTHER SERVICES



Zag Dining has safety standards in place for students, visitors, and staff. Zag Dining staff are trained on health and safety issues with the “The Six-Foot Kitchen” concept for safe food production. Each location has physical distancing standards and protocols posted. PPE and sanitizing products are utilized by Zag Dining staff, and directional flow is used to mitigate risk. All dining locations have implemented station-specific sanitation procedures and have sanitizing stations available. All locations have schematic floor, seating, and flow chart diagrams to offer the safest environments for dining and flow of traffic. Diners must observe physical distancing requirements with 6 foot table separations.

Throughout the fall semester, we have been proud to partner with Sodexo to offer campus community dining options that are flexible and provide variety during these times. We have also learned a great deal about students’ dining preferences along the way. In spring semester, Sodexo will communicate its plans and our campus dining options will reflect student preference.

The COG

[Zag Dining by Sodexo](#) has information available regarding meal service and dining hours. All dining locations, including the main dining hall The COG, underwent updates this fall to ensure the safety and health of our students. For The COG, hours will remain the same or extended for normal operation standards. Upon entry, you will swipe your Gonzaga ID card and an attendant will monitor and be available to provide support.



Meals consist of a variety of Grab and Go options, along with limited dine-in seating. The COG has mirrored stations on the 1st and 2nd floors to also include Grab and Go Pick 3 items and special dietary consideration items. Seating is designed to maintain physical distancing, Plexiglass dividers have been added to all tables, and tabletop signs are used to show if a table has been cleaned or not. The dining room ensures sanitizing on constant rotation, use of disposable dishware and flatware for all meals and service attendants serve hot and fountain beverages to eliminate touchpoints on these high traffic stations.

Other Dining Facilities

Welch Hall dining location has been transitioned into Grab and Go with expanded Pick 3 Offerings including pre-built salads/sandwiches, allowing students another easily accessible location for food to-go. Cataldo Hall has been expanded to also include The Globe Room. 1887 exclusively offers Grab and Go options, along with a rotating hot entrée option, while The Globe Room offers Simple Servings and Vegan options. Breakfast has been added to 1887. Due to physical distancing needs, Contemplative Café is closed to allow for additional space within the building.

Within Hemmingson Center, there are physical distancing measures and traffic flow requirements at The Marketplace, Starbucks and Wolfgang Puck. The Bulldog restaurant offers dine-in service at a reduced capacity and with physically-distanced seating.

Breakfast and lunch at Duff’s Bistro are swipe Pick 3 Grab and Go options, while offering its favorite menu items from afternoon through the late dinner hours.

Margie's in Tilford and Café Lawte in the Law School, remain open to serve those areas of campus. If you haven't already, we recommend you download the GrubHub app for mobile ordering and signing up for the campus portion to see all on-campus locations available for ordering ahead. This option will be available at all retail locations and will further assist in alleviating long wait times in line.

These plans are what Zag Dining is currently planning on for the Spring semester, however with the ever-changing needs of the campus, and continual government restriction changes, these plans may change. We will be working diligently with the campus and all state and local regulatory agencies to ensure that our services align with the most updated requirements. We appreciate your patience and understanding through these evolving times and know that we are working tirelessly to ensure you are not only safe and healthy, but also being fed to the high standards of Zag Dining and Gonzaga University.

John J. Hemmingson Center

- **Entrances** are limited to the NW (main) doors and the East COG doors. During regular operations, all visitors need to check-in at the Welcome Desk or temporary pop-up visitor desk where a visitor pass is provided with a sign-in and out process for contact tracing.
- **Public Areas/Welcome Desk/Main Level:** Building access includes mission-critical operations staff and entrances will continue to be granted via GU ID. Campus visitors should wear masks.
- **Traffic flow** is controlled and signage to direct guests through entrances, exits, elevators and stairwells is posted throughout including one-way directional signs, silver sign messaging, digital boards and kiosks, and floor decals labeling 6 feet distancing for lines.
- **Furniture** has been redistributed to ensure physical distancing protocols are followed. The Welcome Desk workstation has been fitted with two Plexiglass dividers.

Mail Services: Mail will continue to be set on the counter for pick up (self-service lockers are also used). A customer flow in the south entrance has been created, exiting through the garage for larger package pickup and exiting out the SE corner door when picking up mail and small packages. Six feet is required between customers while waiting in line for mail and plexiglass has been installed for the back package window.



Bookstore (Zag Shop by Follett): The Zag Shop will continue to provide as many services as possible; hours are expanded with additional staff. Signs outline physical distancing, the use of masks, handwashing, and encouraging customers with any illness to avoid shopping. The bookstore has made available all course materials as indicated by professors. Digital copies of all textbooks have been added to fall adoptions to ensure availability. Online orders will continue to be filled in the store as normal. Items can be shipped to any location, picked up in the store, or picked up curbside. The return policy will remain the same for both course materials and apparel. The Zag Shop will remain flexible to accommodate varying customer flow throughout the year, especially during events such as move-in weekend, graduation, Alumni events, conferences, and athletic events.



Hybrid/Flexible Classrooms - Technology Infrastructure: Many courses will continue to be taught in a hybrid environment where you may be physically present, and some where you attend through a synchronous online session. All 133 classrooms identified for hybrid online/in-



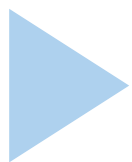
person teaching have classroom computers and document cameras. Class sessions are recorded and posted in the Blackboard Learning Management System so you can revisit the lecture after the “live” session is over.

U.S. BANK: U.S. Bank has an automatic teller machine (ATM) at the Hemmingson Center, and the staffed branch will reopen when U.S. Bank determines it can do so. Signs at the branch entrance outline physical distancing, and appointment scheduling is encouraged for interactions that will take more than 30 minutes. Line management is in place at the front teller windows and at the ATM to ensure physical distancing of customers waiting to be helped especially for larger events.



Foley Library: Foley Library access is restricted to current students, faculty and staff with a valid ZAGCARD. Hours of operation for the Foley Center (Library) are available [online](#).





SPRING CAMPUS & COMMUNITY EVENTS, PROGRAMS, PERFORMANCES



Per recent Governor restrictions, Washington state still prohibits large events and gatherings. In the fall, we established guidelines for implementing or running GU-sponsored events, activities, or programming. Click here for a [fact sheet](#) that contains additional details.

Note: these guidelines do not apply to academic (classroom or lab) activities, but are necessary to support performances, exhibitions, recitals, concerts, guest speakers, public lectures, etc. All activities, events, and gatherings must comply with state and local law and health guidelines, and emergent standards including:

- Maintaining 6 feet of physical distancing between participants
- Screening employees for COVID-19 symptoms before every shift
- Following guidelines for cleaning and disinfection in spaces
- Minimizing use of enclosed waiting areas and reception areas
- Requiring employees to wear PPE as necessary for their task. The University must provide all PPE necessary for employee work
- Facilitating events outside
- Requiring PPE necessary for participation (**NEW STUDENTS** will be provided two masks when you check into your residence calls. Off-Campus students can pick up their masks in the Center for Student Involvement)
- Ensuring hand sanitation stations are available in abundance in public areas and that soap and water is available for patrons and employees near sinks
- Posting University-issued signage that encourages customers, guests, visitors, patrons, etc. to wear masks
- Following a plan to screen for COVID-19 symptoms, maintaining a visitor log for 4 weeks and having at the ready a small supply of emergency PPE

COMMENCEMENT 2021

At this time, following is the schedule for Commencement 2021:

- Commencement Mass: Saturday, May 8
- Graduate School Commencement: Saturday, May 8
- Undergraduate Commencement: Sunday, May 9

Myrtle Woldson Performing Arts Center (MWPAC)

MWPAC is continuing to operate under a renewed commitment to its mission to support academic instruction, including the delivery of in-person or distanced classroom instruction to departments outside of the performing arts. Events, residencies, and workshops are vetted and prioritized by campus partners using an internal event request form. This process includes decisions as to whether audiences will be allowed. Equipment, technology, and assistance may continue to be limited at this time. Any performances allowed require the usage of PPE, appropriate physical distancing, and are either livestreamed or recorded. All programs are digitally distributed. Classes/rehearsals may continue to limit the number of attendees with some educational opportunities moved online. Class/rehearsal times may continue to be shortened. Use of Coughlin



permanent seating is still allowed. All events require PPE, appropriate physical distancing, and health screenings before each event, and a list of participants provided to MWPAC for contact tracing purposes.

Athletics

At this time, spectators are not allowed to attend events and games. More information will be made available on our [website](#) as the spring semester progresses.



Mission & Ministry

This spring, indoor services will continue with Chapel capacity up to 25% with 6 feet of distance between students. Each space can be accessed through the front door. Everyone must wear masks before, during and after services and there should be no direct physical contact. Anything consumed may not be presented in a communal container or plate. There will be no choir performances and restrooms are restricted to no more than 2 people at a time with 6 foot distances.



- *Daily and Sunday Masses* are conducted at 25% capacity until restrictions are lifted. Those wishing to attend Mass must [register online](#), and physical distancing will be observed. Masses may possibly be filmed and streamed online.
- *Retreats* are an important part of growing in faith, exploring spirituality, and building community. This year, the retreat program has been adjusted to include adapted virtual, on-campus* or hybrid formats. Some new experiences have been created with others dropped or postponed to a later date.

**In-person elements are designed to meet current physical distancing/gathering size guidelines, keeping availability of campus spaces in mind as well as outdoor options. All participants must wear masks. Mission and Ministry track registration and attendance for contact tracing.*

Activities Outside the Classroom (events, activities, programs, and student clubs)



Under the best of what remain very challenging circumstances, campus life during COVID-19 cannot be what it was before this pandemic, and activities outside the classroom will reflect this reality and follow the same public health guidance adopted for academic instruction as best as possible. For many students, attending Coffee House, a DICE Soup for the Soul lunch, participating in a hike with Gonzaga Outdoors, or attending a club meeting or event is integral to their Gonzaga experience. Student Affairs staff are closely connected to the work of the Pandemic Response Task Force and are actively pursuing ways to ensure that out-of-class opportunities are accomplished in ways that prioritize the health and safety of students, faculty, and staff.

There will likely not be large social gatherings on campus during the spring semester, including concerts, large assembly speakers, student organization fairs, picnics, movie nights, banquets, dances, and sporting events. Any in-person activities during Spring Orientation, as well as those outside of academic courses during the spring semester, must be reviewed by the University and structured in small groups, held outdoors or in large indoor spaces, and include best practices for limiting virus transmission, including:

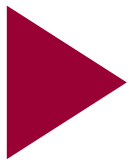
- Wearing masks
- Limiting food and drink
- Providing hand sanitizer before, during and after
- Observing 6 feet for physical distancing

To the extent possible, student services provided this spring will once again be through remote delivery. Services that are provided in-person must adhere to guidance for physical distancing, barrier devices, access control, cleaning and sanitizing, signage and traffic flow, minimization of enclosed waiting and reception areas, staff wearing masks in all interactions, and visitor logs. We know the incredible value of gathering as students in both structured and unstructured programs. Check out [What's up GU!](#), a website for student activities on campus:



Opportunities for leadership, community engagement, and campus events will exist – they'll just look a bit different. Be ready to engage in more virtual programming and gather in smaller groups.

Check the [Zag On website](#) for further information. We are making these decisions with your health and well-being in mind and so events will need to be prioritized given new requirements.



SPRING CAMPUS SAFETY & SECURITY



This fall, we all learned how much COVID-19 creates a health and safety concern for campuses around the world. But we are so proud of our campus community taking this seriously and practicing behaviors that have kept our rates of transmission low.

The risk of transmission and exposure on University campuses is augmented by the cultural and operational standards of these institutions. Operating procedures continue to be evaluated with three goals in mind:

1. Creating transferrable procedures and protocols without altering current practices and responsibilities
2. Developing anticipated new protocols and procedures
3. Making recommendations on how Campus Security & Public Safety can partner with the needs of constituents on and off campus

Campus safety and security remains fundamental to how behavioral changes are promoted. The risks presented by COVID-19 produce stress that can manifest in a variety of ways. We must continue to balance public health needs with general care and concern for all individuals involved. Clear adherence to public health protocols and protection of the campus community will only be as effective as our communication of expectations and enforcement of those expectations being linked to education. Following are guidelines for campus safety and security:

Residence Hall Incident Response: Incidence protocols are in place involving entrance into residence halls or students' housing assignments, include understanding use of masks and other recommended health procedures.

Failure to Observe Public Health Behavior Response: All of us must continue to be active participants in the work of mitigating transmission and conducting ourselves in a manner appropriate to this circumstance. Compliance with all required public health practices outlined in this Guide is expected of all of you:

- Our [Student Code of Conduct](#) addresses misconduct, which would include refusing to wear a mask or not practicing physical distancing. For **NEW STUDENTS**, reviewing the COVID-19 Notice & Acknowledgement of Student Risk document at the end of this Guide indicates that you will comply with all requirements.
- An information card is given to individuals observed not adhering to recommended public health behaviors. Language/messaging is posted around campus sharing Gonzaga's expectations.

University Identification: You should wear your Gonzaga ID in a visible fashion for easy identification, particularly given the need to wear masks. Additionally, you must obtain a form of visitor pass/ identification for guests from the appropriate location on campus.

Access Control: External building card-access doors are locked 24/7. When appropriate, internal doors should be opened to facilitate airflow. You can use card-access keys to access doors. Manually-

locked doors should remain open during business hours and configured to meet appropriate traffic flow (e.g., one-way entrance and exits, etc.) with clear signage.

Campus Rides and Transportation: CSPS offers critical transportation on-campus, with your GU ID, as long as you are wearing appropriate PPE (at a minimum a mask), are not symptomatic/sick, and no more than 1 rider is in the vehicle.



SPRING FITNESS CENTER, INTRAMURALS & CLUB SPORTS



Gonzaga University Athletics is committed to the safety and well-being of our students and staff. Our goal is for you to exercise and enjoy physical fitness in a safe and healthy environment. Much of the Athletics plan from fall semester is still in place for spring semester.

PERSONAL SAFETY PRACTICES

Masks must continue to be worn when in the presence of others and in settings where other physical distancing is difficult to maintain (e.g., weight rooms, meeting rooms, training rooms, locker rooms, classrooms, entrance and exit locations). Stay at least 6 feet from other people at all times, do not gather in groups, stay out of crowded places and avoid mass gatherings and practice consistent handwashing.



THE RUDOLF FITNESS CENTER (RFC) was able to operate, with limited capacity, through much of the fall semester. However, we await further guidance from the State as regards recreational opportunities as allowed by the state's current guidelines. As of December 2020 Patrons will CONTINUE to reserve the equipment they wish to use through Gonzaga's IMLeagues software program. Locker rooms and the pool are closed, and equipment is spaced to meet safety standards and physical distancing protocols under state and local health department guidelines. Please check the IMLeagues website and the RFC's social media pages for the most up to date information and updates.



Following are relevant links and additional information specific to RFC:

- [Hours of Operation](#)
- Facility/Area Closures
 - Pool
 - Stevens Tennis Center
 - Locker rooms and showers
 - Day-use lockers
 - Track, Field House Basketball courts
- The number of patrons in each area of the facility is limited.
- All facility access will be through a reservation system (EMS):
 - RFC is open in time slots of 45-minute increments for patrons to reserve and complete their workout.
 - All equipment must be reserved using Gonzaga's EMS software
 - No walk-ins are permitted.
 - You are asked to reserve a time slot and equipment prior to entering the RFC.
 - Visit Gonzaga's EMS site
 - Select time slot and desired equipment
 - Fill out the form and submit request
 - Once request is approved, a confirmation email will be sent

- You will have 45 minutes to complete a workout with reserved equipment and exit the facility. PA announcements will be made to remind patrons of physical distancing and time remaining on the 45-minute time slots. To exit, you will follow the directional arrows to the fieldhouse doors.
- RFC staff sanitize and clean each piece of equipment after each exercise session. Equipment is arranged to allow 12' physical distancing between patrons. Doors are propped open as needed to limit contact. There is a designated entrance and separate exit. Directional signage designating flow patterns of movement directs traffic for patrons. Reservations are staggered and there are multiple lines to create clear separation for physical distancing. Stations with hand sanitizer and X wipes are provided to the patrons to clean equipment before and after use. A barrier of plexiglass has been placed at the front desk between patrons and on-duty staff members.
- If you are not feeling well or have been in contact with anyone who has been sick, you should stay home. You will be limited to reserved equipment during a reservation slot.

Updates and information on the Rudolf Fitness Center will continue be made through Morning Mail, the RFC website, the RFC Instagram (@Gonzaga_RFC) and other social media channels as well as confirmation and MLeagues.com emails.

INTRAMURAL ACTIVITIES have limited shared-touch points, as they did in the fall. We will continue to follow all local, state and CDC requirements regarding our activities which may include of mixture of non-contact and minimal contact sports, with physical distancing applied (including virtual activities such as the Step Tournament and 5K). Sanitization is important to maintain cleanliness of equipment.



For protocols and procedures specific to intramural activities, click [here](#). Additional plans are on the intramurals website and IMLeague.com page. You will get additional information and updates via Morning Mail, Social Media, IMLeagues.com emails. Captains meetings will be hosted prior to each season/sport to answer questions and share changes. For more information about specific intramural sports, click [here](#).

CLUB SPORTS are continuing to undergoing evaluation to determine if and how they can operate during the Spring. We are striving to assist our clubs in being able to operate in the safest way possible. Guidance from Department of Education, Washington State, and the Spokane Regional Health District will be used to determine what is possible. If you have any questions or concerns, and for further updates, please email getinvolved@gonzaga.edu.

INTERCOLLEGIATE ATHLETICS

Following state, local and NCAA guidelines, plans and protocols have been developed for the safe return this spring to college sports. Student-athletes may reach out to their coach for further details and questions pertaining to their team.

We're Here for You

WE'RE HERE FOR YOU

PHYSICAL, MENTAL, SPIRITUAL & EMOTIONAL WELL-BEING

Gonzaga University is committed to a holistic model of well-being and health. As such, we endorse a humanistic model that builds on the individual strengths of each of us and a deep sense of community to attain and to maintain holistic health. You possess character strengths of perspective, perseverance, social intelligence, spirituality, teamwork, leadership, and self-control.

Despite your best efforts, it can be difficult to maintain your mental health during a pandemic. **You are not alone, and our community is here to provide you with the resources you need to cope with this crisis and your emotional experience during this time.** As a Gonzaga student, you have access to expert advice from healthcare professionals for many medical and health-related needs:

- Gonzaga University Health & Counseling Services: (509) 313-4052
- 24-Hour NurseLine: Talk to a registered nurse at no charge: (800) 841-8343
- Providence Sacred Heart Medical Center: (509) 474-3131
- MultiCare Deaconess Hospital: (509) 473-5800

MENTAL HEALTH

Gonzaga University recognizes that emotional and psychological well-being are essential components of a student's health and as such we have allocated resources to mental health treatment and education efforts. We understand that emotional, social, and financial disruptions, in combination with 24/7 media coverage, and the associated fear and uncertainty surrounding this pandemic, may take a toll on your well-being. Innovative approaches at Gonzaga are being used to extend resources further as this pandemic continues to affect the mental health of students, faculty, and staff. Gonzaga's holistic approach to promoting a healthy community helps to foster an ethos of "cura personalis" that focuses on the well-being of the whole person.

Listed below are some of the excellent resources that you can access during this challenging time:

- **Early Education/Messaging:** Substantial information found in the #ZagOn campaign, Positive Messages Campaign
- [COVID Care Packages](#)
- **National Suicide Prevention Lifeline:** 1-800-273-TALK (8255)
- **Crisis Text Line:** Text HOME to 741741
- **Print Resources:** Wellness Tips/Care Cards
- **Trainings:** Mental Health First Aid, Suicide Prevention, Zags Help Zags, and information on other campus resources
- **Virtual Resources and Information:** [Online Wellness Toolbox](#), [COVID-Related Information Hub](#)
- **Virtual Services & Education:** "Let's Talk" virtual drop-in sessions for students, workshops, mindfulness practice, skill building programs, "Calling All Zags" coordinated outreach program, identifying at-risk students, Wellness Toolbox

- **Non-Clinical Interventions (Case Management):** Support/coordination for students testing positive for COVID, support for students whose mental health is impacted but do not require/desire clinical intervention, connecting “well” students to on & off campus resources, consultation for staff, faculty, students, families of students of concern, outreach to students of concern & students not engaging in class
- **Clinical Interventions:** Tele-mental health care for individuals, virtual group sessions, careful attention and response to suicidal thoughts and behaviors
- [Wellness Toolbox, Health Check, Campus & Community resources](#)
- Other Links:
 - [Seize the Awkward](#)
 - [NAMI COVID-19 Resource and Information Guide](#)
 - [Active Minds](#)
 - [6 Daily Questions to Ask Yourself in Quarantine](#)
 - [COVID-19 Resource Guide](#)
 - [Steve Fund Knowledge Center](#)
 - [How LGBTQ Youth Can Cope with Anxiety and Stress During COVID-19](#)
- Tip Sheets for:
 - Staying Educated
 - [About Coronaviruses](#)
 - [Understanding & Preventing COVID-19](#)
 - [Health & Safety Resources](#)
 - Staying Mentally Healthy
 - [Coping with Stress During Infectious Disease Outbreaks](#)
 - [Mental Health and Coping During an Outbreak](#)
 - [Managing Pandemic Stress](#)
 - [Mindfulness](#), [Mental Health First Aid](#) and [Meditation](#) toolkits

If you need mental health support, please contact the Center for Cura Personalis at (509) 313-2227 and/or Health & Counseling Services at (509) 313-4052. Students can also refer a friend using the online [Refer form](#).

YOUR SPIRITUAL & EMOTIONAL WELLNESS: OFFICE OF MISSION & MINISTRY RESOURCES

The Office of Mission and Ministry is available to meet with you and talk about faith, life, joys, sorrows, questions, and whatever is on your heart. Click [here](#) for contact information and a video or find the Digital Ministry Schedule [here](#).

CONTACTS FOR SUPPORT



It is very understandable that you will have questions pertaining to your unique circumstances, major, and more. Following are campus contacts to reach out to with more specific questions:

<u>GU's Coronavirus (COVID-19) Information & Resources</u>	
GU Call Center/COVID-19 Hotline	(509) 313-7070
Health and Counseling Services	(509) 313-4052; studenthealth@gonzaga.edu
Disability Access	(509) 313-4134
Study Abroad	(509) 313-3549; studyabroad@gonzaga.edu
Office of Diversity, Inclusion, Community & Equity	(509) 313-4100
Foley Library Resources	(509) 313-5931
Student Affairs Office	(509) 313-4013
Housing & Residence Life	(509) 313-4103
Parent & Family Office	(509) 313-4154
Center for Student Academic Success	(509) 313-4047
Move-In Weekend	(509) 313-4103
New Student Orientation	(509) 313-4346
Office of Mission & Ministry	(509) 313-4242
Campus Security & Public Safety	(509) 313-2222
Spokane Regional Health District	(509) 324-1500
Washington Department of Health	Coronavirus Call Center: +1 (800) 525-0127
CDC	

Additional Questions?

For general questions or for more information, visit www.gonzaga.edu/zagon or call the hotline at (509) 313-7070.

COVID-19 Notice & Acknowledgment of Student Risk

(for students who had not previously signed)

GONZAGA UNIVERSITY
ACADEMIC YEAR 2020-21
COVID-19 NOTICE & ACKNOWLEDGEMENT OF STUDENT RISK

Each student making the decision to participate in academic, student life, residence life, and/or athletic programs ("Program(s)") at the Gonzaga University Spokane Campus during Academic Year ("AY") 2020-21 should only do so after considering the risks described in the following paragraphs.

Each student must make an individual voluntary decision to participate in the Program(s) based on their individual health status and other personal considerations.

Coronavirus (COVID-19) is a disease caused by a virus that can spread from person to person. The virus that causes COVID-19 is a new coronavirus that has spread throughout the world. COVID-19 symptoms can range from mild (or no symptoms) to severe illness and even death. A person can become infected by coming into close contact (about 6 feet, or two arm lengths) with a person who has COVID-19. A person can become infected from respiratory droplets when an infected person coughs, sneezes, or talks. A person may also become infected by touching a surface or object that has the virus on it, and then by touching their mouth, nose, or eyes. Much remains unknown about the virus and we continue to learn about the disease and associated symptoms.

A person infected with the virus that causes COVID-19 may be asymptomatic, suffer mild discomfort, or experience severe illness, including death. Persons in the following categories are at higher or increased risk for developing more serious complications and/or severe illness from COVID-19:

- Older adults.
- People of any age with the following conditions are at increased risk of severe illness from COVID-19:
 - Cancer;
 - Chronic kidney disease;
 - COPD (chronic obstructive pulmonary disease);
 - Immunocompromised state (weakened immune system) from solid organ transplant;
 - Obesity (body mass index [BMI] of 30 or higher);
 - Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies;
 - Sickle cell disease; or
 - Type 2 diabetes mellitus.
- Children who are medically complex, who have neurologic, genetic, metabolic conditions, or who have congenital heart disease are at higher risk for severe illness from COVID-19 than other children.
- People with the following conditions **might be at an increased risk** for severe illness from COVID-19:
 - Asthma (moderate-to-severe);
 - Cerebrovascular disease (affects blood vessels and blood supply to the brain);
 - Cystic fibrosis;
 - Hypertension or high blood pressure;
 - Immunocompromised state (weakened immune system) from blood or bone marrow transplant, immune deficiencies, HIV, use of corticosteroids, or use of other immune weakening medicines;
 - Neurologic conditions, such as dementia;
 - Liver disease;
 - Pregnancy;
 - Pulmonary fibrosis (having damaged or scarred lung tissues);

- Smoking;
- Thalassemia (a type of blood disorder); or
- Type 1 diabetes mellitus.

Students who are at high risk or increased risk for severe illness from COVID-19 should consider contacting the Student Disability Access Office as soon as possible to discuss possible reasonable accommodations such as participating in distance education courses only during academic year (AY) 2020-21 and/or postponement of their participation in Programs at the Spokane Campus until after AY 2020-21. If a student elects to participate exclusively in Gonzaga University-delivered distance education or pause their academic progress during all or part of AY 2020-21 rather than participate in Programs at the Spokane Campus during AY 2020-21, their progress toward degree completion may be delayed.

There is currently no vaccine to protect against COVID-19. There are no non-investigational drugs or other therapeutics presently approved by the FDA to prevent or treat COVID-19. The best way to protect oneself is to avoid being exposed to the virus that causes COVID-19.

In accordance with its Mission, Gonzaga University holds as paramount the health, safety, and welfare of every member of its community. Having said that, the reality is the University cannot guarantee a COVID-19-free environment. This is simply not feasible.

Taking steps to minimize the risk of COVID-19 infections (or any other spread of disease) at Gonzaga University is a shared responsibility. Every member of our community – including individual students -- must do their part. This means adhering to national, state, and local health guidelines and requirements, and adhering to those measures Gonzaga University deems safe and appropriate for its campus. Specific details will be provided as circumstances dictate, but these may include measures such as: temperature checks, physical distancing, wearing masks or other facial coverings, using other personal protective equipment, not attending Programs if sick, and isolating and quarantining when required.

Students must agree to do all of this not just for themselves but for the safety of others, and because this is consistent with their obligations as members of the Gonzaga University community.

Students making the decision to participate in Programs at the Spokane Campus during AY 2020-21 must understand that there **are inherent risks associated with this decision that cannot be eliminated regardless of the care taken to avoid infection** and that they may contract COVID-19 and infect others.

The risks of participating in Programs at the Spokane Campus during AY 2020-21 **include, but are not limited to, respiratory failure, organ failure, paralysis, death, exacerbation of existing health conditions, stress, social-stigmatization, and/or spreading the infection to others.** Although the University will be taking steps to mitigate these risks, the University cannot guarantee that students will not become infected and/or infect others.

By voluntarily deciding to participate in Programs at the Spokane Campus during AY 2020-21, each student acknowledges their individual responsibility to comply with the following requirements

(which may be modified as the University receives additional guidance and conditions change):

- frequently check themselves for any symptoms of COVID-19 and maintain ongoing awareness of whether they are experiencing any symptoms;
- notify a healthcare provider immediately and not attend Programs if they become sick and/or exhibit any of the following symptoms of COVID-19: fever (100.4F or higher) or chills, shortness of breath or difficulty breathing, cough, fatigue, sore throat, congestion or runny nose, headache, muscle or body aches, diarrhea, nausea or vomiting, and/or the new loss of sense of smell;
- comply with the public health requirements and directives issued by Gonzaga University, the City of Spokane, the Spokane Regional Health District, the Washington Department of Health, other Washington state agencies, and the Washington Governor, including temperature checks, physical distancing, wearing masks or other facial coverings, using other personal protective equipment, not attending Programs if sick, and isolating and quarantining when required; and
- understand that their decision to participate in Programs at the Spokane Campus during AY 2020-21 may result in additional costs, including healthcare costs, travel cancellation and rescheduling costs, and additional food and lodging costs for students not in University housing or without University meal plans, including, but not limited to, costs arising from isolation and quarantine. International students may arrange for housing and dining associated with their 14-day quarantine upon arrival at the University by contacting campus housing.

Students should contact GU Health and Counseling Services at 509-313-4066 if they believe they have been exposed to COVID-19.