



*Update from the Vice Provost for Student Affairs*

# MANAGING IN THE ERA OF COVID-19

Wednesday, October 14, 2020

## Dear Students, Families, and Faculty and Gonzaga Colleagues,

We are pleased to provide another update regarding Gonzaga's efforts to promote a campus environment this fall conducive to teaching, learning and development, and supportive of your health and welfare in the face of this COVID-19 pandemic. As you know, we have asked everyone at GU to observe protocols and plans to decrease the spread of COVID-19. The health and well-being of the campus community continues to depend on everyone doing things that may not be not easy or fun, but are absolutely necessary. I want to thank you for the understanding, support, and commitment you have shown this semester. We are very grateful for the generosity and kindness that so many are showing, in big and small ways.

In this week's newsletter, we are pleased to share information about new resources for students in quarantine and isolation, including Comprehensive Guides and Frequently Asked Questions. We are also sharing new information about dining, social activities, and other forms of student support that have been added over the last week. Our weekly recap numbers of students moving into and out of quarantine and isolation is also provided.

For additional information, including data regarding testing and COVID-19 positive (someone who has tested positive for the virus) cases, please visit [www.gonzaga.edu/zagon](http://www.gonzaga.edu/zagon). The number of positive cases is updated on our COVID-19 Dashboard at 5 pm, Monday-Friday, and testing data are updated every Monday by 5 pm. If you have questions, please contact our COVID-19 hotline at (509) 313-7070.

Zag Up and Zag On,

Dr. Kent Porterfield,  
Vice Provost for Student Affairs



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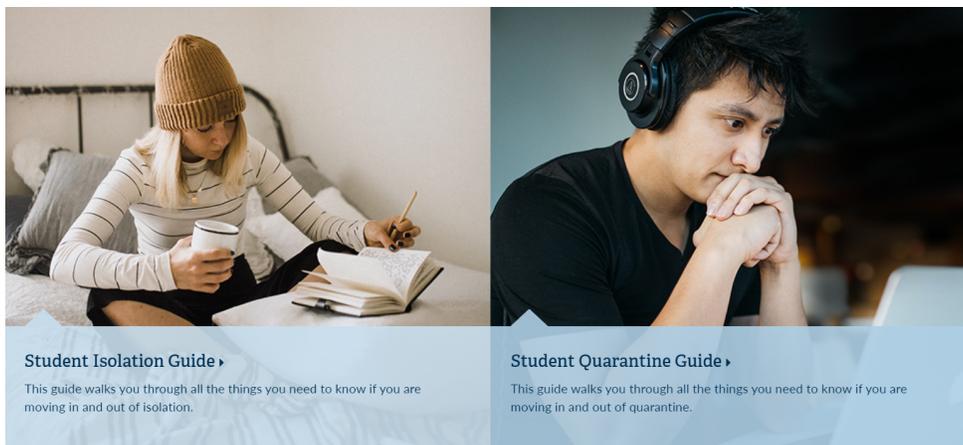
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## Isolation & Quarantine Resources

Our teams work with each student to ensure that they have the resources they need to make their time in quarantine or isolation as smooth as possible. We know these situations present many questions and we have developed tools to provide you with the information you need:

**Student Isolation & Quarantine Guides:** We have developed two comprehensive Guides that contain resources for students in isolation or quarantine. These publications include information related to Dining, Housing Support, Health and Mental Health resources, Academic Support services, and much more. The Guides list all resources available to our students and can be accessed through the myGU ZagOn Website:



### Student Isolation Guide ▶

This guide walks you through all the things you need to know if you are moving in and out of isolation.

### Student Quarantine Guide ▶

This guide walks you through all the things you need to know if you are moving in and out of quarantine.

**Isolation & Quarantine FAQs:** In addition to the Guides, we have developed dozens of FAQs related to Quarantine & Isolation that are available on the Zag On website ([gonzaga.edu/zagon](http://gonzaga.edu/zagon)):

## FAQ Categories

[ABOUT COVID-19 ▶](#)

[STUDENT QUARANTINE ▶](#)

[STUDENT ISOLATION ▶](#)

We are working daily with our partners at Spokane Regional Health District to ensure our processes and protocols are developed with the utmost care to protect our students.

After reviewing the Guides and FAQs, if you have additional questions, please call the COVID-19 hotline at (509) 313-7070.



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## UPCOMING CHANGES & ADJUSTMENTS

Here are additional resources and updates that have been created to support our students:

### **VIRTUAL SUPPORT GROUPS**

There are many support resources available for students during their time in isolation or quarantine. We have created a Quarantine & Isolation Drop-In Support Group for students to chat with our counselors as well as other peers who are going through the same things. Each week students who are in quarantine and isolation will have the chance to gather together and connect. These won't be official counseling sessions; instead they are more about finding community, connection and solidarity during their experience.

### **VIRTUAL SOCIAL ACTIVITIES**

There are many activities available during time in quarantine or isolation including a retreat with daily self-guided activities where each day has a unique theme. Also, weekly virtual programs include activities that range from social hours to virtual game tournaments and trivia nights. Students can check out the weekly activity options through online calendars.

### **ONLINE DINING MENU**

An online meal program has been created that allows students to select their customized options. Students simply scan a QR code that brings up an online menu from Zag Dining where they can select the nutritional meals of their choosing!

### **TRANSPORTATION**

It is very important that we provide our students safe and reliable transportation when being moved to and from isolation or quarantine. We have been able to utilize transportation vehicles and vans with plexiglas barriers and PPE. If you are a GU staff member and would like to volunteer to help with transportation needs, please contact Julia Larsen at [larsenj2@gonzaga.edu](mailto:larsenj2@gonzaga.edu).

### **SENDING A CARE PACKAGE**

To our families, if you would like to send a care package to your student, simply address the package to your student and clearly mark IN CARE OF RESIDENCE LIFE. Mail Services will deliver your package to the Residence Life staff who will make sure that it arrives at your student's isolation or quarantine space.



## WEEK RECAP

It is our goal to share frequent updates that include numbers of students placed in quarantine and isolation, explanation of process improvements, and FAQs developed from shared input.

Here is a summary of activities from the past week, for your information:

### **10/6 - 10/11**

#### **Quarantine**

- Eight (8) students moved to quarantine residences
- Zero (0) students directed to quarantine-in-place
- Nineteen (19) students released from quarantine
- Thirteen (13) students released from quarantine-in-place status

#### **Isolation**

- Eleven (11) students with positive test results moved to isolation residence
- Five (5) students released after completing full isolation period
- Three (3) symptomatic students released from isolation (tested negative)