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Support, education offered by Gonzaga amid DACA ruling



Students and faculty gather to protest against DACA repeal in February 2018. BULLETIN FILE PHOTO

With DACA's fate held in the hands of the Supreme Court, GU informs undocumented students of policies

By MILA YOCH

On Nov. 12, Supreme Court justices heard oral arguments in consolidation of three cases regarding the Trump administration's bid to end the Deferred Action for Childhood Arrivals program, also known as DACA. The Supreme Court conservative majority signaled that it may let the Trump administration shut down the Obama-era program which granted temporary protection from deportation to roughly 700,000 young people. The DACA program, which began in 2012, was created for students who were brought to the United States without proper documentation as children. Under DACA, they are shielded from deportation to attend school and work in the U.S., assuming they meet certain requirements and passed a background check. DACA recipients status lasts for two years and is renewable, but does not provide a path to citizenship. President Donald Trump announced in September 2017 that he would end the program, stating that the program was "illegal" and "unconstitutional," according to the NPR article "Supreme Court May Side with Trump on 'Dreamer.'" Three federal appeals courts disagreed with the Trump administration's decisions and ruled that before policies like this be revoked, and impact so many people and the U.S. economy, the Trump administration must provide the costs and benefits of ending this program. The Trump administration appealed to the Supreme Court and in June, the Supreme Court agreed to hear the case. The National Immigration Law Center anticipates the Supreme Court will likely issue its decision any time between January and June 2020.

DACA at Gonzaga University

With a number of Gonzaga University students who are DACA recipients, this has raised some concerns within the community. "I am definitely on edge, especially in my current status right now having my future be completely uncertain," said George Cervantes, sophomore at GU and DACA recipient. Asian American Union (AAU) and La Raza Latina (LRL), who in November held Dream Week to bring advocacy and attention to DACA and immigrant issues in general, are asking to see more support from administration. AAU President Tara Phung asked that GU's administration bring more clarity to subdue fear. "It would be beneficial for the administration to listen to the exact concerns DACA students have and address them," Phung said. Jessica Morales, one of LRL's activities directors, asked for GU to release an official statement standing in solidarity with the immigrant community. "Not just our students here on campus but the greater community of Spokane," Morales said. With the ambiguity of how the ruling on DACA will turn out, GU is looking to reassure DACA recipients on campus. President Thayne McCulloh released a statement on the DACA rescission in September 2017. McCulloh addressed the statements released by the Association Of Jesuit Colleges and University and the Association of Catholic Colleges and Universities (for which he is a signatory to both), that established they will protect to the fullest extent of the law undocumented students on our campuses, to promote retention of the DACA program, to support and stand with students, faculty and staff regardless of their faith traditions, and to preserve the religious freedoms of which our nation was founded.

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John J. Hemmingson Center's annual Christmas tree lighting raises concerns about energy sustainability. TERRANCE YIM IG: terranceyim

Christmas tea on the Hemmingson tree

By VALERIE FETZER

Grandiose ornaments, looming branches and iridescent lights. Yes, you're right, 'tis the season and the Hemmingson tree, like always, is at the core of the on-campus holiday spirit. "I love it. I think the bigger the better. With the tree lighting, everyone gets excited," said junior Grace Descourouez. "It has a form of community and I think Christmas brings happiness. The happier people are the more they want to hang out with each other." The tree, located in the John J. Hemmingson Center, is one of the many holiday trees on campus, however the logistics that lie behind it are far more extensive than any other. "So, we have the skeleton that we construct first and then the branches, and then decorating," said Sam Groth, building coordinator. Starting at 9 a.m., it took about eight to nine hours to construct the tree according to Groth. A team from maintenance aided Groth's team, as well as the GUEST Suite upstairs and their volunteers. The time and effort that is poured into the tree is evident in its gleaming glory. The Christmas tree stands tall and mighty in the Hemmingson Center from exactly a month before Christmas until Three Kings Day on Jan. 6, the day that marks the arrival of the three wise men in Catholicism. Each year the Gonzaga community gathers in Hemmingson's rotunda to watch the tree lighting that is accompanied by student-led carols. However, despite the familiarity over the Hemmingson Christmas tree a new question arises in as community concern for environmental consciousness increases: how does sustainability juxtapose itself with tradition? "It's hard because a lot of what sustainability is, is

pretty inconvenient to a person," said Ellen Bradley, vice president of Fossil Free Gonzaga. "It goes against tradition but I think it opens up this huge realm for creativity and the way we celebrate and honor these traditions." Fossil Free Gonzaga is a club dedicated to requesting that the school divests from fossil fuels. "Energy-wise, powering the tree is not sustainable at all," said Bradley. "I think that it's hard because it's associated with the university, being a Catholic holiday, that it makes sense that they would want to celebrate Christmas in this way." That being said, Groth said that Hemmingson is a LEED Gold Certified building. "How the building is constructed is in its sustainability. All the wood comes within 500 miles. You're only 30 feet from natural light with all the glass windows," Groth said. "This building is one of the more sustainable buildings on campus." However, Bradley brings up the common misconceptions that circulate around sustainable LEED certifications. "In a lot of ways it's sustainable because it has that certification but a lot of issues with LEED certification is that you have to pay for them," Bradley said. "All of that money could have been spent making Hemmingson more sustainable." According to her research and experience, Sustainable LEED certifications can cost tens to hundreds of thousands of dollars. Her main point is that this money can rather be allocated for investing in things that truly matter to environmental advancement such as solar panels, more water-efficient toilets, and more. "Claiming the Hemmingson building is sustainable by putting that Gold LEED certification on one wall in

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Undergraduate Professional Grant reaches endowment status

By LINDSEY WILSON

The Undergraduate Professional Development Grant is intended to support first generation college students and their paths to the post-college professional world. It was thought up by Carlo Juntilla, the 2018 GSBA president who saw a need in the Gonzaga community to support the students who may have trouble financing future endeavors in the career world. "This grant was founded from fact — that the ability to be able to

afford a 'business casual' or 'formal' outfit is not a reality for every Zag on campus," Michael Tanaka, GSBA president, said in an email. The grant was created by Juntilla when he realized that first-generation college students and low-income students are set back because they can't afford things such as new clothes for an interview, or are unable to attend an academic conference due to the cost. When this grant was still in the process of being created, Juntilla researched other universities

that had started a grant similar to this one, including Georgetown University. He then worked with University Advancement to talk about what it would take to create this grant. Juntilla passed down the fundraising of this grant to future GSBA presidents after his leadership of GSBA ended. Athena Sok, last year's GSBA president, was given the task to fundraise money to help this grant become self-

SEE GRANT PAGE 2

RFC regulates intramural divisions

By BROOKLYN POPP

Picture this: It's the flag football championship game of the recreational intramural league. You haven't run any drills, discussed any passing plays or even played with a full team yet. But you have done your studying — your nose has been stuck to the television screen to watch the Seahawks defeat the Minnesota Vikings. You've scouted out the stats of the opposing team. You've even memorized Coach Herb Brooks' game-day speech from "Miracle on Ice," which you deliver perfectly minutes before the first whistle is blown, and your team is on fire.

But your flame has been put out, fast. The other team is not made up of fellow beginners, but rather varsity football veterans. They're pulling flags and intercepting passes left and right, and before you know it, the final whistle is blown. The ref announces the mercy rule has been applied, and your game was cut short. But this atrocity goes beyond mercy ruling — you've been sandbagged.

On Nov. 11, Jose Hernandez, the director of the Rudolf Fitness Center, sent out an email to report to all students of this intramural epidemic. Sandbagging,



RFC puts policy in place to prevent sandbagging in intramurals. BULLETIN FILE PHOTO

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Jewish Bulldogs make their own Hanukkah light

By BENJAMIN MCDONALD

Gonzaga is a private Jesuit university and as such it goes without saying that the story of Christmas is a large part of campus during the season. The GU campus is always decorated in Christmas lights and there is a manger in John J. Hemmingson Center.

The GU Jewish Bulldogs have been working to celebrate Judaism on campus at a time where it could be overshadowed by the Christmas themes.

Olivia Jacobs, a member of the Jewish Bulldogs, said that she is used to Christmas being the predominant holiday and with GU being a Catholic university, she does not expect anything different.

“It’s not abnormal to see the decorations and trees everywhere, it’s just sometimes odd that it’s on a college campus as traditionally schools are a ‘neutral’ place,” Jacobs said. “However, we attend a Catholic university, so we can’t be expecting of much else to be honest. Hanukkah is the celebration of light, so sometimes I just think about it that they are all celebrating us by putting up all the lights.”

GU has historically put on at least one event for the Jewish community on campus. The Center for Global Engagement and Jewish Bulldogs have had a celebration in Hemmingson for the Season Of Light,



LUKE KENNEALLY IG: lukekphoto

A menorah in the communication department celebrates the Hanukkah season.

where people can join and celebrate Hanukkah, but with the holiday being late this year there is no planned celebration listed on its event calendar.

“They recognize other holidays, but I don’t think they go out of their way to

promote it,” Jacobs said. “For example, if you look at Morning Mail today, there were like four or five ads for Christmas events with no other recognition of other holidays or cross-cultural happenings.”

On GU’s listed event calendar there are

five events for Christmas that are happening as opposed to none for any other religious sect.

“Since Hanukkah falls late this year, starting on Dec. 22, we are going to be doing a mock celebration and eating potato pancakes (Latkes) in the University Ministry Office Friday from 12 to 2 p.m.,” said Tessa Rubinstein, the vice president of the Jewish Bulldogs.

There are understandable cultural challenges that students may face at a private Jesuit institution if they have not grown up with similar customs, but Jacobs said that she does her best to bring part of home with her to school. Education is an important aspect to help this transition so that students are exposed to a variety of different cultural backgrounds.

“At school, I mainly just educate my peers on the holiday, invite them to play dreidel, or to light the candles with me each night,” Jacobs said. “When I’m at home, I just enjoy time with my family and lighting the candles at home. It can be hard to bring a menorah to school, so most of the time I just FaceTime with my family to light the candles each night when the holiday falls during the school year.”

Benjamin McDonald is a contributor.

TREE

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the entire building does not make up for things that they do in the building, like having a Christmas tree that’s lit for a couple weeks straight,” Bradley said.

Yet, despite the criticism the festive tree brings, Hemmingson is open to hearing suggestions on

how to bridge the gap between tradition and sustainability.

“As far as making it more sustainable, we haven’t had much of a conversation,” Groth said. “I don’t know how we would, but if anyone has any ideas and wants to help out that would be great.”

Bradley has two great starting points to preserving both the joy of the season as well as the energy consumed.

“Limit the light usage,” Bradley said. “If you’re going to use lights

all the time, make sure they are super high energy efficient lightbulbs. Maybe when students aren’t around unplug them completely. Have some kind of conversation around it. Provide a realm for students to talk about how their families celebrate these traditions, or other holidays for other faiths, and talk about other ways to be more sustainable in doing so.”

In the traditional aspect, the tree remains a symbol of holiday

spirit and togetherness.

“I think once it’s up, it adds a lot to the building,” Groth said. “It’s humungous, you don’t really see trees like that. Especially with the rotunda and how open it is, I think it’s awesome. And so, it is what it is. I think at the end of the day the tradition will keep going.”

Going forward into a new decade there are hopes that further discussion will influence the evolution of holiday traditions. “I think both sides are totally

fair. I would just hope that we have a further conversation about it and everyone is heard,” Descourouez said. “Bottom line, the environment is my priority and even though I love the Christmas tree I think that there’s ways in which we can be in conversation and have a happy medium between both.”

Valerie Fetzer is a staff writer.

GRANT

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sufficient.

“We focused on fundraising for the grant during Crowdapalooza, which was a weeklong fundraising event where GSBA worked with University Advancement to set up a crowdfunding page for individuals to directly donate to the grant online,” Sok said.

When the presidency was passed down to Tanaka, his goal for the grant was to reach a \$50,000 fundraising goal, which would mean the grant would solidify and become a self-sufficient grant. GU would take a portion of the money and invest it, making it self-sufficient for years to come.

After three years of fundraising, GSBA finally reached this goal in the past month.

“I received word from University Advancement that they received two separate donations that would put the grant over the endowed mark,” Tanaka said. “To see how much work and intentionality was put into this project the past three years and to see it actualized now as a fully endowed and solidified grant means everything to me.”

The grant has three different areas that students can apply for: interview/professional attire, academic conference registration/airfare and membership to a professional organization.

A \$150 donation would finance a student to receive new interview attire or graduate school study materials, and a donation of \$300-\$350 would allow a student to attend a professional conference.

“This grant is especially significant to me because this is all student driven,” Sok said. “Students have found the need for this grant, students have fundraised for this grant, and now a committee of students review applications for the grant.”

It has helped several GU students achieve their professional post-undergrad goals.

“If this grant represents anything, it represents the need to redefine what a ‘Zag’ is,” Tanaka said. “First-generation or low-income status is not an aspect you can or should identify visibly, nor something that should be asked of students unless it is for a particular reason.”

For the spring 2019 semester there were 10 awardees for the grant. This fall, 11 GU students were awarded the grant.

“Every student should be given opportunities to succeed and the Undergraduate Professional Development Grant helps close that gap and allows students to pursue their career and other professional endeavors,” Sok said.

Donations to the grant can be made on the Zagfunding website. For any further questions about the grant, reach out to GSBA on the third floor of Hemmingson.

Lindsey Wilson is a staff writer. Follow her on Twitter: @lindseyrwilson1.

Bulletin Board

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Gonzaga Rocketry Club prepares to blast off to international competition

By RICK WYTMAR

Imagine an 8-foot rocket flying over close to two miles straight up into the atmosphere. That's the goal that Gonzaga Rocketry Club hopes to achieve this year.

Each year Gonzaga's American Society for Mechanical Engineers chooses a project. This year the club is sticking to the rocketry theme, which has been attempted the last few years.

Last year the engineers missed the deadline to attend the Spaceport America Cup, but this year the club applied and was accepted.

"Last year was a learning experience for us," said sophomore member Nathan Coats. "This year we have better leadership. I have already learned more this year than I did all of last year."

While it is early, the energy is palpable as students discuss ideas in one of Herak's large rooms.

Spaceport America Cup is the world's largest intercollegiate rocket competition. The competition is in New Mexico and will include over 200 teams that come from national and international universities. The Spaceport America Cup is run by billionaire Richard Branson and his company Virgin America.

"This year we need to put our big boy boots on and build the rocket," said Cody Meyer, president of the club. "A lot of it is drive. This year we really want to go, we are tired of saying we would go and then not going."

Meyer is the head of the propulsion team, one of three teams that operate separately to create three different parts of the rocket. The propulsion team works with the motor to make sure the rocket is transferring all of the thrust it creates into pushing the rocket to its apogee, the highest point the rocket will hit.

The integration team makes sure that all of the components will fit inside the rocket. This team is also responsible for making



Club members (from left to right) Andrew Gothro, Brennen Watkins and Cody Meyer and the members of the GU Rocketry Club will design and create a rocket for competition.

sure the rocket stays together until certain altitudes when different parts of rocket will detach.

Recovery and avionics were described as the "nervous system of the rocket" by team leader Brennen Watkins. The team works on the electronics that signal parts of the rocket to activate based on the height. Parts of the rockets need to be preserved each

time the rocket is launched. In order to save these parts a large parachute is installed. As the rocket plummets from 10,000 feet up these sensors activate a few hundred feet before the rocket would hit the ground to release a parachute.

To build the larger rockets, members of the team have to be certified in certain levels of high-powered rockets.

"The different levels of certification that one can get and they all have to do with the rocket motors that you are able to purchase," said Maya Prouty, club secretary. "The motors are categorized into different classes by impulse. Impulse is the amount of thrust that a motor can produce over a certain period of time."

Prouty worked with a professor Marty Weiser at Eastern Washington University as well as the Spokane Rocket Club to successfully design, build, launch and recover a rocket. By demonstrating that she could do all of these things, she became certified in level one for high-powered rockets.

"The goal is to become level two certified by the end of January," Prouty said.

The certifications will allow the club to build the bigger rockets that the competition requires.

Right now the team is working on designing the rocket. They have just ordered several parts and are creating parts including a 3-D printing of a nose-cone. This will transition into testing and building the rocket in the spring in order to prepare for the competition, which takes place after school gets out in June.

While members have their eyes set on the competition in June, there are many prospects that the club may be taking up in the future.

"A lot of the bigger schools make their own motors and we want to do research into that in the future," Meyer said.

The focus for this year will be launch experiments, successfully launching a rocket and the competition. Returning in the future to conduct an experiment with the high powered rocket is a distinct possibility.

Gonzaga's American Society for Mechanical Engineers meets in Herak 123 on Thursdays at 6 p.m.

Rick Wytmar is a staff writer.

DACA

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"Administration stance as a whole is that we are always going to protect our students," said Kenji Linane-Booey, an undergraduate admission counselor.

At GU there are policies on campus to protect students in regards to group such as Immigrations and Customs Enforcement (ICE).

"Gonzaga is an open campus; anyone is allowed to walk through our campus at any point in time," said Linane-Booey. "We have requested that any government agency conducting business on our campus contact administration before they conduct that business."

GU also does not create lists of undocumented students on campus in order to keep that information protected.

Students' information and privacy are protected under the Family Educational Rights and Privacy Act (FERPA), which was designed to protect the privacy of educational records and establish the rights of students to review and release their educational record information.

"We are not obligated to give out information that isn't requested through the proper means," Linane-Booey said.

Program for undocumented students

Recent moves to benefit DACA recipients and undocumented students have been made with the development of the Undocumented Community Support Coalition (UCSC), a grassroots affinity group comprised of students, faculty and staff working on informing students about their rights on campus, with their families at home and with ICE.

"We originally talked about having just an undocumented students support coalition but became

quickly aware that students come from families so we broadened it to undocumented community support coalition," said Raymond Reyes, associate academic vice president and chief diversity officer. "That was important to include family and everybody that is affected in a student's life."

UCSC has an adaptive, responsive mission which states that central to their efforts of supporting the undocumented community is "Gonzaga's belief in the inherent dignity of all human persons, with particular attention for those vulnerable and marginalized by society at large."

The coalition was set up to act as a support system for undocumented students, but also as an action group.

UCSC puts on UndocAlly trainings, which are trainings for allies of undocumented people which give an overview of history, laws and policies impacting undocumented people, their rights, support on campus and microaggressions directed toward undocumented people.

Dates for the spring semester training have not been determined but UCSC encourages students to watch Morning Mail for dates.

Additional information about the mission can be reached at gonzaga.edu/about/diversity-equity-inclusion/resources/undocumented-student-support or by attending a UCSC meeting the first Thursday of every month at 4 p.m.

Undocumented student support and services

Undocumented students who are feeling overburdened by their status are encouraged to seek support.

"The first place I would go is case management [in The Center for Cura Personalis (CCP)]," Linane-Booey said. "If a student is more comfortable via email reaching out, they can email undocumentedsupport@gonzaga.edu. Staff from UCSC are managing that inbox and they can email that for anything."

Students can also reach out to the joint Catholic Charities Eastern Washington and GU School of Law Immigration Clinic that is a pro bono — meaning free of charge — clinic representing various immigration legal needs from primarily low-income clients.

"We are currently taking on several different types of cases," Megan Case, director and staff attorney of the Immigration Law Clinic, said in an email.

The clinic offers services like DACA renewals, green cards, travel documents, and humanitarian/victim petitions, among others.

Being an ally to undocumented students

For students who want ways to support undocumented students and DACA recipient, Morales encourages students to engage in conversations and become informed.

"Regardless of whether or not you know a DACA recipient, this is national news, worldwide news," Morales said.

A statement issued by the Jesuit Assistance of Canada and The United States in 2017 encourages those who have concerns about the welfare of those allowed to work and learn under DACA to contact their members of Congress and urge them to support the continued protections for these recipients.

"What I know in my heart is this on a personal level: no matter what the government decides, no matter what the Supreme Court decides, Gonzaga, we know we have a moral and ethical obligation to do everything in our power to have all our students feel safe and have them achieve their education goals ... undocumented students are no exception," Reyes said.

Mila Yoch is a news editor. Follow her on Twitter: @milagrosyoch.

ELI funds three student projects to better community

By JONAH JELLESED

On Nov. 20, three groups from the Experiential Leadership Institute (ELI) were chosen to receive funding for their community impact projects.

The aim of these projects is to create positive change at Gonzaga University and in the Spokane community. This annual program, put on by the Payne Center for Leadership Development (PCLD), had a new development this year: it received monetary funding.

According to Kirsten Bohlen, a program coordinator for PCLD, a total of \$1,000 was awarded to the three winning groups.

Payne Fellow Ethan Gruis said that the money was donated by PayneWest Insurance. The money will be split evenly among the three winning groups, and will be dispersed on a need-basis. This is the first time that ELI has been able to provide this type of support to its students.

Gruis said that this year had a fantastic turnout for the group presentations, with around 135 people in attendance. With financial and community support, these projects are as important as they have ever been.

The three winning groups are primed to make an impact, but all of the ELI groups are looking to change the community for the better.

The Sustainability First project is exploring ways to make GU's campus more sustainable. According to Bohlen, their main goal is to affect change on campus.

They want to know what exactly is being done around GU to figure out where the school can improve.

Another project, aptly titled How to Adult, spoke with insurance and financial institutions — including U.S. Bank and PayneWest Insurance — around Spokane in an attempt to educate GU students on how to deal with taxes and other issues that they will face after college. This group also wants to incorporate Spokane housing resources into its curriculum so students know that they have help outside of GU.

According to Bohlen this group is looking to educate local high schools on these important topics.

Bohlen said the other group chosen, titles Health is Wealth, wants to provide "low cost, for-student CPR training here [at GU]. And they would like the community to participate."

They don't have a concrete plan on how they will implement this yet, but with the new funding, they can make it happen.

Past ELI community impact projects have already altered the campus. The pedestrian crosswalk on Hamilton Street,

next to the GU campus, was the result of an ELI project Bohlen said.

The institute isn't all about altering the physical landscape of the GU campus; it is also about fostering a sense of engagement and belonging in sophomores at GU.

The ELI program is only for sophomore students at GU, though it may be offered to juniors soon, Bohlen said.

If for any reason students don't participate in leadership programs that require you to start as a freshman, such as the Hogan program, then these students have the opportunity to be a part of ELI. Inclusivity is paramount to both PCLD and ELI.

"[PCLD] creates different [programs] that are accessible; you don't have to apply, you can just drop in," Bohlen said. "So any student can come."

Gruis, having been a member of ELI and is now an ELI Payne fellow, has some personal experience with the institute.

"[ELI] provides you a platform to build off of to immerse yourself in the community," Gruis said.

This is one of the unique traits of the program, as there isn't a lot of opportunity to get involved after freshmen year at GU, Gruis said.

As Gruis mentioned, ELI was the platform that he needed to continue to get more involved. He became a part of GU's Guide



The groups selected to receive funding for community improvement projects cover topics like sustainability, adulting and health and wealth.

Core, and then decided to repay what the ELI program did for him by becoming an ELI Payne Fellow and helping the next generation of ELI members through the program.

Bohlen and Gruis both agree that ELI is an excellent way for students to create more opportunity for themselves.

As the student projects that go through ELI evolve, so does the institute itself.

"ELI is never the same [year-to-year], we change the program based off of the assessments we receive at, the end of it," Bohlen said.

Jonah Jellesed is a staff writer.

Worth a shot

GU Health Services encourages Zags to receive their flu vaccine as the peak of flu season approaches

By ASHER ALI

It may have seemed like a long time ago at this point in the semester, but in the early days of October, one might recall seeing some of Gonzaga University's own nursing students administering shots of this year's flu vaccine to students and faculty in the John J. Hemmingson Center.

Perhaps you went in to get one, like the over 1,200 students and 500 faculty members who have already done so, according to the Health & Counseling Services Office (HCS). Perhaps you missed the chance and thought that there was no other way to obtain a flu shot at GU.

But the HCS office has been administering shots in its office since the influenza vaccine was distributed nationwide in late September.

"Students can still walk in here at any point that we're open and get their flu vaccine," said Jill Yashinsky-Wortman, interim assistant dean for student well-being and healthy living. "We always recommend to get them, it takes about two weeks for the full potency, so there's plenty of time between now and what could be peak season to still get a vaccine."

Even now in early December, "flu season" is still in its infant stages. According to the CDC, the percentage of hospital visits pertaining to Influenza-like illness tends to peak during the beginning weeks of each new year.

Influenza is different from viral gastroenteritis, which is what people call the stomach flu. Viral gastroenteritis is an infection in the intestinal region. Influenza, on the other hand, which is what the yearly vaccine is created to help treat, is a viral infection that attacks one's respiratory system and commonly results in a high fever, congestion, body aches and fatigue.

"Results showed that about 8% of the U.S. population gets sick from the flu — which translates to 26,176,000 people a year," the CDC reported. "And, it's estimated that 31.4 million people visit the doctor, and 200,000 end up in the hospital every flu season."

The spread of influenza picks up severely in the winter months, which means that as the weather begins to creep below freezing and the sun starts to set before 4 p.m. here in Spokane, it's important for GU students to consider going in for their shots.

"So far, it hasn't been so bad yet, but it's still early," Sharon Young, the nurse manager for GU's medical clinic said. "We know that we're going to hit peak season later, but we have already had positive flu tests come up on campus. So we know that it's around."

GU being a university that is home to more than 5,000 undergraduate students along with 800 faculty and staff and an innumerable amount of community members who frequent the campus, the area can become a hotbed for the



Senior nursing student Alessia Pepe gives a student a flu shot in the John J. Hemmingson Center.

yearly influenza virus.

HCS realizes this, and is extremely adamant about ensuring that students who come into contact with one another and potentially pathogens are knowledgeable about the resources that this university offers to help combat flu season.

"Students live in close proximity of one another in residence halls, use the same restrooms as each other, they all go to class with one another, they're all using the door handles of College Hall, they all go to the same grocery store," Yashinsky-Wortman said. "So we know that there are certain environments where students are more likely to get the flu if it is on campus, and those will be some of the places where we will offer our services."

HCS also works collaboratively with certain concentrations of the university to raise awareness and keep students informed about the preventative measures that can be taken to avoid contracting the flu.

They work with the nursing school every year because students in the program are required to have been administered certain vaccines in order to do field studies, and representatives from the office meet with each of GU's Division I sports teams to inform them of the upcoming flu season and what precautionary measures should be taken by the teams to avoid perpetuating the illness amongst athletes.

Along with choosing to receive this year's vaccination, there are other preventative steps that college students can take to lower the chances of becoming afflicted by this year's flu.

"There are things that you can prepare in your dorm room too like a stash of Gatorade, some powdered soups,

Emergen-C powdered vitamins, a bottle of ibuprofen and Tylenol and a thermometer — all of those creature comfort things that you have at home, you can duplicate here in a little Ziploc bag," Young said. "Also using one of the hand sanitizer machines any opportunity you get and trying not to touch your face as much as possible is a good precautionary measure too."

No matter what steps you take to help yourself through flu season, Young recommends students continue to consider getting vaccinated as a viable option as well.

"The more students that have the vaccine, then the less chance we have of it spreading," Young said. "There's herd immunity, so the more of us that get the vaccine within our community then hopefully the more people that we're protecting, even if those people haven't built an immunity to the virus yet."

According to *Elsevier's Vaccine Journal*, at least 70% of a community need to receive the annual flu shot to attain herd immunity within any particular community.

With the number of students and faculty that have already been administered a vaccine by the HCS Office alone, GU is well on its way to keeping the number of influenza cases lower than in previous years.

If a student wishes to go to HCS to receive a shot, they can walk in at any time during the office's hours of operation, pay \$5, and leave 15 minutes later with the peace of mind that their body is more apt to stay healthy through the final rigorous weeks of the semester.

HCS is located at 704 E. Sharp Ave. and is open Monday through Friday 8 a.m. to 5 p.m.

Asher Ali is a staff writer.



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It's time to do away with being 'woke'

The term once inspired political informity, advocacy, but now, it's a symbol of everything wrong with online activism

It's time to put "woke" culture to bed.

When you go on Instagram or Twitter nowadays, it's not uncommon to see people call themselves or act as if they're "woke."

According to Merriam-Webster Dictionary, woke means to be aware of and actively engaged in political discourse especially related to racial and social justice.

However, the use of the term and the culture that surrounds it is anything but politically informed.

Even former President Barack Obama had something to say about the contemporary social media trend. "This idea of purity, and [that] you're never compromised and you're always politically woke and all that stuff — you should get over that quickly," Obama said, speaking at the annual Obama Foundation Summit.

The term originated in its current usage with the beginnings of the Black Lives Matter movement. An article

on the term from NPR writer Sam Sanders described the social-justice related origins of the word: "BLM activists have been striving, for years now, to convince people of all races to value and respect blackness, to take issues like the deaths of black people at the hands of police seriously. Woke became shorthand for a mindset and a worldview that values black lives," wrote Sanders.

Don't get me wrong: I love seeing someone get passionate and active over political issues that are relevant to them. But I'm sorry to break it to you, reposting something on your Instagram story doesn't make you anymore politically informed than your peers, or anywhere near an activist.

Unless you're an elected official, you're most likely under-informed about the countless factors that contribute to a political or social justice issue.

The statement also is tied to a sense of pretentiousness about how much one cares about the



By LUKE MODUGNO

issue. Over time, "woke" became shorthand for our politics and eventually it moved from shorthand to a weapon.

Those that use the term and partake in the rules that govern it seem to operate under the assumption that a tweet about a certain political issue equates them to a social activist, fighting for your rights because you're not "woke" enough to care. Anyone can make a Twitter or Instagram account. Anyone can retweet a post from Alexandria Ocasio-Cortez, Bernie Sanders or Donald Trump. Anyone can make an

Instagram story about climate change. Those things don't make you any more politically conscious or informed than the average American.

The ignorant trend is not something that is confined to the virtual bounds of social media, as the trend has greatly contributed to the development of cancel culture and an overall spike in political polarization.

In a survey conducted by the Public Religion Research Institute, 91% of participants believe the country is divided over politics. With the 2020 presidential election looming, the number is bound to get substantially worse.

Since those who govern the rules of "woke" culture feel as if they're self-empowered political geniuses that know every conceivable detail of any given political issue, those who disagree with their skewed views are wrong. As a result, the toxic, vile monster of cancel culture was born.

The sentiment around cancel culture and being woke isn't

actually all that bad. At their respective roots, they hold people accountable for their actions and encourage people to stay politically engaged in their community. But social media has soiled that innocent root, warping both terms into having a strongly negative connotation.

In a sense, those who follow the rules of cancel culture and being woke are in actuality dangerously shortsighted, as they're unable to see things from another perspective.

I'm not woke for making this commentary. I'm not woke for working for a newspaper, or being required to be informed about the news. If your way of staying politically active is to use social media, more power to you. But don't adopt a false sense of power because you hit the repost button and I didn't.

Luke Modugno is the opinion editor. Follow him on Twitter: @lmodugno5.

Letter from the editor: Farewell to nights on the fourth floor

By ARCELIA MARTIN

This job is relentless.

Serving as the editor-in-chief this semester has demanded my time, my humility, my confidence and, occasionally, my sanity. But amid the chaos, I've become even more infatuated with this publication and what it stands for.

The Bulletin is a testament to the productivity possible when people from diverse backgrounds come together to work toward a common goal. This publication recognizes our differences as an asset and our passions as the purpose.

Our staff's differences help us to find stories that we would otherwise never hear. The stories we've written about have challenged my predispositions, allowing me to think more broadly about divisive issues.

And that's the magic of sitting down with strangers. Whether the conversation is about their pathway to immigration and to priesthood, or their late-night hot dog business, these moments have instilled an appreciation in me for the intrinsic value of personhood.

I've spent hours listening to the words of others, imagining myself in someone else's shoes and it has made me a more understanding person — more of the person I hoped to become when choosing Gonzaga for the first time all those seasons ago.

I started this semester with a list a mile high of what I hoped to accomplish. Naturally, I didn't cross them all off. I



The Gonzaga Bulletin fall 2019 editing staff in the Student Media office.

was never going to. But the ambition of the Bulletin staff this semester helped us climb higher and reach further than we ever have before. We've accomplished a lot with a little. We've produced a diverse and informative newspaper every week. We've begun developing an app. And most importantly, we've been good to one another.

There's a novel of people responsible for the Bulletin's success. They've created an experience so meaningful that if I think about it for too long, warm drops of gratitude begin to swell in the corners of my eyes.

It's a bittersweet goodbye to my

post as editor-in-chief at *The Gonzaga Bulletin*.

I'll be helping copy edit next semester and picking up a few bylines, but it'll most likely be done from my dining room table, where, like in the Bulletin office, coffee is nearby.

I'll miss the long nights spent on the fourth floor of College Hall. I'll miss donut Wednesdays. I'll miss listening to our editors rehearsing their karaoke sets while allegedly getting their work done.

I'll even miss the disturbing amounts of pizza we ate.

Our charming newsroom transformed over the years, from a

crowded museum of editions past, into my home turf. In the midst of unexpected upheavals, the Bulletin has proven to be a safe haven. A place where I belong.

This place has provided me with a reliable group of friends, who are passionate about creating a more informed society. These editors, writers, photographers and contributors have also presented me with a unique community that is worth celebrating. We collaborate with one another, support one another and ruthlessly tease each other.

I'll admit, I'm an easy target for the punchline. But so is Ian Davis-Leonard, my achieved and trusty managing editor. And I like the jokes that make fun of him the best.

Without a doubt, I'll miss the hours I got to spend with these entertaining, brilliant and generous people the most.

This is where I pass the torch to an exciting staff full of seasoned veterans and fresh faces, while I join the ranks as a former editor-in-chief.

While I know this farewell is as syrupy as it gets, it's deserved. That same something in the air that people say brings them to GU, circles the small newsroom on the east side of College Hall. A part of me will always live there.

Thank you for letting me listen to your stories.

Arcelia Martin is the editor-in-chief. Follow her on Twitter: @Arcelitamartin.

The Gonzaga Bulletin

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Free college? The feasibility of Sanders' and Warren's proposals

Who doesn't love getting those emails from Gonzaga University that remind you tuition for the next semester is due?

Well, after next November, that could be a thing of the past. Well, sorry, not for GU students. Two presidential candidates, Sens. Elizabeth Warren and Bernie Sanders, champion free college for people attending public two-and-four-year schools.

If one of these two presidential candidates are elected, we may see big changes in the higher education system in the United States. Sanders proposes free public college and erasing all student loan debt, which amounts to roughly \$1.5 trillion in the U.S. His plan would cancel all student debt regardless of household income or wealth. Warren's plan follows the same basic blueprint, but with the notable difference that households earning above \$250,000 annually would be ineligible for debt relief.

Everyone can get behind student debt forgiveness. It would make around 44 million Americans currently in debt very happy. Obviously, those monthly debt payments will have to be shifted elsewhere (as the banks will want their loans back). The likely result would be a hefty tax increase which would be placed on high-income households, according to both candidates

By JONAH JELLESED

plans.

The question that has to be asked, especially by GU students, is what would happen to private schools in 2021?

"GU would need to pay attention to the proposals as they get developed to make sure that we are positioned to utilize the programs to benefit enrolled and prospective students," said Jim White, the dean of financial services at GU.

White sees this as an evolving issue and not something that would be implemented all at once. White also brought up another good point: that there isn't a lot of information available.

Warren and Sanders have done an excellent job of catching the headlines in the 2020 presidential race. Saying things like "free college for everyone" is sure to create a lot of buzz in the U.S.

When you look at the proposals that they have on this topic, there isn't much there. Sure, it's still a year before people around the country will be casting their votes. But saying "free college"

over and over again without a concrete plan is simply a soundbite.

Can you really blame them? Saying unique/controversial things is how candidates separate themselves from the pack in our post Trump-campaign political system.

The plans laid out by Warren and Sanders include more help to low income students, but, at least in Sanders' plan the state will be required to foot at least a part of the bill.

All of that aside, White also said that GU could still attract low-income students: "Assuming that many of our students would qualify for the increase in aid, it could help us in attracting low income students."

According to Sanders' official campaign website, his proposal will "... match any additional spending from the states and tribes which reduces the cost of attending school at a dollar for dollar rate."

His policy is heavily reliant on state cooperation for students to get the financial aid that they need in order to attend schools like GU.

So the question shouldn't really be what will happen to GU and other private schools. It should be a question of whether either candidates plan would even work.

But the mere imagination of the thought of "free college" is solely dependent on either Warren or Sanders becoming the 46th president next year.

Jonah Jellesed is a staff writer.

Last-minute moves for gift giving

Commentary by LINDSEY WILSON

Imagine this — it’s two weeks from now, you’re sitting in the comfiest chair in your living room, your dogs curled up at your feet. Everything is perfect and stress free. But as any college student may think with all this free time, “I think I’m forgetting to do something ...”

With the holidays approaching in just a few short weeks, scrambling for gifts should be the least of a college student’s worries. Need help on what to get family and friends before leaving Spokane? Worry no longer, we’re here to help.

Zag Shop:

Don’t have a car but want to grab some things before the semester is over? The Zag Shop is the perfect place to pick things up for all your Zag fans back home.

With plenty of GU items, it’s the perfect place to look for almost anyone. Dad wants a new sweatshirt? Done. Mom wants a new wine glass? Done. The Zag Shop accepts Bulldog Bucks as well, so you won’t be having to look around your room for spare change you may have lost over the course of the semester.

“I got my grandpa a super soft Zag beanie,” junior Kelli Taylor said. “He’s gonna love it.”

The Zag Shop also carries items that aren’t Zag related, such as some makeup items, electronics and water bottles. Does your 16-year-old sister really want a HydroFlask for Christmas? Stop by the Zag Shop on your way home for break and pick one up for her.

Budget Friendly Ideas:

When it comes to gift shopping as a college student, budget is always the first thing that comes to mind. Finding a special gift for someone under \$15 can be tricky, but can easily be done.



One of the best ways to find quick holiday gifts is by stopping by the Zag Shop and buying some Gonzaga gear.

Target’s \$1-5 section has a bunch of cute things ranging from wine glasses, to planners and even some seasonal decor. Amazon has personalized gift guides for whoever you’re looking for.

Specialized lists for men, women and children at specific price points make it easy to point out what would be a good gift for your loved ones.

Experiences:

Another idea for gifts could be activities you and a friend or partner could do together. A fun gift idea to do with a fellow Zag is to go somewhere you can make something and bring it home — it’s a gift and an experience all in one!

“I like going out and doing things,” freshman Braelyn Ornellas said. “Memories have a bigger impact I think than physical things a lot of the time.”

Polka Dot Pottery has a couple of locations around Spokane, with one being only about a mile away at River Park Square. Painting pottery is fun and relaxing, and prices aren’t too high, starting with \$5 ornaments.

For the 21 and up crowd, finding a Paint and Sip night in the Spokane area would be a great way to enjoy the company of your friend along with the company of a full glass of wine.

If you’re looking for a fun holiday date idea, consider looking at buying tickets to your local “Nutcracker,” or seeing a performance in Spokane before the semester is over. The “Nutcracker” is playing at the Martin Woldson Theater at the Fox downtown.

Enchant Christmas has arrived back at T-Mobile Park in Seattle, with spectacular light displays that make for an excellent Instagram picture.

Gift cards may seem like an “easy out” christmas present, but buying a gift card to the movies or a restaurant you both like can be a great way to give someone an experience as a present.

If none of these ideas suit your fancy, you can tell your loved one that your presence is the greatest gift of all.

Lindsey Wilson is a staff writer. Follow her on Twitter: @lindseyrwilson1.

GU Candlelight Christmas Concerts: Love is All Around

By SHELBY WALKER

The Candlelight Christmas Concerts are annual choir performances that have become tradition for many in the Gonzaga community to attend.

This year will be extra special for both the performers and the audience members because of the theme, “Love is All Around.”

The concerts will be held in the Myrtle Woldson Performing Arts Centers on Saturday at 7:30 p.m. and on Sunday at 3 p.m.

Tickets in advance are \$5 and are \$15 at the door.

This will be the first year that this concert will be in the newly constructed Woldson Center. In years past the concerts have

taken place in St. Al’s.

The message that love can be found all around us in solidarity, inclusion, kindness and action will be expressed through music.

The stories of Mary and Joseph, who were refugees in a foreign land, allows the audience to open its hearts in Christmas spirit and love to those around us. It will be more than just the traditional perspective but will encompass the goal that Christmas is full of diversity and love; the concert will include many cultural perspectives.

“This performance seeks to portray the ways that Christmas shares these much-needed messages of love and acceptance and how we can lean into them,” said Karlee Ludwig, a vocalist

and community engagement coordinator.

The concert will feature compositions in six different languages: English, Latin, German, Russian, Spanish and Latvian. The choir often sings in English, Latin and German but the other languages will be a welcome challenge.

“It gives us interesting insight,” Ludwig said. “Each language has a unique technique to sing and how to know what emotions to convey.”

Director Timothy Westerhaus’ vision for this concert is to weave love through stories of the past and present of diverse groups of people in the Christmas spirit and to show that love is all around.

“We are dealing with real human struggles that will resonate with us today ... Just by attending, people will feel heartened and warm but also feel solidarity,” Westerhaus said.

“When the Song of the Angel is Stilled” with text from Howard Thurman is one of the pieces that will be featured. Thurman was an African American theologian, author, civil rights leader and a mentor to Martin Luther King Jr. The following is a snippet of this piece:

“When the song of the angels is stilled, / When the star in the sky is gone, / When the kings and princes are home, / When the shepherds are back with their flocks, / The work of Christmas begins, / To find the lost, / To

heal the broken, / To feed the hungry, / To release the prisoner, / To rebuild the nations, / To bring peace amongst brothers, / To make music in the heart.”

The prominent social justice tones are in Christmas spirit and may inspire audience members to open their hearts to show love generously and to see that love is all around.

“There will be a combination of songs that are cherished and people will be able to sing along to and music that speaks to us in new ways,” Westerhaus said.

Shelby Walker is a contributor.

The good, the bad and the ugly

Take a look at what presents people are wishing for versus those they regret opening

Commentary By KELLIE TRAN

The holiday season is upon us and that means we can ’tis the season with eggnog, joy, family, happiness and also—immense stress? Look, especially if you do not regularly sport a red suit, own eight reindeer and have a white beard, gift giving can be pretty nerve racking. Christmas morning can turn not-so-jolly pretty fast if you’re stuck with a bad gift and as shallow as it seems we all know it’s true.

But have no fear. *The Gonzaga Bulletin* has come to assuage your troubles this season of capitalist consumerism with an exact outline of what the average Joe would probably be elated to receive and what they most likely would not. Never again will gift giving make you toss and turn in cold sweats the night before Christmas Eve. From Pitbull concert tickets to avocados, this all-inclusive list has it all.

First, let’s start off with some optimism. Here are five best gifts one could receive this winter.

1. Pitbull Concert Tickets

Honestly, whoever said Pitbull was talentless is surely mistaken because Mr. Worldwide has surely made his mark on the American populous. What epitomizes the evolution of postmodern tunes more like “Timber” by the man himself? Not only does Pitbull continue to strike us with his musical genius, that man is also a beacon for making a name for yourself and starting from the streets. And he has good hair.

2. iPhone Charger

These break approximately every two days. Every Apple user perpetually needs one. Period.



Here are the gifts to strive for and the ones to avoid when trying to give during this holiday season.

3. Gonzaga University Merch

As a broke college student myself, I can attest that the Zag Shop is certainly viewed by many of us as foreign soil; it is the cream of the crop in which we can venture toward after receiving our degrees and (hopefully) being employed. But you the gift-giver can speed that up.

This is most definitely NOT a plug for GU. Wink wink

4. Amazon Gift Card

Nothing appeals to U.S. consumers more than free range on Amazon’s digital web. Giving an Amazon gift card is basically giving infinite gifts; it’s killing many birds with one stone.

5. Aloe Vera Fuzzy Socks

This gift is the most supreme present. There is nothing better than waking up Christmas morning to unwrap a two-pack pair of oh-so smooth, buttery and moisturizing fuzzy socks. Honestly, it doesn’t get more indulgent than this.

Now, take this list of the five worst gifts one could receive as a cautionary tale ...

1. Avocado

The Vine sums it up. No one wants a perishable item as a present. Just don’t even go there.

2. Shake Weight

Are they saying the freshman 15 is hitting you perhaps a little too hard? Do they think you’ve let yourself go? This one has perhaps too many interpretations.

3. A Box in a Box in a Box (etc)...

At this point this prank isn’t even humorous anymore. It really is just human indecency and, honestly, equivalent to medieval torture. No one wants to use scissors to open a Christmas gift at 7 a.m. Rumor has it that Santa puts coal in the stockings of the (much deserving) people that do this ... Take it as you will.

4. Slippers

No one wears slippers except for maybe your 85-year-old grandma. No one needs slippers. Especially with the superiority of the Aloe Vera Fuzzy Socks, slippers are just unnecessary and redundant. Socks are versatile, moisturizing and portable; slippers are clunky, strictly indoors and do not have the option of being moisturizing.

5. Anything Used

“My sister got me used lotion with a hair in it once, disgusting,” said Amy Barber, a freshman at Gonzaga.

The sheer amount of time my peers and I have bonded over regifted items that are used are far too many. This is perhaps the absolute worst gift that someone could possibly receive. It’s not subtle, it’s actually extremely obvious.

Kellie Tran is a contributor.

Rewind and unwind with Disney+

The streaming service appeals to the college student population facing the stressful world of adulthood

Commentary by THEA SKOKAN

Picture this: You're wrapped up in fluffy blanket, a mug of hot cocoa in hand, Christmas lights glowing on your wall and a Christmas special of "Hannah Montana" is playing on the television. You follow that special with "Good Luck Charlie: It's Christmas" and finish it off with "Mickey Mouse: Once Upon a Christmas."

Everything about this picture points to the early 2000s, but it's not. It's 2019 and you're less than a month away from a brand-new decade.

Disney+ was released on Nov. 12, and while its target audience may have been kids between the ages of 3 and 13, the all-things-Disney streaming service can be found on the TVs of college students across the country. You may be thinking, "Sure, it's fun to relive your childhood a little bit," but to us, it's so much more.

For a generation that grew up in the warm embrace of Disney, the icy claws of adulthood are a lot less inviting, especially approaching a new decade. A decade that, for anyone born in 2000, means the start of our 20s. The start of sitting at the "adult table" at Thanksgiving and actually enjoying it. The start of realizing we sound just like our mothers.

We're on the cusp of someday saying, "When I was your age." While that one may be a bit farther out, the start of a new decade means the end of our childhood.

Not if Disney has anything to say about it.

"These movies and shows that are on Disney+ take us back to those times when life was a whole lot simpler," sophomore Destiny Fonseca said.

I remember when watching Alex Russo fight for her werewolf boyfriend Mason on "Wizards of Waverly Place" was the epitome of true love. Now the realities of dating in 2019 hit me hard like a wrecking ball, to quote post-Disney Miley Cyrus. Who wouldn't want to crawl back to Phineas and Ferb's backyard where our biggest concern was, where is Perry?

That being said, what is the impact of delving so deeply back into our childhood in the form of hours of binging?

"There is a lot of stress on our generation as a whole to achieve a higher education which seems to have had a catastrophic effect on our mental health, with other contributing factors as



BULLETIN FILE PHOTO

Disney+ was released on Nov. 12. It is home to all movies and TV shows owned by the Disney franchise, including Marvel movies.

well," said Fonseca. "But with Disney+, if we are able to go back and revisit a time when we were happy and stress-free, it could allow us to have that escape we need just to get us through the day."

It may come with some disconnect and maybe even lead to some emotional backtracking but it's no different than the occasional glass of Martinelli's Sparking Cider after a long day. It makes things just a bit more manageable.

While Disney+ holds a special place in the hearts of young adults, it definitely doesn't fail to touch everyone. Even people who've had a real job and a functioning bank account for years can find something from their childhood in the "Out of the Vault" section.

"Since Disney has been so transgenerational, every person has a Disney movie that has a connection to them," junior Kelli Taylor said.

Disney+ gives us the potential to keep those connections going as we now have a record of every Disney movie to pass on to the next generation.

"I have always wanted to show all the original Disney movies to my children and once we started losing all the VHS tapes and scratching the CDs, I started

“

These movies and shows that are on Disney+ take us back to those times when life was a whole lot simpler.

Destiny Fonseca, sophomore

to lose hope that my kids would ever have the same experience I did growing up," Fonseca said.

The same movies that made childhood so magical and adulthood so tolerable will now fill our own children's worlds with glossy animation, a lifetime of happiness and, eventually, their own glittering nostalgia.

"Awe, cute, memories," a sentiment expressed by Taylor, perfectly encapsulates the feelings surrounding the release of Disney+.

While it may not be the most "responsible" thing to do, I recommend

slapping a Hannah Montana wig on your adult problems for one night and getting back to your Disney roots.

The early 2000s are calling your name and, for the sake of your well-being, I think you should answer.

Thea Skokan is a staff writer.

Universal Crossword

Edited by David Steinberg December 8, 2019

ACROSS

1 Picked up the tab

5 Muslim leader

9 One may be fixed or frozen

14 "How awful!"

15 Docile

16 Worms

17 Mystery stew ingredient?

19 Doughnut glaze

20 Apologetic printer's list

21 ____ de plume

23 Epic poet's inspiration

24 Ho Chi Minh City, formerly

25 Iditarod pace?

27 Dollar parts

29 Double entendre

30 Partisanship, e.g.

32 Cookie

35 Monster's color

39 Part of insurance fraud, sometimes

40 Don't just sit there

41 Unwelcome surprise in Scotch whisky?

42 Wed.

43 Preceder

44 The ones over here

45 Coffee grinder insert

46 One might tweet at dawn

47 Caterer's vessel

49 Style of a room

51 Medical journal article, informally?

56 Footnote content, often

59 Arab leader

60 Little kid

61 Printer supplies

62 Road crew member

64 Haircuts of yesteryear?

66 Common crossword feature

67 Onion product?

68 Fork part

69 Loathed

70 Pretentiously cultured

71 Gemstone with bands

DOWN

1 Eight were named Urban

2 Now, in Spanish

3 Complicated

4 Prescription parts

5 Incredulous exclamation

6 Damage

7 Change, as a bill

8 Hashtag that took off in 2017

9 Italy neighbor: Abbr.

10 Hard puzzle

11 "Speaking of which" for one

12 Wipe off

13 Weary

18 School on the Thames

22 "Ars gratia artis" studio

26 Former

28 Swedish car

28 Hunk of meat

30 Animal that uses echolocation

31 German pronoun

33 Sport—(off-road ride)

34 "By Jove!"

36 Gradually added to a liquid

37 Your and my

38 Teddy alternative?

40 Gilpin of "Frasier"

41 Unlike most mansions

44 Diana Ross was one

46 Almost certainly will, after "is"

48 Butterfly catcher

50 Chilly

51 Profundity

52 Nebraska metropolis

53 Musky mammal

54 Terra ____

55 Early anesthetic

57 Longtime buddy

58 Suffolk neighbor

63 Cabernet or pinot noir

65 Have for lunch, e.g.

PREVIOUS PUZZLE ANSWER

EMUS	S	A	G	A	N	G	O	R	P				
L	O	N	I	C	R	E	M	E	A	P	E	S	
L	O	N	G	F	E	L	L	O	W	R	E	B	A
C	A	N	T	I	N	E	S	D	A	N	N	O	N
O	H	M	T	E	N	R	O	S	E	B	U	D	
V	E	E	P	E	R	E	T	R	A	N	Q		
O	R	D	E	R	S	O	A	H	U	R	D	S	
C	H	E	C	K	M	A	T	E					
R	E	N	Y	A	L	E	W	E	L	C	H	S	
A	V	A	S	T	A	S	L	F	R	A	U		
M	I	T	C	H	U	M	O	S	U	U	S	B	
A	L	A	R	M	S	E	M	E	R	G	E	S	
D	E	L	E	I	N	T	E	R	N	A	L	L	Y
A	S	I	A	N	O	T	I	T	G	L	E	E	
S	T	E	M	G	H	A	N	A	S	A	S	S	

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12/8

Circling Back by David Alfred Bywaters

1	2	3	4	5	6	7	8	9	10	11	12	13	
14				15				16					
17				18				19					
20						21		22		23			
24						25		26					
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30	31			32		33	34		35		36	37	38
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59						60			61				
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66						67					68		
69						70					71		

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UNIVERSAL Sudoku Puzzle

8				6	9	2	5		
				4		7		6	
					5			9	
								5	2
2				6	1	5			3
	1	5							
	7				4				
	8		2		6				
	2	9	8	7					6

DIFFICULTY RATING: ★★★★★

Today's puzzle solution

6	9	3	4	1	7	8	6	2	5
7	1	7	9	6	2	3	8	4	8
1	5	8	2	9	4	5	7	6	1
2	8	6	3	4	5	9	1	7	8
9	4	6	9	2	8	7	5	1	3
3	7	8	5	1	9	4	6	2	7
1	2	5	4	3	6	8	9	7	6
7	6	1	8	5	3	2	4	9	8
8	9	3	7	2	4	1	5	6	9
4	5	2	6	9	1	7	3	8	4

Meet the spring editor-in-chief

By RILEY UTLEY

You can hear her contagious laughter from down the hallway and if a song by One Direction comes on she will immediately turn the volume up and start dancing.

But when it comes to her job, Morgan Scheerer is always ready and willing to work her hardest to create the best edition of *The Gonzaga Bulletin*. And now she will be serving as the spring editor-in-chief.

The Gonzaga Bulletin sat down with her to talk about her passion for journalism and her hopes for the publication in the coming semester.

***The Gonzaga Bulletin* (GB): Why are you pursuing journalism and how has the Bulletin played into that?**

Morgan Scheerer: I've always loved writing. Growing up it was the only thing I was really good at. I always just loved the idea of telling stories, but I was never really great at fiction writing. Then my senior year of high school during the 2016 presidential election, I got really into reading the news because I was interested in the election and what was going on. I had never been super interested in the news until that point. I just started reading the news and thinking the writing was really interesting. I thought it was so cool.

So, I came in declared as journalism just because I cared about writing and I thought it was fun. Then at Gonzaga I've learned so much about the journalism industry and its importance to democracy and America as a whole. I've grown to love what it does and what it stands for and what it works to do.

The Bulletin has played into that a lot. The Bulletin was the first place that I became a journalist. It's also the first place where I felt confident in my ability to write journalistically. It showed me how important journalism is to individual people.

Journalism matters to people and that's why I'm going into it.

GB: What's your favorite story you've ever written?

MS: One of the first stories I had ever written was for the news section and it was my second or third story and it was about the people who wash the dishes in the COG. It's not my best written story at all or anything. But, I got to meet these really interesting people that Gonzaga students don't even know exist. The man I talked to was a refugee and has children and works full time and goes to school and he barely speaks English and he was



LUKE KENNEALLY IG: @lukekphot

Morgan Scheerer wants to increase content and increase traffic on *The Gonzaga Bulletin's* website.

an amazing person. It was a really cool story to talk to and about people that others wouldn't have thought about in the first place.

Last year I wrote about a new coffee spot, Cedar Coffee. The owners are refugees as well and I got to talk to them about adjusting to life in America and also about coffee, which he was so passionate about. It was such a cool way to talk about refugees and how immigrants and refugees benefit America through the lens of coffee.

GB: What's the story you learned the most from writing?

MS: My very last story last spring I wrote about a study that two [communications] students were doing about how different genders use the RFC and how they feel about it. Basically, what they found is women don't feel

comfortable weightlifting in the RFC. So, I wrote that and published it and then it got a ton of backlash from people who work in the RFC and people who love the RFC. I was really bummed because I thought it was a really important issue to be brought to light. What I should have done is talk to someone in the RFC and I just didn't think of it at the time.

I really learned the true importance of talking to everybody involved. If I would have sat down with someone from the RFC it would have been a completely different story. That was my first story and pretty much my only story that has gotten backlash of any kind. I learned from that and it's something I'll have to take with me for the rest of my life so it was good to learn that now.

GB: What's your dream job?

MS: I want to work for a print

newspaper. I want to be at a midsized like *The Seattle Times*. I love *The L.A. Times* because I grew up reading it. My dream job would be writing for *The L.A. Times* reporting on health care policy.

GB: What's your goal for the next semester with the paper?

MS: I love this paper but I have some things I think we can do a better job at. I'm really pushing hard to create more content. I think eventually the Bulletin should move into being a twice-weekly paper. I think we have the content to do that and the people who would do it. Like *The Daily Evergreen* [Washington State University's student newspaper] is a daily and they do it and I think there's no reason we can't do it. I want to start that ground work and that foundation is creating more content.

I also want to have more online-only stories so people can come to us all the time whenever they're wondering anything about Gonzaga and we will be the publication to provide that information.

Just providing more content. Each section will get two or three online-only stories per week if possible so we have more content.

I also really want to play with the design and I think we have a lot of room to do really fun and cool stuff on the front page and on the inside pages, and we're not taking enough advantage of that right now. I think we can make it more visually engaging and really fun when the story content permits.

GB: If you could describe The Bulletin in one word what would it be?

MS: I don't want to get too cheesy. The Bulletin in one word would be family. The Bulletin is where I found my place at Gonzaga and everyone who has been a part of it feels like they are part of my family and my Gonzaga experience and I'm really lucky for that.

GB: What does it mean to you to be taking on this role as editor-in-chief?

MS: Getting to do this is everything to me. It's what I've been working toward for four years and I love this paper so much. I've worked my butt off for this paper because I love it and to be trusted with something that I care so much for is an indescribable feeling. I'm so excited to do it justice and only make it better and to lift up the voices of the staff writers. It's everything to me to have this opportunity.

Riley Utley is a news editor. Follow her on Twitter @rileyutley.

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Sophomore James Mwaura races at the NCAA National Championships in Terre Haute, Indiana.

Redshirt junior Claire Manley sprints to the finish line at the Cougar Classic in Colfax, Washington.

Feet on the ground, heads up high

Both Gonzaga cross country teams may have finished the fall season short of nationals, but coaches and runners see plenty of promise on the horizon

Men's cross country looks to next year following heartbreak at NCAA West Regionals

Stories by CONNOR GILBERT

For Gonzaga men's cross country, finishing sixth at the NCAA West Regionals was the plan all along.

Prior to the race, Director of Cross Country Pat Tyson told his runners that sixth would be enough to guarantee the Zags a trip to the NCAA Championships. Even if they finished seventh, they were supposed to make it.

And when a score of 148 and a third-place individual finish from sophomore James Mwaura made that sixth-place team finish a reality, GU — along with a group of supporters who made the 60-mile trip to cheer them on — began to celebrate after the race.

It wasn't until 15 minutes later that they realized they were still on the outside looking in.

"Sixth usually gets in, and heck, we scored 140-some odd points," Tyson said. "Almost every year, 140 is going to get you into the NCAA [Championships]."

A tough West region, Washington State upsetting UCLA, Alabama beating Florida State and Harvard winning the Northeast region generated a string of occurrences in the NCAA automatic berth formula that booted GU from the bubble.

"Everything was lined up against us," Tyson said. "All these things didn't have to happen, but they all happened. It was a perfect storm."

The Bulldogs outran Virginia and Georgetown, and beat Alabama twice earlier in the season. But all three teams qualified, and GU was the first team out.

"We were really disappointed at how everything turned out," said Mwaura, who was the only Zag to advance to nationals. "But after a day, I'm thinking about it, and we know we gave it all because we did that day. So after that ... it was what it is."

A week later, Mwaura finished 138th out of 252 runners at nationals.

The Bulldogs did plenty to make a case for consideration among the country's deepest teams throughout the season.

A 14th-place finish at Notre Dame's Joe Piane Invitational and a 16th-place finish at Wisconsin's Nuttycombe Invitational against national competition were the primary reasons GU became ranked as high as No. 29 nationally and No. 7 regionally.

"I don't think what hurts us is not going to nationals," redshirt junior Peter Hogan said. "I think what hurts us is that we know if we went to nationals, we could have placed in the top 20 there."

Mwaura's third-place finish was the highest in program history. He made the All-West Coast Conference first team and was named first team All-NCAA West Region. He and Hogan now hold the two fastest 10,000-meter times in program history. Redshirt sophomore Cullen McEachern and Hogan were both named to the All-WCC second team. Freshman Riley Moore won WCC Freshman of the Year.

"It's nice to have that become the standard where we should be having guys get all-conference every year," Hogan said. "We should be getting a guy as one of the best freshman in the country every year. If they come in and they race, they should be competing with BYU's best freshmen, [University of] Portland's best freshmen."

This year, for the first time, GU finished the season with five runners in the top 50 at regionals, which typically indicates a nationals bid.

"[Next year] everybody's back and with several other guys who are in the mix," Tyson said. "We're probably a pretty good 12 to 14 deep. ... Weird things can happen, but this is a really, really good group for the future."

After a year of firsts, the Zags are optimistic about next fall with the core of the roster still completely intact. Mwaura will aim for another spot at nationals — this time, with teammates alongside him.

"Going as a team, it definitely makes it a little bit more exciting, a little bit more fun," Hogan said. "You don't have just a selfish reason to run. You have a group of guys that are relying on you."

Women's cross country keeps building after second year under coach Jake Stewart

Before its final race of the season at NCAA West Regionals three weeks ago, Gonzaga women's cross country head coach Jake Stewart made a promise to his runners.

He told them he would find a way to nationals in 12 months and that he didn't care what he'd have to do to make good on that promise.

That statement only seems lofty for those who don't know Stewart.

"The program's done it," Stewart said. "We've been to the national meet. ... We were a lot better this year than we have been in the past. So, why not start considering that to be our goal?"

Last year, when Stewart took over late in the summer, right before the season started, GU finished 24th at regionals. This year's GU team finished 15th in the West region, its best finish since 2015.

"No doubt in my mind that he's one of the best coaches in the nation," said sophomore Liz Hogan, a transfer from California Polytechnic State University in San Luis Obispo. "I wanted that environment, I wanted that coaching style, just a little bit more pressure and a little bit more push from my coach and from my teammates. That's exactly what I've gotten here."

His runner have no problem with those standards.

"At my old school, no one really had that high of expectations," Hogan said. "No one had those lofty goals or really expressed wanting to do something that feels out of reach. It's cool to have a coach that believes in us and that we're all capable of doing it."

That growth can be attributed to a number of factors. A talented class of freshmen, the first that Stewart actually recruited, energized the Zags throughout the season. Four of GU's top seven at the end of the season were true freshmen, namely Makenna Edwards, Emily Phelps,

Alicia Anderson and Brittney Hansen.

"[The freshmen] were really inspired and ready to run," Hogan said. "I think that it made a lot of the older girls be like, all right, we have some younger girls that are checked in, and that makes us check in."

In September, the Roy Griak Invitational in Minneapolis, Minnesota, gave a glimpse of what this team was capable of early in the season. The Bulldogs placed fifth overall behind strong performances from old and new faces. Redshirt junior Claire Manley led the pack with a 19th-place finish and Ally Legard, finally healthy after missing last season, picked off over 20 runners in the last kilometer.

Manley's breakout season wasn't just limited to the Griak — she torched the West Coast Conference in her first year back after redshirting. As GU's top runner, she finished first at the Cougar Classic and sixth at the WCC Championships en route to making the All-WCC first team.

"That's just work," Stewart said. "It's just hard work, believing in yourself and doing things right."

But that individual success is less consequential to Manley — she's seen that her team can do more.

"There were so many great lessons learned, we got better along the way and now, we can close that chapter of learning," Manley said. "Next season, it'll be like, 'OK, let's take what we learned and we're going to go.' We don't need any more lessons."

Opportunity for further progress awaits the Bulldogs. Every runner in GU's top seven except for graduate transfer senior Natasha Bernal is set to return next fall. If this year's freshman class is any indication, future recruiting from Stewart will continue to be a strength.

"We were running our best at the end of the season," Stewart said. "And that's what we want to continue to do."

Connor Gilbert is a sports editor. Follow him on Twitter: @connorjgilbert.

Volleyball finishes strong despite bumpy road

By JORDAN TOLBERT

Gonzaga volleyball capped off its season with a sweep against the University of Portland on Nov. 25 — a perfect ending to the season, if you ask head coach Diane Nelson, who said the final West Coast Conference game was her favorite of the entire fall.

"To cap this off with a sweep — it's everything this group is capable of," she said. "It's just fun to watch them be loose and be great."

This year, the Bulldogs ended with an overall record of 11-19. The nonconference season began with a bang following a win against Central Washington University and continued the early success at the Pentagon Invite in Virginia, where the Zags took home three wins against the University of Connecticut, Navy and Air Force.

Soon after followed three more invitationals: the Gonzaga Invitational at home, The Redhawk Invitational in Seattle, and finally the Nevada Tournament.

Conference play began Sept. 26, as the Zags fell to nationally ranked BYU. In early November, GU came back strong with three straight wins against Loyola Marymount University, University of the Pacific



Senior Payton Mack goes for a kill in her final game as a Zag against Portland.

and Saint Mary's college.

"I think there were some points that we're like, 'Man, we're not doing well,' but we definitely finished strong, we figured stuff out," senior Payton Mack said.

The Zags finished the WCC season off with three games in less than one week. They faced No. 20 University of San Diego and No. 13 BYU, as well as Portland.

In the final week, they fell to USD and BYU, but took home the first set win against BYU since 2016 before sweeping the Pilots.

"It's pretty surreal," Mack said after the game. "I think it'll take me some time to actually fully realize like what's going on now. I'm just so happy, we've all worked so hard and I think it just showed tonight."

Seniors Jenna Kuehn and Mack

graduate this year, leaving 15 returners for next year's team. Mack said she's proud of the growth GU made during the season.

"We really picked ourselves up," Mack said. "This team now is totally different than our lowest point. I'm just proud of everyone."

The Zags finished with a conference record of 5-13. Mack said if she could put the season into

a phrase, it would be "never give up."

"Senior leadership really started to take root in the second half of conference and both Jenna and Peyton ... those two just really played like they had nothing to lose," Nelson said.

Both Kuehn and Mack proved to be forces of leadership on the team, Nelson said she urged her players to enjoy every single moment of the game.

"They didn't want this to end," Nelson said. "I think they love their seniors and so they just wanted to lift them up and be what they're supposed to be for each other."

To cap it all off, junior Sarah Penner was named All-WCC Honorable Mention, her third all-conference recognition.

Next season, Nelson is excited to see her players discover the ceiling of their abilities.

"[I'm looking forward to] the young kids experiencing what they're capable of and working toward a more consistent season, and we know we can play with anybody given the right mindset," Nelson said. "They ended this season with the right mindset."

Jordan Tolbert is a staff writer.

Dazed and confused: A basketball story

Recounting the experience of attending a Gonzaga men’s basketball from the perspective of someone with little knowledge of or investment in the sport

Commentary by JULIETTE CAREY

I’m zoning out listening to the crowd gossip around me. Someone is spilling how they used to have a class with one of the men’s basketball players and one time they waved at them. Suddenly, I realize I’m on the big screen. Sadly, this is not a first for me. Looking the absolute wrong direction during the game is a common occurrence for a clueless sports “fan” like me.

The game I attended occurred on Nov. 23 against the California State Bakersfield Roadrunners. Gonzaga men’s basketball won 77-49. Unfortunately, I was not provided a VIP press pass for this event, so I had to settle for the student section. But to be honest, if I were to interview a basketball player, the only questions I could muster would be, “how did you feel when you passed the ball to that other tall guy?” or “how do you manage to sweat that much?” or “have you always been this tall?”

I decided to strategically stand near the Bulldog Band because they go so incredibly hard and I admire their level of hype. My personal favorite instrument used in the band is the cowbell. I am dangerously tempted to purchase my own.

During 65% of the game, I’m mesmerized by the Bulldog Band. The other 35% of the time, I’m helplessly attempting to understand how basketball works and how the game is going.

I have such limited knowledge on basketball terminology and the game as a whole, so I read an ESPN recap article to orient me on what happened at the game I attended.

One of the lines in the recap read, “The Bulldogs hounded the Roadrunners into 40% shooting and 27 turnovers.”

I have no idea what that means. But I wanted to provide some legitimate sports lingo for all the sports lovers out there, so there you go. That was a factual summary of what happened, which I clearly didn’t gather while I was there.

The Zags were energized, glistening hype-beasts, sinking basket after basket. I also noticed players on both teams were very dramatic when they fell, flailing their arms and almost always flopping on the spotless court, like a fish.

I know most of the necessary hand motions and cheers to do in the student section, so I’m camouflaged as someone who holds general basketball knowledge. If you asked me what any of them meant, I would not be able answer. I follow the masses with cheers such as “That way! That way!” and I’ve never been one to start



Junior forward Corey Kispert drives to the rim during Gonzaga’s 77-49 win over California State Bakersfield on Nov. 23.

one, nor will I be in the future. Not to flex, but I do know what the chant “Defense, Bulldogs, defense!” means.

I never know when to form the number 3 with my fingers, insinuating a potential 3-pointer. But as always, I act like I know exactly what I’m doing, often adding a guttural, spirited yell to solidify the act of being an educated sports fan.

Before I graduate, my goal is to know enough about basketball to yell things unprompted at the players such as “C’mon ref, that was clearly a flop, he did not get fouled, man!”

I find myself looking at the screen a lot, maybe a little too much. It feels correct, even though I am literally right in front of the action; the screen makes it seem more official and easier to grasp. In addition, I always seem to miss when something exciting happens. I will literally just blink and all of a sudden, the crowd is bursting with joy over the most insane shot of the game.

Aside from the regular chants, the majority of the students partake in, such as “You got swatted,” there are always a few singular yells directed at the court that catch my attention. Throughout the game, I heard someone screech “You have small calves bro” to a player on the Roadrunners. Another student relentlessly yelled, “Let’s go big guys, we see you!”

At nearly every basketball game I’ve

attended, there has been a situation with that one embarrassing friend who feels the need to scream random problematic phrases at the players. This results in the crowd glaring at them and the friends of the problematic messenger attempt to disassociate from them for the duration of the game.

Throughout the game, I misinterpreted many things. I thought Ryan Woolridge’s singular leg sleeve was a fashion statement, but I was snarkily informed that it was to help his circulation and prevent injury.

At another point in the game, the crowd started chanting “Tick tock” and I immediately laughed out loud because I thought everyone was voicing joint support of the strangely popular app. Shockingly, I couldn’t be further from the truth. This was simply an intimidation tactic to tell the other team that time was running out for a comeback.

One of the many times I zoned out during the game, I reminisced on how much more laborious attending a basketball game was freshman year vs. now, as a junior. Freshman year, we frantically waited in line for hours, just so we could be in the bleacher section to have a more bouncy affect when we jumped up and down in support of the team. We also planned our outfits days in advance and now, I literally just throw on a random GU shirt.

As per usual, the game was full of boys

frothing over their lord and savior, Corey Kispert, belting “I love you, Corey” every other word and pounding their chests every time he took a step, cheering “That’s my boy!”

Also, why do most of the guys who attend games feel the need to wear jorts? This always perplexes me.

A highlight from the game was when my friend and I got hit in the back of the head by someone aggressively trying to take a selfie from a nearly impossible angle.

During any break in action, little kids doing the trendy “flossing” dance move always make the big screen. I feel it is safe to assume this is true at most games.

For me, watching the slow-mo highlight reel, backed by hype music, on the @zagmbb Instagram, was more informative than attending the actual game, due to my tendency to get absurdly distracted.

Does this make me a bad Zag? Maybe, but I’m working on it. While I may be clueless about the actual game of basketball, I love the supportive atmosphere our team and The Kennel provides. A sea of students, from all grades, collectively cheering for the same thing, stomping on the same bleachers, dressed in the same gear, is unmatched.

Juliette Carey is an arts & entertainment editor. Follow her on Twitter: @fujcray.


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Zags hit stride, finish strong

By ZACH WALLS

A tumultuous season for Gonzaga men's soccer ended on a high note, as the Zags knocked off University of the Pacific University 2-0 and finish with a .500 record in conference play.

Junior midfielder Theo O'Malley carried the offense by notching a pair of goals while Stockton, California, product Johan Garibay held Pacific scoreless to register his second shutout of the season. The result lifted the Zags to third in the West Coast Conference with a final record of 4-10-2, going 3-3-1 in the WCC. This is the Bulldogs' highest conference finish since 2013.

"I expected it to be a solid season as we had a lot of returning guys," head coach Paul Meehan said. "I felt we had a team that could challenge for the conference title."

Meehan finished his second year at the helm after multiple seasons as an assistant. Along with a change in tactics and a new assistant coach in Aaron Lewis, O'Malley said the team also benefited from having more upperclassmen on the roster than in recent years.

"Aaron [Lewis'] influence helped out team morale and boosted our confidence," O'Malley said.

O'Malley's two goals against Pacific was in character, as he paced the Zags with four goals this season, despite only having scored twice in his previous two seasons combined.

"This past year, one of my goals was to score more," O'Malley said. "Growing up, I



CHIANA MCINELLY IG: picbychiana

Freshman defender Johnny Hansen (4) launches the ball down the field.

used to score a lot and I was fortunate to be put in good spots by the team."

Garibay's homecoming shutout was the final chapter of his first healthy season for the team, as his missed the previous year due to injury. He was named to the All-WCC Honorable Mention list and All-WCC freshmen team.

"It was a nice little phone call when I told my mom about it," Garibay said. "I couldn't have done it without the other 29 guys in the locker room and on the coaching staff. They get as much credit to it as I do."

The 2019 campaign proved to be a concrete step forward for the squad, but now it faces roster turnover. The Zags graduate six seniors who logged heavy minutes this year. Meehan said there are big shoes to fill but is confident in his upcoming recruiting class.

"Recruiting is going well," Meehan said. "The 2020 class might be the best I've had in my time here."

The team is not satisfied with a third place WCC finish and has set high goals for next fall.

GU SPORTS
CALENDAR

Thursday, Dec. 5
➔ Women's basketball vs. Montana State: Bozeman, Montana, 5 p.m.

Sunday, Dec. 8
➔ Women's basketball vs. Washington State: Pullman, Washington, 2 p.m.
➔ Men's basketball vs. University of Washington: Seattle, 4 p.m.

"As of right now, I think a good and realistic goal would be to win conference," O'Malley said.

Meehan's sees substantial progress in the program.

"This season, we doubled our wins and cut our RPI in half, and I believe we can do both again and move further along," Meehan said. "Ultimately, I think the goal should be to win conference and get to the NCAA Tournament."

Zach Walls is a contributor.

Men's tennis' Perkins serving for Bulldogs on and off court

By VINNY SAGLIMBENI

For many, experience is a thing that will help to become more aware of one's surroundings. From simple repetition to being around people who have a lot of experience in a specific field, the element of experience is important for the growth of an individual.

There is no doubt that junior men's tennis player Matthew Perkins shares such experiences, as he enters his third year on the Gonzaga men's tennis team. Perkins has been through multiple ups and downs, and he said he hopes he can teach his fellow and future teammates, becoming more of a leader than he already is.

"Coming into college, it is so much different than junior tennis, and you see guys who come in who are ranked really high who end up excelling, or guys who come in who aren't ranked high but something in college just kind of sparks them to really make a big jump," Perkins said. "I've kind of tried to be the person that leads really well by example."

Perkins' journey to tennis goes all the way back to when he was 5 years old. The West Linn, Oregon, native found a love for tennis from his mom, Joanie, who played collegiate tennis at St. Cloud State University, a Division II school in St. Cloud, Minnesota.

Growing up, the professional player that Perkins idolized was tennis great Roger Federer. Although Perkins said his game isn't an exact parallel to the 20-time Grand Slam winner, the passion and focus he has towards tennis is what really draws his interest.

"I've seen him in person playing at the U.S. Open," Perkins said. "I will always remember those memories, because that's pretty cool."

Perkins played all four years of high school at West Linn High School, where he earned all-state honors

his junior and senior year, finishing fourth in the state tournament. Perkins also earned a spot in the first team all-league all four years of high school in addition to winning the Multnomah Athletic Club Scholar Athlete of the Year.

Although GU was not very high on his list to begin with, once he made his visit — conveniently his last — he knew he was at the right place.

"I didn't know I was going to come here, but once I came my official visit and visited the school for the first time, that's when I realized [it]," Perkins said. "Before, there were some other schools that maybe I was looking at more, but then once I was on campus, I was sold, and I knew I was coming here right away."

GU men's tennis head coach Jonas Piibor said he believes his leadership and experience will help this team going forward. Piibor said he does a lot of great things for the team, making him a great ambassador for the program.

"I think Matthew does a lot of great things for this team, a lot of things that may not show up in the stat sheet," Piibor said. "[Perkins is] a really great ambassador for not only our team, but for the whole university and all the student athletes out in the community. He really embraces that part of being a student athlete."

Freshman Eric Hadigian said that he really enjoys having Perkins on the team.

"I think Matt's a great teammate," Hadigian said. "He's someone that a lot of us newcomers can kind of look at, and he leads us by example, whether it's on the court with his work ethic or in the classroom, he's someone we can look up to."

In his first two years on the tennis team, Perkins' time has been up and down. As a freshman, he finished 8-9 in singles play and reached the round of 32 in the

Dar Walters Fall Classic in early October 2017. The following year would be a down year for Perkins, as he finished with a 4-9 record. Along with this and an injury, Perkins said it was one of the biggest challenges he has faced in his collegiate career. Rather than using this to bring him down, Perkins is using his bad experiences as motivation for him to continue to grow this season.

"Last year, I was not playing nearly as well as I would have expected or wanted to," Perkins said. "This summer and this fall, that's definitely been in the back of my mind, it's pushing me to take that extra step and work a little bit harder just knowing that I do not want to repeat that."

This season, Perkins has gotten off to a great start, as he recently won his draw in the Gonzaga Invitational earlier this month. Piibor is proud of Perkins' tournament win, but is looking forward to what he can improve on going forward.

"I thought he showed some great tenacity and grit out there," Piibor said. "He's really, really tough out there as far as fighting hard. He knows what he needs to do to continue to develop."

All in all, Perkins and the Bulldogs are looking to make themselves a big name on campus, and with the help of Perkins and the community that is shared within the team, they have no doubt they can make a name for themselves this year, finishing last year with a 7-2 record and getting second place in the WCC standings.

"I feel like we have been doing that with our new coaching staff," Perkins said. "They have implemented new ideals and values on the small things. Last year was our best finish in school history."

Vinny Saglimbeni is a staff writer.

RFC

Continued from Page 1

which Hernandez defined as "deliberately playing or participating below one's actual ability in order to play with a better chance to win," has created an unfair playing space in Gonzaga's intramural.

The RFC has hopes to combat the unsportsmanlike behavior with an intramural remodel, in which they are decreasing the number of leagues from four to three: Boone, Sharp and Sinto. The RFC hopes that by giving new names to the leagues, this will encourage players to read the descriptions of each league before deciding so that they are guided toward a league that best fits their team's playing

ability.

"By giving a little more detail in our descriptions, we're hoping that people will pay attention to that and that hopefully will minimize the sandbagging issue," said Shelly Radtke, the associate director of the RFC.

Brandon Okazaki, a senior who participates in intramural soccer, has experienced athletes not giving maximum effort.

"Really, it is just annoying for both teams — your team doesn't get better for sandbagging, and the other team just feels bad," he said. "Playing at the level you should be at is important."

Andrew Carlson, a junior who works as a referee in intramurals, agrees that the league name-changes is a productive step toward eradicating deception from the

games.

"Sandbagging is unfair because ultimately you have players at a higher-level dominating teams who really wouldn't get a chance, and it decreases overall interest in intramurals," Carlson said. "If you're going to get smashed every time and you're recreational, then that's unfair."

To incentivize players to play at their respective levels, there will be different prizes at each level that correspond with the level of the league. For the Boone league, winners will receive the championship T-shirt, for the Sharp league players will win a long-sleeve T-shirt and a championship sweatshirt will be awarded to the winners of the Sinto league.

"Sandbagging is not productive to intramurals as a whole at Gonzaga, but it still is a culture that happens because

people want to win shirts," Carlson said. "But, changing the prizes does make a difference."

So, if you and your team have been on the losing side of this foul play, keep your hopes up. The new IMLeagues model will be in full effect during the spring 2020 semester, and Hernandez, Radtke and the RFC refs will be paying attention to how the new model contributes to the play of the game.

"We hope that with these changes things will be great, but it is our job to continue looking at improving regardless of what we do," Hernandez said. "As long as we have balance, then I think we are in good shape, and everyone wins."

Brooklyn Popp is a staff writer.

GU women continue ascent to top of WCC

By PARKER SEEBERGER

A landmark season for Gonzaga women's soccer wrapped up last month and leaves the Bulldogs optimistic for the future, one that ideally involves a trip to the NCAA Tournament.

GU finished the year 12-6-1 overall and 5-3-1 in West Coast Conference play. This included a 7-2 start, with losses coming against ranked foes in University of Texas and Washington State University. This marked the third consecutive season with 10-plus wins. Additionally, GU tied the program record for most wins in a season.

However, the season ended abruptly. After a loss on Senior Night against then-No. 4 BYU, the Bulldogs did not qualify for the NCAA Tournament.

"It was heartbreaking, the last game with some of these girls, the last game on this field, to go out like that," head coach Chris Watkins said.

Despite this loss, the team recuperated and closed the season with a 3-2 road win over University of the Pacific.

Several key players left a tremendous impact. The Bulldogs' top scorer was senior Madeline Gotta, who notched seven goals — two of which were game-winners — and four assists. She now has the sixth-most assists and



LUKE KENNEALLY IG: lukephoto

Senior forward Madeline Gotta (13) scored a team-high seven goals for Gonzaga this season.

10th-most goals in program history.

Redshirt senior India Jencks helped spearhead the offense, scoring three goals and dishing out a team-high seven assists. She concludes her GU career ranking fourth in assists and fifth in goals. Both Gotta (first, first) and Jencks (second, third) were named to All-WCC teams and All-West Region teams.

It was not only veterans who announced their presence. Several freshman played key roles.

Erin Healy scored five goals and added two assists. She displayed her skills in the second match of the season, with a game-winning goal against Sam Houston State University.

"She just cracks ball after ball after ball and lights it up so

well," Watkins said. "She shoots the cleanest ball you'll ever see."

Fellow freshman Lauren Elwer also stood out with five goals and one game-winner as well.

"She's got a nose for the goal," Watkins said. "It's incredible and led her to score so well."

The Bulldogs will lose nine seniors but with a wealth of promising underclassmen in the fold, another season competing for an NCAA Tournament berth could certainly come to fruition.

Parker Seeberger is a staff writer.

2019 Gift Guide



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