NCAA Basketball Tournament Locations

Men's
March 15-17 First Four Dayton, Ohio
March 19-22 1st/2nd Round Albany, Spokane, St. Louis, Tampa, Greenboro, Omaha, Sacramento, Cleveland
March 26-29 Regionals Indianapolis, Los Angeles, Houston, New York
April 4-6 Final Four Atlanta

Women's
First and Second rounds: Friday/Sunday, March 20/22, and Saturday/Monday, March 21/23, at top-16 seeds
March 27-30 Regionals Portland, Dallas, Fort Wayne, Greenville
April 3-5 Final Four New Orleans

ZAGS GIVE DAY
March 3

Zags Give Day is GU’s annual 24-hour fundraising blitz to generate additional funding for a variety of University needs. This year, faculty, staff, alumnae, families and friends are invited to share what they most love about GU while they donate to help unlock up to $200,000 in additional funding. Who’s your favorite Zag? What’s your most memorable moment? What’s the best Zag tradition? What’s one word that sums up GU to you?
Since 2014, Zags Give Day has helped raise more than $1.15 million to support our work and our students.
Share your memories and make your donation March 3 at gonzaga.edu/zagsgiveday or scan the bar code.

Norman Rockwell Original Painting of Crosby A Welcome Addition to Bing Collection

Gonzaga’s Crosby collection recently added this original Norman Rockwell painting of Bing, which was commissioned by the California Peach Association for magazine ads featuring the Crooner. Trailside Galleries in Jackson Hole, Wyoming, had held the painting for the past 25 years, and decided it to Gonzaga after learning of the University’s extensive collection of Crosby memorabilia. It will be hung in the Crosby House this spring. Archivist Stephanie Poorman reports.
Bing’s portrait is taken from a promotional photograph of a character he played in the 1949 movie “Connecticut Yankee in King Arthur’s Court,” based on the novel of the same name by Mark Twain. Although Norman Rockwell was best known for his 323 Saturday Evening Post covers, his work is in demand by companies, such as Jell-O and Mass Mutual, all wanting to use his images of everyday and popular Americans, including Bing.

Gonzaga’s service to its neighbors has been a part of its mission from its founding nearly 125 years ago. Over the past 25 years, GU has been more intentionally engaging local residents with community-based service and experiential-learning programs. The work started with innovative programs in pockets of the University, but has grown to wider initiatives involving hundreds of students, staff and faculty who catalyze a multiplying effect.
Gonzaga recently announced Opportunity Northeast, a focused initiative built on a vision of the University and the Northeast Spokane neighborhood thriving together. It is an institutional-wide commitment to expand outreach that expresses the University’s unique identity as an exemplary university rooted in its Jesuit, Catholic, humanistic tradition.
Three focus areas are: Whole Health, Educational Opportunity, and Engaged Campus & Community, coordinated through the Center of Community Engagement (CCE), with support from all areas of the University.
The “Walking School Bus” partnership with the Spokane Regional Health District is one of the more recent examples of Gonzaga and the community collaborating to meet an identified need. Each weekday during fall and spring, dozens of Gonzaga University students, staff and faculty meet early at three elementary schools to practice the act of accomplishment.
The concept is simple: walk alongside elementary-age children to start their day. Over three long routes, the groups pick up kids at their houses, offering them a hug, maybe a donut, and a safe walk to school.
Staff member Abigail Martin and faculty member Joe Johnston are part of the team that supports, Logan Elementary. Martin is a youth programs manager who helps to oversee some of the programs offered by CCE. Johnston offers community engaged learning opportunities to students in sociology courses. He did much of the groundwork to bring the Walking School Bus program to GU. Like all participants, they are passionate about giving back to their community.
Logan Elementary principal Brent Perdue has seen firsthand the passion behind Gonzaga’s efforts over the years and the impact on our families whose spirits are strong but whose challenges are sometimes daunting.
“They’ve really wrapped themselves around us,” Perdue said recently from his office, noting that the turnover rate of Logan students in a typical year approaches 50 percent.
On most days during a school year, Logan neighbors interact with members of the GU community working in multiple programs. The day may start with a walk to school and sharing breakfast. Some will later return to classrooms as educators-in-training, working alongside alumni such as Maria Esther Zamora.
“In doing this work, Gonzaga is really walking the mission,” said Zamora, who formerly taught Spanish at Gonzaga before pursuing her master’s to teach English Language Learners (ELL) at Logan. She often has a GU education student in her classroom, who is both teaching and learning from the students.
Each week, after school, a group of Logan students visit GU’s campus for the Campus Kids and ZagDance programs. Gonzaga’s companionship with the neighborhood culminates weekly with a community meal served in the Logan Elementary cafeteria in partnership with the Campus Kitchen program.
Explore staff and faculty opportunities to participate in Opportunity Northeast at www.gonzaga.edu/one

Jeff Bunch

19th & Counting: Parade Week 2020

“Women Activists and the Legacy of Progressivism”
Veta Schlimm, associate professor of history
March 24, 7-8 p.m. | Woff Auditorium, Jepson Center

“Steps from Suffrage to Solidarity: Looking Back and Ahead”
A parade reflecting the marches that took place for women’s suffrage in the early 1900s, and modern-day movement toward equality for all.
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www.gonzaga.edu/womenvote
From Navy to Canon Law, Chester Has Found His Home at GU

Deena González is not new to Jesuit higher education, and it shows in her commitment to the mission as she rephrases her vision.

One of the most important steps, so far, in fulfilling President Thayne McCulloch’s academic vision, has been establishing the provost model of university governance.

Imagine a wheel, with Academic Affairs being at the center of the wheel, giving energy to all the spokes and receiving it back from all the parts. That’s the way Provost and Senior Vice President Deena González sees her division.

“Since I arrived in June, we’ve tried to establish a scope that understood Academic Affairs, not as autonomous, but in partnership with all the other areas of the University,” Provost González says.

“Academic Affairs is the center of what we do here, and we partner with other parts of the University, including Student Affairs, Mission & Ministry, University Advancement, Finance, and Campus Safety, to make sure we’re caring for every student.”

The academic division is considered more encompassing than it was before the provost model was introduced, but González and her predecessor Beth Martin have redefined the division, not by adding personnel but by reorganizing the people and positions within their division.

“Our goal is to ensure that all our academic and administrative efforts converge towards everything we do to support our students,” González says.

For example, Student Affairs has been incorporated into the division of Provost and Senior Vice President, and a search is underway for a permanent vice president to oversee that area.

“Student affairs today is not what we knew it to be 20, 30 years ago,” González says. “Back then, it included residential life, dining, counseling and health services. Today it’s far more complex, with student conduct, career and professional development, academic counseling, community engagement, cura personalis, enrollment management, and so much more.”

Meanwhile, González outlined in a Feb. 14 memo to our community a process to create a strategic plan for Academic Affairs that will guide Gonzaga into the next decade.

With the help of Sharon McDade, a facilitator with extensive experience in strategic planning and consulting, the Academic Affairs Strategic Planning Group has begun its work to pull together priorities from the academic community that will shape the plan as it progresses to a final draft by fall and implementation by next winter. This comes just prior to the end of the University’s comprehensive strategic plan and González expects the academic strategic plan will inform the next University strategic document.

Co-chairs the AASPG are Vice Provost for Academic Affairs Jolanta Weber, Business Dean Ken Anderson, and Associate Professor/Chair Cindy Stavrianos, Women’s & Gender Studies.

González sees great advantages for Gonzaga, which is uniquely placed in the Inland Northwest, where a Catholic, Jesuit, humanistic education is important to the region and the world. “It pulls together a lot of threads that run through the history of the Pacific Northwest, and how this region came to being. We have deep links to the Native American communities here, and long-term relationships. Our faculty members think this is important, both environmentally and culturally. This makes us different from other institutions in the area. Discussions of mission and values is ongoing. It permeates our curriculum and our faculty’s work, they publish and in how our students talk about their experiences.”

González says.

“It can’t be easy assuming a role as chief human resources officer at an institution brand new to you, where you don’t know the people. How do you relate to them until you get in, roll up your sleeves in the trenches?”

But perhaps Tom Chester had a little head start. Now, a fellow Jesuit, he has served as associate vice president for Human Resources, Chester had a few advantages coming in.

He grew up in a Catholic family, attended Catholic schools, and the Jesuits have always been a part of his world. He describes himself as a simple, holy and hardworking person. He helped community leaders, he says, “I love building relationships and connecting with people. I feel very life-giving to see people embody the spirit and the Jesuit tradition.”

After the Navy, he worked in Trenton, New Jersey, parishes where he had grown up, received a degree in Canon Law from Catholic University of America, and was appointed as associate pastor in several parishes and baptizing their kids.

He has a master’s degree in Canon Law from Catholic University of America, and was highly influenced by his pastor who describes himself as a simple, holy and hardworking person. He helped community leaders, he says, “I love building relationships and connecting with people. I feel very life-giving to see people embody the spirit and the Jesuit tradition.”

Tom Chester has served as associate pastor in several parishes and was appointed as associate pastor in several parishes, including the Jesuit Curia in Rome, as associate vice president for Human Resources, Chester had a few advantages coming in.

Chester has served as associate partner for Jesuit Human Resources moving forward:

1. Fairness: This is a cornerstone of what we strive to ensure. For both managers and employees, being transparent, being authentic – this means you mean and mean what you say.

2. Responsiveness: If HR is agile enough to respond to the needs of growing and evolving community, then we’ll be successful.

3. Customer Focus: We need to be available to meet with employees and get back to them in a timely manner.

4. Career Development: Help employees to grow in their role and to their full potential, while providing a good work-life balance and professional development.

We are working on a University-wide training for Human Resources.

5. Total Rewards: We want to communicate really well to ensure our employees’ knowledge, understand and take advantage of the robust benefits Gonzaga offers them.
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The academic division is considerably more encompassing than it was before the provost model was introduced, but González and her predecessor Beth Martin have rephrased the division, not by adding personnel but by reorganizing the people and positions within their division.

“Under this model, the understanding is that at a Jesuit, Catholic university, academics and academic services drives everything, generates the energy we need to do our jobs, change lives, ultimately, to educate students for a better world,” González says.

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From Navy to Canon Law, Chester Has Found His Home at GU

After the Navy, he worked in Trenton, New Jersey, parishes where he had grown up, received a degree in Canon Law from Catholic University of America, and worked in parishes and helping to create a weekly event for students to gather in Catholic community at LightHouse; coordinating the Gonzaga community priests for their sacrament liturgy a year.

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Tom Chester

Able to walk in and out of cultures very easily, Fr. Mai also finds himself saying ‘yes’ to serving off campus, as well, travelling around the world to minister to people in remote and indigenous places.

St. Ignatius said, “Love is shown more in deeds than in words,” and it’s obvious that Fr. Mai has embraced the saint’s vision. “Ben Goodwin” ('16)
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Anniversaries Honored for Longest Service

President Thayne M. McCulloh, on behalf of the University, recognized the following Gonzaga faculty and staff for their many contributions to the University: Front row, Elaine Baird 35 years, Sydney Chambers 35, Jonone Shiozaki 35, Heather Goree 25, Paul Bulley 30, Pat McCormick 25, B. Grant 25, Sherry Wood 25, David Kingma 35, Dave Gona 30, Mary Beth Charlton 25, Dr. E. Stiefel, R.N. 40, R. Rob Lyons, R.J., 40, K. Uehilt 40, Al Miranne 30, David Calhoun 30. Not pictured: Kevin Hekmatpanah 25, Molly Kretchmar-Hendricks 25.

Zags Give Day

March 3

Gonzaga is calling all alumni, students, families, friends and fans to support the University and our students.


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Volunteering at Gonzaga

Academics Center Stage, 2
Dash of Navy, Canon Law, 3
Rockwell Gifted to GU, 4

March 25, 12:15 p.m. | Gonzaga Campus, “Bulldog Alley”

“Women Activists and the Legacy of Progressivism”

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www.gonzaga.edu/womenvote

Gonzaga Fosters Neighborhood Connections with Opportunity Northeast

Programs such as Campus Kids, which started nearly 22 years ago, bring neighborhood students onto the Gonzaga campus to interact with our student mentors.

If you can make a positive difference in the lives of students, you can make a difference in the community.

Gonzaga’s service to its neighbors has been a part of its mission from its founding nearly 135 years ago.

Over the past 25 years, GU has been more intentionally engaging local residents with community-based service and experiential-learning programs. The work started with innovative programs in pockets of the University, but has grown to wider initiatives involving hundreds of students, staff and faculty who catalyze a multiplying effect.

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