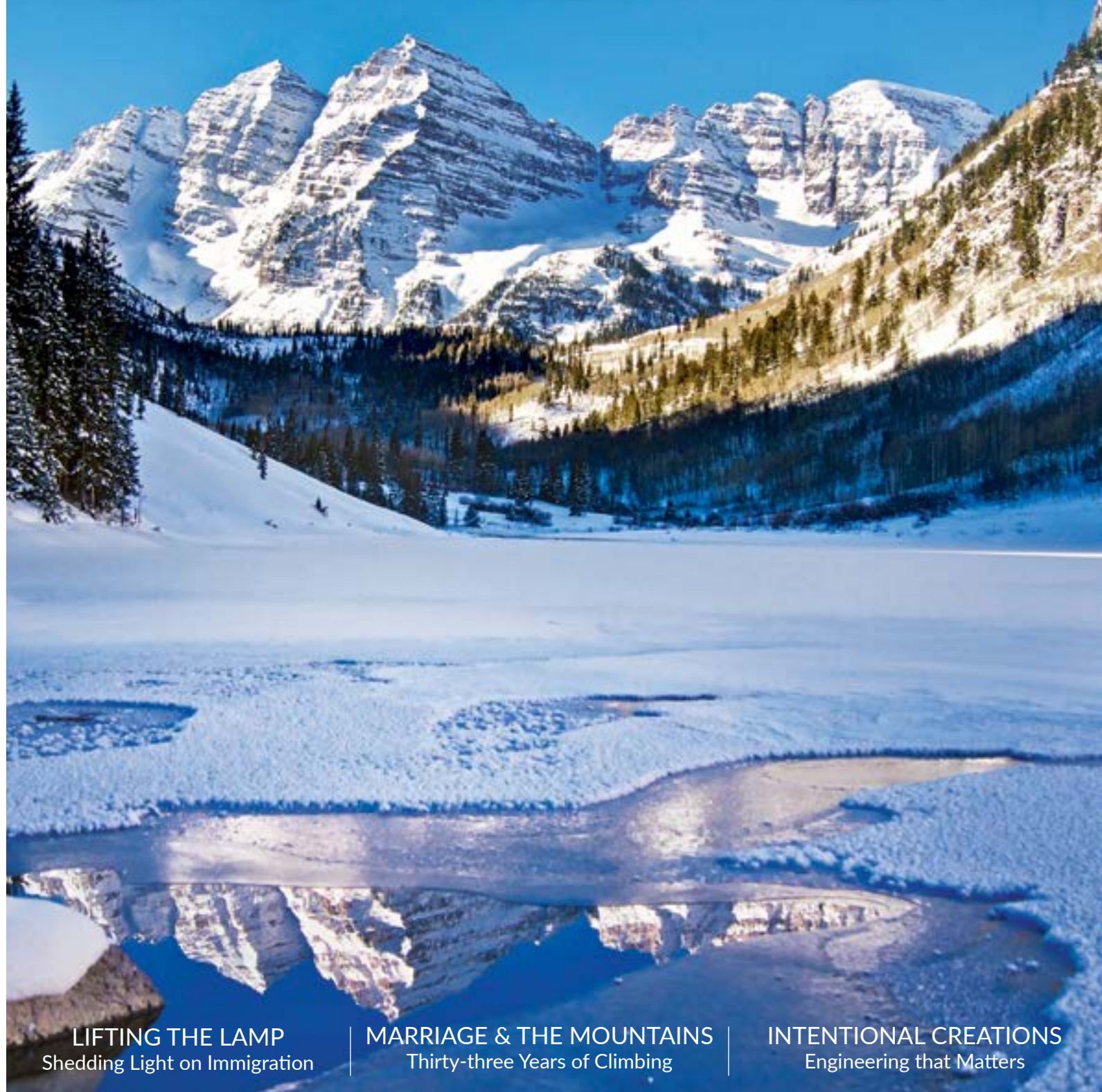


GONZAGA



LIFTING THE LAMP
Shedding Light on Immigration

MARRIAGE & THE MOUNTAINS
Thirty-three Years of Climbing

INTENTIONAL CREATIONS
Engineering that Matters



ON THE BANKS OF THE MISSOURI: STUDENTS PRACTICE CREATIVE WRITING OUTDOORS, OVER 14 DAYS IN BIG SKY COUNTRY **6**

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BY ELI FRANCOVICH ('15)

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BY KATE VANSKIKE-BUNCH

MARRIAGE & THE MOUNTAINS **34**

Liturgical specialist and musician Greg Onofrio and wife climbed all 53 of Colorado's 14,000-ft peaks over the course of 33 years of marriage.

BY MADDIE HUESKE ('19)

ON THE COVER:

MAROON BELLS, TWO OF COLORADO'S 14,000-FT. PEAKS. PHOTO BY GREG ONOFRIO.

“I learned that
I can be at
peace with
not knowing
what is next.”

15 RICHARD WHITE



CHRISTMAS JOY: VISIT GONZAGA ONLINE AND ON SOCIAL MEDIA TO VIEW A VIDEO MESSAGE FROM PRESIDENT THAYNE MCCULLOH.

YOUR WORDS

READER INPUT WANTED!

HAPPINESS, CARE OF THE EARTH,
MAKING DECISIONS AND MORE:

Have a question about which recycling and sustainability efforts really make a difference? Our environmental experts will answer your questions in the spring 2019 issue.

Plus, we're looking for your input on these future feature ideas:

- » What makes you happy, gives you joy, makes you laugh?
- » How do you make big decisions? Do you have a trusted discernment process?

To participate, email your responses (or additional questions) to editor@gonzaga.edu.



Tell us what YOU thought of an article in Gonzaga Magazine.
Go ahead – collect another fun Zag sticker for your newest water bottle. Just email editor@gonzaga.edu.

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FOLLOW YOUR ZAGS





WELCOMING THE STRANGER

The article featured in the fall 2018 issue of Gonzaga Magazine titled "Welcoming the Stranger" was a wonderful and heartfelt piece. Law Professor Ballard's dedication to assist refugees fleeing their countries due to war, persecution or conflict to resettle in the U.S. by arming them with the necessary legal knowledge to navigate life in Spokane is commendable. Her actions reinforce the mission of this great university and that is, engage in service for the common good – social justice, global engagement, and aiding the poor and vulnerable. Thank you for publishing this piece!

- Angel & Angella Braveboy ('01)
Silver Spring, Md.

THANKSGIVING

I am grateful for each issue of Gonzaga Magazine. It is professional, tasteful, and illustrates how committed Gonzaga is to key issues in the world. Thank you.

- Philip Shano, S.J.
Toronto, Ontario

RESPONDING TO OTHERS

I am saddened by a letter from a Gonzaga grad objecting to your magazine's "leftwing progressive ideology" (a response to the Spring issue on race). I recommend Keven Kruse's book, "One Nation Under God: How Corporate America Invented Christian America." Kruse recounts how a group of conservative Protestants formed an organization in opposition to President Roosevelt's New Deal's social programs, such as Social Security, and were funded by American corporate money. That effort continues today.

- Michael J. Preston ('65)
Sausalito, Calif.

CANNONBALL

I just got your magazine and it was so good. I have to tell you about "Cannonball" (the student address given at commencement by Molly Bosch): It was one of the most moving things I've ever read. I just had tears rolling down my cheeks. I love the magazine and you're doing such wonderful work.

- Bill Hottell ('63)
Twisp, Wash.

MYSTERY SOLVED

Nearly 20 readers sent responses to the "Mystery Zag," in the fall issue. Most of them correctly identified him as Father Tony Via, S.J. Turn to page 45 to read their reflections.

[CORRECTIONS]

We regret the misspelling of a former student's name in "In Memoriam." Our condolences to the family of Erik Bruhjell.

In "Open Mind, Open Heart," Gonzaga Magazine incorrectly referred to an Iraqi gentleman now living in Spokane as having been an interpreter for the U.S. military. While in Iraq, he had worked as a dentist in the Iraqi army; he now serves as a medical interpreter.

G

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How Do You Plead?

In a Tucson, Arizona, courtroom, I sat with a dozen Gonzaga students and one other staff adviser, witnessing Operation Streamline – a controversial system of justice for migrants accused of entering the U.S. illegally.

In less than three hours, we saw 72 individuals processed. Seventy-two times we heard the judge repeat the same questions to people who did not speak English as a first language (some did not understand the Spanish translation either).

“How do you plead? Guilty or not guilty?” he asked.

“Yes,” came their reply.

Hearing that confused answer became the cornerstone of my entire experience learning about the U.S. immigration and deportation system during our Justice in January journey.

The confusion was clear with the young girl whose age was disputed, who was escorted into and out of the courtroom by bulky marshals. It was there with Liza, the mother of teenagers who crossed the border as a teen herself, whose sons remain in Delaware while she sits in a cold concrete building, mere feet from the U.S. port of entry. It was visible in Nelli, who took a job no U.S. citizen wanted – shoveling manure over 12-hour days, six-day weeks – making more money in one day than she’d make in a month back home, to provide her two daughters an American education.

The confusion was inside a warehouse where, through an “immigration simulation,” we pretended to have real roles in the maze of legal immigration. For moments, we were a border patrol officer, an attorney, an embassy consulate, an employer providing access to work visas, con artists promising an easier way, a desperate mom, a fumbling dad, people offering their fate to others.

The confusion was there in the tiny town of Arivaca – a popular point of entry into the U.S. where undocumented migrants wind their way into the desert. Barely more than a spot in this vacant landscape, Arivaca is home to both citizen militia who wish to carry out justice, as well as humanitarians hoping to save the lives of travelers at risk for dehydration and death in the Sonoran Desert.

In the pages ahead, Gonzaga Magazine dives into the complexities, presenting opportunities to understand one another in order that we might work together toward solutions.

Join us in healthy conversation, that we might not merely say “yes” to “How do you plead?”

Kate Vanskike-Bunch, Editor
editor@gonzaga.edu

A Sacred and Welcoming Space

One of Gonzaga's most historic spaces now welcomes prospective students and their families to the university. College Hall 101, now the undergraduate admission department's Visit Center, was originally the Jesuits' chapel at the turn of the 20th century.

"The new Visit Center is a collaborative space," says Sandra Anderton, visit coordinator. "Everyone is in the same space, both physically and figuratively, when coming to campus for the first time."



Anderton oversees the Ambassadors, the student tour guides who often provide guests with their first impressions of Gonzaga. "Every ambassador has a unique story and perspective, which helps them find ways to connect to prospective students in different ways," says Anderton.

College Hall is Anderton's favorite spot on Gonzaga's campus. It's the first place visitors go, and remains one of the most important buildings at the University. "You can really feel the history," she says. To see that history firsthand, just pop into the new Visit Center and look up. The ceiling and stained glass are original, pristinely maintained since the first days of GU.



Catching Rays

The solar panels on the roof of the Office of Sustainability now provide energy for the building and others nearby. A subgroup of the Gonzaga Environmental Organization, Gonzaga Renewables Investment Group, secured more than \$7,000* from donors to purchase and install the panels. A Solar Array gathering celebrated the installation as another effort toward making GU sustainable.

**Funds came through Zags Give Day, a 24-hour giving challenge to support a dozen unique projects. Watch for it in March 2019.*

Holding Court

Seven School of Law students spent two weeks in The Hague, Netherlands, conducting evidence and document review for prosecutors in pending cases at the International Criminal Court. GU is the first law school in the U.S. invited to participate in this fellowship.

Ranking High

U.S. News & World Report again published high rankings for Gonzaga among regional universities in the West:

#1 undergraduate teaching

#3 first-year retention rate (93%)

#4 best regional university in the West

#6 best value

#7 most innovative



Teaching the Teachers

The School of Education celebrated its 90th anniversary with a rededication of the Rosauer Center. The community also celebrated 25 years since the opening of the J.M. and Jessie Rosauer Center for Education. **Robin Rosauer** ('65) attended and told the story of his parents, Mert and Jessie, who never attended college themselves but held Jesuit education in high esteem. Shown above is the Active Learning Center inside the Rosauer facility.



Meet the Neighbors

There was face-painting, basketball, food and live music at the fourth annual Logan Block Party in September. The event is a tradition that celebrates the residents, businesses and places of worship that make the Logan their home, and encourages students to get to know them.

Core Check-Up

The revised University Core curriculum is two years underway, with graduates of 2019 the last to have begun under the prior core. What does progress look like? One achievement is simply the variety and spectrum of people contributing, which was a primary goal, according to **Molly Kretchmar-Hendricks**, University Core director.

"We've had to be nimble, to make some adjustments, particularly for high-credit majors," Kretchmar-Hendricks says. GU's 45-credit core is comparable to other universities, but the designation requirements (for specific schools like Nursing and Engineering) add another level of complexity and leave little room for electives. "That's one challenge we're working to address," she adds.

She says social justice offerings are strong, but, "We really need to ramp up the global studies and the writing-enriched elements."

Another area of focus for this year is assessment. Each area has its own curriculum committee responsible for approving courses and leading the assessment of core courses. In the fall, the focus was on the formal evaluation of courses that compose the core.

Such work first began on the first-year seminar – a new element of the revised core – and has delivered positive feedback from faculty and students. A focus group with transfer students, many of whom had been through first-year seminars elsewhere, raved about the experience at Gonzaga, saying it was rich and challenging, and helped them think across disciplines.

The core integration seminar offered during students' fourth year is proving to be a valuable exercise as well. From her viewpoint, Kretchmar-Hendricks says there is clearly an advantage for the faculty, as they choose and develop new courses on subjects they really love. "They get to think outside the box, too," she says. "Some are partnering with others. Some say developing their seminar has made them rethink their teaching more generally."

"It's leading to really creative work that translates to other courses," she says.

NEW FIRST-YEAR SEMINARS

Television as Social Change

Advertising and the Culture of Consumption

Global Economic Inequality

Fake News / Alternative Facts

Internet, Memes & Digital Culture

Are We What We Eat?

Birds

The 1960s

Music – An Evolutionary Obsession

Social Justice in Science Fiction

American Monsters

Making, Remaking & Unmaking Masculinities

NEW CORE INTEGRATION SEMINARS

Feminist Ethics

Global Climate Change

Happiness

Environmental Ethics

Sex and Gender

Social Justice

Faith & Reason

Philosophy of Food

Dorothy Day & Catholic Workers Movement

All Art is Propaganda

BIG SKY CLASSROOM

BY MADDIE HUESKE ('19)

We sat in a circle as we had so many times before during the 14-day trip, discussing writerly perspectives and portfolios, scribbling in notebooks. It was a scene out of any seminar-style course, except we were sitting in the dirt, watching the sunset through the branches of a cottonwood tree.

Our classroom was a campground somewhere on the upper Missouri River, with a new program called Gonzaga in the Wilderness.

The academic adventure hybrid is the brainchild of members of the Center for Global Engagement, Gonzaga Outdoors and the College of Arts and Sciences. Greg Gordon from environmental studies and John Eliason from English accompanied eight students on the journey, discussing the rich environmental history of our location, exploring nature-writing techniques and learning valuable outdoor skills. I had the chance to be both student and assistant, aiding Matt Edenfield from Gonzaga Outdoors in everything from packing canoes to cooking dinner.

The program brought to life some of the cornerstones of Gonzaga's learning and mission objectives, such as integrative learning and cura personalis.

"When we put students in a chair and try to deposit knowledge into them, we're expecting them to be one-dimensional learners. This sort of class environment allows people to learn through the world and the senses," says Gordon, who spends his free time at his yurt (portable round tent) along the Dearborn River in Central Montana.

This theme of integration was present throughout the trip. The courses were designed to blend into each other, and Gordon and Eliason collaborated on their curricula before departure to ensure this would happen. All members of the trip helped with camp duties such as cooking and cleaning, and participated in group discussions and reflections. "We all have a much deeper network across campus post-trip," says Eliason.


The courses themselves were deeply entrenched in the environment we traveled through. We paddled over 100 miles of the Missouri River, through sections inhabited by Native Americans, traversed by Lewis and Clark, and settled by homesteaders. The students learned about the history of the river while exploring their own connection to the natural world. During one memorable exercise, we sat on the top of a windy



Explore student perspectives from the trip:
gonzaga.edu/magazine

You can support this kind of educational exploration:
gonzaga.edu/ReadersCare



A group of people are sitting on a rocky plateau, looking out over a vast, green landscape. The sky is filled with large, white clouds, and the sun is shining brightly. The landscape is a mix of green grass and brown rocks, with a body of water visible in the distance. The people are dressed in casual outdoor clothing, and some are wearing hats. The overall scene is one of a peaceful outdoor excursion.

plateau, reflecting on a place that was special to us, and how it compared to the spot we were sitting.

Gordon believes integrative learning helps take abstract ideas and make them concrete. "You can pick up a rock and say, 'This held down somebody's teepee 500 years ago.' You can inhabit that same ecosystem that Native Americans lived in and that Lewis and Clark traveled through, which gives students a more visceral understanding of historical events."

Creating a strong group dynamic was key to the program's success. We lived and learned together for two weeks, growing comfortable quickly in the unfamiliar

environment. "On campus, we are limited by schedules and we don't see students more than a couple times a week. On this course, we provided a rich experience that fostered an intellectual community," says Eliason, who spends as much time as possible running rivers in the West, including a recent trip with his son down the Middle Fork of the Salmon.

The continuous impact of the program on students and faculty is obvious. "I've seen some students around campus, and they're different," says Gordon. "They have a sparkle in their eyes. Having that connection with their professors and peers, and sharing a meaningful experience, is really special."

Finding Home

BY DALE GOODWIN ('86)

Every once in a while you run into a person who warms your heart instantly. A person who sees you first as a human being with dignity and welcomes you to the family. In the case of Gonzaga Student Media, that person creates a home on the fourth floor, east end of College Hall.

She hears her students pining for a root beer float, drives to nearby Safeway and comes back with root beer floats for everyone.

She's as much like a mom and mentor as she is a boss, and equally adept at all three.

Students over the past 24 years paint this loving picture of **Joanne Shiosaki**, director of student media including The Bulletin, Spires and more.

"She's like the captain of the ship," says Zack Berlat ('11), who met his wife, Megan (Hervey '11), working in Student Publications. "Joanne lets the students take over, but she's there to make sure the ship doesn't go too far off course."

Early this academic year, Shiosaki stayed late just to be a resource for many of her media staffs who were meeting that night. "I called (husband) Charlie and he brought dinner down. I just wanted to get to know all of our new students," she said.

She was about to leave around 8 p.m. and noticed another group of students funneling in. It was the photographers. Her new photo editor, Matt Repplier, was about to conduct an orientation meeting. "So I just wanted to make sure Matt was OK . . . before I knew it, I was hearing laughter and great joy reverberating from the room. You could tell they were already comfortable, feeling at home.

"It makes my heart really warm when I see groups of students come together with a shared passion, create friendship and learn to create something bigger than themselves," she said.

Vice President Judi Biggs Garbuio says Shiosaki meets students "where they are," something important in all areas of Student Development. "If you ask any student or alum what they value about Gonzaga, it is a sense of community that is created here – and they are a part of."

Kayla Cartelli ('14) came to GU to compete on the rowing team, but her passion was the arts. "When I came to college I no longer had a craft closet or a painting studio in my parents' basement. I

didn't realize how much I missed artistic expression until I began working on the Spires yearbook. That gave me a group of people who could talk color and fonts with me, and were as excited about these topics as I was. To this day some of my best friends are ones I met in Student Publications." After graduation, Cartelli became assistant director of the department.

Shiosaki's influence stretches beyond current students. Former student photographer Matt Weigand ('16) recently faced a family tragedy and "Joanne instantly dropped what she was doing to selflessly help me during my time of need," he said, "just as she has done for countless other students."

Kellen Faker-Boyle ('15), who served as a student designer during his time at GU, is building a career writing and creating music and music videos, and working as a graphic designer. He even opened a concert at Vashon High School in Seattle for Macklemore. Yet he has returned to campus the last two summers to provide design training. "He's a great teacher. And he's family," Shiosaki said.

"Joanne and Charlie host a big spaghetti dinner at their home for the staff each year. It was so out of the ordinary to see a staff or faculty member off campus, let alone be invited into their home," said Erika Robertson Hackney ('10). "It really sets the tone that Student Pubs is more than just a club; it is a family."

But Shiosaki is quick to deflect credit. "As we age, we see how important family is, and Student Media is simply a microcosm of Gonzaga," Shiosaki asserts. "Whether in GSBA, the Career Center or clubs and orgs, students seem to find friends and 'their place' in many of our co-curricular activities."

No better example of that than Taryn Brandel ('17), who found herself far from Phoenix, got involved in Setons and served as their president, but really hadn't found her home. She considered transferring. Then she found her niche selling ads for Student Media, and with it she found her place at Gonzaga.

"It takes some time to find your home here," Shiosaki said. "But when you do, you know it."



By Maddie Hueske ('19)

**Apostle
of Finance**

Yelin Zhang

School of Business
Administration

Previous post:
Schulich School of
Business in Toronto

Art & Science: The
essence of finance is
decision-making – it's
partially science and
partially art

Career path: Started
in engineering but
discovered a passion
for finance in grad
school

On my nightstand:
The Bible

“Learning finance
does not equip
us with a future-
telling crystal
ball; instead, it
enables us to
take educated
guesses,
which require
good financial
intuition.”

The DNA Doctor

**Shannen
Cravens**

College of Arts
and Sciences

Previous post:
University of
Pennsylvania

Fascination: The
development of
disease through the
study of proteins,
especially those used
in DNA repair

Inspiration: Powerful
women in STEM,
including a high school
chemistry teacher and
a research adviser at
University of San Diego

On my nightstand:
A sketchbook

“I find it fun to
dig down into the
chemical details of
medicine to truly
appreciate how
certain treatments
work and how
they've evolved
from older,
less-effective
practices.”



Chief Tinkerer

Harman Khare

School of Engineering
and Applied Sciences

Previous post:
University of
Pennsylvania

Specialization:
Tribology, the study
of surfaces in relative
motion, and how to use
that to increase global
energy efficiency

Inspiration: My father
was a professor of
mechanical engineering

On my nightstand:
“Crash Course” by
Paul Ingrassia

“I learned from my father the value in carefully observing the physical world around us: to question why things work the way they do and to propose rational solutions for when they don’t.”

Wizard of Nerves

Starla Meighan

School of Nursing and
Human Physiology

Of note: One of two
women working in
Human Physiology at GU

Courses designed: One
about defining death
and one about nervous
system plasticity

What students like: I
make scary subjects fun

Childhood obsession:
perusing old National
Geographic magazines

On my nightstand: “The
Soul of an Octopus” by
Sy Montgomery, “The
Lives of a Cell” by Lewis
Thomas, “How to Write
Short Stories” by James
Scott Bell

“In my classroom, you are likely to see a snippet of ‘The Wizard of Oz’ to see a slow myotatic reflex or experience a variety of media forms and activities to help make things memorable.”

←.....→
These two are engaged
to be married



Read more about each of these new faculty
members at gonzaga.edu/magazine.



A Crisis of Confidence

A letter from the President

In the last few months, the serious question of how the hierarchy of the Catholic Church has, or has not, responded to reports of sexual abuse has moved once more to the forefront of worldwide conversation. Our concern first and foremost is for those whose lives and families have been tragically impacted by the trauma of abuse, and how we can stand in solidarity with them. For us – a Catholic, Jesuit institution – the seemingly widespread incidence of sexual abuse perpetrated by clergy has been disturbing and hurtful in many ways. The crisis of confidence in Catholic leaders is a cause of deep concern and anxiety, and it is the unequivocal focus of every ecclesial gathering.

Ever since late summer, these matters have been a significant weight upon my mind and my heart. I felt compelled to make mention of this in my reflection at this year's Mass of the Holy Spirit. Earlier this fall, I shared the following four expressions with our faculty, staff, and students as a framework to contemplate how we – as a community dedicated to this University and its Catholic, Jesuit foundation – are discerning and responding to these challenges.

First:

Our commitment to the human dignity of every member of the community. In our Mission and Ministry initiatives at Gonzaga, we have been clear that the University – in following the teachings of Christ Jesus, and advancing the charism of the Society of Jesus – is deeply committed to policies and practices that reflect the dignity of the human person, justice, and solidarity with the poor and vulnerable. Indeed, this circumstance can represent a renewed call to all of us to affirm the dignity of all people, and to imagine the ways in which we can actively stand in solidarity with those who have suffered from abuse of any kind. The awareness that incidents of harassment, abuse, and inappropriate sexual conduct do occur serve as an opportunity to underscore and reaffirm Gonzaga's unwavering commitment to ethically, legally, and responsibly address all incidents that come to our attention.

Second:

The commitment of the Jesuits West Province, and the Diocese of Spokane, to zero tolerance for sexual misconduct.

Both the Jesuits and the Spokane Diocese have had policies and protocols, as well as a process for responding to reports of abuse by members of the clergy, in place since 2002. These processes include the active involvement of lay (non-religious) professionals and lay Advocacy Coordinators. In the wake of the Pennsylvania Report, the Provincial of Jesuits West, Rev. Scott Santarosa, S.J., has reaffirmed his commitment to fully and completely adhere to the Province's no tolerance policy. In the same way, Bishop Thomas E. Daly of the Diocese of Spokane has also recently issued a statement in the form of a video message regarding the ongoing abuse crisis in the Church. (*Links to these messages provided at gonzaga.edu/magazine.*)

Third:

A commitment to equal access to education, and solidarity with victims of abuse and neglect.

We as a community must remain committed to creating the kind of environment wherein all individuals — regardless of race, color, religion, national origin, sex, sexual orientation, gender identity, age, ability, marital or veteran's status — have a fair, equal opportunity to be nourished and supported in the pursuit of educational goals. We must continuously work at educating ourselves and each other about the various expressions of bias, harassment and abuse, and hold those who are found to have violated our commitments accountable. We must also have the courage to stand in solidarity with those who are suffering. Fully repairing the pain of abuse may never be possible, but we must be and remain committed to continuously love, care for and protect members of our community, and resolve to seek justice.

Fourth:

A call for us to engage these structural issues as a learning community.

It seems to me that this present moment affords an opportunity for us, as a community of students, alumni, friends, parents, and employees, to engage courageously in difficult conversations about what systematic abuse within the Church compels us to learn, to know, and to do. Referencing Luke's Gospel, as an apostolic work of the Society and the Church, we are all called to be apostles, those who go out and are known as bearers of the Good News. On campus, we have and will continue to offer opportunities for intellectual engagement on this important matter, including guest lectures, panel discussions and related events. We will be sure to call out those that are open to our entire community as well as any specific programming for alumni, parents and friends of the university.

As president and director of this Jesuit work, I affirm the commitment that stands at the heart of our Mission and our purpose: to work together, every day, to create a university dedicated to supporting and facilitating the educational aspirations of each and every member, and doing this work in the context of a community of care, responsibility and accountability. As individuals and as university, we are reminded that we have been called to be a people of hope, and a people of action, guided by the timeless message of the Gospel. Let this time be a reminder of this, and a call for each of us to bring light and hope to each other, and to the world.

Sincerely yours,



Thayne M. McCulloh, D.Phil.
President



¡Buen Camino!

Zags share their experiences walking
in the footsteps of Saint James

BY AUTUMN JONES ('10)





“I learned that I can be at peace with not knowing what is next. It wasn’t a perfect peacefulness, but, for the most part, I was able to not worry about what the next stage of life would bring.”

Photo by: HenryWiddicombe ('20)

The Camino de Santiago – also called the “Way” – is among the top three religious pilgrimages for Christians, next to Rome and Jerusalem. The original intent was to prayerfully trace the way of Saint James along the Iberian Peninsula to Santiago, Spain, where his remains lie entombed under the altar. The long walk, punctuated by cross-cultural encounters in small towns across

the Spanish countryside, affords pilgrims time for contemplation and discernment. There are more than two dozen routes with varying lengths and difficulty. While each pilgrim’s intent and experience are unique, rarely does a pilgrim complete the Camino unchanged. Here are the abridged reflections of a few Zags who have shared their journeys.



“The ‘How?’ ‘What?’ ‘Where?’ and ‘When?’ [to walk the Camino] are the easy questions. If you can figure out **why** you are walking, everything else falls into place.”

– Bob Strange ('66)



Grit + Gratitude

Richard ('73, '80) and Frankie White ('74, '78) held demanding jobs their entire lives. Richard was a lawyer, Frankie was a teacher, and both were adjunct professors at Gonzaga. Neither knew how they would handle the rapid change of pace when they retired. Walking the Camino helped ease the transition.

“I was afraid that I might be worried about what was next,” said Richard, who retired the weekend before beginning the Camino. “I learned that I can be at peace with not knowing what is next. It wasn’t a perfect peacefulness, but, for the most part, I was able to not worry about what the next stage of life would bring.”

During their 560-mile trek, they started each morning with gratitude. “We shared how wonderful our lives are and how grateful we are for each other, our children, our grandchildren and our friendships,” Richard said.

Once out on the trail, both walked at their own pace, giving each other time for silence and prayer.

“Of the six to eight hours we were walking, I would be surprised if we spent more than two hours talking to each other,” Richard said. “I remember having no sense of time. It was a pleasant surprise when Frankie would say, ‘We’re here.’”

The Whites visited all of the churches along the Camino, attended Mass and received pilgrims blessings. The experience of walking was meditative and spiritual, they said, and it helped them leave the busyness behind for a month and a half.



Breaking routine over 655 miles

Henry Widdicombe ('20) pieced together three different routes of the Camino after his study abroad experience in Florence in the spring of 2018. He had six weeks before his plane departed Europe, and he committed to filling each day with lengthy, strenuous hikes.

“I decided on routes that are less traveled, more scenic and more difficult,” he said. “There is a Camino saying that, ‘He who goes to Santiago without passing through San Salvador visits the servant (St. James) but not the master (Jesus).’”

When Henry discovered he was walking too fast and conquering too many miles in a single day, he added a 4-day detour to a Franciscan monastery to see the

largest remaining relic of the cross. He walked 45 miles and crossed two mountains, only to discover that the relic of the cross left the monastery 10 days prior and was on loan to a museum.

“It was important for me to recognize that my life is so oriented around routine,” Henry said. “On the Camino, that developed into a willingness to go with the flow.”

“There are things I experienced and graces I received that are in the process of developing and that will be unendingly helpful in my career and relationships in the future,” Henry said. “The Camino planted a seed that will continue to grow.”



Cherishing memories

George and Jane Starks walked the Camino Frances in 2009 to honor their son, Michael, who died tragically in 2008. George, Jane and their son, **Georgie Starks ('94)**, began in Pamplona, and his siblings joined them in Leon for the final 186 miles to Santiago. They hoped the pilgrimage would be a cathartic experience after

Michael's death. In 2012, George and Jane walked another route as Georgie rode alongside them on a bicycle. Five years later, Georgie lost his battle with cancer. His parents again walked the Camino, cherishing the memories of another child. "We take our first step in the morning. We don't know where we will end up. It's the same in life," says George.



A rite of passage

Sam ('19) and Joe ('21) Arney walked the Way on separate occasions when they were in high school, each of them with their dad, Bill. "My dad and I were never close growing up," Sam said. "Walking the Camino brought us super close. We were sleeping in bunk beds, sharing all of our meals and walking together every day. Spending that time together was really special for me."



Proving what you can do

Connie Davis ('67) approached the Camino in 2017 much the same way she had persisted in a medical field as one of only five women and one of just two African Americans. "I knew when I was younger, I could do anything I wanted to do. The Camino was the same idea. I told myself, 'You wanted to do this in gratitude that you can still do it.'"



The mountains and valleys

Bob Strange ('66) and his wife, Sandy, walked the Camino Frances in 2013, when Bob was 69 years old and did not have any cartilage in his knees. They both had moments of doubt, but encouraged each other and enjoyed both the companionship and the solitude that comes from the pilgrimage. For Bob, it helped him integrate all of his beliefs and to see the universe as connected and benevolent. He paid special attention to the intention of forgiving his late father. "The Camino winds and weaves its way into your life and goes into places you don't expect it to," he said.

We had an overwhelming number of responses to our request for Camino stories, and are grateful for all who shared. Visit gonzaga.edu/magazine for additional reflections and photos.

Learn about the many paths of the Camino de Santiago:
Americanpilgrims.org
or Mundicamino.com





Ryan Kellogg ('14)
Mechanical Engineer, SpaceX

Ryan Kellogg was educated in the shadow of the Gonzaga campus, but his mechanical engineering degree has taken him far. His work helps to propel rockets for the next generation of space exploration, but his passion is focused on boosting the career trajectories of current students.

Read about his career at SpaceX: gonzaga.edu/magazine.

INTENTIONAL CREATIONS

THE PRODUCTS OF GONZAGA'S SCHOOL OF ENGINEERING & APPLIED SCIENCE

STORY BY ELI FRANCOVICH ('15); PHOTOS BY ZACK BERLAT ('11)

In an imposing Croatian dormitory, one reminiscent of a government building in its grandeur and implied menace, **Andy Dwonch ('99)** played chess with a paralyzed Bosnian refugee named Ned.

Dwonch, between his fourth and fifth year at Gonzaga University, was spending summer 1998 in Croatia living and working in a refugee camp full of Bosnians who had fled the violence and horror of a civil war.

A kid from Walla Walla, he'd already gotten a taste for international travel and aid work as a junior studying in Florence.

But the civil engineering student experienced something new while in Croatia partaking in the daily existence of the uprooted.

And much of that experience revolved around Ned.

A car accident had left Ned paralyzed from the neck down. But he spoke English and played chess, two things Dwonch knew something about. They struck up a friendship.

"He couldn't move the pieces, but he would basically tell me the moves to make for him," Dwonch said. "The entire summer I played him every day and I never beat him once."

And then, Dwonch left and returned to Gonzaga. Returned to his life in the United States.

Ned stayed behind.

"A few years later Ned died living in the same camp," Dwonch said. "It left a bitter taste knowing our impact was significant day-to-day, but it wasn't lasting or change-making."

He added, "It made me want to find a way to be an agent for change. I was on the verge of having my engineering degree. I thought about ways I could use it to build schools or shelters or those sorts of things. Ways that I could use my engineering knowledge to make a difference for people like Ned."

As a graduate of Gonzaga's School of Engineering & Applied Science (SEAS), Dwonch was well-suited to contribute to such structural designs and improvements.

"I really decided that I wanted to use my engineering skills to make a difference in people's lives," he said in a Skype interview from Palestine.

Fast-forward 20 years. Dwonch is the mission director in Palestine for Mercy Corps. It's one of the many international aid jobs he's held in the 19 years since he graduated from Gonzaga.

His experience in a Bosnian refugee camp has reverberated outward, shaping and forming his life's work. Although he's not a working engineer, the technical skills he learned at Gonzaga serve him daily.

For instance: In the Gaza Strip he's worked on a project to provide clean and safe drinking water. Currently 95 percent of the groundwater in Gaza is polluted, a salty soup unfit for consumption. Dwonch's job? Coordinating among various private companies, governments and cultures.

"Again, I'm not the technical project manager but I'm helping to support the technical team and supporting on political issues," he said. "There are a lot of complexities that have to be addressed in order to make that happen."

Eventually, he said, "this project will provide a long-term sustainable solution for people to get drinking water that is clean and is safe."

That kind of ethic, one combining the technical rigor of an engineering education with the humanistic focus of Gonzaga's undergraduate core, is exactly what SEAS faculty and staff who helped form Dwonch's education were striving to create.

Whether it's international aid work, designing a state-of-the-art pathogen center or helping improve communication between production workers and engineers, most Gonzaga graduates are animated by the same underlying humanistic ethic.

Miranda Myers ('15) didn't know what she was doing when she first came to Gonzaga. Myers grew up in Whitefish, Montana. A town of less than 8,000.

"I didn't even know what an engineer was," she said of her first year at Gonzaga.

In high school Myers enjoyed math, but she didn't want to be a math major.

"I didn't really get much exposure to anything outside the very typical subjects," she said. "I was very good at school, but I didn't have one thing there that I really liked."

A bit adrift her freshman year she started to hear about the engineering program from friends. Specifically, computer engineering. It sounded interesting and involved math.

So, in her sophomore year she signed up.

But, she was behind.

"When I took my first computer science class I was so lost," she said. "I did not have a clue what was going on."

Myers wasn't about to give up. Instead she started looking for help.

"I went to Professor Paul De Palma's office every single week and he helped me with pretty much every assignment," she said. "He was really patient and really nice and really supportive of me."

That support ignited something. After her sophomore year she interned at the NASA Glenn Research Center and then at the NASA Jet Propulsion Laboratory.

Now, working as a software engineer at the Johns Hopkins Applied Physics Laboratory, Myers works with the U.S. government. She can't talk in detail about what she does, but she is the technical lead of her team, overseeing six people doing back-end development for scientific applications.

"The computer science program gave me the skills to be able to be very successful at a nationally recognized engineering company," she said of her time at Gonzaga.

For Anthony Schoen ('12), the value of his Gonzaga engineering degree is just beginning to come into focus.

Schoen, a principal at MW Consulting Engineers in Spokane, works in HVAC (heating, ventilation and air conditioning) design and is an adviser of student teams within the senior design program. He focuses primarily on health care HVAC systems, a job, he said, he never imagined doing, much less enjoying as a student at Gonzaga.

"If you'd asked me, 'What do you want to do?' the list was huge," Schoen said. "If you'd asked me, 'What would I not want to do?' It would have been HVAC design."

But he's found HVAC design to be challenging, varied and rewarding.

For instance, in 2016, just four years out of college, he was asked to tackle a complex and pioneering health care problem.

Design an HVAC system for the wing of a hospital that is completely separate from the wider HVAC system. Why? To keep deadly viruses contained.

And so, Schoen helped design Providence Sacred Heart Medical Center's "special pathogens unit." The completely contained hospital ward is designed to isolate and treat patients with highly infectious diseases.

Think Ebola, although the next epidemic likely won't be that.

Schoen is immersed in the details of the project. But in the same way that Dwonch has to learn and connect people from different social backgrounds and cultures, Schoen had to delve deep into the world of infectious disease. He spent weeks reading and talking to experts.

All, of course, while simultaneously working hand-in-hand with other engineers, the hospital, the regulatory agencies and scientists.

At that time there were no comparable units in the United States.

"We had to be very creative," he said, "while completely keeping the public and patient safety in mind."

And Schoen did it. The unit is up and running and a number of mock drills have been conducted in a facility that he is partially responsible for creating.

Schoen credits his success, both in that project and more broadly as an engineer, to his time at Gonzaga.

And, he said, as he's learned more about the professional engineering world he sees clearly Gonzaga's impact.

"The people leaving Gonzaga, I would say 90 percent of them are atypical engineers," he said. "They can communicate, and they are good in social environments, but they are also technically trained."

An annual computer-based ethics training is one of the ways Roy Wortman ('01) is reminded of his Gonzaga education.

"It's always struck me as kind of silly that sitting in front of a computer and clicking buttons will make you ethical," he said.

Wortman said his time at Gonzaga ingrained a sense of ethics, one hammered out in philosophical debates and English class discussions. Pair that with the technical training he received as a mechanical engineering student and Wortman said he's well-suited for his job at UTC Aerospace Systems in Spokane.

As a quality control engineer he is tasked with troubleshooting production and design issues with the carbon brakes UTC Aerospace produces for Boeing and others. When there is an issue, Wortman communicates between the engineers and the production staff.



Anthony Schoen ('12),
Principal Mechanical Engineer

Anthony Schoen is a principal at MW Consulting Engineers. He works in HVAC (heating, ventilation and air conditioning) design and focuses primarily on health care HVAC systems, a job, he said he never imagined doing.



Mareval Ortiz-Camacho ('18)
Electrical Engineer

While attending Gonzaga, Ortiz-Camacho was a student engineer in asset management for Avista Utilities in Spokane and was a summer intern at Puget Sound Energy. Now she is employed at HDR, a design firm specializing in engineering, architecture, environmental and construction services.



Find more engineering grad stories at gonzaga.edu/magazine.

"I would say the biggest impact Gonzaga had was teaching me the importance of building trust in both technical and personal relationships to accomplish goals," he said. "Having that heart and mind, having that whole-person experience at Gonzaga really helped."

In particular, Wortman credits Gonzaga's senior design program for marrying his rigorous technical know-how with the softer people skills.

The senior design program is a major reason that Gonzaga graduates "atypical" engineers.

The value of the program lies in the hands-on experience provided to engineering students who likely have never worked professionally before.

"It's the first time most of our students have worked in a team for nine months on a project," said **Toni Boggan** (M.A. '11), the academic director of engineering design and entrepreneurship. "It enhances their teamwork skills. It's the first time they've had a chance to use all of the skills they've learned so far."

Boggan has worked with senior design projects for a decade at Gonzaga. When she started, there were about 100 seniors doing 25 projects. In the 2018-19 school year there are 220 seniors and 60 projects.

"They've had a lot of experience working on things by themselves," she said. "Now they have to work in a team and they have to communicate their work. It's really good for them to learn how to impart technical knowledge to a nontechnical audience."

She added, "If they can't explain it, it's never going to work."

Alums like Andy Dwonch, Miranda Myers, Anthony Schoen and Roy Wortman don't tumble fully formed out of an academic void.

No. They have been intentionally created by the Gonzaga School of Engineering and Applied Science's clearly articulated vision.

"We want our engineers to understand what a biologist understands. To understand what an anthropologist understands. To be able to use journalism skills," said Stephen Silliman, former dean of SEAS. "[They] need a broad skill set in addition to their technical training."

And while SEAS has been doing that for decades, plans currently in the works will only further that mission. The Integrated Science and Engineering building, while still in the conceptual phases, would give engineers, biologists, journalists and more a shared space in which they could work and learn together.

"We have a vision for the engineering and computer science disciplines to really fully integrate with the natural science disciplines and with some of the others, like humanities," Silliman said, just prior to taking a professional leave to collaborate on development projects in Benin, West Africa.

Joseph Fedock, the interim dean of SEAS, shares that vision. In fact, the former administrator at Montana State University and faculty member of Santa Clara University's engineering school, has personal experience with the power of what a broad engineering education can do.

He recently discovered that a former student studying civil engineering has risen high within the ranks of the Jesuits. The priest isn't using his civil engineering degree. But he is using the analytical, problem-solving framework he learned in a Jesuit engineering program.

"I think that is really cool," Fedock said. "That someone could utilize their technical skills and their technical background. It's the problem-solving mentality and that is where engineers and computer scientists excel."

You can have an impact on farmers affected by drought.

Erik Allen ('19, civil engineering), a fifth-generation farmer, wants to use his Gonzaga education to solve agricultural problems. The Integrated Science and Engineering facility will give students like him the Jesuit-inspired opportunities to put their innovative ideas, expertise and hearts for others to work and change the world.

Your impact starts now. Visit gonzaga.edu/ReadersCare or contact Brian Ruark 509.313.6251 to learn how.





“Give me your tired, your poor,
your huddled masses
yearning to breathe free,
the wretched refuse of
your teeming shore.
Send these, the homeless,
tempest-tossed to me,
I lift my lamp beside
the golden door!”

(from “The New Colossus” by Emma Lazarus)

Lifting the Lamp

BY KATE VANSKIKE-BUNCH

Before walking across the U.S.-Mexico border at Nogales, a town split between two countries, we listened intently to the white-bearded man in a straw hat who played host and tour guide, teacher and mentor. Answering to Father and Padre alike, he instructed us to focus on three actions: Humanize. Accompany. Complicate.

Among the dozen students and two staff members on this Justice in January journey, there was a unanimous understanding – and eagerness – to humanize the immigration debate and to accompany those we would meet during our short encounter at the border. But to complicate it? Wasn't it complicated enough already?

The priest answered: Simplifying the story doesn't capture the destitution that leads people to take the chance of crossing a border without documentation. Simplifying doesn't touch the hope they have that life on the other side will be better for their children. Simplifying can't capture the corruption that strips people of their limited resources and leaves them stranded with empty promises. Simplifying doesn't honor the fears of residents near the border who know that amid the innocents there are also still the smugglers who pose real threats.

In "Lifting the Lamp" – a phrase harkening to the inscription on the Statue of Liberty – we share the perspectives of several individuals who guide us toward the goal of productive conversation focused on collaboration for the common good.

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The Priest

Father Peter Neeley, S.J. ('71)

Associate Director of Education
Kino Border Initiative

To address this issue – personally, as a Jesuit and a priest – I do it in the framework of the Eucharist. It's the meal that Jesus left his disciples. At the table, there is no distinction between classes or races. You're not asked for your ID: All are welcome.

The "H.A.C." challenge I present to visitors to Kino – to humanize, accompany and complicate the matters of immigration – is rooted in the Gospel. We don't talk about politics, we talk about people, and we don't take a we-versus-them mentality. Border Patrol is not the enemy. Ranchers who love Trump are not the enemy. We don't agree, but we go to the same communion table.

To people who say "we're a country of laws" as if that explains the wall and tighter border policies, I say, go to the law that Jesus Christ gave us: Love God and love your neighbor. Americans will stop at a stop sign in the middle of the desert because it's the law. But we have a bigger law, a greater law: the law of love and compassion.

The bottom line with all this border stuff is just fear. That's why we encourage people to come down to the border and see for themselves. Meet the people who are most impacted, see their faces, hear their stories, then respond.

I do today what I do today because it needs to be done right now. I – we – have some responsibility for this situation. How can we diminish that responsibility? The answer is improved conditions so people aren't forced to migrate in the first place, and for the times that isn't possible, to update our system so entering the U.S. legally is more realistic.



The Sociologist

Joe Johnston

Assistant Professor of Sociology
and Criminology

The first year I went on Justice in January, an immersive experience with students at the Mexico/U.S. border, I had a very clear goal: Write down every question or key issue about immigration that students talked about over the course

of the week. From those notes and collaboration with an immigration expert, I created an eight-week course for students going on the next trip. It provides an overview of the current immigration system in the U.S., some historical background on the border and the rise of border enforcement, and how American thinking about its southern border has changed over time.

While the content of the course is important – to provide a common baseline of information for students to enrich their Justice in January trip experience – the more important function of the class is community building. From my



Father Peter Neely, S.J. ('71)

perspective, building relationships and learning how to talk about immigration is foundational.

The course, and the trip, are also fascinating to me because of my own research interests in how patterns of racial and socioeconomic segregation (or integration) in our communities shape the way parents/guardians perceive what constitute “good” and “bad” schools. Understanding how more integrated, just communities and schools are possible is central to my scholarly identity. I see so many parallels between the perceptions of urban public schools in the U.S., and how the negative perceptions manifest themselves

about migrants across our southern border. In each case, segregation allows for stereotypes about “others” to manifest themselves. The Justice in January immersion trip is an opportunity for Gonzaga students to interact with a range of individuals and organizations in the U.S. and Mexico, ask critical questions, and reflect on their prior perceptions about immigration.

This kind of immersive experience has the capacity to shape the course of our students as they embark on a lifetime, which hopefully is concentrated upon living with and for others in service of the common good.



The Immigration Attorney

Maxine Bayley ('01)

Associate, Duane Morris Law Firm

I decided to go to law school to pursue my interests in human rights and international issues. During the summer after my first year of law school in Washington, D.C., my study abroad experience included visits to the United Nations and Amnesty International, but I still came back not knowing what a career in that field would look like.

Then I met a refugee from China who told me his story – how he had gone on a hunger strike in prison during the Tiananmen Square protests of 1989. He shared about an immigration law firm looking for a summer intern and I met with one of the attorneys who told me about the case of a woman seeking asylum in the U.S. When I heard the details of her story and how the attorneys were helping her, I immediately knew this is what I wanted to do with my life.

We like to say we're a nation of immigrants, but that narrative doesn't stop anti-immigrant sentiment. I think that people need to be reminded that when we speak of immigration, we are speaking about human beings and families. We're talking about children being ripped away from their parents. We're talking about professionals turning down dream jobs in the U.S., or being forced out with their families due to changes in long-held policies, and these changes being made with the specific intent to halt legal immigration. We're talking about businesses losing key employees, and potentially having to shut down, which displaces American workers.

I practice business immigration law, working with companies who need to sponsor foreign nationals for visas to fill critical positions within their companies that they cannot find enough qualified U.S. citizens to fill. These are research scientists, engineers and other highly educated professionals who want to contribute their skills and services here in the U.S. They believe in the American dream.

For those who don't have those prestigious degrees and skills, the journey to the U.S. legally is a rough road. I hear the question, "Why don't people get in line?" Well there is a line, but it is years and years long. Those who wish to come legally must be sponsored either by an employer or by a family member who is already a U.S. citizen, or in some cases, a lawful permanent resident. Those visas are limited and only available to certain family members, which has resulted in a 20- to 30-year backlog for many cases. For those fleeing horrific violence, abject poverty and lack of opportunity, our current system does not make it easy to come here legally and work.

Immigration law is also personal to me. I was able to sponsor my husband for his green card (he is from England). While the process was filled with anxiety for us, I know we had it much easier than many others, and did not suffer the prejudice and discrimination that so many others are facing right now.



The Student Visitor at the Border

John Draxler ('14)

It was January 2014, my senior year at GU, and I was following Father Pete Neeley, S.J., on a trail that only he could recognize. He stopped to point out a burnt-down house, a discarded plastic water jug, the remnants of a traveler's belongings. The Sonoran Desert was an unforgiving place.

Neeley wanted to show us how hard the journey of an undocumented immigrant could be. He told us about travelers so thoroughly lost that their entire lives were dependent on a coyote – smuggler – who charged vast amounts of money for the tenuous promise that this route would lead them to a better life. Neeley wanted us to understand the migrant's mindset.

Not everyone we met was sympathetic to the plight of migrants. We talked with a woman who grew up near the border, who saw passing immigrants as a mild, but harmless, nuisance. We met U.S. border agents who focused on the dangers that immigrants could pose to agents and our country. In both cases, self-interest overpowered compassion.

We also met countless individuals who devoted themselves to aiding migrants. Neeley works at the Kino Border Initiative, an organization that provides humanitarian assistance on both sides of the border. We spoke with volunteers who taught citizenship classes or provided homes for refugees as they transitioned to life in this country.

Inside a courtroom, we watched undocumented border-crossers enter, hear their charges in a language they barely

understood, and watch a court of law end their desperate gamble to reach the United States. We saw countless attorneys stand by and follow the script, and witnessed one who did not: Luis Parra, a Gonzaga parent and founding member of Neeley's Kino Border Initiative. To the judge, this session was part of a mechanical process, but to Parra, each defendant was a human being.

My understanding of immigration has shifted from academic to personal. When I discuss the crisis today, I remember these people. And I remember that many migrants believe, despite the danger, that crossing the border is simply their best option.

Did You Know? Gonzaga's Center for Community Engagement offers two "Justice in January" immersive learning experiences at the border each year. One takes place at San Diego and Tijuana; the other is connected to Fr. Pete Neeley's work with Kino Border Initiative in Nogales, Arizona / Nogales, Sonora.

Support students who wish to participate:
Make a gift at gonzaga.edu/ReadersCare.

The Concerned Historian

Eric Cunningham
Professor of History

Immigration is good. We have always enjoyed great cultural flourishing during times of influx of new ideas and energies. No rational person should want to stop immigrants, in theory, from coming to this country

Illegal immigration, however, violates rules that were duly legislated through the proper functioning of the system, and erodes the concept of civic responsibility. To refer to illegal immigrants as “undocumented aliens” is a corruptive rhetorical strategy because it eliminates the essential question of legality from the conversation. Effective public generosity depends on the ability to maintain order — a society that ignores its laws will invariably fall through on the promises it makes.

A sovereign nation has as much right to close its borders as citizens have to lock their cars. Any citizen clamoring for an open border policy should recognize that there is no difference between the construct of law that protects them and their property and that which protects the country from illegal immigration.

The media's concern with the separation of families this past summer seems to be driven more by politics than by humanitarianism. Similar separations took place under the Obama administration, yet nobody was framing them as crimes against humanity — the separations were actually seen as a means of protecting vulnerable people. Few people seem to be looking at the past, or at the underlying causes of these families' legitimate tragedies.

The heavy-handed policies of agencies like Immigration and Customs Enforcement (ICE) should be unnecessary, yet it seems that authoritarianism and the growth of police states are inevitable consequences of lawlessness. If we neither obey nor enforce basic laws, we will create conditions that encourage more crime. Between these two poles of misfortune there is room for a great deal of mayhem. The common accusations made by each side against the other are irrelevant. Both sides are contributing to lawlessness and human tragedy.

Dr. Cunningham recommends a recent piece by Fr. James Schall, S.J., from Georgetown, published by The Hill. Visit gonzaga.edu/immigration for this and other links.

The Visitors at Border Patrol

Both Justice in January teams – one at the San Diego / Tijuana port of entry and one at the Nogales, Arizona / Nogales, Mexico port of entry – visited with the Office of Border Patrol to hear from agents about their roles as “Guardians of the borders, America's frontline.”

Rick Wytmar ('20) says, “I don't think anyone in our group came into Border Patrol with a positive perception. Few of us realized how dangerous the job was.” Because of a lack of numbers, agents must ride by themselves, leading to many dangerous situations without immediate backup, he learned.

Agents shared why they joined the Border Patrol. “One man said hard drugs and illegal workers taking cheap wages and jobs had devastated his small Texas town,” says Wytmar. “They showed us many pictures of the drug trafficking that goes across the border through intricate tunnels and various routes so they can sell illegally to Americans.”

Students also saw portions of the wall and places where migrants have sliced through the last line of defense into the States.

It was an excursion that “led to good discussions about how we can help implement some possible solutions,” says Wytmar.

Allison Foster ('18), a member of the trip to Nogales, said the visit with Border Patrol reminded her how easy it is to blame those who are carrying out orders.

“People become frustrated with officers because they are harsh on undocumented migrants, when Congress has been cooking the rules. Border Patrol merely delivers what was prepared,” she says.

“We learned as children that blaming someone for another person's action doesn't work. Let's stop blaming our immigration issues on Border Patrol and start blaming ourselves. As citizens of a democracy, we are all at fault for our broken system,” Foster adds.

How to fix it? She says: Vote. Volunteer. Make noise. “The only way a democracy works is when the people devote their time, talent, treasure and tongue to the nation they aspire to be.”

The background of the entire page is a photograph showing the silhouettes of four people standing and looking out towards a bright, low sun, creating a warm, orange glow. The silhouettes are dark against the lighter sky.

The Hopeful Citizens

Satish Shrestha ('10, '14, '17), an enterprise app developer in Gonzaga's Information Technology Services, came to the States alone from Nepal for his college education. Securing a student visa and scholarships required about 18 months of multiple exams and applications, but that's nothing compared to applying for citizenship. Even with his employer sponsoring his permanent residency application, Shrestha says it's a "long and arduous process." He has lived in the U.S. for 12 years and expects that his wait will continue for a few more years.

Raised in Kenya, **Richard Nyambura ('20)** came to America by himself as a high school exchange student. Paperwork for that took about five months and was a straightforward process, but applying to join a special military program for students on visas showcased the complexities that evolve from involvement by multiple government agencies. There was confusion about when he first entered the U.S., even though he had the stamp from the port of entry of Chicago in his passport, his visa and his I-94 (record of arrival and departure).

"The immigration process can be very hectic and very intimidating," says Nyambura. "It can be scary, especially coming from Third World countries, to deal with U.S. Consulars at the embassy and even at the airport, if your status is non-citizen."

For **Danielle Xu**, professor of finance, the wait for citizenship ended on Sept. 17, 2018, when she took her oath with 97 others in Spokane on the anniversary of Constitution Day. She arrived with family in 1999 and was on a student visa for six years, then after one year of employment at Gonzaga, she began the application for a green card.

There were no complications in her process, Xu said. Because there is a quota on immigrants to the U.S., "I waited patiently for my turn to come."

The Daughter of Immigrants

Lydia Lopez ('18)
First-Generation Student

One of the people I admire most is my mother. She immigrated to the United States when she was about my age, in search of a better life for the children she hoped to have. She risked it all for a dream. During my second Justice in January trip to the border town of Nogales, where we visited a shelter for deported women, I found myself thinking about my mother.

We had the opportunity to meet three women who were in various stages of their immigration story. They all had children whom they loved very dearly. In fact, they loved their families so much that they risked it all, including their lives, to provide them a life where they could have it all, most importantly an American education. They wanted to provide for their family in ways that were next to impossible in Mexico. These women are resilient and strong. Their stories were powerful and added more contexts to the reasons why people migrate, even without documentation.

I realized that I need to thank my mother more often for risking everything to give me the opportunities I have today.

Keep Learning

Head to gonzaga.edu/immigration for more:

- » "Battle at the Border" - blogs from students who visited U.S./Mexico border towns
- » Undocumented Students: A paper by Molly Pepper, School of Business Administration
- » Helpful links from Gonzaga's Center for Civil and Human Rights
- » Statements from the Association of Jesuit Colleges and Universities
- » Mythbusting and Definitions: A guide to immigration terms and assumptions

The Leaders of Jesuit Schools

In January 2018, members of the Association of Jesuit Colleges and Universities (AJCU) responded to federal court orders to change Deferred Action for Childhood Arrivals (DACA). The schools, including Gonzaga, rallied for undocumented students called DREAMers, who have been raised in the U.S. Faculty, staff and students joined forces in campaigns to contact legislators and to demonstrate solidarity, while also providing education and awareness on the impact of tightened immigration-related policies.

Gonzaga's President Thayne McCulloh was a signatory to a statement that read, in part:

Grounded in our Catholic and Jesuit mission, we are guided by our commitment to uphold the dignity of every person, to work for the common good of our nation, and to promote a living faith that works for justice. We see our work of teaching, scholarship and the formation of minds and spirits as a sacred trust. That trust prompts us to labor for solidarity among all people ... to embrace the entire human family, regardless of their immigration status. ... Our communities are immeasurably enriched by the presence, intelligence, and committed contributions of undocumented students.

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It Takes Two Wings to Soar

By Jim Infantine
Two-time Zag Dad

Finding it “disheartening and downright sad” that many otherwise bright people think faith and reason are enemies, Gonzaga philosophy professors **Brian Clayton** and **Douglas Kries** decided to try to open minds. The result is “Two Wings: Integrating Faith and Reason.”

Clayton and Kries take inspiration from Pope John Paul II’s 1998 encyclical “Fides et Ratio,” which argued that “faith and reason are like two wings on which the human spirit rises to the contemplation of truth.” The authors intend to show “how these two wings are to be integrated so that they work together in the life of a single person.”

The book is divided into four parts. Part I explains the relationship between faith and reason, the differences and commonalities between trust and evidence, and offers a basic account of theism and its variations. Part II examines classical

arguments for and against the existence of God. Part III deals with current controversies regarding contemporary natural science and argues that recent discoveries in physics and biology lend support to theistic claims. Part IV turns practical and asks the moral question, “How, then, shall we live?”

Reason, according to the authors, has the advantage of encouraging one to attempt to ensure that claims of truth are evidence-based and that we understand why our claims are true. Faith has the advantage of being based on the human experience of trust, for example the decision to marry someone we trust. We “cannot really ever know whether the other person will keep his side of the trust.” We can know much from reason, but certain life decisions rely, in part, on faith.

The arguments made in the book are thorough, yet accessible. Clayton and Kries succeed in providing solid reasons to believe that Christian faith and human reason complement one another.

Warmly recommended.



The Kennel Club

By Dale Goodwin ('86)

“Do you want to know the true impact of the Kennel Club? Ask a Gonzaga graduate from the past three decades what they remember most about their time at GU, and I bet one of the first things they mention is the KC. That’s the true impact of the Kennel Club.”

That’s a snippet from the Afterword by **Mike Shields ('84)** in “We Are G.U.: The Origins, History and Impact of Gonzaga University’s Kennel Club.”

What started out as an effort to chronicle the early origins of Gonzaga University’s Kennel Club in pamphlet form turned into a full-fledged book on Gonzaga’s largest and most celebrated student club through the last 34 years.

Shields, one of the Kennel Club founders, and **Aaron Hill ('01)**, a former men’s basketball student manager and later an Athletic Department staffer, created a compelling and insightful look into the club’s storied evolution. What began as a handful of Shields’ close friends and the Gonzaga baseball team, has grown into membership today capped at 2,500 and nationally recognized across the collegiate basketball world. The people, commitments, personal sacrifices, lifelong friendships and, of course, the antics of college-age fans are all told in this 180-page narrative. Shields and Hill went to

extreme measures to collect impressions from personalities around the country, ESPN commentators Digger Phelps and Dick Vitale included.

Spokesman-Review columnist and former Bulldog beat writer John Blanchette says in the book’s Foreword: “... the rush from any of those (spectacular) plays is enhanced by the reaction of the eyewitnesses – roars that bow the walls, the animated delirium, the chants that tell the opponents they’re down by 30 and the team bus is idling outside ... The [Kennel Club] is among the best at this particular craft in the country.”

The book includes pictures of every KC shirt over the life of the club, and stories from every generation of KCers, including marriage proposals, halftime routines and times when the KC stepped over the line and had to be reined in. But in the end, this is the story of college kids who found delight in helping their teams find success. The winning percentage in the Kennel is almost 93 percent. Don’t ever try to convince anyone who’s witnessed a game there that the Kennel Club didn’t have an impact. But more than the wins, it is the camaraderie in a shared purpose and dear friendships made over the years on the lower north concourse of McCarthy Athletic Center, and the Martin Centre before that, that makes this story particularly poignant.



Animated with more than 170 photos, “We Are G.U.” is available at the Zag Shop and its booth inside the Kennel, as well as online at gonzaga.edu/ZagShop.



MARRIAGE & THE MOUNTAINS

On a table-size landing 14,295 feet above sea level, **Greg Onofrio** became a bit emotional. It wasn't the altitude or the spectacular views or even the amazing sense of accomplishment to have reached that peak on his own two feet. It was the fact that Onofrio and his wife, Carol, had just summited their 53rd and final Colorado "14er."

After 33 years of marriage and 20 years of mountaineering, the 14ers became a strong bond between Greg and Carol. "Climbing motivated us to stay fit, it helped us stay away from stress and focus on being with each other and with God's creation," says Onofrio. Through the early days of their marriage, raising children and a move to Spokane, the couple continued to tackle peaks.

Greg, a music composer and director, serves as the liturgy and music specialist for University Ministry, and enjoys landscape photography on the side. ***View more images of mountain majesty from his and Carol's adventures: gonzaga.edu/magazine.***



Steering Them in Faith

In the humble setting of the original Kennel, they gather on Monday evenings for an hour, out of the spotlight, away from the cheering crowds, as a faith-centered community.

The assembled Gonzaga University student-athletes who are participating in Bulldog Athletic Ministry (BAM) represent a swath of the men's and women's athletic teams, gathering in a circle of trust to share their private challenges and victories in life.

BY JEFF BUNCH ('92)



Rev. Janeen Steer facilitates weekly conversations on faith with student-athletes

On this night, Rev. Janeen Steer patiently waits for her flock to trickle into Martin Centre. Several of the regular attendees won't be present; some are playing out of town, others are speaking at an athletic fundraiser banquet. Those who can attend are welcomed with expressions of joy by an energetic Steer, who's toting two pans of homemade treats to share at the kick-off to the new academic year.

Steer is a senior coordinator and seven-year employee of Gonzaga's Office of Mission and Ministry. She is the lead minister and driving force behind BAM, a successful evolution of Gonzaga's longstanding ecumenical student-athlete ministry programs.

Supporting students' faith life – regardless of the specific tradition – is a hallmark of life at Gonzaga. Participation and expression are based on individual preferences. With BAM, student-athletes can be vulnerable with each other and offer support, sharing a unique bond as athletes that permeates the atmosphere and weaves itself into heartfelt sharing and caring.



Steer's unassuming personal style pairs powerfully with a deep spiritual side. The disarming combination has a profound impact on students of all backgrounds. As a Presbyterian minister in a Catholic institution, she naturally resides a bit outside the mainstream. That's just the beginning of Steer's charisma, though, as her colleagues and dozens of students would attest.

"Janeen embodies both authentic care and ministry," says Office of Mission & Ministry Director Luke Lavin. "Students are drawn to her because they know how much she delights in their joys and walks with them in their pain. Her humanity – her ability to laugh, cry and burp – without skipping a beat allow others to be themselves."

That's all evident in her interactions with students from all walks of life, whether they are dropping into her office or she seeks them out. BAM student-athletes each seem to have an offbeat story about their mentor.

At this year's initial gathering, Steer shares a wild and self-effacing tale of a recent family vacation with unexpected, challenging events. While the story leaves the students laughing, her message is deeper: Be prepared to deal with any situation you face, in or out of sports.

The word is getting out across campus about BAM, which saw rapid growth in the 2017-18 year.

"The biggest part of that was everybody felt comfortable sharing something that was deep in their hearts. We have a family dynamic going; that's something really special about the group," said rower Ana Delucchi, a senior from Seattle who attends BAM, along with her twin sister and fellow rower, Emma.

Both saw a multiplying effect happening across the population last year, as student-athletes saw the benefit of taking an hour out of their busy schedules to be recharged.

"People realized they could play sports and have this beautiful faith life. A lot of the time it's hard to do both, because there's so much expected of us as athletes," said Emma Delucchi. "No matter where we are on our journey of faith, that means a lot."

"Janeen has been a real catalyst for that to happen," said Mark Voorhees, men's assistant rowing coach, who has partnered with Steer. "I think the biggest thing is just that she loves people. She loves God and loves people. It doesn't matter where the kids are coming from – she's got time for them."

"It's the Holy Spirit," says Steer, who explains, "I have felt moved to be there. It's a deeper movement to show up for them. I love it." BAM is just one aspect of her work for the university, so she's grateful her office's leadership has allowed her to dedicate time to this community.

"I think we have cultivated a culture of people really being seen and known, then loved," says Steer. "It is a place where God's love is. I think that all of us – it doesn't matter where you are on your journey – we all long to be known. We all long to have a love that comes unconditionally."

Coming & Going

For Innovation & Immersion

For well over a decade, Gonzaga has been developing its partnership with Pontifica Universidad Javeriana, a fellow Jesuit institution in Colombia, with campuses in Bogota and Cali. There is a robust range of exchanges with colleagues and programs between the two universities, and several Gonzaga faculty members have enjoyed serving as visiting faculty members in Colombia, teaching courses in business, English, education, leadership and communication.

One example of the universities' collaboration is an experiential-learning course on Communication and Community Development, which was a finalist for the international Paul Fortier Prize for innovative pedagogy. Taught by Gonzaga professors Mike Hazel and Pavel Shlossberg, the course is now in its fourth year and continuing to draw interest from graduate students at both universities.

Following are the reflections of two students: a Gonzaga graduate student who participated in a course at Javeriana, and a Javeriana student who participated in a Gonzaga on-campus program.

Maria Jose Gutierrez

Javeriana University

MASTERING THE FAMILY BUSINESS

My family has been in the real estate business since 1974, and fortunately for me, I had the chance to join the business and work alongside many relatives, including my grandmother, parents, siblings, aunts and uncles.

When I realized that my calling was to take the family business to the next level, I decided to develop my leadership skills by pursuing my M.B.A. in 2017.

As part of Javeriana's M.B.A. program, I participated in a study abroad immersion through Gonzaga University's School of Leadership Studies in April 2018. I was thrilled, because this meant both learning about leadership and studying in the U.S.A., a dream come true! The Innovative Leadership course taught by Joe Albert and Rachelle Strawther touched on culture, innovation, emotional intelligence and servant leadership. This combination of topics was very insightful. I had no idea that there was a servant leader in me! It also helped me come to understand why I had experienced culture clashes in the past with a group of real estate colleagues who became business partners. I now have new skills to start working with them again in a very ambitious project.

The course included company visits and leadership interviews at Boeing, Amazon, Starbucks, Seattle's World Famous Fish Market, Delta Dental, Seven2, Kaiser Aluminum, Northwest Farm Credit Services, and STCU. I consider this to be the best way to learn: experiencing how classroom lessons apply to the workplace.

I felt at home at Gonzaga and want to thank everyone there for this life-changing experience that will live in me for the years to come.

“

Some things have to hit all the senses before they can be absorbed by the heart and mind. Seeing a place from as many perspectives as possible must be done in person.

”

Linda Hobrock

Gonzaga University

THE TRANSFORMATIVE NATURE OF STUDY ABROAD

In 2017 and 2018, I participated in GU's study-abroad program in Cali, Colombia, where there is a partnership with Pontificia Universidad Javeriana. A major focus is community development, specifically with organizations who produce citizens' media (e.g., radio programs) for and with marginalized populations, particularly displaced people who moved to Cali to escape politically motivated violence in rural areas. Both trips were far more personal than I ever anticipated. I had kind of lost track of myself, moving along with the slow current of my life. The choices I made were rarely life-altering, but they consistently put distance between who I was and who I wanted to be. Working with people who participate in organizations that connect and empower others in their own communities was enlightening.

I reached a place of reflection that would have been hard to find if Communication and Community Development (COML 572) had been a traditional course. Some things have to hit all the senses before they can be absorbed by the heart and mind. Seeing a place from as many perspectives as possible must be done in person. Traveling around Cali helped me understand the academic texts we'd read to prepare for the immersion. It also made texts I had read for other courses snap unexpectedly into focus as my perspective about the world and my place in it shifted.

Being involved with the same organizations over two summers provided me a broad perspective of the impact of politics, socioeconomic stratification, marginalization and diversity on the people with whom we worked. I gained insights about the construction of culture and community that I could not have learned elsewhere. I hope other students seize the opportunity to do the same.

Ultimately, study abroad helped me slow down enough to consider the available paths forward and define some important personal and academic goals. I entered the course thinking I would finish my M.A. and continue on my current career path. I left knowing I would pursue a Ph.D., hopefully performing research that lends itself to social justice applications. For me, in the most practical sense possible, the experience was transformative.



Check out the options for graduate-level study abroad opportunities at [gonzaga.edu](https://www.gonzaga.edu).

The Man Who Taught the World to Count and Care

BY DALE GOODWIN ('86)

Dan Brajcich came across as gruff and disciplined, but to know him was to cherish a man who cared deeply about every student, inside and out of his accounting classrooms.

His best ambassadors are former students and colleagues.

"He would always schedule class at 8 a.m. and come in a bit ruffled but with a twinkle in his eye," recalls Kevin Daniels ('79). "He really cared about who came to class no matter how late the previous night was at the Bulldog tavern."

And students knew better than to open his classroom door late.

Former Business Dean Bud Barnes tells this story: "One day the door to his class began to open and he barked, 'Get the hell out.' Turns out it was our president, Father Edmund Morton, S.J., with a guest." Ooops.

But despite the rough exterior, Brajcich "was a teddy bear inside," recalls alumnus Mike Scarpelli ('84), who often enjoyed lunch with Brajcich.

"He had a great sense of humor and was always concerned about every student's life away from campus."

One day Scarpelli came to 8 a.m. class, sat in the back and fell asleep. He awoke when Brajcich slammed his book shut at the end. "I sat up and thought, 'Oh crap, I was caught.' As I left the room, he asked me about our newborn son and whether the baby was sleeping." Evidence of the professor's true care.

Michael Fox ('76) said he struggled through a sophomore slump until Brajcich said to him, "I have your back. I will not let you fail."

"All the stress I was feeling was relieved," said Fox, "I knew this guy cared about me."

Brajcich would have turned 100 in 2018.

He was revered by most, feared by some, but respected by all. The American business landscape is still dotted with former students he educated and helped place in important jobs before his death in 2004. He almost singlehandedly elevated GU's accounting program to a national level.

But in so doing, he always kept things simple and understandable for his students. "It wasn't possible to teach all the detail, so he taught theory, and with that we could work through any detail," says Gerard Centioli ('76). "It was like everything about him: genius in its simplicity."

Professor Emeritus Eddy Birrer recalls Brajcich finding real-life examples to clearly illustrate his points, once using the Maple Street toll bridge to explain the nature of a special revenue fund. He loved using stories as a teaching tool. "He wanted students to understand the 'how' and 'why' of accounting, not just the accounting itself," says Birrer.

Brajcich told students not to read the accounting book, but listen carefully to his lectures, says Becky Cates ('82). "He did give assignments from the text, rarely collected them, but you didn't want to NOT have them done on the rare occasions when he did collect them."

For 50 years Brajcich made an impact on GU students, and his influence inspired generations. Several Trustees created the Daniel J. Brajcich Endowed Scholarship fund in 1976, which today has grown to \$3.1 million, generating scholarships for 629 students to date.



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gonzaga.edu/ReadersCare

Being the Match is Being the Cure

BY DALE GOODWIN ('86)

Giving just seems to run in her family.

Tori Fairhurst's father, Stan Fairhurst ('52, '55 M.A., '55 M.Ph.), was a longtime GU administrator and professor, and cared deeply about his alma mater and its students. All but one of his seven children are Zags. You might have heard about Mary Fairhurst ('79, '84 J.D.), one of three Zag graduates sitting as Chief Justice on the Washington State Supreme Court. Now the spotlight is appropriately on the work of little sis Tori ('88), who learned during her college days that marrow transplants can CURE blood cancer and other blood diseases, and has been campaigning for donors ever since.

She is the West Coast partner relationship manager for Be The Match, the national nonprofit marrow donor registry.

"I joined the registry when I was a student at Gonzaga," Tori says with pride. Now she travels the left side of the country raising awareness. "Our goal is not to sign everybody up, but to let everyone know that curing cancer is

possible," Fairhurst says. "Some people sign up immediately. Some need time to think about it," Fairhurst says. "It's important for people to understand that donating is easy and safe."

At any given time, there are 14,000 patients who can be cured with a marrow transplant; many of them don't find perfectly matched donors in time to save their lives. "We aren't matching blood type," Fairhurst explains, "we're matching tissue type, which is literally a million times more difficult. The solution is simply to add as many people to the registry as possible, with this message: There is a cure for blood cancer and it could be you. Being the match is being the cure."

Last year, she worked with a team of GU students led by Sabrina Williams ('19) to create two awareness-building campaigns on campus, adding 250 to the national registry.

Williams, who wants to attend medical school, really didn't know what she was getting into with Be The Match before meeting Fairhurst in person.

"She captivates a room," Williams says. "She makes you smile just being in a room with her. After chatting with her, I felt as excited about Be the Match as she was, and I wanted to go tell everyone about it."

A member of GU's Love Your Melon club, which does outreach to hospitalized children with cancer, was impressed to see Fairhurst recognize a few basketball players as they strolled by their booth in Hemmingson Center and immediately engaged them. Then President Thayne McCulloh stopped by, they hugged and he was quickly on board. Tori's enthusiasm is infectious.

And apparently, giving is in the Fairhurst DNA.



For more information:

Join.BeTheMatch.org/GOZAGS

“At any given time, there are 14,000 patients who can be cured with a marrow transplant”



“I Do”

Kevin Pangos ('15) and **Kate Pennington** ('15) enjoyed a summer wedding in McCall, Idaho.

“Our wedding weekend was even better than we could have imagined,” Kate shared. “Kevin and I are currently building a life in Barcelona, Spain, where he will play for FC Barcelona and I am looking for a nursing job. We are really looking forward to this new adventure as a married couple. We couldn’t be more thankful for the love and support of our Zag family. GO ZAGS!”

The wedding party included several former women’s soccer teammates (Cassie Geerdt, Julia Hamlett and Beverly Amstadter). Kevin’s groomsmen included men’s basketball alumni Drew Barham, Domas Sabonis, Rem Bakamus, Connor Griffin, Gary Bell Jr., Kyle Dranginis, Przemek Karnowski, plus current Zag Paul Pennington.

Visit gonzaga.edu/magazine to see photos of all the new couples and babies.

Plus, share YOUR news: gonzaga.edu/alumninews.

Congrats to these happy couples.

'05 (Gonzaga-in-Florence) Mary Kane married Beau Lacy at St. Ignatius in San Francisco. More than a dozen Gonzaga-in-Florence alumni attended.

'11 Krista Van Dyke married David Harrell in St. Aloysius, with a reception in Cataldo Hall.

'12 Crissy Benage married Ryan Byers in a lovely late-summer Spokane ceremony.

'12 Shannon Henry and Kevin McCoy tied the knot in Bend, Ore.

'12 Molly Johnston and **'12 Sean Newton** wed at Carmel-by-the-Sea, Calif. Molly’s maid

of honor was her freshman year roommate, '12 Sarah Bowman.

'13 Maggie Ward and **'12 Erik Swanson** said “I do” in Tacoma. The two left the church to Gonzaga chants and entered the reception to AC/DC’s “Thunderstruck.”

'14 Megan Nelson and **'14 Dolan Patterson** wed in July, celebrating their big day with 25 other Zags.

'14 Kendall Tait and **'14 Aubrey Brown** met at the freshman orientation boat dance and began dating during their sophomore year.

'14 Taylor Hassenauer and **'14 Brandon Blas-Bamba** walked down the aisle at St. Al’s.

'15 Francisca Chau and **'16 Josiah Lara** married in Rockford, Wash., on June 24.

'16 Cameron Aubert and **'16 Lindsey Goodenow** began their married life this June in Temecula, Calif. They met while exploring the outdoors on their freshman pre-orientation GOOB trip.

'16 Kristin McNeley and **'16 Josh Bennet** said “I do” in an outdoor summer ceremony near Mount Rainier.

'18 Dorothy Deane and **'16 William Woodbery** celebrated their summer wedding, officiated by Gonzaga’s Fr. Brad Reynolds, S.J.

Oh, Baby!

Twice is Nice

'06 **Brian Brault** and wife, Allison, welcomed twin girls Amelia and Natalie in June. They are learning to be Zag fans early on.

'98 **Melissa Tudor** and husband, Chris, baptized their son, Andrew, at Seattle University's chapel, where the stained glass was donated by one of Andrew's great-grandfathers.

'05 **Paige Smith** and husband, Christopher, brought Lillian into the world on June 21, the Feast Day of St. Aloysius Gonzaga.

'06 **Mike** and '20 **Juanita Roesler** brought future Zag, Benton, into the family.



'08 **Ashley Mann** and her husband, Gavin, proudly welcome their daughter Remi Rose.

'08 **Kelli Howe** and husband, Troy, became first-time parents with the arrival of Katrina.

'09 **Maura Lynch** and '09 **Cody Dahlman** have added their new son, Eamon, to a family of Gonzaga fans.

'10 **Fahren Norton**, '08 **Tyler Norton** and big sister, Faela, are celebrating the birth of their baby girl, Isla.

'11 **Taylor Reed** and wife, Cassandra, added their first son, Josiah, to the family last May with hugs from big sister, Emma.

Action & Impact: Not just a company slogan

BY ALYSSA CINK ('20)

In June 2018, Cindy Runger ('91, '94 J.D.) made history in two ways: She was the first woman of color, and the first woman under the age of 50, elected president of the Rotary Club of Seattle.

"Being a woman of color, I've been the first of many things or one of the very few, and so I didn't have a lot of role models that looked like me, growing up," Runger says. "I'm really appreciative that I'm able to obtain these positions so I can serve as a role model for all – not only for women, not only for women of color, but for men as well."

The Seattle Rotary, the fourth-oldest Rotary club in the world, also is known as Seattle #4. Forming part of an international lattice of business and professional leaders, Rotary clubs work at the local and global levels to increase access to clean water and sanitation, connect communities with health care and education, and fight diseases like malaria.

Runger helps Seattle #4 propel this year's presidential theme, "Action and Impact," through its commitment to mentoring business students at the University of Washington and offering a safe, supportive space for kids through the Rotary Boys and Girls Club.

Like many Gonzaga alumni whose college years centered on impassioned and well-rounded service, Runger's leadership experience began during her time as an undergraduate, when she served as student body president. After graduating from GU's School of Law, she embarked on a career dedicated to business, leadership and community engagement. She served as an attorney for the Washington State Senate, spent many years as a finance executive, and is now an independent director of UniBank. As president of Seattle #4, Runger represents the organization and plays a key role in bringing Rotary's goals to fruition.

"As a leader, I really enjoy the strategy," Runger explains. "I have a vision, assemble a great team of people, and together we work through challenges."

Another key component of Runger's leadership is being a role model for others. A member of Gonzaga's Board of Regents, she enjoys sharing conversations with

students about their ambitions as future leaders of the world.

Her advice for students and other young adults looking to become leaders in their communities is to establish a strong foundation of people they admire and people who can help them achieve their aspirations. Moreover, she encourages emerging leaders to have confidence in their own visions and a willingness to let their failures build them up – not tear them down.

"We have an opportunity in the world to make our mark, and you should take that opportunity," Runger says. "Build your network, have big, audacious goals, and work for them."



Artistic Accomplishments

'96 Pilar Biller was named 2018 Nevada Teacher of the Year for her contributions as an art teacher at Damonte Ranch High School. She strongly advocates for her students to share their work in the community and collaborate with service organizations.

'06 Jennifer Joyce performed Violin Concerto No. 2 by Zach Gulaboff Davis in its world premiere at Carnegie Hall. She made her soloist debut at Carnegie Hall in 2014. While at Gonzaga, Joyce performed in the choir under Director Ed Schaefer.

Notable Career Moves

'02 Rebecca Miles was elected by her community as the youngest candidate and the first woman to serve as chair of the Nez Perce Tribal Executive Committee. As executive director, she's committed to protecting the tribe's resources, ensuring safe work environments for employees, and improving education.

'03 Greg Francis was promoted to director of operations for Spokane's ALSC Architecture. His expertise includes information implementation and business process improvement.



'09 Mashonda Taylor was appointed to the Birmingham Planning Commission by City Council members. She

facilitates responsible development of the city, including transportation, community facilities and land use.



'14 Marissa Morrison joined Boise-based Bilbao & Co. as strategic communications specialist. "I believe in building relationships based on honesty and trust

and being part of the Bilbao & Co. team allows me to do just that," she says.

Care for the Community



'84 J.D. Bruce Spanner received the Washington State Bar Association's Outstanding Judge Award for his service

in Benton and Franklin counties. He is committed to pursuing equal justice under the law and was honored for his deep involvement in the community.

'85 Anne Choy has spent her entire career working in nonprofits serving youth and families; the last 10 years at AK Child & Family. She was recently promoted to president and CEO, becoming the first female leader in the organization's 128 years.

'10 M.B.A. Jason Jones traveled to India with 3M, an organization that sends volunteers around the world to collaborate with local nonprofits or government to contribute solutions to social and environmental issues. Jones credits the Gonzaga M.B.A. program with preparing him for the experience. Read more about his time in India on his LinkedIn page.

'15 Suzanne Mikesell studied Maasai communities and sustainable approaches to human/wildlife coexistence in Kenya. She majored in biology at Gonzaga and works as an operator at the San Diego Zoo Safari Park.

Women in the Medical Field

'03 Ann Marie Tripp-Pendleton, mental health director of Children's Village in NYC, is a psychologist who has dedicated herself to serving children and families throughout New York. She also has been recognized for her advocacy for children's education, child trafficking intervention, and service in foster care settings.

'06 Gretchen Taylor is an assistant professor of medicine at the Mayo Clinic of Arizona.

'08 Ashley Court was certified as a specialist in Neurologic Physical Therapy.



'12 Tara Miller published her findings in a case study on Self-Regulation Therapy in a medical journal. She is passionate about finding ways to avoid further trauma in the healing process of patients.

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WHO'S THIS ZAG?

He is a quiet and thoughtful man whose simple, direct words and actions speak volumes. During almost 40 years on campus, he touched the lives of thousands of GU students in profound ways, leading by example. "He's hard, he's tough, he demands respect," one student said in a 1999 interview for *Signum*. Our Mystery Zag himself once said, "Sometimes I'm like their moms, sometimes I'm like their dads, and sometimes I'm like their big brothers." He retired in 2017.

If you know this mystery Zag, share a favorite memory. Email editor@gonzaga.edu, or write to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.



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Fr. Tony Via, S.J.
History Professor Emeritus

For 47 years, Fr. Via made an impact on students at Gonzaga – in history classrooms, as director of Gonzaga-in-Florence over 25 years, and as academic vice president. He now lives in the U.S. Jesuit West retirement community in Los Gatos, California.

READER REFLECTIONS ON THE MYSTERY ZAG FROM FALL 2018

Fr. Via's class was not only academically challenging, but also VERY entertaining. I remember him always inserting bits of little-known history. I learned and laughed in his class. Whenever I think of him, I can't help but smile.

Sherri (Naccarato) Jones ('71)
Kennewick, Washington

He made my Western Civilization class promise to see the mosaics in Ravenna if we ever traveled to Italy. I kept my promise about eight years ago. He infected his students with his passion for a rich cultural heritage and not

fear of "the greats" because he recognized the tradition is as vibrant as it is ongoing.

Ed Wren ('80)
Seattle

I hadn't been around many Catholics. After I got to know Father Via, I was cocky enough to kid around with him but not careful enough to be aware of how little I knew about his world. One day I saw him dressed in a white robe – something I had never seen before. I asked if he was trying out for a part as "Mr. Clean." Fr. Via, with a patient smile, nodded and gently let me know I should probably get to my next class. When I mentioned this encounter to a friend, she was shocked. Fr. Via was dressed that way because he was participating in a funeral. I was horrified and deeply embarrassed to have committed a religious and cultural faux pas. Nevertheless, Fr. Via had not expressed offense for my apparent insensitivity. His gentility and kindness toward my unintended ignorance toward his faith reflected the gentility and kindness he showed everyone. He made it easy for an unsophisticated, ignorant and clueless Protestant boy to feel comfortable referring to a priest as "Father."

Dan Hamilton ('81, '84)
Federal Way, Washington

I was blessed to have this special man as a scholastic teaching history at Jesuit High when it opened in 1956. I learned more about the Rosetta Stone than I ever wanted to know. While he was in Florence, I wrote him

an email and sent it to his peer, who had to print it to share with Fr. Via. Fr. Via hand wrote a response and had his peer retype it into an email message and return to me. I don't believe Fr. Via ever touched a computer.

Jim Peaper ('64)
Goodyear, Arizona

Favorite Memory: Singing show tunes at the top of his lungs in a Russian airport (his first year in Florence).

Teresa McNally ('82)
Seattle

I was appointed as the student representative to a university committee chaired by Fr. Via. Before one meeting, I was sitting at the table, reviewing the materials to be discussed, and marking the typos with a red pen. Fr. Via saw what I was doing and remarked, "You're going to be a college professor someday!" And he was right.

Michael Quinn ('77)
Seattle

I attended Fr. Via's ordination in Rome in 1962, and he got me in to dinner with the Jesuit hierarchy at the Jesu. Among Fr. Via's virtues was his unassuming, easy and fun-loving acceptance of life as it presents itself. I don't remember him being negative about anything ever.

William Wehrly ('66)
Washington, D.C.

In 1985, spending a few days in Florence, we decided to call Gonzaga-in-Florence. Who picked up but Fr. Via. "Meet me at the Palazzo Antinori," he said.

He gave us a private tour of the Palazzo, and then we had lunch at a nearby restaurant where he is clearly well-known (and cared for) by all of the serving staff. He ordered various courses, plied us with extraordinary Tuscan wines, and insisted on paying the bill. I still buy Antinori wines and always remember that one July afternoon in Firenze. Sweet memories!

Gary Long ('68)
Seattle

Fr. Via taught me the value of arguing to the best of your ability your position despite its weaknesses. He was the precursor to the adage "If the facts are on your side, argue the facts; if the law is on your side, argue the law. If you don't have either, pound the table." I love that guy.

Gary Hebl ('76)
Sun Prairie, Wisconsin

He was a superb storyteller. He was so funny. He had the whole class rolling in the aisles. I am a night person and his Survey of Western Civilization is the only 8 a.m. class I enjoyed. Because my dad was a real pill to the university, especially the treasurer's office, everyone would look at me like they could not believe how nice I was. Fr. Via made my first semester as a lonely frosh the best ever. I consider my years at GU some of the best of my life.

Mary Ann Leach ('73)
Beaverton, Oregon

'44 **Paul Sauber**, July 9, Bellevue, Wash. Earned a degree in electrical engineering and worked at Boeing. Spent 74 years with his wife, Frances. (More on Sauber online, inside the engineering feature.)

'49 **Harley Drollinger**, July 30, Yakima, Wash. With a servant's heart, he flew B-24 planes in World War II and became a Lutheran pastor.

'50 **John Wallace Winkler**, Aug. 26, Spokane. A World War II veteran who worked in the family business, Wm. Winkler Co., for 47 years.

'51 **Michael McDonnell**, July 23, Walla Walla, Wash. A wine connoisseur, both making and tasting wines.

'52 **Guido Andreano**, Aug. 14, Glendale, Ariz. Former U.S. combat and aerospace engineer. Volunteered with the St. Vincent de Paul Society for 50 years.

'52 **Larry Beaulaurier**, March 27, Walla Walla, Wash. Outdoor enthusiast with a passion for learning. Served Whitman College as an ambitious leader and fundraiser for over 30 years.

'52 **Phyllis Geiger**, June 20, Liberty Lake, Wash. Met her husband at a dance after transferring to Gonzaga's nursing program. Spent her career as a registered nurse and raised eight children.

'52 **Charles Legault**, May 21, Poulso, Wash. Played the French horn in the Army Air Force band and taught music.

'52 **Rollin Schauble**, June 27, Kalispell, Mont. Played baseball and basketball at Gonzaga, including an exhibition game versus the Harlem Globetrotters.

'54 **Margaret Lemieux**, May 19, Bellevue, Wash. Spent her career as a registered nurse at Overlake Hospital in Bellevue from the time it opened to her retirement.

'54 **John O'Neil**, June 11, Bellevue, Wash. Served in the military before returning to his job at The Brower Co., starting as the warehouse sweeper and ending his career as vice president.

'55 **David Hamer**, Sept. 3, Spokane. Remembered for his friendship, charity and dedication to family. A former GU Regent, he had a 44-year career in menswear.

'55 **Sidney Joss**, June 26, Victoria, B.C. An avid gardener. Served with the United Nations peacekeeping force in Cyprus before returning to his work as a radiologist.

'55 **Joseph McNabb**, Sept. 3, Seattle. After two years as a U.S. lieutenant, taught elementary and high school and advised the Issaquah High yearbook.

'55 **J.D. Jack Pain**, July 5, Seattle. Practiced at the Washington Attorney General's Office and in Renton, Wash.

'57 **Russ Melton**, Aug. 10, Vancouver, Wash. Served as an OB-GYN doctor at the Vancouver Clinic.

'57 **Daniel Miller**, July 21, Spokane. Paperboy, sailor and Disneyland enthusiast. Remembered for his knack for business and generosity.

'58 **John McNett**, July 1, King City, Calif. Opened a food pantry and thrift store with his wife to benefit the needy in his community.

'61 **J.D. Carson Eller**, Aug. 8, Gig Harbor, Wash. Worked for the FBI for two years before practicing civil law in Tacoma for the remainder of his career.

'61 **Allan Ewing**, Aug. 23, Spokane. A celebrated marksman during his career in the Army. Started a gunsmith business and mentored many.

'61 **Andy Rustemeyer**, July 12, Sprague, Wash. A longtime Eastern Washington farmer.

'61 **Thomas Ryan**, Aug. 4, Spokane. Fly-fisher and motorcyclist. Practiced dermatology in Spokane for more than 40 years with only a 48-hour retirement.

'62 **Anne Dobson**, May 8, Gretna, Neb. Native of the San Francisco Bay Area and beloved by her family.

'63 **Gail Maloney**, July 5, Auburn, Calif. A tireless adventurer, she completed the Sacramento Marathon, enjoyed doing headstands, traveling and listening to Lady Gaga.

'64 **Gary Sodorff**, May 21, Spokane. An accomplished outdoorsman who enjoyed fishing and hunting at his home away from home, Rock Lake.

'64 **James Scarborough**, June 22, Missoula, Mont. Tenacious businessman and sports fan. Always had a baseball cap and a cigar.

'65 **J.D. Richard Cease**, July 29, Spokane. Dedicated his career to legal defense of the poor in Spokane and served as Spokane County's first public defender.

'66 **Mary Patricia Borghorst**, June 19, Portland, Ore. Longtime volunteer with the Albertina Kerr Centers and supporter of women's education.

'66 **Paul Steidlmyer**, Aug. 24, Colusa, Calif. Before leaving the Society of Jesus to teach in N.Y., his service as a Jesuit priest took him around the world.

'67 **Gabriel Herner**, July 11, Sammamish, Wash. Conducted research at UW, uncovering mysteries of leukemia and cell transplants. Published a novel in 2015.

'67 **Myron Nachbar II**, July 15, Volcano, Hawaii. Served in the Peace Corps, founded the Portuguese Heritage Club of Hamakua and taught foreign language at several high schools.

'67 **Thomas Prinster**, Aug. 28, Wakefield, R.I. Remembered for bravery as a pilot and his kind heart working as a psychotherapist and volunteer ESL instructor for immigrants in Arizona.

'68 **Mary Ault**, July 14, Spokane. Dedicated schoolteacher who made each student an individual cake on their birthday.

'69 **Michelle Shomaker**, June 12, Seattle. Enjoyed travel and time with her extended family.

'70 **Steven Schreck**, July 12, Walla Walla, Wash. Taught middle school math before farming on the Whetstone Hollow.

'70 **Bernie Sims**, July 24, Yakima, Wash. Worked tirelessly to support fruit growers during his time as finance president for Snokist Growers.

'74 **J.D. Richard Lemargie**, June 13, Ephrata, Wash. Formed an award-winning law firm.

'76 **Robert Swartz**, Aug. 23, Pleasanton, Calif. Met his wife at Gonzaga. Loved local history, classic cars, volunteering in his community and his family most of all.

'78 **Cynthia Wilson**, April 28, Spokane. Die-hard GU basketball fan who adored animals, art, print making, travel and teaching.

'81 **Madonna Richardson**, June 15, Spokane. Avid Spokane Indians and Seattle Mariners baseball fan. Worked at Providence Sacred Heart Medical Center as a nurse for her entire career.

'82 **Sherry Dawson-Gruenhagen**, June 27, Spokane. Earned her master's degree in anesthesia and worked at Providence Sacred Heart Medical Center for many years.

'83 **James Kunzweiler**, May 29, Salt Lake City, Utah. Thoughtful and genuine friend who worked in publishing and retail throughout his career.

'85 **J.D. Clifford Smith**, Aug. 20, Helena, Mont. Lifelong fan of Kansas City sports. Combining nature enthusiasm with his career in law, helped restore Montana rivers and streams.

'87 **J.D. Teresa Chenhall**, July 23, Ketchikan, Alaska. Practiced law with the Alaska Public Defender Agency. Enjoyed traveling, quilting, reading and cooking.

'87 **Mary Lou Gesuale**, July 20, Windsor, Ont. A lifelong learner who taught for Calgary Catholic School.

'89 **Kay Cobb**, Aug. 4, Spokane. Helped local parents find affordable dental care for their children.

'90 **J.D. Donald Porter**, July 1, Bainbridge Island, Wash. Began in engineering but pursued a law degree and served as a prosecutor supporting victims of sexual assault.

'91 **J.D. Richard Burchak**, July 7, Yakima, Wash. Avid outdoorsman and loving father, operated his own law firm.

'94 **Kathleen Burdette**, May 21, Bremerton, Wash. Earned a degree in special education, then worked as an English teacher and a bookseller.

'95 **Andrew Orchard**, Aug. 27, Vancouver, Wash. Spokane native remembered for his humor and caring heart.

'96 **Lt. Col. Jay Thoman**, April 30, Arlington, Va. Judge advocate and former professor who entered active duty in 2000.

'97 **John Keeley**, July 18, Vernon, B.C. Conquered four Ironman triathlons, inspired students as a math and calculus teacher for 28 years.

'99, '02 **J.D., '04 M.B.A. Cheryl Kettrick**, July 22, Priest Lake, Idaho. Spent most of her career working for her family's rental company.

'01 **J.D. Mark Wheeler**, July 6, Vancouver, Wash. Loved clamming, '80s movies, and the band Widespread Panic.

FRIENDS/FORMER STAFF

Connie Som, June 24, Edgewood, Wash. Worked at Foley Library for several years.

Paul Vogelheim, May 26, Mill Valley, Calif. Passionate community member. Served on the board of the Salvation Army and as a Gonzaga Regent.

Mike Patterson ('69)

Mike Patterson ('69), GU Trustee Emeritus, died Sept. 27 in Seattle. The namesake of the Patterson Baseball Complex, he leaves a legacy of generosity, leadership and care for the Gonzaga community.

Patterson graduated magna cum laude with a degree in political science, then earned a master's degree in law from New York University and a juris doctor from Notre Dame Law School.

He was an avid baseball fan who believed the game transcended generations. He enjoyed recounting the story of when his father met baseball legend Babe Ruth at Gonzaga Prep. Patterson played in, coached and admired Gonzaga's baseball program; he quickly volunteered to help fund a new facility when the opportunity arose.

"I'm proud to be a graduate and proud to be a part of the Gonzaga family," said Patterson when asked about his reasons for supporting the project. He believed it was a privilege to have his family's name on one of the best baseball parks in the Pacific Northwest.

In addition to his support for Gonzaga baseball, athletics and scholarships, Patterson played a critical role in the renovation and beautification of the College Hall Student Chapel, making a significant gift that represented his Catholic faith. Patterson joined Gonzaga's Board of Trustees in 1999 and served as chair for three years, bringing to his alma mater a wealth of expertise and passion for the future of the institution.

The impact he had on the institution through his many gifts of time, talent and treasure will be lasting and forever appreciated.



Calendar of Events

Spring 2019

THEATRE

Feb. 7-9

"Dog Sees God: Confessions of a Teenage Blockhead"
A play by Bert V. Royal

Mar. 28-30

"A Midsummer Night's Dream"
A comedy by William Shakespeare

MUSIC

Mar. 4

Faculty Recital: Kevin Hekmatpanah
Symphonic Orchestra Concert

Apr. 4-13 A Time to Dance

Apr. 26 Spring Jazz Concert

Apr. 27 Choral Collage Concert

PREVIEW DAYS

Feb. 15 | Mar. 29 | April 5

Prospective Students: Come spend a day on campus

WOMEN LEAD

Mar. 13 Spokane, Gonzaga

May 17 Seattle, Museum of Flight

LECTURES

Feb. 19 Environmental Studies Lecture: "The Making of an Environmentalist" with Mike Peterson, The Lands Council

Feb. 20 Phi Beta Kappa Lecture: Patrick Deneen from University of Notre Dame

Feb. 26 Telling War: "Just Like Me" with Ron Osgood, Vietnam veteran and documentary filmmaker

Apr. 2 Visiting Writers: Giovanni Singleton

Feb. 27 and Helena Maria Viramontes

Feb. 28 Flannery Lecture: "From the Upper Room to Pentecost: Toward an Ethic of Racial Mercy," Maureen O'Connell, La Salle University

Feb. 28 Center for Civil & Human Rights: Kimberle Crenshaw, UCLA Law Davis Lecture: "Toward A Shared National Narrative"

Apr. 8 Timothy Egan, author

Apr. 26 Spring Leadership Series

Details on these and more: gonzaga.edu

Finding God Amid Disease

The 450th anniversary of Aloysius Gonzaga's birth

Aloysius Gonzaga was born into a family of immense wealth and prestige. As the first-born son of his father, Ferrante, and his mother, Marta, he was in line to inherit his father's title of Marquis. His parents did everything in their power to prepare their son for an illustrious future.

Growing up in the middle of the Italian Renaissance, Luigi, as he was known, witnessed the violence and brutality of the time. Two of his brothers were murdered, and he faced difficult life choices: continue living in the lap of luxury and nobility or veer off and find his own true path. Making difficult life choices wasn't limited to 16th-century Italy. Today, our students wrestle with them all the time.

Aloysius wanted more than just a comfortable lifestyle and a fat allowance. While still in Spanish court in Madrid, he informed his parents that he wanted to join the newly founded religious order called the Society of Jesus. His father was furious and there followed a struggle of wills that continued even after their return to the family home in Castiglione. Stubborn Aloysius eventually prevailed, renouncing his right to the title of Marquis and to the wealth he was destined to inherit. He entered the Society of Jesus on Nov. 25, 1585.

Choosing a direction in life your parents don't support wasn't any easier then than it is today.

Not easy for the parents, and not for the child. Aloysius began his Jesuit life without the full support of his father, knowing that he was disappointing him. But he lived his vocation with the courage of his convictions and the strong belief that he was following God's call. Whether we approve or not, knowing our child is moving forward with courage and belief in God is never a bad thing.

Aloysius began his studies as a young Jesuit in Rome, devoting his time to prayer and practices of austerity. But Rome was in the midst of a serious plague epidemic that left the poor and indigent dying in the streets. The young Jesuit regularly went through the city, doing whatever he could for the victims, including carrying them to hospitals where he would care for them, washing their wounds and feeding them. Not surprisingly, he contracted the disease himself. On June 21, 1591, at the age of 23, still six years away from his priestly ordination, he died.

St. Aloysius Gonzaga is a model for servant leadership. Without a lot of fanfare and expectation of recognition or fame, Aloysius quietly and humbly cared for the abandoned, vulnerable and dying. He was clearly devoted to and at the service of others. He willingly gave up all claims to wealth and power in order to follow a call that he was convinced came from God.

Finding God in a beautiful sunset or the warm smile of a loved one is fairly easy. To discover God in festering wounds and disease is much harder. St. Aloysius Gonzaga, despite his youth, has taught us to search out God in those who need our help and care. He has taught us to look beyond the external and into the heart and spirit of our fellow humans, where we will find God's love is alive in everyone.

BY MISSION AND MINISTRY STAFF

A JUBILEE timeline for the PATRON SAINT of YOUTH

1569

The birth of Aloysius Gonzaga in Castiglione, Italy

1585

He entered the Society of Jesus

1591

Gonzaga's death, at age 23

1726

Pope Benedict XIII canonized Aloysius Gonzaga, and three years later declared him the patron saint of youth and students, an honor later confirmed by Pope Pius XI in 1926. Today his remains rest in the church of the Gesu, next to those of his mentor, St. Robert Bellarmine.

1887

Father Joseph Cataldo opened a school along the banks of the Spokane River and named it after his fellow Jesuit and fellow Italian, St. Aloysius Gonzaga.

Within our university campus is a parish church, St. Aloysius. A statue of the young Aloysius representing the saint carrying in his arms a victim of the plague. A few blocks north is St. Aloysius Catholic School and a couple of miles north sits Gonzaga Preparatory School, all named for the saint. Gonzaga University in Spokane is the only Jesuit university in the world named after St. Aloysius.

Looking Sharp

The summer-long closure of Spokane's Sharp Avenue from Hamilton to Ruby was an inconvenience, but its reopening this fall has been notable – a far more significant project than simply smoothing the route to College Hall and St. Aloysius Church. A re-imagined Sharp Avenue is a tangible example of what can happen when our students and faculty partner with the City of Spokane for solutions that impact us all.

Civil engineering design classes, led by Associate Professor Sue Niezgoda, contributed to environmentally sustainable solutions for the street's storm water management. Porous asphalt, concrete roadway sections, bio-retention swales and an inverted landscaped crown all are intended to filter water that eventually reaches our region's aquifer. By narrowing the street from four lanes to two with bump-outs at crosswalks and well-defined bicycle lanes, we hope greater safety for pedestrians, bicyclists and motorists on this busy arterial.

This major reconstruction would not have been possible without Mayor David Condon's leadership and the support of the City Council, state representatives and our Logan Neighborhood residents. The collaboration truly represents just one more significant improvement that the City of Spokane is relentlessly pursuing to support our shared community and the welfare of all of its citizens.

There's more of this kind of civic collaboration to come. In 2019, Gonzaga expects to launch a new "place-based initiative" that underscores the university's long commitment to an economically challenged area of Spokane. Faculty experts and community engagement leaders have been researching ways other universities have accomplished impressive results in their cities, and we're preparing to launch similar strategies for improving the lives of residents and the strength of local businesses here. Such projects rely on

strong collaborations with civic leaders, foundations, institutions and citizens. Stay tuned to learn more in the spring.

For more than 130 years, Gonzaga has been intimately connected with the life and welfare of the Spokane community, so it is natural to continue to focus on ways we can have a positive impact upon it. It's not only good for Spokane and the region, but vital in preparing students for lives of service in the places they will call home. I'd be remiss for not acknowledging that this good work is made possible only with the unwavering support of people like you.

Thank you for your friendship, and may God richly bless you in this holiday season.

Sincerely,



Thayne M. McCulloh, D.Phil.
President



Spike and Mayor David Condon – on the “PewGo” golf cart driven by President Thayne McCulloh – were first to ride on the newly opened Sharp Avenue.



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The Myrtle Woldson Performing Arts Center

See inside Spokane's
newest performance
venue and explore
what's coming:

gonzaga.edu/woldsonpac

2019 Spring

