

GONZAGA



PEOPLE FOR PEOPLE
Students serve one another

CONTAGIOUS IGNATIUS
Celebrating the Jesuit spirit

INVISIBLE FRIENDS
Biology students get dirty

APPROXIMATELY 190 GONZAGA STUDENTS

participated in a collaboration to support middle-school students who might be at risk for not completing high school. A three-year, \$400,000 grant from the Community Partners for Middle School Success supports a partnership among Gonzaga, Spokane Public Schools and Boys & Girls Clubs of Spokane County to improve high school graduation rates.

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“It’s nice to have a program where professors don’t have all the answers, and to go on that journey with them.” 30

Vina Tran ('17)

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DON'T MISS IT:

3 IN A SERIES OF 5 SPECIAL CENTERFOLDS.

show your zag spirit!





INSTAGRAM, TACOS AND SOLDIERS' BOOTS 16

Gonzaga students do amazing things in our community and the world. Here are four who demonstrate the Ignatian call to be "men and women for others" in unique and wonderful ways.

CONTAGIOUS IGNATIUS SPIRIT 20

The decrease in Jesuits at Gonzaga and across the nation is real. But here, the Catholic, Jesuit mission remains strong. Just ask the student who has breakfast with his favorite Jesuit every month or the alums who attend faith formation events, or the people who look forward to Ignatian reflections at every department staff meeting. Gonzaga continues to strive for Magis – "the more."

BY KATE VANSKIKE

INVISIBLE FRIENDS 30

Marty, Egg McMuffin and MamaJanJan are three of many names Biology students have given to the unique microscopic viruses they have discovered. These future scientists are part of an elite group learning why some bacteria are growing in their resistance to our most trusted weapons against them.

BY JOEL SMITH

ON THE COVER: IN JUNE, GONZAGA HOSTED THE ORDINATION SERVICE FOR SEVEN NEW PRIESTS OF THE SOCIETY OF JESUS.

PHOTO BY RAJAH BOSE

GONZAGA ONLINE
gonzaga.edu/magazine

SEE FOR YOURSELF

How does the *Gonzaga Magazine* team choose just the right image for a cover? Go behind the scenes with "The Big Picture" – a short video featuring our staff and how their ideas come together.

gonzaga.edu/magazine

TO BE CONTINUED

What's it like to serve in the Peace Corps? How do we reflect on the impact made by friends we've lost? Why do we long for summer to come and then celebrate when it's over? To Be Continued is a blog for all the other stories we long to share and just can't fit into these pages.

gonzaga.edu/tobecontinued

WANT TO WRITE FOR THE BLOG?
PITCH YOUR IDEA TO

editor@gonzaga.edu

WOULDN'T THAT BE FUNNY?

We feel a FUN issue coming on. Have an idea for a humorous topic to cover? Know a Zag who's naturally hilarious? Send us your ideas.

editor@gonzaga.edu



SHE READ. SHE SHARED.
SHE WON.

Congrats to recent winner
Moyra Trigueiro (parent).

Who couldn't use more
Zag swag?

All it takes is emailing
editor@gonzaga.edu with
your thoughts on *Gonzaga
Magazine* as a whole or on
a specific article.

FOLLOW YOUR ZAGS



BE IN TOUCH

Send your alumni news, change of address and updated contact information to us at gonzaga.edu/alumninews or email gonzaga@gonzaga.edu.



"It was a confirmation of some secret hope – that someone will catch us when we're least expecting it, in our most unadulterated and true selves, and love us deeply for the way we wonder." This small, unsuspecting paragraph brought back all the feelings of wonder and surprise when I met my now-husband. He caught me unadorned and frazzled and fell in love anyway. Thank you for including "Finding Common Grounds" in this issue.

Lisa Tuinenga
Foley Library

The article on relationships was one of the most powerful things I have ever read. What is happening to these kids within today's "hook up" culture is one of the most caustic and hideous things, and the stories I heard when my kids attended a state school just broke my heart.

Your magazine always asks for money – and I get that – but what about asking alums for their gift of time? You have an invaluable group of alums who have been educated in a different way: What if you invited them to come and be part of difficult discussions with students? Something to consider.

Stephanie Zoldak
Spokane

Dear Stephanie – First, I'm glad you enjoyed the article by Megan O'Malley. Second, I love your desire to have alumni engaging with students. You'll be happy to know that University Ministry and Alumni Relations have begun discussing how to make this happen, so stay tuned.

Editor



BREWED AWAKENINGS

I read the recent edition of *Gonzaga Magazine* this weekend and wanted to reach out and compliment your team's work. We all have a plethora of reading options, however your magazine format and profiles are inviting, informative and enjoyable to read. The Brewed Awakenings piece specifically resonated with me as the grandparent relationship and coffee culture is a powerful combination. The magazine is a great representation of the GU experience. Keep up the good work!

Ryan McNeice ('04 MBA, '05 JD)
Spokane Valley

I just took time to read through your latest *Gonzaga Magazine*. You've touched upon body, mind, heart and soul in such endearing ways. I love the people you are highlighting as well as the issues. I was drinking my coffee while reading this and you've reminded me about my java and the hardworking people in some of my favorite parts of the world who are picking the beans and getting paid such a pittance.

Mary Butler
Troy, Vermont



"I'M HOOKED. CAN'T WAIT FOR THE NEXT POSTER!"

Annaf2b on Instagram

Did you know ... that both of our previous centerfold posters have featured sculptures created by Spokane artist Vincent De Felice?

TELL US WHAT YOU THINK OF OUR POSTER SERIES!

Share on Twitter, Instagram or Facebook with [#GonzagaMag](#), or email editor@gonzaga.edu.



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“The whole magazine is just so much fun to read. I wish you did one every month!”

Stephanie Zoldak, Spokane

STAYING CONNECTED

We love getting *Gonzaga Magazine*. As a parent of two grads, it's one of the things that keeps us connected to GU. Well, that and the Zag hoops games from time to time. We love the balance in the magazine. Faith, real life and service seem to be themes and I really do enjoy sitting down over a couple of mornings with a cup of coffee and reading. *Gonzaga* has been a whole family experience for us. Our kids and my wife and I are better for it.

Mark Everett
Banks, Oregon

We want to thank you for the *Gonzaga Magazine* we received throughout my son's time at Gonzaga because we felt it let us know what was happening at the university and gave us an insight into the community around him. We continue to enjoy it even after his graduation.

Coleen Blount
East Falmouth, Massachusetts

WEAPONS AGAINST THE DARK

I read Brian Doyle's article and am writing to say thank you. It is but a simple glimpse of a day-in-the-life on campus. My husband and I will be attending graduation in just two weeks and absolutely feel the joy and the angst of looking at our "child" now as a man, employed, with his own apartment in a city 12 hours from our own. We surely feel the pride and the worry. You wrote it so very well.

Moyra Trigueiro
San Francisco

WE'D LOVE TO HEAR FROM YOU, TOO.

See a photo or read a story that really resonates with you? Share your response with fellow readers.

email_editor@gonzaga.edu.



Have the Jesuits Faded Away?

When magazine editors receive letters via postal delivery, the contents are often complaints. Thus, I opened the envelope with hesitation.

"It is with great sadness that I write this," a 1980 grad wrote, confirming my suspicion. "Though the articles describe what could be interpreted as Christian values and two minor instances mention 'Jesuit,' witness to a specific denomination is unclear, much less so to the role of Jesuits in [Gonzaga's] history."

"Have the Jesuits pitched their tents and faded away?" she asked.

We receive similar letters and questions a few times a year, so it's a topic I take seriously. I am not an alum, so I don't have personal stories of theology classes taken at Gonzaga, or life-changing conversations with Jesuits in the COG. But in my short 18 months occupying an office in the basement of the old Administration Building, I can say that I have very much experienced Gonzaga's Catholic, Jesuit foundation. From day one, actually, during orientation as a new employee. It wasn't that I had to listen to "some priest" talk about the heritage of his religious order. No, it was that I got to have dialogue with multiple Jesuits who fascinated me with their varying styles of discussion and prayer. In visits to the chapel, lunchtime walks across campus, meeting people from dozens of departments and – even

in staff meetings – I have personally encountered this thing we call "being Jesuit."

I often think about something Gerri Craves, a GU trustee, recently said in an interview. I had asked her what she says to people who suggest that Gonzaga is no longer Jesuit.

"It's up to all of us to be Jesuit," she replied.

Not every issue of *Gonzaga Magazine* will contain explicitly Catholic or Jesuit articles. But Ignatian spirituality itself is rooted in "finding God in all things," and you will see that spirit in the stories of our faculty, our students, our alumni, and yes, the Jesuits themselves, who diligently work to see where God is working and join Him.

Have the Jesuits faded away? I don't believe so. I hope you'll read President McCulloh's letter and a feature in this issue that speak to Gonzaga's efforts and commitment to invite new men from the Society to join our campus.

Can we do more to keep the Jesuit experience alive? Of course, and it's up to all of us.

Peace,

Kate Vanskike, Editor
editor@gonzaga.edu

A full-page photograph of a young man, Caleb Dawson, hanging from a red-painted wooden window frame. He is wearing a blue and white plaid button-down shirt and black shorts. He is smiling and looking towards the camera. His arms are extended, holding onto the top corners of the window frame. His legs are also extended outwards. The background is a wall of multi-colored bricks in shades of red, brown, and tan. To the right of the window, a red metal pole is visible. The overall scene is bright and sunny.

Getting Presidential

Caleb Dawson ('17) foresees a career as a game-changer in education, with a goal of helping every student succeed.


"What I've experienced and what's calling me forward is creating the conditions to help everybody to thrive. Not 'all' generically, but every person individually, to be in a condition where they get to thrive. That's what I aspire to," he says.

For now, though, he's channeling his energies into his role as president of the Gonzaga Student Body Association. His goals are clear: Help student leaders take greater

roles in the formative experiences of academics at Gonzaga; foster a sense of belonging and inclusion for all students; and empower Zags to contribute, not just on campus, but in the Spokane community.

"These goals are all related and mutually beneficial," Dawson says.

It's no surprise he's an Act Six scholar. Act Six provides full scholarships for emerging urban and community leaders who want to use their college education to make a difference on campus and in their communities at home.



SCHOLARS NEED SCHOLARSHIPS.

You can help tomorrow's leaders now, with a gift to Gonzaga.

gonzaga.edu/giving

Gracey's Gift

Last fall, Gracey Altree's ('16) father passed away. Thankfully, she was able to be in Portland with him in his last days. It was during those last moments that he told her to finish her degree at Gonzaga.

As a stellar student, Gracey had never been concerned about finishing college. But after her father's death, she dreaded coming back to campus for her last semester. The only thing holding her here was the promise she made to her dad, and the understanding that her education was so important to him.

Gracey visited Admissions to seek scholarship aid to finish her degree in Public Relations and minor in Sports Management. She was offered the Brotherly Order of the Yo-Yos scholarship, which provides funds for seniors facing hardship.

"It was so important to feel like I had people rooting for me during that time," Altree said.

"When I'm able to in the future, I hope to provide a scholarship under my dad's name for students who are going through similar struggles."



Vincent Alfonso

supporting catholic education

Vincent Alfonso, dean of the School of Education, has a vision for creating a Center for Catholic Education to place Gonzaga at the forefront of Catholic education initiatives. He was invited to attend the World Congress in Rome, an opportunity he says was “exhilarating and rejuvenating.”

“Listening to dozens of speakers and conversing with colleagues from around the world helped me regain perspective on the importance of Catholic education. The highlight, without doubt, was our session with Pope Francis: his presence and his thoughtful, deliberate and inspiring words were wonderful to hear.”

It was a transformational experience, cementing in Alfonso a commitment to Gonzaga’s role in strengthening K-12 Catholic schools “so they may flourish through a community that nurtures the heart, mind and soul.” He says the center will focus on God’s love and the Church’s teachings to inspire faith formation and intellectual inquiry within the Catholic tradition, closely collaborating with the School of Business Administration to support the Diocese of Spokane and its Catholic schools in myriad ways.

fixing futbol in barcelona

“Ole! Ole! Ole! Our voices rumble in unison with thousands of Spaniards screaming their hearts out for 11 players and a ball,” wrote Monica Lyons (’16), a communication studies and journalism graduate from Los Angeles. She was a member of the Gonzaga team that brought home first place from the International Leadership Association competition in Spain this spring.

The topic of their work? Soccer. More specifically, the corruption of FIFA – the Federation Internationale de Football. For a month in advance, students in Gonzaga’s

Comprehensive Leadership Program (CLP) immersed themselves in learning what made FIFA tick and how its system fell into controversy and corruption.

Ultimately, “We developed recommendations for how to initiate change within FIFA with the support of leadership theory,” says Lyons. That work culminated in a journey to Barcelona where they presented to judges.

Winning first place is always great, but Lyons says it was extra special for her and classmates Matt Clark and Patrick Holcomb because they all grew up playing soccer “and truly wanted to see FIFA improve as a genuine organization.”



CLP students with
Professor Josh Armstrong
(second from left) in Barcelona



professor’s film lands at cannes

Charlie Pepiton, assistant professor of Theatre, can now add filmmaker to his vitae. In May he received an email from the Cannes Film Festival that he didn’t believe, so he initially ignored it. The film he co-created had been accepted for the Art Video International Film Festival in Cannes, France. Collaborators included artist Rebekah Wilkins-Pepiton; Leslie Stamoolis, Gonzaga assistant professor of costume design; Benjamin Semple, GU professor of Modern Languages; and Modern Languages Lecturer Marina Drake.

“*Laura, or Scenes from a Common World*” was shot in Norway and explores the connections among film, theatre, dance, literature and other fine arts. It combines physicality, poetry and cinematography to tell the story of one woman’s return home. The multidisciplinary art project was the first that included film for Pepiton. “We were really not expecting this – we’re all just trying to catch our breath.”

TO VIEW A TRAILER, VISIT
gonzaga.edu/magazine.



faculty of the year

Congratulations to exemplary faculty honored at the 2016 Academic Convocation.

- FRONT ROW: Vesta Coufal, Math; Susan English, Integrated Media.
- MIDDLE ROW: Gerhard Barone, Accounting; David Fague, Music; Anna Marie Medina, Psychology; Nancy Staub, Biology; Ann Ostendorf, History.
- BACK ROW: Brian Henning, Philosophy; Stephen Hayes, Biology; Suzann Girtz, Teacher Education; David Oosterhuis, Classical Civilizations.
- NOT PICTURED: Connie Lipsker, Business Administration.

The following earned professor emeritus status: Ed Vacha, Sociology and Criminal Justice; Larry Weiser, George Critchlow, Cheryl Beckett, Gerry Hess, David DeWolf and Mark DeForrest, Law; John Downey and Fr. Patrick Hartin, Religious Studies; Anwar Khattak and Grigore Braileanu, Engineering; and Fr. Tony Via, S.J., History.



a cure for cancer

Osasere Evbuomwan, Chemistry, received a \$59,991 grant from the M.J. Murdock Charitable Trust for design and synthesis of biomedical imaging agents for cancer and neuroimaging. She is specifically looking to develop zinc responsive agents for early and accurate detection of prostate cancer. Evbuomwan joined the Gonzaga faculty in 2015.

dating through the decades

The spring issue of *Gonzaga Magazine* featured a story about dating during college. We asked you for stories about dating during your college era, and so far, we have responses from the '50s and '70s. **How about it, you '60s, '80s and '90s grads?** Help us make the story complete. Email your story (and photos) to editor@gonzaga.edu.

FIND MORE STORIES
gonzaga.edu/magazine.



* MORE ON THESE NUMBERS AT GONZAGA.EDU.



Today, many Catholic institutions stand at a crossroads. With an aging population of priests and nuns, and a rapid decline in the numbers of young people committing to religious life, schools, hospitals and many other organizations formerly led by fathers and sisters must ask themselves: what now?

Our Jesuit institutions are not immune to this. Within the Society of Jesus, there will be merging of provinces and consolidation of resources. The Oregon Province (of which Washington is a part) and the California Province will merge to create one Western U.S. Province, under the leadership of Father Scott Santarosa, S.J. Already this year, Jesuits who lived in the infirmary on the Gonzaga campus moved to the Sacred Heart Jesuit Center in Los Gatos, California.

At our sister universities across the country, leaders discern how to fill key positions vacated by priests. Gonzaga faced that same question this year when Father Frank Case retired from his role as the VP of Mission. I'm happy to report that we are indeed able to fill this post (now called VP of Mission and Ministry) with another Jesuit, Father Pat Lee, S.J. (We'll have more about him in the next issue.)

More Focus on Mission

Changes within the Society of Jesus and decreasing numbers of Jesuits on our own campus has resulted in many conversations about what Gonzaga will do. Ultimately, these have reaffirmed in us a deep commitment not only to the heritage of the past, but to the Jesuit mission moving forward.

With the installation of a new VP of Mission, our University Ministry and Office of Mission will create a robust effort to help all faculty and staff fully appropriate the Jesuit mission in new and meaningful ways. A focus of our work going forward will be on how Ignatian spirituality relates the work we do today, in all disciplines.

Through University Ministry, Gonzaga has been very intentional in making our Ignation foundation the centerpiece for all components of student life. It is my highest priority in the coming year to work with the new VP of Mission to strengthen this same intentionality throughout all facets of the University, ensuring that every member of the community – from staff and faculty to alumni and parents – know and experience the relevance of our Jesuit mission in their everyday lives.

There are those who believe our Jesuit schools have lost their way, but I'm here to say that our determination to renewing and sustaining our Jesuit identity is stronger than ever. To demonstrate this commitment, Gonzaga is building a new home for the Jesuits as a gift to the Society of Jesus from the University. We expect to break ground this fall, with an opening in 2017 to coincide with the official formation of the new Western Province. Not only will our local Jesuits benefit from an updated facility with better amenities, but the residence will attract new Jesuits to the University and to Spokane.

We are blessed to have an active and supportive community of alumni, friends and parents who continually provide students with opportunities to experience the Ignatian way: through internships, volunteer opportunities and giving back. I can't express to you just how grateful we are to call you partners in this great work.

I encourage you to read the feature story on our Jesuits – and more details about the new Jesuit residence – later in this publication. I believe you'll be inspired by the vibrant ways our Jesuits are making a lasting difference in the lives of our students.

With gratitude,

Thayne M. McCulloh, D.Phil.
President



SEEKING THE MAGIS

THAT WHICH WILL BRING GREATER GLORY TO GOD.

This mosaic resides in the Jesuit House Chapel.



GERRI WITH IZZIE CARTER- VINCENT ('13), A STUDENT SHE SUPPORTED THROUGH THE COLLEGE SUCCESS FOUNDATION

Gerri Craves

THE JESUIT DIFFERENCE, AND NEVER GOING IN REVERSE

In April, Gonzaga honored Gerri Craves and her late husband, Bob, with the Ignatian Spirit Award, for their lifelong dedication to service of others through education. Here, we learn more about what drives this woman of compassion and vision.

BY KATE VANSKIKE

You have often said, “I’m here to serve God ... and my Jesuits.” When did your deep connection to the Jesuits begin?

I was in a foster home. There were three of us and I was the only girl. Father P.J. Carroll was the uncle of the Murphy family where I lived, and “Uncle Joe” always thought he (Fr. Carroll) should have an extra arm for me since I didn’t have a dad. That began my love affair with the Jesuits.

What happened when you left that environment?

I went to college, and I worked to put myself through nursing school. I loved to travel, so I saved money to take occasional trips to Europe. Then I met Bob on a blind date.

After nursing, then working with Bob in the development of Costco, you found your niche in education. Tell us about that.

My daughter had an opportunity to go to Seattle Prep, and that was really my next window back into the work of the Jesuits. They asked me to serve on the school board, then to chair the capital campaign. I guess word travels quickly in Jesuit circles, as then I was asked to become a Regent at Gonzaga. I did not know this school, but Father Paul Fitterer showed me around and I loved the people and the community. Two years later I was asked to join the Board of Trustees. That was 16 years ago.

Trustees are asked to select an area of focus for their work at the University. What did you choose?

My two loves are Jesuits and students. I worked on the student life committee, and the creation of a new student center was a huge dream of mine. Board members also saw my work in fundraising, so I chaired the development committee and I'm currently on the cabinet for the capital campaign.

How do you respond to the concern that a decreasing presence of Jesuits threatens our identity?

It's up to all of us to keep Gonzaga Jesuit. It falls on all of us to carry that banner. One of the reasons we are creating a new Jesuit residence is to show our commitment to this community of men we admire and love and respect, and to a vision of bringing other Jesuits here.

What do you want people to know about President McCulloh?

I knew him when he was serving in financial aid, and saw how much he understood compassion. It was really important to me, and others, when we were one of the first Jesuit schools to go out on a limb to hire a lay president.

Here's the deal: Thayne's a Jesuit, just without the collar. He has the mind and the heart of a Jesuit.

Through the College Success Foundation you and Bob helped provide a college education to students who wouldn't normally have the chance, and you referred many of them to Gonzaga. Why was that?

Gonzaga gave my kids mentors – people to support them. Someone would make

sure these kids never fell through the cracks. These mentors offered students dignity and were crucial to their success. Gonzaga never failed me in caring for these students.

What is your hope for Gonzaga's future?

We have to continue to focus on the poor. We have an obligation to find the people with the greatest need and give them the opportunity for an education and then send them back out to do likewise.

Tell us more about Gerri. What makes you tick?

I have wonderful friends, two beautiful children and two beautiful grandchildren. My family is fabulous, and my community in Seattle. I love to read and I love theater.

I lost my sight four years ago, so now I listen to books on tape, have a computer that talks to me and a magnificently large screen. My goal is to stay in the game. I do everything I can not to drop out of life because of this disability. So, I rely a lot on strangers – and that's a gift. God's idea was to help Gerri be more humble, so I've learned humility.

I can't drive anymore, but I still like the notion of putting my gear shift into drive. I don't want neutral or park, and never reverse.

READ MORE GREAT STORIES

of the Gonzaga family at gonzaga.edu/tobecontinued.

PAST
IGNATIAN SPIRIT AWARD
RECIPIENTS

2015

John and Donna Luger

2014

McCarthy Family

2013

Gonzaga Community

2012

Tom and Camilla Telford

2011

J.M. "Meri" and Jessie Rosauer & Family

2010

Don and Carol Herak

2009

Harry and Colleen Magnuson

2008

Jesuit Community of Gonzaga University



PRAYER OF GENEROSITY

Lord, teach me to be generous.

Teach me to serve you as you deserve,

To give and not count the cost,

To fight and not heed the wounds,

To toil and not seek for rest,

To labor and not ask for reward, except

To know that I am doing your will.

St. Ignatius of Loyola

1491-1556



degrees by the numbers

Undergrad:

1,146

Master:

752

Doctorate:

15

Law:

112

what 2016 grads said

"I asked Siri for directions home. She gave me directions to Gonzaga. I'm now crying as I leave campus for the first times as a #ZagAlum."

— SARA KEENAN, VIA TWITTER

"It's been a great experience and I'm beyond thrilled to be a Zag for life!"

— JOSHUA TERRIS, VIA FACEBOOK

"Forever thankful for the woman Gonzaga helped me become. I have learned to love and accept who I am and who I will become."

— LILI RAMOS, VIA FACEBOOK

7 things to say every day

I love you. Thank you. Thank you, God. Forgive me. Congratulations. Why not? Yes.

— ADVICE FROM FATHER JAMES MARTIN, S.J., UNDERGRADUATE COMMENCEMENT SPEAKER

WATCH HIS FULL ADDRESS

gonzaga.edu/commencement

More than 125 members of the “Gold Club” returned to campus for a weekend of dancing, dining and reminiscing. A special thanks to class member Don Pearson for hosting a brunch at his home, the former estate of the late Miss Myrtle Woldson.



gonzaga is a part of me

After earning his undergraduate degree in speech therapy, **Brian McKernan** finished a master's in speech pathology and then another in instructional leadership. He taught children with severe disabilities (preschool-6th grade) for 18 years before trying out the “regular” classroom and serving as an elementary school principal.

But before all that, he left Gonzaga and headed into the Peace Corps without stopping first to collect his diploma. On the day of commencement in 1966, McKernan was teaching English in a small secondary school in a very remote village in Thailand. He says, “I remember being in my classroom and wondering how it was in Spokane.”

Fast-forward 50 years to McKernan donning a cap and gown with others from the class of '66.

“As we participated in the Commencement Mass, I was struck with how powerful and meaningful my Catholic faith is in our lives. And I know that Gonzaga, in Spokane and Florence, continues to leave a tremendous impression upon me. God has gently guided and directed me to experience, to learn, to grow, to develop, and hopefully, to impact others.

“Gonzaga is a part of me and will always be.”

HERE'S A SNAPSHOT OF THE CLASS OF '66, WHICH CELEBRATED ITS 50TH REUNION DURING COMMENCEMENT WEEKEND THIS MAY

- In '66, there were 400 grads, compared to today's class of 1,100-plus.
- Sen. Ted Kennedy visited campus during their senior year.
- Several members of this class served in Vietnam.
- Sixty-four members married another Gonzaga alum, and a dozen or so held their weddings on campus.
- Today, they live in 25 states, plus Canada and France.



Konner Sauve

Instagram, tacos and soldiers' boots

Reporting by

Dale Goodwin ('86), Taylor Hornney ('16)

and Kate Vanskike

Photos by Rajah Bose

Gonzaga students do amazing things in our community and the world. Here are four who demonstrate the Jesuit imperative to cultivate in young people a desire to be “men and women for others”^{*} in unique and wonderful ways.

*It was Fr. Pedro Arrupe, S.J., (the 28th Superior General of the Society of Jesus), speaking to a congress of Jesuit alumni in 1973 who coined the term “men [and women] for others.”

The Benevolent One

It was summer and Konner Sauve ('19) was watching the Oregon landscape whiz by the windows of the family car when inspiration hit. He'd just finished his junior year of high school and had been thinking about the typical struggles of that period. What if his fellow students had a little recognition for their unique talents and gifts? What if he could share those tidbits publicly, yet anonymously?

Over the course of his senior year, Sauve used an Instagram account he named "TheBenevolentOne3" to post a photo and a note of affirmation to every student in the class of 2014, 2015 and 2016 from East Valley High School in Yakima, Washington.

Initially, students doubted its duration, thinking it would peter out within a month. When it didn't, their attention turned toward figuring out who was behind it. During the graduation ceremony, when Sauve delivered his co-valedictorian speech, he revealed his secret.

The class went wild. The audience gave him a standing ovation. At a graduation party, a friend said she had called the local media to share the story and after that aired, the national office of ABC News called for an interview. The Benevolent One became a sensation on Instagram, where his account grew to 11,000 followers.

Quoting Maya Angelou, Sauve posted, "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." He continued, "It is easy for people to be cruel over social media, so I decided to counteract the negativity. Over the past year I saw a change occur in our high school, a positive one; it seemed as though we were more united."

That message received 4,400 likes and 800 comments, including this one from Granbury High School in Texas: "I love this account so much I made one for my district!"

When Sauve arrived at Gonzaga as a freshman that fall, some students instantly knew who he was. A similar Instagram account then started at Gonzaga called "DailyDoseofKind16" with a simple slogan: "Our words matter." Sauve wasn't directly involved but he definitely inspired the movement.

He's the first to say the outcomes of The Benevolent One weren't what he expected.

"Going in, I was looking to recognize other people and make them happy. Then I realized how much happier I was myself in doing that for others."

Sauve is working on a degree in psychology to complement his deep desire to listen to and help people. We think he's going to do just fine in that line of work, don't you?

Tacos with a Purpose

Brett Konzek ('16) is a people magnet. That gift – and his huge heart – became a major bonus for freshmen looking to find their way.

A biology and environmental studies major, he worked in University Ministry, where he loved the opportunity to connect with students new to GU. Thus began his Thursday night spaghetti or taco dinners for an eclectic group of freshmen and a handful of handpicked juniors and seniors who could listen to, and help direct, these newcomers. In addition to offering a meal off campus, Konzek's weekly gathering also featured a lesson or activity, based upon experiences he had as a member of Gonzaga's Comprehensive Leadership Program, University Ministry retreats or his time as a resident assistant. They watched TEDtalks and wrote personal mission statements, for example.

"Everything that happened at these dinners impacted my freshman year positively," says Billy Bartell III ('18). "It was a time to learn from the experiences or mistakes of the upperclassmen and relate them to our own lives."

Konzek chalks it up to what he had learned in his previous three years in various positions of leadership, along with a desire to offer a positive special setting for freshmen. "I wanted them to connect to students other than through the party culture," he says.

"I don't know how he does it, but after five minutes with Brett you leave considering him one of your closest friends," says Father Brad Reynolds, S.J., assistant University Ministry director. "It's not just charisma. It's a generosity of spirit and an open, welcoming heart."



Brett Konzek (center)

She's Got Your 6

Sarah Martin ('16) served for eight years in the Army, the only female in a small firefighters unit out of Yakima that also completed a tour in Afghanistan. In May, she graduated with a bachelor's degree in criminal justice, but, truth be told, what she really wants to do is serve veterans.

That's what she's been doing while working on her degree at Gonzaga – in a full-time position through AmeriCorps and the Washington State Department of Veterans Affairs. She's a social worker of sorts, helping vets and service members find the resources they need; like last fall when two students couldn't make their house payments and she connected them to the appropriate agencies. But the real purpose, says Martin, is to "Let them know their voices are being heard."

She knows instinctively how important that is.

She also knows how hard it is for veterans and military service members to find their way within a college system geared to the traditional 18-year-old student. She understands that for many of them, getting a college degree is a "fallback" – something to provide work if they can't continue doing whatever their primary passion may be.

For Martin, being a firefighter had been a childhood dream. After doing it in the military, however, she tried her hand with paramedic training. Ultimately, she was introduced to Gonzaga when she moved her sister here,

and fell in love with the campus. She found criminal justice an interesting subject, but not nearly as fulfilling as the work she has done to support her fellow brothers and sisters.

Particularly important was the 22 Boot Display, a suicide awareness project. Did you know that 22 military members/veterans commit suicide every day? That's something Martin wants us all to remember. She also wants us to remember the vets who are still among us, many of them struggling to find their way again.

"They've gone through a lot just to get here, to be students," Martin says. "I want to recognize their success and their sacrifices both during and outside of school."

She did that at the close of last semester. All 45 veterans and military service members in the graduating class received red, white and blue graduation cords at a special ceremony.

She also worked to help the University achieve a more accurate representation of its veteran population. Next on her dream sheet is revisiting a "Got Your Six" program (military lingo for "I've got your back"), which would help Gonzaga faculty and staff better understand the on-campus veteran population.

Martin says, "That will be huge, for more people to know how to offer their support."





Learning Differently

As early as first grade, Madison Rose ('18) struggled to make the grade. She worked during recess and still fell behind. Six years later, a teacher recognized that if Rose could take tests orally, she could prove her understanding better than on paper. Her grades went from barely passing to A+.

Rose was diagnosed with a number of learning disabilities: dyslexia, attention deficit hyperactivity, dysgraphia (difficulty with written expressions) and short-term memory deficit. More importantly, tests showed what was right: She was incredibly bright. With the appropriate accommodations, she would excel.

"There's a statistic that says if life were decided by a third-grade reading assessment, then there would be a prison bed out there with my name on it. But I beat those odds," Rose says. "It's time we start understanding people with learning disabilities by asking questions and having productive conversations. That's how we're actually going to change things."

While a sophomore at Gonzaga, Rose was honored as a Campus Compact Newman Civic Fellow for her service as the coordinator of Eye to Eye, a national mentoring program that creates awareness about learning differences. She takes every opportunity to be the saving grace for kids who, like her, need a way out of that learning disability prison.

Someday, Rose wants to be the U.S. Secretary of Education so she can bring systemic change to the American educational system.

"I need to be changing policies, figuring out ways to make our school systems work," she says. "We need to make sure things are just for everyone." **G**

calendar of events

New Student Orientation
aug. 26-29

First day of classes
aug. 29

Mass of the Holy Spirit & Gonzaga Prays
sept. 14

Roman Myth and Myth-Making Exhibit
sept. 17 – dec. 17, 2016
JUNDT ART MUSEUM, FREE ADMISSION

Perceptions of Roman Myth and
Memory Lecture Series
sept. 22 – dec. 1
TEN LECTURES TAKE PLACE ON THURSDAYS
AT 7 P.M. IN THE JUNDT ART MUSEUM
*Sponsored by a Spark Grant from Humanities
Washington and the Arnold Fund*

Fall Family Weekend & Alumni Reunions
oct. 7-9
FOR CLASSES OF '76, '86, '91, '96, '06

On Stage: 10-Minute Play Festival
oct. 7-9
MAGNUSON THEATRE
*As part of Fall Family Weekend, this event
includes a "backstage pass" for guests to see
the behind-the-scenes work of stagecraft,
lighting, costumes and more.*

Season of Light (tree lighting ceremony)
nov. 29
HEMMINGSON CENTER ROTUNDA

VISIT gonzaga.edu FOR DETAILS ON ALL EVENTS!



CONTAGIOUS IGNATIUS SPIRIT

STORY BY KATE VANSKIKE
PHOTOS BY RAJAH BOSE

From DeSmet Hall, Fr. Waters has been sending men into the world for more than 25 years.



HE TOLD THE BEST STORIES.

HIS CLASS CHALLENGED YOUR IDEAS, FORCED YOU
OUT OF YOUR COMFORT ZONE.

HIS HOMILY CHANGED YOUR OUTLOOK, AT LEAST FOR A DAY,
AND THEN AGAIN ANOTHER DAY.

HIS PERSISTENCE SOLIDIFIED YOUR FAITH.



Throughout history, the Jesuits have served these purposes, holding tight to what began with St. Ignatius nearly 500 years ago: Finding God in All Things. It's a spirituality grounded in the belief that God is active in our world, a conviction that spurs us to pursue this presence and help others to do the same. This is Jesuit education.

SHARING OPERA, AND BREAKFAST

The number of men on Gonzaga's campus wearing the collar has decreased – a decline shared by every order of religious men and women, as fewer young people enter a life marked by chastity, poverty and obedience. While the number has waned, the Jesuit mission has not; it is being embraced in active ways by students and those who serve them.

Here, young people see Ignatian spirituality at work not just in the stained-glass windows of the third-floor chapel or in the majestic haven of St. Al's, but in residence halls, in the Hemmingson Center, in classrooms, on the quad and at Spokane's best breakfast spots.

Each month during his senior year, Conor Garside ('16) shared breakfast with Father Ken Krall, S.J., alternating who would pay and where they would eat. After so many tales of residence hall shenanigans and wacky students, he considered Fr. Krall and the other Jesuits "repositories for fun stories," but also for "valuable knowledge from a lifetime of dedication to learning and teaching."

"Getting to know the men behind the clerics has been a special privilege, expanding my horizons and creating friendships that will last a lifetime," says Garside.

Garside also found a connection – the love of opera – with Father Kevin Waters, S.J., a professor of philosophy and music, and the resident chaplain of DeSmet Hall for well over a quarter of a century.

"A Jesuit's ministry to the young embraces several facets," says Fr. Waters. Chief among them is nurturing intellectual development, coupled with concern for a disciplined will. "The classroom is not adequate for this," he says. "How a student lives and behaves, accepts and resists, makes decisions, builds friendships, and takes on responsibility for oneself and for others, happens where the student resides. It happens in DeSmet from late August to early May."

That's a calling several Jesuits answer as they relinquish a more private (and quiet) space for residence halls with a few hundred freshmen and sophomores.

—+—
 “His
 reflections
 help
 center
 me
 and
 uplift
 me.”
 —+—

FAITH FORMATION FOR ALL

Two years ago, Alumni Relations added a unique role to its staff – alumni faith formation coordinator – to reconnect alums who seek out the kind of spiritual activities they had enjoyed on campus.

Erik Mertens ('05) was the perfect person to lead this effort. After a year discerning whether to enter the Society of Jesus himself, Mertens found that not to be his calling, but still wanted to help people connect with, and deepen, their spirituality. He helps to integrate faith and mission in Alumni gatherings and plans mini retreats during reunion weekends on topics like how to find God in your life.

Jesuits on Tap is an event Mertens initially began in his other job as the young adult minister at St. Aloysius Church. A pub night, where young people gather to talk theology, is “the perfect event to extend to our alumni circle,” Mertens says. It’s a bit of a “road show” he takes to Seattle, Portland, Denver, even D.C., where he invites local Jesuits to come speak. “There’s always a great range of ages – people who don’t know each other but end up finding cool relationships with other Zags in their city.”

As a member of the Alumni Relations team, Mertens is part of the division of University Advancement – about 65 employees who help share the stories of Gonzaga to build lifelong attachments and sustain our mission. At monthly meetings, Mertens leads the group through the Examen, a prayer practice Ignatius himself used, which fosters gratitude and humility.

One of the newest members of the Advancement team, Shannon Hill, says: “The first meeting I went to was a very surprisingly spiritual experience. As I settled in and listened, I grew more comfortable, becoming completely engrossed. Erik made a moment of prayer and reflection connect our team with each other and connect each of us as individuals to God.”

Infusing the Ignatian spirit throughout the Gonzaga community is one of President Thayne McCulloh’s highest priorities, as he seeks to shift the focus from our Jesuit *heritage* to the Jesuit *mission* in action. (See President’s Perspectives, p. 10.) If Mertens’ work in Advancement is any indication of what a campuswide practice would look like, Gonzaga is positioned to be a place where faculty, staff and students alike enjoy regular reminders to slow down, to practice discernment, to refocus on what matters most.

“Erik’s like a breath of fresh, spring air,” says Eva Walker, another Advancement staff member. “I always look forward to his reflections because I know they will help center me and uplift me for the coming week.”

Says Walker, “His passion for all things Jesuit is contagious.”

That spirit is advancing throughout the Gonzaga campus, where a desire to be Jesuit is in the hearts of so many who stand with the men in the collar. **G**

Jesuits at Gonzaga Today

FR. TIM CLANCY, FR. MIKE CONNOLLY, FR. BARNEY COUGHLIN, FR. KEN KRALL,
FR. STEVE KUDER, FR. BOB LYONS, FR. MIKE MAHER, FR. JOHN NAVONE, FR. JOSEPH NGUYEN,
FR. BRAD REYNOLDS, BR. STEVE SOUZA, FR. JIM VOISS, FR. KEVIN WATERS, FR. MATTHEW YIM, FR. ALAN YOST



Fr. Peter Byrne, S.J., associate pastor of St. Aloysius Church, gathered with alumni for Jesuits on Tap at Jack and Dan's.



Fr. Matthew Yim, S.J., is one of several Jesuits in teaching roles.



Fr. Brad Reynolds, S.J., connects with students and faculty in University Ministry. You can read about his message to the class of '16 at gonzaga.edu/tobecontinued.



TWO CHALLENGES FOR JESUIT UNIVERSITIES

Gonzaga Magazine asked Father Jim Voiss, S.J., ('82) rector of the Jesuit community at Gonzaga and recent interim VP of Mission for the University, to share his views on what Jesuit universities today are facing. Here's what he had to say.

Jesuit universities operate very independently of one another, which promotes individual institutional identity, but does not always result in the most productive use of resources. In the future, I see Jesuit universities collaborating more.

We must find ways of bringing educational resources to the most marginalized and poorest people of the world, and of drawing their voices into the conversations that shape our world. Rising to this challenge will not only benefit the poor, it will also enhance the formative experience of our students in wealthier parts of the world by connecting them to a broader range of human experience, promoting a more just world.

A further challenge, one identified by our Superior General, Father Adolfo Nicolas, S.J., is the increasing superficiality of Western culture. We have become so entranced by sound bites and Twitter feeds that the ability to think (and feel) deeply is being eroded. We become soul-numbed. We lose our moorings. Jesuit universities, with our Ignatian spiritual heritage, possess a resource that, when integrated into our pedagogy, can help both students and faculty to delve more deeply, to think more profoundly, to feel with greater sensitivity the shape and texture of what is true and good, so as to choose it. This is the gift of Ignatian discernment, something Jesuit education tries to instill in its students. It can help to change the world.



WHAT IS IGNATIAN SPIRITUALITY?

Finding God in All Things.

At the root of Ignatian spirituality is recognizing that God is at work in a variety of ways that are not under our control. The spiritual path laid out by St. Ignatius is a way of discerning that presence through the Spiritual Exercises and The Examen.

- The Spiritual Exercises include a dynamic process of prayer, meditation and self-awareness – to be more responsive to what God calls us to do.
- The Examen is a daily exercise of prayerfully reflecting on moments during our day and seeing where God was at work.



MORE TO EXPLORE

- ORDINATION OF NEW JESUITS — Read one alum's reflection of this meaningful event.
- PRINT A PRAYER GUIDE — Download and print a beautifully designed bookmark with the steps of The Examen.
- JESUITS ON CAMPUS — See a listing of Jesuits still actively filling faculty and other university roles.
- GONZAGA PRAYS — Our first Day of Prayer for Gonzaga (Sept. 14) is an opportunity for alumni, faculty, staff, administration and Jesuits to pray in solidarity for our students.

IT'S ALL HERE:

gonzaga.edu/magazine.



Welcome to Your New Home, Jesuits

OUR GROUNDWORK HAS BEEN LAID,
BUT OUR LEGACY IS STILL IN THE MAKING.

Gonzaga has been blessed with so many amazing Jesuits who have dedicated their lives to Gonzaga and shaped the student experience. Today, our challenge is to support an aging Jesuit community and to attract younger Jesuits who are thinking about where they want to serve.

“Creating a new residence for the Jesuits is our commitment to the Society of Jesus,” says President Thayne McCulloh, “to provide an environment that fosters a vibrant, thriving community.”

GONZAGA PROPOSES TO BUILD A JESUIT RESIDENCE THAT WILL ACHIEVE MULTIPLE GOALS:

- Serve as the living space for Jesuits in residence
- Include reflective space for Jesuits, including those on retreat
- Provide appropriate offices and collaborative space for research and teaching
- Link the central life of the Jesuit community with the students and faculty.

Located at the corner of Astor and Boone, across from St. Aloysius Church, the facility will feature 20 private living suites and two guest suites; chapel and garden terrace; dining rooms (private and group); parlor rooms for meetings such as individual spiritual direction; and a hospitality suite for guests.

A new residence is part of the vision, but not the entire picture. In this space, Gonzaga carries forward its mission and honors the Jesuits who have been integral in this community.

“This is about honoring those who have come before us, those who are present today and those who will be here tomorrow,” says President McCulloh. “Rarely can we instrumentally transform the community that makes Gonzaga what it is.”

The opportunity is now.

TO LEARN HOW YOU CAN BE A
PART OF THIS VISION, visit
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at (800) 463-6295.





MAGIS

The Campaign for Our Future.

Gonzaga
Will.

► FALL UPDATE

The Campaign for Our Future.

Gonzaga Will.

The largest fundraising campaign in Gonzaga's history, Gonzaga Will is paving the way toward our institution's future in five key areas:

1. **Scholarship Promise:** The Will to Learn.
2. **Global Engagement:** The Will to Explore.
3. **Academic Innovation:** The Will to Advance.
4. **Community Building:** The Will to Serve.
5. **Learning Environments:** The Will to Expand.

With a \$250 million goal, the Gonzaga Will campaign is no small feat, but we have seen Zags make abundantly clear their belief in this place. Having raised **\$212 million** from more than 30,000 donors, we are nearly 85 percent toward our goal.

Capstone Projects

In addition to the Jesuit Residence (see page 25), the following building projects will forever shape the future of this institution:

- **Center for Athletic Achievement**

Located directly south of Martin Centre, the Center for Athletic Achievement will help student athletes succeed on the court, in the classroom and in the community, a mantra long held by Gonzaga's Athletic Department. The 49,000-square-foot building will house student-athlete support services, a new weight room, nutrition center, basketball practice court, hall of fame and multiple meeting areas. This facility, combined with other spaces in the Martin and McCarthey centers, will give coaches a classroom to address individual work with athletes.

- **The Myrtle Woldson Performing Arts Center**

In 2015, Gonzaga University received the largest financial gift in its history. Miss Myrtle Woldson, an accomplished businesswoman and philanthropist, celebrated her love of the arts, music and student success with a \$55 million gift to Gonzaga. A significant portion of her gift will fund the Myrtle Woldson Performing Arts Center, which includes a 750-seat theater, as well as practice and performance spaces for music, dance and theater.

- **Integrated Science and Engineering Building**

To meet growing student interest in the STEM (science, technology, engineering and math) fields, a state-of-the-art science and engineering facility is a necessity. With increased classroom capacity, specialized equipment and cutting-edge labs, we can prepare the next generation of innovators, attract top-notch faculty and conduct industry-leading research.

Be a part of the future!

LEARN ABOUT GIVING OPPORTUNITIES

gonzagawill.com.

HIGHER GROUND

(More than a battle for top bunk)

By Eli Francovich ('15)

Sarah Griffith and Hannah Tolson

PHOTO BY RYAN SULLIVAN ('16)

Sara Griffith and Hannah Tolson's Marian Hall dorm room is proof of a tight-knit friendship. Photos of the two Gonzaga freshmen smiling. Two twin mattresses pushed together as one big bed. Shared clothing.

Maybe that's not out of the ordinary for college roomies, but these two started their friendship as fierce competitors.

Tolson, 19, is from California; Griffith, 18, is from Arizona. Both are elite rock climbers who have gone to national and global competitions. Over years of competing, they often stood beside one another on the winners' platform, taking first and second places – positions that might naturally make them adversaries.

But at the youth divisional sport climbing competition in 2015, Tolson and Griffith started making the transition from competitors to friends. Both young women knew the other was going to Gonzaga. Griffith says she started to drop hints that she wanted to room with Tolson, while Tolson says she was thinking the same thing.

"It was nice just having a really familiar face," Tolson says. "It was huge," Griffith adds.

Both women say knowing the other has eased the transition from high school to college, and from climbing in a structured team environment to more self-directed training. Still, the two women are different enough that Sara's coach, Sarah Richardson, said she was hesitant when she first heard they would be living together.

"I thought that they were going to be total opposites," Richardson says. "I think putting (together) those two different athletes from two different teams was really a benefit to them."

Now the two train together at Wild Walls, a climbing gym in Spokane. Although both women still get workouts and direction from their respective coaches, they rely on each other for motivation.

"I always say Hannah is the most competitive person I know, followed closely by me," Tolson says. "I don't want to compete against her because I want her to win, but I want to win more."

Luckily, the two will not have to compete against each other anytime soon. Tolson has aged out of the youth circuit, while Griffith is still eligible. However, the time will come when the two roommates will face off again.

"We've recently avoided competing against each other," Tolson says, adding, "We know we won't like each other for two hours."

SEE THE ROOMIE ROCK-CLIMBING COMPETITORS IN ACTION

gonzaga.edu/magazine.

A student in a white lab coat and green pants is using a shovel to dig in a flower bed. The background shows a brick building and trees. The title 'INVISIBLE FRIENDS' is overlaid in large white letters.

INVISIBLE FRIENDS

THEY MAY HAVE GOOFY NAMES, BUT THESE STUDENTS' MICROSCOPIC PETS ARE SERIOUS SCIENCE

Story by Joel Smith; photos by Rajah Bose

A junior in college, Vina Tran already has a bona fide scientific discovery to her name. Go ahead and look her up on the Actinobacteriophage Database, a compendium of biological findings maintained by the University of Pittsburgh. Her name (and that of Gonzaga University) appears for having discovered “Marty,” a microscopic virus she and her lab partner dug up in the flower beds outside of Hughes Hall.

The name alludes to all the Egg McMuffin sandwiches she and her lab partner consumed during morning classes, but this is no A-for-effort, gold-star funny stuff. It’s the study of an organism that no one in the world had ever found before, and its inclusion in the database is helping scientists better understand these viruses and their overlooked role in our ecosystem.

And Tran is not alone. In fact, a paper published in the peer-reviewed journal *eLife* in 2015 counted 130 Gonzaga biology students among its authors. All were credited with the discovery and analysis of six viruses known as “phages,” and all can now call themselves published scientists.

Tran and her peers are part of a pioneer program taking place at Gonzaga and about 80 other institutions around the

country that is both furthering the field of viral research and changing the rules for how undergrads study science.

The program, conceived by University of Pittsburgh biotech Professor Graham Hatfull and funded by the Howard Hughes Medical Institute (it arrived at Gonzaga in 2010), is called Science Education Alliance-Phage Hunters Advancing Genomics and Evolutionary Science, or SEA-PHAGES, and the object is to dig up, isolate, identify and genetically sequence invisibly tiny viruses called bacteriophages.

Never heard of them? They’re only the most numerous form of life on the planet.

The Enemy of Our Enemy

Called the “dark matter of the biological universe” in that *eLife* report from 2015, bacteriophages (literally “bacteria eaters”) are minuscule viruses that break into the cells of bacteria, hijacking their machinery and multiplying. And as anyone who has ever packed a bottle of Purell on the bus knows, bacteria are everywhere.



Phage hunting is dirty work. Work that Nick Braukmann ('17) and Vina Tran ('18) enjoy.

"We humans have bacteria on our skin, we have bacteria in our gut," says Gonzaga biology Professor Kirk Anders, who has helped spearhead the phage program, "so everywhere you find bacteria, people find phages that live there, too — infecting and living right along with the bacteria."

Freaked out yet? Don't be. Not only do phages not pose a health threat to humans but their taste for bacteria means that they actively destroy organisms that could pose a threat to us — like the bacteria that cause tuberculosis and leprosy. "The enemy of our enemy," science writer Carl Zimmer called them in his book "A Planet of Viruses."

"The more we know about bacteriophages and how they work and how bacteriophage genes work, the more that we could have power over being able to use them against bacteria," says Anders.

That could be especially important as bacteria begin to develop resistance to antibiotics — our standard weapon against them.

"I think phage therapy is going to become more important sooner rather than later," says Gonzaga biology Professor Marianne Poxleitner, who has taught a course on the biomedical applications of phages. But she emphasizes that that day could still be decades off, and admits that the save-the-world angle is really only used to get students excited about the potential for their work. "We really try to get students to not focus in on the direct applications of this research. We try to tout it more as basic science and genetics."

Tackling phages' mind-bending diversity is the first hurdle to understanding how they work, and how to put them to use. Because they number around 10 to the 31st power, and because their short lifespans see the entire population turn over every few days, theirs is a mammoth — and constantly adapting — family tree to outline.

But that's where Tran and other undergrads in the program come in.

Meet Your Virus

Since the establishment of the Sea-Phages program at Gonzaga in 2010, science students spend their first-year Intro to Biology course finding a phage (those flower beds outside of Hughes are a particularly hot spot), growing more of them in a petri dish, isolating them, and purifying their strain. Once they have a good sample (and a snazzy name), their phages are sent to the electron microscope at Washington State University, and when the photos come back, the students finally get to see — after almost an entire semester — what their pet phage actually looks like.

The following year, students going on to take Genetics will pick up where they left off in Biology, often even studying the same individual phage that they discovered as first-year students.

In this course, they clone their phage's DNA and eventually produce a complete DNA analysis of its genome, posting their findings to a database that other "real" scientists can query and use in their own research.

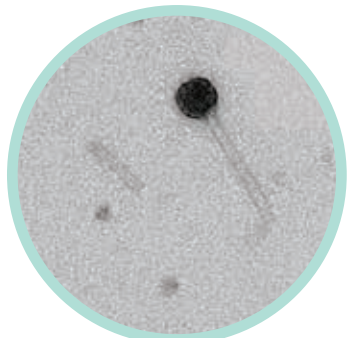
Students who are especially "jazzed by viruses," as Anders says, can even go on to further courses — digging deeper into the genome, doing molecular research, and conducting "real experiments interesting to other people."

Controlled Chaos

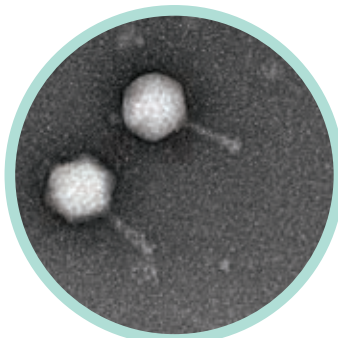
But finding phages is really only half the equation. While these undergrads' discoveries are contributing to a scientific body of knowledge, and while their data could one day contribute to life-saving treatment, the real magic of the program, say Anders and Poxleitner, is in the difference between this and every other run-of-the-mill introductory science lab.

Just ask Gonzaga senior Nick Braukmann. He was a good student in high school. He's well-spoken. He took all of the AP science classes. And he arrived at Gonzaga with at least a rough idea of what he wanted to do with his life.

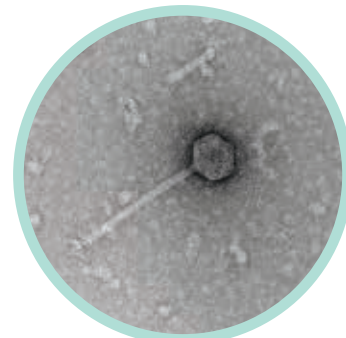
Meet the Phages



CHARM




MARTY



PHANPHAGIA



Vina Tran ('18)



Support a Scientist

To meet the growing student interest in STEM fields, a state-of-the-art Integrated Science and Engineering Building is a necessity at Gonzaga. Donations to the Gonzaga Will capital campaign will support better classroom capacity, specialized equipment and cutting-edge labs, for today's students creating tomorrow's solutions.

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Nick Braukmann ('17)

But then he signed up for Intro to Biology.

"In traditional-style labs, they give you an experiment and you are done with it in that one class period," he says. But here, "they made it sound like they had no idea what was going on, and we were all going to figure it out together. ... [That] was very new to me."

That's the point, says Anders.

"A typical introductory lab used to be a place where students would go in, maybe repeat classic experiments that other people have done, as a way of demonstrating some concept," he says. "But in recent years, even 20 years ago, people started to say there's more to science than just learning facts. And there was a big movement toward inquiry-based labs. Get students in and [give] them a feel for what it's like to actually not know what the answer's going to be. ... And then engage students in the scientific process."

Tran found that exhilarating.

"The professors didn't know where this was going to go, we didn't know. It was just a general guideline: This is your goal. Get there," she says. "It was nice to have a program where professors don't have all the answers, to go on that journey with them."

"Whether you get an answer, whether you don't, you're doing real research," says Braukmann, "and this is what your career would look like."

Braukmann, who named his phage "Charm" because it took him three tries to dig up a unique specimen, went on to study his own phage in subsequent classes, and he adds that that continuity also is something you don't often find in conventional science programs.

Of course, not all students are comfortable with the responsibility that real science places upon them, says Poxleitner, the biology prof.

"When you're annotating [the genome], they keep asking us 'What's the answer?'," she says. "They struggle with this idea of not knowing enough. They struggle with having the authority to make that scientific decision. Once they get used to it, they like it."

Poxleitner adds that even teachers can struggle with the shift in classroom approach. She spent her recent sabbatical in Maryland at the Howard Hughes Medical Institute — the organization underwriting the phage program nationwide — teaching other professors how to bring the results seen on Gonzaga's campus back to their own campuses.

"Some of it is teaching science, but a lot of it is trying this idea of the pedagogy, and getting them excited about getting away from the cookie cutter," she says. "Everybody's nervous. You're

learning something new, and honestly, it's been a while since we've had to learn something like this. The hardest thing is that not every student is at the same stage in the classroom. On a given day, you could have five students doing five different kinds of experiments. And you just have to let go, let the science guide them, and be OK with a little bit of mayhem, because that's how [students] learn."

Real-World Science

Erin Lapsansky would agree with that. The 2014 grad (pet phage: "MamaJanJan"), who now works at Colorado State University's Center for Rhizosphere Biology, says that the mayhem of real science made her more rigorous about protocol and keeping a perfect lab notebook, and more realistic about what her future as a scientist would look like.

"One thing that really hit home for me is that science is not on your schedule, and it is definitely not a 9-to-5. Some days science puts you in the lab for 18 hours. Some days you sleep in the lab. Sometimes you have nothing to do but wait," she says. "[The phage program] really prepared me for this because it was twice a week on the schedule, but I often had to come in on the weekends or early in the morning to accommodate the scientific process."

Alex Murphy, a 2015 grad who found her phage, "Phanphagia," in a flower bed outside Cardinal Bea House, says the trial and error of real science came with responsibilities she wasn't used to.

"If I found something that didn't make sense, then it was up to me to think of an explanation and come up with a hypothesis. It was the first time I was really forced to think creatively about science," she says. But ultimately she had the pleasure of being "the world's leading expert" on her particular phage. "I started taking initiative, bringing the 'Phoxy' genome home, annotating it in my free time, and reading scientific papers for fun."

Murphy is now working on a Ph.D. in genetics at the University of Wisconsin-Madison.

"In hindsight, the phage lab is what spurred my interest in science and research," she says. "It is where I realized that science is so much more than memorizing vocab words or mindlessly cutting open a squid and answering fill-in-the-blank questions. It is where I started to understand the importance of being curious and of being persistent, even in the face of failure."

Tran still has another year to go at Gonzaga, but she's already looking ahead.

"A program like this is so important because it fosters growth for us, it lights a fire," she says. "I want to spend the rest of my life doing this." **G**

THE NEXT TRAIN HOME

RIDING THE RAILTOWN ALMANAC

BY RAJAH BOSE



With events like Gonzaga's Visiting Writers Series and a consistent flow of Master of Fine Arts candidates flowing from Eastern Washington University's Inland Northwest Center for Writers, the writing community is thriving in Spokane. *Gonzaga Magazine* is happy to represent this with a look at a recent compilation.

An almanac can help you understand a place. It's a throwback to a former time – a compendium of cultural knickknacks,

tidbits of information about the coming year to help you decide whether to plant a certain variety of rhubarb or when to look for a new moon.

Railtown Almanac is Spokane's such collection, and it reads like a love letter to the city by writers who know that loving a place is like loving someone. You've got to be all in; to walk in the unlit streets tucked under the railroad overpass, to find the charms that are difficult to explain to friends who live in cities that no longer need defending.

The collection was edited by English Lecturer Jeff Dodd, director of the Center for Teaching & Advising, and Kate Reed, formerly a Gonzaga English lecturer. Together they raked through fiction and nonfiction prose, arriving at 38 stories representing undergraduates and former students (from surrounding universities) and published novelists.

Reed was enthralled by the pieces she edited and the young talent's ability to see the beauty in the area. "I think it requires resilience to live anywhere or be in any community that is small enough to know each other's secrets."

A few stories not to be missed are Liz Rognes' tale of a mother-to-be's struggle with an addiction to cocaine, Sharma Shields' playfully serious story of Identity Theft, and a double dose of the ever endearing novelist, Nance Van Winckel. Gonzaga leadership studies professor and graduate of the EWU writing program, Shann Ferch (Shann Ray), finds himself nestled among students from both schools with his short but brooding *Landfill*.

Flip to the final pages and you'll find the contributing writers section which reads like a list of personal ads to that city they love. The collection of people is the culmination of a writing community that is thriving and creating a new place – one which we are still coming to know better with every story.

REFLECTIONS ON POETRY

BY TOD MARSHALL, WASHINGTON
STATE POET LAUREATE
PROFESSOR OF ENGLISH

During my term as Washington State Poet Laureate, the editors of *Gonzaga Magazine* suggested that I occasionally share poems with readers, and I thought that it might be fun to begin with a Zag who has received high acclaim for her poetry. I've read Claire McQuerry's writing for more than a decade now and, as her former professor, it's been a great joy watching her transition from student-writer to writer from whom I find myself learning new things.

Now, Claire is an assistant professor at Kutztown University in Pennsylvania.

*The Poet Laureate program is sponsored by Arts WA and Humanities Washington.

INEXHAUSTIBLE, THE 24-HOUR GROCERY

BY CLAIRE MCQUERRY ('05)

The doors sigh open in their tracks (so glad you've come) because you are a body

moving forward. You're wanted. You're in.

The deli smells love you, the waxed floor loves you, the shelter of strawberries loves you and offers you cream. Card swiper, cart pusher; *choose, please choose* from our plenty.

You're sufficient. Take your pick because you can.

Canned chilies, canned olive halves, cans of oil-packed salmon, jack mackerel. Loaves, cheeses. *My aisles*

are open, my baskets light. Luminous

fluorescence—oh, windowless walls, clockless

as a casino. *Special on grapefruit, cake*

mix, mixers, cigarette special, you're special.



Cataldo Stories

Cataldo Hall, who just enjoyed her 50th anniversary last year, reflects on her storied past, with some help from Dale Goodwin ('86) and Stephanie Plowman

In the early days I was the dining hall for juniors and seniors. School administrators convinced me that these students were more civilized – that was before a food fight was started by a few unruly but fun-loving guys one night when the lights went out. Food was flying everywhere. It was a mess, but I couldn't help but chuckle at the fun that was had that night, albeit at my expense. The senior girls, on the other hand, liked to eat in the Captain's Room by the fireplace. Very sophisticated, you know.

There were the student dances with crazy bands in the 1980s and '90s when Sue Weitz and her Student Life mod squad had to put a stop to the kids' mosh pits. Lots of crowd surfing on classmates' raised arms. Thankfully, we had only one injury. Crazy? Yes. Fun? Absolutely.

It was entertaining to watch Archbishop Desmond Tutu try to teach President Thayne McCulloh to dance one night at a commencement dinner a few years back. President McCulloh is no match for Tutu on the dance floor, but I give him credit for being such a good sport about it. Oh, and Bing Crosby stopped by for dinner about 45 years ago. In the old days, steak nights and self-serve ice cream were the favorites.

There really has been little to complain about here, except for the original bathrooms, which were the smallest known to man, I often heard students say. It really appeared to most that when I was built in 1965, bathrooms were a second thought. "I've been in bigger outhouses," said Marty Pujolar ('71), who'd later serve 25 years as Gonzaga's alumni director.

Over the years I've hosted reunions, anniversary celebrations, wedding and funeral receptions, casino nights, dances and other musical performances, dinners for big wigs like Crosby and former House Speakers Tom Foley and Tip O'Neill, as well as meetings of every shape and size. Many a relationship started here. In 2004, I got a face-lift that nearly doubled my size – I was a dining hall, after all. Time adds to our waistlines, right? But soon after that expansion they put me on a diet, and I now only serve as a sandwich and soup bar for weekday lunches, and accommodate Panda Express in the old Captain's Room. But all is good. I now am able to accommodate even bigger events, with more natural light, a great audio/visual system, and bigger bathrooms, thank you very much! I even have my own coffee bar. Take that, Starbucks!

Not bad for a 51-year-old.

Not Foolin' Around

By Dale Goodwin ('86)

So it's April Fools' Day, and the Gonzaga women's tennis team is on the road in the San Francisco Bay Area. Assistant Coach Megan Falcon is the team's designated driver. All-WCC senior Sam Polayes is designated navigator, riding shotgun and spearheading a caper with all four freshman team members. They take a picture of a navigation app and text it to Coach Megan's phone, then make sure the photo is displaying in place of the actual app. Falcon can't get the navigation function to work. It's stuck. She keeps tapping the screen, and it doesn't respond. Coach looks in the rearview mirror and sees her "kids" laughing uncontrollably. Prank successful.

It's all part of this team's crusade to build family.

"We also put together a Running Man Challenge video," says freshman Nevada Apollo, from where else Las Vegas. Running Man Challenge is a recent dance video craze that went viral after several athletic teams shared their versions, which were highlighted on the "Ellen" show. (See the Zag Tennis version at Gonzaga.edu/magazine.)

"We were in the hotel, on top of the car, on the court... coaches videotaped the whole dance routine," says Texan Domonique Garley, another of GU's fab freshmen.

Getting Serious about Being Great

All dancing aside, Coach D.J. Gurule's program earned more dual wins (16) and finished higher (2nd) in league standings last spring than any team in Gonzaga women's tennis history. And, it turns out, there is something extraordinary about GU's four freshmen. They combined for a singles record of 87-34.

"From the beginning, the coaches emphasized development over results," says Sophie Whittle, a freshman from Nipomo, California, and both a first-team and second-team All-WCC selection. "We found that we do a lot better when we're concentrating on getting better and pushing each other. We're not worrying about winning and losing."

"This is the most talented class we have ever had," Gurule says. "What may not be as obvious to someone just reading the paper is the quality of kids they are. They not only bought into our program, but they bought into what a special place Gonzaga University is, and they all wanted to be a part of that."

The program has one simple mantra that Gurule, and his seniors, ask every player to own: Make the person to the right and to the left of you better every day. "That's the one code we can't break," says freshman Graciela Rosas of Mexicali, Mexico.

Last year's seniors – Polayes, Melanie Yates and Sissi Koehler – made sure that standard was kept, on the court, inside the classroom and in the community.

"You see these seniors' success in so many ways. One will be the owner of a successful company, another a doctor and another a sports psychologist," Gurule surmises.

In addition to the caliber of newcomers and the leadership from the seniors, Gurule cites the Stevens Center as another factor in his team's rise in college tennis. "The players have such great pride in their locker room. Our players use it whenever and for whatever they want. This facility is an extension of our pride in the program. We run camps here in the summer. No kids are getting heatstroke or sunburns in our controlled 70-degree indoor environment. We can videotape every youngster and give them direct feedback," Gurule says. "And one of my favorite things to do is watch the expression on a recruit's or an opposing player's face when they walk in here for the first time. This is definitely one of, if not the best, college tennis centers on the West Coast."

In the end, Gurule says, "If our women feel like family, and this is their home, they will fight tooth and nail for each other."

And that is the key for this team's success.

► FAB 4 FRESHMEN: In spring 2016, Gonzaga's freshmen posted the following marks

Sophie Whittle

22-11 singles, 25-10 doubles, All-WCC in both

Domonique Garley

25-6 singles, 19-9 doubles, set GU singles win record

Nevada Apollo

21-10 singles, 3-1 in WCC

Graciela Rosas

19-7 singles, 4-2 in WCC





Freshman Graciela Rosas beams at teammates as her win sealed Gonzaga's first women's tennis win ever over BYU. The Zags posted the best overall (16-5) and WCC (6-3) records in program history last spring, and were 10-1 in the Stevens Center.

SPRING SUCCESSES

MEN'S GOLF:

Sean Walsh finished his incredible four-year career with the best season in program history with a **71.55** stroke average, and was named WCC Co-Player of the Year.

WOMEN'S TRACK:

Maggie Jones entered the NCAA West Preliminaries ranked 48th and finished **19th** in women's 5,000 meters. **Shelby Mills** advanced to the women's 3,000-meter steeplechase National Semifinals.

BASEBALL:

Zags posted a **36-21** record to earn their first ever at large berth in the NCAA tournament, where they last appeared in 2009.

WOMEN'S GOLF:

Freshman **Bianca Pagdanganan** is the first Gonzaga golfer – male or female – to compete in the NCAA Championships. She ended the year with a **73.20** stroke average, the lowest in program history by nearly three-quarters of a stroke.

WOMEN'S ROWING:

The WCC champion Gonzaga women's rowing team had the best finish in program history, placing **16th** in the NCAA Championships, including GU-best-ever finishes by the Varsity 8 and Second 8 crews. Zags **Glenn Putyrae** and **Kara Soucek** were WCC Coach and Rower of the year.

Did you know? Gonzaga led the nation in the NCAA's Academic Progress Rate Public Recognition Awards. **Eighty percent** of our teams (12 of 15) earning the honor for ranking in their respective sports' top 10 percent academically.



THE STARFISH FABLE

A young man was walking along an ocean beach where thousands of starfish had washed ashore. Farther along he saw an old man, walking slowly and stooping often, picking up one starfish after another and tossing each one gently into the ocean.

“Why are you throwing starfish into the ocean?” the young man asked.

“Because the sun is up and the tide is going out and if I don’t throw them farther in, they will die.”

“But there are miles and miles of beach and starfish all along it! You can’t possibly save them all. In fact, even if you work all day, your efforts won’t make a difference.”

The old man listened calmly and then bent down to pick up another starfish and threw it into the sea. Then he replied, “It made a difference to that one.”

TELL US ABOUT YOUR GLOBAL ADVENTURES! [email editor@gonzaga.edu](mailto:email_editor@gonzaga.edu).

STARFISH AND SYRIAN REFUGEES

BY MEGAN O'MALLEY ('17)



Jenna Mulligan graduated from Gonzaga in 2015 with degrees in Journalism and Spanish, a minor in English Literature, and a craving to see the world. Little did she know that she would soon be changed by a little island named Lesbos, and the people she would encounter there.

The summer after her graduation, she and her mother traveled from their home in Colorado down to Colombia and Cuba, where they met a fellow vacationer, a woman from Europe who worked in immigration. She told Jenna to pay attention to what was happening in the Middle East: a burgeoning refugee crisis.

Jenna and her mother returned home with ears newly tuned to the voices of thousands of Syrian refugees fleeing their war-torn homes, seeking asylum in European nations.

Jenna was so struck by the stories of despair that when longtime friend Julia Nass, a '15 grad from George Fox University, told Jenna she was going to Greece to provide aid to the refugee crisis, Jenna was right beside her.

As October leaves fell in Durango, Colorado, Jenna and Julia began their journey to the small Greek island of Lesbos, the same destination 232,000 refugees had risked their lives to reach earlier that month.

Jenna and Julia chose to work with the Starfish Foundation, named for the Starfish fable, which provides refugees arriving on the island with a warm welcome, food, water, dry clothes, shelter, information and access to medical support. Starfish was already

making a big impact through the efforts of a handful of dedicated volunteers who would stay for a month or more.

"I didn't want to go someplace where tons of volunteers were coming through to help a little and then take pictures on the beach. I wanted something with longevity," Jenna wrote.

MAKING CONNECTIONS

Ironically, the longest Jenna would spend with any refugee in the camp was three days. Most interactions were 15 minutes of concentrated care: distributing clothes and shoes, directing each boatful of survivors to pitched tents and medical care, listening to rushed explanations of the horrific conditions that had splintered these families and rushed them to the waves.

She recalls images of children with purple hands reaching for mittens, broken English conversations with widowed fathers, questions that she could not answer.

"There's so many things I couldn't control in the refugees' journey. I couldn't control how they would be treated before or after I met them. I could only control how I treated them."

Still, with these fragmented moments among crowded camps, Jenna delighted in meeting so many individuals. For her, those fleeting conversations broke up the homogenizing term *refugees*. She recognized both their common experience and the individual story mapped on each resilient face.

Amid the pain, Jenna was able to connect with each one, sometimes through the heaviness of heartache, other times sharing their frustration with the political powers dictating the refugees' paths. Sometimes, it came in the simple pleasure of universality,

shown through card games. "I learn Dutch card games and German card games and Greek card games and I discover that Bullshit is an international favorite. I am terrible at Bullshit," Jenna writes on her blog.

Later, in a piece for *The Durango Herald*, Jenna wrote, "I think of Nor, a well-educated Syrian woman in her early 20s who proudly and carefully represented her family of nine with flawless English. Nor passed each day working alongside volunteers, translating what we could not explain, calming worries and providing direction. When she said her goodbyes with a characteristic grin, I was struck with a feeling that whichever community offers her a place to set her roots will be infinitely rewarded."

FINDING HOPE

The work on Lesbos Island was emotionally taxing. Every night, the Starfish volunteers gathered to share stories and to "keep ourselves light," Jenna says. "If I processed too long, I couldn't be helpful. I had to make sure I could be emotionally available for those who needed it."

After a month there, Jenna and Julia moved to Portland, where they continued to process the experience and wrestle with the ache of solidarity with the refugees. Now, they dream of helping to fund a school for refugee children in Turkey.

Jenna continues to grapple with her own experience of casting the wounded back to life, with hope and the humble knowledge of the limits of her own two hands. She hopes that the faces she encountered will make new roots where life is possible, like the starfish tumbling and free, back to their breath.

positive pursuits – #GUSuccess

1950s

distinguished scholar

'58 **Janet Wollersheim, Ph.D.**, clinical psychologist, received the Charles E. Kelly Memorial Award from the Montana Psychological Association, as a distinguished psychologist with outstanding professional contributions. Wollersheim has received many prior awards, including the University of Montana's Distinguished Scholar Award and recognition by the American Psychological Association.

1990s

more than car sales

'95 **Howie Ruddell** was the youngest car dealership owner in the state of Washington at the age of 29. For 15 years, he has been running Ruddell Auto Mall in Port Angeles, based on values cemented during his time at Gonzaga. He began a giving-back program through which he makes donations to the charity of a customer's choice when they purchase a car. An open-water swimmer, he was one of 230 racers invited to a Navy Seal competition. A participant in the Big Brothers, Big Sisters program while a student at GU, Ruddell still talks with his "little brother" every week.



equitable eating

'96 **Stephen Fofanoff** is co-owner of Art and Soul Hospitality LLC (with his husband Chris Warnock). After successfully managing Domaine Madeleine Bed and Breakfast for two years, the company purchased the oldest continuously operating waterfront restaurant in Port Angeles, Washington, and has rechristened it Jig and Lure Fish Company (www.jigandlure.com), focusing on fresh local seafood. Echoing the social justice ethics from his Gonzaga education, Fofanoff has moved the company in the direction of providing a living wage for all employees, including the adoption of a transparent "no tip" inclusive pricing approach.

2000s

solemn vows

'01 **Colin Pickett** is now Brother Thomas Aquinas. He made solemn vows as a Dominican Friar on April 9 at St. Albert the Great Priory in Oakland, California. He was a seminarian at Bishop White Seminary while at Gonzaga.

regulating health

'04, '06 **Kali Wicks Career** (B.A. Political Science; M.A. Communications and Leadership) was promoted to senior manager of government relations at Blue Cross Blue Shield of Montana. Kali previously served there as a government relations specialist. She focuses on health care policy development, and is a registered lobbyist handling legislative, regulatory and public affairs.

master of money

'15 **Samuel Crosby** (Master of Accountancy from the School of Business Administration) received the prestigious Elijah Watt Sells Award for exemplary performance on the Uniform CPA exam. The award is given to those who obtain a cumulative average score above 95.5 percent on all four sections (auditing, business environment, financial accounting and regulation) on their first attempt. Of the 93,742 individuals who took the exam in 2015, Crosby is among just 75 who met the award criteria. He is the only award winner this year from a school in Washington. Crosby works with KPMG in Seattle.



Brother Thomas Aquinas



Kali Wicks Career

living history

Three Gonzaga alumni are now board members of the Heritage League of Pierce County: '00 **Holly (Kraemer) Stewart**, '08 **Molly Wilmoth** and '09 **Claire Keller-Scholz**. Wilmoth is community outreach specialist at the Washington State Historical Society; Stewart is program manager at Job Carr Cabin Museum; and Keller-Scholz is curator at Fort Nisqually Living History Museum.



speedy design

'03 **Matt Teske**, principal and creative director at Teske Design in Portland, says his office is a cross between a toy box, a yoga studio and an Apple store. His branding and marketing services focus on storytelling, but now the story is about him. After working with the likes of Toyota, Coca-Cola and Nike, he introduced a design concept for the Chevrolet Jolt (electric vehicle) that takes on Tesla, a young automotive company founded by engineers in Silicon Valley who wanted electric cars with a sleek design and some serious torque.

Teske's proposal for the Jolt EV (which combines the design of the Chevrolet Tru 140S concept with Chevrolet's new EV powertrain for the upcoming Chevrolet Bolt EV) took the Internet by storm this spring and landed in publications like Forbes.

"My goal was to showcase that consumers want variety for electric vehicles and that Chevrolet has everything in-house to make an electric sports car that consumers would want as an option," he says. The world responded. In only 48 hours the website reached all 50 states, over 100 countries and had over 20,000 unique visitors.

The extra attention crashed his website and required additional servers to keep up. It remains to be seen whether General Motors will take Teske's proposal, but they're definitely looking. Stay tuned.

READ MORE AT

gonzaga.edu/tobecontinued.

fostering homes

'07 **Meaghan McAuley** has made her life about helping at-risk youth, a passion that was ignited during her time at Gonzaga when she volunteered with the Vanessa Behan Crisis Nursery.

After graduating from Gonzaga, Meaghan worked in social services with abused and neglected infants, and eventually, women in recovery. She then went on to earn her master's in social work from Portland State University in 2012.



Today, Meaghan works for Catholic Community Services (CCS) as a foster home licensor, evaluating therapeutic foster homes and placing high-needs foster children in those homes. The goal is to offer behavioral stabilization of kids who have emotional and other challenges due to extreme abuse, neglect and trauma. Family preservation is the ultimate goal, as it is believed children thrive when placed with family, so a large part of their work is finding members of the children's family that they can go home to once their behaviors have stabilized in the therapeutic alternative home setting.

TELL US ABOUT YOUR SERVICE TO OTHERS!

editor@gonzaga.edu.



left-right-bottom:
Zoey Mdalel & Jeffrey Browne,
Bobby Gilbane & Molly
Adamson, Kelsey Higley &
Kevin O'Brien

wedding bells

After a 12-year courtship, **'10 Zoey Mdalel** and **'10 Jeffrey Browne** tied the knot! They married last March at St. Agnes Catholic Church in San Francisco, where they reside. Other Zags serving as bridesmaids were **'08 Michelle Miller** and **'10 Allie Smith**.

'11 Molly Adamson and Bobby Gilbane took their vows in a wedding themed "East Coast meets West Coast" since Bobby grew up in classic New England and Molly as a hipster in Portland, Oregon. "We were determined to showcase both old world glamour and new world bohemian aesthetics," Molly shared. The ceremony took place at a historic private golf club that hosted the first U.S. Open in 1895 and at the end of the night, vintage trolleys took guests to their accommodations. Other Zags in the wedding were **Kate Larsen, Taylor Erickson, Sean O'Brien, Eddie Thenell, Katy Kanealy, Justin Tai, Sloan Westerman** and **Mark Kuhlman**.

'04 Kevin O'Brien and **'10 Kelsey Higley** exchanged vows in January at St. Aloysius Church with Father Dick Case, S.J., officiating. Following the ceremony, they hosted the first-ever wedding reception in the new John J. Hemmingson Center. More than 50 other Zags celebrated with them, including the father of the bride (**'76 Tony Higley**) and father of the groom (**'72 John O'Brien**). The couple reside in Portland where Kelsey works for adidas and Kevin works in medical sales.

oh, baby!

CONGRATS TO THE
FOLLOWING GRADUATES
WHO HAVE BROUGHT
FUTURE ZAGS INTO
THE WORLD.

'03 Brooke and '03 Matt Sullivan welcomed a third son in October 2015. Patrick attended his first Zagapalooza a couple of weeks later with big brothers Colin and Ryan.

'06 Andrea (Cloutier) Hickman and husband Brett added twins to their family. Congratulations on girl, Harper, and boy, Blake.

'11 Melissa (Ripper) Ingrum is happy to share the news of a baby boy: John Paul.



Patrick Sullivan



Harper & Blake
Hickman



John Paul Ingrum

what no money can buy

Retirement hasn't meant slowing down for one Gonzaga graduate. **'60 Jayne Stanich-Dempsey** has used her time to give back to her community in Gig Harbor, Washington. When St. Anthony's Hospital opened in 2009, Jayne began volunteering in its patient advocate office, giving her insight into patient care and family concerns. Now the chair of the philanthropy committee for the Auxiliary, she oversees St. Anthony's Closet, which provides clothing and dignity to recently discharged patients.

"Volunteering has always been soul satisfying to me," Jayne says. "Something that no money can buy."

SHARE YOUR NEWS

of wedding bliss, babies or career changes online at gonzaga.edu/alumninews.



who's this zag?

No one ever wore the title “Mr. Gonzaga” better than this Jesuit priest, who worked for the University for 66 years before his death in 1991. He came in 1920 as a strapping 6-foot-5 lad who would play football and basketball for the University before serving as athletic director, dean of men, coordinator of the U.S. Navy’s V-12 program, and later as director of public relations/alumni, development and University vice president. He founded the Great Teachers Program and was inducted into the Inland Northwest and the Gonzaga University sports halls of fame. From Frenchtown, Montana, this man also played a significant role in beautifying the campus. Oh, and Bing Crosby occasionally played drums for his band.

GONZAGA UNIVERSITY ARCHIVES

If you know this mystery Zag, share a favorite memory! Email editor@gonzaga.edu, or write to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA, 99258-0070.

The following are our readers' reflections:

Dave Ashby ('91) – She was tough, fair and truly cared about her students. One of the important lessons she taught in freshman writing class was to always address the reader of any communication first. After 25 years in business, “Thank you for your email,” begins many responses. To this day, I read over my letters and emails as if Sister Taufen was grading them.

Kaye Caldwell – Sr. Phyllis Taufen was a friend and fellow faculty member. She had a rich sense of humor and cared deeply for her work at Gonzaga.

Tom Carney ('86) – She taught business communications and was a stickler for writing. Her grading scale was the strictest measurement at the University. A student could score 90 percent and barely earn a B. She is fondly quoted when I am helping my children with their writing.

Linda Carroll ('69) – The Mystery Zag was one of the great inspirations of my life,

Sister Phyllis Taufen or, as I first knew her at St. Aloysius School, Sister Marion Robert. My eighth grade teacher, specializing in English composition, she helped me write in a way that was both logical and creative. She had the wonderful talent of loving you as you were while inspiring you to be the best you could be. That model has guided me professionally and personally.

Karen (Olson) Genest ('71) – She was my English teacher at St. Aloysius and I decided that I would one day be an English teacher like her. When I returned to the classroom at my alma mater, whose shoes was I about to fill? Sister Phyllis! She invited me over for an introduction to the curriculum. The advice and suggestions from that 60-minute exchange were more valuable than any in-service training I had attended. She made me a better person and a better teacher.

Gene Kranc – I met her some 60 years ago at St. Joseph's grade school in Seattle. She

was my eighth-grade teacher. Her inspiring art of teaching 52 boys was amazing. Many goals were realized by that class due to her teachings. She taught my son at Gonzaga in 1996, in the same manner that we experienced so many years ago. Thank you for honoring her in your fine magazine.

JoAnna Lake ('97) – I continue to recall her key phrases and pass them along. My favorite is “never use the term ‘feel free to contact me’ because you don’t tell people how to feel.” She was big on WIIFM, what’s in it for me.

Trevor Werttemberger ('94) – I was at my first post-college job and tasked with helping write an important document. To make sure it was perfect, I reached out to Sr. Phyllis to proofread it. I prefaced the favor by telling her I wasn’t sure she’d remember me. Her response was brilliant: “Of course I remember you, Trevor. You use too many commas.”

FOR MORE REFLECTIONS on Sister Phyllis Taufen, SNJM go to gonzaga.edu/magazine.



Sister Phyllis Taufen, SNJM

1924-2015

A Gonzaga English professor and longtime Catholic school educator, she was a stickler for precise writing, a cherished counselor and administrator, and a fine artist.



The Familiar Faces of Fr. Frank Costello, S.J.

June 12, 1921 – May 23, 2016

By Dale Goodwin ('86)

Father Frank Costello, S.J., is one of few who knew every Gonzaga University president since 1935. Heck, he even knew Gonzaga's first president, Father James Rebmann, S.J. (1886-1890, 1896-1899), who was pastor at the Costello family's church.

Seventy-seven years a Jesuit, Fr. Costello died May 23. He was 94.

He left the world a better place. "Students remember great teachers as guides who make directional changes in their lives. Father Frank was one such figure for hundreds of political science students who studied at Gonzaga University in the 1970s and '80s," says Greg Huckabee ('72, '76 J.D.), who is chair of entrepreneurship, management, marketing and law in the School of Business at the University of South Dakota.

"Frank always wanted to know every student by name, forming a social bond that lasted a lifetime for many of us."

When Costello came to campus during World War II, only College and DeSmet halls stood watch over the acreage on the north shore of the Spokane River. When he left campus to spend his final year in Los Gatos, California, at the Jesuit care center, Gonzaga boasted 107 buildings, with several new ones on the horizon.

"The overarching impression one has of Father Costello is one of a harmoniously developed priestly gentleman," wrote Father Pat Ford, S.J., former academic vice president, in the spring 2000 Gonzaga Quarterly.

"It is clear that his priesthood informs every part of his being. He is particularly adroit in helping others discern the movement of the Holy Spirit within their daily lives."

But as dramatic as Fr. Costello's priestly impact was on people, so was his impact as a teacher. After receiving his bachelor's and master's degrees at Gonzaga, a master's at Fordham and a Ph.D. at Georgetown, he taught briefly at Bellarmine Prep in Tacoma and at GU, before joining the Seattle University faculty in

1959. After stints as academic and executive vice president at Seattle, he joined the Gonzaga faculty in 1969, and in 1970 became full professor and chair of the Political Science Department. He taught political science for 20 years here, and served another 10 as University vice president until his retirement in 2000.

"If a student approached Fr. Costello with a question or a problem, Father would listen quietly and respectfully, and help analyze the advantages and disadvantages of competing alternatives," Fr. Ford said. "He assisted in discovering what was truly in one's heart, and he affirmed and accepted whatever decision was made."

Costello was a voracious reader. "He'd chew his way through a book large enough to be a doorstop, in a couple of days," Fr. Ford said. "And he can quote Jeffersonian writings by the pound. His office was sometimes referred to as the 'other Jefferson Memorial in the other Washington.'"

Well known as a moderately liberal Democrat, he never pushed his beliefs upon his students. However, he relished informed political discussion. Sometimes those discussions included outrageous statements, of which he'd make his share, complete with sweeping gestures and the raucous belly laugh that became his trademark.

Over the years, Fr. Costello was involved in several peace advocacy organizations, including The Catholic Association of International Peace and the World Without War Council. He remained active in the life of the University until his move to Los Gatos in 2015.

He was as genuine as the earth we walk on. He was always interested in one's story, whether it came from a 6-year-old grandson of one of his former students, or a terminally ill patient preparing for death. As one Jesuit colleague was heard saying, "He is the tenderest Jesuit I know."

Fr. Costello was at peace – with himself, his jobs, and his associates. His demeanor reflected that peace – a sunshine wink, a suppressed grin, and the repose of a front porch rocking chair.

'37, '40 William "Bill" Roberts (J.D.), April 13, He lived to be 101 years old. He practiced law and was communications officer on the USS Guadalcanal, which found fame by capturing the U505 German submarine in 1944.

'44 Albert Richards, Feb. 14, Bellevue, Wash. He served as a Merchant Marine during WWII and was an avid golfer.

'48 Ed Ralph, May 20, Kihei, Hawaii. A WWII Navy veteran, Ralph earned his electrical engineering degree in three years and later co-founded Stoneway Electric Supply in Seattle (1974), building it into one of the nation's top 50 largest electrical distributors. In 1989, he co-founded and directed Inland Northwest Bank. He was a Gonzaga Regent Emeritus and received the Distinguished Alumni Merit Award in 1999. He was a major benefactor, contributing to the PACCAR, McCarthy and Herak centers, among other projects. A compassionate leader who always put others first, Ralph was 93.

'49 Thomas Moore, March 11, Bellevue, Wash. Tom was a local educator, real estate investor, WWII flight engineer, and Mariners fan.

'50 Phillip Dellwo, Feb. 21, Lynchburg, Va. He and his wife volunteered for Habitat for Humanity for 22 years. He sang baritone in Gonzaga's nationally renowned Glee Club, and at age 81 climbed Maine's Mount Katahdin, a rigorous 11-mile hike.

'50, Jack Elkins, Feb. 17, Kent, Wash. He was a WWII POW in a Japanese camp and was awarded a Bronze Star.

'50 Richard Harrison, March 12, Walnut Creek, Calif. He was a sergeant in the U.S. Army and spent his entire work career with Kaiser Aluminum.

'51 Fr. George Koch, S.J., Jan. 23, Los Gatos, Calif. He taught at Bellarmine Prep in San Jose for more than 20 years.

'51, '61, William J. Zimmer, March 21, Spokane. Zimmer served in the U.S. Army Counter Intelligence Corps during the Korean War and in Spokane's public education system as a teacher, counselor and principal.

'53 Carol (Peters) Rooney, April 7, Seattle. She was one of the early female graduates of Gonzaga, among the first to receive a degree in business, and the president of the Associated Women Students of Gonzaga University.

'54 Rosemary (Dell) Foley, March 7, Troy, Mich. She worked at Blue Cross of Michigan for 22 years.

'56 John "Jerry" Layman (J.D.), March 1, Sagle, Idaho. Layman had a lifelong passion for fishing. He was valedictorian in high school, community college, and Gonzaga School of Law. He was president of Farmers and Merchants Bank for 35 years.

'57 Robert Waitt (J.D.), April 3, Sammamish, Wash. Served in the U.S. Marine Corps and as the judge of the Issaquah District Court for 20 years.

'58 Curtis Hilton (J.D.), Feb. 28, Tacoma, Wash. He was a first lieutenant in the Army serving with the 52nd Airborne Unit during the Korean War.

'59 Patrick Joseph Doyle, April 10, Seaside, Ore. He dedicated his life to teaching and raising his 12 children.

'59 George Grismer, Feb. 3, Coeur d'Alene, Idaho. He served in the Signal Corps in Korea, earning a Bronze Star. His accounting career led him to work with companies such as Motown Records, Savon Drugs and Winston Tire.

'63 Ronald Scharff, March 22, Spokane. He was a retired U.S. Army lieutenant colonel, serving for 28 years.

'66 Sharon Ann (Moriarty) Cockrum, Feb. 22, Wenatchee, Wash. She taught for 37 years at Whitman, Mission View and John Newberry elementary schools impacting the lives of countless children.

'66 James Leonetti Logan, March 6, Spokane. A prolific artist, actor and educator, he lived in Italy, Asia and Portland, Ore., in his later years.

'69 Lee Mankin, March 10, Bellevue, Wash.

'70 Richard "Dick" Hayes (J.D.), March 19, Spokane. He served as a commissioned officer in the U.S. Army and later had a successful civil trial practice.

'71 Dr. Kent McVey, Feb. 19, Spokane. He opened South Grand Veterinary in 1977 and practiced for most of his life.

'72 Dennis Cava (J.D.), Nov. 7, Spokane. He was a living sports encyclopedia and followed UW Huskies football from stadium to stadium for a few years.

'72 William Craze, Jan. 31, Spokane. He was a ballroom dancing instructor, a barber, a certified public accountant and an ordained pastor.

'73 Elizabeth Jean (Ross) Cole, Feb. 12, Des Moines, Iowa. She pioneered a 25-year career in the newly developing field of medical malpractice as a paralegal.

'74 Gardener Stanton Bailey, March 23, Spokane. He was a navigator in the U.S. Air Force, then in the Air National Guard, Spokane. He was a dedicated member of the Hobnailers Hiking group and enjoyed flying as a private pilot.

'74 Hugh Evans (J.D.), March 15, Spokane. Evans served as a barrister, a Vietnam vet and enjoyed fly-fishing.

'74 Frederick "Ricky" Schuchart (J.D.), Feb. 6, Spokane. He was a practicing attorney and pharmacist in Spokane at Fred Meyer for 45 years.

'76 Thomas Smith (J.D.), Feb. 6, Spokane. He served in the U.S. Navy, sold real estate and practiced law until he was 89 years old.

'80 Ann Teresa Cockrill (J.D.), April 3, Seattle. She practiced environmental law at the Office of the Attorney General in Olympia.

In 1985, she joined Boeing, where she specialized in health and safety law until retiring recently as senior counsel.

'82 Kathleen Agnelli (J.D.), Jan. 31, Vernon, N.J. She operated her own law practice in Hamburg, N.J., and enjoyed hiking and kayaking.

'82 Patricia (Wellhouser) Conkling, Jan. 22, Spokane. She was passionate about her family and her career in nursing.

'83 Dale Baker, March 15, Spokane. He served in the U.S. Army as an airborne Ranger. After completing his service, he moved to Spokane, where he played college golf at Gonzaga.

'83 Aaron Gawronski, S.J., April 14, Arvada, Colo. After serving St. Aloysius Church in Washington, D.C., as parochial vicar, Fr. Gawronski taught theology at Marquette University, St. John Vianney Seminary, and St. Patrick's University and Seminary. He published the book "Word and Silence," and appeared on EWTN.

'84 Cheryl (Griffis) Aleman, April 1, Spokane. Cheryl taught fifth and sixth grades during her 25-year career, mostly at Adams Elementary.

'85 James DeWolf (J.D.), Feb. 20, Helena, Mont. After earning his law degree, he practiced in Spokane until his retirement in 2002. He enjoyed annual family camping trips to Glacier National Park and the Grand Tetons.

'85 George "Sam" Sutton, March 5, Summerland, B.C. He taught in elementary schools, and was later principal at McDonald and Trout Creek elementary schools.

'88 Andrew Callaghan, Feb. 24, Guilderland, N.Y. A Vietnam veteran, he continued to serve in the Army reserves as chaplain corp., retiring as a lieutenant colonel. Andrew's greatest personal joy was the years he spent teaching religion at Bishop Carroll Catholic High School in Ebensburg, Pa.

'89 Jan Victoria (Dagman)

Barrett, March 8, Spokane. She spent her career as an elementary and junior high teacher, librarian and technology director in the Liberty School District in Spangle, Wash.

'89 Darlene (Elliott) Fahner,

March 21, Calgary, B.C. She enjoyed a long career in public health in Calgary, serving in senior roles in pre- and post-natal programs.

'90 Paul Weitzel, Jan. 30,

Ephrata, Wash. He developed sound systems, worked on his family's farm, and studied theology and theatre at Gonzaga.

'91 Kathleen Rollins, Feb.

3, Post Falls, Idaho. She and her husband were winning contestants on "The Newlywed Game." She was one of the first female EMTs in Kootenai County. After volunteering in an elementary school, she pursued a teaching career.

'92 William Dewey Nuchols,

March 23, Spokane. For 28 years he taught and nurtured fifth-grade students at Trentwood and Skyview elementary schools.

'92 Claire (Curran) Quiel,

Jan. 20, Spokane. She taught elementary school in the Bay Area and in Spokane.

'98 Diane (Fredrick) Ulrick,

Jan. 10, Spokane. She spent 27 years caring for veterans at The VA Hospital in Spokane. She was passionate about riding horses.

'02 Dennis Dunham, March 29, Spokane. He worked in carpentry and later managed the facilities department of Community Colleges of Spokane.

'15 Kevin Walsh, March 6, Monrovia, Calif. Walsh was an outdoors enthusiast who traveled the world and worked as a computer technician.



Frank Conklin ('48)

A man of many talents, Frank Conklin never stopped seeking knowledge. The two-time dean of Gonzaga's School of Law (1964-66 and 1973-76) received advanced college degrees from Gonzaga, Sorbonne (Paris), Georgetown, and a pair from Yale. He was the first Jesuit admitted to the Washington State Bar, and was responsible for Gonzaga Law School's initial accreditation by the American Bar Association.

While his academic achievements were both numerous and impressive, Conklin had other passions, as well. He was a civil rights activist, marching on Selma and successfully arguing in the courts for legal representation for all. He volunteered to argue appeals in the 5th Circuit Court of Appeals in New Orleans, and earned his private pilot's license so he could serve the 9th Circuit Court of Appeals and continue to teach at Gonzaga, never missing a class. At one point in his GU career he even served the University as director of grounds, was responsible for building "The Wall," and enjoyed running the backhoe digging ditches for Gonzaga's buried power lines.

After serving 30 years as a Jesuit priest, Conklin demitted from the Society of Jesus, but never lost his allegiance to Jesuit education ... or outlandish neckties. He died March 12 at age 90.



Fr. John J. O'Leary ('53)

Fr. "Jack" O'Leary was a man on a mission. In 1962, after completing studies to be ordained as a Jesuit priest, he began a 37-year mission to serve the people of Zambia. When he arrived, the area was still known as North Rhodesia, and was in the beginning stages of acquiring political independence. In 1969, the Jesuit Province of Zambia-Malawi was formed, and Fr. O'Leary would later become its second provincial superior. He was instrumental in growing a native clergy who would eventually take the places of missionaries. He had a significant impact on that region, serving as seminary teacher and spiritual director, director of the Emmaus Spirituality Center in Lusaka, and as pastoral minister.

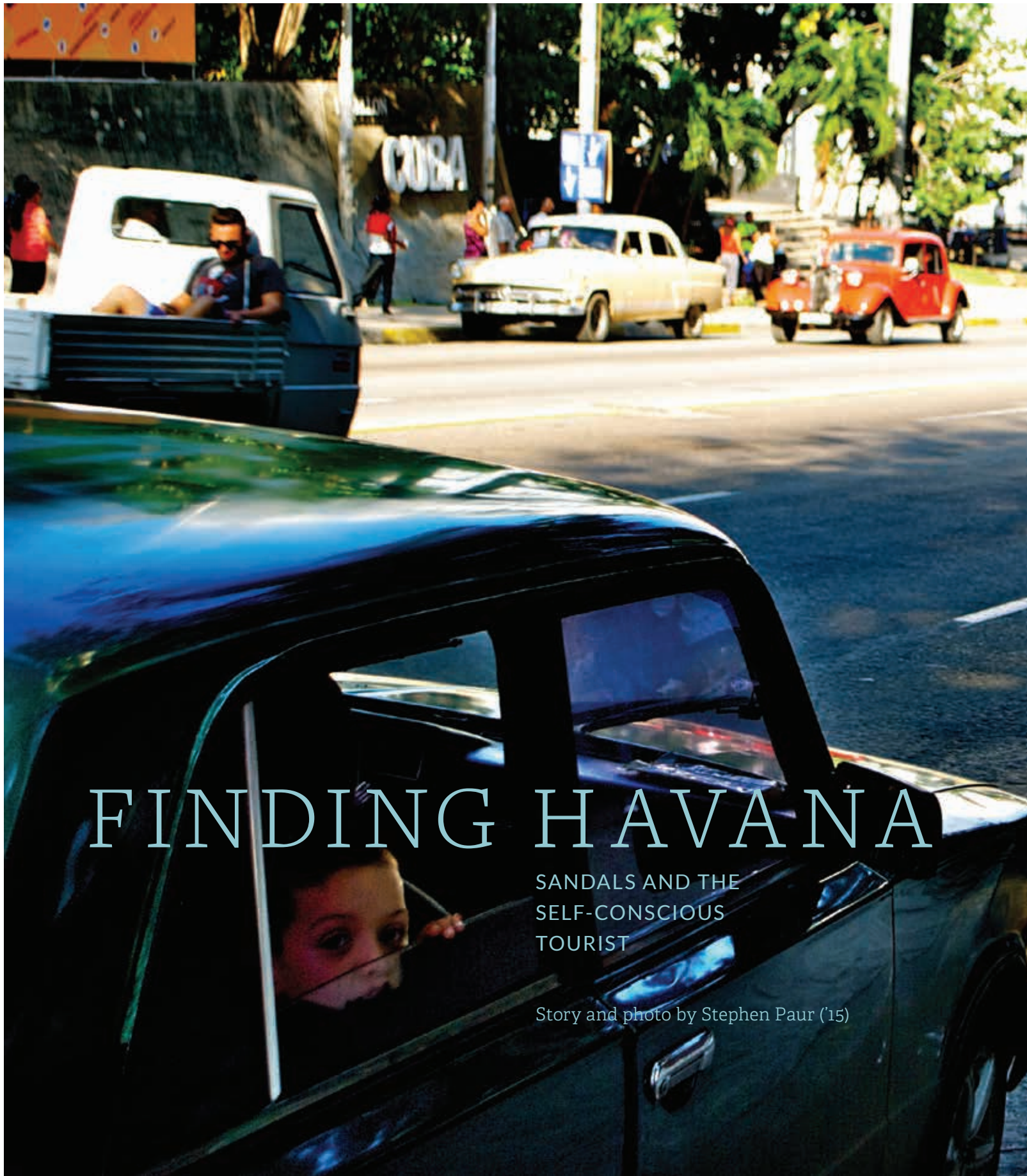
Fr. O'Leary eventually returned to Washington, serving pastoral responsibilities in Oak Harbor (St. Augustine), Tacoma (St. Leo) and Seattle (St. Joseph), as well as in various smaller churches on the Spokane and Colville Indian reservations in Inchelium, West End, Wellpinit and Ford. He was well-known for his stirring stories and quick wit. He died Feb. 9.



Dennis Horn

Perhaps it seems paradoxical that an engineer would have passion for, and expertise in, cooking and fine art. But that was Dennis Horn, who served as dean of the School of Engineering and Applied Science from 1997 to 2012. During his service, the school achieved new levels of excellence, culminating in the school's No. 17 ranking among all U.S. programs without an engineering doctoral degree.

Under his direction, the undergraduate enrollment in engineering increased significantly. His leadership and vision led to new degree programs in computer engineering and engineering management, and a graduate certification program in energy transmission and distribution. Horn oversaw major renovations and expansion of the Herak Center, and construction of the PACCAR Center for Applied Science in 2008. His career spanned the public and private sectors, with experience in administration, teaching, research and senior management at a consulting firm. He died May 11.



FINDING HAVANA

SANDALS AND THE
SELF-CONSCIOUS
TOURIST

Story and photo by Stephen Paur ('15)



After a breakfast of Cuban coffee, scrambled eggs and papaya, one of my traveling companions offered me a fashion tip.

"I'd never wear that," said Lou, a filmmaker and veteran photojournalist who'd covered the Contra war for Reuters in the '80s. He knew what he was talking about. I shifted in my Tevas, faded yellow button-down barely concealing a pastel green tee. Apparently my outfit screamed tourist. "When you're in another country, you don't want to stand out," he said. "That's why I always wear black."

The last thing I wanted was to stand out; I was in Cuba, after all, to watch, not to be noticed. I was there to attend the International Festival of New Latin American Cinema.

I'd come to see the country before a version of it was swallowed by time – before it was overrun by people like me. Despite the paradox, this small communist island can seem like the ultimate travel destination, since visitors imagine themselves traversing both geographic space and temporal distance. But the future looms. Following the normalization of diplomatic relations with Cuba in 2014, U.S. travel restrictions are easing.

Teva-clad Americans were already starting to pour in, so last December, camera in tow, I flew via Mexico City to Havana. While there, I hailed '57 Chevy taxis, sampled ropas viejas, and studied rusty cannons aimed in Florida's general direction. I slurped mojitos and Bucanero beer and spent an inordinate amount of time sitting in the dark, worshipping at the flickering altar of projected images.

Thank god for subtitles. I could decipher the story of the time-traveling taxi driver – my doppelgänger, in a way – who dips into the past to confront a revolutionary playwright. The playwright accuses the time traveler of revolution tourism. "You're looking for epic, for romance," he says. "What about my Cuba?"

That made me wonder. At whose expense was I looking for romanticism, too? Was I discreet with my camera? I made an effort to observe Lou's tactics. He was an off-duty photographer on this trip, and his lens rarely came out. I realized it wasn't the only way he viewed the world.

Later I caught a documentary about the Havana street racing scene. One of the racers sells everything before trying to cross the Florida Straits to make it to the U.S. He risks it all, and fails. I, on the other hand, would fly back to the States a few days later. The turbulence would be negligible, the beer complimentary.

My guilt boiled over in a 20-seat theater in the Pabellón de Cuba. During a short film about a young traveling circus clown, I was struck by an almost blindingly beautiful composition: a wide shot at dusk of crude circus tents festooned with globe lights like faraway suns. But I felt like I'd ruined it when English subtitles popped up over the horizon, over the best part of the image. They were there for the linguistically inept, like me. I winced in my seat, mortified, complicit. Even in the darkness, I was sure I still somehow stood out.

I'd reclined in historic movie houses throughout Havana, an invaluable crash course on what Cuban audiences found worth laughing at and clapping for. The close-ups told me what not to overlook. The jokes were slyly political without being seditious. If Cuba was supposed to be an escape from the present, the movies were a kind of escape from time itself.

Inside those theaters, I learned just how much I didn't know about what was really going on outside.

As I emerged into the midday sun, I uncapped my camera lens and began collecting visual souvenirs from everyday Cuban reality. The country was exhilarating to me in its otherworldliness, but I felt like a thief. Unlike the Cuban filmmakers – givers of deep inner creativities – I was taking from a world what didn't belong to me. I appropriated the city's surface-level charms, passing them off as pale imitations of that circus-tent brand of beauty.

I watched a man with a machete cut the overgrown grass at an ornate Gothic church and lifted my Nikon in his direction, then hesitated. How would I feel if someone strolled through my own neighborhood, snapping photographs as I revved the lawn mower? I'd be defensive, self-conscious. In a land of time-gone-by, I was too late. My presence alone had changed what there was to see. Lou's words came back to me in that moment: I had made others stand out by turning them into objects of my camera's attention. Like the time-traveling taxi driver, I was looking for an epic version of someone else's daily existence.

The picture I didn't take that afternoon showed a man working behind a locked church gate, sunlight flaring off the edge of his machete blade. Without me there, he might have toiled in peace. I pulled the camera strap over my shoulder and continued down the sidewalk, resolved to take only what Cuba was willing to give.

VIEW THE AUTHOR'S PHOTOS

gonzaga.edu/magazine.

"When I saw my first wild tiger in India, I was in pure awe that this big cat existed within the most densely populated country on Earth."

Sarika Ann Khanwilkar ('14)



Combining her studies in biology with a desire to make a difference, Khanwilkar conducted conservation research on three continents before founding the nonprofit organization Wild Tiger to help save India's Bengal tigers.

She says, "As my interest in wildlife conservation grew, so did my desire to know India's culture. Growing up in America, I felt disconnected from the half of me that is Indian. Working to save the Bengal tiger is a way to connect with my heritage."

Read the full story at: gonzaga.edu/magazine.

WILD CONNECTIONS

PHOTO COURTESY OF WILD TIGER