125TH ANNIVERSARY

Features

125 THINGS WE LOVE
Gonzaga’s 125th Anniversary leads us to listmania – specifically, things we love at GU, from the bells of St. Al’s to “teachers who come to teach.”

GONZAGA’S GODPARENTS
Bob and Claire McDonald bring an engineer’s mindset and a keen eye for solutions to their involvement with Gonzaga.

TOTAL FAITH
Gonzaga men’s and women’s rowers define the meaning of the word ‘team,’ with winning seasons in 2012.

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Time. What a contradiction of experiences we humans articulate for ourselves: we treasure the opportunities to spend time with the people we love, even as the world around us seems impelled to deliver information more rapidly. And our experience of time is elastic: How slowly time passes while we work at an onerous task, yet how quickly a joyous experience comes and goes. We spend much of our lives measuring the passage of time in modest increments: the hours between a blustery March afternoon when prospective students open their acceptance letters, and the August morning when glowing mothers, trembling fathers and excited students carry suitcases, milk crates, computers, and some highly individualized versions of a security blanket, into a residence hall made fragrant by new paint and sunbaked air. For that new student, the summer crawled by for an eternity and – in retrospect – flashed by in a blink.

Gonzaga University, its Jesuits, faculty, staff and administrators, have watched those incremental times come and go: mid-terms, due dates for essays, lab reports; dress rehearsals, semesters, and senior projects. At the time, to each student it seemed the semester would never end; in retrospect, how quickly it went. By this golden autumn of 2012 we have accumulated 125 years, supporting tens of thousands of young women and men – through periods of bounty and decades of great difficulty – through the transformational process of teaching and learning that occurs, step by step, in the incremental moment.

Gonzaga first opened its doors on Sept. 17, 1887. Enrollment was 18 students – a fine start for the first Jesuit and Catholic university in the Northwest – and a far cry from the 1,100 freshmen who we will so proudly welcome to campus this fall. We shall in a few weeks celebrate our Historic First Day events. We do so knowing that 125 years is indeed a good stretch of time in which remarkable accomplishment – and change – occurs.

While much has changed, I am always amazed – and proud – of how much that is “quintessentially Gonzaga” has remained. At the core of the Gonzaga experience are the deeply personal relationships between students, faculty, Jesuits, staff, and alumni. Gonzaga’s graduates cover the globe: While some stay in Spokane, many move beyond the Pacific Northwest, impacting lives through their talent and passion. Our graduates include Fulbright scholars, members of the Jesuit Volunteer Corps or the Peace Corps, those who enter the professions; graduate programs and medical schools continue to receive our alumni; and many create new paths as they explore their own passions in cities, towns and villages around the country and the world.

For me, our 125th anniversary has personal significance, for it was 25 years ago, during our centennial, that I began studies at GU. Which, in turn, evokes another reality: Whatever the future may hold for Gonzaga, it will continue a narrative that began with the Jesuits in the 19th century and has been lovingly extended by each successive class. Gonzaga’s next 10, 20, 50 years will reflect that history and the new challenges our cultures face. What an incredible opportunity; what a humbling responsibility.

Our intention in this issue of Gonzaga is to celebrate: not only the milestone anniversaries of our University and School of Law, but the accomplishments of our students, faculty and alumni – and to invite your ongoing participation in the life of this great institution. As summer comes to its conclusion, know that we are mindful of and grateful for your support. May Christ’s peace be with you and yours, now and always.
My first adventure came in October. After five months of summer research at Duke University, I had created a poster discussing how mercury is bonded to other elements in coal ash and earned a place at the 2011 Geological Society of America Annual Meeting in Minneapolis to present it. For four days I lived every science nerd’s dream. Wandering the aisles of the Minneapolis Convention Center, I met leading researchers in the geosciences and debated the results of my project with them. Slightly awestruck, I left with a new-found confidence in my training as an engineer.

Two weeks and forty-ish cups of coffee later I packed for Indianapolis. For two days I presented, lobbied and answered questions about why Tau Beta Pi, the national engineering honor society, should bring its 2014 convention to the Northwest. The excitement of having our bid unanimously selected was replaced with the realization that the work of hosting was just beginning. If you spot a large number of engineering students wandering downtown Spokane in October 2014, you can thank me.

Next came my trip to Omaha. An obsessive listmaker, I scribbled these must-dos: 1) Eat an Omaha steak, 2) Explore the Omaha riverfront, and 3) Meet the Oracle, Warren Buffett. I got to check off all three. Along with classmates from the Hogan Entrepreneurial Leadership Program and students from other leading U.S. universities, I met Mr. Buffett. For four hours, we questioned him on just about everything, dined at his favorite restaurant (Omaha steaks!), and had our pictures taken with him. It instantly became my Facebook profile photo.

Two weeks later I boarded an early flight to Seattle, where the K&L Gates law firm was hosting interviews to select two Rhodes Scholars for the upcoming year. I was one of 16 interviewees. I couldn’t help but notice where my competition went to school: Harvard, MIT, Yale, University of Washington. The interview was about as far from a job interview as you can get. I found myself explaining how to establish environmental regulations in developing countries, discussing my time as a student Regent at Gonzaga, hypothesizing about the use of genetically modified organisms for food production and describing what I learned from the “Philosophy of St. Augustine” course I took last spring. I wasn’t selected, but returned to Spokane proud that I had held my own against people with remarkable academic credentials and began planning for next year’s application.

The arrival of spring semester forced me to get moving on a decision about life after graduation. I boarded planes for Raleigh-Durham, NC; New Haven, Conn.; and Palo Alto, Calif., for graduate school visits and ultimately decided to attend Duke University, where I will be able to continue work with my summer research adviser.

The year closed with a trip to Washington, D.C. For three days, my senior engineering project team and I explained to judges from the Environmental Protection Agency how the ceramic water filter we had created would improve the health and economic prosperity of women and children in developing countries. Perhaps my greatest feeling of satisfaction came as I clutched a blue glass trophy and realized that we had secured $90,000 to start a production facility in Zambia.

My favorite memory of the year? I’ll think about long days in the engineering labs, laughing (and complaining) about homework and going to try a new flavor combination at Froyo Earth with my friend Ashley. The people I spent time with, not the places I traveled, will be how I remember my final year at Gonzaga.

Andrew Matsumoto ’12, graduated in civil engineering. This fall he will start Ph.D. studies in environmental engineering at Duke University.
On Friday, April 27, Jake Kelly ’13 met his girlfriend of seven years, Ashley Meredith ’12, after her noon class, just like every Friday. Then he proposed to her on The Wall, in front of 150 cheering students and one surprised tour group. “I wasn’t worried about her saying ‘no,’” he said. “I was just terrified something would ruin the surprise... I guess it worked out, because the next thing I remember I was hugging her. At that point I was just floating.”

Go to gonzaga.edu/magazine for the slide show.
Dean Dennis Horn has retired after 15 years of leading Gonzaga’s School of Engineering and Applied Science. In that time, he more than doubled the enrollment of the school; oversaw construction of the PACCAR Center of Applied Science, a LEED certified Gold building; and developed various academic programs, including the Engineering in Florence program and the Transmission & Distribution program, which now offers a master’s degree. In short, he changed what it means to be an engineering student at Gonzaga.

“I’m coming to Gonzaga because Dean Horn did such a spectacular job,” said his successor, Stephen E. Silliman.

The school consisted of 280 engineering students when Horn arrived in 1997. Today, nearly 700 engineering students make up about 15 percent of Gonzaga students. They study in a renovated Herak building and the most energy-efficient building on campus, PACCAR. Not only are the buildings functional, but Horn made sure they were beautiful as well, adding artwork and project displays.

The Florence program is a major addition to the curriculum, giving engineering sophomores the chance to participate in the long-standing Gonzaga tradition. “As an engineer, I was worried about finding a study abroad opportunity,” said senior Alyssa Imai. “But as it turns out, the engineering program in Florence fixed all my problems.”

Under Horn’s watch, grants from the Kern Family Foundation have led to a commitment to expose all engineering students to entrepreneurial thinking and skills. Changes driven by Horn helped the School of Engineering and Applied Science reach a US News & World Report rank of the 17th best undergraduate engineering program in the nation (among schools without a doctorate in engineering).

“Dennis has vision. He saw where we should go, and had the ability to lead us there. He never stopped pursuing his vision,” said Professor Paul Nowak.

A highly respected groundwater hydrologist and University of Notre Dame professor, Stephen E. Silliman has spent time over the last 15 years in Benin, Africa, with undergraduate and graduate students, studying ways to keep villagers’ water safe to drink.

As Gonzaga’s new dean of the School of Engineering and Applied Science, Silliman will spend his first year listening to and talking with professors and students, alumni, advisory committee members and industry representatives, he said, discovering how to lead the successful school to a new level of accomplishment.

“Dr. Silliman brings to Gonzaga a passionate commitment to undergraduate engineering education, a track record of providing international research opportunities for engineering students, and professional networks that will benefit our students and our faculty,” said Academic Vice President Patricia O’Connell Killen. “He is deeply committed to attracting and retaining women and underrepresented minorities into engineering.”

Silliman has a bachelor’s degree in civil engineering from Princeton, a master’s and Ph.D. from University of Arizona. He began teaching at Notre Dame in 1986.

“Dennis [Horn] has done a spectacular job getting students out into industry. I’d like to keep that up,” Silliman said. “The National Science Foundation funds research for undergrads, 300 to 400 sites per summer with top-notch projects. I’d like to see GU students being sought for those programs.”
THREE RECENT GONZAGA GRADUATES have earned Fulbright scholarships this year. They will travel to Germany, Scotland and Colombia for work in mathematics, architecture and English teaching. All three recipients bring a record of international study and uncommon passion to their Fulbright year.

WILLIAM NALLS ('12), an honors student from Stevensville, Mont., will work in mathematical philosophy in Munich, Germany, where he spent his junior year. During that year, Nalls became interested in a branch of mathematical philosophy called finitism, which holds that only countable numbers are real. The trigger for his passion? “I heard a quote that says ‘God created the integers and the rest was made by man.’ I wanted to explore that idea,” Nalls said. In his Fulbright project, Nalls hopes to “explain the roots of why we doubt certain things in mathematics and to explain why some people think math should be explained better before we take certain concepts, such as infinity, for granted.” Trying, in other words, to explain the infinite in finite terms. Plus, he’ll be doing this work in German.

Nalls said he has “been a math guy since day one.” During his junior year in Munich, he won an award for the strongest academic performance. He refers to it modestly as his ‘German award’ and allows that it may have given him an edge against the competition for a Fulbright.

ALEX MAXWELL ('08), a civil engineering graduate from Kennebunkport, Maine, is embarking on a three-year doctoral program in architecture with an emphasis on urban design in the developing world. At the University of Strathclyde in Glasgow, Scotland, he will work on issues surrounding small scale urban design in the developing world. “It is an amazing opportunity for him to combine his passion for architecture, sustainable design, and engineering,” said Sue Niezgoda, assistant professor in civil engineering. Maxwell taught as an adjunct in Gonzaga’s School of Engineering and Applied Science last year. He has a particular interest – and experience – in Africa, having participated in Gonzaga projects involving Zambia, Benin and South Sudan.

RYAN BART ('12), a pre-med student from Samish Island, Wash., will assist in teaching English as a second language at Universidad Colegio Mayor Cundinamarcas in Bogota, Colombia. During his Fulbright year, Bart also will pursue volunteer work as a magician, performing and teaching magic to children. While at Gonzaga, Bart volunteered weekly doing magic in the children’s hospital at Sacred Heart Medical Center. He also spent a semester in El Salvador, serving and learning at a rural health care clinic.

Twelve Gonzaga students have received Fulbright awards over the last eight years, said Fulbright faculty adviser, Patsy Fowler. Their studies have taken them to Korea, Bulgaria, Germany, Ukraine, Canada, Honduras, France, and now Colombia and Scotland.
ArChBishOp eMerItUs DesMonD tUtU gAvE gOnZAgA’s ClAss Of 2012
a commencement to remember. In Spokane this May he also helped to kick off the University’s 125th Anniversary in a fine – and global – style.

The former South African anti-apartheid activist and Nobel Peace Prize winner came out of retirement to make the trip to Gonzaga, inspired by a copy of “One World,” Gonzaga’s social justice journal.

Throughout his speech, Tutu spoke of his love for young people, telling graduates, “You are indeed the really distinguished VIPs here today.” God often chooses to work through young people in order to improve the world, he said.

His central message was simple: Dream. He reminded students over and over that they have the power to create a world free of injustices, if only they hold on to their dreams. “God says to you, please, please, please dream. Please dream. Dream God’s dream,” Tutu said. “You do believe, don’t you? That this is a world that can become a world where war is no more.”

For Tutu, the best thing a person can do to help create the world he dreams of is to love and accept others. “All, all, all,” he says. “Beautiful, not-so-beautiful, clever, not-so-clever, tall, short, streamlined, not-so-streamlined, black, white, yellow – all [are] God’s family, the human family. And no one, no one is outside this embrace.”

To dream and to love: simple concepts. Yet Tutu shared them in such a way that kept thousands of attendees at the Spokane Arena on the edge of their seats, laughing at his often surprising humor.

Graduate Kate Griffith said, “He had such a strong message of hope and love that was simple, yet powerful and easy to take with each one of us on the journeys ahead.”

ARCHBISHOP EMERITUS DESMOND TUTU GAVE GONZAGA’S CLASS OF 2012

THIS YEAR GONZAGA AWARDED 2,221 UNDERGRADUATE, GRADUATE AND LAW DEGREES.
Nearly 2,000 people gathered in McCarthey Athletic Center on March evening as Ingrid Betancourt described six years in captivity in the Colombian jungle. Betancourt spoke as part of Gonzaga’s Presidential Speaker Series. The humiliation, boredom and terror of her experience left her, she said, completely dependent on her faith and ability to love. GU

Five civil engineering students won a $90,000 grant in a national engineering competition for developing two methods to improve the health of Zambian women and children and a plan to distribute the devices in the African nation. The students developed a simple ventilation system for kitchens in rural dwellings using electricity generated by waste heat of cooking fires. Their second development is a ceramic water filter made with local materials to remove contaminants from drinking water. The students won the award in April at the U.S. Environmental Protection Agency’s 8th annual People, Prosperity and the Planet competition. GU

Construction began in April on a 650-space, four-story parking garage between Hamilton and Cincinnati. The $12 million project replaces the COG and creates a new center of Gonzaga. The ground floor of the parking garage will include a retail center, during construction of the University Center that space will serve as the interim dining hall. GU

A new degree program, doctorate of nursing practitioners, will enroll its first students in the spring semester. The American Association of Colleges of Nursing recommends the establishment of doctoral rather than master’s programs for nursing practitioners. GU

Stephen Silliman is a kind and unpretentious man, that became clear during his time on campus to interview for his new job as Gonzaga’s dean of engineering and applied science. Silliman learned that a staff member’s mom had recently died. The next day, he gave that person a book, “A Little Faith,” by Mitch Albom, to help ease the sorrow. GU

Gonzaga has received a second $1.2 million four-year grant from the Howard Hughes Medical Institute. The grant will enable the University to incorporate more interactive learning in biology and chemistry and to expand student research opportunities and community outreach in those fields. GU

Light-weight military body armor is one possible result of research published in “Science” magazine this June by Associate Professor Brook Swanson and a team of other biology researchers. Swanson and his students investigated what properties allow the club arm of a mantis shrimp to maintain its strength over 50,000 strikes per prey such as fiddler crabs. GU

Scott Patnode (’68), director of the Jundt Art Museum, retired in May. After earning his master’s in fine arts at Pratt Institute in New York City, he returned to Gonzaga to teach design, art history and printmaking. College of Arts and Sciences Dean Marc Manganaro left Gonzaga this summer after five years to become provost and vice president for academic affairs at Loyola New Orleans. Political science Professor Blaine Garvin has agreed to serve as interim dean of the College of Arts and Sciences this year. GU

The Gonzaga School of Law will host acclaimed author Scott Turow on Sept. 20 to kick off its Centennial year celebration. In addition to penning best sellers such as “Presumed Innocent,” Turow continues to practice law. His lecture begins at 7 p.m. in the East Lobby of the McCarthey Athletic Center; a book-signing and reception will follow. Seating is limited; RSVP to alumnievents@lawschool.gonzaga.edu. For more, call 509.313.3738. GU

As part of its 125th Anniversary, Gonzaga celebrated the Feast of St. Aloysius Gonzaga. After the Mass, members of Gonzaga, St. Aloysius Church, Gonzaga Prep and St. Al’s Catholic School enjoyed the modern-day equivalent of a feast, an afternoon barbecue. GU

The University has contracted with Follett Books to manage Gonzaga’s bookstore. GU

The 10th Annual Spokane Intercollegiate Research Conference drew 300 students from seven institutions. No topic was too large, from world hunger to bacteriophages, which are viruses that attack bacteria. GU

Named exemplary faculty for 2012 are Kirk Anders, biology; Shawn Bowers, computer science; Andrea Bertotti Metoyer, sociology/criminal justice; Paul Buller, business management; Jon Isacoff, political science environmental studies; Molly Pepper, business management; Matthew Rindge, religious studies; Charles Salina, education; JoanneSmieja, chemistry; Christopher Stevens, entrepreneurship. GU

A new study abroad program, Gonzaga-in-Turkey, took 17 students to western Turkey this summer for studies in classical civilizations, religious studies and broadcast studies. Traveling in what was once known as Asia Minor, students explored the ruins of mountaintop cities, re- enacted the oracle at Didyma, and examined the Slope Houses of Ephesus as well as other ancient and early Christian sites. See the Gonzaga-in-Turkey blog and the online Turkish Zaq Travel Show for more. GU
What elements of financial aid does the larger Gonzaga community find puzzling?
They don’t realize where the money comes from to get a student through Gonzaga – the fact that Gonzaga contributes $60 million in discounted tuition each year to helping undergraduate students, to make their education affordable. Of that $60 million, about $5 million comes from our annual fund or restricted and endowed fund resources. So really, $55 million in financial aid each year comes from tuition revenue. I don’t think people have a sense of that. This is, of course, the reason that the creation of new benefactor-funded scholarships is so important to Gonzaga.

What is unusual about Gonzaga’s financial aid strategy?
Our strategy focuses on needy students while providing merit based scholarships to recognize strong academic accomplishment. We carefully review our enrollment goals and adjust aid to insure enough net revenue to maintain excellent academic programs. We pay close attention to the economic circumstances affecting our students to position ourselves to respond in a supportive manner.

What kind of things impact Gonzaga’s tuition revenue?
The biggest thing that affected us this year is that we had had two or three years in which the University of Washington admitted a relatively small number of in-state students, choosing instead to admit more out-of-state students and take advantage of the added tuition revenue. This year, they admitted more in-state students, and we have seen a direct impact from that. As a result, our out-of-state numbers, our California numbers, are stronger than our in-state numbers.

Why not simply decrease tuition?
There are about five or six institutions in the last few years that have done that. I don’t know of any that have moved back in the other direction. One of the challenges you have with that approach – this may sound callous – but there can be a presumption that if it costs less it is worth less. Based on our number of student applications and acceptances, we know that the marketplace values a Gonzaga education highly. But there was a time in higher education when there
was a sentiment that we should charge more, just because we are worth it. I think that some of that is causing the anti-college, anti-cost sentiment in the country today.

**Are there individual financial aid challenges that leave you with sleepless nights?**

There are many, but if you dwell on those, you just get stuck. When I feel really challenged, I usually buy time. If it really weighs on me, sometimes a solution presents itself. The hard part comes if a solution doesn’t present itself. You find out a lot about people and the struggles they are going through financially, about their pain. It can be very tough. That said, 97 percent of students at Gonzaga receive some form of financial aid.

**Sometimes students have enough financial aid to start at Gonzaga, but they find it difficult to finish. What causes that?**

While their aid remains the same every year, their cost goes up every year – four percent. That’s how much Gonzaga’s cost of doing business increases annually. One student for whom I am trying to figure out a creative solution is the youngest of five children. He is in his senior year. His mom and dad have student loan debt for the other five. And we are trying to figure out how to get this young man through this last year.

**What levels of debt do you see?**

First of all, only 70 percent of last year’s graduating class borrowed. Our average amount is $24,000 in loan debt, which is also the national average. I think there are two places at Gonzaga in which undergraduate students are borrowing more than average. One is non-traditional students. Single parents particularly need help to pay for basic living. The other is when parents are over their own debt capacity or are unwilling to help. Those students borrow more. If you look at our undergraduate population and at what percentage they are borrowing, about 6 or 7 percent of our undergrads are borrowing more than I think they should, which I’ll say is anything above $30,000. The other thing I see at Gonzaga is that many of our parents are repaying or helping to repay their student’s debt. Either they are borrowing parent loans themselves, or they are helping their students repay. And we have a fair number of grandparents in the ball game too, helping in some way.
THE FIRST ACADEMIC YEAR’S 18 STUDENTS WITH JESUITS IN SPRING 1888.
GONZAGA’S 125 YEARS

GONZAGA 125TH ANNIVERSARY CALLS US TO CELEBRATE OUR TRADITIONS AND HISTORY – WHILE WE LOOK FORWARD TO IMAGINE OUR FUTURE. THIS GLIMPSE OF THE PAST SPOTLIGHTS THE UNIVERSITY’S ORIGINS.

then

The letter dated October 1, 1881, was addressed to Father Joseph M. Cataldo, S.J., superior of the Jesuits’ sprawling Rocky Mountain Mission, and signed by leading citizens of the young frontier city of Spokane Falls. The letter’s writers quickly got to the point: Would Father Cataldo consider building a college or university on his 320-acre tract along the Spokane River? In fact, Father Cataldo had quietly bought that big parcel along the north bank of the river – paying the Northern Pacific Railway $936 hard silver dollars for it – because he believed the young city was ideally positioned to grow into the metropolitan center of the Inland Northwest. It was Father Cataldo’s intent to build on that site a college he would call Gonzaga.

The start of classes at Gonzaga on Sept. 17, 1887, marked the birth of the first Catholic university in the Northwest. The cost of tuition, room, and board for the ten-month academic term that year was $250 – equal to about $6,400 today. Only seven students had been admitted when classes started, and at least a few came to Gonzaga with little more than the required ability to read and write.

The boys enrolled at Gonzaga lived in the college building’s attic dormitory and led what must have seemed even then to be a Spartan existence. Classes were held six days a week, with Tuesday and Thursday afternoons off. The students rose daily at 5:30 a.m. to wash before morning prayers and mass at 6 a.m. After mass, there was time to study before breakfast at 7:30 and the start of the day’s first class at 8:15. After a 15-minute recess, the day’s second class began at 10:15, followed by optional branches such as music at 11:15 and then dinner and recreation from noon to 1:30 p.m. Afternoon study time ran from 1:30 until the start of class at 2 p.m. There was lunch and recreation from 3:45 until the start of studies again at 4:30. Supper was served at 6:15, followed by recreation time, then more studies and reading at 7 p.m. Evening prayers began at 8:30, and then it was time to retire for the night. On Sundays, the boys attended mass twice, along with two sessions of public prayers, and had two required reading sessions plus three and a half hours of supervised studies.

Gonzaga students were not permitted to go home during the school year, even for Christmas. Visits to the nearby city of Spokane Falls were allowed only at the urgent request of a parent or guardian. “It is very desirable that such requests should be made as rarely as possible, as frequent visits to the city are hurtful to the students and very annoying to the College,” said the prospectus in its “Directions to Parents.” Rules and regulations, according to the college discipline policy, were “calculated to secure the order essential to the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness.”

now

Students today are not only allowed to visit downtown, they’re encouraged to engage with the whole world. Forty percent of students study abroad. Last year, 26 countries, from Argentina to Zambia, hosted GU students. After all, some learning can only be done outside the classroom. Some only outside the country – at a distant latitude and longitude where everything about the place requires students to step outside the comfort of what they know in order to discover deep truths about countries, cultures, people (themselves included), and the ways God works in all corners of creation.

Today, 7,800 students are enrolled in undergraduate, graduate and law programs. Freshman classes these days have 1,100 students or more. But Gonzaga students still treasure the close community feeling of campus and the personal relationships they enjoy with professors.

THIS MATERIAL IS EXCERPTED FROM CELEBRATING GONZAGA: THE UNIVERSITY AND ITS PEOPLE, AVAILABLE ONLINE AT GONZAGA.EDU/ANNIVERSARYBOOKS AND IN GONZAGA’S BOOKSTORE. THE 143-PAGE VOLUME IS A MUST-READ (AND A GREAT CHRISTMAS GIFT) FOR ANYONE WHO LOVES GU.
things we LOVE about GU

The two glowing crosses just off I-90. The brick pathways. Late night cramming in Foley Center, snowball fights on the quad, philosophical discussions in the COG. And community, that vague word that means something so very tangible.

There are so many reasons to love this place, one couldn’t possibly count them all. But why not try?

A year ago, we began asking “What do you love about Gonzaga?” We asked parents and students. We asked faculty and alumni. We asked until we were blue in the face – appropriately, given Gonzaga’s school color. We figured, quite honestly, that certain answers would show up over and over. To some extent they did. But the level of insight and personal observation that you will find in this collection will – we guarantee it – remind you of what made your own Gonzaga experience unforgettable.

In celebration of 125 years of living and learning, here are 125 reasons to love GU!
“I love that every person I talk with about Gonzaga has had their own unique experience… yet all seem to share the same deep affection and camaraderie. I love that the love and appreciation for the Gonzaga experience becomes part of who we are and stays with us long after we have graduated.” Judi Sposito ’96

Great discussions in JEFF MILLER’S class, where you learn to really care about the books you’re reading and have fun reading them.

“I LOVE the fourth floor of the Administration Building, particularly the journalism and Bulletin editing rooms. I spent many a late night writing for and editing the Bulletin.” Robyn [Davis] Lockett ’01

“I love the people. Everyone is always SMILING.” Jackson Bates ’14

“The opportunities that students have to get involved with things that aren’t their major, like an engineering major doing theatre.” Hannah Wentz ’13

Pizza and hot cocoa with the team in TENT CITY.

“Next to the alumni house and across from Cushing, there are these little white flowers that smell really good. They plant them by the Music Mansion too.” Adam Nekimken ’13

CAMPING OUT to be in the second row of the Kennel.” Kim Toomey ’07

Margie and the Tilford Café.

“Sunny days when everyone’s out on the quad playing games and enjoying the weather.” Katy Schubert ’10

Fr. Coughlin, a friend, a compassionate priest.

Our groundskeepers – always working hard, whether it’s planting flowers, pruning trees, picking up leaves or blowing snow. They do it all.

Mark Few helping Zags win basketball games one day, playing flag football with his kids on Mulligan Field on another. What people don’t see is his tremendous care for those encumbered by cancer and disability.
HARRY SLADICH always called on your birthday. He truly cared about GU and its people, and was a very proud alumnus and faithful servant to Gonzaga for 46 years.

April’s Angels... “I volunteered for this and it was great. I have continued the tradition in DC with the Alumni Chapter in our nation’s capital.” David Uhl ’05

A group of students teaches storytelling to women at St. Margaret’s Shelter, helping them shape their tales into interview-worthy stories to help them find employment.

SISTER PHYLLIS TAUFEN, a guardian of the English language.

“I absolutely love Jane Rinehart. She presented interesting ideas and theories regarding gender roles in society. I can thank Andrea Bertotti Metoyer for making me into the feminist I am today.” Emily Beck ’13

“I love the sign in Herak that says Do Not Tap the Glass: It Disturbs the Engineers.” Nicole Crapps ’12

PILGRIMAGE, especially ending at Cataldo Mission in Idaho.

“The emphasis on transformative learning and equipping learners to serve the world with their gifts. My time at Gonzaga continues to encourage me in my research, vocation, and relationships.” Dena Rosko ’11 MACOML

“The Huetter Mansion as the Alumni House.” Rol Herriges ’57

“I love that when you’re going in a building people will hold the door and greet you, even when they don’t know you.” Erin Hecht ’15

“GUSR plays.” Corinne Buchanan ’10

“KIM WEBER. She’s had the most real-life approach with her students that I’ve experienced, both in and out of class, that I think prepares us to be a capable teachers and better citizens.” Michaela Jones ’13

“I love that we’re here by invitation. The Jesuits were invited to Spokane, we didn’t come as conquerors, and we’re still a part of that community.” Fr. C. Hightower, S.J.

The WALL with its multi-layers of paint.

Kelly Graves turned around GU’s women’s basketball program, but he also puts huge effort into decorating his garage for a haunted house at Halloween. He digs it... and he’s scary.

The Cowles Rare Books Room on the top floor of Foley.

Aluminum Jesus.

“I love the dance program at Gonzaga. Whether I enter the dance studio feeling overwhelmed, stressed out, angry, sad, happy, confused, or somewhere in between, I always leave with a refreshed perspective on my life. Dance is good for the soul.” Ariel Wood ’13

The bells of St. Al’s at 6 p.m.
The **OLD KENNEL** where the Zags always played blue-collar basketball; kids could run around the back of the bleachers and it was easy to find a ticket.

The **Johnston Family Mall**, which really brought our campus together.

**Sister Laura Michels**, always good for a loving hug.

“I love our **CULTURAL CLUBS**. Black Student Union, HPIC, La Raza, and FASU put on so many great events and are a great way to meet new people and learn to appreciate diversity. Our cultural clubs welcome new members graciously, no matter what your background is.” **Myra Questel ‘14**

**WINNING AN INTRAMURAL CHAMPIONSHIP SHIRT.**

“That we still have a 24 hour, 365 day a year switchboard.” **Lori Leonard**

**THE SPIRITUAL EXERCISES...**

**GEL WEEKEND...**

**COG BRUNCH...**

**THE ROGUES GALLERY...**

“I love that Gonzaga University doesn’t just hand you a degree and wish you well in pursuing a career. The **CAREER CENTER** helps students with resumes, interview skills, finding jobs, etc. and the GAMP Trek program has been building strong relationships and business networks in key cities to help GU grads find gainful employment after graduation.” **Dena Horton ‘95**

**“The Medley”** by Big Bing Theory.

**MARTY PUJOLAR** – Our great 25-year alumni director.

“**Gonzaga-in-Zambia** and how engineers can take part in interdisciplinary, service-based/project-based learning programs as a way to develop a more holistic way of thinking.” **Alex Maxwell ‘09**

“I love how there are a ton of **masses** here every day and it’s really organized around students. I’ve always found church really boring but I haven’t missed a Sunday yet.” **Grace Armstrong ‘15**

“Driving up and down **Boone Avenue** past the Administration Building.” **Tony Lucarelli ‘83**

**The Chihuly glass in the Jundt Art Museum.**

“One of the things I love about Gonzaga is the location **NEAR THE SPOKANE RIVER**. I loved going to the grassy field near the art building in late spring when the temperatures started to warm up. People would lay out beach towels and catch some rays the first day the thermometer broke 60 degrees.” **Maureen Braley ‘01**

“**Chicken nugget day** at the **COG**.” **Katy Schubert ‘10**

“I love how **close it is to downtown**. I go just about every weekend.” **Tabitha Lovell ‘15**

**“Aditya Simha and Tony Andenoro,** two faculty I’ve never taken a class from, but when I needed help with statistical analysis they gave of their precious time and taught me so much.” **Joann Waite ‘12 Ph.D.**

“I love that such a small school has such a **big presence in the world**. Half of any given junior class studies abroad all over the world year after year, and all levels of programs at GU work to open exchange programs with China and the Middle East.” **Diana Ruff ‘06**
The unpretentious authenticity.

The sign on the College Hall third-floor faculty member’s door that hung there for years that says “Be kinder than necessary, for everyone you meet is fighting some kind of battle.” I think it does a good job summarizing the care-ism of this place.

RAIL JAM, where students and pros show off their skills on the slopes.

“Taking long walks though the surrounding neighborhoods on snowy evenings and returning to the dorm to finish my studies only to get talked into driving up on the South Hill to the Park Inn (aka Grannies) to get a BIG roast beef sandwich on French bread with provolone and lots of mayo.” Jim Porter ’75

“I love that people know my name – priests, professors, people walking around campus.” Laura Stevenson ’14

“I love that my boss trusts my judgment in teaching and in scholarship.” Kent Hickman, professor of finance

“2nd floor of Crosby couches… best place to do New York Times crossword puzzle.” Nick Krcma ’09

GUTS... SAUSAGE BOWL... ROTC...

“The phone call from the dean of students in Fall 2007 asking how our daughter was doing after she had just had an emergency appendectomy at Sacred Heart at midnight the night before we drove from Vancouver, Wash. The doctor wouldn’t wait until we arrived so she was alone at Sacred Heart.” Tanis Cottrell (mother of Samantha Cottrell ’11)

“Jesuit House food.” Father Tim Clancy, S.J.

JEN NEYMAN of the Special Ed department.

“That College Hall is unlocked on Friday nights. We played Sardines in there.” Kit Wendtland ’14

“The community atmosphere and how connected graduates stay after graduation.” Ryan Heyes ’09

“A good number of staff members who heavily invest themselves in the idea and ideals of Jesuit education and students who are just ornery enough to make faculty members better educators.” Terry Geiber, professor of art

“The OPENNESS that Gonzaga shows. Not just lip service, but practically. The willingness for religious understanding, harmony and dialogue.” Geshe Thupten Phelgye, Scholar in Residence

Vik Gumbhir, sociology professor, is all about building his students up and helping them excel.

“When When I see a GU license plate at a stoplight, I want to get out of my car to go meet the driver because I know we’d be friends.” Naomi Kerns ’06

“When Zags greet each other, they don’t shake hands; they hug.” Andrea Woods ’09

“Gonzaga as an organization really tries to TAKE CARE OF ITS EMPLOYEES. I think that’s really important and really special.” Paula Foster, librarian

“GU outdoors. Exciting trips with great friends.” Jon Medler ’10

Father Tony Lehmann, who could make your heart smile every time you saw him.

“Jack and Dan’s and Star Bar.” Zach Stratton ’10
Mass in the Grass... Bulldog Jog... Volleyball at Litz’s...

Fr. Art Dussault, who attended my Catholic confirmation ceremony in 1989 in the student chapel, waved his cane at me afterward and said, “We got you. It took us a while, but we finally got you.”

“FR. BRUNO at GU in Florence – best tour guide ever!”

Erik Schmidt and Ted DiMaria for taking boring philosophy and making it awesome philosophy.

“I love when the slip ’n slide comes out in front of DeSmet.” Katelin Eastman ’12


Muddy Mulligan Field in the middle of January. (Update: Muddy Mulligan Field is a thing of the past. Artificial turf was installed in 2006.)

CAMPUS KIDS. It’s great to see our students mentoring these young fourth-sixth graders, and the way our mentors light up the little kids’ eyes.

“The fall sunsets that turn the sky pink and orange. When the St. Al’s crosses are lit up it’s an incredible post-card perfect image.” Kaiti Wood ’14

The fact that the altar at St. Al’s is made from the altar rail doors salvaged after a tragic incident there decades ago. A sign to me of forgiveness, renewal and recovery.” Todd Dunfield, CCASL

Everybody has THEIR OWN STORY, their own past experiences and their own unique ambitions for the future.” Mari Schramm ’15

Steve DeLong’s title as trainer of the athletic teams falls way short of his value to this place – whether it’s washing uniforms early in the morning or applying athletic tape to a blown hose in the old yellow school bus on a baseball trip to SoCal.

“As a non-traditional student (in my 50s when I graduated) I loved the way I was accepted by both the professors in the School of Business Administration and my fellow students.” Jim Barry ’00

Go to gonzaga.edu/magazine for more Things I Love About GU.
GONZAGA’S GODPARENTS

God’s wishes, morning calisthenics and a keen eye for solutions
BOB AND CLAIRE MCDONALD’S LIFE TOGETHER BEGAN IN THE SHADOW OF WW II.
MARRIED FOR 63 YEARS, THEY HAVE LEARNED A THING OR TWO ABOUT WHAT’S IMPORTANT.

BOB MCDONALD FLEW along the streets of San Francisco, a 16-year-old bicycle messenger doing his best to help his family and his country. He carried a special permit from his employer, the U.S. Office of War Information, giving him the right to go anywhere in the city even late at night, delivering messages from the listening posts that tracked Japanese communications to the U.S. code breakers and translators. Heady stuff for a teenager, and long hours, too. His workday ran from 4 p.m. until midnight, and then a streetcar’s ride home, on top of a day at high school. This was no lark for young McDonald. His father had fallen ill, and his wages helped the family. Nor was it unusual for the times.

“That’s when women were driving rivets and welding in the shipyards,” McDonald said. “You didn’t think much about it. And this was right after the Depression, so you were happy to have a job because during the Depression, you were out gathering pinecones to sell.” Three weeks past his 17th birthday, McDonald enlisted in the Navy. Fast-forward through World War II and then the first few years of the Korean War, and a newly discharged McDonald returned to San Francisco. His University of Michigan degree in naval architecture was no longer a hot commodity, so McDonald hired on as an engineer at Bell Telephone Co. In the early days, demand to expand residential telephone service in the Bay Area was so great, McDonald’s hours sometimes stretched into seven days a week.

“If you moved in to a new house in San Francisco, you would go down to the telephone company and say ‘I’d like a telephone please’ and they’d say ‘What’s your address?’ and you’d tell ‘em. They would look at their book and say, ‘In about 18 months, maybe, we’ll notify you to come in and see if a telephone is available.’ Eighteen months!”

THE REASON for the backlog was simple: “During the Depression they built nothing. During the war they built nothing, and now all of a sudden everybody wants a telephone.”

Soon the Bell Telephone office organized a dance, and the new engineer wanted to stay on the right side of the big boss. McDonald purchased two tickets without knowing who to invite. A co-worker gave him a good steer, though, and upstairs in the drafting office of the phone company, McDonald discovered Claire Clegg, a good Catholic girl with a sparkle in her eye.

“The dance was two weeks away,” Claire said, “so we went off to a movie in the meantime. I remember that’s the first time we held hands walking down the
Claire and Bob dated for three years before getting married because they couldn’t find a place to live. No wood, no nails, no pipes, no wire: The economy still hadn’t caught up to peacetime. The young couple haunted the streets of San Francisco, looking for anyone moving furniture, anyone carrying boxes from an apartment building, any sign of an opening. Finally one evening, they found their chance.

“I saw a fellow who had his truck backed up to an apartment building. He had all sorts of cleaning supplies in that truck, and I just knew he must be in and out of a lot of apartment buildings,” Bob said. “I went over and put a five dollar bill in his hand and said, ‘My girl and I can’t get married because we can’t find a place to live. You must know of something opening up somewhere.” Bob’s hunch was right. After some fast talking and an agreement to redo the three-room apartment, they had their first home. Rent was $49 a month – so low due to their willingness to renovate the shabby place.

Together, they conquered that project and many others – the work of a marriage of 63 years in which the themes of listening to God’s will and finding solutions to problems have played out over and again.

CLAIRE IS 88. Her smile pours sunshine into any room she enters. Bob is 87, and together they make the youngest of octogenarians. “Claire and I don’t spend a whole lot of time looking back, when life is so fascinating right now and there is so much to look forward to,” he said.

In her life, Claire has sought a balance between God’s wishes, her desire to help others, and the clear thinking, exercise and diet that result in long years of good health. The McDonalds were unable to have the children they longed for. Their marriage, instead, is a prime example of two lives growing into one.

Bob remained with the phone company for 30 years; the engineering work suited his analytical nature. Claire, who enjoyed drafting and construction, took a job with the California Department of Transportation. The state’s “freeway heaven” – her phrase – was under construction in those years and her skills were in demand.

The McDonalds danced together and shared a passion for bicycling. A sleek teak sailboat made in Hong Kong sang her siren song to Bob, and so the McDonalds sailed, and then rowed their tandem scull on San Francisco Bay. Early on, they enjoyed hiking the hills within easy reach of San Francisco. But the city grew and grew. As members of the Sierra Club, the McDonalds eventually turned to international alpine hiking, traveling widely – to Yugoslavia, where they collected firewood for their camp chef, who had cooked for Tito’s army, and Japan, where Bob made fast friends with their guide, who had entered Japan’s Navy at 17, just as Bob had done here. Everywhere they went, the people they met made those trips memorable.

Even in recreation, Bob sought solutions. A month before one trip to Europe, he began resetting their morning alarm. Each day, they woke 20 minutes earlier, until they were literally waking at midnight and starting their day. When their plane landed in Rome, they bounded up the jetway, free of jet lag and ready for adventure.

In the morning after coffee, they do exercises together – a habit that began shortly after their honeymoon. For any work on the computer, Claire sits at the keyboard, and Bob reads the screen over her shoulder. To run errands in their 1984 GMC pickup, they sit together like teenage sweethearts. Bob has the sweet tooth and Claire the restraint, so they order one dessert and split it, 60-40, the percentage difference between their weights. In the evenings, they read maritime histories aloud to each other, five pages by one, five by the other.

To plan their retirement, Bob drew up a spreadsheet using 10 factors. Access to outdoor sports was important, as were cultural offerings, good department stores and transportation. They investigated many cities, and finally Spokane, which was not among their original candidates, came out on top.

After that move, the McDonalds took on one of the tricky aspects of retirement: minimizing their tax burden. They owned property in California that needed to be sold, and they did not want more of the capital gains than necessary to go to the federal government. They chose a charitable uni-trust, then a new concept, in which a fixed percentage of income flows to the individual. Any funding left after the donor’s death goes to a designated charitable organization. Bob and Claire worked with their Spokane attorney, who approached Bob’s alma mater, the University of Michigan. The response from Michigan – a request to bypass the uni-trust, sell the property and simply donate the proceeds – left the McDonalds nonplussed. They turned to their attorney for ideas, and after some thought, he ticked off Spokane’s various universities.
Thus began Claire and Bob’s friendship with and investment in Gonzaga. In the early years, they supported the crew program – a natural outcome of their own enjoyment of sculling. Then they were named to Gonzaga’s Board of Regents and traveled to Florence, Italy, where they learned of the Gonzaga-in-Florence program’s benefits and needs. They wanted to help, and Bob turned to his love of engineering. Characteristically, the McDonalds wanted the students who would benefit from their support to put time and effort into the game. Also, Bob had grown curious to learn if and how the city of Spokane could learn from the experiences of the city of Florence.

“Actually, Florence is quite similar to Spokane,” Bob said. “Spokane is about five or six hundred years behind Florence. You go to Florence today, and you almost have to put a clothespin on your nose. They have a beautiful river running right through the middle of town, the Arno, and it stinks like a sewer. They catch fish out of it, but you have to throw the fish back and then sterilize your hands. They have a rowing club there in the middle of town. They row on the Arno. But if by any chance they capsize they take you to the hospital to give you a tetanus shot and a typhoid shot because the river is just horribly polluted.

“OK NOW, WHAT IF I WAS TO superimpose a map of Spokane on a map of Florence, and here’s the Arno, going right through it. And Spokane is beautiful, with Riverfront Park, and the Spokane River flowing right through it, the bridges, the ducks, the swans. The same river in Florence is just stinking, polluted – you wouldn’t want to touch it. What did Florence look like five or six hundred years ago? It looked something like Spokane with a lovely river flowing through it. What the hell happened to it? What happened over there in Italy that made Florence like that, and is Spokane headed in that direction? What can Spokane do to prevent looking like Florence today? That was the thrust of what we wanted the engineering students to investigate.”

A beautiful idea, but after two years, Bob and Claire determined that the project was not succeeding. They went back to square one and tried a third time to create a meaningful way to help Gonzaga students. At about that time, they met Professor Nancy Staub of the biology department, and slowly the three of them, with the help of Fr. Michael Siconolfi, S.J., English professor and crew coach, created an unusual financial aid program known as the McDonald Work Award Program.

“Just about the time when we met Nancy Staub as regents we were invited to an ROTC Christmas party at Gonzaga,” Bob said. “We were enjoying the coffee
and cookies, chatting with the officers who run the program. We were saying ‘They look sharp, that young lady really looks handsome in her uniform.’ He said, ‘Yes, it’s a damn shame. She’s a senior and would be graduating in a couple of months and going on to officer training school, but in conjunction with this she had to go have another physical out at Fairchild Air Force Base and they turned up a birth defect which will keep her from being in the Army. She’s one of my star students here, she’s really great, but they’re going have to cut her, and when we cut her, well, she needs the ROTC money to meet the expenses of going to Gonzaga. She won’t graduate.’

“So we got thinking and we wrote a letter and said it’s important that this student of merit graduate. We suggested that because she’s so well-versed she be given a desk job. We offered to help her meet her ROTC pay so that she could stay at Gonzaga and graduate. That was the first rattle out of the box.”

Today, the McDonald Work Award program helps nearly 40 students each year through scholarships that take the form of paychecks. Bob and Claire seek particularly to help juniors and seniors with tremendous need – students who likely won’t be able to graduate without help.

Here’s how it works: Each winter, professors write a proposal seeking McDonald Work Study funds. They outline a need within their program – the need for help in setting up biology labs for freshmen lab courses, for keeping an inventory of ceramics or other art supplies, collecting and assessing data on Spokane’s low-income and homeless populations, and many other tasks. Proposals come in from across campus – fine arts, theater arts, nursing, human physiology, education, modern languages including Japanese and Spanish, the writing track in Gonzaga’s English department, the English Language Center, civil engineering, chemistry, biology, mathematics, computer science, sociology and psychology. In the last few years, the proposals have totaled twice the amount of funding available. Each professor endorses specific students for their proposal.

True to form, Bob digs into the packet of proposals and together they decide which to support. The McDonalds enjoy the involvement that this project brings. They worry about the amount of debt that today’s students bear. So they weigh not only the various proposals from faculty, but also each student who is proposed for aid. “I’m looking for the ones who really need our help,” Bob said. This year, that meant selecting 37 of the 60 students put forth by their professors.

At an annual spring luncheon, the McDonalds hear from the students whose lives they have changed. One young biology major said, “Thank you very much for the opportunity. I just love what I do in the lab.” And another one: “Thank you so much. I was going to be a seventh year senior, and now I’m managing to be a sixth year senior. I’m going to become a reptile vet.”

“When it all goes right,” Claire said, “we touched a life and enhanced a career. We find experiences like that very gratifying.”
A Paycheck with a Twist

In the McDonald Work Award Program, students benefit in two ways – funding and valuable experience in their field of study. The funding helps them reach graduation. The experience will pay off when an employer spots those extra skills on their resume.

Professors submit McDonald Work Award proposals annually outlining a need for student help that will further the faculty's teaching.

Selected students must meet financial need guidelines set for this program.

The McDoaTADs sponsor a similar program at Whitworth University.

The students highlighted here received McDonald Work Awards in 2011-12.

GONZAGA’S GODPARENTS

TOMOMI SAKATA ’14

It’s pretty unusual for international students to have a job; they don’t have the visas to work off-campus and they rarely have the language skills to work on-campus.

So for Tomomi Sakata to not only have a job, but to have one for which she is highly qualified, is a rare experience. Sakata, a sports management major, worked last year in the Japanese department where she tutored fellow students learning her native language.

“I’m learning English and they’re learning Japanese, so I understand how they’re feeling,” she said.

Tutoring usually happens in small groups, where Sakata and another Japanese student work with a few English-speaking students to help them understand the language. The lessons take place in common areas, like Crosby or the library, where the students can be more comfortable than in the classroom.

“Being a tutor has helped me make new friends who aren’t international students,” Sakata said. “And it’s been fun to teach Japanese to other people.”

Her help has been invaluable for Japanese professor Seiko Katsushima. “It is a treat when I get a hard-working, reliable work-award student like Tomomi. My students respond well to someone their own age when she tutors them,” she said.
Jared Christian ’12

Keeping a species alive is a big job. It’s one of those big jobs that needs a lot of people to do a little bit of work. Hiking in the mountains east of Coeur d’Alene on a chilly fall afternoon, Jared Christian ’12 is doing some of that work, alongside three other students and biology professor Alessandro Catenazzi.

They’re looking for amphibians, mainly frogs. Catenazzi’s research focuses on Batrachochytrium dendrobatidis, a fungus that has cut the worldwide amphibian population in half. Along with his student researchers, he is taking a survey of the prevalence of the fungus here.

To determine that, they have to get up close and personal with the amphibians. The team wades along a stream, hands in the water as the temperature hovers around freezing.

After hours of searching, they stumble upon a group of Rocky Mountain tailed frogs.

“Dr. Catenazzi told us this is something even people who study the frogs don’t get to see,” Christian said. They pick up the frogs, swabbing them to remove skin particles which will later be analyzed for the presence of the fungus.

Their research is part of research being done all around the world. This summer, the team determined that approximately 50 percent of amphibians in western Washington have been affected by the fungus. Teams of researchers are doing similar surveys worldwide.

“Fighting against a worldwide extinction event feels overwhelming at times. However, aid from my lab partners and knowing that several other great minds are studying this issue gives me hope for a solution,” Christian said.

Lexi Rice ’13

A student hovers at the door to the Foley Center study lounge, not quite sure if they’re in the right place until one of the tutors calls out, “Writing Center?” They hesitantly step inside, still a little unsure.

“A lot of the students aren’t really sure what we do. They’re afraid the Center is just for the ‘stupid kids,’ but that’s not true. We’ve had Ph.D.s come in here,” said Lexi Rice ’13, a double major in English and classics and Writing Center tutor.

In one-on-one sessions, the tutors help students learn how to make their paper work a little bit better. “We’re like the English nerd down the hall in your dorm room, but we’re always willing to help,” Rice said.

They’re always careful to sit with the paper halfway between the student and the tutor; that way the two can collaborate on the paper. “We ask, ‘How can you better accomplish this? What do you want your reader to believe?’ We want the student to learn how to do this themselves. We’re trying to put ourselves out of business,” she said.

At the end of the half hour session – fueled by free tea and coffee – the student breathes a sigh of relief. All they need to do is focus their thesis, or change the order of their paragraphs, or add more quotes. “I’m always surprised how little it takes to make a paper work. Most students only need to put another 15 minutes in to really improve their paper,” said Rice.

The student leaves, the last of a four-hour shift in which the tutors saw lab reports, religion papers and English 101 compositions. The tutors shut down, tired but satisfied.

“It’s a great feeling to know you’ve not only helped someone get a better grade, you’ve helped them learn how to do it themselves next time,” she said.
“It’s like trying to shoot a basket but you only have control of your shooting hand. Someone else is controlling your other arm, a second guy your legs, a third guy has your head and you’re trying to put it all together. There’s no way you can be selfish in a boat.”

Or, put another way:

“Rowing the 2000-meter is like running a mile,” said Erik Strand, also a senior. “Except you’re running it with seven other people, and you’re all tied together at the legs, the arms and the torso. And guiding that train of people is a little person (the coxswain) whose weight you have to drag around.”

All this, and none of the glory that often comes with athletics? What could make someone care that much, push that hard?

“The reason you pull is for the girls,” said Teddi McGuire (’12). “I suck it up for the girl in front of me because I know she’s sucking it up for me.”

In crew, there are no superstars. “All the guys have to be there,” said senior Stuart McDonald.

“It’s impossible to do that without total faith in your team. “Sometimes everything is burning and you just want to dive in the water and float away,” said Paula Welly (’12). “But you can’t do that to your girls. And when you’re at the race and you’re winning, it’s worth it.”
Oh, winning. That’s another thing both crew teams are good at. At the Western Intercollegiate Rowing Association Championship this spring, the women nabbed gold in all four events they entered. That, plus the Efficiency Trophy and Team Points Trophy made it their winningest championship yet.

In June, the men’s team went to nationals, which they’ve done four out of the last five years. They compete against powerhouse crew teams that have been doing this for a very long time; the first intercollegiate sporting match in America was the 1852 Harvard-Yale Regatta. The relatively young Gonzaga men’s program is working on making a name for itself nationwide.

The early mornings are hard. Missing nights out with friends is hard. Pushing through the grueling workouts every day is hard. But with teammates like these and a shelf full of trophies, how can it not be worth it?
GIVING BACK

RECOGNIZING THE WORK OF FR. MORISETTE WITH NEW START

Each spring Father Al Morisette sat down with a stack of applications from the University’s rejection pile. He combed through them, seeking sparks of talent. He wrote to those he selected, inviting them to interview for the experimental New Start program.

Portland teenager Craig Miller received his letter in the summer of 1990. Now 40 and a successful businessman, husband and father, Miller described New Start students as those “who have the capabilities but haven’t figured out how to apply them yet. New Start was one of the greatest life changers for me. It took me down a great path.”

Fr. Morisette held his students accountable with simple rules: Never be late to class. Keep up on your homework. Participate in class. They met with him weekly and shared an hour-by-hour study journal. “I was death on study habits,” he said. Fr. Morisette checked in with every professor, asking about attendance, participation and performance. If all went well, the weekly meetings dropped to twice a month, and then monthly. Successful students emerged from New Start after their freshman year. Unsuccessful ones left Gonzaga right away – but few fell into that category.

Fr. Morisette taught French and was chaplain of Crimont Hall, as well as serving as associate dean of the College of Arts and Sciences. He explains the success of New Start students this way: “They were on probation to see if they could make a commitment to the tenets of the program. And if they could make it through reasonably well that first semester, then they could go on to the second semester.... I didn’t walk on water, I didn’t do magic. I’m a teacher. And I could scare the living daylights out of them the first year in a way that they would produce. They produced in a way that they always could – without pushing them too hard. I never pushed a student beyond what I thought they could do.”

He practiced honesty with his students – “Reality 101,” as he put it. And he had great confidence in each one because he had done so much legwork, talking in depth with high school teachers and principals about each New Start candidate. Some years, as many as 100 students were admitted under New Start. The program ran for 22 years and graduated about 2,000 students.

“If I remember correctly, during my years the New Start program had a higher graduation rate than the overall University’s graduation rate. It was a very successful program,” Craig Miller said.

Craig’s dad, John Miller, remembers sharing breakfast with Fr. Morisette when he and his wife, Linda, came to campus. “We were talking about his program and Father Al said, ‘You know, each one of these young people that I get the opportunity to work with – somewhere in their brain is this rich vein of gold. I find that gold, I mine it, and I teach them that it’s there.’

“His eyes were just as bright as could be, with an expression of such intensity, such joy on his face. I just always remember that – his degree of commitment. He said, ‘There’s no pattern for every kid, no formula. I just get to know this young person and I get to know what makes them tick and once I have that, I’ve got them,’” John Miller recounted, his voice gentle with affection.

Craig’s memories of Father Al are personal ones: The time Father Al came to visit Craig at his office in Portland, decked out in Columbia sportswear. Father Al was an avid outdoorsman and Craig enjoyed introducing Father Al to his colleagues – the priest in workout gear. Or the time in Craig’s senior year – long after he had left New Start – when he performed poorly on a test, and there was Father Al on the phone the next day, asking “Craig, what happened on that stats test?” And the time after a family baptism when Craig and Father Al stopped at the Bell Buoy in Seaside, Ore., for shrimp cocktail.

To honor Father Morisette, the Millers have contributed to a scholarship in his name, bringing the amount in the fund up to $25,000 – the level that the University requires for any endowed fund before spending begins.

“We talked to Father Al and said we think your work with the New Start program should be remembered,” said John Miller. “And with all of the young people who went through the program, we thought there are probably a bunch of them out there who feel as we do that this was a major thing in their lives. Maybe they’d like to help, too.”

To join the Millers in honoring Fr. Morisette, e-mail Brie Andrews at andrews@gonzaga.edu.
Gonzaga’s 125th Anniversary Celebration is made possible by the generous support of sponsors.

Tradition and Transformation (Premiere)

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» Chad Mitchell Trio presentation and other lectures from your most beloved professors on Saturday

» Take part in the weekend’s Scavenger Hunt to be eligible for awesome prizes

» Kraziness in the Kennel… and a whole lot more!

Register today at zagsonline.org/zagapalooza
'66 Bob Albo, Bellevue, Wash., has had a baseball field named in his honor. The campaign to name Newport High School’s Bob Albo Field was spearheaded by the guys who played for him from 1972 to 1983. “I am extremely flattered and humbled by this whole experience,” he said. “My players are not just my players, they are my friends. They are the sons I never had. I’ve truly been blessed in my life.” Albo ended his coaching career in 1996, but recently volunteered to help with the freshman program at Newport.

'71 Sr. Elaine Thaden has moved from her former position as executive director of St. Joseph Family Center to two part-time ministries in Spokane. She is a spiritual director and vocation director for the Sisters of St. Francis of Philadelphia.

'83 Thomas Rice ['86 J.D.] was sworn in as a U.S. district judge for the Eastern District of Washington in April. Rice, who was a Thomas More scholar at Gonzaga Law School, was nominated by President Barack Obama in summer 2011. A Spokane native, he previously served as an assistant U.S. attorney.

'88 Rev. John “Jack” Moriarty [M.Div.] retired at the end of 2011 from active service as a minister in the Presbyterian Church. He and his wife, Fe, stay busy at their home in the Berkshire Hills of western Massachusetts.

'91 Patrick Duke has been named senior vice president and chief financial officer at Doyon Ltd., headquartered in Fairbanks, Alaska. Patrick and his wife, Anita, have four children. And Patrick somehow finds time to sit on the boards of the CIRI foundation and Big Brothers, Big Sisters of Alaska.

'94 Myia Hackett [M.A.D.CU.] is a hot-air balloon pilot, who also teaches special education at Sunset Elementary School in Cheney. Hackett loves the sensations of flying. “It’s like you’re floating in God’s hands. It’s peaceful,” she said. Go to gonzaga.edu/magazine for a profile on Hackett and her balloon Myair Flyair.

'95 Kevin Houghton who teaches math, engineering and robotics at Issaquah High School, was named December Teacher of the Month for the Snoqualmie Valley. The honor means a lot, as Houghton left his first career in engineering in his early thirties to become a teacher. Among his specialties in the classroom, says his wife, are “math-phobic kids.”

'96 Stefan Bradley received a Salute to Excellence Young Leaders Award from the St. Louis American newspaper, one of 20 African Americans under the age of 40 to earn the award. The honor caught Bradley by surprise. Said the associate professor of history and African American studies at Saint Louis University, “As is the case with so many other people, I go about my business doing what I think is right for the people. I never think that anyone notices, but I am happy that someone took the time to acknowledge me.”

'97 Michael Petrogeorge of Salt Lake City has been named to the board of directors of the law firm Parsons Behle & Latimer.

'98 Emily (O’Brien) Jasiak has been appointed to the City Council of Louisville, Colo., near Denver. She also welcomed her second son in June. For the last seven years, she has owned New Leaf PR, a public relations consulting firm.

'01 Anna Stafford Heifetz, a rock violinist and composer, released a CD titled “String Music” in October. Based in Los Angeles, Anna has her own classical-crossover band, Rouge. She also manages the Stafford Quarter, which she founded during her years at Gonzaga. Anna has worked with artists such as Kanye West, Kelly Clarkson, as well as in film and television projects.

'03 Patrick Ibarra proves that there are still careers out there in print journalism. He has been named managing editor of the Mountain Democrat in Placerville, Calif., not far from Sacramento.

'03 Matthew and ’04 Cara (Gish) Hoag are moving to Spokane from Sacramento, Calif., this fall as Matthew will teach accounting at Gonzaga. The two were married on campus in 2009. Although the couple didn’t meet until after college, they wanted to wed on campus because the student chapel held such significance for them both.
TRIPLE HAPPY BIRTHDAY

03 Andrew and Natalie (Rux) Johnston of Spokane will celebrate the first birthday of triplets Opal, Scarlett and Isaac on Sept. 21.
‘04 Daniel Alderson, who teaches at Lake Stevens High School, won a 2011 Milken Award for excellence in teaching. Alderson teaches English and during his seven-year teaching career has earned his National Board Certification. Go to gonzaga.edu/magazine for a profile on Alderson.

‘07 Jonathan Mallahan has become the head of Spokane’s new Neighborhood and Community Services Division. Mallahan has worked for the city since his internship days as a GU student. Being the head of Neighborhood Services means that he is involved with everything from neighborhood “meet and eats” to code enforcement to the East Central Community Center.

‘07 Bobby Morrison graduated from Oregon Health Science University Medical School in Portland, Ore., on June 6, 2011. He is a second-year resident at the University of Michigan Medical Center in Ann Arbor, Michigan, where he is undergoing training as a specialist in head and neck surgery.

‘08 Brian Eike and Meghan Bookey married in August 2010. They both work for KPMG in Seattle, where Brian is a senior associate in the audit practice and Meghan is a recruiter.

‘08 Kaitlin Vadla is studying autobiographical memory at the University of Victoria in Wellington, New Zealand, as a Rotary Ambassadorial Scholar.

‘09 Kelsey Burwell (J.D.) married Tony Morfitt in Denver last October. The two were in a long distance relationship for two years; they met when she joined the Air Force, just as he was leaving. She is an attorney with the Air Force JAG Corps, and he is a special assistant U.S. attorney. The couple lives in Cedar Rapids, Iowa.

‘70 Craig Erickson and ‘71 Diane Zuelke Erickson, Minneapolis, celebrated their 40th anniversary and renewed their vows at St. Aloysius Church in September during her reunion. Fr. Tony Via celebrated the Mass, and the Ericksons celebrated with their three children, their grandchildren and other family and friends. “We did our vow renewal in the student chapel,” Diane said. “It was really a great experience.”

‘79 Ross Rettenmier, brimming with grandparent joy, shared this photo of grand-toddlers Maggie, 1; Brock, 3; and Quinn, 1 ½. Grandpa Rettenmier enjoys getting together with his sons Cory and Riley (‘05) and their families to watch the Zags. Ross played basketball for GU in the late ‘70s and still lives in Spokane. “I’m proud as heck of my family and am pretty tickled that after all of these years Gonzaga is still a focal point in the lives of my family,” he said.

‘00 Beau Ruf (J.D. ‘03) and ‘06 Diana Powell (J.D. ‘09) married Nov. 12, with Beau in uniform. He has been in the Army and/or the National Guard since his ROTC graduation in 2000. “We both still love to watch GU basketball,” Ruff said. “And Spokane is our favorite city in the world – now that we don’t live there anymore.” Beau and Diana live in Kennewick, where both practice law.

‘07 Shamus O’Doherty (J.D.) and Breanne O’Doherty welcomed their first child, Addilyn Mae, on Oct. 17. The couple lives in Spokane, where Shamus is an attorney at Paine Hamblen, LLP, and Breanne is an independent event planner. ‘07 Kristen Lund married Erik Wright on June 4, 2011, in Madison, Wis., where both attend graduate school at UW-Madison. During their engagement, the pair travelled around the world for 18 months on a custom-built tandem bicycle. They began in Ecuador in 2008 and finished their ride in Mexico. Follow the adventures at vent5.com.
Marjorie Anderson
Memories of the Mystery Zag from Our Spring Issue

'64 Joan Manning Ensign, Morgan Hill, Calif.: "Of course I know who the 'Mystery Zag' is. It is Marjorie Anderson, and I am standing three people to the left of her in the picture. This picture is right out of the 1962 yearbook. I played volleyball and basketball for three years under Marjorie's coaching. Back in the 1960s, our teams were short compared to today's standards. And the rules were different. In basketball we played half-court and were allowed only two dribbles before passing the ball. I was very fortunate to be at Gonzaga at that time. Many of my friends attended college where there were no women's sports. This has been an exciting year for me. I have been able to attend two of our women's games and meet some of the players. They are so tall – and very athletic. It was thrilling to watch them play on national TV in the NCAA tournament."

'67 Connie (Savage) Malyevac, Libby, Mont.: Marjorie Anderson was our PE teacher and coach during my years at Gonzaga, 1963-1967. I took tennis, basketball and volleyball from Mrs. Anderson, but my most treasured memories involve playing on the inter-collegiate volleyball team and in one basketball game. Being an average, quite inexperienced athlete I was able to play on the volleyball team as a second- or third-string player. I thoroughly enjoyed our weekend games at Whitworth, Cheney and even one tournament trip to Ellensburg. Also, due to the flexibility of the programs I was allowed an experience I hold dear. My roommate was a PE minor and played on the inter-collegiate basketball team. Come tournament time in my sophomore year, the team was hit with emergencies which cut their already short roster to six players. Since I had my routine case of spring fever, I offered to go along to the tournament at Western Washington in Bellingham as the manager. Mrs. Anderson accepted my offer as long as I was willing to suit up. Yikes. Since I had been a student in her class I knew the game well enough to know I could play stationary guard. (Believe me this was still old-school athletics.) In the fourth quarter I was called into the game. I am certain I was a comical sight, flailing my arms in the face of any forward who crossed onto my end of the floor. I may not have been good, but I was intense. To this day I can get a groan out of my kids, and a smile crosses my face, when I say during Lady Zag games, "I played for Gonzaga." I'd like to be able to just let that go without clarification, but they all know the real story.

'69 Buzzie Welch, Spokane: "That's Marge Anderson! She taught our elementary PE class when we were going through our student-teaching courses back in 1969. At that time, there were only two guys in a class overloaded with females, since teaching elementary school attracted more women than men at the time. I remember during a basketball unit, she asked Al Bunn and me to demonstrate shooting and she complimented me on my form. Of course, I was nowhere near the example that the men's basketball team could display, but since Al and I were the only ones familiar with the sport, we were the default demonstrators. She still made us feel good with her kudos. She was a great teacher."

'77 Theresa Hollis, Seattle: "This is Marge Anderson. She was women’s athletic director when I was at GU during 1973-77. I played basketball three of those years. She arranged for me and another woman athlete to be trained as athletic trainers, and sent us to a conference at the University of Oregon in Eugene. Then she hired us to tape ankles and knees for the basketball and volleyball teams. I saw her as being very tenacious and good at figuring out the small steps that she could take to advance the level of the women’s sports programs at GU. In 1973, all the women athletes were very aware that we were the Title IX pioneers, and I am very grateful to Marge that she had built athletic programs that I could participate in. How sweet that she can watch the NCAA women’s tourney on TV these days and see the fruits of her labors. You’ve come a long way, Lady Zags! Congratulations, Marge."
ALASKA
Celebrating Gonzaga’s tradition of service, the Alaska Chapter participated in its Fifth Annual Community Service Project in Anchorage on May 17 at Catholic Social Services’ Clare House in west Anchorage. We cleaned up the grounds, washed playground toys, planted flowers and helped improve the overall appearance of Anchorage’s only shelter exclusively for new and expecting mothers. Gonzaga grad and parent, Phyllis Dorrington (’73) of Helena, Mont., joined her son Greg (’03) and daughter-in-law Jessica (’03) for a day of hard work while visiting in Alaska. Die-hard anglers, casual fishermen and fun-loving Zags gathered in Homer for the annual Fishing Derby hosted by Angela and Josh Korver (’97) at their family residence. The Alaska Chapter will host the 2012 Silent Auction & Wine Tasting event in Anchorage on Saturday, Sept. 22. Fr. Gary Uhlenkott, S.J., chair of Gonzaga’s Department of Music, will celebrate mass preceding our flagship fundraising event. Last year, your generous contributions raised $2,500 towards the Alaska Regional Scholarship fund. Want to help an Alaskan student attend GU this fall? Consider donating an auction item by contacting Brady Strahl, chapter president, at bstrahl@strahlco.com or 907.317.4572. Stay tuned for more details, including the location of this year’s event.

ALBERTA
Greetings from the Alberta Chapter of Gonzaga alumni. As this chapter is still in its infancy, we want to build an updated database of alumni. To have your name and contact information included, please e-mail Kara Hertz, hertzki@gonzaga.edu. Please also join the alumni association. We plan to hold a gathering at the 125th Anniversary Zagapalooza for all Alberta alumni and encourage you to attend Oct. 19-21 in Spokane. Go to zagsonline.org to register. One of our future goals is to build the Alberta Bursary fund in honor of John Maughan, our recently passed Alberta trustee emeritus. This bursary is set up to help support Alberta students. Contact: Paul Storwick, pstorwick@greatwestkenworth.com.

LOS ANGELES
The Los Angeles Chapter had an eventful summer and kicked it off with happy hour at the Los Angeles Brewing Company. Summer in LA isn’t complete without catching a ball game at Chavez Ravine. Over 80 Zags and their families came together to watch the Dodgers play the Mets, featuring fellow alum Jason Bay at the end of June. He must have felt the Gonzaga spirit in the stadium because his team won. We teamed up with the Orange County Chapter in Julie to welcome business ethics Professor Brian Steverson for an Ethics on Tap session on “Sustainability in Business” at Congregation Ale House in Long Beach. It was a great summer and we’re looking forward to the fall and winter with more gatherings, game watches and National Gonzaga Day. Hope you’ll join us. Contact: Danielle Cendejas, daniellecendejas@gmail.com.

SEATTLE
The Rebuilding Together Seattle Award is given to a volunteer who goes above and beyond the call of duty. This year’s winner for the Seattle Chapter’s service day in April was Nick Questad (’06). Nick took on the small bathroom and worked all day (and nearly all night) on it, overcoming one challenge after the next. “It’s great to have volunteers like Nick on board and I can’t think of anyone more deserving of this award,” wrote Arnie Mondloch, (’84), RTS board president. Contact: Matt Sullivan, mattsull@amazon.com.

SPOKANE
Can anyone come up with three good reasons why a sizable number of Zag alumni, along with some GU basketball stars, and a like-size group of Rotary Club members spend the better part of a summer Sunday at a soap box derby? How about 35 to 40 reasons? That’s the number of special needs children who participated in the Fifth Annual Spokane Alumni Chapter-Spokane East Rotary Club Soap Box Derby held in July in Liberty Lake. As Drew Rieder, associate alumni director, put it, “This one-of-a-kind soap box derby event provides a wonderful experience for kids with special needs and their families to make memories together.” And you just can’t beat the ear-to-ear smile and sparkling eyes of the youngsters as they deliver their high-fives at the end of a race. Contact: Rol Herriges, sqgr@comcast.net.

TRAVELS TO TURKEY
Gonzaga’s Alumni Association is sponsoring a two-week biblical and cultural tour of Turkey in June 2013. This trip is open to all Zags, their families and friends. Turkey is a crucial corner of the stage on which the history of Western Civilization has played out. Lecturing scholar will be Gina Freuen, Gonzaga art instructor; the spiritual leader will be Father C. Hightower, S.J.; and the guide will be Eon Tours’ Aydin Aygun (’04 MA Relig. Studies) Contact Alumni Director Bob Finn, finn@gonzaga.edu, for more information. Also, see magazine.gonzaga.edu/2011/travels-to-turkey.

125 ZAGS IN NOLA
Gonzaga alumni, parents and friends are invited to join the Fourth Annual National Alumni Service Project, Oct. 29-Nov. 1 in New Orleans. As Gonzaga celebrates its 125th Anniversary, the University continues to be inspired by its Jesuit roots that call for loving service to others. To learn more, go to zagsonline.org/2012.
ZAG NATION, UNITE!

CELEBRATE WITH US.

PRESIDENTIAL SPEAKER SERIES (FALL 2012/SPRING 2013)
Pulitzer prize-winning reporter and author Thomas L. Friedman, September 4, 2012.
Famed primatologist and conservationist Dr. Jane Goodall, April 9, 2013.

ANNIVERSARY CELEBRATION WEEK (SEPTEMBER 12-20, 2012)

ZAGAPALOOZA ALL-CLASS REUNION & FALL FAMILY WEEKEND (OCTOBER 19-21, 2012)
Come back to campus to live the Gonzaga Experience with family and friends, both old and new.

NATIONAL GONZAGA DAY (TBA, FALL/WINTER 2012/2013)
Zags across the nation will come together – at the same time – with their local alumni chapters to celebrate all things Gonzaga and cheer on the men’s basketball team. Special entertainment and announcements, prizes and spirits will enliven the festivities.

GONZAGA.EDU/125
IN MEMORIAM

Gonzaga extends its condolences to the families and friends of these individuals.

'39 James Mathers Jr.,
Feb. 3, Seattle. Mathers worked for AT&T for 38 years.
'39 Fred Smart ['41 J.D.],
Jan. 15, Redmond, Wash. After serving in WW II, he moved to Seattle and led a career in law.
'40 Gordon Berglund,
Dec. 25, The Dales, Ore. He was an electrician and enjoyed boxing, bird hunting and diving.
'42 Donald Evavold,
Jan. 4, Tacoma, Wash. Don owned a wheat and cattle ranch for 28 years, then worked as assistant to the dean at Gonzaga Law School before his retirement.
'43 John Nihkey,
March 15, Seattle. Raised in a log cabin on an Idaho farm, John was a real estate developer who devoted himself to family, including his wife of 68 years, Frances.
'46 Kinsey Robinson,
April 23, Spokane. Kinsey spent his career working for Owl Fuel and Potlatch Corporation. After moving back to Spokane, he and his wife joined many local charitable organizations.
'48 Robert Croyle,
Jan. 28, Spokane. He pioneered the development of mainframe computers and traveled the world sharing his technological expertise.
'48 Fr. Raymond Devlin,
S.J., Dec. 6, Los Gatos, Calif. Raymond was a high school teacher, coach and chaplain.
'48 Thomas Gallagher,
Nov. 26, San Antonio, Tex. In the Air Force, Thomas and his family moved dozens of times, including posts in Russia, Germany, Okinawa and England. In retirement, he was considered a living repository of signals intelligence data.
'49 Arthur Neumayer,
Jan. 29, Orofino, Idaho. He taught and coached at Orofino High School for 38 years.
'50 Fr. Donald Casey,
S.J., April 10, Henderson, Nev. He taught high school and ministered at numerous parishes.
'50 John Metz,
Jan. 14, Sacramento, Calif. He was a member of the National Ski Patrol for more than 50 years, a passion he discovered on the Gonzaga Ski Team.
'50 Fr. Joseph Showalter, S.J.,
April 18, Spokane. He worked in parish ministry and in development for the Oregon Province.
'51 Otto Allison,
Dec. 23, Puyallup, Wash. A member of the National Guard, he also practiced law and served as civil service commissioner in Anacortes, Wash.
'51 Wilbur Johnson,
April 9, Denver, Colo. After eight years playing baseball for the Philadelphia Phillies, he became a scout, eventually scouting for major league teams.
'52 Fr. Thomas Garvin,
S.J., March 24, Spokane. He taught philosophy and history and loved spending time in nature, hiking and swimming.
'53 Stewart Eggers,
March 12, Spokane. Stew was a pioneer in the data processing industry who raised his 11 children alone after the death of his wife.
'53 Ann Maioriello,
March 17, Spokane. During her nursing career, Ann took a year to live “off the grid” and pan gold in Alaska.
'54 Michael Pettibone,
April 13, Bodega Bay, Calif. He traveled the world through his job with Mining Engineering Companies and was an active parishioner at St. Teresa’s Church.
'55 Robbie Jean Reitz,
Dec. 28, Burien, Wash. A member of the Sisters of Providence for 10 years, she left the order to marry. She worked for St. Francis of Assisi Parish and JFK High school until retiring in 1999.
'57 Robert O’Rourke,
April 1, Santa Barbara, Calif. He managed several clubs during his career including the Birnam Wood Golf Club in Santa Barbara.
'57 Arthur Tondini,
December, Spokane. Arthur practiced civil engineering and had a passion for antique cars.
'58 Howard Michaelsen
[J.D.], Dec. 28, Spokane. He practiced law for nearly 50 years and served in many charitable organizations.
'58 Patricia Nash,
April 14, Wenatchee, Wash. After serving in the Philippines with the first group of Peace Corps volunteers, she became a microbiologist in Spokane. In retirement, she volunteered in several environmental groups and led beach walks on Camano Island.
'60 Ronald Hare,
April 15, San Jose, Calif. He taught in the Alum Rock School District and for three years in Japan and Germany in Department of Defense schools.
'60 Norbert Trauba,
Dec. 14, Georgetown, Texas. He loved gardening, crossword puzzles, the Cubs and the Zags.
'61 Michael Maxwell,
Feb. 17, Everett, Wash. A career banker, he was president and CEO of West One Bank Washington. In retirement, he enjoyed cooking, golf, travel and photography.
'62 Lawrence Hawkins,
Dec. 4, Tacoma, Wash. Lawrence was an inspiring teacher and principal. After retiring, he mentored student teachers at Pacific Lutheran University.
'62 Mary Finke,
April 29, Spokane Valley, Mary was a member of the first class of women to attend Gonzaga. After raising five children, she earned her teaching certificate and taught first and second grade for 25 years.
'63 Ernest Thesman,
Dec. 30, Bel Air, Calif. A highly successful entrepreneur, he founded and owned dance studios, weight loss clinics and a real estate management and development company.
'64 William Foran,
Feb. 19, Portland, Ore. He worked in marketing and loved following Gonzaga basketball.
'64 Stanley Kolanowski,
April 27, Seattle. After having his right arm amputated and leaving the Army on disability, he earned his master’s at Columbia University. He loved teaching his two children.
'64 Michael Stimson,
Jan. 25, Port Orchard, Wash. He taught business at West High School and Bremerton High School.
'66 Jim Daly,
Dec. 3, San Luis Obispo, Calif. He taught statistics at Cal Poly, serving twice as department chairman.
'66 Sandy Kennedy,
March 15, Spokane. She was a STRIVE vocational trainer with the Spokane School District and ran 33 consecutive Bloomsdays.
'69 Elson Hung, March 7, Southborough, Mass. He was vice president of operations for the U.S. market of Sun Life Insurance.

'69 Dick Schomburg, Sept. 26, Spokane. A VISTA volunteer in Chicago after graduation, he taught for several years and worked for the Spokane County Assessor’s Office until 2005. In the 1980s, he announced GU men’s basketball games.

'71 James Herbolich, April 8, Barcelona, Spain. After serving in the Peace Corps, he taught in northern Africa, the Middle East and central Asia.

'71 Wayne Silva, Dec. 14, Kaneohe, Hawaii. He earned a business administration degree from Gonzaga, then lived and worked in his native Hawaii. He loved his years at Gonzaga and his friends, the “Boys of ’71.” (Go to gonzaga.edu/magazine for a remembrance of Silva.)

'74 Raymond Lebsack [J.D.], Feb. 18, Greenacres, Wash. Ray loved fishing and hunting. He returned to school to earn his teaching certificate in 2005.

'79 Alexander Coelho, Nov. 24, Calgary, Alberta. He lived in India, Kenya, Ireland and England and was a lifelong educator.

'80 David Brookbank, Nov. 21, Seattle. David was an Air Force pilot and a Navy engineer.

'80 Mark Davenport [J.D.], April 22, Spokane. A member of the Walla Walla police force, he later practiced law in Spokane.

'82 George Schmidt, Dec. 19, Spokane. He spent 26 years in the Air Force and 24 years in the Weights & Measurements Division in Washington’s Department of Agriculture.

'89 Rupert Brockman [J.D.], April 10, Bellingham, Wash. After his first career as an ear, nose and throat specialist, he earned a law degree and became an attorney.

'93 Daniel Phillips [M.O.L.], Jan. 3, Spokane. Dr. Phillips delivered 6,500 babies, serving three generations in many families.

'96 Jill Gotzian [M.I.T.], March 1, Spokane. She taught hundreds of students how to work with and for others.

'04 Sheila Corcoran [J.D.], March 25, Mesa, Ariz. After raising her sons in a 100-year-old horse barn in rural Cedar Creek, she and her husband started several businesses before earning the law degree she had dreamed of.

'10 Mathew Fazzari, June 6, Afghanistan. A first lieutenant, he was killed in a helicopter crash while on an Army mission. He was committed to his service and his family, including two young sons.

'15 Christopher Gormley, April 1, Everett, Wash. Chris was a member of the Honors Program and a double major in Spanish and political science. A passionate kayaker, he hoped to become a prosecutor.

Harriet Leppek (parent), June 18, Los Angeles. Harriet and Harry Leppek supported the Alumni Scholarship Benefit for almost 30 years. Several family members are Gonzaga grads.

Get ready to show your GU spirit... wherever you are!

NATIONAL GONZAGA DAY

Fall/Winter 2012/2013

Date TBA

Imagine the spirit generated by the entire Zag Nation coming together at the same time. That’s National Gonzaga Day. Over 30 alumni chapters will gather to celebrate all things Gonzaga.

But this is much more than a game watch. Special announcements, prize giveaways and a video featuring Zags all over the world will enliven the festivities. (Be part of the video! gonzaga.edu/ngdvideo.)

This is THE day to unite and show your GU pride. Stay tuned!

gonzaga.edu/125
JERRY VERMILLION ['56] wrote “Jerry’s Ledger: A World Gone By” [Author House]. The book follows the story of Vermillion’s life from his childhood through his time as a basketball player at Gonzaga and on into his adult years of coaching and teaching.

MAYA ZELLER [English] recently published “Rust Fish” [Lost Horse Press]. Zeller was born and raised in the Pacific Northwest, which sets the tone for most of this volume’s poems. Zeller’s version of the Pacific Northwest is an interior landscape and a story of childhood, of the real creating the imaginary, and the imaginary in turn transforming the real.

CLAIRE MCGUERRY ['05] recently published “Lacemakers” [Southern Illinois University Press]. In this book of poems, she strives to, like a lacemaker, tie together seemingly disparate threads to create something beautiful.


ELIZABETH RIDER ['04] recently published “WholeEating Cookbook” [Amazon], a collection of vegetarian, low-glycemic and gluten-free recipes. The book also includes nutrition tips and other resources for a healthy lifestyle.

BARBARA FRECHETTE ['58] published “Sharing Power” [iUniverse], a re-release of her Spanish-language book “El Poder Compartido.” The book analyzes the role of Latin American women in politics and encourages Americans to adopt their system, which gives women a higher level of power.

For brief excerpts of these books, go to gonzaga.edu/magazine.
A lot is said in the press and on television about the rules of the game and playing by the rules. Pete Rose violated the rules of professional baseball and has been excluded from the Hall of Fame. One star National Basketball Association player broke the rules, and is now paying for it. Rules are rather necessary for keeping order. “But there’s nothing sacred about the rules, so don’t get too excited about them.

This, of course, is consistent with the moral relativism that the mass of our society succumbs to, and it is what we teach in our schools. Children are taught that the rules are formed within a context of moral relativism, namely, that what is praiseworthy or contemptible is a matter of cultural conditioning.

We teach this under the title of ‘values clarification.’ The following conversation took place between a values-clarification teacher and her students:

Student: Does this mean that we can decide for ourselves whether to be honest on tests?

Teacher: No, it means that you can decide on the value. I personally value honesty; and although you may choose to be dishonest, I shall insist that we be honest in our tests. In other areas of your life, you may have more freedom to be dishonest.

So this teacher arbitrarily sets down the rule of ‘no cheating in this classroom.’ If the student wants to cheat in some other context of his life — say intercollegiate athletics, or in another class, or in his business, or before a grand jury under oath — that’s apparently okay with the teacher.

It must be obvious to any thinking person that this is a heck of a way to run a railroad, not to mention human lives. There must be more to ethics than this. And there is. So what’s wrong? What’s wrong is that the teacher doesn’t know that the rules rest on a moral foundation.

The following excerpt is from an essay “On ‘Values Clarification’”

A lot is said in the press and on television about the rules of the game and playing by the rules. Pete Rose violated the rules of professional baseball and has been excluded from the Hall of Fame. One star National Basketball Association player broke the rules, and is now paying for it. Rules are rather necessary for keeping order. ‘But there’s nothing sacred about the rules, so don’t get too excited about them.

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“The Soul of a Nation” by Father Bernard J. Coughlin, S.J., captures this beloved Jesuit leader and scholar’s concerns about American culture and the changes it has undergone these last 70 years. With chapters on culture, morality, law, education and faith, this volume includes scholarly work and more informal pieces, totaling more than 60 essays.

“My hope is that many young people, and elderly as well, will read them and find them challenging,” Coughlin wrote in his preface. “Some of them question the political drift of our society over this past half century. I am under no illusion that the reader will agree with everything I have to say; I am sure many will question, even disagree with some things I have written.”

Several essays offer an indictment of the upswing of moral relativism and withering of our national identification as a Christian people or even as a nation of faith.

“This is a Nation” by Father Bernard J. Coughlin, S.J., will be available by mid-September at the Gonzaga Book Store, via Amazon and other online sites. (Hamilton Books/University Press of America)
One of the benefits of learning another language is that in doing so, you get to take an outsider’s look at your own language. (Disclaimer No. 1: I do teach languages.) For instance, a first-year Latin student may learn that the Latin verb “credo” can mean not only “I believe” but also “I trust”. Up to that time, that student may never have equated the English verb “I believe” with the English verb “I trust”. And why not? Well, we have so many verbs in English that when I want to say “I trust”, I write “I trust”, and when I want to say “I believe”, I write “I believe”. And having written that sentence, I must confess that I can’t remember ever using “I believe” for the word “I trust” or vice versa. (Disclaimer No. 2: Notice, I wrote “I can’t remember ever using, etc.” That is not to say that I never have used “I trust” for “I believe” or vice versa. At my age, making such a distinction becomes more and more necessary.)

Now just where am I going with all of this? In May, we at Gonzaga University once again celebrated three individual graduations: one for our law school, one for our graduate school and one for our graduating seniors. And why in the wake of these three graduations am I trying to make a connection between the verbs “I believe” and “I trust”? Because there just may be more among our recent graduates without firm job offerings than with, more whose futures are quite clouded than bathed in golden sunshine, more graduates wondering just how they will be able to pay back their substantial yet necessary educational loans than those not bothered by such thoughts. (Disclaimer No. 3: Being a Jesuit for almost 55 years, I must openly admit that I have never been faced with the same sort of futures many of our graduates now face, and that, being a Jesuit, I have a type of job security few of them, unfortunately, will ever know.)

Having made that clear, what can I offer my newly-graduated fellow GU alums? Perhaps the thought with which I began this essay, namely that “I believe” can mean “I trust”, that “I believe” in God can mean “I trust” in God. And that means that I trust not only when things are going well and all is fine, but also when those perfect job offers are not forthcoming, when those interviews do not turn out in my favor, when temporary situations in fields other than my specific area of expertise are all that turn up. Then it takes a strong belief to see God’s hand somehow at work; then it takes a deep trust to rely on a God seemingly so elusive, apparently so uninterested.

Just as we now see May’s graduation in our rear-view mirror and direct our attention toward the fast-approaching fall semester, we can both believe and trust that times do and will change. May all of you, our graduates recent and not so recent, and our about-to-return students, experience God’s many, many blessings now and in the many years to come.

As the old adage says, when in a boat in the middle of a storm, pray as if everything depended upon God and row as if everything depended on you.

ABOUT LATIN VERBS, DISCLAIMERS AND FAITH

This fall, Father Krall will embark on his twenty-third year of teaching Latin at Gonzaga. The ‘punniest’ priest on campus, he also continues to manicure the garden at Jesuit House and to sing with the Spokane Symphony Chorale.
Tradition & Transformation

We invite you to celebrate Gonzaga’s 125th anniversary. Let’s treasure our Jesuit, Catholic and humanistic tradition. And let’s imagine how we might transform Gonzaga into a future designed for the next century.

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