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In order for scientists to discover new wonders, engineers must create cool new tools. Ron Seubert ('72) is one of those entrepreneurial engineers.
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GONZAGA
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COVER: PROFESSORS’ CLASS OF 2010 From top left, David Oosterhuis, classical civilizations; Logan Axon, math; bottom left, Kellie Carter Jackson, history, Greg Gidofalvi, chemistry; and Keya Mitra, English. Raja Bose photo.
Fall at Gonzaga is always a bit asynchronous: While the colors of fall foreshadow the coming winter, it is the season of new life and excitement on campus. As this issue comes to you, we welcome our first-year students and welcome back returning ones; the excitement of being back in full swing informs the entire community. What talented students we have! How blessed we are with the staff and faculty members who accompany them on their educational journeys.

Indeed, this issue focuses in large part on our faculty. From the incalculable contributions of emeritus professor Fr. Bill Ryan, S.J. (Philosophy), to the gifts of new faculty such as Dr. Kellie Jackson (History), we celebrate the central role the faculty play in the institution’s mission, and the new frontiers of knowledge at which they work with our students. Future issues will feature more of the Gonzaga faculty’s extraordinary work and the difference they make in our students’ futures.

During my first year as an undergraduate, I was fortunate to land a job working for former Registrar Betty Cole. One individual I came to know was Fr. Al Carroll, S.J., who then worked with the academic vice president on matters of course registration and academic standing. Fr. Carroll worked tirelessly to help students gain access to the appropriate courses; only years later did I learn of his incredible efforts to bring the marginalized children of Korean mothers and American fathers to the United States. Three decades later, we reflect on his work and its lasting impact.

The economic recession is beginning to take its toll on government support for university students. Major reductions in the Washington State Work-Study Program prevent us from providing support for many off-campus, field-relevant student work positions. We will do our best to find alternative means to support some of these students, but I expect the funding reductions to continue. Fortunately, your support allows us to provide work-study support for a number of students, and we are truly grateful. We will continue to focus on student scholarship and financial aid in our fundraising efforts.

Please know that we do our daily work fully cognizant that it is made possible by your prayers, gifts and support. On behalf of the entire Gonzaga community – Jesuits, students, faculty and staff – know that we are grateful, and that you are in our daily prayers. As we move into the beauty that is autumn, may the peace of Christ be with you and yours, always.
Much has been written on the sacrifice of the nearly 2.2 million veterans – less than 1 percent of Americans – who have served in Iraq or Afghanistan. It has become popular in politics, the media and other pockets of popular culture to praise our nation’s veterans as heroes. Aside from any veteran’s immediate aversion to the concept of “hero,” there is an implicit question here: What value do veterans add to the fabric of our community?

Gonzaga Magazine gave us access to the raw words of Nicholas Jeffries and Dan Austin, who are building a community that didn’t exist before I graduated in 2005: Gonzaga veterans. This growing community brings to the Zag family an added layer of diversity. But more importantly, they bring valuable experiences and perspective to the classroom, where they become as much a teacher as the professor.

Dan Futrell (’05)
Boston, Mass.

As a recently commissioned officer entering the Army, I was struck by the sacrifices made by each soldier. Each soldier’s tour of duty was an unpredictable experience that altered the soldiers’ instinctual level. Combatheightens an individual’s survival instincts. When the soldiers returned from being deployed, they maintained remnants of the adaptations they had made while deployed. It would be interesting to look into the physiological adaptations of the sympathetic nervous system post-combat and how they adjust back to basal levels, or if they do.

2nd Lt. Spencer Schulte (’11)
Spokane

I have never read such an in-depth article regarding a veteran’s perspective on military service. The questions were poignant and answers unveiled each man’s personal honesty in fighting those “demons” of and from the war. My congratulations to Anne Marie Medina and her colleagues who launched the Veterans Homecoming Project.

JAYNE STANICH-DEMPSEY (’60), GIG HARBOR, WASH.

I have received various quarterlies for the better part of 45 years. Although I have appreciated reading the latest about Gonzaga, its faculty, students and alumni, I simply didn’t find those periodicals as interesting or captivating as I did this last issue. I found myself being drawn to the majority of articles and information from beginning to end. Whatever it is you are doing, keep it up.

Jim Peaper (’64)
Goodyear, Ariz.

LIFE-SAVING
I want to publicly thank two Gonzaga students who helped save my life in a near-drowning in the Grand Canyon on May 20.

Maggie Clark and Julia Biemann were among our party of eight who hiked into Havasu Campground. We were exploring the area around the base of Mooney Falls, when I went swimming. A current grabbed me and eventually forced me under the 200-foot waterfall. Twice, I was ejected. The first time, three teen rescuers tried to swim to shore with me, but were caught in the same current and had to save themselves. The second time, the waterfall ejected me closer to shore. My daughter brought me to shore with the help of several teens. Maggie checked for my pulse and started CPR. She and a teen trained in CPR worked as a tag team and revived me after several minutes. Julia, a former high school trackster, raced up the nearly vertical trail to the canyon rim and then over a mile to the ranger station.

After two nights in the Flagstaff hospital and a long drive home to Southern California, I have a new appreciation for life.

Many of my friends and relatives from Montana are Gonzaga graduates. Others attended Gonzaga in Florence. I have many Gonzaga connections and now two more. I appreciate these heroic students and send many thanks to them from me and my family.

Michael Morris
Orange County, Calif.

(Editor’s note: For more on this dramatic rescue, go to gonzaga.edu/rescue.)

DO WRITE!
We welcome your letters. If we trim your words, it is for clarity or space. Send your thoughts to gonzaga@gonzaga.edu or to editor Marny Lombard, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.
CLASS OF 2015
Freshman Dreams

I want to teach – anything, any level. I want to learn as much as I possibly can, then be able to pass that on to others.

Emily Luse, American Fork, Utah, History

I admire my father – he is a great and respectable man. He has a way of talking to people that makes them love him. He's a real people person and I hope I can grow up to be just like him.

Lorenzo Bonina, Orange County, Calif., Business Management

My dream job is to work for a company like Google, Apple or Microsoft. I am fascinated by the new technologies these companies are producing; they are truly changing the world.

Preston Ramirez, Spokane, Computer Engineering

I plan to major in computer science because so many technological breakthroughs have yet to happen. I’m looking forward to creating a robot-musician.

Jaren Escueta, Ketchikan, Alaska, Computer Science

Coming from a school of barely over 100 kids, the prospect of meeting a large group of people at GU is exciting for me.

Heather Diaz, Walla Walla, Wash., Undecided

For more, go to gonzaga.edu/magazine.
FATHER WILLIAM RYAN, S.J., concluded more than 40 years of teaching at Gonzaga this spring when he received the title associate professor emeritus. He is among the most beloved of Gonzaga’s teachers, respected for many years on campus as an expert resource on contemporary French and German philosophy.

Spend a few minutes in conversation, and Fr. Ryan likely will mention one of his core beliefs: “Friendship is the basis of education.” He is speaking here as a philosopher and means that justice in the classroom is paramount. “One does what is best for one’s friends,” he says. “From justice, a relationship can grow.”

And grow they did.

“From your earliest years, you have been a beloved and highly regarded teacher, respected by your students for your unflinching standards, great sense of humor and even greater humanity,” said Academic Vice President Patricia O’Connell Killen at Gonzaga’s 2011 Academic Convocation in April. “You quickly gained a reputation as a ‘must take’ professor among Jesuit students in training, philosophy majors and Honors students.”

Fr. Ryan is ready to send a book manuscript on Viktor Frankl to the publisher and is eager to get to work on his next book project, which will focus on philosopher Edmund Husserl, the founder of phenomenology. Fr. Ryan studied under Paul Ricoeur, one of the premier philosophers of the 20th century, as a student at the Université Catholique de Louvain and once brought Ricoeur to campus for three-day lecture series.

Also honored as professor emeriti were: Dan Hughes, math and computer science; Dennis McMinn, chemistry; and Jim McCurdy, law.

For more, go to gonzaga.edu/magazine.
BEGINNING THIS FALL, GONZAGA teacher education students can take their passion for the classroom across the globe to Italy. For the first time, courses required for teacher certification are offered in Florence, providing opportunity for teachers-in-training to study abroad and stay on track for graduation.

“It’s very difficult for education students to finish in four years,” said Jon Sunderland, dean of the School of Education. “They major in a subject area in the arts and sciences, then have the core to complete, and on top of that have their certification courses. Before the addition of the education courses in Florence, it would have been nearly impossible for these students to study abroad without getting behind.”

Education students can choose a semester or the possibility of year-long study, depending on their status with core classes and their particular major.

“We asked ourselves,” said Sunderland, “what best benefits the students in terms of their courses that we can combine with the study abroad program in Florence?” He tipped his hat to the School of Engineering for paving the way in designing a collection of courses for single-semester study.

“Let’s say you’re a social studies teacher – and now you’ve walked across the Colosseum; you’ve trudged across the same ground as Roman soldiers. This so expands the horizons of the students, in their own aesthetic understanding and reasoning,” said Sunderland. “They begin to ask, ‘We are in the cradle of the renaissance; how does that inform my teaching?’ ”

Education courses often are tied to a field experience, in which students observe, plan and teach lessons in the classroom. Providing that extra structure required meticulous planning, Sunderland said. “Gonzaga-in-Florence Dean Patrick Burke has been very helpful in setting up intentional, careful partnerships with the international schools (that teach in English) in Florence. Now we are able to provide an in-school experience for our students.”

Courses offered in Florence include assessment methods, classroom literacy, classroom management and the connected field experiences.

“We are not living in isolated countries restricted by artificial boundaries of travel limitations. We live in an increasingly international community,” Sunderland said. “Our students need to experience how education works in other countries. They will see the education systems of Italy, of Europe, and be able to make comparisons between how things are done there and how they are done here. They will start to view education as a worldwide system.”

– Autumn Jones (’10)
Exemplary teaching awards were announced at the April 2011 academic convocation. Tenure-track award recipients are Lisa Mazzei, doctoral studies; Sara Melendy, business; Jeff Miller, English; Eric Ross, chemistry; and Brook Swanson, biology. The tenured award recipients are Abdul Aziz, engineering; John Caputo, communication arts and leadership; Jason Chen, business; Father Patrick Hartin, religious studies; and Brian Steverson, business…

Father Frank Case, S.J., is Gonzaga’s new vice president for mission. He served most recently at Seattle University and before that in Rome. His primary role will be to ensure faculty and staff share a deepening understanding of Gonzaga’s Jesuit mission. Fr. Case is Gonzaga President Thayne McCulloh’s chief adviser on matters related to Jesuit and Catholic institutional identity…

Gonzaga’s IT team has outfitted more than 140 classrooms with media-rich technology. The next change coming: a new, more flexible classroom design to enhance collaboration, encourage small-group configurations, and support the use of laptops in the classroom. The newly renovated College Hall 101 and a classroom on the high-tech fourth floor of the Tilford Center are the first to use this design…

The Center for Community Action and Service Learning, or CCASL, is on the President’s Community Service Higher Education Honor Roll with Distinction. Gonzaga has been named four times to the honor roll, twice with distinction. “It’s truly a remarkable honor,” said Sima Thorpe, CCASL director, “when you realize that we are a small school competing against larger universities with more resources.”…

For its 125th anniversary in 2012-13, Gonzaga will publish two special-edition leatherbound books, one marking the University’s milestone, and the other, the School of Law’s 100th anniversary. If your favorite Zag is tough to buy for, make a note and file it under Christmas 2012…

Matthew Rindge, assistant professor of religious studies, has won the Paul J. Achtemeier Award for New Testament Scholarship. The Society of Biblical Literature will bestow the honor in San Francisco this fall. Rindge arrived at Gonzaga in 2008…

The Presidential Speaker Series brings 2004 Nobel Peace Prize winner Wangari Maathai to campus on Oct. 6. This Kenyan leader is recognized for her contributions to women’s rights, sustainable development and democracy. On campus Oct. 4 will be Father Greg Boyle, S.J., author of “Tattoos on the Heart,” which was this year’s freshman summer read…

The Transmission and Distribution Program in Gonzaga’s School of Engineering and Applied Science is offering Gonzaga’s newest graduate degree, a master’s of engineering in transmission and distribution engineering…

This summer, the Magnuson Theatre, formerly the Russell Theatre, received a handsome new slate roof, replacing the original 100-year-old slate. Heating and air conditioning equipment also was installed, but – bad news for the sentimental among us – the last remnants of the ROTC shooting range on the building’s top floor got the old heave-ho…

Gonzaga law graduates passed the winter 2011 Washington Bar Exam at an overall rate of 79.3 percent…

Zag Shop, Gonzaga’s books-and-more store, is offering a textbook rental program and an e-books program. Both allow students to reduce book costs by up to half…

Four graduate students who studied in the small town of Cagli, Italy, this summer, joined the town’s traditional Corpus Christi celebration, carrying a canopy that shielded the eucharist. The two-hour procession reached each of the town’s 15 churches, so it’s fair to say that the students put a muscular faith into their participation.
Maureen Sheridan, director of Gonzaga’s Counseling Center, retired in May. During her 34 years on the job, nearly everything changed except the number of hours in the day.

When Sheridan began her job in 1977, she had just completed her doctorate in counseling psychology. She was Gonzaga’s sole counselor. This fall, four counselors with doctorates will staff the University’s Counseling Center.

“The good news is that we’ve reduced the public stigma regarding mental health issues,” Sheridan said. But the number of students seeking counseling services has grown both in overall numbers and in seriousness of symptoms – not just at Gonzaga, but nationwide. A 2010 national survey of college counseling center directors found that 77 percent reported an increase in the number of students with severe psychological problems.

Anxiety is a major reason students cite when seeking services, whether due to parents who can’t accept any grade but an A, or the death of a beloved pet. Eating disorders, not a problem early in Sheridan’s career, are now part of the caseload, as are depression and even suicidal thinking. Gonzaga, like many other universities, contracts with a local hospital’s psychiatric unit.

Cura personalis, or care for the entire person, is as central to Gonzaga’s Counseling Center as it is elsewhere on campus.

“We are educators,” Sheridan said. “We just have a special focus. We are continually educating, educating, educating, helping, particularly, freshmen learn how to cope with the challenges of college.”
Each summer, Ellen Maccarone teaches a course titled, “Ethics of Eating” – serving her students a platter full of issues and encouraging them to go for seconds.

"Is it right that we expend more calories as fertilizer than we consume as food? Should we all eat vegan, because cows produce greenhouse gases? Or should we not eat vegan, because that’s not what the human body is designed to live on? Should we eat genetically modified food? These are some of the issues we go into.” But Maccarone, an assistant professor of philosophy, wants her students engaging not just their brains, but their hearts, too.

“Normally we think about getting the facts out, but it is much more benefi cial to know what your values are and then apply them to the facts.”

“I hear Gonzaga students talk a lot about wanting to live out their personal values,” Maccarone says, adding, “Whatever values you have, some of them you can put into action. If you really want to do it, this is one way to put your money where your mouth is.”

Her students, who range from vegans to hunters, must keep a food journal. “It’s not a diet journal. I don’t care how many Ding Dongs you ate – it’s that you ate Ding Dongs. I make them keep it for four of the six weeks. They often say, ‘This is hard. I never thought about what I eat. I’ve never been asked to be intentional about what I eat.’ ” The course is cross-listed under philosophy and environmental studies, and Maccarone takes pains to connect the course to the real world. Students make vegan pizza and take other culinary adventures, such as visiting the farmers market and a fair trade coffee roasting house in Spokane. Some students have never seen dough rise; others realize they could develop an interest into out-and-out action. “They could go to Guatemala, or work in an orchard.”

Maccarone says it’s important that students encounter and weigh competing values – environmental versus food values, for instance. “Up to this point, our society has been thinking disconnectedly: ethics issues here, environmental issues there. But their generation is going to have to step back and consider lots of information from different fields,” Maccarone says.

“Sometimes, I hear back from students that this was the most meaningful class they’ve taken. That’s rewarding – this is what we’re supposed to do at Gonzaga.”
WHEN I SAY ‘SMART ANTENNA LAB,’ YOU SHOULD HEAR ‘HIGHLY MARKETABLE SKILLS.’
ASSOCIATE PROFESSOR STEVE SCHENNUM looked like a proud papa, and with every reason. A year ago, Schennum and his collaborators landed a $1.2 million grant from the National Science Foundation. “Big money!” Schennum exclaimed. Specifically for instrumentation, this grant enabled construction and outfitting of the Smart Antenna and Radio Lab in the PACCAR Center. Such labs are often found at major commercial firms, but they are unusual in academic settings. Gonzaga’s is the only such facility in higher education in the Pacific Northwest and is estimated to be one of half a dozen at universities nationwide.

Schennum hosted a gaggle of interested engineers to tour the newly completed research lab during an international conference for wireless communications experts in Spokane this July.

Central to the lab is a steel-enclosed anechoic – or non-echoing – chamber, outfitted with special carbon-rich polyurethane. The chamber blocks out all electronic waves so that antennas can be tested with great precision.

Some of the interest in this lab and much of its research comes from LCH2, an engineering services firm in Liberty Lake, Wash. Gonzaga engineering students have been involved in the design of products now in the marketplace, including new antennas used on Spokane Police Department patrol cars. The antenna’s design allows for virtually no interference.

Since 2007, when he began his wireless research, Schennum has mentored 32 students. That work will continue. A small-business, technology-transfer research grant of $450,000 received from the NSF in July 2010 allows for research and development – and specifically for student research stipends through 2012. Schennum is eager to see what he and his students can produce this year and in the future, working to solve other challenges that arise from the commercial sector.

“These are highly marketable skills – and there’s a lot of growth coming in wireless,” he said. This fall, Schennum begins his 20th year of teaching in Gonzaga’s School of Engineering and Applied Science.

Four Gonzaga graduate students and their professor, Adrian Popa, submerged themselves last spring in an unusual academic experience. They accompanied Eritrean and Iraqi refugees through their first days in an emergency transit center operated in Romania by the United Nations High Commissioner on Refugees.

The month-long course, titled “Leadership and Accompaniment” is a pilot project in the graduate Organizational Leadership Studies program, but it was open to graduate students in Communications and Leadership Studies, as well. The course brought the students close to tragedies that most Americans see only on television: the loss of all possessions – even a native language; grieving when family members caught behind international borders; and the ability to feel happiness despite it all. The refugees will remain in the transit camp for some months, preparing for resettlement in either Europe or the United States.

Speaking to the Eritreans why Americans have middle names. Tough, he said, but not as hard as explaining maiden names.

The students’ academic focus? To study the traits of hardiness and resilience among refugees and to write an ethnography of their observations. Blakley and the other students describe their experiences in Romania as life-changing.

“My knowledge about the current refugee situation has been overwhelming,” said student Caitlin Bletscher. “I would like the people of Spokane – or really, any city in the United States – to recognize the number of resettled refugees in their own backyards; to recognize their current hardships, their journey to the United States, and simply to know their stories. These stories have not only changed them, but will also change you.”

In July, Popa learned that two of the four students are returning to Romania to work with refugees throughout the fall semester. “I couldn’t ask for a more successful outcome,” he said.
It’s back-to-school time – those hopeful days of September when America’s youth traditionally greet their teacher with an apple shined on their T-shirt.

Gonzaga is attracting impressive new faculty from the nation’s finest universities and graduate programs. Come and meet a few. And don’t worry – we brought the apples.
TIMOTHY WESTERHAUS LIVES LIFE AN OCTAVE HIGHER THAN MOST.
Westerhaus, director of choral and vocal activities at Gonzaga, describes his first year of teaching as “an intense whirlwind of 25 concerts in eight months, kick-starting and building a strong choral program here at Gonzaga.”

Although last year was Westerhaus’ first year in a full-time, tenure-track position, he has a high-powered background in performing, directing and lecturing nationally and internationally. He taught previously at Boston University. “I taught undergraduate conducting,” he said. “The choruses were similar but the position didn’t offer the opportunity to contribute to the long-term vision of the program as this job does.”

Westerhaus earned an under-graduate degree in Sacred Music and is completing his doctorate in choral conducting at Boston University. He believes that his training puts him “on the edge of the humanistic interdisciplinary tradition.” Westerhaus is excited to help students at Gonzaga discover how theology, music and spirituality connect both musically and with different faiths.

“I am amazed at the level of integrity and commitment our students have to the community,” he said. “They create together musical works that are high quality and beautiful. That’s what choral music is about.”

Pinpointing the highlight of his first year was easy for Westerhaus. “By far it was when our choir performed at the Fox Theatre in downtown Spokane,” he said. “The concert featured six of our students as soloists, accompanied by a professional orchestra. The students were so engaged throughout the entire process and the audience was completely enraptured. It was an experience I will always remember.”

Westerhaus also discovered that while most of his students are eager to learn more about music, most are not music majors. “It is a challenge, but it can also be a great advantage,” he said. “From a musical perspective, the students are really interested in what they can accomplish together as opposed to only what they can do as an individual.”

Being an integral part of building a choral culture at Gonzaga – and beyond… is important to Westerhaus. “Coming from Boston, I realized how much I enjoyed living in a rich, cultural place,” he said. “I see a desire to want to enrich the culture both in Spokane and at Gonzaga. There is a real need for the arts to flourish in the Catholic schools and the larger community. People here are so excited and supportive, and the area has a very positive group of musicians.”

WESTERHAUS ISN’T MISSING A BEAT WITH HIS CONDUCTING BATON THIS YEAR, either. He’s created “choral ambassadors,” current music students who connect with others about choral music events and opportunities at Gonzaga. He’s engaging other faculty members and departments from across the campus to incorporate different disciplines into the music curriculum. “That’s the humanistic component,” he said. “Students and faculty work together with their ideas, their passion. They want to give more. Their energy is contagious.”
ELIZABETH GOLDSTEIN MAY NEED AN EXTRA DOSE OF CAFFEINE before she teaches her first class of the day. Perfectly understandable – given that she and her partner are raising not one but two sets of twins, 5 and 2 years old.

Goldstein is Gonzaga’s first and only female rabbi, hired in the summer of 2010 to teach in the University’s religious studies department. “For my generation, it is still relatively new to have women rabbis,” Goldstein said. “It took quite a bit of nurturing and study of feminist theology and women’s studies for me to realize that women are equal in the eyes of God. If you don’t live that way, it’s not easy to see.”

After earning her bachelor’s degree in religion from Dartmouth, Goldstein lived in Jerusalem for a year to immerse herself in Hebrew and Hebrew text, in preparation for rabbinical school at The Jewish Theological seminary in New York City. Jerusalem was also where Goldstein met her partner, Tamar Malino. Both were accepted to study at the seminary. “We were accepted, but we couldn’t be authentic,” she said. “There is this intersection of religion and culture that keep gays and lesbians from fully participating. For us, we fell into a more traditional camp originally. In the end, we realized that social justice was more important than obeying the letter of the law. It was tough because seminarians want to adhere to traditional teachings; it’s easier to do that when you fit exactly into how you are supposed to look and be, but they don’t always allow for differences. I see my differences – I see my calling as a rabbi – as God given.”

After leaving the Seminary, Goldstein and her partner moved to San Francisco where Goldstein worked for a year as a hospital chaplain. They enrolled at Hebrew Union College-Jewish Institute of Religion and moved back to New York City to finish their rabbinical degrees.

Goldstein ultimately earned her Ph.D. from the University of California-San Diego in Ancient History with a focus on the Hebrew Bible. “Teaching at Gonzaga is a great fit because it values religion as a valid way of looking at the world,” she said. “The fact that Gonzaga holds social justice as one of its most important values, just as the reform movement does, made it a natural fit for me.

“I was moved by the University’s response to the Westboro Baptist Church last fall,” she said. “It was not only reassuring for me to hear President McCulloh say that the University stands by its LGBT community, but to also see the students – most of whom didn’t identify with LGBT – stand by their friends. AT THAT MOMENT, I KNEW I WAS IN THE RIGHT COMMUNITY.”

In her first year as a full-time, tenure track professor, Goldstein taught Old Testament courses which, according to Goldstein, will be referred to as Hebrew Bible courses at the start of the 2011-12 academic year. “It was the first time in 10 years that Gonzaga offered a Judaism course,” she said.

“I’ve been really impressed with the students here,” she said. “They are serious about learning. I’m not under the illusion that they are all excited to study the Hebrew Bible, but none are disrespectful about it. I draw from a lot of fields – anthropology, sociology, and others – to help students connect with it.”

Goldstein has found that assigning reflection papers gives her a true sense of where students are coming from and where best to start her lectures. “I will always be a Hebrew Bible professor,” she said. “Whatever Hebrew Bible course there is, I’ll be teaching it. I’m really excited to have the opportunity to teach a Classical Hebrew course this fall. Gonzaga hasn’t offered that in a long time, and now that I am here and qualified to teach it, we can offer it to our students.

“Knowledge comes from knowing people,” she said. “If you don’t have a lot of Jewish people in your community, then chances are you don’t know a lot about Jewish people. I’ve noticed a lack of knowledge in Spokane about the Jewish tradition, about the meaning of Judaism as distinct from Christianity. But more importantly, I see an openness to want to learn.”
SPEND A FEW MINUTES WITH KELLIE CARTER JACKSON, THE NEWEST FACULTY MEMBER IN HISTORY, one of Gonzaga’s oldest departments, and you will quickly understand how she can bring the past to life for some of the discipline’s harshest critics – college students, that is.

Perhaps it’s her quick smile or her ease with conversing. Or maybe it’s being in the presence of someone who is living – and sharing – her passion. Whatever it is, Jackson is right where she is meant to be. She has the uncanny ability to make the complicated simple and the convoluted easy as pie. And yes, history fun.

Jackson earned her undergraduate degree in print journalism from Howard University and spent the next six years at Columbia University where she earned two master’s degrees in history and philosophy, as well as a doctorate in American history. When her husband, Nathaniel, was transferred to Spokane in 2009 for his job, the couple made the coastal swap from the East to the West, and Jackson’s academic job search began in earnest.

“I contacted different schools in this area to express my interest in working as an adjunct to get some experience,” she said. “Father Maher reached out to me, mentioned the possibility of teaching a class in western civilization at Gonzaga. Before I knew it, I was working.”

Jackson taught two sections of the class in the fall of 2009, finding it “a little daunting for a couple reasons: “Western civilization wasn’t my specialty, and this was my first experience having my ‘own’ class.”

One thing she didn’t find daunting was the camaraderie among her colleagues. “Everyone is so willing to share what they know, what they have experienced,” she said. “Being part of the new faculty group was such a great support system. We had potlucks and shared experiences.”

At the end of Jackson’s initial adjunct year, Gonzaga offered her a visiting professorship through which she would teach in her areas of specialization: African American history and world civilization.

“Students can smell fear,” Jackson laughed. “They know when you’re not confident. Having that first year under my belt and teaching what I am most passionate about gave me all the confidence in the world.”

Jackson’s classes are anything but sit and listen. They are filled with group projects, guest speakers, field trips and opportunities TO BRING HISTORY TO LIFE AS STUDENTS ROLE-PLAY ACTIVISTS, ENTERTAINERS, POLITICIANS AND BLACK CHURCH LEADERS.

“I think every good citizen of America should have a knowledge and appreciation of history,” she said. “After teaching a class on the music of decolonization, I featured music videos from Bob Marley to Fela Kuti. A student of mine was so inspired she burned a CD of music for me filled with politically conscious songs and told me, ‘This is my favorite class ever.’ Another of my students committed to attend at least one cultural event each month. It’s imperative – and rewarding – to make history relevant, to make it real.”
From a probability perspective, of course – that mathematics professor Logan Axon will encounter a great deal of success in his teaching efforts here at Gonzaga University. Axon completed his first year of teaching last May.

“I was searching for a job where teaching was more of the focus rather than research, and Gonzaga seemed to be the perfect fit,” said Axon, who relocated to Spokane from South Bend, Indiana, in the summer of 2010. “It was scary in that I didn’t know exactly what I was doing.”

That’s debatable. Axon, who earned not only an undergraduate degree in mathematics from Grinnell College in Iowa, but took it up a couple of notches with a master’s and Ph.D. in the same discipline from the University of Notre Dame, seems to be immensely qualified to teach the subject. And if he doesn’t work out, the University could hire his wife, Bonnie Smith, who also has a Ph.D. in mathematics.

His first semester included teaching advanced calculus and pre-calculus courses. “I wasn’t so worried about the students in the advanced calculus course because I knew the content and since they were all math majors I figured they would recover if I made mistakes,” he quipped. “The pre-calculus course was where I worried; I wasn’t sure what the challenges would be with that course.”

Axon found that in-class worksheets and group projects were most effective and popular with his students. “They knew I was new to this whole teaching thing, that I was experimenting with what was working and what wasn’t,” he said. “They were willing to try whatever I threw at them. I ended up with some great students.”

Every mathematician, of course, has a specialty. Axon’s is computability theory. “There are problems that computers can’t solve and we are interested in what those are,” he said. “Computability theory studies the limits of computation. If you give a computer a solution to a problem, it makes you wonder what other problems it could solve. It’s capturing – in a mathematical way – concepts of computability theory and combining them with algorithmic randomness.”

Sure it is.

With one semester under his belt, Axon was given the opportunity to teach two of his favorite mathematical topics: probability and statistics. “I used Pareto’s Principle as a way to examine probability distributions,” he said. Pareto’s Principle was created in the early 20th century by Italian economist Vilfredo Pareto, who created a mathematical formula to describe the unequal distribution of wealth in his country: 20 percent of the of the wealth. This 80/20 rule continues to be applied in many different aspects of life. “The students find that when you keep applying the rule to the 20 percent, the numbers get smaller and smaller. It’s called the gini coefficient of nations.”

Throughout his first year, Axon found that there were different challenges for different groups of students. “It really seemed to depend on what the students were looking for,” he said. “ENGINEERING MAJORS WANTED TO DEVELOP MATHEMATICAL COMPETENCY THAT THEY COULD APPLY IN THEIR ENGINEERING COURSEWORK, while the not-so-mathematically-inclined students were simply looking to understand the mathematical concepts themselves.”

Axon has been as equally impressed with his colleagues’ level of involvement with the students and the community. “The professors here have a lot going on besides teaching and research,” he said. “Many are involved in service projects, like tutoring on Saturdays. There is an expectation that you will volunteer in the community, something beyond teaching.”

Although coming to a new city, a new university and a new position was somewhat unnerving at times, Axon felt that his Gonzaga colleagues offered tremendous support throughout his first year. “David Boose (biology professor) managed an orientation program for new faculty and Molly Pepper (business professor) established a mentoring group to help integrate new faculty members. They did a lot to make Spokane – and Gonzaga – seem a little bit more like home.”
From slingshots to scientific imaging, Gonzaga alum Ron Seubert has a knack for making solutions. He also creates jobs – always his own, and often for others. Seubert is by nature a serial entrepreneur. His ventures have improved computer-chip manufacturing and given researchers vastly improved images of biological processes. Now Seubert ('72) is working on devices to detect cancer cells in the bloodstream, a process that could revolutionize cancer detection and treatment.

But his first commercial success came at nine, when he crafted a high-powered slingshot – a hit among his childhood friends. They bought them for 10 cents apiece and then forked over another penny for three of his profitable line of projectiles.

These days, Seubert's ventures are more constructive. He identifies tough scientific problems, then puts people to work solving them. When Seubert and his colleagues find a solution, he turns it into a commercial product that is manufactured in Seattle. “Engineers solve problems,” he says. “Then they help make the product.”

In many ways, Seubert is just what the American economy needs. Based in Issaquah, Wash., he creates small but rapidly growing businesses. Federal Reserve Chairman Ben Bernanke and other economists have said that small business is the growth engine of the U.S. economy. Seubert is also a U.S. manufacturer. Much of the country’s current troubles can be traced to a meltdown of its manufacturing base. More than five million factory jobs have vanished since 2000, according to the federal Bureau of Labor Statistics.

But Seubert says there’s no reason that the next generation of manufactured goods can’t be made in the United States. “The U.S. is still very good at making things. I’m hoping we will continue to look at ways to keep manufacturing in the U.S.”

Seubert’s inventive bent began in childhood on his family’s Cottonwood, Idaho, farm. There he worked with his father to fix broken farm implements and create useful new agricultural gadgets. “My dad fixed stuff in ways that would always make it better,” Seubert recalls. “His ability to put things together without any training was a tremendous inspiration to me. He made stuff and it worked. If he fixed something, it never broke.” The latter skill was particularly important on the farm. “The last thing you want is to have to trudge across a 100-acre field in the hot summer sun carrying a repair part,” says Seubert.

RON SEUBERT HOPES THAT THROUGH RARECYTE, HIS START-UP FIRM, CANCER TESTS WILL BECOME PART OF EVERYONE’S ANNUAL CHECK-UPS.
His background on the family farm paid off. “I never had a fear of trying things,” he says. To learn how things worked, he took them apart. The list of disassembled gadgets included watches and a crystal radio he picked up for 88 cents at a discount store. Then he would try to put them back together, and was usually, though not always, successful. By high school, he had moved on to more advanced projects, such as building a solar cell. After 12 years of Catholic schooling, Seubert went shopping for a university where he could refine his growing skills with formal engineering training. He found it at Gonzaga where he majored in electrical engineering.

After graduation, he worked for Boeing, but pursued entrepreneurial ventures in his spare time. In 1986, he and several colleagues formed Applied Precision Inc., a venture that would eventually make a splash around the world. Initially, API provided a custom engineering and production service, designing and building precision components for other companies’ product lines. But API took the profits from parts production and launched new products of its own. The first was a device to determine the accuracy of machines used to test computer chip quality. It was a success. “Our equipment is used to test the testers that are used to make 80 percent of the world’s electronics,” Seubert says. The testing business was sold in 2007.

API is perhaps best known though for its breakthrough line of scientific imaging devices. Biologists and medical researchers need top quality images to advance their work. But existing imaging equipment sometimes interfered with the biological processes scientists were trying to study. For instance, old-line imaging devices cast so much light on the critical life process of cell division that cells simply stopped dividing. So API stepped in with a new line of products. One was a gentle light system that allowed cell division to continue uninterrupted. Among other things, API’s microscopes helped scientists understand why there are over two billion people in the world who carry drug-resistant tuberculosis, and how HIV penetrates non-dividing cells and finds its way to the nucleus.

Earlier this year, General Electric’s prestigious medical products unit purchased API. By then, API had created more than 100 U.S. jobs and was still growing. When the sale went through, API’s entire workforce went to work for GE, save one person – Seubert. He will nurture his latest venture, a tiny Seattle company called RareCyte.

RareCyte is pursuing one of the most sought-after breakthroughs in modern science – a reliable, minimally invasive way to detect cancer. RareCyte seeks to detect cancer cells in the blood, an enormously difficult task. “Cancer cells in the blood are very rare,” he says. “It’s one in billions.” But RareCyte’s prototype devices have made the breakthrough, Seubert says. “We can detect the equivalent of one grain of sand in a 50-pound bag,” he says. If they reach the market, RareCyte’s devices will initially be used to monitor how well cancer therapies are working. “The fewer cancer cells the better,” says Seubert. But that’s just step one. “I would hope we would eventually get into early detection,” he says. That would allow doctors to find cancers when they are still small, and thus more treatable.

Seubert’s operating methodology is a simple one. “Instead of just thinking about a problem – try stuff. You learn by trial and error.” His business philosophy is simple as well. “We work for our customers, our children and ourselves. We work for our customers because that’s the reason we’re in business; for our children because we want to make the world better for them; and for ourselves because we want to have fun. If you’re not having fun, you might want to think about whether you’re doing the right thing.”

As he pursues his newest venture, Seubert is still having fun, and he expects that to continue. “I’ve made and sold things ever since I can remember,” he says. “And I don’t think that will ever change.”

McInnis is a freelance writer based in Casper, Wyo. He specializes in science, agriculture and business.
Ron Seubert’s ability to integrate engineering with an entrepreneurial mindset, good business sense and social consciousness is something that Gonzaga’s School of Engineering and Applied Science would like to reliably duplicate among its graduates. Through a series of grants from the Wisconsin-based Kern Family Foundation and its Kern Entrepreneurship Education Network, Gonzaga’s School of Engineering is moving toward this goal.

“I am very excited to get started with KEEN,” says Seubert, who sits on Gonzaga’s KEEN advisory board. KEEN is funding Gonzaga’s collaboration with seven other universities in creating best practices for engineering education in this model. The eight universities are working within a larger network of 22 universities selected by KEEN.

Through Gonzaga’s involvement with KEEN, engineering faculty are incorporating more entrepreneurial concepts in their coursework. They also have opened a new Engineering Design Center, in which every engineering student, freshmen through seniors, will experience the process of designing an engineering project. Previously, only seniors participated in engineering design competitions.

Vladimir Labay, professor and chairman of electrical engineering at Gonzaga, is leading the University’s KEEN work. One gets the sense that Labay doesn’t toss around terms like “revolutionary,” but that is exactly the word he uses to describe the collaboration among Gonzaga and the other universities involved in KEEN.

“It’s such a perfect fit for Gonzaga. The Kern Family Foundation values could be taken almost exactly from our mission statement,” Labay said. “And what I like the best about this is that it’s all about our students.”
Tamara Pumphrey and I sit in the Crosby Student Center and talk dance. Tamara is unable to speak on the subject without dance sneaking into her body language. Her head sways to a silent beat, her hands trace an unspoken choreography. The movements may be subtle but I spot Tamara’s passion instantly. Dancing is not something confined to the studio or stage; it cannot be left at the door. As a dancer myself, I get this.

While we chat, I take the role of interviewer, interested in understanding what this passion means to her: “Dance has always been my form of self-expression. It allows me to understand my body,” Tamara says. “In high school I had a hard time with my home life and pressure from friends but as soon as I made dance team my life changed. I had a place to discover myself.”

Now a junior, Tamara volunteered with the Dance for Parkinson’s program at Gonzaga last spring. The program, founded in 2009, is led by professional dancer Terry Grizzell and brings Parkinson’s patients to the Gonzaga dance studio twice a month, where they work with Grizzell and students to learn dance and stretching exercises. Class begins with about a dozen dancers sitting in chairs and Grizzell outlining a sequence of movements. Tamara demonstrates these movements for the class and gives attention to individual dancers. The movements can be surprisingly tricky.

“Heel, heel; toe, toe; to the side, to the side; now repeat,” Tamara says, imitating Grizzell as she illustrates the movements. “He’ll tell us to swoop down, open the door, reach to the sky. You’re twisting your body in such a way that you feel warmed up by the time you’re done.” Tamara became involved as a prerequisite for her dance minor, but the obligation emerged into something more.

“I was so nervous that first day because I had no idea what to expect,” Tamara recalls. “But I fell in love with it. It is a beautiful thing that we can bring together Parkinson’s patients and encourage them to move their bodies in unison.” Research has shown that dance movement can improve balance and mobility in Parkinson’s patients, but Tamara believes the program helps with more than the physical disease.

“I think it helps them to see other people who share the same disease. They feel connected and more like a community.”

“To me, it’s very freeing,” said Susan Croson, [pictured in pink top, at right]. “My husband and I used to dance a lot and with Parkinson’s you don’t dance a lot. In the classes, though, I feel free emotionally, spiritually and physically.”

Tamara’s work with the Dance for Parkinson’s coincides with her post-college plans. A double major in accounting and business administration, she has no intention of abandoning her love of dance and the arts.

“I want to build an organization that offers affordable dance, music, visual art and literature classes to students who need that escape from life, just as I did when I was in high school,” Tamara says. She speaks precisely, as if pitching a business plan. “I believe that embracing art forms during this stage of adolescence can stimulate personal development and confidence. I hope that I can call this organization Make Your Pointe one day and offer its programs and services across the region.”

“The dance and Parkinson’s program here at Gonzaga are hidden gems,” Tamara says. “Made up of beautiful people who want to impact each other’s lives and share in this passion.”
THE DANCERS

TAMERA PUMPHRIES, ABOVE, IN HER VOLUNTEER ROLE AT THE PARKINSON’S DANCE.
For 30 years, Gonzaga University has opened its doors to Amerasians – young people who grew up in a limbo between two countries, two cultures. In the only program of its kind, they found education and opportunity in the land of their fathers.

Pearl S. Buck, writer and missionary, coined the term Amerasian to describe the children of U.S. servicemen and Asian mothers. In their native lands these children led wretched lives. The cultures of Korea, Thailand, the Philippines, Vietnam and other southeast Asian nations made no place for children with the straight noses and firm jaw lines of their American soldier fathers.

“Son of GI.” “Yankee Big Nose.” “Yankee Stink.” Cruelty and bad names were part of Chuddie Koh’s childhood growing up outside Seoul, South Korea. Children taunted him; adults shunned him. Upperclassmen pulled and pinched his nose. He longed to go to America. After high school, he worked as a DJ at a coffee house frequented by U.S. servicemen. Then, at age 20, his good fortune appeared in the form of Father Alfred Carroll, S.J., of Gonzaga University.

But wait. To know why this tenacious Jesuit became involved, we must back up:
On April 30, 1975, the day that Saigon fell, Father Carroll joined his colleagues in Jesuit House to watch the evening news – particularly the famous shots of the U.S. Chinook helicopters rescuing Americans and South Vietnamese from the roof of the U.S. embassy as the United States retreated. Father Carroll did not sleep well that night. He thought about the South Vietnamese students who were left behind in Saigon, or who fled Vietnam by boat, hoping for rescue by the Americans. “I thought and I pondered and I prayed,” he said. The next morning, after listening to God and obtaining the blessing of then-President Bernard Coughlin, S.J., Father Carroll set about bringing Vietnamese students to Gonzaga.

"I DON’T KNOW WHY OF ALL THE COLLEGES AND UNIVERSITIES IN THE UNITED STATES, GOD INSPIRED ONLY GONZAGA. BUT HE DID," SAID FATHER CARROLL, NOW 83. About 30 students were admitted, inspiring what would become Gonzaga’s English Language Center. The following year, the federal government gave the Vietnamese refugee status, and many more educational opportunities opened up for them.

Though Father Carroll didn’t know it, that episode only set the stage. Four years later, as chairman of the Committee on Admissions and Academic Standing, he fielded a request to admit one Amerasian for one semester.

“What’s an Amerasian?” he replied. With the first student admitted, more requests followed. Two women walked into his office to ask, would he take two more? Those first three Amerasians started their studies at Gonzaga in January 1980. That spring Father Carroll began corresponding with Father Alfred Keane, a Maryknoll priest who labored many years in Korea on behalf of the outcast children of American military men. Would Father Carroll take 10 more? In fact, Father Keane wrote, Father Carroll surely would help even more Amerasians if he could see their plight for himself. Father Carroll wasn’t sold. Between the expense of traveling and the time away from his administrative work, he did not want to go. So he replied that, yes, he would come to see the conditions – if only he had a roundtrip ticket to Korea.

Two weeks later, the ticket arrived in the mail.

Susan McKiernan
Growing up in Thailand, Suphaphon Srikutkao thought that getting into grade school was complicated and time-consuming. She didn’t realize that her grandfather had to argue with the school principal to let her because her birth certificate listed no name for her father, an American soldier. Life was hard for Suphaphon and it grew worse after her grandfather died. The secondary principal would not admit her, so she worked with her grandmother delivering food to the local hospital. One day, a nurse realized the girl was not attending school and steered her toward the Pearl S. Buck Foundation. The foundation connected her with Father Carroll. Today Susan McKiernan (’98) – her American, married name – lives in Portland, Ore. Her Gonzaga studies led her to a rewarding career as registered cardiovascular invasive specialist. She performs angiograms and helps to save lives by inserting stents to open narrowed arteries. The inspiration for her career came from not being able to save her grandfather when she was a child.
Richard Shaw

Richard Shaw ['96] was a lucky baby. His American serviceman father wrote his own name and Social Security number on his infant son’s birth certificate in the Philippines, ensuring Shaw a clear road to U.S. citizenship.

Today, he works for Spokane County as an information systems analyst. Shaw helps Father Carroll, with various tasks, including trying to locate the fathers of prospective Amerasian students. In 2007, Shaw accompanied Father Carroll to Korea.

“I was outconned,” Father Carroll said, a smile lighting his face. He flew to Korea – the first of eight trips he would make over the next 28 years – and discovered that Father Keane was right. “The Amerasians suffered terribly in Korea at that time.”

On each successive trip, Father Carroll selected more Amerasians. The ideal candidate had just finished high school and had the ability to be successful at Gonzaga University. “But I considered that every Amerasian had the right to come to the United States. So I accepted all whom I thought I could help, including many of various ages and some not capable of university studies.”

The original plan was for an international aid organization based in Korea to pay their tuition, but no money ever came – a source of enormous anxiety for Father Carroll. The American Officers’ Wives Club in Seoul gave $8,000 for medical expenses and the like. That went for tuition. Then, the Maryknolls sent $50,000, putting the program on a sound basis. Gonzaga’s Jesuit Community guaranteed $500,000, but that guarantee was for immigration purposes only and was never called upon. Father Carroll raised the program’s funding through the generosity of donors.

EARLY ON, IT BECAME CLEAR THAT PLACING AMERASIANS IN THE HOMES OF SPONSORING SPOKANE FAMILIES WAS NOT WORKING. After a couple of interim solutions, Father Carroll, in conjunction with Father Keane, bought the house at 107 E. Sinto. It became a haven with a babel of languages. Thirty years later, Amerasian alumni who lived at the Sinto house still regard each other as brothers and sisters.

The 100-year-old building needed ongoing repairs. Summers, the students helped with painting and other maintenance, while Father Carroll found “angels” to tackle the roofing and other larger projects. “The greatest help was from Rich Boroski and his son who changed the awful kitchen and back hallway into an excellent kitchen.”

One of the early Sinto residents was Chuddie Koh. He remembers arriving in Spokane, bleary from the long flights and wondering why Gonzaga’s campus was not walled and gated as Korean college campuses were. The first order of business was to enroll him in the English Language Center, where five courses a day over two semesters gave him a strong foundation.
Kevin Kim

Kevin Kim ['88] is a senior software programmer at Microsoft. He remembers Father Carroll calling him into his office – which never meant good news. “He would have a cigarette in his left hand, and his other hand would be held to his forehead. ‘Kevin, Kevin, Kevin, what am I going to do with you?’” Kim recalls, adding, “That smile of his – it always sticks in my heart.”

For the Amerasians, “coming to Gonzaga totally changed our lives,” he said. “Please make sure to put in that I love Gonzaga. Gonzaga is my place – where I became who I am.”

Chuddie went on to undergraduate studies in international business. Bright though he was, he was not the hardest-working student.

“Father Carroll would say, ‘Chuddie, you know, not everyone gets to go to college,’” he recalls. “I always took that as a sign that I wasn’t studying hard enough. I regret that now.”

Between shepherding the Amerasians and his official role – eventually as assistant academic vice president – Father Carroll had two full-time jobs.

“SOMETIMES, I WONDER HOW I DID IT ALL,” HE SAID. HE MOVED MOUNTAINS FOR HIS BELOVED AMERASIANS. MOUNTAINS OF PAPERWORK, CERTAINLY. Along with Father Keane, the two men of the cloth worked for federal legislation to give Amerasian students preference in immigration. In June 1982, Gonzaga’s Amerasian students flew to Washington, D.C., to lobby lawmakers. At President Ronald Reagan’s invitation, two students from Gonzaga’s Amerasian Program, Gini Choi and Eddie Choi (no relation), attended the October 1982 signing of the Amerasian Immigration Act.

The new law gave Amerasians preference for immigration if there was “reason to believe” their fathers were U.S. citizens. It also required that an American sponsor guarantee support of the Amerasian for five years.

“Working on that legislation was exhausting,” Father Carroll said, “but it was the most exciting thing I’ve ever done.” The bill affected Amerasians born in Korea, Vietnam, Laos, Cambodia and Thailand between Jan. 1, 1952, and Oct. 22, 1982. Never did Father Carroll imagine that the sunset clause one day would present an onerous hurdle.

In January 1984, Father Carroll flew to Korea again. “As word spread that we were interviewing possible applicants, more and more Amerasians came to us. Our visit extended for a month, and even on the last night after a late dinner, still more Amerasians came.”

Father Carroll became the sponsor, backed by the Jesuit community’s financial guarantee. Practically speaking, he became a parent to the Amerasians. Early on, an older Jesuit warned him: “You know, if you do this, it won’t just be for a few years. It will be for life.”
And so it has been – even down to yearly Christmas parties and advice in times of crisis.

In 1987, the University recognized Father Carroll’s work with an honorary degree. Around campus, though, he said little about the Amerasians. “They have been singled out all their lives. It was good for them to just melt in with the rest of the students and have some anonymity. Most people on campus, including many professors, didn’t even know they were here.”

The Amerasians worked on campus, some in the kitchen of Jesuit House or in the COG. Richard Shaw arrived from the Philippines with stronger English than most of his peers. He worked summers in Father Carroll’s office, arranging academic schedules for incoming freshmen. “Father Carroll would decide what classes they should take and we would create the schedules. It was all done manually,” Shaw said. “Sometimes, freshmen would want more information, and we would call them – sometimes on the other side of the world. This was all before computers and the kids really appreciated the personal contact.”

In 1988, Chuddie Koh graduated from Gonzaga with a bachelor’s in international business. When he became a U.S. citizen, he took the name Charles Carroll to honor the most important person in his life. Today he lives in Los Angeles where he works in the textile industry. His Gonzaga years continue to shape his life. His Spokane foster parents from long ago, Cris and Gary Embleton, live nearby and are de facto grandparents to his children.

Cris Embleton was one of the two visitors who early on had asked Father Carroll to take two more Amerasians. (In the 1970s, the Embletons founded Healing the Children, after their adopted Korean daughter died due to the lack of antibiotics then unavailable in Korea.)

Overall, Gonzaga’s program has involved approximately 250 Amerasians – roughly 80 percent of them from Korea. Close to 100 have obtained undergraduate degrees; many have earned advanced degrees. Today, they are spread coast to coast. Some work for major firms, including Motorola and Microsoft. Others are artists and professionals; one is a retired missionary who worked in Africa. Those who chose not to continue with a Gonzaga education either went to community college or found employment elsewhere.

In 2004, many of the Amerasians gathered in Spokane for the program’s 25th reunion. They came in October and celebrated for three days – a time of great happiness.

Now, though, this chapter of fulfilling the Jesuit mission may be nearing a close. Father Carroll retired from his administrative work in 1997. In 2007, he sold the Sinto house, returning the proceeds to the Amerasian fund. With his advancing age, improving conditions in Korea and the lack of federal legislative support, Gonzaga today enrolls barely a trickle of Amerasians.

“With 30,000 U.S. troops still in Korea, there is still a need,” Father Carroll said. “But an amendment to the federal legislation is paramount. All that’s needed is to delete the few words that place a termination date to this most noble legislation.” Finding the right individual to go to Washington, to lobby for and accomplish this change is utmost in Father Carroll’s mind.

Today’s college freshmen were born in 1993 – 11 years past the Amerasian Immigration Act’s concluding date. The paperwork now needed to bring Amerasians into the country involves the herculean task of locating fathers and convincing them to provide documentation, including DNA evidence. “Mostly, these are fellows who don’t want to be found. Once I can talk to them, though, there is a chance they would do the right thing by their child,” Father Carroll said.

Several of the Amerasian alumni, including Richard Shaw and Susan McKiernan, are interested in finding a way to continue the program, but no clear direction has emerged. Father Carroll speaks openly about the chance that Gonzaga’s Amerasian Program may cease after his death.

“Who’s going to run it?” he asks.

The answer should be clear to anyone who knows something about Gonzaga. The next director of Gonzaga’s Amerasian Program should be someone who hears a calling to better the lives of young people on the margins, half a world away.

HERE’S WHAT FATHER CARROLL WOULD TELL THAT PERSON. HE WOULD SAY, “LISTEN TO GOD.” JUST AS HE DID, SO MANY YEARS AGO.
Ryan Spangler
(6-8, Forward, Bridge Creek High, Bridge Creek, Okla.)
Averaged 30 points, 17 rebounds, 6 blocked shots and 4 assists per game. Oklahoma’s Gatorade Player of the Year. His rebounding stats are the most impressive of anyone recently recruited to GU, and close to Dennis Rodman’s high school rebound totals.

Shelby Cheslek
(6-5, Post, Pullman High, Pullman, Wash.)
Cheslek was an Inland Northwest Junior Female Athlete of the Year Finalist in 2009 for successes in volleyball and basketball. She runs the floor well and can face the basket and play forward. Tallest player in GU’s women’s program.

Gary Bell, Jr.
(6-2, Guard, Kentridge High, Kent, Wash.)
Averaged 28 points, 8 rebounds, 3 assists per game. Named Washington’s Mr. Basketball and Gatorade Player of the Year. Listed among country’s top 100 high school recruits.

Danielle Walter
(6-0, Guard, Pasco High, Pasco, Wash.)
ESPN HoopGurlz ranked her No. 73 best prospect in class of 2009. Can play either guard position or forward, and is an outstanding shooter with great range. Redshirted last year.

Haiden Palmer
(5-8, Guard, Oregon State U., Moreno Valley, Calif.)
Started all 31 games at Oregon State University in 2009-10, averaged 11 points, 4 rebounds, 1 assist per game. Named to Pac-10 All-Freshman team. Transferred to GU and redshirted last season.

Who’s New in Gonzaga Basketball?
As the West Coast Conference adds new member Brigham Young University, Gonzaga coaches for men’s and women’s basketball teams think they may have compiled their best recruiting classes in some time. The women are coming off a trip to the Elite Eight in the NCAA Tournament, and the men played in last year’s second round. What coaches will learn is how quickly the newcomers can absorb the Gonzaga team concepts.

Not photographed is SONJA GREINACHER (6-4, Post, Essen, Germany).

To get the skinny on Gonzaga’s new coaching talent, go to gonzaga.edu/magazine.
Sequential cuts in Washington’s state work-study program over the past two years have removed nearly $1 million annually from Gonzaga’s financial aid resources. The University is seeking solutions. However, the number of students who will benefit from this source of financial aid has dropped sharply.

The state work-study program focuses on career-related jobs for eligible Washington students at various companies and non-profits.

Two years ago, Gonzaga could expect $1.4 million in state funds annually to help support 500 students with work-study jobs during the academic year and summer sessions. Last year in reaction to the recession, the state Legislature looked hard at the program and cut its funding by a third, bringing Gonzaga’s allocation to approximately $984,000. Less money means fewer students were helped, so in the 2010-11 year Gonzaga served about 405 students.

The Legislature cut the program again in May. As a whole, the program’s funds decreased 66 percent. Gonzaga’s portion of the funding was cut approximately in half. The statewide reduction was part of overall state deficit reduction measures totaling $30 million.

“With this year’s allocation of $480,000, we expect to be able to serve 150 students,” said Jim White, dean of student financial services. "Students who really need the money are going to have a harder time being successful at Gonzaga."

However, Gonzaga is responding to the situation as effectively as possible and is working to create a pool of resources from University donors that can provide work opportunities for other students.

“The student employment office is working on strategies to identify additional positions for students to be considered,” White said. “We work closely with the Career Center to maximize opportunities for students.”

“We have a community job board. Developing more student jobs in the Spokane community is a priority for us,” said Robin Guevara, student employment manager.

White advises students to join the search for a legislative solution: “I always tell students to advocate for themselves with
One student feeling the effects of the cut is senior Koby Warren, an intern at Spokane’s Center for Justice, whose summer work hours were cut from 40 hours a week to 19. “I’m really happy the program isn’t cut completely but it still hurts,” Warren said. “I don’t have parents giving me money, so if it had been cut completely I would have had to find another job.” He is quick to say the state work-study program isn’t just a paycheck – it’s an opportunity. For the past year, he has worked in community advocacy, helping with legal issues for low-income clientele.

“I plan on being a lawyer and working with nonprofits or in consumer protection,” Warren said. “I love the state work-study job I have because it’s excellent experience that I wouldn’t have gotten otherwise.”

– Stephanie Brooks (‘11)
LOU MAXON (’96) AND HIS SON JACK INSPECT A GEAR CHAIN AND OTHER mechanical components which may figure into the house that Maxon and his family are building outside Seattle. It has grown into a bigger-than-life project, including a blog by Maxon for Dwell Magazine that chronicles the design and construction of the Maxon House. To see more, go to maxonhouse.com or search on Maxon and Dwell.

“This is an experience of a lifetime,” Maxon said. “We wanted to be able to share the in’s and out’s of what’s involved with the process. The project touches all facets of sustainable design, architecture and construction methods. Site-setting and forest preservation have been other important concepts to us.”

The project is the subject of a documentary film series and is designed by Tom Kundig of Olson Kundig Architects.
THE THINGS YOU DO WHEN YOU LOVE YOUR HOMETOWN

Dr. Ian McDonald (’03), at right, is amazed by his hometown – Billings, Mont., a town of about 100,000 which boasts a handful of museums, an opera company, a symphony, two hospitals and a zoo.

The community supports each of these treasures. But the zoo is different. Here’s how much Billings loves its zoo: Challenged by McDonald, the community raised $500,000 for its zoo in less than a month. That’s real community love, right there.

Here’s the backstory: The Billings zoo has made more than its share of headlines this year, most of them due to financial turmoil. Named ZooMontana, it is one of seven privately funded zoos in the nation, says McDonald. As president of the ZooMontana board of directors, he should know.

The McDonald name in Billings is usually connected with dentistry; Ian McDonald is the third generation in his family to work in the field. So how did a dentist become involved in – perhaps even become the hero of – a beloved, but troubled, zoo? He returned to Billings after undergraduate studies at Gonzaga and dentistry school at Creighton, ready to build a new practice. As a Gonzaga graduate, he knew he wanted to give something back to his hometown. One of his patients, the zoo’s former director, asked him to consider joining the board – and the rest is history.

His first year on the board was uneventful enough. But last winter, red flags began to emerge. It became clear that the zoo was in debt and that past management choices had not always been wise. Longtime donors were staying away. Special accounts had been raided for operating funds. Then the national accrediting organization pulled ZooMontana’s accreditation. By that time, McDonald had been named president of the board.

“There were about three months straight where I didn’t get a good night’s sleep,” he said. His brain traveled from doubts about his commitment, to the realization that he couldn’t – and wouldn’t – leave the challenges unmet.

“Definitely, there was a time when you wonder what you’re doing and why you’re doing it. But you’ve got to leave your community a better place than when you found it.” McDonald credits his Gonzaga education with having given him the problem-solving acumen needed to find answers to the organization’s troubles.

Loss of accreditation from the national Association of Zoos and Aquariums was expected to trigger removal of the zoo’s loaned animals. But McDonald and his board of directors (including attorney Ryan Nordlund (’01)) rallied with a strong move. With the A.Z.A’s next meeting less than a month away, they determined to raise $500,000 as a demonstration of local support.

“There was one major donation, but a lot of it was small donations – $100 checks from moms and dads, kids selling lollipops in school or selling lemonade by the side of the road. And we made it. We got to $500,000 on the last day. That was a moment of pure joy,” McDonald said.

By mid-summer, ZooMontana entered into a partnership with a nearby nature center that had accomplished its own turn-around. The collaborative arrangement augurs strength for both entities.

“We did lose a few directors, but our core group now is incredible,” McDonald said in July. “In the last month, we’ve really turned things around. We’re doing better housekeeping. We’ve had record attendance. And we’ve been hearing from some old longtime donors.”
WHO IS THIS ZAG?

This mystery Zag, whose desk was lined with trophies, led her Gonzaga team to nationals 10 out of the 11 years she coached.

This sister, who professed her vows in 1933, was not only a beloved teacher and coach but also a permanent part of Gonzaga, with a campus house named after her in 1992.

All her life she followed the philosophy of St. Francis who taught a simple and joyful gospel life. “If you do that,” the sister said, “then naturally you will be a very happy person. Aging becomes just a wonderful part of the process of life.” This motto did her well, as our mystery Zag lived to be 95.

If you know who this mystery Zag is, please share your thoughts and a favorite memory by e-mailing gonzaga@gonzaga.edu or writing to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.

MEMORIES OF FATHER SCHIFFNER

’48 Thomas Lacy of Spokane writes: “Pictured is Fr. Robert Schiffner, S.J. The young No. 2 (the boy pictured just left of Fr. Schiffner) is Lambert Gray from the Gonzaga High School, Class of 1940.”

’51 Henry Huttenbach of New York City recalls: “Father Schiffner, S.J., was my instructor from 1947 to 1951 in French language and literature. He was a superb instructor and human being. Thanks to his inspiration I majored in French and went on to Fordham University in New York.”

’54 Maurice Gales of Spokane recalls “Father Schiffner was in Paris one summer and so were my mother, sister and I, on our way to visit relatives in Marseilles. We went to the Paris zoo with him and to dinner afterward. To our disappointment, the restaurant did not have escargot on the menu, as they were not in season. Nevertheless, we had a wonderful time and I think Father was sincerely happy to have spent an afternoon with three Americans in Paris.”

’69 Jim McGourin of St. Petersburg, Fla., writes: “We are really challenging the internal memory chips here. I met this Zag many, many years ago; if my memory is correct his name is Father Schowalter. GU once had a program for grade school kids to take beginning language courses during the summer. Fr. Schowalter taught French, Mr. Herzog, German – and Spanish and Italian were also available. Fr. Schowalter spoke impeccable French, pronouncing the French “R” like a native, something most of his students had real problems with. He was a big man, and most students realized one does not fiddle around in a class taught by a big Jesuit. He also was a caring and accomplished teacher. A few years later I asked Fr. Schowalter to test my French speaking ability to earn that Boy Scouts badge. He started speaking very quickly, as real Frenchmen do. I thought I had blown the test, but he finally slowed down to the point where I understood what the conversation was about. I hope I’m right about the name. I know I’m right about the man.” (Editor’s note: Given the information in Jesuit Oregon Province Archives on Fr. Schiffner, we believe Mr. McGourin actually is recalling Fr. Schiffner. Fr. Schowalter never taught at Gonzaga, but taught at Gonzaga Prep from 1959-1963).
'47 Dr. Arthur Dugoni...[1] was announced as the first-ever recipient of the American Student Dental Association Paragon Award. Dugoni is a dean emeritus, professor of orthodontics and senior executive of development at the University of the Pacific. The Paragon Award recognizes excellence in advocacy on behalf of students, clinical practice, contributions to the lives of dental students, innovations in progressing dental education and dedication to organized dentistry.

'59 Don Sharpes [° M.A.], a professor in the Emeritus College at Arizona State University, has received his fourth Fulbright award, this time to Ma Chung University in Malang, Indonesia. “I have been asked to assist in all phases of university operation of this new collegiate institution, including program and faculty development, alumni relations, outreach programs and a variety of international relations with other institutions,” Sharpes said. Last year, Sharpes was appointed a Senior Visiting Fellow at Wolfson College, Cambridge University, and spent the fall of 2010 conducting research on his next book, “A Nation Still Divided, The Rise of the Anti-Government and Radical Movements.”

'73 Philip Boroughs, S.J. ...[2] has been selected as the 32nd president of the College of the Holy Cross in Worcester, Mass. Fr. Boroughs’ current position is at Georgetown University, where he has served for three years as vice president for mission and ministry; he will assume office at Holy Cross in January. Fr. Boroughs, who grew up in Seattle, taught religious studies at Gonzaga from 1989 to 1991. He holds a doctorate in Christian spirituality from the Graduate Theological Union in Berkeley, Calif.; and a master’s in divinity from the Jesuit School of Theology in Chicago. He served as rector of the Jesuit Community at Seattle University where he also taught in the School of Theology and Ministry. In recent years, he has traveled regularly to Kenya, leading Georgetown faculty and staff on immersion experiences and in connection with his longstanding commitment to support and raise funds for St. Aloysius Gonzaga Secondary School in Nairobi.

'77 Renee Lamb, Coronado, Calif., has been announced as senior director of global alliance and strategic planning at Regulus Therapeutics, Inc.

'82 Mark Havens is now interim executive director of the Alzheimer’s Association Inland Northwest Chapter. The Alzheimer’s Association is the leading organization in the world funding research into the causes of and treatments for Alzheimer’s. The Inland Northwest Chapter is based in Spokane and serves the needs of Eastern Washington and Northern Idaho. Havens has spent his career working in public and non-profit sectors, most recently as executive director of the Gritman Medical Center Foundation in Moscow, Idaho.

'89 Mark Britton has been appointed to the Orbitz Worldwide, Inc. board of directors. Britton is also the founder and CEO of Avvo, a Web site designed to empower people to make better health and legal decisions by offering a question and answer forum in which doctors and lawyers respond to individuals’ questions. When Britton is not working, he focuses on his family. “I have three rambunctious boys and a great wife of fourteen years,” Britton said. “Every weekend is taken up by skiing, soccer, lacrosse, swimming and baseball – going to kids’ sporting events is really all we do at this stage in our lives.” Britton is a member of Gonzaga’s Board of Regents and lives in Seattle.

'94 Erika Soublet has been appointed as chief deputy district attorney for Coos County, Ore. She was previously senior deputy district attorney in Clallam and Yakima counties, after getting her start as a deputy district attorney in Multnomah County. “The only downside to the job is the lack of Zags’ hoops coverage in the local media,” Soublet said.

'96 Carlit Schifflner has been selected as the State University of New York/Canton’s new provost and vice president for academic affairs. Schifflner was previously a history professor and chief of staff at Canton before becoming the dean of Arts and Sciences at Yakima Valley Community College. “This year, I decided to take the next step in my career trajectory and apply for VP positions,” Schifflner said. She enjoys spending time with her husband and daughter. “And with any free time that comes with a busy career and active 5-year-old, I enjoy reading, traveling, volunteering and visiting with friends and family.”

'00 Jennifer Kontos...[3] and her husband, Kip, welcomed their second daughter, Kate, on Dec. 30. Jennifer is the special education coordinator for the Walla Walla School District, while Kip is a pilot for Alaska Airlines. The couple, along with Kate and her 7-year-old big sister, Kelly, lives in Walla Walla, Wash.

'05 Kevin Elliot [° J.D.] and '06 Christina McCormick [° M. Special Ed.] were married on Aug. 7, 2010, at St. Aloysius. The couple lives in Richland, Wash., where Kevin is an assistant attorney general and Christina teaches elementary special education for the Kennewick School District. They enjoy exploring the Tri-Cities, visiting wineries and traveling to see family and friends.

'06 Jenni Opalinski graduated from Texas Tech University with a Master of Arts in Museum Science. She lives and works in Midland, Texas, as manager of collections and exhibits for the Museum of the Southwest.

Kali Wicks...[4] (M.A. 2006) and MSU-Northern graduate Andrew Swallows are engaged to be married Sept. 16, 2011. Kali is employed by the state of Montana Department of Commerce, Quality Schools Grant Program as a program manager while Andrew works for Northrup Gruman as a software engineer.

'07 Lance Gonzalez graduated with a masters in operations and project management from Southern New Hampshire University. He works at Liberty Mutual and lives in Portsmouth, N.H.

'08 Ryan Olson has partnered with the Unitarian Universalist-United Nations Office to identify advocacy strategies for faith-based NGOs surrounding lesbian, gay, bisexual and transgender human rights. Olson, a student
at the University of Arkansas Clinton School of Public Service, served as the LGBT programs coordinator for the UU-UNO. To quote from the organization’s website, “the UU-UNO has privileged status as a lobbyist at the UN on social and economic issues.” Olson completed the project as part of the Clinton School’s Master of Public Service degree program.” It was an awesome experience and very much driven by my time at Gonzaga,” Olson said. “I got to hang out with Michelle Bachelet, whom I learned about in a sociology class. I very much appreciated my intercultural and diversity education that has helped me to be a better advocate on a global level.”

’09 Andrea Woods...[5] is the recipient of the 2011 Gates Public Service Law Scholarship at the University of Washington School of Law. For the past two years, Woods has been working with the Jesuit Volunteer Corps at Joseph’s House in Washington D.C. She provides medical, physical and emotional care to formerly homeless men and women at the end of their lives. “Every day I get to work someplace meaningful and authentic, and spend time with people who have something to teach me; people who are as deeply deserving of love as all of us are,” Woods said. After JVC, Woods will be attending law school at the University of Washington as a Gates Scholar.

’11 Kimberly Welch has been named global communications director at Inteva Products. She is responsible for the company’s advertising, social media and website. Outside of work, Welch loves to travel and recently completed her trek to all continents with an expedition to Antarctica in 2008.
SHARON CADE  
('76, Regent) published “Stepping Stones to Calculus: A Comprehensive Guide to the Mathematics You Need to Know.” The book prepares students for the rigors of calculus and reviews mathematics for the SAT, including a comprehensive review of every topic that must be mastered before beginning the study of calculus.

ROBERT DONNELLY  
associate professor of history,  
published “Dark Rose: Organized Crime and Corruption in Portland” (University of Washington Press). The book reveals the sordid details of a city scandal involving Teamsters officials and the city’s lucrative prostitution, gambling and bootlegging operations. The idea came about after Donnelly wondered if the progressive, green and clean Portland had a seedier side. After a little research, Donnelly came across a fascinating history filled with organized crime and municipal corruption.

KATHLEEN MCCHESNEY  
('72) with William A. Gavin published “Pick Up Your Own Brass: Leadership the FBI Way” (Potomac Books). The book offers 50 essential leadership lessons based on challenges that FBI officials have faced over the course of their careers, helping every kind of leader build up their skills.

SHANN RAY (FERCH)  
professor of leadership studies,  
published “American Masculine” (Graywolf). This collection of stories is set in and around rugged Montana terrain and trades heavily in themes of pain, forgiveness, reconciliation and hope. This debut collection of stories won the Bakeless Literary Publication Prize, the annual book series competition for new authors of literary works in poetry, fiction and creative non-fiction sponsored by the Bread Loaf Writers Conference of Middlebury College in Vermont.

JOHN SHEVELAND  
assistant professor of religious studies,  
published “Piety and Responsibility” (Ashgatel). The book analyzes the writings of Karl Rahner, Karl Barth and Vedanta Desika to disclose how each construes piety and responsibility as integral to each other. Each theologian expresses a fundamental unity of love of God and love of neighbor. Sheveland explores this unity in ecumenical and interreligious frameworks, showing how these authors privilege theology as practice, enactment or simply as ethical.

ANN OSTENDORF  
assistant professor of history,  
published “Sounds American: National Identity and the Music Cultures of the Lower Mississippi River Valley, 1800-1860” (University of Georgia Press). Ostendorf studies the role of music in the formation of national identity on the southern borderlands in the early 19th century. “I wanted to see what the history of this region was in the earlier generations that somehow created a climate whereby such influential and quintessentially American musical styles could develop,” Ostendorf says. It is from this region that the blues, jazz, and hence modern country, rock and roll, and virtually all popular American music have deep roots.

For more, go to gonzaga.edu/magazine.
IN MEMORIAM

Lester “Butch” Madsen (’37), May 16, Missoula. He played fullback on Gonzaga’s all-Scandinavian backfield (Olsen, Peterson, Swansen and Madsen), then went on to work in construction. He was a man of many passions and never met a fishing stream that he didn’t drool over.

Louis Conyard (’43), April 2, Spokane. He was a self-employed claims adjuster, before forming Premium Trust Company, which he eventually sold to a national firm.

Rita Andre (’45), March 27, Spokane. She was associate chief of nursing service education at the V.A. Medical Center.

John Kronenberg (’46), March 11, Aliso Viejo, Calif. He was a public defender with Los Angeles County and then a magistrate judge for the U.S. Court of Los Angeles.

Robert Zappone (’47), March 16, Seattle. A man of unwavering faith, he played an active role in keeping St. Luke’s Parish and Holy Names Academy funded in the 1970s.

Robert Odom (’49 J.D.), March 17, Seattle. A successful trial lawyer, he completed his career with Preston, Thorgrimson, Ellis and Holman.

Father Edward O’Brien, March 1, St. Louis, Mo.

He taught at St. Louis University High School, then went on to serve in a variety of roles in the province, including a year on the staff of White House Retreat. (Editor’s note: Gonzaga’s records do not show a year of graduation for Fr. O’Brien.)

Charles Nelson (’50 J.D.), Feb. 20, Yakima, Wash. After serving as an Army Air Force pilot, he completed his law degree and worked as an FBI agent.

William Preusse (’50), April 19, Olney, Md. His career in the FBI included many years as a special agent. He retired in 1978.

Haruo Nagaoka (’51), March 7, Dayton, Ohio. He was a research engineer and computer systems administrator.

Rev. Fr. Edward Caiffrey (’52), March 20, Spokane Valley. He was a priest for 54 years, serving as principal of DeSales High School in Walla Walla, chaplain of Washington State University Newman Center, pastor of Walla Walla Assumption Parish and pastor of St. Mary’s Presentation Church in Deer Park, Wash.

Roy Dahl (’53), March 19, Spokane. He led a 33-year career at the Hanford nuclear site and held a diplomatic post with the United Nations in Vienna, working on nuclear nonproliferation.

Robert Macri (’54), April 16, Spokane. A talented musician, photographer and artist, he raised a family of five children.

Gerald Sauve (’56), March 14, Spokane Valley. An accountant for The Crescent in Spokane, Rhodes in Seattle and Meier and Frank in Portland, he also worked for Expo ’74.

Robert Sisk (’57), March 19, Galata, Mont. He was a eucharistic minister for St. Mary’s Catholic Church.

Jim Nordale (’59 J.D.), April 19, South Colby, Wash. He served as aicutenant attorney in Fairbanks, Alaska, for 12 years after holding similar positions in Kenai and Anchorage.

Benjamin Brunner (’61 J.D.), March 10, Spokane. A prosecuting attorney in Spokane, he then worked as prosecutor and in private practice in Yakima, and as a state right-of-way agent in Seattle.

Peter St. Denis (’61), April 12, Longview, Wash. He worked as a broker, most recently for Propel Insurance.

James Winczewski (’62), April 9, Portland. He worked for U.S. National Bank for more than 50 years, and served as treasurer for the East Portland Rose Council of the Knights of Columbus.

Neil Pettigrew (’66), Feb. 22, Spokane. He served in the Air Force and Air National Guard for 28 years, retiring as a lieutenant colonel and commander of the 242 Communication Squadron.

Rev. Eric Werts (’67), Feb. 14, Vancouver, Wash. Before being diagnosed with ALS, he and his wife loved to travel the world. He remained active as a priest until July 2010.

Joseph O’Donnell (’68), April, Portland. A social worker in Illinois early in his career, he dedicated the last 20 years to campaigning for pro-life issues.

Catherine Liddicoat (’77), March 19, Sacramento, Calif. She was a researcher and analyst for several state agencies, including California Community Colleges Chancellor’s Office.

Jamie Hidalgo (’80 J.D.), April 25, Anchorage. An attorney, he held a lifelong passion for history and science.

Mary McCue (’80 J.D.), April 24, Helena, Mont. She worked as an administrative law judge.

Arnold Hartgrave (’82 J.D.), Jan. 23, Wenatchee, Wash. He spent 30 years as a claims representative for the Social Security Administration. After law school, he opened a paralegal business.

Brad Coverdell (’89), March 10, Richland, Wash. He worked for ARES Corp. as a senior engineer. He was an active father, being involved in his son’s life as baseball coach, science partner and daddy.

Sharon Whitesel (’90 J.D.), March 11, Sandpoint, Idaho. She taught in Choteau, Mont., public schools for 16 years before going to law school at age 44.

Cary Heth (’95 M. Pastoral Min.), April 13, Spokane. He taught history and English in many eastern Washington schools.

Thomas Rowland (’01 J.D.), Feb. 23, Tacoma, Wash. He was a staff attorney with the Washington State Office of Insurance Commissioner. Ill with leukemia, he devoted his final years to his two-year-old son, Jack.

Sheila Vonderharr (’06 J.D.), April 16, Cedar Mountain, Idaho. While studying for the bar exam, she was diagnosed with an aggressive brain tumor. The Idaho State Bar Association awarded her an honorary membership.

Emmett Corrigan (’10 J.D.), March 1, Meridian, Idaho. He worked for a Boise law firm, specializing in bankruptcy and criminal defense law.

William Smith (’10 M.Org.L.), March 7, Erie, Penn. The owner of Catwalk Music Store, he was employed by UPMC Hamot in Pennsylvania.
ALASKA
The Alaska Chapter kicked off summer with its fourth annual service project. Nearly 20 Zag families and friends helped to restore Harvard Park in the Government Hill neighborhood near downtown Anchorage. Alum Robert Thomas hauled as many wheelbarrow loads as the team could spread to make a new walking path for the neighborhood. Thomas is a physician’s assistant and athletic trainer in Anchorage and enjoys attending various Gonzaga events and supporting the needs of our community. The beauty of Alaska summer set in just in time for the Homer Halibut Fishing Derby organized by Angela and Josh Korver at their family residence in Homer. The event was the chapter’s 2011 annual service project. Nearly 200 volunteers turned out to make a new walking path in Harvard Park, near downtown Anchorage. The event was the chapter’s 2011 annual service project.

PHOENIX
The Phoenix Zags welcomed recent grads to the Valley of the Sun with a networking event on May 19. We brought in several CEOs to talk about best practices for expanding your network and planning for interview and job successes. With more Zags in the Valley, we want to add to our leadership team with people interested in planning events, service projects, networking get-togethers and young alumni events. We would be so happy to have as many Bulldogs involved as possible. Contact gonzagaphoenixalumni@gmail.com.

SEATTLE
We kicked off the summer with a strongly attended Young Alumni Happy Hour with plans to hold quarterly gatherings throughout the city. June 3 was Alumni Night at the Seattle Mariners. Gonzaga fans received deeply discounted tickets, plus a commemorative GU/Mariners T-shirt. On June 16, the chapter hosted Father Jack Benz, S.J., a Gonzaga-educated Jesuit who serves as church vocation director for the Oregon Province, for a Theology on Tap session to explore spirituality and faith. Gonzaga Alumni Day at the Sounders took place on July 16 with a game against the Colorado Rapids. On July 30, the Seattle GAMP Committee put on the Second Annual Seattle Chapter Intern Service Project and Networking Event in partnership with Earthcorps. In early September, the Seattle Chapter hosts a special event at Key Arena as Courtney Vandersloot and the Chicago Sky take on the Seattle Storm. The chapter is hosting a wine-tasting in Woodinville in mid-September, followed by the annual basketball tip-off luncheon with the Gonzaga men’s basketball coaching staff in early October. To get involved, contact Matt Sullivan, mattsul@amazon.com, 425.218.7736.

CALGARY
Our beloved Canadian Zag, John “Jack” Maughan, 85, passed away peacefully on March 14 in Calgary. Jack was born in Lethbridge, Alberta, to Joseph and Helen Maughan. Jack met Alice Marie Irving there and they were married for 59 years. Jack was passionate about his family and his faith. He was actively involved in many religious, charitable and community associations. After serving for many years on the board of Regents and Trustees of Gonzaga University, Jack was appointed Trustee Emeritus. He was close to Father Barney Coughlin, S.J., and Father Tony Lehmann, S.J., who often would come to the Maughans’ cabin in British Columbia for retreats.

WASHINGTON, D.C.
Following Gonzaga’s mission to serve others, members of the D.C. chapter spent time on April 16, volunteering at Browne Education Campus, a low-income, K-8 public school in northeast Washington, repainting stairwells and indoor murals. Zag alumni were proud to help promote a better educational environment for at-risk youth and to join 8,000-plus volunteers as part of Servathon, an annual day of community service across the Greater Washington Metropolitan area. Contact Christelle Gorman, christelle.gorman@gmail.com.

TRI-CITIES
Calling all “Tri-Citian” alumni! The Tri-Cities are finally receiving an official chapter! We will announce plans for the official chapter kick-off soon; we look forward to meeting all 836 (and counting) of you who graduated from this fine University. We want to register as many Zags as possible and keep our alumni updated with local GU news and events. We will fill leadership roles as well as seek an alumni group to brainstorm great ideas for our chapter. Please register with the alumni group at zagsonline.org or call the Alumni Office. Contact Derrick Stricker, derrick@dirlsstricker.com, 509.430.8533.
WALKING INTO AN ACADEMIC conference on the concluding day is like stepping into a ghost town. The hallways are suspiciously devoid of human life; the hustle and bustle of scholars and students sharing ideas and forging connections comes to a sudden halt, and all that’s left are a few wandering souls. If you are presenting on the last day, you hope for a few audience members, but you prepare for the worst.

I say this so that you can appreciate the disappointment I felt when I saw the schedule for the 2010 American Society of Criminology Conference in San Francisco. The ASC is the largest and most prestigious criminology conference in the United States; it draws thousands of scholars from around the world, and most importantly, it is the place to present your research if you want it to be noticed. For over a year, I had been collaborating on such a project with Mike Aiello, a senior criminal justice major. Our research examined the content of police websites – the types of information and services offered as well as the images and underlying themes present in each department’s online materials. Shortly after submitting our proposal, we were invited to present our research at 8:30 a.m. on Saturday – the last day of the conference.

I was crushed. Mind you, I personally didn’t feel slighted or insulted. But this was Mike’s work, and he deserved better.

For months, Mike poured himself into this research, spending hundreds of hours collecting and analyzing data on 268 official departmental websites. He read mission statements, studied Facebook pages, watched videos and cataloged hundreds of images. As he delved deeper into the data, he was struck by the recurrence of superhero imagery, especially in recruitment materials. He brought me a Syracuse Police Department video featuring an officer “suiting up” – first the Kevlar vest, followed by the holster, then the badge. He then showed me an eerily similar scene from Tim Burton’s 1989 film “Batman.” I was sold. Mike’s conclusion was insightful, creative and needed to be heard.

In addition, Mike had hoped to use this presentation to connect with professors from several graduate schools. Mike was in the process of preparing his graduate school applications, and this was to be his chance to showcase his talents for the top doctoral programs. But would anyone be around to see him at 8:30 a.m. on Saturday?

I would love to tell you that we were shocked when we walked into a packed room on Saturday morning, but I can’t. As expected, attendance was sparse, but those who were present got a great show. Mike was brilliant. He artfully laid out his superhero argument, including the two videos. The audience was hooked – at 8:30 a.m. on a Saturday morning, Mike had complete strangers nodding in agreement as he revealed the Batman-esque aspirations of the contemporary American police.

After the presentation, a man approached me, introduced himself and handed me his card – he was a professor at a top 10 criminology program. Our conversation quickly turned to my co-author’s future plans. When I informed him that Mike was looking at doctoral programs, he asked if Mike would be applying to his school.

“T’m not sure,” I replied.

The professor looked me in the eye, patted me on the shoulder, and smiled. “Tell him he should.”

He didn’t. He did, however, apply to eight other programs, and this fall Mike will begin his doctoral studies at the John Jay College of Criminal Justice in New York. In November, he will present his senior thesis research titled “In the Dark Knight’s Shadow: Portrayals of the Criminal Element and Vigilante Justice in Batman: The Animated Series” at the 2011 ASC Conference in Washington, D.C. You can be sure that I will be in the audience, even if he presents at 8:30 a.m. on the concluding day.

TO BE CONTINUED...
“LATENT AND SOMETIMES LOCKED WITHIN EACH HUMAN HEART IS A DREAM WAITING TO BE BORN.”

- JACQUELINE BERGAN AND MARIE SCHWAN, CSJ

PLEASE REMEMBER GONZAGA IN YOUR WILL.