Features

DIVYA’S BURN
A young nurse flies to India weeks after she graduates and discovers that even halfway around the world she can count on her professors.

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26TH PRESIDENT
Trustee names Gonzaga’s first lay president, Dr. Thayne McCulloh, who exemplifies the University’s Jesuit mission.

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CLASS ACT
The largest class in GU’s history — by a margin of more than 150 students — makes its presence felt in innumerable ways during the 2009-10 academic year.

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HUMANITY
Students teach — and learn — many things in GU’s Zambia programs. They teach PowerPoint and learn the power of Africa. They teach literacy skills — and learn about giving. They teach hopscotch — and learn to become more truly human.

PAGE 26
Welcome to the first edition of the new Gonzaga Magazine – a project several years in the making. The story of Gonzaga – its past, present and future – are the stories of its alumni, students, faculty and friends; our hope is that this format allows us to do our storytelling in a more compelling manner. Let us know what you think!

This edition highlights a significant aspect of the University’s work – our involvement in international education and service. As so many of you know, in 1963 Gonzaga established one of the earliest American “junior year abroad” programs in Florence, Italy. This summer while traveling in Tuscany, I again heard stories of the “mud angels” – among them Gonzaga-in-Florence students – who helped to rescue people and property (including significant works of art) during the historic 1966 Florentine flood. For many years Zags have been engaged in study abroad, but also in service abroad through the Jesuit Volunteer Corps, the Peace Corps and several other humanitarian aid efforts. During the past five years, Gonzaga’s faculty and staff have developed numerous intensive international education programs, nearly all have a service component. This summer, our faculty taught students in Zambia, Benin, Ecuador, Poland, Italy, England, Slovenia, Turkey, Mexico and El Salvador. Gonzaga’s focus on developing women and men who serve with and for others is strongly in evidence.

Indeed, the opportunities enabled by distance-delivery of education have resulted in new ways of reaching those who need us the most: those who simultaneously live at the margins of culture and at the heart of the Jesuit mission. In future publications, you will learn of our other international education efforts, including a new law exchange program in China. All of these endeavors are created with the intent of developing students with a passion for, and a capacity to, more successfully engage the world.

By now, we are welcoming another talented class of students. Since the fall semester begins before summer is truly over, we all look forward to several more weeks of glorious warmth, even as the students settle in to classes and routines. As I recount the opportunities I have to visit with alumni, students, parents and friends of Gonzaga, I am again reminded of the abundant blessings that each of you represent to us. On behalf of all of us – Jesuits, students, faculty and staff – please know that we are grateful for your prayers and support. May the peace of Christ be with you and yours, always.
I have been graciously admitted into the ‘Boys of ’71’ golf group of which Father Pete Neeley, S.J., is a member. His project in Nogales (summer issue, Gonzaga Quarterly) to feed the impoverished is an impossible endeavor, yet he and his group persevere. It is my good fortune to be able to help him help others.  

CHUCK BURGESS (’69), SUN VALLEY, IDAHO

NO MYSTERY ZAG: THAT’S DEAN MCGIVERN

When I was a freshman, I had Dean James McGivern (mystery Zag from summer issue, Gonzaga Quarterly) for a metallurgy class. He not only had a strong Boston accent but he had a slight lisp. Sometimes it was not easy to understand new terms. I remember one time he was lecturing about metals and was talking about ‘Creep Limit,’ which is a property of a metal to increase in length while under prolonged load. I thought he said ‘Tweep Limit’ and wrote this in my notes. Mac was walking up and down the aisles, came up behind me and read my notes. He asked, ‘What’s this ‘tweep limit?’ I said, ‘I thought that is what you said.’ He said, ‘I didn’t say ‘tweep limit.’ I said ‘creep limit, C-R-E-E-P.’”

Howard Swenson (’50)
Seattle

EDITOR’S NOTE: For other memories of Dean McGivern, a remarkable man.

I needed to take the oral ethics exam. When I was a freshman, I had Dean James McGivern (mystery Zag from summer issue, Gonzaga Quarterly) for a metallurgy class. He not only had a strong Boston accent but he had a slight lisp. Sometimes it was not easy to understand new terms. I remember one time he was lecturing about metals and was talking about ‘Creep Limit,’ which is a property of a metal to increase in length while under prolonged load. I thought he said ‘Tweep Limit’ and wrote this in my notes. Mac was walking up and down the aisles, came up behind me and read my notes. He asked, ‘What’s this ‘tweep limit?’ I said, ‘I thought that is what you said.’ He said, ‘I didn’t say ‘tweep limit.’ I said ‘creep limit, C-R-E-E-P.’”

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FRONT AND CENTER

I was excited to see the picture of the 1950 Commencement (summer issue, Gonzaga Quarterly). That was my year and I think I found me just about front and center. One of the important things about commencement to me, besides graduating, was that the Gonzaga Men’s Glee Club sang and I was part of that group. I dropped out of the club after my junior year to concentrate on my studies but I asked to get back in for the second semester. I knew my parents, Dennis (J.D. 1910) and Edith (B.L. 1911), would consider being an organ donor. I about fell over when the person behind me and read my notes. He asked, ‘What’s this ‘tweep limit?’ I said, ‘I thought that is what you said.’ He said, ‘I didn’t say ‘tweep limit.’ I said ‘creep limit, C-R-E-E-P.’”

Phil DelBono (’60)
Lynchburg, Va.

I recently received the summer issue of Gonzaga Quarterly and noticed that caption with the 1950 Commencement photograph identified me as wearing a white habit. This is incorrect because at the time I was not a sister.

Sister Agnes Schweiger
LaCrosse, Wis.

IN ERROR

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Sister Agnes Schweiger
LaCrosse, Wis.

HEALTHY AND THANKFUL

My wife Kim and I would like to thank you for sharing our story with the Gonzaga family (spring issue, Gonzaga Quarterly). Several Zags reached out to express their support for kidney donor Jason Boyd and myself. All the kind words and prayers have worked. I am entering the next phase in life at full speed as a father and a husband. Words cannot describe how thankful I am to be given a second chance. I hope other Zags will consider being an organ donor.

Steve Brezniaik (’91)
Sausalito, Calif.

DO WRITE!

We welcome your letters. And if we trim your words, it is only for reasons of space. Send your thoughts to gonzaga@gonzaga.edu or to editor Marlyn Lombardi, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.

Letters to the Editor

INBOX
The PACCAR Center for Engineering has achieved LEED Gold certification. "Incorporating sustainability principles into engineering design has become a focus and commitment in our engineering programs," said School of Engineering and Applied Science Dean Dennis Horn. "This certification is a public display of that commitment."

Natural light, energy efficiency and open public space are key elements of the two-year old engineering building, which connects to the Herak Center via a skywalk. "(From my perspective, it is one of the most beautiful buildings on campus," said Horn. "To have all of this and know that it — uniform temperatures, year-round, excellent air quality and great natural light — is far more energy-efficient than other buildings is truly amazing."

"Coming from an older building with no air conditioning and difficult-to-regulate winter temperatures, the PACCAR environment is a welcome change — uniform temperatures, year-round, excellent air quality and great natural light in much of the common spaces," said Horn. "In fact, some of the faculty who teach in the classrooms complain that the view is beautiful but too distracting to their students, so they close all the blinds."

"LeeD stands for leadership in energy and environmental Design. The LEED process assessed the project for sustainable site, water efficiency, energy and atmosphere, materials and resources, and indoor environmental quality. Coming from an older building with no air conditioning and difficult-to-regulate winter temperatures, the PACCAR environment is a welcome change — uniform temperatures, year-round, excellent air quality and great natural light in much of the common spaces," said Horn. "To have all of this and know that it is far more energy-efficient than other buildings is truly amazing."

Three major scholarships, including two Fulbrights, were announced at Gonzaga in May. Two Gonzaga graduates will study and teach in Bulgaria this year through the Fulbright Language Assistant Teaching Program. A junior civil engineering major received the prestigious Goldwater Scholarship.

APEX GOUKASSIAN (’08 M.A. TeSOL) hopes to reclaim his Bulgarian heritage during his Fulbright year in the ancient city of Plovdiv. He wrote his thesis on loss of first language — something he knows about first-hand. Goukassian lived in Bulgaria until age 6, when his family moved to the United States.

ELLEN VON ESSEN (’10) majored in English and international relations, with minors in music and women’s studies. She believes in the interconnectedness of language, worldview, culture and policy. “Similarly, one should not ignore the way in which our history and position globally impacts our values, our art and our lives.” Teaching high school English in Bulgaria’s capital of Sofia will give her a year to expand her own grasp of such interconnections.

Receiving the Goldwater Scholarship is junior ANDREW MATSUMOTO. The scholarship will help him complete his undergraduate work, which has been enhanced by two summer internships at the Hanford nuclear reservation at Richland, Wash. Finding answers to the nation’s nuclear waste storage needs is driving Matsumoto’s next goal: a doctorate in nuclear engineering.


david lindsay
Director of Student Activities in Student Life

quote of the issue
Moments on mountaintops

It’s those connections between students and faculty that make this place different. Sometimes those moments occur in the residence halls or elsewhere on campus. But there are also times when we make those connections on mountaintops or sitting by the Spokane River. You don’t know where or when, because the students choose when they’re ready to make those connections.

Marny Lombard, Editor
TEXTBOOK INTELLIGENCE
Gonzaga Zag Shop Director Scott Franz treads the Internet with specially designed software seeking gently used textbooks to purchase. He pulls out a 3-inch thick stack of printouts, his Amazon bill for the month of December. All this in order to ease the pain students feel in their pocketbooks at book-buying time. “It can mean great savings,” Franz says. “For instance, there’s a criminal justice book that sells for $135 new – and we sell it for $19.50.” Will students find these great savings everywhere in the Zag Shop? No, but the more discounted books are purchased, the more savings should result.

LISTEN UP, LEADERS
Nearly 200 new student leaders gathered in April for a Leadership Confirmation Dinner, a new event at Gonzaga. The students ranged from Center for Community Action and Service Learning (CCASL) leaders to residence hall assistants, Comprehensive Leadership Program students, and student-athletes. “It was the widest array of student leaders I have ever seen assembled at Gonzaga,” said David Lindsay, director of student activities and student-athletes. “We were sitting with a volleyball player, a young woman from ROTC and presidents of various clubs.” President Thayne McCullogh gave the keynote presentation, and Vice President for Student Life Sue West led the confirmation pledge for leaders. “Our goal was to formally install the leaders in their new roles and to show some unity in their roles as leaders,” said Lindsay. “We were asking, ‘What does it mean to be a leader at Gonzaga?’

BUT CAN ROMEO DUNK?
Basketball guard Steven Gray has been cast as Tybalt, the hot-tempered rival of Romeo. Gonzaga Readers Theatre Project will present a staged reading of “Romeo and Juliet” in late October for Fall Family Weekend and Gonzaga’s Reunion. Gray made a gutsy GU theater debut last November in the lead role of a gay baseball player in “Take Me Out.” For the year’s theater productions, see www.gonzaga.edu and search on ‘theatre productions.’

ENGINEERING-IN-FLORENCE
Engineering students no longer have to choose between studying abroad and completing their degrees on time. The new Engineering-in-Florence program successfully hosted 22 sophomores during spring semester, including 17 Gonzaga students and five from other institutions. “With new students already registering for next spring, and a growing scholarship fund to help with some of the travel expenses, we are proud of how this initiative has developed and flourished,” said Dennis Horn, dean of the School of Engineering and Applied Science. For more engineering news, see www.gonzaga.edu/engineering.

FOUR-DAY EPIC
Orientation for the Class of 2014, held Aug. 27-30, involved nearly 300 student volunteers. Junior Tyler Hobbs, coordinator of small groups and catering, looks back to his own orientation experience to explain why he cares so much about this event. “My first night in Catharine/Monica, I met a few of the guys in my hall and clung to them like my life depended on it. We all clicked and wound up spending most of the weekend together. I immediately felt like I belonged here. I wasn’t part of this University, it was part of me. I hope our incoming students can feel that.” Crowning the four-day introduction to Gonzaga was Welcome Night – the same ‘top-secret’ ceremony that has captured students’ imaginations since 1982.

BEAUTY AND THE BRAIN
Beauty is the interdisciplinary theme for 2010-11. The common-reading, selected each year by faculty and staff, is “The Picture of Dorian Gray” by Oscar Wilde. Through the year, speakers, panels and discussion groups will explore a wide range of issues related to beauty, from math to science, literature, history, and social justice. University common-reading programs recently came under some criticism from the National Association of Scholars. Gonzaga’s program, however, is distinguished from many others by its connection to a year-long interdisciplinary emphasis.

EMOTION IN THE CLASSROOM
As a result of a $1 million grant from the Bush Foundation, Gonzaga students will work with educators in the state to explore the role of emotion in the classroom. The three-year project, called “Understanding Emotions in Mathematics Classrooms,” was designed to help teachers develop their own understanding of emotions and their effects in the classroom. Gonzaga students will participate through the Gonzaga School of Education.

IS NOTHING SACRED?
Madonna Hall is no longer pink, but rather a stately brown. Given this year’s decision to address energy savings by updating Madonna’s windows, it made sense to do the paint job as well, says the indefatigable Ken Sammons [’71], head of plant services. The pink, as some readers will recall, was chosen by students. Anyone recall what year that was? Or, better yet, how the pro-pink argument was framed? E-mail us at gonzaga@gonzaga.edu.

UNKNOWN IN HIS LIFETIME
A remarkable exhibition on famed Jesuit poet and priest Gerard Manley Hopkins is on display in the Foley Center Library’s Rare Books Room through Sept. 30. Together, the materials – many of them never before displayed in public – tell the story of Hopkins’ life. The exhibition also displays Hopkins’ talents as a sketch artist and would-be composer. On campus in July, Hopkins scholars from Israel, Japan, Canada, Great Britain and the United States gathered for the Regis-at-Gonzaga Conference on Hopkins.
MEET LAMONT MILES, ELECTRICAL ENGINEER. He teaches one course at Gonzaga nearly every semester, works at Avista Utilities and catches most home basketball games. Nothing unusual so far? Mind-bending as it may sound, Miles is a member of GU’s Class of 2003. He turned 26 in May and has taught for Gonzaga’s School of Engineering and Applied Science on and off for more than five years. He’s not the youngest college professor out there. Google around a bit and you’ll find a scattering of 19-year-olds in academia. Miles enrolled at Gonzaga when he was 16 and graduated in three years. Avista hired him shortly thereafter, and he began teaching the following year. Miles combines a gentle maturity, a dedication to his students and a shade of amazement at his own good fortune. “It was an amazing opportunity.”

Dr. Juan Bala approached me,” Miles said. “I was looking at me funny because of my age,” he said. “I’ll never forget my first day teaching,” he said. “I was 20. My students were 20 and older. They thought I was a fellow student at first. There were a fair number of snickers when they discovered I was the ‘professor.’ But over the course of the next couple years as a teacher I changed and became more comfortable. I found myself in a unique position – being one who could really relate to the students.”

Graduate John Choma (‘10) radiates enthusiasm for this teacher: “Lamont’s only a few years older than me, but he has the knowledge and demeanor of someone much older and more experienced,” he said. “In class, Lamont quickly demonstrated that he knew a lot about electricity. It was like learning from a wise, old professor trapped in a younger body.” Choma found that the young instructor’s experience in industry benefited students. “For instance, Miles integrates the modern practices dictated by national industry standards into his lectures and homework. He also passes on his knowledge of the latest trends in renewable energies and Smart Grid technologies,” Choma said.

Miles is working on a master’s degree in electrical engineering at the University of Idaho.

“I love being a part of the Gonzaga family and I hope to continue teaching for many years, even after students stop looking at me funny because of my age,” Miles said.

THE WALL

Andrew Goldman, associate professor of history, led an archeological dig in Turkey.

“We were working deep in a trench. My assistant Jordan Bensen-Poscage (‘10) was choosing dirt up and into a wheelbarrow 7 or 8 feet above him. Suddenly I heard, ‘Ah ha! Dr. Goldman!’ I looked over and there he was, next to the wheelbarrow, examining a perfectly preserved vial of delicate Roman glass. How it landed safely, I simply don’t know.”

Goldman lists these ‘glories’ from his experience leading students overseas:

Encounters with antiquity: Gonzaga students have a healthy regard for the ancient world. Take them on a picnic in the ruins of an ancient theater, or through an ancient city, and they completely light up. This is especially true when you have a good guide to answer their questions, which are many.

Speaking the language: “I’ve seen them enjoy learning the local language, such as Turkish. Watching students at the site learning some Turkish and then using it was wonderful. The locals appreciated it, and some real communica-

Glories and glitches of leading overseas fieldwork

Gonzaga rolls out a new fight song for this fall. “Go Gonzaga!” is its title. Composers are GU’s own David Fague, jazz instructor, and Kevin Laxar (‘10). For decades, GU rallied the Bulldogs to victory behind the popular Washington and Lee Swing, which is shared by Gonzaga Prep and more than 40 other colleges and high schools. The new song will rally fans at athletic and spirit events. “Go Gonzaga Bulldogs, rally and fight!”

Gonzaga psychology students won top student research awards this year at national conferences run by the American Psychological Association and the Association for Psychological Science. Gonzaga was the only school in the nation to achieve this honor. All three students, Paul Condin (‘09), Paige Hurtie-Cosby (‘10) and Whitney Bostad (‘09), performed their undergraduate research with Anna Marie Medina, assistant professor of psychology. Named Gonzaga Parents of the Year are Jim and Colleen O’Brien of Spokane, thanks to a graceful nomination by their daughter Corrina O’Brien (‘10). “All the old photographs, on my parents’ daily lives,” Corrina wrote, “it’s evident that they have been living the mission of Gonzaga their entire life. But only recently have I realized the beautiful people they are.” Gonzaga is gaining a new director of choral activities. The newly built Michael J. Hession is a tenor, a music director for herself.

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Jane Hession, longtime freshman advisor for the Jepson School of Business Administration, and Jose Hernandez, director of the Rudolf Fitness Center, were named Parents of the Year. For decades, GU rallied the Bulldogs to victory behind the popular Washington and Lee Swing, which is shared by Gonzaga Prep and more than 40 other colleges and high schools. The new song will rally fans at athletic and spirit events. “Go Gonzaga Bulldogs, rally and fight!”

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Trying new things: “Some students I’ve taken abroad would rather do their e-mail or watch a DVD than experience the culture. Perhaps it is shyness, but I’ve seen some students not entirely embrace the situation. Getting them to taste grilled octopus, for example, fresh from the water, was quite a chore. They loved it, or most did, since they tried it. But, wow, can they be picky eaters.”

Watching the students learn skills: “There are appropriate and inappropriate ways to dress in certain parts of the world. You can wear just about anything in western Turkey, but in the central regions, it is respectful to cover your legs. And if you dress conservatively, you can get wonderful attention, people respecting you just as you have respected their customs. Otherwise, you can attract unwanted attention.”

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Senior Javier Gonzalez connects a slender syringe to delicate tubing that emerges from a boxy piece of scientific equipment called a mass spectrometer.

His syringe contains a polymer of amino acids – or a peptide – that Gonzalez and his research partner, junior Sydney Schneider, have synthesized from chemical compounds. For their research, the two biochemistry majors first must verify that they have created the right peptide. The information produced by the mass spectrometer will either confirm that or tell them that they have erred in their synthesis. Later in their work, they will use other instruments to learn more about the structure of their peptides.

Mass spectrometers such as this one – known among chemists as a “triple quad” – are rarely found in undergraduate research settings. In the last two years, Gonzaga has acquired three mass spectrometers of different types, all three via two National Science Foundation grants spear-headed by Associate Professor Jennifer Shepherd and Assistant Professor Eric Ross. Students use these pieces of equipment for advanced lab classes and while they work on faculty-supervised research.

Assistant Professor Matt Cremeens is leading Gonzalez and Schneider’s summer research. Cremeens emphasizes that this is student-centered work, not faculty research.

Gonzalez nudges the syringe into position alongside the mass spectrometer. He touches a switch and sits back. In a moment, the peptide sample will emerge inside the mass spectrometer as an aerosol spray. The instrument will use electrical and electromagnetic fields to measure the mass and electrical charges of individual particles in the mixture. Those measurements will allow Gonzalez and Schneider to confirm the chemical makeup of the sample.

Chains of amino acids are peptides and some serve as neuropeptides. Neurons in the brain use neuropeptides to signal each other. Gonzalez and Schneider’s task as research assistants is to understand the underlying structure of their selected neuropeptides.

The practical application of this work could be important. Certain neuropeptides also have the ability to attack micro-organisms such as E. coli bacteria. If scientists can learn how neuropeptides attack or resist micro-organisms, they may be able to make valuable medical advances. First, though, scientists must learn how the neuropeptides are structured.

To Gonzalez and Schneider, the larger picture is the educational benefit of their research experience. “This is the late stage of undergraduate scientific teaching in the contemporary sense,” Cremeens said. “This is where students become intimate with trials and tribulations of working science.” And in 2010, that requires more than test tubes and Bunsen burners.

Halfway through the Gonzaga Summer Research Program, Schneider has both frustrations and successes to share. Sometimes the mass spectrometer delivers bad news. “It takes a lot of time to create these peptides and sometimes it can be frustrating, troubleshooting what didn’t work,” she said.

But she also has enjoyed her successes in the lab. And she feels buoyed by her research advisor in ways that will help her in graduate studies, when she will be immersed in several years of research.

“Dr. Cremeens goes beyond anything I expected. He helps with my research in ways that will go beyond Gonzaga,” Schneider said. “He works with me so I can be my best.”

– by Marny Lombard
Kris ten J unge M u lhern graduated from Gonzaga’s nursing program in December 2009. A month later, having passed her boards to become a registered nurse, she flew to India. Her first days were overwhelming: the gaudy colors, the henna designs she had inked onto her feet, the sounds of the Telugu and Hindi languages, trash lying everywhere in the slums, with trash fires set daily. Even eating a meal is done differently — with the fingertips of your right hand.

Families in Hyderabad’s slums lack education, health care and sufficient food. Plumbing is rare. Opportunity Foundation India, a small non-profit started by a couple from Coeur d’Alene, runs Maggi School for grades one through five and three pre-primary schools. The goal is to raise families up into India’s middle class.

For nine months, Kristen and her husband, Scott, volunteered for Opportunity Foundation as school advisors. Together, they managed finances, established curriculum, worked with local leaders, organized events and programs, built a playground and sometimes taught classes. Scott, an Eastern Washington University graduate, upgraded the schools’ record-keeping systems and worked to increase the organization’s marketability.

Kristen, who became the school nurse, was charged with performing head-to-toe health assessments of her students. She also taught basic health-care concepts to parents — how to provide first-aid, for instance, or how to know when your child needs to see a doctor.

Gonzaga’s nursing program developed its undergraduate nursing degree in 2005. The program recently received its 10-year accreditation and now enrolls 220 undergraduate students and 300 students in four graduate tracks. In the last five years, 99 percent of Gonzaga’s nurse practitioner graduates have passed their national certification exams.
With twice daily cleanings and dressing changes, the burn healed. For weeks, Kristen worked with Divya to keep a full range of motion in her thumb. Finally, only a scar remained. Divya left Kristen’s care with a completely functional right hand.

**FOUR DAYS LATER, MELTED PLASTIC**

Some days, the unexpected took over – like the morning a nursery teacher brought 4-year-old Divya to Kristen. With no parent or sibling watching, the little girl had been playing with a plastic ball. The ball bounced into a trash fire, and she grabbed it, melting plastic all over her thumb and forefinger. Four days later, when Kristen first saw Divya, the plastic still was burned into her skin.

“It made me sick to my stomach to think of how thin her skin is, and how thin the plastic is,” Kristen says. “It shocked me. I was so surprised.”

Kristen was relieved to find no sign of infection. “The tissue repair was completely successful.”

**SCHOOL MEALS, GROWING CHILDREN**

In India, Kristen absorbed what would be years of experience in another setting. She completed the health exams on nearly 175 children. The majority are underweight. But these children receive lunch every day and are noticeably bigger than the other slum children. She grappled with how to reach an older teacher-cum-nurse practitioner. “Every day I encountered something new and tried to take the time at the end of the day to look back and see what was done well and what I could have done differently.”

**PRECEPTS OF JESUIT EDUCATION**

Development of the whole person and building relationships are also cornerstones for this young nurse. In Gabbilapet and Shahiti Nagar, the two slum communities where Kristen and Scott worked, the focus was on building relationships with her young patients, their families – and even the stone-carvers and homeless community health survey. In India, Kristen received help via e-mail from her professors – even when it came to how to approach the older teacher.

She credits Gonzaga’s nursing program with teaching her to be a reflective practitioner. “Every day I encountered something new and tried to take the time at the end of the day to look back and see what was done well and what I could have done differently.”

**Liane Nye**

Liane Nye specializes in pediatric cardiology. She cares for infants and children as they leave open-heart surgery, stabilizing their breathing, blood pressure, heart and kidney function. “Sometimes the one tremendous insight I have learned is that I have the honor of being part of a patient’s journey.”

**REFLECTIONS ON NURSING AND MAGIS**

“I was present when a 72-year-old mother was told she was dying of metastatic liver cancer, after a previous bout of breast cancer. She and her daughter absorbed the news. Although they were not the least bit surprised, they did get teary and hugged. Then they turned to their nurse and asked, ‘What do you do next?’ She discussed hospice and home care options. What struck me was the intimacy of the situation. As nurse practitioners,” Nye said, “we are not only providing care, but we also care about our patients.”

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Liane Nye graduated this summer from Gonzaga’s Family Nurse Practitioner Program. She is currently working as a nurse practitioner in pediatric cardiology at a community health center in El Paso. She plans to work in a rural community setting and has a commitment to working with underserved communities. Nye received help via e-mail from her professors – even when it came to how to approach the older teacher.

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**FALLOUT FROM GONZAGA’S FAMILY NURSE PRACTITIONER PROGRAM.**
STORY BY MARNY LOMBARD :: COMPANION OF JESUITS, SERVANT OF THE MISSION

GONZAGA’S NEW PRESIDENT: COMPANION OF JESUITS, SERVANT OF THE MISSION

THE ANNOUNCEMENT IN JULY OF THAYNE MCCULLOH, D. PHIL., AS GONZAGA’S 26TH PRESIDENT COMES AT A TIME OF GREAT OPTIMISM AND PROMISE ACROSS CAMPUS.

Record numbers of enrolled students and faithful alumni continue to demonstrate their belief in, and support of, Gonzaga. The University continues to build upon its fundamental values: the widespread manifestation of its Jesuit, Catholic and humanistic mission; the fostering of a rigorous and contemporary educational experience; and a deep commitment to the development of women and men who are committed to serving others and the promotion of justice – supported and nurtured in the context of the University’s warm sense of community.

At the same time, the announcement that the Board of Trustees had appointed a layperson to lead the institution was significant in its precedent-setting nature, yet was positively received throughout the Gonzaga community. McCulloh attributes much of this to shared participation in important experiences across time, much to the generosity and support of the Jesuits whom he has known over the years; and a career-long commitment to fostering the relationship with Gonzaga is made up of thousands of experiences, from my time as a student in Dooley Hall, to Search Retreats, to working with colleagues and an R.A. in ‘CM’ (St. Catherine-St. Monica Hall), to the Jesuit Community, the faculty and staff share widespread agreement that the University has in Dr. Thayne McCulloh the best leader for today and Gonzaga’s future. “As with so many alumni and colleagues, my relationship with Gonzaga is made up of thousands of experiences, from my time as a student in Dooley Hall and an R.A. in ‘CM’ (St. Catherine-St. Monica Hall) to Search Retreats, to working with colleagues on complex administrative projects,” McCulloh said. “Every step of the way, the experiences have involved both Jesuits and lay colleagues with whom I have become very close.” And while the numerous positions held by McCulloh over time are well-known, less visible are the many projects of which he has been a part – projects which give confidence to members of the Gonzaga community that the values he holds are in common with theirs.

“As well, faculty cite widespread reasons for optimism about the University’s future. Gonzaga’s teaching culture, the rising caliber of incoming students, impressive young faculty hires, and the impassioned sense of the Jesuit educational mission across campus – all are mentioned positively by faculty, and staff express their confidence in the leadership exercised by the president; in Dr. Patricia O’Connell Killen, recently named academic vice president; and in Dr. Earl Martin, who holds the new position of executive vice president. Some faculty express hope for stronger adherence to Catholic teachings and for more academic and faith initiatives.

But, along with the sense that Gonzaga is moving toward a new level, there flows a current of seriousness and caution. The suspension of bylaws requiring a Jesuit president was not enacted lightly. Pat Clancy, S.J., who serves on the Board of Members and the Trustees, explains: “I would be disappointed if nobody was concerned about a potential weakening of our Jesuit mission in moving to a lay president. As a Jesuit myself I am very conscious of all those Jesuits who have devoted their apostolic lives to Gonzaga over the past 123 years. I would hate to see us drift away from our religious mission. I suspect we will need to be more explicit and deliberate about things we have gotten used to taking for granted with a Jesuit at the helm. What makes Thayne such a great choice for this transition is that he knows and values both the vision and ethos of Jesuit higher education as well as not better than most university Jesuits.”

Without dismissing such concerns, there are others who point to McCulloh’s direct involvement with campus liturgical celebrations, his ongoing collaboration with the Jesuit Community, and his participation in the Jesuits’ preparatory General Congregation 35 as examples of his active focus on the centrality of Jesuit identity in the work. As a sign of the Jesuits’ affirmation, McCulloh formally received the apostolic mission to serve as president from Jesuit Provincial Pat Lee, S.J., at the Mass of the Holy Spirit in September 2009.

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In June 2006 the Oregon Province sponsored the historic Congregation of Lay Companions. Dr. McCulloh was chosen as one of two lay companions to respond to the provincial’s address during the opening session of the event and was also one of the primary writers of the documents that were produced as a result of this gathering. "Thayne’s remarks reflected his deep commitment and profound understanding of the Jesuit mission, as well as his strong desire to work as a companion to Jesuits,” said Cindy Reopelle, provincial assistant for Jesuit and lay collaboration. "Thayne McCulloh truly exemplifies the qualities of a deeply committed lay companion who works diligently to promote Jesuit-lay collaboration in the apostolic work of Jesuit education.”

Spokane’s former Bishop William Skylstad also affirms McCulloh’s commitment to the Jesuit, Catholic mission of Gonzaga. “He has already served GU as interim president with distinction. His keen intellect, his spirit of service, his sense of Church, and his spirituality come together as a wonderful gift to Gonzaga University and its very important role in our Church and the larger Spokane community.”

Gonzaga is the eighth of 28 U.S. Jesuit universities and colleges to name a lay president. Georgetown University was the first in 2001. Five Jesuit presidents have announced their resignations in 2010 alone, and several institutions have made clear their intention to open the search to lay candidates.

Jesuit-Lay collaboration is nothing new for the University. In the 1990s, Gonzaga hired its first tenure-track lay faculty – two of those pioneers, professors emeriti Tom Rukavina and Franz Schneider (who taught McCulloh as an undergraduate), are still living. In 1998, the first lay-Jesuit Board of Trustees allowed the addition of varied expertise to Gonzaga’s policy-making body. In 2001, biology Professor Robert Priess became the first lay dean of the College of Arts and Sciences. In 2002, Gonzaga named Stephen Freedman as its first regularly appointed, lay academic vice president.

Educating lay faculty and staff about the Jesuit mission is an ongoing endeavor. Varied formats for this work have emerged over the years, always involving healthy conversation. Dr. Marc Manganaro, dean of the College of Arts and Sciences, began participating in the national Ignatian Colleagues Program at John Carroll University this summer, the third GU administrator to do so. This 18-month program helps lay administrators to incorporate Jesuit spirituality into their work.

"Knowing that there are going to be more and more lay leaders in Jesuit universities, we could become a model for how to do this right,” said Trustee Emeritus Tom Tilkfie, former director of the University’s Hogan Program for Entrepreneurial Leadership. “We’re early to this process. We have a president who is exceptionally grounded in what it means to be a Jesuit, Catholic institution. So we have both a caution and an opportunity. If we are going to continue to have Jesuit, Catholic universities, all the constituencies need to address these issues head on.”

Lager frames the question of the institution’s future this way: “How do we create the University of 20 years out? We start with where we are today, and that comes back around to the blessing we have today – to the combination of those two realities: the gifts of a lay leader who was raised and formed by Gonzaga, and the challenge of being an authentically Jesuit university today and in the future.”

"A college education today is expansive, and stakeholders are increasingly demand that universities justify those costs. In this environment, we must be able to articulate for ourselves, our students and our donors, what makes a liberal arts education guided by Ignatian values worth the investment of money and energies. The measures and purpose of our university lies in what our students become. Our students will inherit a world that faces enormous challenges. How are we preparing them for these challenges? How does a Jesuit education prepare them not only to be professionally successful, but to become ‘men and women for others’? After a significant period of growth and transitions at Gonzaga, I believe that we have a profound opportunity to pause and consider what we would like Gonzaga University to become in the next five, 10, and 20 years. I am excited about this opportunity for reflection and reflective discernment because we have a new president and a new academic vice president who have precisely the right skills and heart for this project.”

ROSE MARIE VOLBERCH, professor of philosophy and president of the Faculty Senate

"Our new leadership is not just listening more often and more deeply, it is creating opportunities for conversations about who we are and what we are called to do. Being asked to consider specifically how one’s job contributes to the benefit of students may be challenging for some. The Jesuits sometimes have to remind us that conflict brings rise to the truth. However, I often hear from my peers and colleagues that recent leadership changes are inspiring, and that people believe they can trust the decisions being made are good and right for Gonzaga.”

ANGELA ROUFF, events coordinator and the president of the Staff Assembly

“One great strength of the University today is the level of concern the faculty have about teaching. I have never taught at a place where faculty from diverse backgrounds and disciplines were as willing and able to discuss pedagogy. Here the emphasis on teaching is still paramount, and this crosses departments in the way and school within the University.”

ELLEN MACCARONE, assistant professor of philosophy

“I am excited about the caliber of students we are attracting these days. We have always had good students and a few extraordinary ones. The number of truly extraordinary students is growing.”

PAUL DE PALMA, professor of computer science

“I have known Thayne since he was a student here, and to me he is an excellent example of and opportunity to show that the Jesuit tradition of humanism and a strong sense of service and being people for others can be embodied by all of us, including lay people. He seems to me to be what we are talking about: preparing our students to be, in a way that doesn’t twist the Jesuit influence and charism to being a member of the Society of Jesus.”

KATHY FINLEY, lecturer in religious studies

“I am especially excited by our new leadership team, with its enthusiasm and expressed willingness to take us in new directions and explore new ideas, while still maintaining a solid grasp on our traditions and heritage. This gives me great hope for a secure future, matching the needs of both current and coming generations of students.”

KATHRYN HORN, dean of the School of Engineering and Applied Science

“One of the major strengths of the University is its institutional affiliation with the Catholic community. Although there is a great deal of independence in the day-to-day operation of the University, it is tied both to the spiritual influence and charism of Jesuits, which is ethos with the mission of the Catholic Church.”

DAVID DE WOLF, professor of law

“I observe the school to be in a period of great transition as it continues to become more of a truly current, nationally ranked, sophisticated university. Growing diversity evidences this; faculty hiring of many junior faculty with ambitious scholarly agendas evidences this; other administrative hires evidence this – and, frankly, I think a lay president is an important element of this transition, someone who can guide the institution wisely and consider what GU needs to retain amidst such change.”

HEATHER EASTERLING, associate professor of English

“We have a great infrastructure, leadership and faculty. I think that we really will develop students the world needs most. We’re poised for greatness.”

PATRICK BURKE, dean of Gonzaga-in-Florence

"Led by the new president, there is an intentional movement toward greater transparency and collaboration in the decision-making process at Gonzaga. This ensures that all of the committees are constituted, the efforts to identify and integrate into decision-making the perspectives of all the institution’s constituencies and the restructuring of the higher administration. The president and the academic vice president share a common vision for academic excellence as well as the willingness to support that vision with appropriate resources.”

MIKE HERZOG, chief of staff
CLaSS PORTRaIT

THE CLASS OF 2013 MADE A TREMENDOUS IMPACT LAST YEAR AT GONZAGA, THE LARGEST CLASS EVER ADMITTED. THESE 1,239 FRESHMEN FLUNG THEMSELVES INTO THE UNIVERSITY AND ALL THAT THE CAMPUS OFFERS. THIS ‘BY-THE-NUMBERS’ CLASS PORTRAIT OFFERS A GLIMPSE INTO THEIR ENERGY AND DESIRE TO LEARN.

PHOTOS BY JENNIFER RAUDEBAUGH
SNAPSHOT

APPROXIMATELY 92 PERCENT OF THE CLASS OF 2013 RETURNS THIS FALL AS ENERGETIC, IMAGINATIVE AND BRILLIANT SOPHOMORES. HERE'S A SNAPSHOT OF HOW THIS CLASS PERFORMED IN 2009-10:

1,203 received some form of financial aid. 565 took the introductory Pathways course. 3,402 total freshman signups for intramural sports. 566 live in Washington – that's 47 percent of the class. 378 attended one of six sessions of the Freshman Retreat. 650 welcomed their families to Fall Family Weekend 2009. 115 joined mentoring programs such as Campus Kids. 297 participated in academic service learning. 30% described themselves as politically liberal, 39% as moderate and 31% conservative. 850 sessions with tutors at the Writing Center were filled by freshmen. That's twice the use by all other levels of students. "And it includes freshmen from across the curriculum, not just with 100-level courses in the English Department," said John Eliason, associate professor of English and director of composition. 133 lived in Coughlin Hall, Gonzaga's newest residence hall. 327 ate breakfast at the COG on an average day. Twice as many ate lunch. $156,110 was spent on pizzas delivered by Papa John's and Domino's. 59 & 121 applied to Knights and Setons. Each program admits 30 students. 165 & 237 made the Dean or President's List in spring semester.

SNEAK PEAK AT THE CLASS OF 2014

BY DESIGN, GONZAGA'S CURRENT FRESHMAN CLASS IS FEWER IN NUMBERS THAN LAST FALL'S ENTERING CLASS, WITH APPROXIMATELY 1,120 STUDENTS AS THE SEMESTER BEGAN. THE CLASS OF 2014 COMES ON BOARD WITH IMPRESSIVE STATS:

3.73 cumulative GPA - the highest in Gonzaga's history. 1202 SAT scores: 594 critical reading, 608 math. 18.6% students of color. 53.7% female 44.3% male. 46% Washington residents.
The Gonzaga-in-Zambezi curriculum provides an opportunity for students to develop leadership skills and immerse themselves in another culture. Students return home with a deeper understanding of culturally aware leadership, a greater sense of self-awareness, and a passion for service-learning. Essential to this learning is student involvement in community development projects. The essence of the program, however, is rooted in accompaniment: While in Zambezi, students generate opportunities to become mutually indebted to the community and to develop meaningful relationships, so that they can operate at eye-level within this community. We spend time each evening reflecting on leadership articles and making meaning from the day.

The student blog has been an unexpected outcome. We read each blog posting and comments at the breakfast table. It is our community mailbag. This experience, to the depth of reflection and insight that goes into the writing, and the touching response from family, friends, and Zambezi alumni has become an important aspect of the program.

In my farewell speech to the Zambezi parish, I spoke about the pride we held in the projects that we sponsored this summer. But more than that, I spoke about the lessons that we learned. During his visit from Zambezi to Gonzaga in February, Father Dominic Sandu told our Gonzaga students that we were “swimming in milk.” He meant that we live with abundance and many of us weren’t seeing the responsibility that comes with that privilege. I spoke about how we had been challenged in our swimming in milk and would return to the United States to make sense of this challenge.

Growth for Gonzaga-in-Zambezi will not come with more students visiting this town each year. We are nearing the capacity of our teams at about 30 each summer – two groups of about 15 students. Instead this growth will come from deepening our relationships with the community, discovering new ventures with interdisciplinary faculty from around Gonzaga’s campus, and dreaming about longer-term connections with Zambezi. Each year brings us closer to this vision and dream.
This summer, three researchers from other institutions joined our Gonzaga team of students and faculty at Chimfunshi, providing our students extra opportunities to discuss methodology, to collect daily data and aid in preliminary analysis. This was a highly successful addition to students’ research experience.

While the daily chance to observe the chimpanzees and to learn about the amazing biological diversity of this protected ecosystem are wonderful, students usually reported in nightly reflections that the most moving piece of their experience was the opportunity to get to know the local people.

Chimfunshi staff families met students regularly for fun and games in the dambo (flood plain): soccer, tickle and chase, singing and sharing time. Here occurred the interactions that truly allowed us to see God in the face of others.

Staff wives also braided students’ hair and this provided another opportunity to be in community with people who know very little or no English. For the first time, thanks to Associate Professor Mary Jeannot we were able to offer English classes to staff wives almost on a daily basis. Jeannot loves what she does and her style and passion is contagious for everyone in the room. Not only did the women respond, but so did GU students, who kept up the daily class after Mary left. By far, this year’s students made the greatest effort to learn Bemba, the local language. It was uplifting to see GU students and Chimfunshi staff teaching each other. You could see the excitement – God – in the faces of everyone as they got to know each other.
After a month evaluating engineering opportunities at two long-standing Zambia sites, I can envision an engineering faculty member in either location teaching a three-credit course on water quality, supply and treatment; energy generation; or building infrastructure.

Our engineering team conducted community surveys, recorded GPS points and took water quality and solar energy measurements at each of the sites. The water quality data in particular has given us a regional snapshot of water-related issues and needs in these communities.

One day in Chimfunshi, the engineering team took water samples and measured the flow-rates in a tributary of the Kafue River. Children who had joined us (they were going to fetch drinking water directly from the stream) helped me to measure the stream cross-section and velocities. As I stepped toward the deepest area of the channel, I tripped and fell. Laughter ensued from the children.
TELEFUND CALLERS: MY NAME IS…’

JUNIOR CARLTON GALBREATH BEGAN WORKING ON GONZAGA’S TELEFUND TEAM AS A FRESHMAN. HE SAYS GOOD LISTENING SKILLS AND A GENUINE PASSION FOR HOW TO HELP HIM CONNECT WITH ALUMNI.

“Hi, Sharon. My name is Kate and I’m a freshman at Gonzaga.” “Thank you for your donations in the past. Have a good night.” 

“Have a good one, sis.” “What about your time here 25 years ago?” “I’m so very sorry to hear that, ma’am…” “But sir, that’s just the same amount as five cups of coffee.”

Spend an evening with the Gonzaga Telefund team, and you’ll come away with respect for these resilient, hard-working student...
I came to Gonzaga Law School believing that, by becoming a lawyer, I would be empowered to serve those most in need and to work for social change. But growing up in Colville, Wash., I knew no attorneys and had no experience with the work of lawyers, so my vision was more idealistic than realistic. As a new student I felt tremendous uncertainty about how to reach my professional goals. That changed when I joined the University Legal Assistance Clinic in my second year.

I clearly remember my first day at the clinic, over a decade ago now, when I was assigned to work on the Farrakhan vs. Gregoire case. Originally filed by several prison inmates, the case challenges Washington’s law prohibiting felons from voting. I would be responsible for writing briefs and arguing the case in federal court. Similar suits in other jurisdictions had been dismissed, so I would be the first to argue the substance of the clients’ claim that felon disenfranchisement disproportionately impacts minorities in violation of the federal Voting Rights Act. This was exactly the kind of mission that brought me to law school, with some excitement, I took up this monumental task.

The legal and factual elements of the case are complex, involving the interplay of race discrimination, both historic and current, among the criminal justice system, electoral system and society at large. But the essence of the case is rather simple. Section Two of the Voting Rights Act prohibits any law in any state from denying the right to vote on account of race, regardless of whether any discriminatory intent lay behind the enactment of such a law. In Washington, African American men are represented in the current and former felon population at a rate over eight times that of the general population. We would argue that, regardless of the intent behind felon disenfranchisement, African Americans experience inequality of access to the ballot box in Washington.

I toiled on the case throughout the summer of 2000, mindful of the responsibility placed on me as the sole student intern then assigned to a potentially law-changing decision. No on-point cases existed to guide me. Two years later, the appeals court agreed with our arguments and reversed the decision. The case has continued since. Earlier this year, the court of appeals ruled in favor of the plaintiffs, based in part on the arguments I helped develop years ago. Given the nature of the decision, it is likely to end up in the U.S. Supreme Court.

The months of work had left me more prepared for that moment than anything in my life. It was an exhilarating experience and a vindication of the faith that had brought me to law school, as I finally tasted what it was like to be a lawyer fighting the good fight, seeking to right the law by bringing forth a claim for those who otherwise would have gone unheard.

Today I carry much that I gained while working in the clinic. I developed a sense of self-confidence in my legal abilities from meeting the challenges of the Farrakhan case, and I learned what it was like to take on a controversial matter for an unpopular client. I left law school knowing that work as a public interest lawyer was a real and attainable future. I, and many of my clinic colleagues, have devoted our careers to work on behalf of those in need, using our abilities to fight the cause of equal access to justice for all. Regardless of how Farrakhan ultimately is decided, it is through the ongoing work of Gonzaga graduates like me that the law clinic ultimately leaves its social justice legacy.

Jason T. Vail works for the American Bar Association as director of the Military Pro Bono Project. 

The first time I ever set foot in a courtroom was when clinic Professor Larry Weiser and I appeared in federal district court in November 2000. The months of work had left me more prepared for that moment than anything in my life. It was an exhilarating experience and a vindication of the faith that had brought me to law school, as I finally tasted what it was like to be a lawyer fighting the good fight, seeking to right the law by bringing forth a claim for those who otherwise would have gone unheard.

When the court ruled against us, it was disappointing but not entirely unexpected. I immediately began work on the appeal, completing and filing it days before I graduated. Two years later, the appeals court agreed with our arguments and reversed the decision. The case has continued since. Earlier this year, the court of appeals ruled in favor of the plaintiffs, based in part on the arguments I helped develop years ago. Given the nature of the decision, it is likely to end up in the U.S. Supreme Court.

I take no small amount of pride in knowing that I, along with more than 20 other clinic students, played a role in this milestone decision. Most remarkable to me, then and now, is that I was entrusted with such a significant responsibility though only a student. Many students have had similar experiences through the clinic. This story, to me, is what is most exceptional about the clinical program at Gonzaga Law School.

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Jason T. Vail works for the American Bar Association as director of the Military Pro Bono Project, which provides access to civil legal assistance for active-duty ethical military personnel by expanding opportunities for attorneys to provide pro bono counsel.
MEMORIES OF DEAN MCGIVERN

"44 Paul T. Sauber, Bellvue, Wash. ‘44. Of course I know that mystery Zag (from the summer issue of Gonzaga Quarterly). As I recall he was from Boston and had many degrees in engineering. From 1944 to 45 he was my Dean of Engineering James Mcgivern. Those were the days.

50 Ray Allen of Spokane recalled: ‘Dean Jim Mcgivern was my dean of engineering from 1944 to 1950. Jim and his wife Frances were good friends of Helen, my wife, and me as parishioners for many years at Saint Aloysius Church.’

Lee Wright writes from Fortville, Ind., to say: ‘All of your early engineering students will immediately recognize the much admired Dean Mcgivern. My years at Gonzaga served me well. I never met an engineer that I thought had a better education than mine. And I ended up as a professional engineer in 12 states. Thank you, Gonzaga.’

53 Ray W. Murphy, Edmonds, Wash. ‘53. My final year at 501, I had interviewed with recruiters from many different companies. I was having difficulty making up my mind and sought Dean Mcgivern’s help. He said ‘Mike, you are in control of your own life in every man’s life when you have to look up at the sky and ask yourself three questions: Where did I come from? What I am doing here? And where am I going?’ That was the best advice I ever got.”

56 Father Charles Skok, professor emeritus, who serves the St. John Vianney Parish in Spokane Valley, contributes this: ‘Dean Mcgivern had a great sense of humor. At one Gonzaga function, we needed raincoats upon arrival. At departure, raincoats were no longer necessary. We just put them over our arms and carried them out. His was identical to mine, except that his was many sizes smaller. In that situation, he said, “Larger is always better than smaller.”’

57 John J. Donoghue, ‘54. Mcgivern wrote: ‘I served as a service station attendant at the Phillips gas station at Hamilton and Boone, now David’s Pizza.’ John and wife Margie raised seven children and now live in Kalispell, Mont. Don Merrick, Tigard, Ore., sends these memories: ‘I delivered the Spokane Chronicle to his home on the north side of Sharp Avenue, across the street from the back side of the Music Building. Being a scrawny kid, I had many men who tried to take advantage of me whenever I collected money. Not Mr. Mcgivern. It was a pleasure to knock on his door because he always had something witty to say – with the strangest accent I had ever heard.’

58 Clara [Shaw] Welt, Richland, Wash., wrote: ‘I worked for Dean Mcgivern the second semester of my senior year. He was a wonderful human being. I brought the engineers (including Dr. Mcgivern) maintain and ‘fix’ their new IBM 1401 computer.

69 Jay Calafato [83 B.M.A.] of Spokane writes: ‘Dean Mcgivern’s favorite saying at finals time was “I am giving you the same final exam this year, but don’t bother looking for a copy of it, as I have changed all of the answers this year.”’

70 David Walsh of Las Vegas, writes: ‘Ah, this was so easy. If any engineering graduate after the 40s missed this, they should rescind their degree. Dean James Mcgivern’s focus on being a professional and continuing post-graduation education certainly inspired me to obtain a professional engineering license and advanced degrees.”

63 Dick Waitt wrote: ‘I had the pleasure of taking a few classes from Dr. James Mcgivern in the early ‘60s. He continued to recognize this contribution to Gonzaga and the engineering profession.”

IT IS YOUR REUNION YEAR ‘70 Kenneth Horman, of Beaverton, Ore., writes: ‘There were two stresses of material classes while I was at Gonzaga. One was the traditional course and the other was taught by Dr. Mcgivern. It was more like what the “boys at Dartmouth” would have had, as he would say.”

73 Mary Anne [Metcalf] King, ‘70. “When I saw his picture it brought back fond memories of him, Gonzaga and growing up in the ‘Little Holy Land.”

For more, go to Gonzaga.edu/magazine.
LEADING ST. ANDREW NATIVITY SCHOOL

Loretta Wiltgen ('76) is president of Portland’s St. Andrew Nativity School – the only tuition-free Jesuit Catholic middle school in the Pacific Northwest. She arrived in August 2004, after serving as principal at St. Ignatius Elementary School, her family’s school.

“But I felt there was something more I could be doing. So one morning, I gave my notice. My kids thought I was crazy to quit my job before I had another one.” That day, she received a phone call: St. Andrew had an opening.

She has done much soul-searching in her time there, sometimes wondering what kind of school she leads. During her first few months, a call came from the hospital. “One of our former students had been shot. He told the nurses, ‘Please call St. Andrew Nativity School.’ This school is hugely significant to these kids.”

Wiltgen has learned to make no assumptions about her students. “We had a student from a dysfunctional family who didn’t have good hygiene. We counseled her about these needs. We bought her clean underwear and I told her to put them in her dresser, so they were just hers and not for her sister. She responded, ‘I don’t have a dresser.’ Learning the culture of poverty has been a challenge.”

The majority of St. Andrew’s students are behind in grade level. Each class, 12 boys and 12 girls, attends school 10 hours a day and five weeks in the summer. Many gain five years’ academic progress in three years.

“St. Andrew is an amazing place. We do grace-work, serving the marginalized and the poor. My Gonzaga Jesuit education is happening in reality here – not just books learned, but men and women for others. This is the work that Ignatius visualized for Jesuits.”

One of the school’s challenges is funding. Annual costs run $1.3 million, which is raised entirely through donations. “But it matters to these kids. Today, a sixth grade boy walked into my office with a used, crumpled envelope containing six dollars in quarters, likely all the money he had. He wanted to make a donation.”

– Autumn Jones ('10)

GONZAGA TO HOST
ALL-MILITARY REUNION

IT IS YOUR REUNION YEAR

‘76 Greg Bohner, Chantilly, Va., has joined Apptis as director of business development. Apptis provides IT services for government and industry. He previously worked at Keano, Inc.

‘74 Michael Weaver has completed 10 years as principal of Damien Memorial School, an all-boys secondary school in Honolulu. Michael and his wife, Cecelia, have three kids. Their youngest, Ryan, graduated from Gonzaga in 2009. The Weavers live in Kailua, Hawaii, and are active in the Hawaii Alumni Chapter.

‘76 Barbara Savage has been appointed one of five sponsors of Providence Ministries of Providence Health and Services in Spokane. Her position is part of a restructuring for Sisters of Providence Ministries, which will operate as a joint effort of religious sisters and laity.

‘81 S. Rosanne Belpedio, C.S.A. (M. Religious Studies) was named director of worship for the Los Angeles Archdiocese. She oversees stational liturgies at the cathedral and the formation and certification of the laity in liturgical ministries. She also consults with parishes building or remodeling churches.

My Gonzaga experience theologically. It also helped to

A VIEW FROM IRAQ ON ELECTION DAY

Today, March 7, is my 881st day in Iraq, and across the country today we saw millions of Iraqis turn out to vote in spite of threats of violence from a limping enemy. In the final weeks of my time here, today has made me proud of the work we’re doing and the work we’ve done. As you turn on the news or click to your favorite news site, you might read stories that attempt to “fairly” balance the violence storyline with the successful vote storyline, tilted depending on which outlet you choose. What you won’t read about is the monumental effort your nation’s soldiers have made to give this country an opportunity for democracy.

This deployment has been good for me on many levels. While my last was more physically exciting, this one has forced me to think on a different scale. I have learned a lot. Additionally, having left Iraq mid-2007 without knowing if the surge would be successful, I am happy to return and see that our efforts have been worthwhile. Iraq still has many problems that could cut progress quickly, but they are problems that have existed for many years. We’re still moving in the right direction.

– Dan Futrell ('05)

Gonzaga will honor all alumni with military service on Oct. 22-24 at the All-Military Reunion. Kicking off the festivities on Friday, Oct. 22, will be the inauguration of President Thayne McCulloh. Also taking place that weekend are the 2010 Reunion and Fall Family Weekend. Special events for military alumni include participation in physical training with current ROTC cadets Friday morning, a golf outing Friday afternoon and a formal dinner on Saturday. That evening, attendees are invited to join fellow service men and women at Jack & Dan’s and the Bulldog Tavern. For a full schedule, see zagsonline.org.

ALUMNI NEWS

‘60 John Armenia (’66 M.A.) is a member of the board of directors for Phi Delta Kappa International, a global association for educators. He is a graduate of Providence health and services and a fellow of the national superintendents academy and a fellow of the national acadamy of school executives and the directors for Phi Delta Kappa.

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Her focus will be mission and values oversight for health care, education and social services.

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Wiltgen has learned to make no assumptions about her students. “We had a student from a dysfunctional family who didn’t have good hygiene. We counseled her about these needs. We bought her clean underwear and I told her to put them in her dresser, so they were just hers and not for her sister. She responded, ‘I don’t have a dresser.’ Learning the culture of poverty has been a challenge.”

The majority of St. Andrew’s students are behind in grade level. Each class, 12 boys and 12 girls, attends school 10 hours a day and five weeks in the summer. Many gain five years’ academic progress in three years.

“St. Andrew is an amazing place. We do grace-work, serving the marginalized and the poor. My Gonzaga Jesuit education is happening in reality here – not just books learned, but men and women for others. This is the work that Ignatius visualized for Jesuits.”

One of the school’s challenges is funding. Annual costs run $1.3 million, which is raised entirely through donations. “But it matters to these kids. Today, a sixth grade boy walked into my office with a used, crumpled envelope containing six dollars in quarters, likely all the money he had. He wanted to make a donation.”

– Autumn Jones ('10)

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Greg and his wife Jeanie have his doctorate in education, and the Harvard University urban graduate from '91. Greg Baker years to do it."

"That I went 253 games without an error, or that it took me six years to do it."

"What is more amazing," he said. "That I could not have worked with a catcher for the Cleveland Indians, major league record of 253 set a 1990 Mike Redmond.

"It is a huge blessing to be able to wake up in the morning and go to work," he said. "I love so much," he said.

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IN MEMORIAM

ANALYST OF SOVIET AND
WORKED WITH THE CENTRAL
ARMY AIR CORPS, HE
SERVED IN THE ARMY FROM

Dr. Thomas Miller (53), Feb. 25, Portland. He practiced medicine, reviewed malpractice cases, sought ways to improve medical practice, and founded the Professional Liability Loss Prevention Education Program.

Dr. John Oien (57), Los Gatos, Calif. He taught art and civil engineering, and civil engineering in the Seattle area.

Theodore Giese (62), April 13, Monroe, Wash. He served in the Navy and led a career in electrical engineering in the Seattle area.

Edward Jones (63 J.D.), May 8, Seattle. After service in the Army, he produced and directed plays in Hollywood, Seattle and Spokane, practiced social work and engineering, and wrote several books. He earned three law degrees concurrently in Far Eastern studies (Russian and Chinese), speech and philosophy, all before earning his law degree at Gonzaga.

William Kirkpatrick (64), April 20, Bulles, Mont. He worked as law clerk, assistant county attorney, and in private legal practice in Saudi Arabia, Malaysia and the United Arab Emirates.

Thomas Kerley (64), June 1, Spokane.

Robert Cabanica (59), March 4, Escora, Fl. He worked with Tidewater and Gulf Oil before going into private real estate in Houston. He is survived by his wife, a firm that tested underground storage tanks dominated by inspectors and overseas.

Michael McKinnon (61), June 8, Spokane. After serving in the army and going to school, he worked as an insurance and property manager.

Joyce Perry (68), April 5, Scottsdale, Ariz. A passionate teacher, she taught in major English and social studies.


Dr. John Rotchford (88), May 9, Spokane. One of the original announcers of KPBK Radio in 1975, he hosted the “Jazz with Chaz” show through April.

Rolland Byrne (83), Feb. 24, Spokane. He played baseball at Gonzaga and formed many lasting friendships through the sport.

Brad Bailey (83 J.D.), May 26, Evergreen, Colo. Most recently he served as assistant city attorney for Littleton, Colo.

Donald Moller (84), April 23, Spokane. He served in the Air Force before becoming a chaplain at the Veteran’s Administration Medical Center.

Gayle Leigh (66 J.D.), April 25, Tuanchap, Tonga. A certified nurse practitioner served in the Army Reserves.

W. Charlayne Carbone (53), March 14, Sacramento, Calif. He was a deputy prosecuting attorney for Pend Oreille County and practiced law in Newport and Washington.

James Doyle (74), March 18, MilWodoro, Or. He was a radio personality, a moderator, a Eucharistic minister and a member of the Knights of Columbus.

Brennan Dardis (08), Feb. 12, Phoenix, Ariz. He was a talented musician and a graduate of Brophy Preparatory School.

Charles Schlesinger (77 J.D.), Feb. 1, Phoenix. He was a business leader, he served in the military before attending Gonzaga and eventually worked for Seattle’s KOKI 88 AM, retiring in 2006.

Douglas Rehaume (68), April 23, Longview, Wash. He served with the Air Force before becoming a chaplain at the Veteran’s Administration Medical Center.

Fr. Joseph Ringwood, March 6, Everett, Wash. He served in the army from 1969 to 2005, Anthony and his brother ran a construction firm and practiced law in Washington, D.C.

Fr. Gerald Sullivan, S.J. (55), May 15, Los Gatos, Calif. He served as a Jesuit position, on a newly established a construction firm and practiced law in Washington, D.C.


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Seating

Denver

The Denver Chapter held a successful service day in July with Seeds of Hope, which serves Catholic grade schools in Denver.

In the look-out for all alumni, happy hours and other gatherings this fall. Contact Tim Woods at word@emum.com.

Hawaii

The Hawaii Chapter is hearing from more and more alumni during their first year. This summer, we participated in the Hawaii Pacific Islander Club’s freshman orientation. We are excited that the women’s basketball team will play in Hawaii this winter and plan several events to welcome the team to the islands. Keep informed on upcoming events through the alumni Web site and our Facebook and LinkedIn pages. Please join our mailing list. Contact Brian Kealoha at bkealoha33@gmail.com.

Portland

The Portland Chapter sponsored a July 21 Gonzaga Night at PGE Park. A GAA Portland Beavers brought back memories of spring ball games on campus for grads and families in the bleachers. Our annual Freshman Class Sum- mer Sendoff attracted about 100 classmates and family members. Alumni and friends gathered for our third annual service project benefiting St. Andrew’s. A kick-off event included a barbecue picnic. This is one of several projects sponsored by the Spokane Chapter throughout the year. Contact Joel R Solberg, sje@comcast.net.

Tocama

The Tocama Chapter members hosted June at Wild side Wines. Alumni from Sequim to Olympia were welcomed and educated. July was the month for baseball with an evening at the Rainiers. Home downtown team, hot dogs and fireworks entertained alumni at this second annual event. In September, back after a year’s hiatus, was the three-club, par 3 golf tournament at Highland Hills. Let’s hope we see it in the rotation for years to come. Com- pletely sold out this fall is the Sixth Annual Coach Krause Event. This year’s event includes a basketball tip-off luncheon, a special needs youngster. For any child, but especially for a child from a special needs youngster. For any child, but especially for a child from a special needs youngster. For any child, but especially for a special needs youngster. For any child, but especially for a special needs youngster.

For the past four years or so, this community has sought to engage and educate, to elicit a sense of duty and to empower action in you. So-to-night, I look around and see the fruits of education, of justice, and it’s important to remember what we’re fighting for. "Gonzaga." We’ve done it. Our coalition of educated, respectful, loving people to heal the world. Let’s go celebrate." And of course tonight we’re celebrating, but we all know it’s not that simple.

This is just the beginning. Next, service will be your life. You’ll be in a community looking to you to do what you signed up for: to volunteer, teach and learn. Don’t miss these opportunities. Throughout your time here, you’ll be asked whether you’ll do, the sacrifice you’re willing to make, is important, vital and a call all too often ignored. But when you enter into your service communities and a new world of responsibility, it will no longer be about you. Now that you’re on this pedestal, what will you do?

I urge you, I beg you, jump down, run to the corners where light does not shine so clearly, and find who is there: listen and learn, work and love. Join in the choir of voices from across our world and yell for justice with your loudest voice so that no one may turn a deaf ear. Join in the transformation. Our love, strength and hope goes with you. Take it and give every ounce away. Keep nothing for yourself and remember: We will renew our example because the work you’ve chosen is an honor and a responsibility. This is just the beginning. Next, service will be your life. You’ll be in a community looking to you to do what you signed up for: to volunteer, teach and learn. Don’t miss these opportunities. Throughout your time here, you’ll be asked whether you’ll do, the sacrifice you’re willing to make, is important, vital and a call all too often ignored. But when you enter into your service communities and a new world of responsibility, it will no longer be about you. Now that you’re on this pedestal, what will you do?

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Statement of Faith

These are among the many crucifixes displayed across Gonzaga’s campus. Clockwise, from upper left, they are found in Schoenberg Center, the broadcast building, college hall, Jesuit house and Bishop White Seminary.