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Watch for the announcements about the next conference, organized by the International Network for Hate Studies.

Peace,

Dr. Kristine Hoover, Director Gonzaga Institute for Hate Studies School of Leadership Studies









Hello and welcome to Building Peace through Kindness, Dialogue, and Forgiveness Fifth International Conference on Hate Studies.

In the spirit of the Jesuit practice of composition of place, we want to acknowledge that Gonzaga University resides on ancestral homelands of the Spokan-e Tribe of Indians and we are grateful to be on this land and for the support it offers us to manifest our intentions for a Greater Good during this gathering of hearts, minds and spirits. We thank you for the work you do to advance our common commitment to the greater good and to better understand and counter hatred in any of its manifestations, from bias and bigotry to misogyny and xenophobia. We are honored to bring together students, professionals, academics, volunteers, and all those who give their time and talent to creating a more humane and just world. This conference brings together people from the Inland Northwest, the United States, and from around the world for workshops, panels, presentations and performances. This year, we are pleased to host featured speakers Dr. Kathleen Mahoney, Chief Negotiator for the Assembly of First Nations and primary architect of the Truth & Reconciliation Commission in the historic Indian Residential School Settlement Agreement (speaking at the banquet on April 3 at 5:30 pm), as well as Dr. Ann Dinan of the Deeper Peace Leadership Institute (speaking at the closing plenary April 4 at 2:00 pm). Frontline experts from community networks that have successfully countered hate, including the Spokane County Human Rights Task Force, the Kootenai County Task Force on Human Relations and the Montana Human Rights Network will share their stories and lessons learned. In addition to individual support and collaboration, this conference brings together a new consortium of academic centers focused on the study of hate to coordinate research and resources available from the Bard Center for the Study of Hate, the University of

California San Bernardino Center for the Study of Hate and Extremism, the UOIT Centre on Hate, Bias and Extremism, and the International Network for Hate Studies. If you are interested in research related to othering, be sure to attend the Human Rights and Hate Studies Digital Archive Design Charrette (April 4 at 10:50) where we will be collaborating on Phase II of the Gonzaga Foley and North Idaho College Molstead Libraries world class digital archives on the study of hate and human rights.

With a transdisciplinary approach, we hope you will find value from these and other presentations and performances including a student written and directed ten minute play about Ruby Bridges, the first African American girl in a white school (April 3 at 1:30), a moving spoken word performance by Power 2 the Poetry (April 4 at 8:45), and the student choral, theatre and dance performance of A New Season: A Celebration of Artistry, Place, and Potential (April 3 at 7:30 pm). You are also invited to take a short walk to the Law School to see the Yom Hashoah art display while here. We wish to thank our organizers and sponsors who make this conference possible. This is a truly international biennial conference, with submissions received from Aligarh Muslim University to Yorkville University and Bard Center for the Study of Hate to the Western States Center. The conference is organized in partnership with the Spokane County Human Rights Task Force and the Kootenai County Task Force on Human Relations. We are tremendously grateful for our sponsors and the financial support from many Gonzaga programs - Thank you for galvanizing around the possibilities.

TUESDAY, APRIL 2	
8:00 am - 9:00 am	Registration Open (Ballroom)
9:00 am - 4:00 pm	Pre-Conference Workshop: Why Race Matters (Ballroom)
5:00 pm - 6:00 pm	Registration Open (Ballroom)
6:00 pm -8:30 pm	Evening Opening Conference Sessions (Ballroom / 310 / 314)
WEDNESDAY, APRIL 3	
7:30 am - 8:00 am	Table/Poster Set Up (Ballroom)
8:00 am - 9:00 am	Registration Open (Ballroom)
9:00 am - 9:50 am	Welcome and Plenary (Ballroom)
10:00 am - 11:50 am	Concurrent Sessions (Auditorium 004/310/314)
12:00 pm - 1:20 pm	Lunch Brown Bag, Documentary, and Talk Back (Auditorium 004)
12:00 pm - 1:20 pm	Closed Event: Boards and Directors Lunch, GIHS, BCSH,
	INHS, CSHE, CHBE
1:30 pm - 2:00 pm	Plenary with Ruby Bridges Play and Talk Back (Auditorium 004)
2:10 pm - 5:00 pm	Concurrent Sessions (Auditorium 004/310/314)
5:30 pm - 7:00 pm	Banquet with Dr. Kathleen Mahoney - \$50 individual /\$400 table
	for 8 ticket, included with full conference registration only (Ballroom)
7:30 pm	GU Student Choral, Theatre, and Dance Performance
	(Magnuson Theatre)
THURSDAY, APRIL 4	
8:45 am - 9:15 am	Plenary with Power 2 the Poetry Performance (Auditorium 004)
9:25 am - 12:05 am	Concurrent Sessions (Ballroom/Auditorium 004/310/314)
12:15 pm - 1:50 pm	Lunch Brown Bag, Documentary, and Talk Back (Auditorium 004)
2:00 pm - 3:00 pm	Closing Plenary with Dr. Ann Dinan (Auditorium 004)

Food Options



STARBUCKS - first floor Hemmingson Center. This fullservice Starbucks serves highquality whole bean coffees along with fresh, rich-brewed, Italian style espresso beverages, premium teas, a variety of pastries and confections, and coffee-related accessories and equipment.

TRES / SUBCO AT WELCH HALL,

Facing the front of the Hemmingson Center. Food to go options available. **WOLFGANG PUCK PIZZA.** first

floor Hemmingson Center. Order to go items including pizzas and sandwiches. The menu will have something for everyone, featuring fresh salads, specialty sandwiches and wood oven pizzas

COG CAFETERIA, entry on the second floor of Hemmingson Center. All you care to eat experience with a huge range of options (no take out). Lunch is \$9.29 per person; \$12.25 per person for dinner (closing at 8pm).

THE MARKETPLACE, first floor Hemmingson Center. "Simply to Go" is located in the coolers offering a variety of to go items from salads, turkey sandwiches, PB&J, fruit cups, tuna sandwiches, etc. (\$5.00 to \$8.00 without a drink). There is also a salad bar. Bottled and fountain beverages can be purchased.

FEATURED SPEAKERS AND PERFORMERS

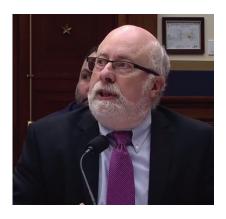
Centers for the Study of Hate Consortium: Bard Center for the Study of Hate, the California State University San Bernardino Center for the Study of Hate and Extremism, the UOIT Centre on Hate, Bias and Extremism, and the International Network for Hate Studies.

April 3, 9:00 am - 9:50 am Ballroom



Brian Levin

Criminologist and civil rights attorney Brian Levin is a professor of criminal justice and director of the Center for the Study of Hate & Extremism at California State University, San Bernardino where he specializes in analysis of hate crime, terrorism and legal issues. He previously served as Associate Director-Legal Affairs of the Southern Poverty Law Center's Klanwatch/Militia Task Force in Montgomery, Al. and Legal Director of the Center for the Study of Ethnic and Racial Violence in Newport Beach, Ca.



Kenneth S. Stern

Kenneth S. Stern is the director of the Bard Center for the Study of Hate (BCSH). He has testified before Congress, been an invited presenter at the White House conference on Hate Crimes, and an official member of the United States delegation to the Stockholm International Forum on Combating Intolerance. He has argued before the United States Supreme Court. Stern is the author of four books, including Loud Hawk: The United States vs. the American Indian Movement (University of Oklahoma, 1994) which won the Gustave Myers Center Award as outstanding book on Human Rights. His book on the 1995 Oklahoma City bombing – A Force Upon The Plain: The American Militia Movement and the Politics of Hate (Simon & Schuster, 1996) – was nominated for the National Book Award. For a quarter century Stern was the American Jewish Committee's expert on antisemitism.



Dr. Barbara Perry

Dr. Barbara Perry will introduce the audience to the University of Ontario Institute of Technology's (UOIT's) Centre on Hate, Bias and Extremism, which was launched in May 2018. The Centre is the first Canadian institute to highlight the broad field of hate studies. Our mission statement sums up the three pillars of our work: The Centre aims to advance awareness, understanding and prevention of hate, bias and extremism by providing evidence-based research that will inform policies and practices to promote a just and equitable society for all. Dr. Perry also provides leadership for the International Network for Hate Studies.

FEATURED SPEAKERS AND PERFORMERS

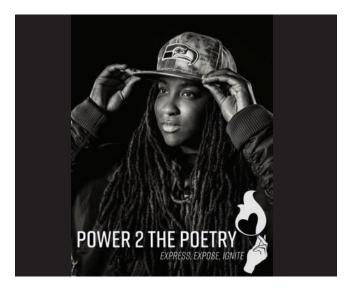
Dr. Kathleen Mahoney

Bethany Montgomery



April 3, 5:30 pm - 7:00 pm Banquet (Ballroom) followed by 7:30 pm GU Student Choral, Theatre, and Dance Performance (Magnuson Theatre)

Professor Kathleen E. Mahoney has a JD from the University of British Columbia, an LLM degree from Cambridge University and a Diploma in International Comparative Human Rights from the Strasbourg International Human Rights Institute in France. She is Professor of Law at the University of Calgary and Queen's Counsel. She was the Chief Negotiator for Canada's Aboriginal peoples claim for cultural genocide against Canada, achieving the largest financial settlement in Canadian history for the mass human rights violations against the indigenous peoples of Canada. She was the primary architect of the Truth and Reconciliation Commission of Canada and led the negotiations for the historic apology from the Canadian Parliament and from Pope Benedict XVI at the Vatican. She was co-counsel for Bosnia Herzegovina in their genocide action against Serbia in the International Court of Justice with the result that the definition of genocide in the Genocide Convention was altered to include mass rapes and forced pregnancy as genocide offences. Among her many awards and distinctions, Professor Mahoney is a Fulbright and Human Rights Fellow (Harvard). She received the Governor General's medal for her contribution to equality in Canada.



Power to the Poetry Plenary, April 4, 8:45 am (Auditorium 004) April 4, 9:25 am - 10:40 am (Room 314)

Bethany Montgomery from Tacoma, Washington is an Eastern Washington University (EWU) alumna. She attended EWU on a full athletic scholarship for basketball. She underwent heart surgery in June 2016, cutting her playing career short and forcing her to retire from the game she loved earlier than anticipated. She triumphed during this challenging time and earned a bachelor's degree (Marketing) in 3 years and a master's degree in Business Administration (MBA) in 1 year. Now that Bethany has completed her formal education, she is pursuing her passion of poetry. She envisioned the concept of Power 2 the Poetry and has always been a writer and used poetry as a way to express herself. She believes everyone should live out their dreams and do what they love. Power 2 The Poetry is an extension of Bethany's heart and soul. Her life's purpose is to eliminate all the darkness in the world by spreading light and love through the power of the tongue.

FEATURED SPEAKERS AND PERFORMERS

Dr. Ann Dinan



Closing Plenary, April 4, 2:00 pm - 3:00 pm (Auditorium 004)

PEACE LEADERSHIP:

THE ANTIDOTE TO HATE, DISCRIMINATION, AND PREJUDICE THROUGH INTERCONNECTEDNESS AND GRATITUDE.

Ann Dinan, Ph.D., is active in the emerging field of Peace Leadership, which she defines as the nexus of peace and leadership such that Peace Leadership focuses on the intersection of both Positive Peace and Positive Leadership. She is the co-convener of the Peace Leadership Affinity Group for the ILA (International Leadership Association), is the President of the Deeper Peace Leadership Institute and previously the Head of North American Operations for the Globally Responsible Leadership Initiative (GRLI) as well as Faculty for the Whole Foods Market Academy for Conscious Leadership. She is currently writing several books and book chapters on Peace Leadership and Human Unity for Peace. She has also presented this work with the Oslo Peace Week, sanctioned by the Nobel Institute.

TUESDAY, APRIL 2, 2019

8:00 am - 9:00 am registration (perfunctory)

9:00 am - 4:00 pm preconference workshop:

WHY RACE MATTERS (BALLROOM)

Anne Martin, GREATER SPOKANE PROGRESS

This workshop develops a collective understanding and common language around institutional and structural racism, and why addressing race matters. Using the acclaimed documentary "Race: The Power of an Illusion," the workshop addresses how racial inequities have been built into institutions and structures throughout our country, why it is important to use a racial equity lens, and what we can do to advance racial equity in our organizations and in our community.

5:00 pm - 6:00 pm registration (perfunctory)

6:00 pm - 6:50 pm opening plenary:

CHOOSING RESPONSBILITY AND ACTION IN THE INLAND NORTHWEST (BALLROOM)

Tony Stewart, KOOTENAI COUNTY TASK FORCE ON HUMAN RELATIONS

The Kootenai County Task Force on Human Relations, Inc. is founded on the principles of the Declaration of Independence, the United States Constitution and the State Constitution of Idaho. These documents support the great principles of the dignity and worth of each Human Being.

Dean Lynch, SPOKANE COUNTY HUMAN RIGHTS TASK FORCE

SCHRTF supports the self-evident truth that all persons are created equal; believes that the dignity and worth of each human being is inviolable; opposes discrimination or the denial of "Equal Protection of the Laws" based upon race, color, ethnicity, religion, creed, gender, age, disability, sexual orientation, gender identity or social and/or economic status; rejects any doctrine that advocates the superiority of any individual or group over another; and SCHRTF is committed to respecting the autonomy, work and leadership of individuals and organizations addressing human rights.

7:00 pm - 8:30 pm concurrent sessions

BUCKING BUNDY AND THE RACIST CONSPIRACIES HE RODE IN ON: LESSONS RESPONDING TO OUR COMMON THREAT USING RESEARCH, SHARED FRAMING, AND CROSS-ISSUE ORGANIZING TO BUILD HUMAN RIGHTS AND CONSERVATION MINDED MOVEMENT (BALLROOM)

Rachel Carroll Rivas, MONTANA HUMAN RIGHTS NETWORK

The Bundy's have ridden into the West cloaked in anti-Semitic and anti-Indian conspiracies. This workshop will present lessons from Montana human rights organizers on how they responded to the common threat of a racist and anti-public lands event that featured Amnon Bundy, the anti-Indian group Citizens Equal Rights Alliance and the John Birch Society. The presenter will offer an example of how a broad analysis of the political Right, multi-issue proactive agenda, shared framing, and flexible organizing structure allowed for a successful challenge to a local event that attacked both the American Indian community and public lands. Workshop attendees will then be asked to create their own response with framing and actions to a mock scenario.

IMPLICIT BIAS; WHAT IS IT AND WHAT DOES IT MEAN TO US? (ROOM 310)

Kurtis Robinson, SPOKANE NAACP PRESIDENT/ AOWSAC CRIMINAL JUSTICE CHAIR/ SRLJC RACIAL EQUITY COMMITTEE

This session places emphasis on structural/personal bias realities, origins and racism tie ins, addressing issues impacting the marginalized and oppressed with the Implicit Bias/Social Cognition emphasis on structural/personal bias realities, origins and need for restorative perspectives, practices and actions. Solutions will be oriented to address: Personal Impact Ability, Structural Impact Responsibility, Necessities of restorative accountably, and Group Discussion/Feed back.

THE LAND OF THE THUNDER DRAGON: THE LIGHT AND DARK OF BHUTAN (ROOM 314)

Jerri Shepard, SCHOOL OF EDUCATION, GONZAGA UNIVERSITY, PINGALA DHITAL, WORLD RELIEF

The workshop explores the light and dark aspects of the kingdom of Bhutan through images and narratives from the lens of tourist and former refugees. These images represent four organizational frames: structural, human resources, political, and symbolic. The frames will address communication between conflicting populations confronting a bitter history, and the unresolved present, as well as the challenge of forgiveness.

WEDNESDAY, APRIL 3, 2019

9:00 am - 9:50 am

PLENARY WITH THE CENTERS FOR THE STUDY OF HATE CONSORTIUM (BALLROOM)

Ken Stern, BARD CENTER FOR THE STUDY OF HATE (BARD COLLEGE AT ANNANDALE-ON-HUDSON, NY)

The Bard Center for the Study of Hate (BCSH) serves as an incubator for Bard faculty's projects promoting an interdisciplinary approach to hate and supports students in their studies and projects about hate. Stern is also a founding board member of Gonzaga's Institute for Hate Studies.

Brian Levin, CENTER FOR THE STUDY OF HATE AND EXTREMISM (CALIFORNIA STATE UNIVERSITY AT SAN BERNARDINO, CA

The Center for the Study of Hate & Extremism at California State University, San Bernardino is a nonpartisan research and policy center that seeks to aid scholars, community activists, government officials, law enforcement, the media and others with objective information to aid them in their examination and implementation of law, education and policy.

Barbara Perry, CENTRE ON HATE, BIAS AND EXTREMISM (UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY AT OSHAWA, ON AND INTERNATIONAL NETWORK FOR HATE STUDIES

Dr. Barbara Perry will introduce the audience to the University of Ontario Institute of Technology's (UOIT's) Centre on Hate, Bias and Extremism, which was launched in May 2018.

10:00 am - 10:50 am concurrent sessions

ME THE "OTHER" FILM SCREENING AND DIALOGUE (PART 1) (AUDITORIUM 004)

Cheryl Miller-Arndt, ONE PEACE, MANY PATHS; SISTERS OF THE HOLY NAMES, UNITY SPIRITUAL CENTER

The new documentary, Me, The "Other" brings an urgent message for our times: elimination of prejudice of all kinds as a pre-requisite to achieving unity. From the Director/co-Producer, Shidan Majidi: Me, The "Other" reveals the inner and outer lives of twelve people living on the frontlines of prejudice by asking the questions we don't discuss in classrooms, workplaces, and social places. The film is the centerpiece of a platform for creating conversations about what connects us and what keeps us apart.

TRACKING HATE IN WASHINGTON STATE: STRATEGIES FOR RESEARCHING & COMBATING RELIGIOUS BULLYING (ROOM 310)

Masih Fouladi, CAIR-WA (COUNCIL ON AMERICAN ISLAMIC RELATIONS--WASHINGTON)

The Council on American-Islamic Relations -- Washington (CAIR-WA), a chapter of the nation's largest Muslim civil rights and advocacy organization has launched a survey to track anti-Muslim bullying in Washington state. CAIR-WA Executive Director, Masih Fouladi, an expert in anti-Muslim bullying, will present on bullying survey findings in Washington and throughout the country, discuss strategies for supporting Muslim students and for working with schools and families, organizations and institutions to combat religious bullying at every level.

SHAPING THE IDENTITY OF A COMMUNITY: HOW AN ENTREPRENEURIAL CULTURE CAN BUILD THE LONGEST TABLE (ROOM 314)

Collin T. Hanson, EVOLVE GRAND FORKS

After a devastating catastrophe, a community finds itself struggling to find its identity. In the years since, the citizens of Grand Forks, ND decide to be known as a city that thrives rather than survives, and a place that embraces their entrepreneurial and friendly spirit. A welcoming, tight-knit community that is ever more willing to weave more neighbors into the stitching. Whether challenging youth to create the community they want to live in, or building a 750ft (228m) long dinner table down main street, collaboration and mindset are key.

11:00 am - 11:50 am concurrent sessions

ME THE "OTHER" FILM SCREENING AND DIALOGUE (PART 2) (AUDITORIUM 004)

Cheryl Miller-Arndt, ONE PEACE, MANY PATHS; SISTERS OF THE HOLY NAMES, UNITY SPIRITUAL CENTER

The new documentary, Me, The "Other" brought over 200 people together to voice an urgent message for our times: elimination of prejudice of all kinds as a pre-requisite to achieving unity. From the Director/co-Producer, Shidan Majidi: Me, The "Other" reveals the inner and outer lives of twelve people living on the frontlines of prejudice by asking the questions we don't discuss in classrooms, workplaces, and social places. The film is the centerpiece of a platform for creating conversations about what connects us and what keeps us apart.

A BUDDHIST APPROACH: KINDNESS THAT LEADS TO LOVE (ROOM 310)

Thubten Chonyi, SRAVASTI ABBEY BUDDHIST MONASTERY, Thubten Samten, SRAVASTI ABBEY

This is an experiential workshop on how to develop an appreciation of kindness through the meditation known as The Kindness of Others. As both a religion and a philosophy, Buddhism is noted for its emphasis on non-violence. Dr. Martin Luther King's famous words, "Hate cannot drive out hate: only love can do that," were spoken almost verbatim by the Buddha over 2500 years ago. The workshop will include a brief introduction to Buddhist definitions of hatred, love, and kindness; a guided meditation specifically to broaden our view of kindness and cultivate its growth; brief discussion; and a detailed handout for participants to continue their meditation at home.

ENTREPRENEURIAL ECOSYSTEM BUILDING: CULTIVATING TOMORROW'S LEADERS THROUGH A CULTURE OF COLLABORATION & INCLUSIVITY (ROOM 314)

Collin T. Hanson, EVOLVE GRAND FORKS

Community leaders and politicians often ask young people "What do you do for fun?". The University of North Dakota and Evolve Grand Forks realized we're asking the wrong question, and then launched the Main Street Grand Forks Challenge. The first-of-its-kind program provides \$50,000 in capital, inkind support, work space, training, and mentorship to university & high school students as they work to address social issues and spur civic engagement at a grassroots level. A few key ingredients in your entrepreneurial ecosystem can lead to a community that champions youth and their desire to lead.

12:00 pm - 1:20 pm

AMERICA; I TOO, A NEW DAY FILMS EDUCATIONAL RESOURCE (AUDITORIUM 004)

Jacque Flanagan, COALITION FOR HUMANE IMMIGRANT RIGHTS (CHIRLA)

Purchase a brown bag lunch; the documentary will start at 12:20. "America; I Too" is a 20-minute bilingual short film that follows the stories of three arrested and detained undocumented immigrants who must navigate the Immigration Courts system to fight impending deportation. The film (and its supplemental study guide) informs audiences interested in learning more about these overlooked groups on how to better serve those who have been traditionally marginalized. Underrepresented groups are in front of and behind the camera to take control of their own narrative and tell their own stories through their languages in a more authentic way.

1:30 pm - 2:00 pm

PLENARY: GONZAGA UNIVERSITY STUDENT 10 MINUTE PLAY: RUBY BRIDGES AND DISCUSSION (AUDITORIUM 004)

Stephanie J. Updike and Kathleen Jeffs, GONZAGA UNIVERSITY; Bob Bartlett, EASTERN WASHGINTON UNIVERSITY

This play was written by Gonzaga student Stephanie J. Updike. Ruby Bridges is the first African-American child to attend an all-white school after Brown VS Board of Education ruled that all schools would be desegregated. This law passed in 1954, and it took until 1960 for someone's child to be the first. This play tells the story of Ruby's parents and Ruby's schoolteacher and the journey they went on together for taking a stand against racism and social injustice.

CONCURRENT SESSIONS

2:10 pm - 3:00 pm

PANEL PRESENTATIONS (AUDITORIUM 004)

INTEGRATING KINDNESS AND PEACE LEADERSHIP TO COUNTER XENOPHOBIA IN TODAY'S VUCA (VOLATILE, UNCERTAIN, COMPLEX, AND AMBIGUOUS) WORLD

Manojprabhakaran Thirupal, GONZAGA UNIVERSITY; Kem Gambrell, PH.D. GONZAGA UNIVERSITY

Literature shows that a lack of kindness can culminate into dislike, fear, intolerance, abuse, violence, and hatred against different races, cultures, traditions, and religions. As such, we suggest that the disposition of kindness can be a valuable addition to the competencies of the theory of peace leadership as a means to change a prejudiced mindset across all levels of society.

THE CONTEXT AND CONSTRUCTION OF HATE SPEECH LAWS IN INDIA

Anandita Yadav, UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES, GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

This paper deals with the philosophical and jurisprudential basis of anti- hate laws in India. The legislative evolution in India of the law, specifically its incorporation in the Indian Penal Code of hate speech provisions, is traced herein through historical, sociological and legal sources. It also tries to form the basis for an understanding of religious controversy and internal reform in India that are so enmeshed with the hate speech laws that have been enacted in the country.

INTERRUPTIVE SYMBOLS, EMOTIONS AND HATE

Marnie Rorholm, Kem Gambrel, Ph.D., GONZAGA UNIVERSITY

The intent of this presentation is to provide participants with an illustration of interruptive symbols, as well as how both emotion and meaning can be derived from and projected onto these mechanisms. This meaning-making is often originated from personal experience, but it is also socially constructed and influenced. This "construction" often results in biases, prejudice and discrimination, which can lead to hate and even violence. The objective of this talk is to not only discuss interruptive symbols, but also confer how society and its various schemes can shape and influence the messages of these symbols, and the resulting action or inaction of human response and behavior.

2:10 pm - 3:00 pm

DIALOGUE AND OUR IMPERILED DEMOCRACY: A DISCUSSION ON OVERCOMING FRAGMENTATION (ROOM 314)

Tony Osborne, GONZAGA UNIVERSITY, GONZAGA STUDENTS Cassidy Anyan, Brynn Hecker, Kalin Rehemtulla, Zaida Stevens

Dialogue is also the sine qua non of representative democracy--a humanistic flowering aimed at human liberation through the creation of a just society based on reason and individual freedom. It is by no means a "natural" attitude. The primary objective of our panel is to generate critical introspection about why it is so hard to relate to others who do not hold the same ideas or beliefs. Our panel also wishes to open a window into habitual, self-centered modes of discourse that dominate the social landscape. Our goal is to leave the audience with fresh, critical perspectives that stimulate reflection on our own conversational habits and on those of others, including what we hear and see in the mass media.

2:10 pm - 5:00 pm

INTRODUCTORY ALTERNATIVES TO VIOLENCE PROJECT (ROOM 310)

Jane Simmons, UNITY SPIRITUAL CENTER; Joan Broeckling, ONE PEACE MANY PATHS

The Alternatives to Violence Project (AVP) provides interpersonal communication tools to prevent, resolve and heal conflict through increased self-awareness, and personal responsibility. The experiential workshops reduce anger and shame, increase empathy, and teach non-violent alternatives to coping with conflict. AVP experiential workshops begin by creating an atmosphere of affirmation, respect, and caring, which builds trust, connection, intrapersonal congruence and a community of safety.

3:10 pm - 5:00 pm

HATE STUDIES SYLLABI / COURSE CONTENT (ROOM 314)

Ken Stern, BARD CENTER FOR THE STUDY OF HATE (BARD COLLEGE AT ANNANDALE-ON-HUDSON, NY)

What does an interdisciplinary syllabus of hate contain? How can courses that teach about hate in different disciplines be coordinated to provide new ways to look at old questions? What resources are available to teach about hate? What approaches help faculty think about teaching hate in an interdisciplinary way? What types of programs and courses will help students think about hatred more deeply?

3:10 pm - 4:00 pm

PANEL PRESENTATIONS (AUDITORIUM 004)

THE PROPAGATION AND PERPETRATION OF HATE AND HATE CRIMES: CONCEPTUALIZING INSTIGATORS AS POISONOUS PEDAGOGUES

Avitus Agbor, FACULTY OF LAW, NORTH-WEST UNIVERSITY SOUTH AFRICA

This paper examines the publications authored and published by such intellectual 'irresponsables' cum poisonous pedagogues based on the attributes they exude and identifies some similarities in the patterns, contents, intentions, target audiences as well as underlying intentions. This conceptualization incites further academic research on the propagation of hate; the perpetration of hate crimes; and what role such individuals play in whipping up negative sentiments, validating stereotyping and prejudices especially in multicultural and diverse communities.

BEYOND PUNCHING NAZIS: ONE YEAR OF COMMUNITY-LED ACTION AGAINST WHITE NATIONALISM IN EASTERN WASHINGTON

Kate Bitz, WESTERN STATES CENTER

With white nationalist movements on the rise, high-profile national debates have emerged as to how we can best counter-organize. All too often, these complex questions are reduced to a theoretical binary: Is it OK to punch a Nazi, or not? By collaboratively developing the skills we need to participate in research, education, and community action, we seek to provide a meaningful counterweight to white nationalism. Using examples from recent campaigns in the Spokane area, I will discuss how community members from bar owners to clergy are finding unconventional ways to create a culture of standing up and speaking out.

OVERCOMING TWO STRATEGIC ERRORS IN MOVEMENTS COUNTERING WHITE NATIONALISM

Joan Braune, LECTURER, PHILOSOPHY, GONZAGA UNIVERSITY; FAMILIES AGAINST BIGOTRY; COUNCIL OF EXPERTS, INSTITUTE FOR HATE STUDIES

White nationalism is a social movement seeking political power, and as such, it must be countered with protest and social movements in opposition to hate. Too often the two aspects of white nationalism—social movement seeking power; immoral choice of alienated individuals—are treated in isolation, and strategies are constructed based upon a single one of the two aspects. While some divisions are likely irreconcilable, greater collaboration across diverse tactics and approaches can lead to a deeper understanding of the factors driving the rise in hate, insights into alternative sources of meaning and belonging, and effective strategies for defeating the white nationalist movement over the long haul.

4:10 pm - 5:00 pm round table discussions (ballroom)

A DISCUSSION- "INJUSTICE AT HOME: THE JAPANESE-AMERICAN EXPERIENCE OF THE WORLD WAR II ERA." THIS SESSION IS IN THE AUDITORIUM 004.

Teachers Leslie Heffernan, Morgen Larsen, and Starla Fey, and Jason Miller, KSPS

What choices and decisions do societies face in times of war? What drives some individuals to stand against prejudice and oppression? These are some of the questions explored and discussed in the free open educational resources from KSPS Spokane, "Injustice at Home: The Japanese-American Experience of the World War II Era." Five thematic videos along with IDM lesson plans developed by educators Leslie Heffernan, Starla Fey and Morgen Larsen, explore the mass incarceration of Japanese-Americans during WWII, drawing upon first-hand stories of camp survivors and those who endured rampant discrimination both inside and outside the exclusion zone. **Health allowing, this session will also include an opportunity to meet and include in conversation, Kazuye Yamamoto, who was sent to Heart Mountain incarceration camp and her experience. The project is made possible by the Washington State Kip Tokuda Memorial Civil Liberties Public Education Program. Check out the resources here: https://ksps.pbslearningmedia.org/resource/injustice-at-home/.

TABLE TOPIC: A COMMUNITY RESPONSE TO HATE

Camerina Zorrozua, CENTER FOR JUSTICE; Christina Kamkosi, EMPIRE HEALTH FOUNDATION; Nicole Bishop, HUMAN RIGHTS COMMISSION; Jac Archer, HUMAN RIGHTS COMMISSION; and Jim Mohr, SPOKANE COUNTY HUMAN RIGHTS TASK FORCE

We will be discussing the issue of hate activity in our region as well as meaningful ways that our community can respond to hate, including the development of a reporting method that will be used for tracking hate incidents, and working within communities and neighborhoods to bring awareness to this issue and develop best practices to respond to hate in our community.

TABLE TOPIC:

CONNECTING SPEAKERS AND COMMUNITY ORGANIZATIONS

Marnie Rorholm, Jennifer Towers, Jason Dunbar, Dr. Kem Gambrell, Ph.D. GONZAGA UNIVERSITY

This session invites members of the community to informally meet with researchers on topics related to dehumanizing. These researchers will share their areas of knowledge and listen to needs and requests in the community for speakers and workshops. Community members are encouraged to consider organizing future gatherings at Gonzaga or in their own organizations. The purpose of this round table is simply for conversation and exploring connections. Next steps can be arranged directly with the individuals involved, and or requests can be organized through the Institute for Hate Studies.

TABLE TOPIC:

POLICY IMPACT AND ACTIVISM WITH ETHNICITY, RACE, AND INDIGENOUS PEOPLES

Pavel Shlossberg, ERIP CONFERENCE CO-ORGANIZER

The Ethnicity, Race, and Indigenous Peoples Conference (theme: Bridges and Walls Across the Americas: Dialogues of Survivance, Endurance, and Resistance). Come talk about the ERIP 2019 Conference and opportunities for academics, graduate students, activists and practitioners in all the relevant disciplines to present panel, paper, and poster proposals on issues related to ERIP's mission and areas of interest in the study of Latin America, the Caribbean, and the Americas.

5:30 pm - 7:00 pm

BANQUET SPEAKER DR. KATHLEEN MAHONEY, RECONCILIATION (BALLROOM)

Kathleen Mahoney, UNIVERSITY OF CALGARY AND QUEEN'S COUNSEL

Professor Kathleen E. Mahoney is Professor of Law at the University of Calgary and Queen's Counsel. She was the Chief Negotiator for Canada's Aboriginal peoples' claim for cultural genocide against Canada, the primary architect of the Truth and Reconciliation Commission of Canada, and co-counsel for Bosnia Herzegovina in their genocide action against Serbia in the International Court of Justice. Among her many awards and distinctions, Professor Mahoney is a Fulbright and Human Rights Fellow (Harvard). She received the Governor General's medal for her contribution to equality in Canada.

7:30 pm

A NEW SEASON: A CELEBRATION OF ARTISTRY, PLACE, AND POTENTIAL (MAGNUSON THEATRE)

Suzanne Ostersmith, GONZAGA UNIVERSITY

Join Gonzaga Dance, Music, and Theatre students and colleagues as they collaborate on this epic opening production celebrating not only the seasons, but the vibrant season ahead for the arts of our region with the new Myrtle Woldson Performing Arts Center. A New Season features the Gonzaga Repertory Dance Company, Acting and Dance Ensembles, Concert Choir, and Chamber Orchestra performing original works by regional local poets set to A Time to Dance by Alec Roth.

THURSDAY, APRIL 4, 2019

8:45 am - 9:15 am

PLENARY WITH POWER 2 THE POETRY PERFORMANCE (AUDITORIUM 004)

Bethany Montgomery, POWER 2 THE POETRY

The purpose of Power 2 The Poetry is... To express our inner truths and feelings as a way to heal, To express academic subjects in a way that is easily absorbed, To express difficult truths and ignite others to do the same, To expose brilliance and ignite others to be brilliant, To expose people to insight, bravery, and vulnerability, To expose taboo issues and buried history for the education of all, To expose the past, presenting a future that transcends the issues of today, To ignite the passion from within and be the change we wish to see, To ignite an inner fire in our sleeping leaders who will shape the future, To ignite those in the shadows and be a beacon of hope, To ignite the voice of the unheard.

CONCURRENT SESSIONS

9:25 am - 10:40 am

PANEL PRESENTATIONS (AUDITORIUM 004)

BUILDING PEACE LEADERSHIP THROUGH HOPE: INSIGHTS FROM THE IMPRISONMENT WRITINGS OF CARDINAL FRANCIS XAVIER NGUYEN VAN THUAN

Dung Q. Tran, CABRINI UNIVERSITY

Following the Fall of Saigon in 1975, then Archbishop Thuan was detained by the Vietnamese government without trial for thirteen years, including nine in isolation. The lessons he learned about hope in captivity would form, inform, and ultimately transform his spiritual life and leadership. Consequently, the purpose of this paper is to explore the role of hope in Cardinal Francis Xavier Nguyen Van Thuan's transformational process of cultivating inner peace during his incarceration, as revealed in his imprisonment writings and subsequent work as a global peace leader.

HATE IN THE FORM OF HUMAN TRAFFICKING

Jason Dunbar, Kem Gambrell, Ph.D. GONZAGA UNIVERSITY

Hate has changed in form and presentation over the years due to a number of different factors. One of the more prevalent forms of hate, we argue, is human trafficking. Human trafficking has been defined as the act of gathering, moving, receiving, or keeping human beings by threat, force, coercion, or deception, for exploitative purposes. In this presentation we will explain information from a recent research project that connects how hate, especially through the lens of misogyny, is promoted via human trafficking. Looking from the lens of a survivor and her mother, we will discuss how hate may not be the "intention" of the perpetrators; however the outcome of the survivor's experiences is often life-long suffering and pain. Too often, this is often further exacerbated by the denial of support by rehabilitation services, medical and law enforcement professionals, as well as the social judgement and stigmatism that follows trafficking victims.

OVERCOMING HATE AND INJUSTICE THROUGH THE DEVELOPMENT OF COMPASSIONATE LEADERS: A TALK

Sandra Minnis/Molendyk, YORKVILLE UNIVERSITY - PROFESSOR /GONZAGA UNIVERSITY (PHD CANDIDATE)

Leaders who are high in social dominance orientation (SDO) tend toward acts of hate, discrimination, terror, and the upholding of dominating and unjust systems. These systems perpetuate through education, legal, and social structures. Compassion is defined as being sensitive to the suffering and joy of self and others, with a commitment to develop compassionate responses. In this transcendental phenomenological study, the essence of compassion was explored with leaders over five weeks. The research involved compassion exercises, pre and post instruments measuring compassion and social dominance orientation, a post-intervention focus group interview, and individual interviews at a 6-month follow-up.

BEYOND REDPILL AND BLACKPILL: LEADING INCELS AWAY FROM HATE

Jennifer Towers, GONZAGA UNIVERSITY; Kem Gambrell, GONZAGA UNIVERSITY

Incels are members of an online subculture of almost exclusively white male heterosexuals who define themselves as unable to find a romantic or sexual partner despite desiring one, a state they describe as "Inceldom". Incel men label themselves as involuntarily celibate and are anti-feminist/male supremacist. Using the theoretical constructs of idealized influence and charisma from transformational leadership, and self-efficacy and behavior modeling from social cognitive theory, this qualitative, phenomenological study will explore the motivations and leadership roles related to men leaving online Incel groups. The intent is to explore what led participants to leave these hate groups and the roles they could play in helping others to do the same.

PEACE PRAXIS:

IMPARTING UNIVERSAL ETHICS EDUCATION IN SCHOOLS IN INDIA

Trapti Rai, AYURGYAN NYAS

The instances of rampant display of polarization and hatred is a matter of global concern. The diverse texture of Indian society itself presents fault lines for differences to transcend towards apathy amongst various interest groups. This paper discusses our experiences as a non-profit organization in introducing Social, Emotional and Ethical Education in various schools in India. Our work, inspired by writings of HH The Dalai Lama, centers around developing a curriculum founded on the basic human values for individual and collective flourishing. The work explores three domains of learning (personal, social and systemic) based on the four dimensions of Universal Ethics for fostering peace and happiness (restraint, virtues, compassion, discernment and universal responsibility).

9:25 am - 10:40 pm

REFUGEE STORIES:

VOICES OF HOPE (ROOM 310)

Marijke Fakasiieiki, Bushra Alshalah REFUGEE CONNECTIONS, Mark Finney and Jackson Lino

A panel comprised of refugees and immigrants will share stories of their personal experiences in Spokane and in the U.S. so that the audience gains a sense of the day to day life of refugees and immigrants beyond public policy issues.

9:25 am - 10:40 pm

STEP UP AND STEP OUT (ROOM 314)

Bethany Montgomery, POWER 2 THE POETRY

In this workshop we will be recognizing and utilizing our power within to Step Up and Step Out. Comprehending the methodology through which underserved communities can start to fully realize the oppression and stereotypes placed upon them in order to stand up and resist all types of discrimination. This is a high intensity session which allows participants to express emotions such as vulnerability and passion while addressing issues of false narratives and cultural privilege with a twist of the arts. We must be part of the solution! Learn more at power2thepoetry.com.

CONCURRENT SESSIONS

10:50 am - 12:05 pm

PANEL PRESENTATIONS (AUDITORIUM 004)

MAPPING THE ITALIAN GEOGRAPHY OF HATRED (VIDEO)

Daria Denti, GSSI - GRAN SASSO SCIENCE INSTITUTE; ALESSANDRA FAGGIAN, GSSI - GRAN SASSO SCIENCE INSTITUTE

Where does hatred happen in Italy? This paper investigates the relationship between hate manifestations and socioeconomic and cultural characteristics of the 611 Italian Local Labor Market Areas, using a unique database with georeferenced hate events. Applying a hurdle estimation model, we identify the main factors related to both hate occurrence and frequency. Refugees' hosting structures geography is a robust predictor of both occurrence and frequency of hate, whereas foreign resident population does not display any significant influence. Moreover, once the "hurdle" of experiencing at least one hate manifestation is crossed in one location, fewer conditions are needed to fuel further hate events in the same location.

LOVE IN ACTION:

DOING PENTECOSTAL CIVIC ENGAGEMENT IN THE SQUATTER AREA OF BAGUIO CITY, PHILIPPINES

Joel Doulos, Carolyn Tejedo, ASIA PACIFIC THEOLOGICAL SEMINARY

Pentecostals are frequently leveled in the sideline of civic engagement with less participation in the public life due to their preoccupation to other-worldly eschatology and one-way ticket evangelistic effort. This study does not share with the above observations, but argues that Pentecostal civic engagement has been increasingly recognized as one of the resource capitals that empowers the lives of the poor. This study utilizes quantitative and qualitative approach of enquiry to flesh out empirical evidences that reveal what Filipino Pentecostals believe and practice about civic engagement. We provide a case study of our findings to further point out that Pentecostals in the Philippines are not on the "sideline" of civic engagement but one of the religious players in the creation of just and loving society.

RELIGIOUS INTOLERANCE AND OTHERING OF MUSLIMS IN CONTEMPORARY INDIA: A CASE OF SOCIAL WORK INTERVENTION.

Syed Fahad, ALIGARH MUSLIM UNIVERSITY

The year 2018 witnessed the most hate crime incidents driven by religious bias in a decade in India. Ninety-three episodes of religious hatred were recorded until 26th December 2018 and 30 people lost their lives in such incidents. 3 out of 4 victims were Muslims in the incidents reported this year. In the present study, Researcher has followed exploratory and descriptive research method, to find out how and why the Muslims have been subjected to the violence, also to establish the nature of the increasing hate crime and religious intolerance.

POLICING KITCHEN: A TOOL TO IMPOSE CULTURAL HEGEMONY

Ashok Pindiga, UPENN

The news reports in India are replete with stories on Muslims and lower castes being assaulted and lynched for possessing and eating the meat of "cow and buffaloes" (beef). Cow is considered sacred by a small section of Hindus. However the incumbent federal government wanted to impose a country wide ban on the sale of cows for slaughter and also penalize people eating beef. India is a secular country and it is bound by domestic and International legal covenants to protect freedom of choice. This paper would explore and seek to advocate for an effective legal framework to protect right to choice of food which includes the right to eat beef in India.

DIALOGUE AS BEING-WITH: AN ANTITOXIN TO INTOLERANCE AND HATE

Tony Osborne, GONZAGA UNIVERSITY

As our social and political landscape becomes more fearful, intolerant, and self-centered, the concept of dialogue offers a different path, a different way of approaching ideas and beliefs that diverge from our own. Understanding the principles of true dialogue is the most effective way to foster inner and outer harmony, broaden one's horizons, and check aggressive, intolerant impulses--which can be directed without or within. Dialogue is a special partnership based on mutual respect. I will discuss the preconditions of true dialogue, such as the necessity of quieting the ego and suppressing the urge to "one-up" the other. Properly employed, dialogue is not about "winning" an argument, but about finding one's bearings in life's journey.

10:50 am - 12:05 pm

HUMAN RIGHTS AND HATE STUDIES RESEARCH DESIGN CHARRETTE (ROOM 310)

Sherry Steinaway, GONZAGA UNIVERSITY WITH GONZAGA FOLEY LIBRARY AND NORTH IDAHO COLLEGE MOLSTEAD LIBRARY

This session invites participants to be a part of creating digital archives to support world class research in human rights and hate studies. Those interested in countering hate and supporting human flourishing will be asked to share their best research experiences, questions, and aspirations. The session is presented as a partnership with Gonzaga Foley Library (https://researchguides.gonzaga.edu/hatestudies) and North Idaho College Molstead Library (http://nic.libguides.com/c.php?g=570868&p=4317856)

10:50 am - 12:05 pm

STORIES OF COURAGE:

EXAMPLES OF PEOPLE WHO HAVE STOOD UP TO HATE (ROOM 314)

Ken Stern, BARD CENTER FOR THE STUDY OF HATE (BARD COLLEGE AT ANNANDALE-ON-HUDSON, NY)

Students in hate studies classes, learning about theories from different disciplines, should also know the stories of people who saw hate and confronted it. Some stories are well known, but there are many others that aren't. We'll discuss heroes, and what motivated them to act. An American Indian woman who took on racist mascots. A Republican official who took on David Duke. A German high school student who exposed her town's leaders Nazi past. Lawyers who opposed the KKK and White Citizens Councils. What can we learn from their stories?

12:15 pm - 1:50 pm

INJUSTICE AT HOME: LOOKING LIKE THE ENEMY (AUDITORIUM 004)

Jason Miller, KSPS

Purchase a brown bag lunch; the documentary will start at 12:30.

During WWII, almost the entire population of Japanese Americans on the West Coast were forcibly removed from their homes by the US government and incarcerated. Their only crime was looking like the enemy. Of the 120,000 imprisoned, two-thirds were American citizens; most were women and children. It has been called "our worst wartime mistake." KSPS Public Television invites you to a 1 hour screening of the new KSPS-produced documentary, *Injustice at Home: Looking Like the Enemy*.

HOPE, PEACE, AND TRANSFORMATION: LESSONS FROM WORKING WITH GANG MEMBERS IN CHICAGO AND L.A. (ROOM 310)

Jacob Albert, URBAN PEACE INSTITUTE

Purchase a brown bag lunch; the session will start at 12:30. Jacob Albert is a Spoakne native who has developed extraordinarry expertise and uncommon skill thorugh his work with the Urban Peace Institute and prior to that at Fr. Boyle's Home Boys Industries. The Urban Peace Institute believes violence is a symptom of many risk factors. Gang violence can result from living in a poor neighborhood, attending a low performing school, exposure to child abuse or neglect, or facing widespread social inequities. The impact of our approach is a relationship based policing, reduction in violent crime and youth arrests, working in 14 cities across the country to implement community safe solutions and train local law enforcement.

2:00 pm - 3:00 pm

PEACE LEADERSHIP: THE ANTIDOTE TO HATE, DISCRIMINATION, AND PREJUDICE THROUGH INTERCONNECTEDNESS AND GRATITUDE (AUDITORIUM 004)

Ann Dinan, DEEPER PEACE LEADERSHIP INSTITUTE

During the conference we discussed Building Peace through Kindness, Dialog and Forgiveness. My talk will focus on Peace Leadership and the major tenets of Ubuntu: I am Who I am Because of Who we Are Together. Mandela stated that Ubuntu would be the gift that South Africa would give the world. I will also provide a definition for Peace Leadership and apply it to the body of work we have discussed at the conference. The need for Peace Leadership and the tenets of Ubuntu will be directly applied to counteract the hate, discrimination, and prejudice in the world. An introduction of Ubuntu will be given, and applications discussed. We will all learn how we can apply Ubuntu in our everyday lives to make Mandela's dream a reality.

JOURNAL OF HATE STUDIES CALL FOR PAPERS

BUILDING PEACE THROUGH KINDNESS, DIALOGUE, AND FORGIVENESS JOURNAL OF HATE STUDIES CALL FOR PAPERS - VOLUME 16

Based from the theme of the 5th International Conference on Hate Studies – "Building Peace through Dialogue, Kindness, and Forgiveness", full paper submissions for Volume 16 of the Journal for Hate Studies should represent original or substantially original work not previously published elsewhere. Submissions are not required to have been presented at the April 2-4, 2019 conference.

Final contributions should be no more than 6,000 words in length (not including the title page, abstract and reference pages), and formatted according to the APA 6th Edition. Full papers should be uploaded to the Journal for Hate Studies website (https://jhs.press.gonzaga.edu/) no later than May 31, 2019.

Please see full criteria on the website for more information: https://jhs.press.gonzaga.edu/

SPOKANE COMMUNITY OBSERVANCE OF THE HOLOCAUST

Yom Hashoah Art Display April 2-4, 8am - 5pm Gonzaga University School of Law

During the conference, you are invited to view the art on display 8am - 5pm at the Gonzaga University School of Law and participate in the People's Choice vote for "best in show." The Spokane Community Observance of the Holocaust (April 28) is a program that commemorates the most extensive, deliberate state-sponsored genocide in recorded history: the murder of 6 million European Jews by the Nazi regimes and their collaborators during World War II. The Spokane Community Observance of the Holocaust Art Contest challenges middle and high school students of the Inland NW to study this dark period of history and create artwork addressing the theme: Speaking Up for the Other.

GONZAGA LEADERSHIP SYMPOSIUM DARING LEADERSHIP: THE COURAGE TO LEAD FROM WITHIN

Friday, April 26th Saturday, April 27th, 2019

Join us for the 7th Annual Student Leadership Symposium, April 26-27, 2019 at Gonzaga University. This year's theme is "Daring Leadership: The Courage to Lead from Within." The symposium features panels, papers, and workshop on the latest trends in leadership research. For more information and to register, go to www. gonzaga.edu/dpls and click on the "Student Leadership Symposium" link.

ETHNICITY, RACE, AND INDIGENOUS PEOPLES CONFERENCE BRIDGES AND WALLS ACROSS THE AMERICAS: DIALOGUES OF SURVIVANCE, ENDURANCE, AND RESISTANCE September 12-14, 2019

Come talk about the ERIP 2019 Conference and opportunities for academics, graduate students, activists and practitioners in all the relevant disciplines to present panel, paper, and poster proposals on issues related to ERIP's mission and areas of interest in the study of Latin America, the Caribbean, and the Americas. See www.gonzaga.edu/ERIP

Eva Lassman & Her Legacy



Eva Lassman is a hero. She was not only a survivor of the Holocaust, but also an unyielding advocate for educating people about the genocide of 6 million Jews and 5 million people of other nationalities, religions and viewpoints under Nazi Germany during World War II. She was a member of the Spokane community, where she was a wife, mother, and holocaust educator. Her inspirational story is continued in many ways, including several awards in her honor that are given by the Gonzaga Institute for Hate Studies.

Eva would say that constant vigilance is needed to overcome racism and anti-Semitism, adding that we must learn from the mistakes made before us and do everything we can to prevent something like this from ever happening again. The Gonzaga Institute for Hate Studies honors Eva and her legacy by recognizing outstanding students interested in doing research related to better understanding and countering hatred in any of its manifestations as well as individuals and organizations that take action against hate.

EVA LASSMAN MEMORIAL STUDENT RESEARCH AWARD RECIPIENTS

Taylor Carnevale, Bachelor of Arts with a major in International Relations and minors in Solidarity and Social Justice and Economics with faculty advisor John Sheveland, Ph.D. "From Advocate to Extremist: Othering as a mobilization tactic in domestic terror."

Marnie Rorholm, Doctoral Program in Leadership Studies, with faculty advisor Kem Gambrell, Ph.D. "The Pink Triangle Prisoners: Memorializing Homophobia and the Holocaust"

TAKE ACTION AGAINST HATE AWARD RECIPIENTS

Individuals: Ken Stern, J.D.; Linda Pall, J.D., Ph.D.; Rev. Happy Watkins, New. Hope Baptist Church; Mary Stamp, The Fig Tree; Dr. Raymond Reyes, Gonzaga University; and Eva Lassman.

Organizations: International Network for Hate Studies (Mark Walters, University of Sussex and Jennifer Schweppe, University of Limerick); World Outside My Shoes (Carl and Teresa Wilkens); Kootenai County Task Force on Human Relations; Partners with Families and Children, Spokane; and Human Rights Education Institute, Coeur d'Alene, Idaho.

Donations

If you are interested in making a gift to the Eva Lassman Memorial Fund, you can do so by contacting the Institute at (509) 313-3665 or our webpage at www.gonzaga.edu/elmsra.

