The Solidarity and Social Justice minor provides students with a thorough understanding of the range of ways that scholars, researchers, and students address injustices and engage in efforts to promote social justice in the contemporary world. The minor provides students with a strong foundation for understanding and researching social justice issues from a variety of disciplinary perspectives, and it endeavors to inspire them to become “men and women for and with others,” while also fostering the practical skills necessary for employment.

THE PROGRAM
The Solidarity and Social Justice minor is distinct from any other program that Gonzaga offers. Its distinctiveness is illustrated by the questions that form its curricular structure and extends to its interdisciplinary combination of theoretical, empirical, and practical-skills courses. Minors will first take Introduction to Solidarity and Social Justice (SOSJ 101), followed by a course sequence that explores four questions:

- **Block A:** What is social justice, and why does it matter? (3 credits)
- **Block B:** What does social injustice look like, and how does it happen? (3 credits)
- **Block C:** How does social change happen? (3 credits)
- **Block D:** What skills do I need to promote social change? (6 credits)

Students pursuing the minor will take one course addressed to each of the first three questions, which constitute Blocks A-C. Students will take two courses for Block D. The courses available to fulfill each block span many academic disciplines: religious studies, philosophy, sociology, economics, history, political science, journalism, broadcast studies, English, and communication studies. This interdisciplinary approach provides a rich lens for a better understanding of social justice issues and how they may be addressed.

The curriculum enables students to blend the best of the liberal arts with courses designed for professional training to integrate themes of justice and peace into their academic, civic, and social pursuits. Special emphasis will be placed upon the development of the habits of critical thinking and reflection, the skills of effective communication and leadership, as well as the acquisition of basic knowledge of the social sciences as they pertain to the areas of social justice, community building, social change, and human dignity.

Students complete the minor by taking a capstone seminar, Praxis (SOSJ 499), that integrates experiential learning through a semester-long internship for a justice-oriented organization with reflective processing in the classroom. As a “praxis” course, the goal is for students to combine action with reflection and understanding. Students meet weekly to reflect on their practical internship experience and integrate empirical and theoretical information that they learned in their introductory and elective courses. A final portfolio constitutes a large portion of their final grade in this course (see below for details).

The minor will culminate in an integrative and reflective portfolio. For their portfolios, students will select and include a variety of artifacts from their program coursework and experiences that demonstrate successful completion of the following program learning objectives:

1. Foster students’ understanding of social justice theory and practice.
2. Encourage students to formulate solutions that challenge injustice and effect positive social change.
3. Provide students with the opportunity to consider their academic and professional career through the lens of social justice.
4. Provide students with practical skills and experiences related to issues of justice.

OUTCOMES
The Solidarity and Social Justice minor, with its range of disciplinary perspectives and experiential learning opportunities, helps students prepare for careers in the public, non-profit, private, and academic sectors. Students are exposed to justice-oriented careers in the introductory and capstone courses by invited speakers working in a variety of relevant fields. They develop concrete skills such as writing, public speaking, and dialogue, which are essential to succeeding in future careers.
Most importantly, the practicum (SOSJ 499) gives students the opportunity to acquire work-relevant skills and experiences in justice-oriented organizations. Students gain direct insight into the pressing issues that these organizations face, have the opportunity to reflect on these experiences with the SOSJ director, classmates, community partners, and access important community networks.

Because of the interconnectedness of justice issues across the globe, international perspectives emerge in the curriculum through specific courses with a global or transnational focus. Students are encouraged to participate in study abroad programs and international service opportunities, as well as internships.

**FACULTY CONTACTS & SPECIALTIES**

**Andrea Bertotti Metoyer** | **Director**  
Ph.D., University of Loyola Chicago  
sociology of health, medicine and science, social justice, gender, statistics, and environmental sociology  
bertottimetoyer@gonzaga.edu

**Claudia Bucciferro**  
Ph.D., University of Colorado, Boulder  
intercultural and international communication  
bucciferro@gonzaga.edu

**Fr. Michael Connolly**  
Ph.D., Monash University  
tyranny to democracy  
connolly@gonzaga.edu

**Shannon Dunn**  
Ph.D., Florida State University  
interreligious dialogue  
dunns@gonzaga.edu

**John Eliason**  
Ph.D., University of Nevada  
writing in the workplace  
eliasongonzaga.edu

**Glen Frappier**  
M.A., Southern Illinois University  
principles of debate  
frappier@gonzaga.edu

**Dan Garrity**  
M.A., Gonzaga University  
fundamentals of television production  
garrity@gonzaga.edu

**Rob Hauck**  
Ph.D., Duke University  
justice in church history  
hauck@gonzaga.edu

**Kevin Henrickson**  
Ph.D., University of Oregon  
work, wages, and inequality  
henrickson@gonzaga.edu

**Ron Large**  
Ph.D., Graduate Theological Union in Berkeley  
the ethics of non-violence  
large@gonzaga.edu

**Ellen Macarone**  
Ph.D., University of Florida  
theories of justice and solidarity  
maccarone@gonzaga.edu

**Joseph Mudd**  
Ph.D., Boston College  
faith, justice, and the church  
mudd@gonzaga.edu

**Tony Osborne**  
Ph.D., Ohio State University  
communication and leadership  
osborne@gonzaga.edu

**Veta Schlimgen**  
Ph.D., University of Oregon  
citizenship in the U.S., and race, politics, and American society  
schlimgen@gonzaga.edu

**Eric Schmidt**  
Ph.D., Syracuse University  
theories of justice and solidarity  
schmidt@gonzaga.edu

**John Sheveland**  
Ph.D., Boston College  
interreligious dialogue  
sheveland@gonzaga.edu

**Cynthia Stavrianos**  
Ph.D., University of California, Santa Barbara  
women and politics, and race and ethnicity politics  
stavrianos@gonzaga.edu

**Rose Mary Volbrecht**  
Ph.D., University of Notre Dame  
faces of oppression  
volbrecht@gonzaga.edu