



# Education

The School of Education's mission is to prepare socially responsive and discerning practitioners to serve their community and profession.

- We model and promote leadership, scholarship, and professional competence in multiple specializations.
- We support an environment that is challenging, inclusive, reflective, and collegial.
- We foster inquiry, intellectual creativity, and evidence-based decision-making to accept the challenges facing a global society.
- We provide academic excellence in teaching, advising, service, and scholarship.
- We promote, support, and respect diversity.

The School of Education upholds the tradition of humanistic, Catholic, and Jesuit education.

## UNDERGRADUATE PROGRAM

The Department of Teacher Education, directed by Gonzaga's humanistic, Catholic, and Jesuit mission, prepares educational leaders to serve others in need and demonstrate a commitment to social justice. The Teacher Education program offers a thorough preparation in academic subject matter and professional teaching at the undergraduate level. It provides teacher candidates with the opportunity to become reflective learners and practitioners of elementary or secondary education.

Students in the program combine an academic degree with initial teacher certification courses. Students may pursue elementary and/or secondary certification. Elementary certification candidates choose a desired major and also complete all required **teacher certification** courses. Students seeking elementary education certification will receive an elementary endorsement and can teach grades K-8 as generalists in a self-contained classroom. They may also add endorsement areas to their certification (e.g., Reading, ESOL, Special Education). Secondary certification candidates major in an endorsement area (e.g., English, Mathematics, Spanish, Biology, History) and take the necessary courses to obtain secondary certification as well.

Many courses in the program offer a community-based service-learning activity, providing candidates an opportunity to experience servant leadership. As a community of reflective learners, Gonzaga's faculty, staff, and teacher candidates form supportive relationships that encourage service for others and responsibility to each other. These experiences, in addition to the coursework, give teacher candidates significant time in the field working with K-12 students in the Spokane area.

From the beginning of education coursework, strong partnerships with the local K-12 schools provide opportunities

for applying the knowledge and skills gained in the classroom to field experiences. Students complete a minimum of 90 hours of classroom experience prior to their full semester of student teaching. Qualified university supervisors and cooperating teachers provide strong mentoring support at all field practicum levels.

All teacher preparation degree programs and elementary, secondary, and advanced certification programs are accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Professional Educators Standards Board.

The **Department of Special Education** offers a flexible and marketable academic program that prepares students to work with individuals with mild to severe disabilities, such as learning disabilities, pervasive developmental disabilities, and behavior disorders. Students can complete a major (B.Ed.) or minor in Special Education. The Department also offers two Special Education endorsements: an endorsement to teach Special Education in grades PreK-12 and an Early Childhood Special Education endorsement for grades PreK-3. Students may concurrently work toward other endorsements, such as Elementary Education or a secondary content area endorsement, giving them certification for teaching either Special Education or in an elementary or secondary classroom setting. These types of combinations can be especially marketable backgrounds for students looking for teaching positions upon graduation.

The **Department of Sport and Physical Education** offers two Bachelor's degrees: a Bachelor of Education in Kinesiology & Physical Education and a Bachelor of Education in Sport Management. These degrees prepare students for teaching, coaching, fitness leadership, or sports business and careers. They are designed to be a broad-based foundation for graduate



studies in fitness, sports psychology or sociology, sports business, sports administration, and sports/health promotion. Students interested in pursuing the teaching option must complete the certification requirements of the Teacher Education program. This qualifies students to teach physical education (health/fitness) in grades K-12.

The Department offers a Fitness Specialist Concentration as an option for students. This option is designed for individuals that are interested in working in a fitness environment as a personal trainer, strength and conditioning coach or even as a group activity instructor. Students in this area work with all ages to improve health and fitness through sport and activity in various settings such as communities, after school programs, and fitness centers.

### GRADUATE PROGRAMS

Gonzaga's School of Education offers a wide range of master's level programs in Teacher Education, Counselor Education, Educational Leadership and Administration, Sport and Athletic Administration, Special Education, and a doctor of Educational Leadership. For a full list of these programs, please visit [gonzaga.edu/education](http://gonzaga.edu/education).

### OUTCOMES

Gonzaga University prides itself on outcomes for its students. First-year placement rates are outstanding: on average, 90 to 95 percent of Gonzaga University Teacher Education graduates are employed in an educational setting within their first year. An average of 90 to 100 percent of the Counselor Education graduates are employed in various fields of counseling within their first year, and between 90 to 95 percent of the Special

Education graduates are employed in their field within the first year. Additionally, many of our teacher education students have received state awards and endowed scholarships. Students from Gonzaga's School of Education are trained to become highly qualified professionals in education and, as a result, experience excellent career outcomes upon graduation.

The state of Washington is a member of the Interstate New Teacher Assessment & Support Consortium (InTASC). Completing a teacher preparation program at Gonzaga University, therefore, qualifies a candidate for reciprocity to teach in states that participate in the interstate certification compact. For more information about teacher certification requirements across the United States, please visit [education.uky.edu/AcadServ/content/50-states-certification-requirements](http://education.uky.edu/AcadServ/content/50-states-certification-requirements).

### ENDORSEMENTS

- Biology, 5-12
- Chemistry, 5-12
- Early Childhood Special Education, PreK-3
- Elementary Education, K-8
- English Language Arts, 5-12
- English Speakers of Other Languages, K-12
- Health and Fitness, K-12
- History/Social Studies, 5-12
- Mathematics, 5-12
- Music, K-12
- Physics, 5-12
- Reading, K-12
- Special Education, PreK-12
- Theatre Arts, K-12
- World Languages-French, Spanish, K-12

### STUDENT TEACHING PLACEMENTS

- Catholic Diocese of Spokane
- Central Valley School District
- Cheney School District
- Chewelah School District
- Coeur D'Alene School District
- Colville School District
- Cornerstone Christian Academy
- Deer Park School District
- East Valley School District
- Freeman School District
- Gonzaga Preparatory School
- Kettle Falls School District
- Lakeland School District
- Liberty School District
- Mary Walker School District
- Mead School District
- Medical Lake School District
- Newport School District
- Nine Mile School District
- Post Falls School District
- Reardan School District
- Riverside School District
- Seattle Catholic Diocesan Schools
- Spokane School District
- Valley School District
- Wellpinit School District
- West Valley School District

### THE PLACE

The Rosauer Center, home to the School of Education, has 10 classrooms all of which are equipped with teaching consoles and a variety of multimedia equipment to further enhance the teaching experience. Spaces exist within the Rosauer Center that are specialized for applying practical classroom and education skills for the School of Education's various departments. For example, the Department of Counselor Education has three rooms for recording video of counseling sessions. The Department of Special Education has space dedicated as an early childhood center for pre-school children with special needs. That same space is shared by the Gonzaga Center for Applied Behavior Analysis, which has been wired for sound so the room can be observed. The observation room and early childhood center are also fitted with a one-way mirror.

The computer lab in Rosauer contains 32 student workstations with iMac computers running OS X Mavericks and Windows. Technical support is always available during lab hours.



## THE PEOPLE

The School of Education faculty are talented professionals, many of whom have served in K-12 settings. In addition to their commitment to teaching and advising, faculty members maintain an active scholarly agenda of conferences and publications. For more information on particular programs within the School of Education, please contact the staff and faculty listed.

## FACULTY CONTACTS & SPECIALTIES

### DEAN

#### Vincent C. Alfonso

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Assessment and treatment of preschool children, psycho-educational assessment, life satisfaction and subjective well-being, professional training, stressful life events, social support and health  
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### ASSOCIATE DEAN

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### TEACHER EDUCATION

#### Anny Fritzen Case

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#### Melanie Person

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## EDUCATIONAL LEADERSHIP AND ADMINISTRATION

### Cynthia Johnson

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### Elaine Radmer

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## SPECIAL EDUCATION

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