

7TH ANNUAL STUDENT LEADERSHIP SYMPOSIUM

Daring Leadership: The Courage to Lead from Within

April 26-27, 2019 | Spokane, WA

Call for Proposals

ABOUT THE SYMPOSIUM

The 7th Annual Gonzaga University Student Leadership Symposium will take place on the Gonzaga campus in Spokane, Washington on April 26-27, 2019. The goal of this event is to surface and explore the lines of inquiry, emerging questions, and completed research, service, or projects occupying students of Gonzaga University. It aims not only to stimulate dialogue and critical reflection from the multiple perspectives of our students, but also to highlight the complexities and research methodologies currently alive within our programs and the greater field of leadership studies.

The Leadership Symposium is open to all students at Gonzaga University, including Undergraduate, Master's and Doctoral students. We encourage leadership scholars and practitioners from various programs and levels to participate in an all-inclusive dialogue about the state of leadership studies at Gonzaga University and the community at large.

PROPOSAL SUBMISSION

We invite your submission of presentations, interactive workshops, and/or poster session proposals that broadly cover traditional, emerging, experimental, and experiential approaches to leadership research and practice. We are especially interested in proposals that are in line with the theme of "Daring Leadership: The Courage to Lead from Within."

Proposals are limited to 300 words, and should include a summary of the purpose and key questions with which your research is concerned. **When submitting your proposal, please be sure to:**

- Indicate whether your submission is for a presentation (online or in-person), interactive workshop, and/or poster session proposal.
- Include a 100-word abstract that summarizes your proposal (to be included in the program).
- Include a 50-word bio.
- PLEASE NOTE: Violating word limitations may disqualify a proposal.

DEADLINE TO SUBMIT PROPOSAL: MARCH 4TH, 2019

SESSION FORMATS

Presentation

A “presentation” (online or face-to-face) includes highlights of completed research or projects, highlights of research-in-progress or projects-in-progress, OR an evolving idea of possible research or project. Each presenter will be allotted 15 minutes to provide a synopsis of their work and 5 minutes for questions immediately following.

Interactive Workshop

These are 30-minute, interactive demonstrations that examine a leadership-related topic supported by research and/or lived experience. The goal of these workshops is to get participants engaging in the practical and theoretical underpinnings of leadership.

Example topics include:

- *Team Building*: group development theory, community contracts, group expectations and norms, delegation, inspiring a shared vision
- *Effective Communication*: social media engagement, conflict mediation, boundaries, managing sensitive conversations, giving and receiving feedback
- *Self-care for Leadership Wellness*: setting boundaries, personal awareness, reflection
- *Impactful Programming*: event planning, marketing, team work
- *Diversity & Inclusion*: power, privilege, creating inclusive groups, intercultural competence

Juried Poster Session

Students are invited to present a poster that examines a leadership theory through the discussion of a class project/experience, a research project/experience, or a research question. This format may be of particular interest to new graduate or undergraduate students who have not yet engaged in or conceived of formal academic research. Posters will be displayed for viewing and judging in Jepson Lobby on Friday, April 26, 2019.

- **CRITERIA:** Posters will be judged based on four criteria: 1) theoretical basis, 2) organization and grammar, 3) visual appeal, and 4) originality and depth. One prize will be awarded for graduate submissions and one prize for undergraduate submissions.
- **POSTER REQUIREMENTS:** Posters must be able to stand on a tabletop on their own (e.g. be tri-fold style) and not exceed 36” in height and/or 48” in width.

POSSIBLE TOPIC AREAS FOR RESEARCH IN LEADERSHIP STUDIES

Applicants have an unlimited area of leadership studies within which to choose topics for presentation. Below are some ideas or areas in which one might want to craft a proposal:

Conceptualization of Research in Leadership Studies & Communication

Students who want to discuss a research design are encouraged to think in this area. The research is in its inception, that is, one has an emerging idea, conceptualization, or design to discuss. Perhaps guiding questions or working hypotheses might be explored or discussed.

Research-in-Progress in Leadership Studies & Communication

Students interested in proposing in this area have a working research project they wish to discuss with the audience. What are exciting methods used in your research? What are preliminary findings that seem intriguing or puzzling given one's original research questions? What have been research challenges; how have you overcome those challenges?

Completed Research in Leadership Studies & Communication

Share with the audience findings of your completed research. What was/were your original research question(s)? What were key findings or themes? What are the implications of your research? What suggestions do you have for others, post research?

Completed or in-Progress Projects

Share with the audience a project you created and/or led (or you are planning to create or lead). Why this group, this project? How did you find out about this group? What were your goals? What were your outcomes? What suggestions do you have based on lessons learned serving or leading others?

Workshops

Do you have an idea of or have you had an experience of "daring courage" that can be translated into an activity or interactive, experiential lesson? Then propose a workshop wherein an outcome could be: daring courage, becoming courageous, being courageous, knowing different types of courage, and so on. You may want to begin your proposal with this: In my 30-minute proposed workshop, I want participants to (learn, leave with, experience, for example) the following ... Then explain the lesson or the process in which you will engage participants for the 30-minutes.

FREQUENTLY ASKED QUESTIONS

What is Leadership Studies?

Leadership studies is a multidisciplinary academic field of study focused on three dimensions of leadership and leaders: the personal, the organizational, and the global. One can study leaders and/or leadership in any dimension or combination of dimensions.

What is research in Leadership Studies?

Research is a systematic investigation or inquiry into a dimension(s) of leadership to gain understanding, to develop new theory, or to build on existing theory. Research can also be intentional reflection and discernment on applied leadership to share with others the knowledge gained from applying leadership.

What elements are contained in a Proposal?

A Proposal is a summary of what one plans to discuss in a presentation that will allow the committee to make a judgment about inclusion or exclusion from the Leadership Symposium. The proposal should define the intent of one's presentation, workshop, or poster: What will they learn from you? Will you discuss findings from a study, or ideas proposed for a study? Will you discuss how you developed and proceeded to conduct a project? Will you share lessons learned or provide suggestions for audience members?

What is an Abstract?

An “abstract” is a briefer summary of the proposal (100 words) and must be concise, yet informative about what the presenter plans to share with the audience. The abstract will be included in the event program and give prospective audience members an idea of what they will hear/see.

What types of projects can be presented?

Those ranging in scale from local to global; individual projects; interactive or experiential projects; ongoing projects. Consider how you have served others in the past year, what sort of leadership projects you have proposed and/or conducted, etc.

What should the PowerPoint presentation look like?

The PowerPoint, if one chooses to use slides (an option, not a requirement), should include highlights with as few words as possible. One’s discussion will fill in the information for the audience. They want to watch you and listen to you; they do not want to read your paper on the slides. Be brief. Be focused. Use visuals if possible. Use as few words as possible. Only 5-7 slides suggested per presenter.

What limitations do I have on a Poster presentation?

In regards to content, your imagination is your only limitation. We encourage creative and evocative contributions that can serve as vehicles for your thinking and intentions. Posters must be able to stand on a tabletop on their own (e.g. be trifold style) and not exceed 36” in height and/or 48” in width.

STUDENT LEADERSHIP SYMPOSIUM PLANNING COMMITTEE:

If you have questions, feel free to contact one of the following committee members:

JoAnn Danelo Barbour | Doctoral Program in Leadership Studies: barbourj@gonzaga.edu

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To learn more about the 7th Annual Leadership Studies Student Research Symposium, please visit www.gonzaga.edu/leadershipsymposium.

