WHEN SHOULD I APPLY?
Deadline to apply and pay deposit is February 1, 2019.

» Early application is encouraged as space is limited.
» Applications will be reviewed on a rolling basis up to the application deadline.
» Operation of this program is dependent upon meeting the minimum enrollment.

HOW DO I APPLY?
Apply online at: studyabroad.gonzaga.edu

MORE INFORMATION:
Dr. Jerri Shepard
shepard@gonzaga.edu
(509) 313-3417

Dr. James Hunter
hunter@gonzaga.edu
(509) 313-6564
COST & DATES
For program cost and dates, visit studyabroad.gonzaga.edu.

DEPOSIT
Within two weeks of the date of acceptance, students must pay a $500 deposit to confirm their participation in the program. The deposit is applied to the cost of the program.

PROGRAM REQUIREMENTS
Gonzaga in Zambia is open to all undergraduate and graduate students who meet the following admission requirements:
» Minimum 2.5 GPA
» Office of Community Standards & Study Abroad Office clearance
» Committee selection

PASSPORT
Your passport must be valid for six months after the end of the study abroad program.

PROGRAM OVERVIEW
Experience Southern Africa in a cultural context that offers rich, experiential learning during the Lwindi Cultural Ceremony, which celebrates harvest. Building on existing relationships with institutions in Lusaka and Monze, Zambia, the instructors guide students in two courses which address social justice and global engagement.

Program open to:
- Undergraduate
- Graduate
- Continuing Education

TESOL CERTIFICATION / ELL ENDORSEMENT
Students are introduced to a developmental process of acquiring cultural self-awareness, developing knowledge and skills that build intercultural competence, and engaging in meaningful reflective self-evaluation. The TESOL Certificate course offers opportunities to examine issues, theories and practices of language learning and teaching as well as ESL/EFL methodologies in a variety of settings. In addition, students will obtain a 120-hour TESOL Certificate, which is a recognized credential for teaching English worldwide. The two courses complement each other, with content that will be woven together during the study abroad.

INTERCULTURAL COMPETENCE DEVELOPMENT
EDTE 305/TESOL 505 (3 credits) [SJ] [GS]
Students examine conceptual themes and practices that contribute to personal development related to intercultural competence. These themes include cultural self-awareness, knowledge of other cultural worldviews, and interpersonal relationship building. Students will develop knowledge, skills, and attitudes that foster intercultural competence development. The course provides rich venues for discussion, highlighted by presentations of speakers with diverse cultural backgrounds, community events, and experiential learning. The course will be contextualized to include Zambian content. The course will be held on the Charles Lwanga College of Education campus in Monze, Zambia, with many field-based events within and outside of the Chikuni Mission, including Victoria Falls.

THEORY AND PRACTICE OF LANGUAGE TEACHING AND LANGUAGE PRACTICUM (TESOL CERTIFICATE)
MTSL 401/501 and MTSL 480/580 (4 credits)
The TESOL Certificate course gives you an understanding of basic second language acquisition theory and language teaching methodologies, and daily observation and teaching practice (approximately 2 hours daily) in elementary and secondary schools on the Chikuni Mission. You will learn to design, implement, and critique their own lesson plans and those of their peers. You will reflect on your observations and teaching, and collaborate in groups to achieve curricular goals. Students successfully completing the course receive 4 semester credits (either graduate or undergraduate), and a stand-alone TESOL Certificate that can help you find work teaching English as Second Language (ESL) either abroad or in the United States. It also strengthens Peace Corps/Fulbright applications and teaching positions where you will be working with non-native English speakers.